

File ID Number	19-1465
Introduction Date	6/26/19
Enactment Number	
Enactment Date	
By	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

June 26, 2019

To: Board of Education

From: Kyla Johnson-Trammell, Superintendent
Preston Thomas, Network Superintendent, High School
Rebecca Lacocque, Director, High School Linked Learning Office

Subject: Grant Award and Program Agreement - California Community College Chancellor's Office - Bay Area
Community College Consortium - K12 Strong Workforce Grant

ACTION REQUESTED:

Acceptance/Approval by the Board of Education of Grant Award and Bay Area Community College Consortium K12 Strong Workforce Program Agreement between Cabrillo Community College District* and the District, to partner with the four colleges in the Peralta Community College District to transform outcomes for Oakland students through career pathways, through projects including innovation in Transition Counseling & Career Planning; Early College Credit and Intercession Bridges; Work and Work-Based Learning; and High Quality Pathways & Diversifying STEAM, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2019 through December 31, 2021, in the amount of \$2,516,250.00.

*Fiscal Agent for the California Community College Chancellor's Office

BACKGROUND:

Grant award and Program Agreement for OUSD schools for the 2019-2021 fiscal years was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File ID #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
19-1465	Yes	Grant	All Oakland Unified School District High Schools	To support increased enrollment and persistence in community colleges, Career Technical Education, and /or livable-wage jobs.	July 1, 2019 - December 31, 2021	California Community College Chancellor's Office via the Bay Area Community College Consortium	\$2,516,250.00

DISCUSSION:

The district created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$2,516,250.00

RECOMMENDATION:

Acceptance/Approval by the Board of Education of Grant Award and Bay Area Community College Consortium K12 Strong Workforce Program Agreement between Cabrillo Community College District* and the District, to partner with the four colleges in the Peralta Community College District to transform outcomes for Oakland students through career pathways, through projects including innovation in Transition Counseling & Career Planning; Early College Credit and Intercession Bridges; Work and Work-Based Learning; and High Quality Pathways & Diversifying STEAM, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2019 through December 31, 2021, in the amount of \$2,516,250.00.

*Fiscal Agent for the California Community College Chancellor's Office

ATTACHMENTS:

Grant Face Sheet

K12 Strong Workforce Program Agreement

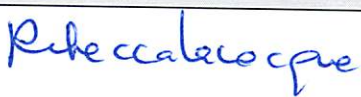

K12 Strong Workforce Program Notification - Intent to Award, April 30, 2019

OUSD Grants Management Face Sheet

Title of Grant: K12 Strong Workforce Grant	Funding Cycle Dates: July 1, 2019 – December 31, 2021
Grant's Fiscal Agent: <small>(contact's name, address, phone number, email address)</small> Bay Area Community College Consortium Rock Pfothauer (831) 479-6482 rock@baccc.net	Grant Amount for Full Funding Cycle: \$2,516,250.00
Funding Agency: California Community College Chancellor's Office 1102 Q Street Sacramento, CA 95811 Phone: (916) 445-8752	Grant Focus: To support increased enrollment and persistence in community colleges, Career Technical Education, and/or livable-wage jobs.
List all School(s) or Department(s) to be Served: All High Schools	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	The K12 Strong Workforce Grant will support college and career preparation and planning and will help students see academic achievement as a means to achieving post-graduation success.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 3.25% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	This grant will be evaluated through annual reporting that will be extracted from existing data dashboards and will not be at the student level.
Does the grant require any resources from the school(s) or district? If so, describe.	Yes, 1:1 matching funds are required and are identified through the Goal 3800.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 3.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Yes (indirect rate is budgeted)
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Rebecca Lacocque, Director, Linked Learning High School Linked Learning Office Oakland Unified School District 1000 Broadway, Suite 440, Oakland, CA 94607 510-879-4616 rebecca.lacocque@ousd.org

Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Director	Rebecca Lacocque		6/14/19
Department Head (e.g. for school day programs or for extended day and student support activities)	Sondra Aguilera		6/17/19

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer			
Superintendent	Kyla Johnson-Trammell		

**BAY AREA COMMUNITY COLLEGE CONSORTIUM
K12 STRONG WORKFORCE PROGRAM AGREEMENT
BETWEEN
CABRILLO COMMUNITY COLLEGE DISTRICT
and
Oakland Unified School District**

This agreement, dated June 19, 2019 is entered into between Cabrillo Community College District (hereinafter referred to as "Fiscal Agent") and Oakland Unified School District (hereinafter referred to as "Grantee"), collectively referred to as "Parties" and individually as "Party."

1. RECITALS

WHEREAS, the Cabrillo Community College District has been designated as the fiscal agent for the K12 Strong Workforce Program (hereinafter referred to as "K12 SWP") for the Bay Area Community College Consortium (hereinafter referred to as "Regional Consortium") and is responsible for distributing funds to each grantee within the region, following certification by the Regional Signing Authority.

WHEREAS, the Fiscal Agent is authorized to receive funding from the California Community Colleges Chancellor's Office (hereinafter referred to as "Chancellor's Office"), in partnership with the California Department of Education (CDE) and as appropriated under Education Code §88827, for the K12 Strong Workforce Program to create, support, and/or expand high-quality career technical education programs at the K12 level.

WHEREAS, the Grantee is entering into this agreement to set the terms and conditions for their agency's award of the K12 Strong Workforce Program, and to be accountable for all deliverables identified in Exhibit A: Application, Scope of Work.

NOW, THEREFORE, in consideration of these mutual promises, the Parties agree as follows:

2. AWARD AMOUNT

The total amount for this Agreement is \$2,516,250 and payment to Grantee shall be made in accordance with the terms and conditions of this Agreement and as determined by the amount approved by the region's K12 SWP Selection Committee and entered into the California Community Colleges' NOVA system (hereinafter referred to as NOVA).

Grantee certifies that grant funds received and the matching funds contributed by the Grantee and its partners shall be used solely for the purpose of supporting the program or programs for which the grant is awarded.

3. PERIOD OF PERFORMANCE

The period of performance for this Agreement shall commence on July 1, 2019 and shall expire on December 31, 2021, unless terminated earlier in accordance with the termination/cancellation provisions of this Agreement.

4. SCOPE OF WORK

Grantee shall carry out the activities and achieve the performance outcomes as presented in the Grantee's application and attached as Exhibit A: Application, Scope of Work.

5. MODIFICATIONS

Grantee may request modifications to the work to be performed. All such requests must be submitted in writing to the Fiscal Agent prior to the modification being made. The Fiscal Agent may require that a Grant Amendment be processed, if the Fiscal Agent determines that a change would materially affect the project outcomes as described in Exhibit A, the terms of this Agreement or the terms included in the K12 Strong Workforce Program RFA - Appendix A: Program-Specific Legal Terms and Conditions available at k12swpRFA.baccc.net

Grantee may make changes to any budget category amounts up to 10% of the total award amount per line item as listed in the Summary Budget in Exhibit A without the approval of the Fiscal Agent so long as budget categories are not added or deleted, the total dollar amount of the Agreement is not affected, and the outcomes of the Agreement will not be materially affected. Grantee may add or delete budget categories subject to the prior approval of the Fiscal Agent.

Amendments are required for budget changes when there are changes in the total dollar amount of the Agreement and/or the outcome of the Agreement is materially affected. The process for requesting and approving amendments are determined by the Fiscal Agent. Budget changes or amendments are subject to applicable program limitations and require approval of the Fiscal Agent. No extensions to the performance period will be granted.

The process for requesting and approving changes to grant budget categories and/or amounts as well as grant amendments are posted on the Regional Consortium's K12 SWP website at k12swp.baccc.net.

6. INVOICING AND PAYMENT

Advance payment of 70% of the total amount of this Agreement will be paid within 45 days following full execution of the Agreement.

Grantee may request payment for reimbursable expenditures for the remaining 30% of the total amount of this Agreement when actual expenditures and NOVA reported expenditures exceed the 70% advance payment. Payment(s) will be made, upon receipt of an invoice. Invoices shall be submitted on a form provided by Fiscal Agent and must be supported by financial detail reports that itemize costs. Fiscal Agent may request back-up documentation for expenditures, if required to adhere to compliance terms and standards. Payment of invoices is contingent upon completion and approval by Fiscal Agent of any reports due on or before the date of the submitted invoice. Final invoices for all performance under this Agreement are due no later than February 15, 2022.

The Grantee is obligated to provide proportional dollar match according to the terms set forth in the K12 Strong Workforce Program RFA (k12swpRFA.baccc.net), and as indicated in the Grantee's Application

(Exhibit A: Application, Scope of Work). Documentation of required match will be provided to the Fiscal Agent in the manner and on the schedule posted on the BACCC K12 SWP website, k12swp.baccc.net.

7. REPORTING

K12 SWP funding is project based with project submissions and reporting expenditures in NOVA. The Grantee agrees to adhere to the reporting schedule as posted on the BACCC K12 SWP website, k12swp.baccc.net. Grantee will be provided 30 days notice of report due dates and any changes to the reporting schedule. Fiscal and narrative reports of project progress may be requested by the Fiscal Agent at other times.

Grantee shall prepare and submit outcomes data as required by the legislation §88828 (d) (8). Grantee shall enter into and maintain a data sharing MOU with Cal-PASS Plus until an MOU is executed between CDE and CCCCCO for information sharing on K12 data. By November 1 immediately following the fiscal year for which data are being reported Grantee shall provide student-level data necessary to evaluate K12 SWP to CDE; beginning in 2020-21, submit all end-of-year data files, as applicable and required by K12SWP leadership, into the Cal-PASS Plus system; and notify their K-14 Technical Assistance Provider that data has been reported. As per the legislation, failure to provide this data may result in termination of the grant.

8. SUBGRANTING AND SUBCONTRACTING

The Grantee is responsible for the performance of any services provided through funds awarded under this grant by partners, consultants, or other organizations.

The Grantee shall obtain approval from the Fiscal Agent for additions or deletions to the subgrantees named in Exhibit A: Application, Scope of Work or for changes in the amount of funds awarded each subgrantee greater than 10% of the total grant.

The Grantee is to be fully responsible to the Fiscal Agent for the acts and omissions of its subgrantees, subcontractors, and of persons either directly or indirectly employed by them, as it is for the acts and omissions of persons directly employed by the Grantee. Grantee's obligation to pay its subgrantees and subcontractors is independent from the obligation of the Fiscal Agent to make payment to the Grantee. As a result, the Fiscal Agent shall have no obligation to pay or enforce the payment of any moneys to a sub-grantee or subcontractor.

