



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students



**College &
Career for
All Fund**

2025-26 Measures N and H Education Improvement Plan Presentation Debrief



Presented to Measures N and H Commission

May 6, 2025

Continuation of Debrief Discussion

2025-25 Measures N and H Education Improvement Plan Presentations Debrief

- *Which presentations stood out to you? In what way and why?*
- *Do you feel that the presentations this year showcased the sites' EIPs, reflections and analysis?*
- *Is there something else you wish to see for next year's presentations?*

Slide Deck Template Feedback:

Do you have any edits to the reflections questions from this year's slide deck template?

(the next slides are the slide deck template sent out to all sites to complete)

Overview of School

- Student Enrollment
- Highlights of Student Demographics (including LCAP and Focal Population)
- Schoolwide Systems Supporting Pathway Quality Improvement
- Other highlights:
Graduation rate increase, dropout rate decrease, A-G readiness increase, % of students in pathways, other college and career readiness indicators (dual enrollment passage with a C or better, post-secondary plan completion, CTE course participation and passage with a C or better, financial aid application, work-based learning)

Our Pathway(s)

- [Insert Names and Industry Sector of Pathways]
- [Insert Pathway Enrollment by Grade Level]
- [Insert chosen focal group from EIP]

NOTE:

For the next three reflection questions, please address them PER Pathway. Sites can duplicate the next three slides for as many pathways as you have.

(Please delete this box)

Pathway Name:

Reflections on 2024-2025 so far

Question #1 on your Progress:

- What specific evidence of progress in *pathway development* are you most proud to highlight?
 - What might be some ways that your pathway(s) help to addressing equity challenges in your school for your LCAP focal student groups?
 - How do your Program of Study, Work-Based Learning Plan, and Master Schedule reflect evidence of your progress?

Consider:

- Whole School Enabling Conditions
- Integrated Program of Study
- Work Based Learning
- Integrated Student Supports
- Equity: How are your pathway(s) helping to close equity gaps for your focal population?

Pathway Name:

Reflections on 2024-25 so far

Question #2:

- **What might be some challenges that you encountered in making progress toward your three-year goals?**
 - **What new or revised strategic actions have your school or pathway implemented to address these challenges**
 - **How have these actions impacted student achievement and experience?**
 - **What are some specific ways that your Program of Study, Work-Based Learning Plan, and Master Schedule reflect evidence of these challenges?**

Consider:

- Whole School Enabling Conditions
- Integrated Program of Study
- Work Based Learning
- Integrated Student Supports
- Equity: How are your pathway(s) helping to close equity gaps for your focal population?

Pathway Name:

Looking Ahead to 25-26

Question #3:

- **What insights have you gained through the development of the new plan for 2025-2026, and how do you intend to apply this learning to achieve your school-wide goals?**
 - **What challenges do you anticipate related to pathway development in the coming year?**
 - **How do you anticipate addressing these challenges?**
 - **How will Measures N and H funds continue to support strategic actions and progress toward addressing both?**

Consider:

- Whole School Enabling Conditions
- Integrated Program of Study
- Work Based Learning
- Integrated Student Supports
- Equity: How are your pathway(s) helping to close equity gaps for your focal population?

Discussion