

# Oakland Unified School District

Board of Education  
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## **Meeting Minutes Long - Final**

**Tuesday, February 21, 2017**

**9:00 AM**

**Site Visit**

**Aspire Lionel Wilson - 400 105th Ave, Oakland, CA 94603**  
**Madison Park Academy - 400 Capistrano Dr., Oakland, CA 94603**

## **Measure N - College and Career Readiness Commission**

*David Kakishiba, Chair*  
*Lacy Asbill, Vice Chair*  
*Michon Coleman, Secretary*  
*Members: Gary Yee, (Vacancy)*

*[measurencommission@ousd.org](mailto:measurencommission@ousd.org)*

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## A. Call to Order

*Chairperson David Kakishiba called the meeting to order at 9:11 A.M.*

## B. Roll Call

Present 4 - Secretary Michon Coleman  
Vice Chairperson Lacy Asbill  
Member Gary Yee  
Chairperson David Kakishiba

## C. Election of Officers Other Than Chairperson

### 17-0338 **Nomination(s), Vice Chair, Measure N - College and Career Readiness Commission - 2017 Term**

Acceptance of Nomination(s) from the membership for the position of Vice Chair, Measure N - College and Career Readiness Commission - 2017 Term.

*Chairperson David Kakishiba opened the nominations for the Office of Vice Chair.*

*Michone Coleman nominated Lacy Asbill for Vice Chair for 2017 term.*

*There were no other nominations.*

*Chairperson Kakishiba closed the nominations.*

### 17-0339 **Election of Vice Chair, Measure N - College and Career Readiness Commission - 2017 Term**

Shall Lacy Asbill be elected Vice Chair, Measure N - College and Career Readiness Commission - 2017 Term?

**Lacy Asbill was elected, by her colleagues, Vice Chair of the Measure N College and Career Readiness Commission for the 2017 term by the following vote:**

Aye: 4 - Secretary Michon Coleman  
Vice Chairperson Lacy Asbill  
Member Gary Yee  
Chairperson David Kakishiba

Non-voting: 0

Enactment No: 17-0213

### 17-0340 **Nomination(s), Secretary, Measure N - College and Career Readiness Commission - 2017 Term**

Acceptance of Nomination(s) from the membership for the position of Secretary, Measure N - College and Career Readiness Commission - 2017 Term.

*Chairperson David Kakishiba opened the nominations for the Office of Secretary.*

*Lacy Asbill nominated Michon Coleman for Secretary for the 2017 term.*

*There were no other nominations.*

*Chairperson Kakishiba closed the nominations.*

**17-0341 Election of Secretary, Measure N - College and Career Readiness Commission - 2017 Term**

Shall Michon Coleman be elected Secretary, Measure N - College and Career Readiness Commission - 2017 Term?

**Michon Coleman was elected, by her colleagues, Secretary of the Measure N College and Career Readiness Commission for the 2017 term by the following vote:**

**Aye:** 4 - Secretary Michon Coleman  
Vice Chairperson Lacy Asbill  
Member Gary Yee  
Chairperson David Kakishiba

**Non-voting:** 0

Enactment No: 17-0214

**D. Speaker Request Cards/Modification(s) To Agenda**

*None*

**E. New Business**

 **17-0336 Measure N - Site Visit - February 21, 2017**

9:00 A.M. - 10:00 A.M.  
Aspire Lionel Wilson - Rm. Wrap Around Room  
400 105th Ave, Oakland, CA 94603

**Attachments:** [17-0336 - Presentation - Measure N - Site Visit - February 21, 2017](#)  
[17-0336 - 16-17 Work Plan - Measure N - Site Visit - February 21, 2017](#)  
[17-0336 - Work Based Learning 3-Year Plan - Measure N - Site Visit - February 21, 2017](#)  
[17-0336 - 16-17 Measure N Actions Documentation - Measure N - Site Visit - February 21, 2017](#)

*Lionel Wilson Preparatory Principal, Michelle Cortez, began her presentation by having one of her students, Alexis Delgado, read their school vision. The school vision stated, "All students should thrive and graduate critically literate and free to choose their college, career, and life pathway."*