9. RECORDS AND AUDITS

- A. The State Controller will include the audit instructions necessary to enforce the requirements pertaining to the K12 component of the Strong Workforce Program in the audit guide required by Section 14502.1.
- B. Grantee must maintain records regarding use of program funds and progress made towards completing the performance outcomes listed in Exhibit A: Application, Scope of Work.

- C. Grantee shall maintain and make available expenditure data on career technical education programs for the purposes of verifying that the matching funds requirements as specified in the K12 Strong Workforce Program RFA (k12swpRFA.baccc.net) have been met.
- D. Parties agree that the Fiscal Agent, the Chancellor's Office, the Bureau of State Audits, and any other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and copy any records and supporting documentation pertaining to the performance of this Agreement. Grantee agrees to maintain such records for possible audit for a minimum of three (3) years after the final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated. Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Grantee agrees to include a similar right of the Fiscal Agent, the Chancellor's Office, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s) to audit records and interview staff in any subcontract related to performance of this Agreement.

10. TERMINATION

Either Party may terminate this Agreement, with or without cause upon thirty (30) days written notice served upon the other Party. Notice shall be deemed served on the date of mailing. Upon termination, or notice thereof, the Parties agree to cooperate with one another in the orderly transfer of contract responsibilities, records, and pertinent documents.

11. DISPUTES

All claims, disputes, and other matters in question between the Parties arising out of or relating to this Agreement or the breach thereof shall be addressed in the following manner. The Parties shall enter into good faith negotiations to reach an equitable settlement. Except as otherwise provided in this Agreement, any dispute concerning any question arising under this Agreement shall be decided by the Fiscal Agent or the Chancellor's Office, based on prior written mutual agreement as to which of these two entities will resolve the dispute. If the Parties do not agree as to the dispute resolution entity, the Fiscal Agent will solely select and such selection will be binding on the Grantee. In such a case, the decision shall be reduced to writing and a copy thereof shall be mailed or otherwise furnished to the Grantee. The decision shall be final and conclusive unless within thirty (30) calendar days from the mailing or delivery of such copy, the Fiscal Agent receives from Grantee a written request to appeal said decision. Pending final decision of the appeal, Grantee shall act in accordance with the written decision of the Fiscal Agent or the Chancellor's Office, whichever is the final arbiter of the dispute. The handling of non-criminal complaints, including discrimination complaints, and complaints and reports of criminal fraud, waste and abuse shall be as prescribed by the State of California, and/or the Prime Sponsor, whichever is applicable, in accordance with applicable provisions of the Code of Federal Regulations.

12. INDEMNIFICATION

Each Party to this Agreement agrees to defend, indemnify, and hold harmless the other Parties, their officers, agents, employees and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of activities, or its performance or nonperformance of obligations under this Agreement, of the indemnifying authority, or those of any of its officers, agents, employees, or volunteers. The provisions of this Article do not apply to any damage or losses caused solely by the negligence or willful misconduct of the Parties seeking indemnification or any of its agents or employees.

13. INSURANCE

Acceptance of this Agreement constitutes that Grantee is not covered under Fiscal Agent's general liability insurance and that Grantee agrees, during the term of this Agreement, to maintain, at the Grantee's sole expense, all necessary insurance for its officers, agents, and employees, including but not limited to worker's compensation (if required by law), liability, disability, and unemployment insurance. Certificates of insurance shall be provided to Fiscal Agent. Specifically, during the term of this agreement, Grantee shall maintain in full force and effect the kinds of insurance, containing the limits of liability set forth below:

- A. **Workers' Compensation:** Grantee shall comply with the workers' compensation law of the state wherein the services are to be rendered. Such policy shall provide coverage for all persons engaged in the activities described in this Agreement under the employ, supervision or control of the Grantee, and is exempt from the requirement of naming the Fiscal Agent as Additionally Insured.
- B. **General Liability:** The policy shall contain a combined single limit of liability of not less than \$2,000,000 per occurrence and not less than \$5,000,000 in the aggregate.
- C. **Automobile Liability:** If automotive vehicles are operated by Grantee in Grantee's performance of Grantee's obligations under this agreement, Grantee shall maintain an automobile liability policy which shall include coverage on all owned, non-owned and hired vehicles and shall have a minimum limit of liability of not less than \$1,000,000 per occurrence.

Coverage shall be placed with an insurer having a Best's Key Rating of "A-" or better. Grantee shall furnish Fiscal Agent with Certificates of Insurance evidencing such coverage. Such Certificate shall name Fiscal Agent as additional insureds, and provide that it can be cancelled only with thirty (30) days prior written notice to Fiscal Agent. If any of the foregoing coverages expire, change, or are canceled, Grantee shall notify Fiscal Agent within thirty (30) days prior to the effective date of such expiration, change or cancellation.

The following sentence shall be included in the additional insured endorsements:

"Cabrillo Community College District, its Governing Board, as individuals and as an entity, its officers, directors, employees, and volunteers, are hereby named as additional insured, with respect to all work performed by or on behalf of the named insured under its contract with the Certificate Holder."

14. INDEPENDENT CONTRACTORS

For the purpose of this Agreement and all work and services specified herein, the parties shall be, and shall be deemed to be independent contractors and not agents or employees of the other party.

Grantee, in the performance of this Agreement, shall be and act as an independent contractor and not as an employee of the Fiscal Agent. The Grantee understands and agrees that it and all of its employees shall not be considered officers, employees or agents of the Fiscal Agent, and are not entitled to benefits of any kind or nature normally provided to employees of the Fiscal Agent and/or to which Fiscal Agent's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. The Grantee assumes full responsibility for its acts and/or liabilities including those of its employees or agents as they relate to the services provided under this Agreement. The Grantee shall assume full responsibility for withholding and payment of all: Federal, State, Local and applicable income taxes; workers' compensation; contributions, including but not limited to, unemployment insurance and social security with respect to the Grantee's employees. The Fiscal Agent will not withhold taxes, unemployment insurance or social security for the Grantee's employees or independent subcontractors. The Grantee agrees to indemnify and hold the Fiscal Agent harmless from and against any and all liability arising from any failure of the Grantee to withhold or pay any applicable tax, unemployment insurance or social security when due.

15. ASSURANCES

By signing this Agreement the Parties certify they will comply with the terms and conditions outlined in the Strong Workforce Program established by Education Code §§88827-88833, and with the guidance documents provided by the California Community College Chancellor's Office, K12 Strong Workforce Program RFA (k12swprfa.baccc.net), and other guidance published by the California Community College Chancellor's Office, currently posted on Strong Workforce Program websites and the Regional Consortium's website:

<http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx>.

<http://extranet.cccco.edu/Divisions/WorkforceandEconDev/WEDDRFAs/K12SWPRFA.aspx>
k12swprfa.baccc.net

By signing this Agreement the Grantee certifies that it complies with state and federal requirements for Standards of Conduct, Workers' Compensation Insurance, Participation in Grant-Funded Activities, Non-Discrimination, Accessibility for Persons with Disabilities, Drug-Free Workplace Certification, Intellectual Property, and Debarment and Suspension, and will adhere to these legal standards and requirements in the performance of work related to this Agreement.

16. FEDERAL, STATE, AND LOCAL TAXES

Except as may be otherwise provided in this Agreement, the Grantee's award amount includes all applicable Federal, State, and local taxes and duties, and therefore, Grantee shall be responsible for paying all such costs.

17. EQUAL OPPORTUNITY/NON-DISCRIMINATION

- A. During the performance of this Agreement, Grantee shall not unlawfully discriminate, harass or allow harassment, against any employee or applicant for employment because of sex, race, color, ancestry, religion, creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (cancer and genetic characteristics), age (over 40), marital status, denial of family care leave, sexual orientation, gender, gender expression, political affiliation, position in a labor dispute, or any characteristic listed or defined in §11135 of the Government Code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of §422.6 of the California Penal Code, or any other status protected by law is strictly prohibited. Grantee shall ensure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment.
- B. Grantee shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code, §§12900 et seq.) and the applicable regulations promulgated thereunder (Cal. Code Regs., tit. 2, §§7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code §12990 (a-f), set forth in chapter 5 of division 4 of title 2 of the California Code of Regulations are incorporated into this Agreement by reference and made a part hereof as if set forth in full.
- C. Grantee shall also comply with the provisions of Government Code §§11135- 11139.8, and the regulations promulgated thereunder by the Board of Governors of the California Community Colleges (Cal. Code of Regulations, title 5, §§59300 et seq.)

18. UNENFORCEABLE PROVISION

In the event that any provision of this Agreement is unenforceable or held to be unenforceable, then the parties agree that all other provisions of this Agreement remain in full force and effect and shall not be affected thereby.

19. WAIVER

Any waiver by Fiscal Agent of any breach of any one or more of the terms of this Agreement shall not be construed to be a waiver of any subsequent or other breach of the same or of any other term. Failure on the part of the Fiscal Agent to require full, exact, and complete compliance with any terms of this Agreement shall not be construed as in any manner changing the terms of this Agreement, or stopping the Fiscal Agent from enforcing the terms of this Agreement.

20. COMPLIANCE WITH APPLICABLE LAWS

It is understood and agreed that this Agreement shall be governed by the laws of the State of California both as to the interpretation and performance; venue of any action brought with regard to this Agreement shall be in Santa Cruz County, State of California.

Grantee shall be subject to and shall comply with all Federal, State and local laws and regulations applicable with respect to its performance of services under this Agreement.

21. INTELLECTUAL PROPERTY

Any work product resulting from this Agreement falls under the Chancellor's Office Creative Commons Attribution license, which gives permission to the public to reproduce, distribute, perform, display or adapt the licensed materials for any purpose, so long as the user gives attribution to the author.

22. ORDER OF PRECEDENCE

Any inconsistency or conflict between provisions in this Agreement shall be resolved by giving precedence in the following order:

- 1) Process for requesting/approving budget/contract changes as posted on k12swp.baccc.net website
- 2) The Agreement,
- 2) K12 Strong Workforce Program RFA (k12swpRFA.baccc.net),
- 3) Exhibit A: Application, Scope of Work

23. NOTICES/CONTACTS

All notices required or permitted under this Agreement shall be in writing and may be delivered in the following ways with preference given to email. A Party to this Agreement may give notice to the other Party by sending an email and receiving explicit acknowledgement of its receipt from the other party. Notice may also be sent by certified mail, return receipt requested; by reputable overnight courier services, with package tracking capability to the other party's address as specified below. Such notice shall be effective when received, as indicated by courier or post office.

