

OAKLAND UNIFIED SCHOOL DISTRICT

Office of the Superintendent of Schools

September 26, 2018

Legislative File	
File ID Number:	18-1922
Introduction Date:	09/26/2018
Enactment Number:	18-1546
Enactment Date:	9/26/18 If
By:	

TO: Board of Education

FROM: Kyla Johnson-Trammell, Superintendent
Tara Gard, Deputy Chief Talent Officer, Talent Division

SUBJECT: Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2018-2019

ACTION REQUESTED

Approval by the Board of Education of Resolution No. 1819-0067 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019:

1. Stephanie Davis, TK-5th Grade, Rise Community School;
2. Drew Debro, K-5th Grade, SDC Moderate/Severe, Martin Luther King Elementary;
3. Lisa Aquilina, K-5th Grade, Encompass Academy;
4. Daniel Fallon, 9-12th Grade, Spanish, Skyline High School;
5. Natalya Narine, TK-5th Grade, Laurel Elementary School;
6. Terrance Johnson, 6-8th Grade, English, Urban Promise Academy;
7. Daniel Johnson, 9-12th Grade, Physical Education, Skyline High School;
8. Jessica Cervano, 6-12th Grade, Social Science, CCPA;
9. Eleanora Bridget Kyser, 6-8th Grade, Science, Montera Middle School;
10. Caylan Rodriguez, TK-5th Grade, Franklin Elementary School;
11. Gabriela Martinez Garcia, TK-5th Grade, Garfield Elementary School;
12. Manisha Gangopadhyay, 9-12th Grade, Social Science, CCPA;
13. Sig Schnare, K-5th Grade, SDC Mild/Moderate, Grass Valley Elementary School;
14. Camisha Coleman, K-5th Grade, Social Science, Futures Elementary School; and
15. Lillian Jacobson, 9-12th Grade, Social Science, Castlemont High School.

BACKGROUND

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

DISCUSSION

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2018-2019 school year, as follows:

The current request for the 2018-2019 school year, a Provisional Internship Permit is being sought for the following employees:

1. Stephanie Davis, TK-5th Grade, Rise Community School;
2. Drew Debro, K-5th Grade, SDC Moderate/Severe, Martin Luther King Elementary;
3. Lisa Aquilina, K-5th Grade, Encompass Academy;
4. Daniel Fallon, 9-12th Grade, Spanish, Skyline High School;
5. Natalya Narine, TK-5th Grade, Laurel Elementary School;
6. Terrance Johnson, 6-8th Grade, English, Urban Promise Academy;
7. Daniel Johnson, 9-12th Grade, Physical Education, Skyline High School;
8. Jessica Cervano, 6-12th Grade, Social Science, CCPA;
9. Eleanora Bridget Kyser, 6-8th Grade, Science, Montera Middle School;
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12. Manisha Gangopadhyay, 9-12th Grade, Social Science, CCPA;
13. Sig Schnare, K-5th Grade, SDC Mild/Moderate, Grass Valley Elementary School;
14. Camisha Coleman, K-5th Grade, Social Science, Futures Elementary School; and
15. Lillian Jacobson, 9-12th Grade, Social Science, Castlemont High School.

1. Stephanie Davis graduated from California State East Bay with a Bachelor's in Liberal Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject teaching credential.
2. Drew Debro graduated from University of Hawaii at Manoa with a Bachelor's in Political Science. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirement for a University Intern Education Specialist: Moderate/Severe teaching credential.

3. Lisa Aquilina graduated from Georgian Court College, New Jersey with a Bachelor's in Social Work. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirement for a University Internship Multiple Subject: General Subject teaching credential.
4. Daniel Fallon graduated from University College Dublin with a Bachelor's in English and Spanish. The Provisional Internship Permit will allow them time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
5. Natalya Narine graduated from California State University, East Bay with a Bachelor's in Political Science. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject teaching credential.
6. Terrance Johnson graduated from Syracuse University with a Bachelor's in English & Textual Studies. The Provisional Internship Permit will allow them time to complete the CSET exams and the requirements for a University Intern Single Subject teaching credential.
7. Daniel Johnson graduated from California State University, East Bay with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow them time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching credential.
8. Jessica Cervano graduated from the University of California, Davis with a Bachelor's in International Relations and Communication. The Provisional Internship Permit will allow them time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching credential.
9. Eleanora Bridget Kyser graduated from Siena Heights College with a Bachelor's in Chemistry. The Provisional Internship Permit will allow them time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching credential.
10. Caylan Rodriguez graduated from California State University, East Bay with a Bachelor's in Liberal Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject teaching credential.
11. Gabriela Martinez Garcia graduated from University of California, Davis with a Bachelor's in Native America Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject teaching credential.
12. Manisha Gangopadhyay graduated from the Smith College with a Bachelor's in Economics. The Provisional Internship Permit will allow them time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching credential.
13. Sig Schnare graduated from University of California, Berkeley with a Bachelor's in Zoology. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirement for a University Intern Education Specialist: Mild/Moderate teaching credential.
14. Camisha Colemand graduated from the University of Phoenix with a Bachelor's in Human Services/Management. The Provisional Internship Permit will allow them time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching credential.
15. Lillian Jacobson graduated from University of California, Berkeley with a Bachelor of Arts in Highest Honors in American Studies. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirements for a University Internship Single Subject teaching credential.

FISCAL IMPACT

None

RECOMMENDATION

Approval by the Board of Education of Resolution No. 1819-0067 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019:

1. Stephanie Davis, TK-5th Grade, Rise Community School;
2. Drew Debro, K-5th Grade, SDC Moderate/Severe, Martin Luther King Elementary;
3. Lisa Aquilina, K-5th Grade, Encompass Academy;
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15. Lillian Jacobson, 9-12th Grade, Social Science, Castlemont High School.

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1819-0067**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2018-2019 school year:

1. Stephanie Davis, TK-5th Grade, Rise Community School;
2. Drew Debro, K-5th Grade, SDC Moderate/Severe, Martin Luther King Elementary;
3. Lisa Aquilina, K-5th Grade, Encompass Academy;
4. Daniel Fallon, 9-12th Grade, Spanish, Skyline High School;
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15. Lillian Jacobson, 9-12th Grade, Social Science, Castlemont High School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jody London, Nina Senn, Shanthi Gonzales, James Harris,
Vice President Jumoke Hinton Hodge and President Aimee Eng

NOES: None

ABSTAINED: None

RECUSE: None

ABSENT: Student Directors Yota Omo-sowho and Josue Chavez and Director Roseann Torres

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on September 26, 2018.

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By:	

OAKLAND UNIFIED SCHOOL DISTRICT



Aimee Eng
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education