

eComment



Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Wednesday, October 22, 2025

4:00 PM

1200 Market Street, Philadelphia, PA 19107

**Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
((entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)**

Board of Education

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Vice President Valarie Bachelor

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Student Directors: Maximus Simmons, Marianna Smith

Staff: Denise Gail Saddler, Ed.D., Interim Superintendent & Secretary

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ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by microphone icon.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or other noticed location or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/82405727198> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID **824 0572 7198**, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

[https://support.zoom.us/hc/en-us/articles/201362663 - Joining-a-meeting-by-phone](https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone).

- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for

public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the “Raise Your Hand” button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at: <https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.*

- *To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press “*9” to “Raise Your Hand.” You will be unmuted and allowed to make public comment. You will then be re-muted. Instructions of how to raise your hand by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

*Or “**eComment**” in bold on the cover page of the Agenda.*

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.

9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.

10. The Superintendent is to communicate all significant administrative actions to the Board.

11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

** Up to Three (3) minute speaking limit for Board Members*

** No mingling with the audience*

** Address comments to other Board Members*

** Focus on agenda items*

** Don't repeat what's been said*

** Always be respectful*

** No interruptions*

** Enforce norms*

** Model desired behavior*

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for a member of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of the Item.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

C1.-1  [25-2451](#)

Public Comment On Closed Session Items - October 22, 2025

Public Comment On Closed Session Items - October 22, 2025.

D. Recess to Closed Session

Closed Session Item(s):

Labor Matter(s)

D.-1 **25-1864**

Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative(s): Jenine Lindsey, General Counsel

Legal Matter(s)**D.-2 25-2427 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-3 25-2509 Conference With Legal Counsel - Existing Litigation

KS v. Oakland Unified School District, OAH Case No. 2025080865

D.-4 25-2520 Conference With Legal Counsel - Existing Litigation

Brooks v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ19060334

Public Employee Performance Evaluation Matter(s)**D.-5 25-2494 Public Employee Performance Evaluation**

Interim Superintendent of Schools

Public Employment Matter(s)**D.-6 24-1967 Public Employment**

Superintendent of Schools

E. Reconvene to Public Session - 5:30 P.M.**F. Second Roll Call**

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than what is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law. There shall be public comments on this section, which shall not exceed 10 minutes.

None

J. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity, prior to all Special Order items, which shall not exceed 10 minutes.

J.-1  25-2579**Recognition - Outgoing Members - LCAP Parent & Student Advisory Committee - Board of Education**

Recognition by the Board of Education of Outgoing Members of the LCAP Parent & Student Advisory Committee:

PSAC MEMBERS WHO ALSO SERVED AS LEAD**DELEGATES**

- Caitlin Khurshid 6 Years of Service
- Melissa Ramirez-Medina* 4 Years of Service
- Shelley Gonzalez 4 Years of Service
- Michelle Leonce-Coker 3 Years of Service
- Tiffany Hampton-Amons 3 Years of Service

*Also served as Chair, District English Language Learners Subcommittee

OTHER OUTGOING PSAC MEMBERS

- Che Phinnessee 11 Years of Service
- Marina Munoz** 11 Years of Service
- Elham Omar** 2 Years of Service

**Also served on the District English Language Learners Subcommittee

K. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District.

Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

 K.-1  [25-2452](#)

Student Board Members' Report – October 22, 2025

Student Board Members' Report - October 22, 2025:

ACC updates

- 1st Middle School Meeting
- Student Survey

Community Events

- Help A Teach A Out 2.0
- Youth listening sessions with BOP (Black Organizing Project)

Attachments: [25-2452 Student Board Members' Report – October 22, 2025](#)

L. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. This Report shall only occur at the second Regular Board Meeting of each month. There shall be public comment on this section, which shall not exceed 10 minutes.

 L.-1  [25-2453](#)

Parent and Student Advisory Committee Report – October 22, 2025

Parent and Student Advisory Committee Report - October 22, 2025.

Attachments: [25-2453 Parent and Student Advisory Committee Report – October 22, 2025](#)

M. Comment by Collective Bargaining Units

This section provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes of comment time.

M.-1 [25-2454](#) **Comments By Collective Bargaining Units – October 22, 2025**

Comments By Collective Bargaining Units - October 22, 2025.

N. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

 N.-1 [25-2455](#) **Superintendent's Report – October 22, 2025**

Superintendent's Report - October 22, 2025:

- School Highlights
- Smarter Balanced Assessment Consortium (SBAC) Results

Attachments: [25-2455 Superintendent's Report – October 22, 2025](#)

O. Adoption of the General Consent Report

Adoption of the General Consent Report means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board or committee member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a named Consent Report shall be considered separately in the agenda immediately after that named Consent Report (unless otherwise moved with other items by a Board member) is adopted or otherwise acted upon and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion. There shall be public comments on this section, which shall not exceed 10 minutes.

Chief Systems and Services Officer

 O.-1 [25-2378](#)**Graydon Exception to Public Bidding - Microsoft Volume Licensing Agreement, Enrollment - Softchoice, Inc. - Technology Services Department**

Approval by the Board of Education of Resolution No. 2526-0153 - Authorizing Use Of Graydon Exception To Public Bidding for Contract With Softchoice, Inc. and Approving Microsoft Volume Licensing Program Signature Form - Agreement No. 5523254, Microsoft Volume Licensing Enrollment for Education Solutions Enrollment No. 91813868 (Previously 48378984), via Softchoice, Inc. [Maryland Heights, MO 63146., for the latter to provide District-wide Microsoft licenses, delineated in Quote: Q-2478323, Date: 24 Sep-2025, for the period November 1, 2025 to October 31, 2028, in an amount not to exceed \$190,447.29 annually, for a total three-year cost of \$571,341.87.]