Each Party has the responsibility of keeping notice contact information accurate and current.

For Fiscal Agent:

Name of CCD: BACCC % Cabrillo Community College District
Address: 6500 Soquel Drive
City, State, Zip: Aptos, CA, 95003

Attention Name: Rock Pfothenhauer
Title: BACCC Chair
E-mail: rock@baccc.net
Telephone: 831-479-6482

For Grantee:

Name of Lead LEA: Oakland Unified School District
Address: 1000 Broadway
City, State, Zip: Oakland, CA 94607

For project/program related matters:

Attention Name: Rebecca Lacocque
Title: Director of Linked Learning
E-mail: rebecca.lacocque@ousd.org
Telephone: 5103268054

For fiscal related matters:

Attention Name: Azeb Legesse
Title: Budget Analyst
E-mail: azeb.legesse@ousd.org

Each Party agrees to notify the other, in writing, within 30 days of changes to project contacts.

25. SIGNATURES

By signing below, the Parties agree to the terms and conditions set forth in this Agreement, which terms and conditions, upon such signatures, shall be incorporated into and become a part of the Agreement between Cabrillo Community College District and Oakland Unified, and are binding upon the Parties without any further action by the Parties.

IN WITNESS WHEREOF, all Parties agree.

FISCAL AGENT

Cabrillo Community College District

Michael Robins

Director, Purchasing, Contracts, Risk Management, & Auxiliary Services

(signature)


(date)

GRANTEE

Oakland Unified School District

Preston Thomas

Chief Systems & Services Officer



(signature)



(date)

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the General Counsel
APPROVED FOR FORM AND SUBSTANCE

By: 

Michael L. Smith, Attorney at Law

Exhibit A: Application and Scope of Work

Lead Agency: Oakland Unified School District

Project Title: Oakland Unified: Pathways to Prosperity

NOVA Link: <https://nova.cccco.edu/swpk/plans/7094>

Project ID: 7094

Subregion: East Bay

Scope of Work

Oakland Unified School District (OUSD) proposes to partner with the four colleges in the Peralta Community College District to transform outcomes for Oakland students through career pathways. The project includes innovation in Transition Counseling & Career Planning; Early College Credit and Intercession Bridges; Work and Work-Based Learning; and High Quality Pathways & Diversifying STEAM.

Funds Overview

Grant Amount	2,516,250	2:1 Match
Financial Contribution (Cash Match)	2,882,170	57%
In-kind Match	2,182,000	43%
Indirect (3.98%)	79,204	3.25%

Budget by Category of Expenditure (Object Code)

1000 Instructional Salaries	2000 Non- Instructional Salaries	3000 Employee Benefits	4000 Supplies and Materials	5000 Other Operating Expenses and Services	6000 Capital Outlay	7000 Other Outgo	Indirect Costs	Totals
265,224	2,130,572	0	10,000	31,250	0	0	79,204	2,516,250

Budget by Agency by Year

Agency	2019-20	2020-21	2021-22	Total
Oakland Unified	1,087,734	1,087,734	340,782	2,516,250
Total	1,087,734	1,087,734	340,782	2,516,250

Contributions

Agency	Financial (Cash)	In-Kind	Total
East Bay Consortium	0	121,000	121,000

Northern California Community Loan Fund	0	1,500	1,500
UC Berkeley	0	15,000	15,000
San Francisco Film Society	0	3,750	3,750
Bay Area Justice Corps	0	3,750	3,750
Intel	520,000	0	520,000
Eby Cosntruction	30,000	3,000	33,000
Oakland City Attorney's Office	0	4,800	4,800
Western Digital	0	2,250	2,250
SAP	0	3,750	3,750
Joint BioEnergy Institute	0	225	225
Employment Development Department	0	3,600	3,600
Oakland Fire Department	0	162,150	162,150
Kaiser Permanente - Legal Department	0	3,750	3,750
Sprinkler Fitters Local 483	500	10,000	10,500
Carpenters Training Center Northern California	500	10,000	10,500
Environmental Engineering & Contracting, Inc.	0	2,250	2,250
Oakland Rotary Club	0	6,000	6,000
Laney College	0	50,000	50,000
Superior Court of Alameda County	0	79,950	79,950
Civic Design Studio	0	37,500	37,500
510 Media	0	2,250	2,250
Friends of Sausal Creek	0	7,200	7,200
Operating Engineers	0	3,000	3,000

Life Chiropractic Hospital	0	1,500	1,500
Tech Exchange	6,800	0	6,800
Community Health & Community Health & Adolescent Mentoring Program for Success at Children's Hospital Oakland	0	90,000	90,000
ACLU of Northern California	0	1,800	1,800
Girls Who Code	0	10,000	10,000
Pandora Media HQ	0	3,750	3,750
Convozine	0	2,250	2,250
McGuire and Hester	0	4,500	4,500
The Rising Suns	0	1,500	1,500
Alameda County Healthcare Services Agency	0	7,500	7,500
Google LLC	0	4,000	4,000
PG&E	45,000	24,000	69,000
DC16 Painters and Allied Trades	500	10,000	10,500
Microsoft TEALS	0	7,500	7,500
Turner Construction	0	4,900	4,900
Alameda County Public Health Department	0	15,000	15,000
Grid Alternatives	0	2,250	2,250
Sage Veterinary Hospital	0	1,500	1,500
E14 Gallery	500	12,000	12,500
Native American Health Center	0	450	450
UA Local 342 Plumbers & Pipefitters	0	15,000	15,000
San Francisco District Attorney's	0	1,500	1,500

Office			
Alternatives in Action	1,500	144,000	145,500
Institute for STEM Education	0	27,750	27,750
East Bay Municipal Utility District (EBMUD)	1,000	84,000	85,000
O C Jones & Sons	0	2,250	2,250
Vanessa Guerrero	0	3,000	3,000
San Francisco Giants	0	5,400	5,400
Bay Area Rapid Transit	17,120	63,000	80,120
Ironworkers Union Local 378	0	5,625	5,625
Ella Baker Center for Human Rights	0	4,125	4,125
Oakland City Council	0	1,800	1,800
Sheet Metal Workers Local 104	1,000	3,000	4,000
Building Trades Council of Alameda County	0	3,000	3,000
Kaiser Permanente	0	90,000	90,000
EMS Corps	0	5,250	5,250
Oakland Parks & Recreation	0	4,200	4,200
KTOP Studios	0	12,000	12,000
Studio To Be	0	4,875	4,875
Cisco	0	30,000	30,000
Exploratorium	0	3,600	3,600
Oakland Unified	2,216,250	0	2,216,250
Lao Family Community Development Inc.	0	3,000	3,000
Swinerton Builders	20,000	28,500	48,500
College of Alameda	0	50,500	50,500

AB & I Foundry	1,000	100	1,100
Gensler	0	5,100	5,100
Oracle	0	25,000	25,000
Conco	0	1,800	1,800
LIUNA Laborers Local 304	0	10,000	10,000
The Crucible	0	37,500	37,500
Alameda County District Attorney's Office	0	2,550	2,550
Golden Creek Camp	0	10,000	10,000
Peralta CCD	20,000	200,000	220,000
Cypress Mandela Training Center	0	6,350	6,350
Merritt College	0	50,000	50,000
Tradeswomen Inc.	0	4,500	4,500
Alameda County Public Defender	0	8,700	8,700
GreenBiz Group	0	3,900	3,900
Port of Oakland	0	54,000	54,000
DTC Lighting	0	2,000	2,000
National Center for Youth Law	0	9,000	9,000
U.C. Berkeley Office for the Prevention of Harassment and Discrimination	0	2,250	2,250
Samuel Merritt University	0	1,800	1,800
Alameda Health Systems	0	400,000	400,000
IBEW 595	500	11,000	11,500
Total	2,882,170	2,182,000	5,064,170

Statement of Work

Activity Title	1a. Transition Counseling & Career Planning: 10—Year Plan Development
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Activity Description	Pilot an approach to college and career planning through the By All Means: Redesigning Education to Restore Opportunity initiative (Harvard School of Education)
Activity Metrics	Attained a California Community College certificate/degree or journey level status (CCCCO), Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Completed 9+ CTE units in first year of California Community College (CCCCO), Employed in a job closely related to field of study after exiting California Community College (CCCCO), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12), Transferred to a four-year institution after exiting California Community College (CCCCO)
Activity Outcome	Students have college and career plans; Counselors and Career Pathway Transitions Specialists are highly skilled in supporting students to develop these plans and are champions of the initiative; PCCD and OUSD counselors share common tools for supporting students in Ed Planning.
Activity Timeline	Y1/Q1: Form OUSD Counseling and PCCD Committee to choose College and Career Plan tool and process; Y1/Q2-4: Implementation for all G12 and G11 students; Y2/Q1-4: Implement for G10-12 students; Y3/Q1-2: Complete rollout to G9-12 students. Progress monitoring annually with process adjustments as needed
Person Responsible	Coordinator of Post-Secondary Readiness (manage training and roll-out), High School Principals (support vision and professional development release time), Pathway Coaches (integrate into Program of Study at pathway level)

Activity Title	1b. Transition Counseling & Career Planning – Pathway Mentoring
Activity Description	Provide Pathway Mentoring for students in OUSD pathways from their senior year through their first semester in college and / or apprenticeship
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school

	preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Students enter Laney Skilled Trades , COA Automotive programs, and apprenticeship at increased rates directly from high school; increased high school graduation rates; increased participation in Laney (and eventually COA) Summer Institute; 15 students participate annually in mentor program and persist year to year; Mentor Manual is vetted by Risk Management and is utilized by mentors and students
Activity Timeline	Y1/Q1: Mentor Manual finalized, Data Dashboard built to enable analysis of impact; Y1/Q2: Identify mentors and students; Q3-4: Launch Mentor Program with 60 students; Y2/Q1: Evaluate matriculation and enrollment data and make programmatic adjustments as needed; Y2/Q2-4: Launch Cohort 2 of Mentor Program; Y3/Q1: Evaluate transition data and make another round of improvements to program; Y3/Q2: Identify Cohort 3 students and mentors
Person Responsible	Director of Linked Learning, Skilled Trades Coordinator, Pathway and CTE Coaches, College & Career Readiness Specialists (to ID and support participants), Data Analyst (to build transition data dashboard)

