





December 17, 2024

RE: 2024-25 Eligibility for Assistance under California’s System of Support

Dear Superintendent Johnson-Trammell and Governing Board Members,

On November 21, the California Department of Education released the results of the 2024 California School Dashboard. In accordance with California’s System of Support (*Education Code 5207*), Local Education Agencies (LEAs) are eligible for Differentiated Assistance based on the performance of student groups on the Dashboard. The recent revision of Education Code 52071(c)(1) provides that the Alameda County Office of Education shall provide assistance for a minimum of *two years following the identification*.

Using the eligibility criteria, the Oakland Unified School District (OUSD) continues to qualify for Differentiated Assistance based on one student group that received the lowest status level in two or more state priority areas as follows:

	Priority 5	Priority 6
	Graduation	Suspension
Foster Youth	 Red	 Red

In 2023, OUSD was also identified for Differentiated Assistance for English Learners, Socioeconomically Disadvantaged Students, Students with Disabilities, African American, American Indian, Hispanic and Pacific Islander students. As a result of improved outcomes these seven student groups are no longer identified for Differentiated Assistance support. We congratulate OUSD on this notable progress, which includes:

- 15.2 point increase in English Language Arts for Students with Disabilities
- 17.4 point increase in Math for Students with Disabilities
- 20.2 point increase in English Language Arts for African American students
- 17.4 point increase in Math for African American students
- 29.4 point decrease in Chronic Absenteeism for English Learners

- 32.7 point decrease in Chronic Absenteeism for Hispanic students
- 8.1 point increase in Graduation rate for English Learners

ACOE staff will continue to work with district leaders to align existing county and district programs and initiatives, identify areas of need, collect and analyze relevant data and foster systemic collaboration in order to accelerate student outcomes. The focus of ACOE's work with each district will be differentiated by student group and the indicators for which each student group is identified, with opportunities to collaborate with other districts that are addressing similar challenges. ACOE looks forward to continued partnership with district leaders to provide integrated supports that will equip the most vulnerable students, and those who serve them, with the tools they need to thrive.

Please feel free to contact Juwen Lam, Chief of Accountability Partnerships at juwenl@acoe.org with any questions.

In Partnership,

A handwritten signature in black ink, appearing to read "Alysse Castro". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Alysse Castro
Alameda County Superintendent of Schools

EC 52071 (e) A school district shall accept the technical assistance provided by the county superintendent of schools pursuant to subdivisions (b) and (c). For purposes of accepting technical assistance provided by the county superintendent of schools pursuant to subdivision (c), a school district may satisfy this requirement by providing the timely documentation to, and maintaining regular communication with the county superintendent of schools as specified in paragraph (3) of subdivision.