Vendor No.: 0006195

Resource Code-Site No.: 0000 986

Funding Source: 0000 - General Purpose

Attachments: [25-2378 Graydon Exception to Public Bidding - Microsoft Volume Licensing Agreement, Enrollment - Softchoice, Inc. - Technology Services Department](#)

 O.-2 [25-2348](#)

**Amendment No. 2, Agreement for Engineering Services
– Verde Design, Inc. – Calvin Simmons Middle School
Turf Field Replacement Project – Division of Facilities
Planning and Management**

Approval by the Board of Education of Amendment No. 2, Agreement for Engineering Services by and between the District and Verde Design, Inc., Santa Clara, CA, for the latter to provide Design and Architectural Services, as outlined in the Proposal dated September 23, 2025, attached to this Amendment as Exhibit A, for the Calvin Simmons Middle School Turf Replacement Project, in the amount of \$371,405.00, increasing the not-to-exceed amount of the Agreement from \$661,705.00 to \$1,033,110.00, with work scheduled to commence on October 23, 2025, and scheduled to end on October 23, 2026. All other terms and condition of the Agreement remain in full force and effect.

Vendor No.: 004498

Requisition No.: VR26-03610

Resource Code-Site No.: 2600 335

Funding Source: Fund 1 General Fund ELOP

Attachments: [25-2348 Amendment No. 2, Agreement for Engineering Services – Verde Design, Inc. – Calvin Simmons Middle School Turf Field Replacement Project – Division of Facilities Planning and Management](#)

☐  O.-3 [25-2350](#)

Construction Agreement Between Owner and Contractor – D-Line Constructors, Inc. – Montera Middle School Site Improvements Project – Division of Facilities Planning and Management

Approval by the Board of Education of the Construction Agreement Between Owner and Contractor by and between the District and D-Line Constructors, Inc., Oakland, CA, for the latter to provide “construction services to provide seal coating approximately 43,672.45 square feet of the lower yard area, with crack sealing performed as needed. All existing basketball hoops are to remain in place and must be protected during work. In designated areas, metal poles are to be ground down and included in the seal coating to ensure a smooth, uniform surface. All services are to be completed in a single mobilization to support base preparation for the FIFA field, scheduled to be supplied and installed by FIFA, as further described in the Proposal, which is attached as Exhibit A to this Agreement” for the Montera Middle School Site Improvements Project, in the not to exceed amount of \$59,960.00, which includes a contingency fee of \$5,360.00, with the work scheduled to commence on October 23, 2025, and scheduled to last until December 23, 2025.

Vendor No.: 001279

Requisition No.: VR26-03609

Resource Code-Site No.: 2600 211

Funding Source: Fund 1 General Fund ELOP

Attachments: [25-2350 Construction Agreement Between Owner and Contractor – D-Line Constructors, Inc. – Montera Middle School Site Improvements Project – Division of Facilities Planning and Management](#)

Chief Business Officer

 O.-4 [25-2414](#)**Services Agreement 2025-2026 - CALINC Training, LLC - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and CALINC Training, LLC, Vacaville, CA, for the latter to provide inspection services for the District Storm-Water Pollution Prevention Plan, which is mandated by the state, via Risk Management Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$30,000.00.

Vendor No.: 000851

Requisition No.: VR26-02340

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [25-2414 Services Agreement 2025-2026 - CALINC Training, LLC - Risk Management Department](#)

Chief, Talent

 O.-5 [25-2337](#)**Amendment No. 1, Services Agreement – Teach for America – Talent/Human Resources Department**

Approval by the Board of Education of Amendment No. 1, Service Agreement by and between the District and Teach for America, Inc., San Francisco, CA, for the latter to provide unchanged utilization of its reasonable efforts to recruit, select for participation in the Teach for America Program, and present to OUSD for employment teachers from a broad range of academic majors and career fields and instructional coaching for selected new hires as outlined in Exhibits A and B, incorporated herein by reference as though fully set forth, via the Talent/Human Resources Department, extending the term of the Agreement from July 1, 2024 thru June 30, 2026, to June 30, 2029 at a cumulative cost (no change) not to exceed \$250,000.00.

Vendor No.: 005673

Requisition No.: VR26-04286

Resource Code-Site No.: 4035-944

Funding Source: Title II

Attachments: [25-2337 Amendment No. 1, Services Agreement – Teach for America – Talent/Human Resources Department](#)

 O.-6 [25-2370](#)**Services Agreement 2025-2026 - Ocelotl - Talent /
Human Resources Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Ocelotl, San Leandro, CA, for the latter to design, build, and implement an Academic Apprenticeship Peer Leader pilot with OUSD students, grounded in mental health, community building, and social-emotional learning (SEL), to support student success, belonging, and persistence at both the high school and adult apprenticeship levels, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Talent / Human Resources Department, for the period of October 1, 2025 through June 30, 2026, in an amount not to exceed \$40,000.00.

Vendor No.: 008172

Requisition No.: VR26-03392

Resource Code-Site No.: 9341-944

Funding Source: Tides Center Grant

Attachments: [25-2370 Services Agreement 2025-2026 - Ocelotl - Talent / Human Resources Department](#)

☐  O.-7 [25-2397](#)

Memorandum of Understanding and Interagency Agreement - Pepperdine University - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program-applying to credentials in TK-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Fieldwork Experience for Master of Arts in Education and other Graduate-Level Degrees or Certifications in a Departmental, Clinical or School-Based Program with emphasis on Classroom Teaching, Pupil Personnel Services, or Administrative Services; and including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and Pepperdine University (University or PU), a California, non-profit public benefit corporation-for the term July 1, 2025 through June 30, 2030 at no cost to the District other than for certain Non-Teaching Interns in PPS or Administrative Services categories (*Article 6/#6*), who are not employees of the District but may be allocated stipends (*Article 6/#6*) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Fiscal Impact]

Attachments: [25-2397 Memorandum of Understanding and Interagency Agreement - Pepperdine University - Talent/Human Resources Department](#)

☐  O.-8 [25-2398](#)

Memorandum of Understanding and Interagency Agreement - University of San Francisco - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program-applying to credentials in TK-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness, Counseling & Guidance, Education Intervention or Educational Therapy, Social Work, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; including Fieldwork Experience for Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services; including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and University of San Francisco (University or USF), a California nonprofit, private university-for the term July 1, 2025 through June 30, 2030 at no cost to the District other than for certain Non-Teaching Interns in PPS categories (*Article 6/#6*), who are not employees of the District but may be allocated stipends (*Article 6/#6*) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Fiscal Impact].