Activity Title	1c. Transition Counseling & Career Planning – Career Transition Specialists
Activity Description	Engage Career Transition Specialists to provide targeted and integrated pathway support, with special focus on serving students in OUSD’s alternative education schools and programs: continuation high schools, Oakland International High School and other newcomer programs, programs serving students re-entering from the justice system, and programs for students participating in independent studies
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Target populations enroll at Peralta Colleges into CTE programs directly from high school; students graduate at increased levels; students enter work aligned with College and Career Plan
Activity Timeline	Y1/Q1: Career Transitions Specialists hired and trained with PCCD CE Deans and CE & Counseling Faculty; Y1/Q2-4: Specialists receive referrals through College & Career Plan process, situated in “Future Centers” at schools

	(existing); Y2/Q1-4: Evaluate matriculation data through district-level Advisory Board structure, make program modifications as needed; Y3/Q1-2: Evaluate matriculation data through district-level Advisory Board structure, make program modifications as needed
Person Responsible	Manager of Counseling, Coordinator of College Readiness, Work Based Learning Coordinator

Activity Title	1d. Transition Counseling & Career Planning – Counselor Community of Practice (CoP)
Activity Description	Facilitate collaboration among middle school, high school, and Peralta counselors, enabling them to share resources, align timelines, and increase collective knowledge and skills to support transitions along college and career pathways.
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Counselors demonstrate familiarity with Peralta programs, application and enrollment timeline and processes; increased number of students matriculate to Peralta colleges without need for remediation directly from high school; increased number of students matriculate to CTE programs at Peralta; persistence rates at PCCD increase
Activity Timeline	Y1/Q1: Develop full scope and sequence of CoP; Y1/Q2-4 Launch collaborative with monthly target learning goals and quarterly convenings, incorporate implementation of College and Career Plan into this community; Y1/Q4 Evaluate data and impact through matriculation data and counselor survey; Y2/Q1-4 Resume Counselor CoP informed by program evaluation with revised goals; include additional transition support specialists and community-based organizations; Y3/Q1-2: Evaluate data and impact
Person Responsible	Manager of Counseling, Data Technician

Activity Title	2a. Early College Credit and Intersession Bridges – Dual Enrollment CTE
Activity	Increase the number of dual enrollment CTE course offerings, in partnership

Description	with PCCD, facilitating full implementation of AB 288 College and Career Access Pathways (CCAP). This will include the following: (a) host PCCD Faculty Summits to design dual enrollment “bridge” courses; (b) pilot a dual enrollment “on-ramp” Counseling course (e.g., "College Readiness and Career Exploration"); (c) increase the PCCD adjunct faculty pool through OUSD teachers who meet minimum qualifications.
Activity Metrics	Attained a California Community College certificate/degree or journey level status (CCCCO), Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Completed 9+ CTE units in first year of California Community College (CCCCO), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Increased number of CTE capstone DE courses; increased number of students matriculate to Peralta on a career pathway; increased high school graduation rates
Activity Timeline	Y1/Q1: Advisory Board established, Adjunct Faculty pool development initiated; Y1/Q2-3 Faculty Summits for OUSD and Peralta faculty to identify appropriate “bridge” courses for dual enrollment; Y1/Q3: Pilot Counseling “on ramp” to CTE for seniors at identified school (TBD through Faculty Summits); Y1/Q4: Progress Monitor in context of Faculty Summit in June, make adjustments and Y2 plan; Y2-3 execute plan based on Y1 efforts and key learning
Person Responsible	Linked Learning Director; CTE Coordinator; Dual Enrollment Manager; CTE Coaches

Activity Title	2b. Early College Credit and Intersession Bridges – Career Pathway Summer Institutes
Activity Description	Plan for: Career Pathway Summer Institutes for OUSD high school students at the Peralta colleges (e.g., Auto and Business at College of Alameda; CS, Cyber Security, and Business at Merritt; Digital Media and Human Services at Berkeley City College; Skilled Trades at Laney), with integrated English Learner, Special Education, and Newcomer supports and post-summer sessions for students who are credit deficient
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that

	include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Summer Institutes designed with target populations in mind; PCCD and OUSD fully bought in; Peralta investing financially to establish means for sustainability
Activity Timeline	Y1/Q2-4: Design Team convenes to develop project plan; curriculum designed and approved at PCCD ; Y1/Q4, Y2/Q1: Career Pathway Summer Institute (expanded offerings, post-summer school session); Y2/Q2-3: Additional curriculum developed at Peralta for summer programming, including alignment with identity-based learning communities
Person Responsible	WBL Coordinator; ECCCO Staff; Dual Enrollment Manager and Central DE Specialist

Activity Title	2c. Early College Credit and Intersession Bridges – Career Exploration Camps
Activity Description	Design Career Exploration Camps for OUSD middle school students as bridges to high-wage, high-demand high school pathways in schools/corridors with low pathway enrollment
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Graduated high school (K12)
Activity Outcome	Increased transition to OUSD high schools from middle school; camps designed and launched by Summer 2020 at three middle schools; middle schools have bought into career pathways and promote programming and options
Activity Timeline	Y1/Q1-4: Launch middle school career pathways working group; apply for Round 2 SWP funds to launch strategy in 2020-21
Person Responsible	CTE Coordinator; Linked Learning Director

Activity Title	2d. Early College Credit and Intersession Bridges - Identity-Based Learning Communities
Activity Description	Design: In collaboration with OUSD's Office of Equity and Office of High School Linked Learning and PCCD's existing Learning Communities, connect

	and integrate OUSD's pathways with identity-based learning communities at Merritt and Laney Colleges, facilitating students' - especially underrepresented minority students' - transitions to supportive environments at the colleges.
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Pilot of identity-based pathway alignment with career pathways; increased number of students (especially target populations) matriculating and persisting in Career Pathways at Peralta
Activity Timeline	This will be a planning project and has the full support of the Merritt College Vice President of Instruction (VPI). Year One will involve planning discussions among the VPI and OUSD's Linked Learning Director, Director of Equity, and Manager of Performance Assessment/Ethnic Studies. The goal is to have a firm plan with faculty buy-in by Spring 2020 in preparation for an application for implementation funds in the second round of K12-SWP.
Person Responsible	Linked Learning Director; Director of Equity; Manager of Counseling

Activity Title	3a. Work and Work-Based Learning – Pathway Advisory Boards
Activity Description	With PCCD and neighboring K12 districts, convene Advisory Boards to leverage and deepen existing partnerships with businesses and community college faculty and to increase work-based learning opportunities
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Increased work-based learning activities; increased graduation rates; advisory boards convened with a minimum of 75% attendance quarterly; MOUs executed between advisory board members and OUSD and/or schools indicating

	at least one year of commitments to WBL activity offerings (partners) and student preparation and support activities (schools).
Activity Timeline	Y/Q1 - OUSD/PCCD design committee convened and joint Advisory Boards designed; Y1/Q1 Nominations for Advisory Board members from current school partners Y1/Q3 - Recruitment for Advisory Boards and commitments garnered. Y1/Q4: Advisory Boards begin to convene quarterly; Advisory Boards in Summer (Q4/Q1) inform Project Based Learning and Career Exploration units; Q2 mtgs. inform classroom based WBL engagements; Q3 mtgs. inform internship and externship planning and CTE teacher hiring
Person Responsible	CTE Coaches; WBL Coordinators; Pathway Directors, Linked Learning Director

Activity Title	3c. Work and Work-Based Learning – WBL in Pathways
Activity Description	Stipend teachers and provide professional development designed to increase the integration of work-based learning activities into pathways, such as through performance tasks and capstone projects
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Graduation rates; college matriculation rates; access and success for target populations
Activity Timeline	Y1/Q1: Project Based Learning w/ Teacher Externships Institute with CTE teachers from middle and high schools; Y1/Q2: Coaching follow-up to support with integration of WBL into pathway projects; Y1/Q2-4: Advisory Boards to inform mapping of WBL; Quarterly PD series for CTE and pathway teachers focused on integration of industry and industry-aligned performance tasks into core learning; 4 - Evaluation, retooling, repeat
Person Responsible	WBL Coordinator; Manager of Performance Assessment; Pathway Coaches; CTE Coaches; 12-month CTE teachers

Activity Title	3e. Work and Work-Based Learning – Business Engagement in WBL for Special Populations
Activity	Design and launch a campaign to build the capacity of local business to

Description	productively support WBL for "at-risk" youth, including Special Education, English Learner, Newcomer, and Homeless/Foster students
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12)
Activity Outcome	Increased number of business and community partners hosting students with special needs, newcomers, EL's, and traumatized populations; increased graduation rates for these target populations; decreased suspensions, increased attendance for special populations
Activity Timeline	This activity will be in the planning stages in the first two quarters of the grant. A working group will convene consisting of the central WBL team, the Coordinator of Special Education and Coordinator of English Learners, and the Director of Earn and Learn East Bay. Outreach will be conducted to employers with an interest and willingness to host special populations. Specialized awards for employers who host special populations will be developed and awarded.
Person Responsible	WBL Liaisons; WBL Specialists; Advisory Boards; WBL Team; Earn and Learn East Bay Director

Activity Title	4a. High-Quality Career Pathways & Diversifying STEAM – Professional Development
Activity Description	Conduct professional development workshops for OUSD and PCCD pathway teachers on (a) implicit bias in pathway education, (b) culturally responsive teaching, and (c) the SDAIE continuum of English Language Learner instructional strategies for career pathway teachers and faculty
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Graduated high school (K12)
Activity Outcome	OUSD and PCCD instructors trained in Implicit Bias, Culturally Responsive Teaching, and scaffolding strategies for SpEd and English Learners; target pops perform better as measured by grad rates, A-G completion; target population students in DE classes complete with a C or better; students

	persist once at PCCD colleges
Activity Timeline	Initial training in Y1/Q1 of all CTE and Pathway Coaches (to equip them to provide differentiated support to teachers who participate in subsequent training); quarterly trainings for OUSD and PCCD CE faculty and CTE / Pathway coaches; data collection, review, refinement; repeat w/ a second cohort and continue w/ coaching of cohort 1 CTE teachers through CTE and Pathway Coaches. Each year, teachers are training and targeted coaching is then provided, differentiated for each educator based on need
Person Responsible	Linked Learning Director; CTE Coordinator; Director of Equity; CTE and Pathway Coaches