*Ms. Cortez continued the presentation and spoke about the three most important pieces of the plan for year one:*

- *Prioritize Literacy:*
  - *Extensive Library expansion based on culturally relevant texts, high-interest books, and teacher/student choice*
  - *Hiring of full-time literacy specialist*
  - *School wide implementation of Wilson Reads Reading Block and Leveled Literacy Intervention groups*

- *Content specific literacy strategies across grade levels*
- *On-going literacy observation, coaching, and professional development*
- *Monthly students' literacy celebrations and family literacy nights*

*Ms. Cortex introduced Carrie Berg, Literacy Specialist, and stated that with Measure N funds the school was able to hire her on board. Ms. Berg was hired to:*

- *Assists the principal, instructional coaches, and department leads to design and implement literacy RTI and content based strategy implementation*
- *Observes and coaches Wilson Reads and LLI*
- *Plans and facilitates professional development and family literacy events*
- *Coordinates and trains team of student librarians and HS WeRead Mentors*
- *Facilitates literacy data collection and analysis*

- *Adopted Curriculum and Blending Learning*

- *Master Schedule designed for block classes*
- *Pathways aligned electives and college classes*
- *Adoption of comprehensive ELA Curriculum*
- *Additional staff members hired to allow for grade level content specialization*
- *Increased access to computers (6:7 ratio)*
- *Use of integrated platforms (Hapara, Google Classroom) and supplemental support programs (Math Navigate, Khan Academy, No Red Ink)*

- *College and Career Pathways*

*Michael Merrick, Literacy Coach spoke on College and Career Pathways regarding:*

- *Early College Pathway program materials*
- *Pathways aligned electives, extracurricular activities and college classes*
- *Sequence of Pathway Intro Activities*
- *Partnership with iMentor*
- *College Real Talks Family Event with speakers aligned to pathways*
- *Updated senior portfolio project with coaching*

*Student Testimonials:*

*Yvette Pena shared:*

- *10th grader*
- *Part of student that's taking college classes at Laney College and onsite*
- *Part of Build (Entrepreneurship program)*
- *Part of SMAS (Stanford Math and Science program) at Stanford (Spend the Summer at Stanford to get the Stanford experience)*
- *Exploring multiple pathways*
- *Reading mentorship with 6th graders*

*Adamari Duran shared:*

- *12TH grader*
- *California Highway Patrol Explorer in Oakland (Only girl in the post)*
- *Go around cleaning up community*
- *Part of debate team*
- *Goal is to lesion the crime around the community*

*Alexis Delgado shared:*

- *11th grader*
- *Part of iMentor program – to see what the student want to do or become in the future*
- *Want to be a math teacher in the future*
- *iMentor have help open more doors and pathway*

Omar Pedia, Program Manager for iMentor gave information regarding what iMentor does:

- 3year program model
- Starts in the Junior year
- Have access to college graduate mentor and a professional in their profession
- Every student is match up with their mentor with work with the students through our Junior, Sophomore, and Senior year
- Once a week online working component in English class
- Once a month the mentor come to the site to visit with their students

Question and answer:

- Gary Yee asked, how do you define the addition of Pathway?  
Pathway right now is a pre-major to explore; by the end of 12th grade year, the students will understand what career or college they want, said Principal Cortez.
- What is different around school culture comparing to the past years? Asked Lacy Asbill  
Adamari - More parent involvement  
Alexis - More students that are participating
- Do you feel that adults are more open to listening to students? Asked Lacy Asbill  
Alexis – Teachers asking student what is needed  
Adamari - The relationship between the students and teachers are stronger
- Why is there a high percentage of students in STEAM? Asked David Kakishiba  
Ms. Cortez answered the question by stating:  
Have a teacher that is a veteran  
Hands on ability to engaged students in projects  
Something about application in learning in those classes that is fascinating
- In building out a pathways, with the students that are struggling or less engaged, is there any impact on their level of engagement or interest? Asked David Kakishiba  
Can't control the engagement and the content in college classes, said Ms. Cortez
- To what extent does literacy and curriculum support the pathway work? Asked David Kakishiba  
The literacy piece now is that the student have to read well, by knowing where the student read, the students could improve. The literacy piece was a big lift this year and it is up and running, got the routines and adjusted to make sure that there is clear non-negotiables and accountabilities in that, and next year can concentrate on priority 2 and 3, which are the curriculum pieces and the pathways, said Ms. Cortez
- Is there a baseline data in terms of first year persistent that is statistically that could be shared? Asked Gary Yee  
John Fanny is the one that tracks that information for the schools, but it is not as strong as the school wanted to be, said Ms. Cortez