Attachments: [25-2398 Memorandum of Understanding and Interagency Agreement - University of San Francisco - Talent/Human Resources Department](#)

☐  O.-9 [25-2399](#)

Memorandum of Understanding and Interagency Agreement - Pacific Oaks College - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program-applying to credentials in TK-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness, Counseling & Guidance, Education Intervention or Educational Therapy, Social Work, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified (*Article 1/F*); including Fieldwork Experience for Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services (*Article 2/J*); including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students (*Article 2/K*)-is entered into by and between Oakland Unified school District (District or OUSD), a public school district in the State of California, County of Alameda, and Pacific Oaks College (College or POC), a private college in the State of California-for the term July 1, 2025 through June 30, 2030 at no cost to the District other than for certain Non-Teaching Interns in PPS categories (*Article 6/#6*), who are not employees of the District but may be allocated stipends (*Article 6/#6*) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Fiscal Impact]

Attachments: [25-2399 Memorandum of Understanding and Interagency Agreement - Pacific Oaks College - Talent/Human Resources Department](#)

 O.-10 [25-2400](#)**Memorandum of Understanding and Interagency Agreement - Samuel Merritt University - Talent/Human Resources Department**

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for a Fieldwork Learning Experience Program-applying to District placements of University students, regarding course work for Advanced Degrees and Certifications, including covered categories in the fields of Allied Health, Behavioral Health, and Biomedical Sciences, as specified, including Physical Therapy, Occupational Therapy, Social Work, Nursing Practice, and Physician Assistant Practice (*Article 1/F*), and including Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services, and other Pupil Personnel Services (PPS) credentials and certifications, as may be specified (*Article 2/E*)-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and Samuel Merritt University (University, or SMU), a California nonprofit public benefit corporation in Oakland, California-for the term July 1, 2025 through June 30, 2030, at no cost to the District other than for certain Non-Teaching Interns in PPS categories (*Article 4/#2*), who are not employees of the District but may be allocated stipends (*Article 4/#3*) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Fiscal Impact]

Attachments: [25-2400 Memorandum of Understanding and Interagency Agreement - Samuel Merritt University - Talent/Human Resources Department](#)

 O.-11 [25-2510](#)**Personnel Report No. 2526-0004 - Talent/Human Resources Department**

Approval by the Board of Education of Personnel Report No. 2526-0004 - Talent/Human Resources Department.

Attachments: [25-2510 Personnel Report No. 2526-0004 - Talent/Human Resources Department](#)

Chief Academic Officer

☐ O.-12 [25-2297](#)

Services Agreement 2025-2026 – The Regents of the University of California – Special Education Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and The Regents of the University of California @ San Francisco (UCSF), on behalf of its Office of Sponsored Research, San Francisco, CA, for the latter to provide professional development and case consultation services from a pediatrician, employed by UCSF Benioff Children's Hospital in Oakland, Dr. Angela Venturelli, to provide services that include group professional development and learning, provision resources and guides related to specific health conditions impacting Oakland youth, and individual case consultation and collaboration for District school nurses, via the Special Education Department, for the period of August 28, 2025 through June 30, 2026, in an amount not to exceed \$75,000.00.

Vendor No.: 004270

Requisition No.: VR26-00022

Resource Code-Site No.: 0000-968

Funding Source: General Purpose-unrestricted

Attachments: [25-2297 Services Agreement 2025-2026 – The Regents of the University of California – Special Education Department](#)

☐ O.-13 [25-2349](#)

Services Agreement 2025-2026 - Oakland Public Education Fund - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to distribute stipends to Master's level Grad Students providing direct school counseling services to OUSD students in the schools, as described in Exhibit A of the Agreement, via Community Schools and Student Services Department, for the period of October 15, 2025 through June 30, 2026, in an amount not to exceed \$140,800.00.

Vendor No.: 003143

Requisition No.: VR26-03012

Resource Code-Site No.: 5821-922

Funding Source: USDE Mental Health Counseling

Attachments: [25-2349 Services Agreement 2025-2026 - Oakland Public Education Fund - Community Schools and Student Services Department](#)

☐ O.-14 [25-2353](#)**Services Agreement - Bay Area Community Resources - Community Schools and Student Services**

Approval by the Board of Education of a Services Agreement by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to recruit, train, and place three Sustainability Service Corps Fellows, hereinafter referred to as “Fellow(s)”, in District to educate youth about environmental stewardship and/or environmentally-conscious practices, support greenhouse gas reduction programs or other climate actions projects, such as implementing programs that save energy, water, or waste; developing Greenhouse Gas Inventories, Climate Actions Plans, and other capacity-building documents; and conducting outreach to raise community engagement, more specifically described in Exhibit A - Scope of Work - incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of October 1, 2025 through September 30, 2026, in an amount not to exceed \$93,000.00.

Vendor No.: 000624

Requisition No.: VR26-03511

Resource Code-Site No.: 9038-922, 7832-922

Funding Source: Eat.Learn.Play, Dept of Toxic Substances-ECRG

Attachments: [25-2353 Services Agreement - Bay Area Community Resources - Community Schools and Student Services](#)

☐ O.-15 [25-2354](#)**No Cost Services Agreement 2025-2026 - 18 Reasons - Community Schools and Student Services Department**

Ratification by the Board of Education of a No Cost Services Agreement - 2025-2026 by and between the District and 18 Reasons, San Francisco, CA, for the latter to lead two 6 week family cooking class sessions at Central Kitchen (The Center), as described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of October 1, 2025 through June 30, 2026, at no cost to the District.