Activity Title	4b. High-Quality Career Pathways & Diversifying STEAM – CTE Instructional Coaching
Activity Description	Engage CTE Instructional Coaches to support instructional shifts in CTE pathway instruction, with a focus on developing and integrating industry-informed performance tasks, capstone projects, and assessments
Activity Metrics	Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Graduated high school (K12)
Activity Outcome	CTE teachers incorporate industry-aligned performance tasks and assessments into curriculum and implement core strategies for greater target populations success in CTE pathways; target populations graduate at higher rates; WBL integrated into pathways; increased standards-alignment in CTE courses; CTE courses are properly sequenced and articulate to career pathways at Peralta; teachers report feeling supported and wanting to remain in OUSD
Activity Timeline	Y1/Q1: Project Based Learning Institute provides direct support to CTE teachers; Y1/Q1-4: CTE Coaches hold quarterly PD with CTE teachers, work directly in classrooms with CTE teachers to integrate learning from Implicit Bias, Culturally Responsive Teaching, and SDAIE English Learner PD's and WBL mapping work. Y1/Q4: HSLLO full team retreat to progress monitor across the initiative and to align streams of work where needed; Year Two: Evaluate performance outcomes and revise approach as needed
Person Responsible	Linked Learning Director; CTE Coaches; Manager of Performance Based Assessments

Activity Title	4c. High-Quality Career Pathways & Diversifying STEAM – Pathway Marketing
Activity Description	Pilot an online and print marketing campaign to increase enrollments in preK-to-career pathways offered by OUSD and PCCD. Marketing materials will include labor market data and leverage customizable resources available through the BACCC and CCCC CO CTE marketing campaigns. Improvements will be made to the OUSD website to better reflect OUSD and PCCD CTE offerings
Activity Metrics	Attained a California Community College certificate/degree or journey level status (CCCCO), Attained a living wage after exiting California Community College (CCCCO), Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Completed 9+ CTE units in first year of California Community College (CCCCO), Employed in a job closely related to field of study after exiting California Community College (CCCCO), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12), Median annual earnings of students after exiting California Community College (CCCCO), Transferred to a four-year institution after exiting California Community College (CCCCO)
Activity Outcome	Students and families are familiar with the full career pathway (middle to high school to college and careers) and their College and Career Plan reflects it; students choose specific CTE programs at Peralta and/or apprenticeship
Activity Timeline	Y1/Q1: Working Group to review existing media and chart plan for upgrading existing and developing new materials; Y1/Q2: In time for OUSD enrollment season, provide print materials for Enrollment and High School Offices, send out mailer (through base dollars, not SWP or other grants), and add new media to existing website; Y1/Q2-3: Student ambassadors table at at least four community events each quarter, present at local faith-based organizations; Y1/Q4: Evaluate effectiveness and repeat
Person Responsible	Pathway and CTE coaches, Principals, Communications Director, Measure N Coordinator, Linked Learning Director, Peralta's Strong Workforce Director, and CTE Coordinator

Activity Title	4d. High-Quality Career Pathways & Diversifying STEAM – Use of Pathway Data
Activity Description	Work with PCCD to expand data-sharing between the institutions in order to (a) build understanding of student transitions into PCCD CTE programs and

	remediation needs, and (b) drive design and implementation of career pathways and integrated student support services
Activity Metrics	Attained a California Community College certificate/degree or journey level status (CCCCO), Attained a living wage after exiting California Community College (CCCCO), Completed 2+CTE courses in high school in the same program of study (K12), Completed 2+CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification (K12), Completed 9+ CTE units in first year of California Community College (CCCCO), Employed in a job closely related to field of study after exiting California Community College (CCCCO), Enrolled in a California Community College within one year of leaving secondary school (K12), Enrolled in another form of job training (other than California Community College) (K12), Entered registered apprenticeship after participation in high school preapprenticeship program (K12), Graduated high school (K12), Median annual earnings of students after exiting California Community College (CCCCO), Transferred to a four-year institution after exiting California Community College (CCCCO)
Activity Outcome	Data sharing back to OUSD from PCCD, including TOP codes of programs enrolled in and completed; OUSD pathway improvements from analysis of data; dashboard launched and updated annually; Advisory Board review; CTE and Pathway Coaches to coach re: implications for instructional shifts needed to support smoother transition; Career Transition Specialists and Manager of Counseling to utilize data to inform strategies and College and Career Plan process
Activity Timeline	Y1/Q1: Collect data; analyze in Advisory Board work group; build data dashboard to reflect post-secondary transitions at TOP Code level (for CTE). Continue collecting and analyzing data according to regular schedule.
Person Responsible	Linked Learning Director, CTE Data Technician, Career Pathway Transition Specialists, Manager of Counseling, CTE and Pathway Coaches

MEMORANDUM OF UNDERSTANDING
CALIFORNIA PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS (CAL-PASS PLUS)

This Memorandum of Understanding, herein referred to as "MOU," is entered into by and between those school districts, community college districts, colleges, and universities (herein collectively "educational institutions") who elect to accept its terms pursuant to Section 11 herein.

PREAMBLE

California Partnership for Achieving Student Success (Cal-PASS Plus) collects, analyzes, and shares student data in order to track performance and improve success from elementary school through university. To that end, Cal-PASS Plus will coordinate the process of consortium member educational institutions sharing academic performance data concerning students who have or who are attending their institutions by facilitating the transfer of data from the member educational institutions, ensuring the confidentiality of records and their consistency with FERPA (Family Education Rights and Privacy Act) guidelines, and providing technical assistance to member educational institutions.

The educational institutions who choose to participate in this MOU desire to evaluate and improve their respective educational programs through the analysis of academic performance data concerning students who have or who are now attending a consortium member institution. It is necessary, therefore, for the educational institutions to share student data on a reciprocal basis so that they may evaluate and analyze their respective educational programs.

Cal-PASS Plus is designed to improve transitions and success across educational segments. The educational institution members of Cal-PASS Plus will use Cal-PASS Plus data to develop, implement, and assess interventions to improve instruction. The preferred means for participation is for institutional faculty to engage in the Cal-PASS Plus vertical Professional Learning Councils.

THEREFORE, the educational institutions agree to the following terms of this MOU:

1. Data Sharing

The data shall be provided at least annually consistent with the dates established by Cal-PASS Plus administration. Said data shall be provided in the manner and form as specified by Cal-PASS Plus. The educational institutions shall have access to this data as set forth in the executed Data Sharing Educational Institutions form. The data shall be used only for conducting studies for the purpose of improving instruction. Any data received pursuant to this Memorandum shall be destroyed when it is no longer needed for the studies and no later than seventeen years from the date the data is first received. Cal-PASS Plus may, from time to time at its discretion, provide student data from its members in an anonymous form to recognized educational research institutions for analysis in research concerning the improvement of instruction.

2. Confidentiality

The educational institutions will maintain the confidentiality of any and all student data exchanged by each as a part of this MOU. The confidentiality requirements under this paragraph shall survive the termination or expiration of this MOU or any subsequent agreement intended to supersede this MOU. To ensure the continued confidentiality and security of the student data processed, stored, or transmitted under this MOU, educational institutions shall establish a system of safeguards that will at minimum include the following:

- Procedures and systems that ensure all student records are kept in secured facilities and access to such records is limited to personnel who are authorized to have access to said data under this section of the MOU.
- All designated consortium members and staff and faculty at consortium educational institutions involved in the handling, transmittal, and/or processing of data provided under this MOU will be required to execute a confidentiality agreement requiring said personnel to maintain the confidentiality of all student related personally identifiable information.
- Procedures and systems that shall require the use of secured passwords to access computer databases used to process, store, or transmit data provided under this MOU.
- Procedures and systems, such as good practices for assigning passwords, shall be developed and implemented to maintain the integrity of the systems used to secure computer databases used to process, store, or transmit data provided under this MOU.
- Procedures and systems that ensure that all confidential student data processed, stored, and/or transmitted under the provisions of this MOU shall be maintained in a secure manner that prevents the interception, diversion, or other unauthorized access to said data.
- The procedures and systems developed and implemented to process, store, or transmit data provided under this MOU shall ensure that any and all disclosures of confidential student data comply with all provisions of the "Family Educational Rights and Privacy Act" and California law relating to the privacy rights of students, such as but not limited to, the Information Practices Act and the California Public Records Act insofar as such laws are applicable to the parties to this MOU.

3. Indemnification

Each educational institution participating in this MOU agrees to defend, indemnify, and hold each other educational institution participating in this MOU, and its officers, employees, and agents harmless from and against any liability, loss, expense (including attorneys' fees), or claims of injury or damages arising out of the performance of the terms of this MOU but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the indemnifying educational institution, and/or its officers, employees or agents.

4. Entire Agreement

This document states the entire agreement between the educational institutions with respect to its subject matter and supersedes any previous and contemporaneous or oral representations, statements, negotiations, or agreements.

5. Execution

Each of the persons signing this MOU on behalf of a party or entity other than a natural person represents that he or she has authority to sign on behalf and to bind such party.

6. Assignment

None of the signatories to this MOU may assign their rights, duties, or obligations under this MOU, either in whole or in part, without the prior written consent of the other signatories to this MOU.

7. Severability

If any provision of this MOU is held to be illegal, invalid, or unenforceable under present or future laws effective during the term of this MOU such provision shall be fully severable. This MOU shall remain in full force and effect unaffected by such severance, provided that the severed provision(s) are not material to the overall purpose and operation of this MOU.

8. Waiver

Waiver by any signatory to this MOU of any breach of any provision of this MOU or warranty of representation set forth herein shall not be construed as a waiver of any subsequent breach of the same or any other provision. The failure to exercise any right under this MOU shall not operate as a waiver of such right. All rights and remedies provided for in this MOU are cumulative.

9. Modification and Amendments

This MOU may be amended or modified at any time by mutual agreement of the authorized representatives of the signatories to this MOU. The educational institutions further agree to amend this MOU to the extent amendments are required by an applicable law or policy issued by an appropriate regulatory authority if the amendment does not materially affect the provisions of this MOU. However, if new laws, policies, or regulations applicable to the educational institutions are implemented which materially affect the intent of the provision of this MOU, the authorized representatives of the signatories to this MOU shall meet within a reasonable period of time, e.g. 20 business days from the date of notice of such change of law, policy, or regulations, to confer regarding how and/or if those laws, policies, or regulations will be applied or excepted.

