

Oakland Unified School District

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Meeting Minutes Long - Final

Tuesday, December 15, 2015

9:00 AM

Site Visit

Castlemont High School 8601 MacArthur Blvd., Oakland, CA 94605
Leadership Public Schools 8601 MacArthur Blvd., Oakland, CA 94605

Measure N - College and Career Readiness Commission

David Kakishiba, Chairperson

Members: Lacy Asbill, (Vacancy), Gregory Cluster, Michon Coleman

measurencommission@ousd.org

A. Call to Order

Chairperson David Kakishiba called the meeting to order at 9:08 A.M.

B. Roll Call

Present 4 - Member Michon Coleman
Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba

C. New Business

15-2453 Site Visits - December 15, 2015

9:00 A.M.
Castlemont High School
8601 MacArthur Blvd.
Oakland, CA 94605

10:30 A.M.
Leadership Public Schools
8601 MacArthur Blvd.
Oakland, CA 94605

Attachments: 15-2453 Castlemont High School Measure N Application Planning Grant 2015-16 Multiple Pathway
15-2453 LPS Oakland R & D Measure N Application Planning Grant 2015-16 Individual Pathway

Preston Thomas, Executive Director for College and Career Readiness, gave introductions, stated reasons for the Commissioners visit to Castlemont High School.

- *To see the Intensive School Support (ISS) school*
- *To see where the design is right now with the planning application*
- *To learn of key features in creating new health pathway*

The Measure N Commission had discussion with Executive Director, Preston Thomas, the Principal of Castlemont, William Chavarin, and Pathway Coach, Tim Bremner about:

- *Getting Funding to support health pathway*
- *Involve teachers with planning*
- *How to develop teachers*
- *Taking ownership in teaching*
- *Had tremendous staff turnover for the past 3 years*
- *Most experienced teachers are at 6 years compare to other school like Oakland high is 12 years*
- *Supporting professional development, Staff and what is the next steps?*
- *How can Measure N support the development?*
- *By opening other days to help teachers, not just on Wednesdays*
- *Collaborate with other teachers*
- *To go out and see other models*

- *Having internship – Like the career or I don't like this, what is other interest?*
- *How are you incorporating industry in helping shape the curriculum and how does it look?*
- *To form partnerships strategically first*
- *What are the challenges and the work ahead?*
- *Morale in Castlemont – Trust and mistrust*
- *Involving people to build trust and leadership opportunity*
- *More collaboration with teachers to be involved*
- *What are structural things that need to be put in place?*
- *Anticipated 460, but end up with 610 in student enrollment*
- *Hire the right person for Castlemont*
- *Castlemont High School is taking on Newcomers populations*
- *The Challenge is how will Castlemont house all the Newcomers*
- *The Central Office is supporting Castlemont in how to create space for the Newcomers*
- *Positive impact on new teachers coming to Castlemont and have the opportunity to development within the Newcomer program*
- *The Commission will advocate for Castlemont because of the teacher turnover and enrollment management of Newcomers*
- *Being able to identify teachers that fit Castlemont and be able to hire in January instead of June, July or August*
- *Having apprenticeship program for new teachers*
- *Salary challenges for teachers - Not paying enough for other teachers to come to Castlemont*
- *Excited to see the central office is supporting pathway*
- *Being more consistent with teaching and programs*
- *After the students graduated from Castlemont High School it's a goal to have a system in place to track the students*
- *To build relationship with Peralta College*
- *To build relationships with students and teachers*
- *To build relationship with Leadership Public Schools*
- *To create safe space around school*
- *What will Castlemont pilot from January to June and to gather data to make adjustments for improvements*
- *The discussion ended and the Commission walked across the Hall to Leadership Public Schools*

Leadership Public Schools:

The Commissioner and staff met with the Principal, Alexandra Creer from Leadership Public Schools and Academic Dean & Measure N Lead, Laura Hayes in the principal office.

After, the group went and visited a piloting Computer Science class, where the students was reviewing for their final exam.

The design team is comprised of:

- *Laura Hayes, Academic Dean & Measure N*
- *Alexandra Creer, Principal*
- *Cindy Dominquez, College Counselor*
- *Sarah Klyap, Computer Science and Physics Teacher*
- *Luis Chavez, 10th Grade Student*
- *Keara Bell, 11th Grade Student*

- *Richard Giles, 12th Grade Student*

Advisors:

- *Luis Chavex, Dr. Director, Career Ladders Project*
- *David Conley, Author: College, Career & the Common Core: Professor, University of Oregon*
- *Prasad Ram, CEO, Gooru (ed tech tools)*
- *Jayl Thompson, Merritt College Communication Professor*
- *Gary Yee, Sr. Consultant Career Ladders Project*

Laura Hayes gave a background on what Gooru is:

- *Organization that LPS is directly working with and making their technology available to K-12 education*
- *One of 9th math classes directly base of on Gooru, so student that enter with a lower math skills or don't test into Algebra 2 will take Algebra and take a math class and a classes that use Gooru*

Laura Hayes gave a presentation on their 5 steps Iterative Design Process, which are:

- *Discovery*
- *Interpretation*
- *Ideation*
- *Experimentation*
- *Evolution*

Then Laura Hayes gave a description of each steps:

- *Discovery: Naming Challenges – Vision: Get our students to and through college without remediation – Challenge: We are not yet achieving our vision. Particularly student subgroups are struggling: Male students and Emerging Bilingual students. Across the board, our students are struggling with mathematics. We see a 15% difference in the graduation rate of male and female students.*
- *Interpretation: Data Collection & Analysis - In site level and design team – Look a lot at Equity Data – Survey students: What are their college interest? What's their Major interest? How Computer Science students feel about their experience? Will they continue after a 2 or 3 months into it? Analysis – Improved graduation rate – 95% college acceptance – 61% of students for conditionally ready for English SBAC performance – Area of Growth: Gap in male and female achievement – College acceptance gap for English Learner and African American students – A decrease in the statement, "What I learn connects to my goals" from 9th grade response to the time that the students are 12th grade*
- *Ideation: Draft Pathway Plan – Academic Courses and Electives, Technical Course, Integrated Units, Support Services, and WBL Opportunity will be in sequence according to their grade level*
- *Experimentation: 2016-2016 Pilots – Introduction to Computer Science have 84 students – 100 students in Interpersonal Communication and 47 students in Intercultural Communications for Merritt concurrent enrollment – Transferable college courses – Data showing students that have concurrent enrollment have a higher percentage of graduating*
- *Evolution: Design Process – Knowing that there's gap in male students and what is needed to refine it? Design a pathway that is directly and intentionally to support those students and bilingual students – 9th grade team will do an inquiry work to support the male students in their class – Share the draft vision with parent guardians to get more of their input – How to strategically choose which of the pilots for next year and what does long term plan look like*

Computer Science teacher, Sarah Klyap came and spoke to the Commission and dialog

about:

- A retired Software Engineer that use to work for Pandora comes every morning for the first class to volunteer to helps student how to code and teach students what they need to know in order to be successful in the industry
- The curriculum is coming out from Code.org and online textbook that the volunteer was re-writing for the students
- Feeling excited to engage in Measure N process in bringing in Computer Science as computer are needed in the work force
- The students that are successful and not successful in Computer Science is because some have strong abstract thinking and some don't
- Teaching students how digital information is stored and how internet work
- Creating an App that could help the students' environment
- Goal is to used what they learn in Computer Science and to apply it in their community
- The young students are saying that they want to be an entrepreneur
- If you could only do one pathway, then do it well and share the experiences with other small schools
- Being thoughtful and intentional about going into Advance Placement lane in the 12th grade, then doing it for all students, having all the Master teacher there so the students are being well supported so they can transition
- Have intervention classes to help – diagnosing where the students are and having a highly effective teachers teaching intervention class
- Pick 1 or 2 things that you are great at and go from there

Principal, Alexandra Creer shared with the Commission and dialog about:

- Half of the staff been at LPS for 4 or more years and the experience varies
- Other half is 1 to 2 years with LPS
- There have been turnover, but there's continuity
- Helped by the 9th grade team to maintain the culture and insure there's coaches to work with the new teachers
- The Staffs of LPS see that the increase of African American is needed and to reflect the diversity of the City
- What is our identity and what is our value and why it's important to have?
- A system is built in where if a student has a problem to go talk to an adult

There were no Public Speaker(s).

Discussed

Recess at 10:16 A.M.

Reconvene at 10:24 A.M.

Present 4 - Member Michon Coleman
Member Lacy Asbill
Vice Chairperson Gregory Cluster
Chairperson David Kakishiba

15-2454 Measure G - Reflection

Discussion by Measure N Commission on the reflection of Site Visits.

The Commissioner, Preston Thomas and Bernard McCune spoke about:

- Some Charters have a big missed on how they think about Measure N fund
- Facilitating advisory – Need to figure out how advisory is a meaningful space
- Getting more in contact with other schools and hold meetings to see what is the best practices
- Implementation – What is a right thing to be doing in a planning year 1
- Newcomers having a big effect on attendance
- Need to have intentional planning
- Have to show best practices throughout schools
- What school can do with Measure N Fund and what is the priority
- When plans come in to make sure if there's any issues to address it and get the outcome that the school want

There were no Public Speaker(s).

Discussed

15-2455 Measure N - Measure N Website

Discussion by Measure N Commission of Measure N Website.

Preston Thomas stated, what information does the Commission want to be imbedded within the website? And to send it to him.

There were no Public Speaker(s).

Discussed

D. Adjournment

Chairperson David Kakishiba adjourned the meeting at 12:24 P.M.

Prepared By: _____

Approved By: _____