Vendor No.: 004941

Requisition No.: NC22-8071207982

Attachments: [25-2354 No Cost Services Agreement 2025-2026 - 18 Reasons - Community Schools and Student Services Department](#)

☐ O.-16 [25-2355](#)**Services Agreement 2025-2026 - American Association of Yemeni Students and Professionals - Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and American Association of Yemeni Students and Professionals, Dearborn, MI, for the latter to provide targeted literacy support to students at three sites - Allendale, Lockwood, and Hoover Schools - serving 20 students at each site, three times a week, delivered in small groups of 2-4 students to ensure individualized instruction and focused support, as more specifically described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of September 1, 2025 through May 31, 2026, in an amount not to exceed \$64,800.00.

Vendor No.: 006894

Requisition No.: VR26-03170

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

Attachments: [25-2355 Services Agreement 2025-2026 - American Association of Yemeni Students and Professionals - Community Schools and Student Services Department](#)

☒ O.-17 [25-2356](#)**Services Agreement 2025-2026 - Black Cultural Zone
Community Development - Community Schools and
Student Services Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Black Cultural Zone Community Development, Oakland, CA, for the latter to hire All Tied Up to provide after school pod casting classes with students at Claremont Middle School and McClymonds High School, serving up to 20 students, up to twice a week, providing enhanced communication skills, increased self-confidence, and improved critical thinking among students, via Community Schools and Student Services Department, for the period of August 1, 2025 through June 30, 2026, in an amount not to exceed \$36,364.00.

Vendor No.: 008577

Requisition No.: VR26-02231

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

Attachments: [25-2356 Services Agreement 2025-2026 - Black Cultural Zone
Community Development - Community Schools and Student Services
Department](#)

☒ O.-18 [25-2357](#)**Services Agreement 2025-2026 - Black Cultural Zone
Community Development - Community Schools and
Student Services Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Black Cultural Zone Community Development, Oakland, CA, for the latter to hire Senay Dennis (Aerosoul) to provide hip-hop visual arts after school programs for students, up to 2 times per day, for an hour per class for up to 20 students, with students learning color theory, concept design, and to create paper tiger mural trains in partnership with the after school lead agency, via Community Schools and Student Services Department, for the period of August 1, 2025 through June 30, 2026, in an amount not to exceed \$32,245.00.

Vendor No.: 008577

Requisition No.: VR26-02232

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

Attachments: [25-2357 Services Agreement 2025-2026 - Black Cultural Zone
Community Development - Community Schools and Student Services
Department](#)

☒ O.-19 [25-2358](#)**Services Agreement 2025-2026 - Black Cultural Zone
Community Development - Community Schools and
Student Services Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Black Cultural Zone Community Development, Oakland, CA, for the latter to hire David "Asheba" Wilson to provide up to 26 music workshops serving the TK/K age group throughout the District, with workshops including movement, call and response and highlighting the values of unity, kindness and joy through the music sang with the students, via Community Schools and Student Services Department, for the period of August 4, 2025 through June 30, 2026, in an amount not to exceed \$28,450.00.

Vendor No.: 008577

Requisition No.: VR26-02233

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

Attachments: [25-2358 Services Agreement 2025-2026 - Black Cultural Zone
Community Development - Community Schools and Student Services
Department](#)

☒ O.-20 [25-2371](#)**Services Agreement 2025-2026 - Oakland Public
Education Fund - Community Schools and Student
Services Department**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support health and wellness at school sites by providing stipends to high school students who are a part of the Student Health Advisory Council, as well as site-based Liaisons providing safe spaces and programming for students, via Community Schools and Student Services Department, for the period of October 1, 2025 through June 30, 2026, in an amount not to exceed \$15,000.00.

Vendor No.: 003143

Requisition No.: VR26-03071

Resource Code-Site No.: 5844-922

Funding Source: Healthy Oakland Teens

Attachments: [25-2371 Services Agreement 2025-2026 - Oakland Public Education
Fund - Community Schools and Student Services Department](#)

☒ O.-21 [25-2372](#)**No Cost Services Agreement 2025-2026 - Frontline Catalysts - United for Success Academy**

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and Frontline Catalysts, Oakland, CA, for the latter to provide a Climate Justice Youth Leadership Developmental Program grounded in three (3) phases - Engage, Explore, and Empower - in which students will develop 21st century skills while understanding climate change in their own communities and climate justice through community activism at United for Success Academy, for the period of September 23, 2025 through June 1, 2026, at no cost to the District.

Vendor No.: 007979

Funding Source: No Fiscal Impact

Attachments: [25-2372 No Cost Services Agreement 2025-2026 - Frontline Catalysts - United for Success Academy](#)

☒ O.-22 [25-2373](#)**Services Agreement 2025-2026 - Spanish Speaking Unity Council - Office of Equity**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to advanced Latino student academic outcomes, as measured by the District's Local Control and Accountability Plan (LCAP) Goal Area 2 Metrics 2.2.1 and 2.2.5-2.2.9, across 8 middle schools and 2 high schools, via implementation of The Unity Council's Latino Men & Boys (LMB) and Latinx Mentoring & Achievement (LMA) programs and Latinx Studies Association (LSA) Chicano Studies Programs; in combination with LSA site based programs and close partnership with Office of Equity's Latino Achievement Targeted Specialists, improve academic outcomes for 500 students in grades 6-12 across 16 secondary schools, via Office of Equity, for the period of September 15, 2025 through May 29, 2026, in an amount not to exceed \$209,000.00.