10. Term of this MOU

This MOU shall be in effect for any institution commencing from the effective date established pursuant to Section 11 and will remain in effect until written notice is provided to terminate. Any participant (s) listed as a party to this MOU may terminate its participation by delivering written notice of its intent to terminate said participation to the project director or executive director of Cal-PASS Plus. However, termination by any participant(s) listed as a party will have no force or effect on the rights and responsibilities as to the remaining participants.

11. Joinder of Parties

The parties agree that any school district, community college district, WASC accredited public or private four-year college or university located in California or other educational organization whose purpose is to improve student success, may become a party to this MOU by executing a letter addressed to the consortium stating as follows:

Oakland Unified School District hereby agrees to enter into the Memorandum of Understanding dated 12/5/2014 12:00:00 AM, and be bound by all of its terms and conditions, effective as of the date of this letter. A copy of the Memorandum of Understanding and a completed Data Sharing Agreement Form, signed by an authorized officer of the institution, are attached hereto. Said letter shall be executed by an authorized officer of the institution.

Signed:  Date: 1/30/15

Print name: Antwan Wilson

Title: Superintendent

Designation of Contacts for Cal-PASS Plus**Name of Institution/District:** Oakland Unified School District

MOU Manager/Primary Contact: This person is responsible for coordinating the Cal-PASS Plus process at your institution and is authorized to change data access features such as the data sharing partners list and opting in or out of larger research studies on behalf of the institution. This is also the person who will receive a primary User ID and Password, which are required to access data and performance reports on the web site. This person will also be the primary contact to identify, approve and add or modify other authorized users at your institution.

Name: Jean Wing**Title:** Executive Director, Research, Assessment & Data**Phone Number:** 510-459-6824**Email Address:** jean.wing@ousd.k12.ca.us

Data Submission Contact: This person is responsible for generating and submitting the data files.

Name: Gil Brenum**Title:** Information Systems Specialist IV**Phone Number:** 510-879-8112**Email Address:** gil.brenum@ousd.k12.ca.us

CAL-PASS PLUS DATA SHARING AGREEMENT FORM

I certify that my institution hereby agrees to share data with all Cal-PASS Plus partner institutions with MOUs and reciprocal sharing agreements on file.

Signed: _____ **Date:** _____

Print name: _____ **Susan Beltz**

Title: _____ **Director of Applications Development and Support**

Name of institution: _____ **Oakland Unified School District**

Phone number: _____ **510-879-8873**

Email _____ **susan.beltz@ousd.k12.ca.us**

Return the following two documents:

1. A copy of the signed MOU;
2. This Cal-PASS PLUS DATA SHARING AGREEMENT FORM, executed by an authorized officer of the institution.

Return documents to:

Ken Sorey Cal-PASS Plus Project Director
2300 N Street, Suite 3
Sacramento, CA 95816

If you choose to limit the institutions with which you share data, contact Cal-PASS Plus for assistance.

K-12 Assistance
Michele Badovinar
Michele@calpass.org
209-405-9891

Community College and University Assistance
Emily Lawrence
emily@calpass.org
209- 954-5820



April 30, 2019

K12 Strong Workforce Program 2018-2019 Intent to Award

The California Community Colleges Chancellor's Office – Division of Workforce and Economic Development, in partnership with California Department of Education is pleased to formally announce the 2018-19 funding awards for the K12 Strong Workforce Program. This memorandum is a formal notification of the intent to award.

During the first year of implementation, we sincerely thank and acknowledge the efforts of statewide Local Educational Agencies to apply for funding, and for the selection committee members who worked hard to score and make decisions on funding levels. All completed applications received by March 15, 2019 for K12 SWP funding were reviewed and competitively scored. Below is a list of all awarded applications.

Each Lead Agency for a funded application will receive a formal email notification of the grant award before the end of this **Friday, May 3, 2019** (please check your spam folder). In the email body, the grantee can either accept or reject the award amount. Grantees will have until **Wednesday, May 8 at 5:00PM** to respond to this email.

Once accepted, the K12 SWP fiscal agent in your region will contact each Lead Agency receiving funding to request signatures, and technical work plan changes, including budget amendments that might be needed to complete the execution of the grant agreement. A copy of the fully executed grant agreement will be provided to each Lead Agency. For audit purposes, Lead Agencies should retain a copy of the grant agreement, the RFA Specifications, and the Workforce and Economic Development Division Request for Applications Instructions, Terms and Conditions.

Please provide this memorandum to the Lead Agency. If for some reason you are listed as a grant recipient below, but you do not receive an email notification, then please contact the region in which you applied <https://bit.ly/2cFfKmv>, or the K12 SWP helpdesk at K12SWP@cccco.edu.



Intent to Award K12 Strong Workforce Program

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
Bay Area	Alameda Co. Office of Education	STEAM AHEAD: Digital Media, Advanced Manufacturing, and Information Technology and Big DATA	\$566,250
Bay Area	Alameda Co. Office of Education	Pathways +: Farm to Fork Careers - Community Health, Culinary, Sustainable Agriculture, Business	\$566,250
Bay Area	Alameda Co. Office of Education	Alignment Bay Area: Infrastructure to strengthen regional Career Ed systems for all student success	\$566,250
Bay Area	Alameda Unified	Biotech Talent Pipeline	\$145,275
Bay Area	Berkeley Unified	Digital Media	\$167,244
Bay Area	Berkeley Unified	Engineering & Design	\$180,284
Bay Area	Berkeley Unified	Public Health	\$186,250
Bay Area	Contra Costa County ROP	ICT, Health Science and Medical Technologies, Adv. Manufacturing & Engineering	\$2,266,234
Bay Area	East Palo Alto Academy	The Dream Lab: Using Experiential Learning to Promote College Persistence and Workforce Integration	\$207,730
Bay Area	East Side Union High	East Side Career Pathways : https://eastsidecareerpathways.org/	\$1,971,697
Bay Area	Eden Area ROP	Pathway Alignment and Strategic Support (PASS)	\$1,579,356
Bay Area	Five Keys Independence HS (SF Sheriff's)	From JAIL-BASED HIGH SCHOOL to COLLEGE & CAREERS (Bay Area)	\$116,175
Bay Area	Healdsburg Unified	Agriculture	\$352,670
Bay Area	Leadership Public Schools - Hayward	LPS Hayward Business and Entrepreneurship Pathway	\$393,084
Bay Area	Liberty Union High	Systems Diagnostics, Service, and Repair	\$93,877
Bay Area	Lighthouse Community Charter High	Manufacturing and Product Development (CALPADS): Product Innovation & Design Pathway at Lighthouse	\$339,250
Bay Area	Marin County ROP	Marin County Career Technical Education and Innovation Collaborative	\$906,052
Bay Area	Mission Trails ROP	Monterey County (MC) Regional Stackable Skills Certificates and Guided Pathways	\$2,002,550
Bay Area	Mission Trails ROP	Monterey County (MC) Regional Work-Based Learning and Post-secondary Pathways	\$2,330,715
Bay Area	Monterey Co. Office of Education	MCOE and Hartnell College: Information and Communications Technologies and Digital Media	\$111,750
Bay Area	Mt. Diablo Unified	College/Career Bridge Program	\$291,020
Bay Area	Napa County ROP	Align Napa Valley, Calistoga, St. Helena and Dixon pathways with Napa, Santa Rosa, and Solano CC	\$1,471,981
Bay Area	Oakland Military Institute, College Preparatory Academy	Career Pathways Expansion Plan	\$591,242



Bay Area	Oakland Unified	Oakland Unified: Pathways to Prosperity	\$2,516,250
Bay Area	Palo Alto Unified	Early Childhood Development	\$371,250
Bay Area	Pittsburg Unified	Auto - Systems Diagnostics & Services	\$586,756
Bay Area	San Benito High	Systems Diagnostics, Service & Repair	\$6,000
Bay Area	San Francisco Unified	San Francisco Unified School District (SFUSD)	\$2,391,250
Bay Area	San Leandro Unified	Alternate Pathways to Career Success Through a Comprehensive Pre-Apprenticeship Program	\$156,599
Bay Area	San Mateo Co. Office of Education	Strengthening CTE Pathways	\$1,841,250
Bay Area	Santa Cruz Co. Office of Education	SCCOE Consortium: Pathways to Employment	\$707,812
Bay Area	Sequoia Union High	Strengthening Pathways to Community College	\$1,125,902
Bay Area	SIATech San Jose	SIATech SJ SWP Career Pathways	\$189,228
Bay Area	SIATech San Jose	SIATech Charter High School and Opportunity Youth Academy K12 SWP Pathway Program	\$535,831
Bay Area	Solano Co. Office of Education	Align Solano County Engineering/Manufacturing pathways to Solano Community College	\$370,366
Bay Area	Sonoma Valley Unified	Digital Arts Media and Entertainment: Production and Managerial Arts	\$84,511
Bay Area	Sonoma Valley Unified	AgriTechnology Pathway	\$139,497
Bay Area	Tri-Valley ROP	Enhancing and Expanding Targeted High Quality CTE Programs to Maximize Alignment with Post-Secondary	\$549,238
Bay Area	Vacaville Unified	Enhancing the Current Agriculture Pathways to Include Horticulture and Floriculture	\$50,579
Bay Area	West Contra Costa Unified	Health Career Pathways and Workforce Alignment	\$396,639
		Total	\$29,422,144

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
Central/Mother Lode	Amador County Unified	Computer Science and Media Design Pathway Improvement Plan	\$126,878
Central/Mother Lode	Calaveras Unified	Ag Mechanics/Welding	\$63,508
Central/Mother Lode	Calaveras Unified	Engineering Technology - Advanced Manufacturing	\$88,840
Central/Mother Lode	Clovis Unified	CTE Advancement toward College and Career for Every Single Student (CTE ACCESS) Program	\$1,026,695
Central/Mother Lode	Fresno Unified	Broadening Quality CTE Pathways	\$1,850,584
Central/Mother Lode	Hilmar Unified	Hilmar High School - Ornamental Horticulture - Tissue Culture Lab	\$46,162
Central/Mother Lode	Kern Co. Office of Education	Construction Technology Pathway	\$377,098
Central/Mother Lode	Kern Co. Office of Education	Pathway Awareness & Recruitment	\$389,750



