

OUSD Sharing of Effective Practices Current and Recommended Strategies

We know that practitioners value most learning from examples of effective practice by colleagues in similar circumstances getting superior results. Sharing practices also builds the leadership capacity of those doing the sharing, and recognizes and values excellence within the system.

Below is a description of some of the many ways in which teachers and principals share effective practice within OUSD.

Teachers

Strategy	Subject/Focus	Location
Selecting teacher leaders from sites, sharing practice among teacher leaders in centralized PD, teacher leaders lead similar PD back at their school sites.	English Language Dev., Mathematics, Science, English language arts History/social studies, Academic English development	Instructional Services
Videotaping of lessons. Videos mounted on website	Mathematics, Academic English Development	Instructional Services
Lesson Study	History/Social Studies	Instructional Services
Scoring writing, identifying exemplars, sharing writing mini-lesson strategies to address needs.	Writing Progress Assessment, History/Social Studies Document-Based Question Assessment	Instructional Services
Visiting School Sites to observe particular practices	Various	School to School
Coaches share effective practices amongst themselves, and then model those practices for teachers across school sites	ELA, Math, Science, AED, Arts	multiple
List of "model teachers" for particular elements of the CA Standards for the Teaching Profession who can be observed by new teachers with their mentor	All subject areas and grade levels	New Teacher Support and Development
SUGGESTED - Grade level conferences (for example: a 2 nd grade conference)	TBD	TBD
Teacher Research Collaboratives (Mills, Bay Area Writing Project, etc.)	History/social studies, writing, various	various
Sharing websites of certain organizations, such as Teach For America	Various	various
Sharing practices with colleagues at a site-based PD. Could include a fishbowl lesson, peer observation of classrooms, or sharing a video as part of a PD session.	Various	Site-Based

Principals

Visiting each others' schools, typically with teachers and sometimes with parents and students as well.	Various	School to School
Conducting professional development for their peers in network meetings, or open to any principal	Various topics	Network Meetings, other
Engaging in small inquiry groups or critical friends groups, organized around a theme or a problem of practice. Frequently includes visiting each others' schools	Various topic, but typically shared within the inquiry group	Typically principals from a network
Informal sharing or networking	Various	Various meetings
<p>Tuning protocols between schools. Part of Site Planning/RBB process</p> <p>Program Improvement Year 5 schools required to present on progress toward their improvement goals, and to get feedback from other schools and central office staff.</p>	School Improvement, in particular focus areas	<p>Chief Academic Officer</p> <p>School Portfolio Management/</p>