Vendor No.: 004014

Requisition No.: VR26-02059

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: [25-2373 Services Agreement 2025-2026 - Spanish Speaking Unity Council - Office of Equity](#)

☐ O.-23 [25-2379](#)

Services Agreement 2025-2026 - Destiny Arts Center - Prescott Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide Haitian Dance and African Drumming classes for the students, as described in Exhibit A, incorporated herein by reference as though fully set forth at Prescott Elementary School, for the period of September 2, 2025 through May 30, 2026, in an amount not to exceed \$5,000.00.

Vendor No.: 001363

Requisition No.: VR26-01748

Resource Code-Site No.: 7815-183

Funding Source: Urban Forestry Grant and State Preschool One-Time Funds

Attachments: [25-2379 Services Agreement 2025-2026 - Destiny Arts Center - Prescott Elementary School](#)

☐ O.-24 [25-2380](#)

Services Agreement 2025-2026 - Children Rising - Prescott Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Children Rising, Oakland, CA, for the latter to provide Tier 3 literacy tutoring for students, as described in Exhibit A, incorporated herein by reference as though fully set forth at Prescott Elementary School, for the period of September 15, 2025 through May 28, 2026, in an amount not to exceed \$5,000.00.

Vendor No.: 001645

Requisition No.: VR26-02664

Resource Code-Site No.: 6332-183

Funding Source: CCSPP Implementation Grant

Attachments: [25-2380 Services Agreement 2025-2026 - Children Rising - Prescott Elementary School](#)

 O.-25 [25-2381](#)**Services Agreement 2025-2026 - EL Education -
Melrose Leadership Academy**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and EL Education, New York, NY, for the latter to provide coaching support and professional development training for the staff, including walkthroughs focused on crew morning meetings, as well as establishing a consistent framework for delivering professional development aligned to EL Education's instructional model, which will help align school site practices with EL Education's three core components - rigorous standard-based instruction, character development, and high-quality student work - at Melrose Leadership Academy, for the period of September 1, 2025 through August 31, 2026, in an amount not to exceed \$43,400.00.

Vendor No.: 001546

Requisition No.: VR26-02689

Resource Code-Site No.: 2600-235

Funding Source: Expanded Learning Opp Programs

Attachments: [25-2381 Services Agreement 2025-2026 - EL Education - Melrose Leadership Academy](#)

 O.-26 [25-2382](#)**No Cost Services Agreement 2025-2026 - Cantare Con
Vivo - Cleveland Elementary School**

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide weekly music classes for students, focusing on music fundamentals in a sequential curriculum that supports language development and social studies, as well as promoting community and teamwork at Cleveland Elementary School, for the period of September 8, 2025 through May 29, 2026, at no cost to the District.

Vendor No.: 000940

Funding Source: No Fiscal Impact

Attachments: [25-2382 No Cost Services Agreement 2025-2026 - Cantare Con Vivo - Cleveland Elementary School](#)

☒ O.-27 [25-2383](#)**No Cost Services Agreement 2025-2026 - Fred Finch Youth & Family Services - Garfield Elementary School**

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and Fred Finch Youth & Family Services, Oakland, CA, for the latter to provide school-based mental health services to students with full-scope Medi-Cal, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of September 8, 2025 through May 29, 2026, at no cost to the District.

Vendor No.: 001745

Funding Source: No Fiscal Impact

Attachments: [25-2383 No Cost Services Agreement 2025-2026 - Fred Finch Youth & Family Services - Garfield Elementary School](#)

☒ O.-28 [25-2384](#)**Services Agreement 2025-2026 - Hope Reimagined - Hillcrest Elementary School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide clinical supervision and staff training in the Neurosequential Model framework, to assist in understanding children and adults in a developmentally sensitive, neurobiologically informed way at Hillcrest Elementary School, for the period of August 11, 2025 through May 28, 2026, in an amount not to exceed \$25,000.00.

Vendor No.: 008699

Requisition No.: VR26-02256

Resource Code-Site No.: 0002-127, 9337-127

Funding Source: PTA Local Schools and Unrestricted Supplemental

Attachments: [25-2384 Services Agreement 2025-2026 - Hope Reimagined - Hillcrest Elementary School](#)

 O.-29 [25-2385](#)**Services Agreement 2025-2026 - Destiny Arts Center -
Manzanita Community Elementary School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide weekly dance and martial arts classes for students; conclude with a performance showcase to share the student's work with families and the school community at Manzanita Community Elementary School, for the period of September 8, 2025 through May 30, 2026, in an amount not to exceed \$5,000.00.

Vendor No.: 001363

Requisition No.: VR26-02291

Resource Code-Site No.: 0002-179

Funding Source: Unrestricted Supplemental

Attachments: [25-2385 Services Agreement 2025-2026 - Destiny Arts Center -
Manzanita Community Elementary School](#)

 O.-30 [25-2386](#)**Services Agreement 2025-2026 - Heart in Balance -
Peralta Elementary School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Heart in Balance, Oakland, CA, for the latter to provide psychotherapy/mental health sessions for students - individual and group sessions - during the school day to ensure the children are being supported at Peralta Elementary School, for the period of August 25, 2025 through May 28, 2026, in an amount not to exceed \$3,000.00.

Vendor No.: 006790

Requisition No.: VR26-01257

Resource Code-Site No.: 0002-145

Funding Source: Unrestricted Supplemental

Attachments: [25-2386 Services Agreement 2025-2026 - Heart in Balance - Peralta
Elementary School](#)

☐  O.-31 [25-2387](#)

Services Agreement 2025-2026 - Bay Area Community Resources - MLK/Lafayette Elementary School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bay Area Community Resources, El Cerrito, CA, for the latter to 1) Assist the school site in managing the community based partnerships that support the site; 2) Conduct and enforce meetings of attendance that support parents and students in coming to the school on a daily basis; 3) Support the administration in communication and problem solving of school site issues to support the overall joy of the school; 4) Conduct attendance assemblies that support the overall structure of well-being of families coming to the school site at MLK/Lafayette Elementary School, for the period of August 11, 2025 through May 29, 2026, in an amount not to exceed \$25,000.00.