Central/Mother Lode	Kern High ROC	Increasing High Quality CTE Opportunities for Students	\$2,423,986
Central/Mother Lode	Le Grand Union High	Partnership for Ag Career Expansion (PACE) Project	\$250,000
Central/Mother Lode	Linden Unified	Linden High School Culinary Arts Program	\$136,023
Central/Mother Lode	Lodi Unified	Bear Creek High School Agriculture Pathway	\$401,063
Central/Mother Lode	Madera Unified	Health Expansion Project	\$1,000,000
Central/Mother Lode	Manteca Unified	BE.tech Emergency Room	\$74,114
Central/Mother Lode	Manteca Unified	Manteca USD Advantage Future Teachers	\$300,000
Central/Mother Lode	McFarland Unified	McFarland Agricultural Business Sustainability Program	\$45,356
Central/Mother Lode	Merced City Elementary	MCSD Middle School Career Exploration Initiative	\$272,746
Central/Mother Lode	Merced County ROP	Central Allied Medical Pathway (CAMP)	\$969,678
Central/Mother Lode	Porterville Unified	Strengthen and expand systemic CTE alignment efforts between district, college, and workforce.	\$1,182,225
Central/Mother Lode	Ripon Unified	Agriculture Pathways (Agriscience, Mechanics, and Business) Exploration, Immersion, and Retention	\$155,000
Central/Mother Lode	San Joaquin Co. Office of Education	San Joaquin County Office of Education Operations Pathway	\$125,000
Central/Mother Lode	Taft Union High	Health Careers	\$91,250
Central/Mother Lode	Taft Union High	Protective Services,	\$142,720
Central/Mother Lode	Tulare Co. Office of Education	Increase Intersegmental Participation to Expand Opportunities for Successful Student Transitions	\$4,498,589
Central/Mother Lode	Valley ROP	Welding Technology and Advanced Manufacturing	\$608,423
Central/Mother Lode	Valley ROP	Nursing/Healthcare	\$729,907
Central/Mother Lode	Visalia Technical Early College	Early College Agricultural Pathways	\$496,000
Central/Mother Lode	Wasco Union High	Wasco Union HSD Career Pathway Expansion - Industrial Automation	\$500,000
Central/Mother Lode	Wonderful College Prep Academy	Real-World Math & Writing Applications for Ag Careers	\$400,000
Central/Mother Lode	Yosemite ROP	Central Valley Career Collaboration & Navigation	\$3,599,875
		Total	\$22,371,470



Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
Inland Empire/Desert	Apple Valley Unified	High Desert Cosmetology & Barbering - MDCP	\$250,000
Inland Empire/Desert	Apple Valley Unified	High Desert Automotive Pathways Improvements - MDCP	\$314,500
Inland Empire/Desert	Apple Valley Unified	High Desert Region-Wide High Quality CTE Improvements - MDCP	\$461,809
Inland Empire/Desert	Apple Valley Unified	High Desert Medical Pathways Improvements - MDCP	\$650,000
Inland Empire/Desert	Baldy View ROP	Pathway Improvement & Expansion Aligned With Chaffey College	\$2,056,250
Inland Empire/Desert	Beaumont Unified	Graphic Production Technologies	\$155,000
Inland Empire/Desert	Beaumont Unified	Patient Care Pathway	\$222,586
Inland Empire/Desert	Beaumont Unified	Engineering and Manufacturing	\$635,260
Inland Empire/Desert	Chaffey Joint Union High	Alignment of CJUHS and FUSD Industry Sector Academic & CTE Pathways to Community College Programs	\$1,531,866
Inland Empire/Desert	Colton-Redlands-Yucaipa ROP	Well Prepared College and Career Readiness through Work Based Learning (WBL)	\$4,097,160
Inland Empire/Desert	Corona-Norco Unified	CNUSD WBL+ (work-based learning)	\$1,500,000
Inland Empire/Desert	Jurupa Unified	Residential and Commercial Construction - Jurupa Valley High School	\$40,582
Inland Empire/Desert	Jurupa Unified	Operations - Nueva Vista High School	\$40,582
Inland Empire/Desert	Jurupa Unified	Patient Care - Rubidoux High School	\$81,164
Inland Empire/Desert	Mojave Unified	Airframe and Powerplant General Aviation Maintenance Technician I, II, III	\$133,750
Inland Empire/Desert	Moreno Valley Unified	Cyber Career Pathway	\$641,781
Inland Empire/Desert	Murrieta Valley Unified	Building and Construction Pathway Creation	\$80,000
Inland Empire/Desert	Palm Springs Unified	PSUSD CTE Academy and Pathway Recruitment and Retention	\$999,931
Inland Empire/Desert	Riverside Co. Office of Education	RCOE Alternative Education/Special Education Strong Workforce Program	\$200,000
Inland Empire/Desert	Riverside Unified	RUSD Student Certification Pipeline	\$1,637,204
Inland Empire/Desert	San Bernardino City Unified	Arroyo Valley CORE	\$368,175
Inland Empire/Desert	San Bernardino County ROP	Targeted Program Improvement and Expansion	\$2,315,762



Inland Empire/Desert	Santa Rosa Academy	Santa Rosa Academy Engineering Program Improvement	\$48,080
Inland Empire/Desert	SIATech Indio	SIATech Inland Empire: Health, ICT-DM, and Manufacturing	\$250,000
Inland Empire/Desert	Temecula Valley Unified	MANUFACTURING and PRODUCT DEVELOPMENT - High Demand, High Salary, High Regional Impact, High Five!	\$250,000
Total			\$18,961,442

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
Los Angeles	ABC Unified	Systems Diagnostics and Repair in the 21st Century	\$189,252
Los Angeles	Bassett Unified	College and Career Pathway Improvement	\$130,519
Los Angeles	Beverly Hills Unified	Implement New High School CTE Pathways	\$87,012
Los Angeles	Birmingham Community Charter High	Engineering, Patient Care, Information Tech, Business, Culinary Arts, and Digital Media Enhancement	\$609,087
Los Angeles	Burbank Unified	Digital Media	\$164,526
Los Angeles	Burbank Unified	Digital Media, Engineering, Health Science, Business.	\$242,116
Los Angeles	California Advancing Pathways for Students in Los Angeles County	Expanding Production and Managerial Arts- Stage Production Technology-Technical Theater	\$183,354
Los Angeles	California Advancing Pathways for Students in Los Angeles County	Patient Care/Health Care/Health Services- Expanding Opportunities	\$330,722
Los Angeles	Centinela Valley Union High	Comprehensive Pathway Improvements for CTE Success	\$870,124
Los Angeles	Compton Unified	Adding CTE Programs for Cesar Chavez Continuation School Students	\$410,162
Los Angeles	Covina-Valley Unified	Arts Media and Entertainment: Visual Com. Art, Prof. Theatre, Film/Video Production, Animation	\$261,037
Los Angeles	Culver City Unified	Performing and Production Arts Pathways	\$108,765
Los Angeles	Downey Unified	Downey MADE Stronger	\$4,341,773
Los Angeles	East San Gabriel Valley ROP	Culinary Arts	\$217,531
Los Angeles	East San Gabriel Valley ROP	Graphics Arts & Game Design	\$308,372
Los Angeles	El Monte Union High	Manufacturing	\$143,570
Los Angeles	El Monte Union High	Patient Care	\$243,634
Los Angeles	Glendale Unified	Guided Pathways to Prepare Student for 21st Century Demands	\$1,305,185
Los Angeles	Hacienda la Puente Unified	Career Preparation for Success in the 21st Century	\$544,915
Los Angeles	Inglewood Unified	Construction Pathway	\$41,331
Los Angeles	LA's Promise Charter High #1	SLATE-Z Strong Workforce Pathway Connections	\$2,197,027
Los Angeles	Long Beach Unified	Health Science and Medical Technology	\$469,866
Los Angeles	Los Angeles Academy of Arts & Enterprise Charter	Business, Digital Arts and The Creative Economy	\$140,000
Los Angeles	Los Angeles Co. Office of Education	Design, Visual, and Media Arts	\$261,037
Los Angeles	Los Angeles Co. Office of Education	Residential and Commercial Construction	\$326,297



Los Angeles	Los Angeles Unified	Continuation Students Explore Careers and Pursue Industry Certification	\$870,124
Los Angeles	Los Angeles Unified	Creating Optimum Opportunities for Success after High School	\$870,124
Los Angeles	Los Angeles Unified	Linked Learning Summer Bridge to Industry and Community College	\$1,833,517
Los Angeles	Lynwood Unified	Lynwood USD/Compton College CTE Pathway Development	\$80,051
Los Angeles	Norwalk-La Mirada Unified	Pathways to Success	\$870,123
Los Angeles	Options for Youth San Gabriel	Pathways to Success - Los Angeles	\$870,124
Los Angeles	Pasadena Unified	Expanding Work-Based Learning	\$815,647
Los Angeles	Pomona Unified	Hospitality, Tourism, and Recreation	\$256,251
Los Angeles	Port of Los Angeles High	Port of Los Angeles High School CTE Pathway Improvement	\$65,259
Los Angeles	Rowland Unified	Improving Career Pathways for all Students	\$542,620
Los Angeles	Santa Monica-Malibu Unified	Design, Visual, and Media Arts	\$21,588
Los Angeles	SIATech Academy South	SIATech SAS: Health, ICT, Transportation	\$247,876
Los Angeles	South Pasadena Unified	STEM Pathways	\$139,220
Los Angeles	Tri-Cities ROP	Information and Communication Technologies Digital Media Pathway Expansion and Improvement	\$745,138
Los Angeles	Tri-Cities ROP	Advanced Automotive/Transportation	\$1,131,970
Los Angeles	Tri-Cities ROP	Health and Medical Sciences Pathway Student Transitions and Employment Successes	\$1,862,776
Los Angeles	Vaughn Next Century Learning Center	Vaughn K-14 College-Career Pathways Project	\$710,032
Total			\$26,059,654

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
North/Far North	Anderson Union High	Manufacturing and Product Development	\$104,331
North/Far North	Anderson Valley Unified	Greener Paths	\$111,606
North/Far North	Chico Unified	All Chico Unified School District CTE Pathways	\$850,000
North/Far North	Corning Union High	Corning Union High School Patient Care	\$76,788
North/Far North	Corning Union High	Rodgers Ranch Agriculture and Natural Resources	\$340,000
North/Far North	El Dorado Union High	Work-Based Learning for Continuation High School Students	\$87,500
North/Far North	El Dorado Union High	Agricultural Mechanics	\$151,941
North/Far North	El Dorado Union High	Product Innovation and Design	\$431,006
North/Far North	Elk Grove Unified	Enhancing postsecondary transitions for alternative education students	\$94,019