**Discussed**



[17-0337](#)

**Measure N Commission - Site Visit - February 21, 2017**

10:15 A.M. - 11:15 A.M.

Madison Park Academy - Rm. Conference Room  
400 Capistrano Dr., Oakland, CA 94603

**Attachments:** [17-0337 Presentation - Measure N Commission - Site Visit - February 21, 2017](#)  
[17-0337 - Program of Study - Measure N Commission - Site Visit - February 21, 2017](#)

Jill Johnson made the presentation and spoke about:

*High school design features:*

- School Leadership Team
- Grade Level Meetings
- Assemblies each marking period
- High School Counselor
- Pathway Coach
- College and Career Advisor
- Math Coach
- Student Government
- Common Core Teacher leader

*Measure N funds:*

*Previous spending 2016-2017*

- Dual Enrollment Books
- Counselor
- School Leadership Stipend
- Staff Retreat
- Summer School Teacher
- College Visits

*Future expense for 2017-2018*

- Staff training outdoor education and wilderness first aid
- Mac Media Lab & Software
- SAT Prep course material, teacher training and extended contract
- Project Lead the Way
- Engaging Schools

*Impact of Measure N Funding*

*Collectively created and implemented school design features to support:*

- Pathway mission and vision and graduate outcomes
- Culture & Climate for students and adults
- Increase Rigorous Academics -Establish Pathway Theme
- Increase post-secondary readiness
- High school construction

*Dr. Taylor quoted Madison Park Academy Mission and Vision, "MPA TK-12 students experience a full service educational journey that cultivates resilience, develops innovative agents of change that both reflect on and evaluate choices. MPA shall create a more equitable society through community, wellness, leadership and collaboration by implementing a curriculum aligned to Business, Engineering and Digital Design leading to college and career readiness."*

- Pathway Theme Development: Consensus on pathway theme is Engineering and Digital Arts threads
- Culture and Climate
- Graduate Outcome

*Question and Answer:*

*Why didn't Madison Park Academy choose education as a pathway? asked Gary Yee. The reason why the school did not make education as a pathway is because the option was vented through the stakeholders and students around what they would like to see.*

*There was no interest from students and stakeholder to have education as a pathway. The goal is to make sure the students are moving to and through college, said Dr. Taylor.*

*The Commissioners made visits to Science, Advance Placement Computer Science, English, and Math classrooms.*

*No Public Speaker(s)*

**Discussed**

**17-0342 Measure N Commission - Site Visits - Debrief**

Debrief by Measure N Commission on the Site Visits to Aspire Lionel Wilson and Madison Park Academy in the Conference room of Madison Park Academy.

*Lacy Asbil appreciated the opportunities to be able to visit different classrooms, and knowing the school have interventions to help with students needs.*

*David Kakishiba asked, by adopting the design path with Engineering and Digital Media strains are the pathways to begin the implementation this school year?*

*Dr Taylor said, the plan is for next year's 9th graders to take a engineer and a design class, and by the end of 9th grade they will decide with path to take.*

*Do you anticipate that 2 years from now when the Commission come back, would there be any noticeable changes in different subject matter teacher's looking at how to align the content? asked Gary Yee.*

*Yes, there will be more student engagement and they will be able to articulate more because of being in a pathway, said Jill Johnson.*

**Discussed**

**F. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

**17-0343 Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - February 21, 2017**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - February 21, 2017.

**No Comments**

**G. Adjournment**

*Chairperson David Kakishiba adjourned the meeting at 11:30 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_