Vendor No.: 000624

Requisition No.: VR26-00875

Resource Code-Site No.: 6332-182

Funding Source: CCSPP Implementation Grant

Attachments: [25-2387 Services Agreement 2025-2026 - Bay Area Community Resources - MLK/Lafayette Elementary School](#)

 O.-32 [25-2388](#)**Services Agreement 2025-2026 - Ball for Life Oakland LLC - La Escuelita Elementary School**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Ball for Life Oakland LLC, Oakland, CA, for the latter to:

- Provide a coach to support planning and facilitation of SEL based Sports and Health class;
- Provide consistent supervision and support for Sports and Health coach;
- Attend monthly all-partner meetings with CSM and support school wide efforts of family/community

Engagement;

- Work with Escuelita staff to curate a safe, fun, active and engaging Sports and Health program;
- Gather student data and feedback on Sports and Health to evaluate program impact on targeted SEL and belonging outcomes;
- Make program adjustments throughout the year in response to data and student feedback; and
- Create monthly newsletters to share programming updates with school and community

at La Escuelita Elementary School, for the period of August 11, 2025 through May 29, 2026, in an amount not to exceed \$50,000.00.

Vendor No.: 006975

Requisition No.: VR26-01993

Resource Code-Site No.: 6332-121

Funding Source: CCSPP Implementation Grant

Attachments: [25-2388 Services Agreement 2025-2026 - Ball for Life Oakland LLC - La Escuelita Elementary School](#)

 O.-33 [25-2391](#)**Services Agreement 2025-2026 - Califitness - Dewey Academy**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Califitness, Fresno, CA, for the latter to ensure all gym and physical education equipment is safe, operational, and compliance with safety standards; provide timely repair and maintenance services, allowing students, staff, and program participants to continue using the equipment without interruption at Dewey Academy, for the period of September 2, 2025, through April 30, 2026, in an amount not to exceed \$1,600.00.

Vendor No.: 000861

Requisition No.: VR26-02497

Resource Code-Site No.: 0000-310

Funding Source: General Purpose-unrestricted

Attachments: [25-2391 Services Agreement 2025-2026 - Califitness - Dewey Academy](#)

 O.-34 [25-2393](#)**Services Agreement 2025-2026 - Growing Together-Bay Area - Ralph J. Bunche Academy**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Growing Together-Bay Area, Oakland, CA, for the latter to provide project-based learning opportunities centered on Garden education to students weekly to accomplish various tasks aligned with academic standards' explore the science of plants, the intersection of Art and plants, and explore careers aligned with HTR (Hospitality, Tourism, and Recreation) at Ralph J. Bunche Academy, for the period of September 1, 2025 through June 1, 2026, in an amount not to exceed \$8,000.00.

Vendor No.: 008036

Requisition No.: VR26-02498

Resource Code-Site No.: 9339-309

Funding Source: Measure H

Attachments: [25-2393 Services Agreement 2025-2026 - Growing Together-Bay Area - Ralph J. Bunche Academy](#)

 O.-35 [25-2395](#)**Services Agreement 2025-2026 - Zachary Reidman -
Rudsdale Continuation High School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Zachary Reidman, Berkeley, CA, for the latter to coordinate the weekly food bank procurement from ordering, shopping appointments, pick-up transportation*, Alameda County Food Bank, (ACCFB) delivery coordination, and on-site set up, distribution, delivering approximately 2,500 lbs. fresh and non-perishable food distributed weekly during school year and summer school; and provide 4 special event distributions at Rudsdale Continuation High School, for the period of August 1, 2025 through April 30, 2026, in an amount not to exceed \$32,000.00.

Vendor No.: 003573

Requisition No.: VR26-02678

Resource Code-Site No.: 3182-352

Funding Source: ESSA: Comp Support & Improvement

Attachments: [25-2395 Services Agreement 2025-2026 - Zachary Reidman - Rudsdale Continuation High School](#)

 O.-36 [25-2396](#)**Services Agreement and Data Sharing Agreement -
Imagine Learning, LLC - High School Linked Learning
Office**

Approval by the Board of Education of a Services Agreement (SA) and Data Sharing Agreement (DSA) by and between the District and Imagine Learning, LLC, Tempe, AZ, for the latter, under the SA, to provide its online curriculum, administered under the instruction and supervision of a certified District teacher, consisting of assessments and course certifications to provide interventions for students in their efforts to be proficient in English Language Arts, math and basic literacy skills, for the period of August 1, 2025, to July 31, 2026, in an amount not to exceed \$48,250.00, and under the DSA, the terms and conditions of District's transmission of or sharing of pupil data with Imagine Learning, LLC, and the protection by Imagine Learning, LLC, of such data for the same term as the SA, each, via the High School Linked Learning Office.

Attachments: [25-2396 Services Agreement and Data Sharing Agreement - Imagine Learning, LLC - High School Linked Learning Office](#)

 O.-37 [25-2403](#)

**Grant Award - California Department of Education -
California Partnership Academies (CPA) Program
Grant - Race, Policy, and Law Legal Practices
Academy (3004) - Oakland Technical High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Race, Policy, and Law Legal Practices Academy (3004), for Oakland Technical High School, CDE Grant Number: 2024-23181-61259-MN11, in the amount of \$10,000.00, contingent upon the availability of funds, for the period of April 1, 2025 through December 31, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: [25-2403 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Race, Policy, and Law Legal Practices Academy \(3004\) - Oakland Technical High School](#)

 O.-38 [25-2404](#)

**Grant Award - California Department of Education -
Strengthening Career and Technical Education for the
21st Century Act - High School Linked Learning Office**