North/Far North	Elk Grove Unified	College and Career Readiness - Healthcare Pipeline	\$155,422
North/Far North	Elk Grove Unified	Supporting transitions to guided pathways	\$157,579
North/Far North	Elk Grove Unified	Creating an Advanced Manufacturing Pathway	\$162,759
North/Far North	Elk Grove Unified	Pipeline to the Fire Service	\$164,132
North/Far North	Elk Grove Unified	Building the Construction Pipeline	\$180,643
North/Far North	Elk Grove Unified	7-14 CTE Pipeline for Students with Disabilities	\$181,298
North/Far North	Eureka City Schools	Systems Diagnostics, Service and Repair- Moving EHS Auto to 21st Century	\$11,141
North/Far North	Eureka City Schools	Cyber Security at EHS	\$12,627
North/Far North	Eureka City Schools	Digital Design and Prototyping in Engineering	\$17,765
North/Far North	Eureka City Schools	Eureka High School Ag Mechanics- Industry Standard	\$24,396
North/Far North	Folsom-Cordova Unified	Manufacturing - "Train the Trainer" (Industry-led Professional Development)	\$35,000
North/Far North	Folsom-Cordova Unified	Patient Care CTE Pathway in an International Baccalaureate Career Programme (IB-CP) .	\$139,132
North/Far North	Fort Sage Unified	Fort Sage CTE Program Improvements	\$40,280
North/Far North	Fortuna Union High	Agriculture	\$495,897
North/Far North	Forty-Niner ROP	Construction and Building Trades Pathways	\$109,521
North/Far North	Forty-Niner ROP	Health Careers Skills Development for Special Populations	\$243,704
North/Far North	Forty-Niner ROP	Building a Work-Based Learning Infrastructure	\$640,676
North/Far North	Glenn Co. Office of Education	CTE Consortium/Collaborative WBL Continuum	\$124,600
North/Far North	Gridley Unified	GHS Pathway Academies	\$406,655
North/Far North	Humboldt Co. Office of Education	Health Career Exploration Project Support	\$83,088
North/Far North	Humboldt Co. Office of Education	Trades Academy	\$170,000
North/Far North	Lassen Union High	Soil and Water Management & Sustainability	\$13,250
North/Far North	Lassen Union High	Business Management Computer Lab and Maintenance Plan	\$38,500



North/Far North	Lassen Union High	Production Arts and Design	\$38,850
North/Far North	Modoc Joint Unified	Modoc High School CTE Programs	\$71,532
North/Far North	Nevada Joint Union High	Nevada Union High School (NUHS) Advanced Manufacturing Pathway	\$128,493
North/Far North	Plumas Co. Office of Education	Agriculture	\$34,632
North/Far North	Potter Valley Community Unified	Agriculture	\$100,000
North/Far North	Sacramento City Unified	SCUSD College to Career Pathways	\$860,000
North/Far North	Sacramento County ROP	Accelerating College Transition	\$304,483
North/Far North	Sacramento County ROP	Information and Communication Technologies (ICT) Hub	\$952,192
North/Far North	San Juan Unified	New Teacher Support	\$25,990
North/Far North	SAVA: Sacramento Academic and Vocational Academy	Expanding Hospitality Pathway with a Mobile Professional Kitchen	\$260,000
North/Far North	SAVA: Sacramento Academic and Vocational Academy	Expanding Capstone Internship Opportunities with a Workforce Coordinator	\$260,000
North/Far North	Scott Valley Unified	Etna HS Pathways	\$169,457
North/Far North	Shasta Union High	Green Up and Grow!	\$80,301
North/Far North	Shasta Union High	Shasta High School Medical Training Facility	\$288,435
North/Far North	Shasta Union High	REACT: Robotics Engineering Articulation, Certification and Training	\$487,749
North/Far North	Shasta-Trinity ROP	Transportation - Diagnostics and Repair	\$28,000
North/Far North	Shasta-Trinity ROP	Medical Careers - Patient Care	\$29,730
North/Far North	SIATech Sacramento	SIATech Sac Agri-Business, Health IT	\$208,568
North/Far North	Siskiyou Union High	Siskiyou UHSD - Happy Camp, McCloud, Mount Shasta, Weed - Strong Workforce Program	\$364,282
North/Far North	Success One!	Success One! AME - Recording Arts Pathway	\$60,000
North/Far North	Tahoe-Truckee Unified	Externships!	\$105,000
North/Far North	Tahoe-Truckee Unified	Turning Gone Boarding into a MAN Pathway with Business and Entrepreneurship	\$264,000
North/Far North	Tahoe-Truckee Unified	CTSO, Student Competitions, and WBL!	\$395,250



North/Far North	Tahoe-Truckee Unified	Expanding WBL across all CTE Pathways!	\$478,250
North/Far North	Tri-County ROP	Tri-County ROP/CTE Consortium	\$974,903
North/Far North	Trinity Co. Office of Education	Middle School Career Exploration Initiative	\$46,641
North/Far North	Twin Rivers Unified	Hospitality, Tourism, and Recreation- Food Service and Hospitality/ Culinary	\$100,000
North/Far North	Twin Rivers Unified	Work Experience/ Work Based Learning	\$200,000
North/Far North	Twin Rivers Unified	Dual Enrollment Expansion and Improvement	\$223,681
North/Far North	Twin Rivers Unified	TK-14 CTE Capacity and Alignment	\$250,000
North/Far North	Wheatland	Helping Us Grow by Building Strong Roots	\$231,817
North/Far North	Willows Unified	Health Pathway - Medical Careers - Expansion - Improvement	\$25,800
North/Far North	Willows Unified	Agricultural/Natural Resources	\$50,000
North/Far North	Yolo County ROP	New Pathways for Yolo County Workforce Needs	\$139,578
North/Far North	Yolo County ROP	Yolo Regional System of Support for Student Success	\$596,779
North/Far North	Yuba City Unified	Computer Science: Systems Programming	\$34,000
North/Far North	Yuba City Unified	Animal Science: Veterinary Assisting	\$46,000
North/Far North	Yuba City Unified	Engineering Design	\$50,000
		Total	\$14,819,649

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
Orange County	Garden Grove Unified	CTE Student Leadership	\$75,000
Orange County	Orange County Department of Education	Heightening Work-Based Learning in Orange County (OC Pathways Consortium Initiative 8 of 8)	\$219,773
Orange County	Orange County Department of Education	Forming Orange County Integrated Pathway Teams (OC Pathways Consortium Initiative 6 of 8)	\$400,000
Orange County	Orange County Department of Education	Creating Industry Certification Opportunities for OC (OC Pathways Consortium Initiative 3 of 8)	\$529,017
Orange County	Orange County Department of Education	Enhancing Career Education Pedagogies (OC Pathways Consortium Initiative 5 of 8)	\$1,453,128
Orange County	Orange County Department of Education	Designing Career Based Student Leadership in OC (OC Pathways Consortium Initiative 4 of 8)	\$1,999,828



Orange County	Orange County Department of Education	Building CTE Dual Enrollment in Orange County (OC Pathways Consortium Initiative 2 of 8)	\$2,109,168
Orange County	Orange County Department of Education	Advancing Career Counseling in Orange County (OC Pathways Consortium Initiative 1 of 8)	\$4,630,549
Orange County	Santa Ana Unified	College and Career Focused Culture	\$1,411,910
Total			\$12,828,373

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
San Diego/Imperial	Carlsbad Unified	CUSD Career Pathway Continuum Project	\$956,203
San Diego/Imperial	Coronado Unified	Middle and High School Career Development and Pathway Improvement	\$123,171
San Diego/Imperial	Escondido Union High	Strong Workforce Program K-12 Escondido Union High School District	\$809,527
San Diego/Imperial	Grossmont Union High	Career Development Support, Pathway Expansion and Improvement in Priority Sectors	\$1,135,301
San Diego/Imperial	Imperial Co. Office of Education	Middle School Career Development	\$351,617
San Diego/Imperial	Imperial Valley ROP	Imperial Valley Health and Public Services Consortium (HAPi)	\$3,823,683
San Diego/Imperial	North County Trade Tech High	Expanded Career Pathways and Increased Engagement with middle school, high school and local industry	\$152,000
San Diego/Imperial	Oceanside Unified	High School Engagement	\$252,280
San Diego/Imperial	Poway Unified	Poway Unified School District: Pathway Development and Improvement	\$1,204,597
San Diego/Imperial	Ramona City Unified	High School Career Development	\$150,000
San Diego/Imperial	San Diego Co. Office of Education	Regional Health Science and Medical Technology (HSMT) Career Pathway Expansion	\$3,286
San Diego/Imperial	San Diego Co. Office of Education	SDCOE JCCS CTE Pathway Enhancement	\$22,274
San Diego/Imperial	San Diego Co. Office of Education	SDCOE JCCS CTE Pathway Planning	\$140,000
San Diego/Imperial	San Diego Co. Office of Education	Secondary Pathways Regional Support, WBL, Capacity Building and Engagement	\$620,931
San Diego/Imperial	San Diego Unified	Programs and Certifications in Transportation, Biotechnology and Cybersecurity	\$258,954
San Diego/Imperial	San Diego Unified	Student Engagement Continuum Pilot Project	\$846,286
San Diego/Imperial	San Diego Unified	Health Care and Life Sciences WBL and Certification Initiative	\$1,406,355
San Diego/Imperial	San Dieguito Union High	Career Exploration & Pathway Improvement for Software Systems Development, Auto, and Business Mgmt	\$647,987



San Diego/Imperial	San Marcos Unified	Developing and Enhancing Career Education Pathways and Transitions for SMUSD MS and HS Students	\$210,000
San Diego/Imperial	Sweetwater Union High	Linking the Roadmap to College and Career	\$1,008,011
San Diego/Imperial	Vista Unified	Middle and High School Career Exploration	\$503,737
San Diego/Imperial	Warner Unified	Pathway Development and Improvement	\$75,000
Total			\$14,701,200

Application Region	Lead Agency	Application Details Pathway Improvement Title	Funding Amount
South Central Coast	Antelope Valley Union High	Pathways to AV's Future	\$1,625,411
South Central Coast	Santa Barbara County ROP-North	Santa Barbara & San Luis Obispo CTE Consortium	\$3,250,820
South Central Coast	Ventura Co. Office of Education	Ventura County Office of Education	\$4,334,427
South Central Coast	William S. Hart Union High	Santa Clarita Valley Consortium	\$1,625,410
Total			\$10,836,068