Acceptance by the Board of Education of a Strengthening Career and Technical Education for the 21st Century Act Grant Award from the California Department of Education, for High School Students, Grant Number: 2025-26-14894-61259-00, in the amount of \$520,864.00, contingent upon the availability of funds and the approval of a fully completed application, for the purpose described in the attachment, for the period of July 1, 2025, through June 30, 2026, via the High School Link Learning Office, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: [25-2404 Grant Award - California Department of Education - Strengthening Career and Technical Education for the 21st Century Act - High School Linked Learning Office](#)

☐ O.-39 [25-2405](#)**No Cost Services Agreement 2025-2026 - Common Vision - Prescott Elementary School**

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and Common Vision, Berkeley, CA, for the latter to provide Gardening Education and Maintenance, Food Recovery and Redistribution, School Field Trips, and Community Fields Trips, as described in the Scope of Work for 2025-26, incorporated herein by reference as though fully set forth, at Prescott Elementary School, for the period of September 15, 2025 through June 5, 2026, at no cost to the District.

Vendor No.: 008196

Funding Source: No Fiscal Impact

Attachments: [25-2405 No Cost Services Agreement 2025-2026 - Common Vision - Prescott Elementary School](#)

☐ O.-40 [25-2409](#)**Services Agreement 2025-2026 - Junior Center of Art and Science - Franklin Elementary School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Junior Center of Art and Science, Oakland, CA, for the latter to provide art and coding instruction to all 5th grade students, exposing them to different forms of art and basic coding skills that will enrich their academic education at Franklin Elementary School, for the period of September 8, 2025 through May 27, 2026, in an amount not to exceed \$10,000.00.

Vendor No.: 002345

Requisition No.: VR26-00845

Resource Code-Site No.: 0002-116

Funding Source: Unrestricted Supplemental

Attachments: [25-2409 Services Agreement 2025-2026 - Junior Center of Art and Science - Franklin Elementary School](#)

 O.-41 [25-2410](#)**Services Agreement 2025-2026 - Elevate Oakland - Elmhurst United Middle School**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Elevate Oakland, Oakland, CA, for the latter to provide services to increase student engagement and enrollment in the Elmhurst instrumental music program; expand student's access to music learning, resulting in new outlets for creative expression that will improve student mental well-being and emotional learnings at Elmhurst United Middle School, for the period of October 6, 2025 through May 22, 2026, in an amount not to exceed \$12,000.00.

Vendor No.: 000196

Requisition No.: VR26-03266

Resource Code-Site No.: 6770-229

Funding Source: Prop28 Arts and Music

Attachments: [25-2410 Services Agreement 2025-2026 - Elevate Oakland - Elmhurst United Middle School](#)

 O.-42 [25-2411](#)**Services Agreement 2025-2026 - Chapter 510 Ink - Westlake Middle School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Chapter 510 Ink, Oakland, CA, for the latter to offer an in-depth Writing, Bookmaking and Publishing Program for DELD students, one module in Fall and Spring, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, culminating in a professionally illustrated published anthology of student writing at Westlake Middle School, for the period of September 30, 2025 through May 28, 2026, in an amount not to exceed \$41,600.00.

Vendor No.: 008846

Requisition No.: VR26-03443

Resource Code-Site No.: 7399-213

Funding Source: LCFF Equity Multiplier

Attachments: [25-2411 Services Agreement 2025-2026 - Chapter 510 Ink - Westlake Middle School](#)

 O.-43 [25-2412](#)**Services Agreement 2025-2026 - East Bay Asian Youth Center - Franklin Elementary School**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide mentorship and support for TK-5th grade students during recess and other unstructured times, with a strong emphasis on social-emotional learning (SEL), leadership development, and positive relationship-building, as described in Exhibit A, incorporated herein by reference as though fully set forth at Franklin Elementary School, for the period of September 8, 2025 through May 27, 2026, in an amount not to exceed \$13,500.00.

Vendor No.: 001474

Requisition No.: VR26-03044

Resource Code-Site No.: 0000-116, 6332-116

Funding Source: CCSPP Implementation Grant and General

Purpose-Unrestricted

Attachments: [25-2412 Services Agreement 2025-2026 - East Bay Asian Youth Center - Franklin Elementary School](#)

 O.-44 [25-2413](#)**Services Agreement 2025-2026 - East Bay Asian Youth Center - Franklin Elementary School**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide two dedicated after school staff members for After-School Reading Buddies, plus program management, technology support, data analysis, reading and break materials, and general oversight throughout the program and access to BookNook digital literacy platform and supplementary literacy supports, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Franklin Elementary School, for the period of September 8, 2025 through May 27, 2026, in an amount not to exceed \$5,000.00.

Vendor No.: 001474

Requisition No.: VR26-03050

Resource Code-Site No.: 2600-116

Funding Source: Expanded Learning Opp Programs

Attachments: [25-2413 Services Agreement 2025-2026 - East Bay Asian Youth Center - Franklin Elementary School](#)

☒ O.-45 [25-2415](#)**Services Agreement 2025-2026 - Zachary Reidman - Oakland International High School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Zachary Reidman, Berkeley, CA, for the latter to support a culinary cooking after-school enrichment program that provides English Language Development (ELD) support to students through hands-on science learning centered on the food cycle, from plant cultivation to food preparation, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth at Oakland International High School, for the period of October 1, 2025, through June 30, 2026, in an amount not to exceed \$35,000. 00.

Vendor No.: 003573

Requisition No.: VR26-03233

Resource Code-Site No.: 3182-353

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [25-2415 Services Agreement 2025-2026 - Zachary Reidman - Oakland International High School](#)

☒ O.-46 [25-2416](#)**Services Agreement 2025-2026 - Oakland Serves - Office of Post-Secondary Readiness (OPSR) Counseling Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Oakland Serves, Oakland, CA, for the latter to provide in-school mentoring to high school students most at risk of dropping out or not progressing toward graduation, described in Exhibit A, incorporated herein by reference as though fully set forth, via Office of Post-Secondary Readiness (OPSR) Counseling Department, for the period of September 1, 2025 through June 30, 2026, in an amount not to exceed \$8,000.00.

Vendor No.: 008352

Requisition No.: VR26-02443

Resource Code-Site No.: 3182-928

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [25-2416 Services Agreement 2025-2026 - Oakland Serves - Office of Post-Secondary Readiness \(OPSR\) Counseling Department](#)

☒ O.-47 [25-2417](#)**Services Agreement 2025-2026 - Think Communication Therapy - Strategic Resource Planning Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Think Communication Therapy, Oakland, CA, for the latter to provide Language Development and Enhancement for students who are 2 years + behind in their language development, via Strategic Resource Planning Department, for the period of October 1, 2025 through June 10, 2026, in an amount not to exceed \$20,064.45.

Vendor No.: 004516

Requisition No.: VR26-03502

Resource Code-Site No.: 3010-950

Funding Source: Title I-Basic Grant Low Income

Attachments: [25-2417 Services Agreement 2025-2026 - Think Communication Therapy - Strategic Resource Planning Department](#)

☒ O.-48 [25-2418](#)**Services Agreement 2025-2026 - Robert Gonzalez - Laurel Elementary School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Robert Gonzalez, Oakland, CA, for the latter to paint a mural in the cafeteria using a design created by Laurel students and staff showing crops in varying stages of growth and prepared food for Laurel Elementary School, for the period of September 22, 2025 through September 26, 2025, in an amount not to exceed \$5,000.00.

Vendor No.: 009692

Requisition No.: VR26-02970

Resource Code-Site No.: 9045-131

Funding Source: Taylor Charitable Foundation

Attachments: [25-2418 Services Agreement 2025-2026 - Robert Gonzalez - Laurel Elementary School](#)

 O.-49 [25-2419](#)**Services Agreement 2025-2026 - Hope Reimagined - International Community School**

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide clinical supervision support and staff professional development training in the Neurosequential Model, framework for understanding children and adults in a developmentally sensitive, neurobiologically informed way, with support provided including weekly group supervision sessions, and quarterly participation in COST meetings at International Community School, for the period of August 11, 2025 through May 28, 2026, in an amount not to exceed \$104,000.00.

Vendor No.: 008699

Requisition No.: VR26-03048

Resource Code-Site No.: 6332-186

Funding Source: CCSPP Implementation Grant

Attachments: [25-2419 Services Agreement 2025-2026 - Hope Reimagined - International Community School](#)

 O.-50 [25-2420](#)**Services Agreement 2025-2026 - Susan Lindell Radke - Research Assessment & Data Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Susan Lindell Radke, Orinda, CA, for the latter to support the Geoqueue rollover to update all 2025-2026 OUSD student addresses and longitude/latitude coordinates; and update charter school student rosters and support Live/Go and Feeder dashboards, via Research Assessment & Data Department, for the period of October 2, 2025 through June 30, 2026, in an amount not to exceed \$10,000.00.

Vendor No.: 009684

Requisition No.: VR26-02756

Resource Code-Site No.: 0000-948

Funding Source: General Purpose-unrestricted

Attachments: [25-2420 Services Agreement 2025-2026 - Susan Lindell Radke - Research Assessment & Data Department](#)

☒ O.-51 [25-2421](#)**Services Agreement 2025-2026 - Kingmakers of Oakland - West Oakland Middle School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Kingmakers of Oakland, Oakland, CA, for the latter to teach three classes per week for African American Male students in grades sixth through eighth; teach three separate classes, in conjunction with a WOMS teacher, that will support the literacy and social emotional well-being of students; and provide a facilitator on campus one day per week to teach classes and to host lunchtime activities and check-ins with the students at West Oakland Middle School, for the period of October 1, 2025 through May 29, 2026, in an amount not to exceed \$9,000.00.

Vendor No.: 008752

Requisition No.: VR26-02365

Resource Code-Site No.: 0000-204

Funding Source: General Purpose-Unrestricted

Attachments: [25-2421 Services Agreement 2025-2026 - Kingmakers of Oakland - West Oakland Middle School](#)

☒ O.-52 [25-2422](#)**Services Agreement 2025-2026 - Lessoncast - Strategic Resource Planning Department**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Lessoncast, Baltimore, MD, for the latter to provide asynchronous professional learning modules to build background knowledge; Universal Design for Learning (UDL) guideline and learner agency videos modeling specific guideline teaching practices (Fall 2025) and Instructional Rounds focusing on learner agency in-person (Spring 2026); and full-day in-service on assessment and grading practices that support Universal Design Learning practices, via Strategic Resource Planning Department, for the period of October 1, 2025 through June 30, 2026, in an amount not to exceed \$18,325.00.

Vendor No.: 009424

Requisition No.: VR26-03689

Resource Code-Site No.: 4035-950

Funding Source: Title 2-a Teacher Quality

Attachments: [25-2422 Services Agreement 2025-2026 - Lessoncast - Strategic Resource Planning Department](#)

☐ O.-53 [25-2423](#)**Services Agreement 2025-2026 - Cantare Con Vivo - Lincoln Elementary School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide music instruction to all students in grades TK to 5th, and a community performance, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period of September 12, 2025 through May 28, 2026, in an amount not to exceed \$30,564.00.

Vendor No.: 000940

Requisition No.: VR26-03143

Resource Code-Site No.: 6770-133, 9011-133

Funding Source: Prop28 Arts and Music and Donations

Attachments: [25-2423 Services Agreement 2025-2026 - Cantare Con Vivo - Lincoln Elementary School](#)

☐ O.-54 [25-2424](#)**Services Agreement 2025-2026 - The Teaching Well - Garfield Elementary School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide a project aimed to foster greater emotional wellness among educators, aligning with The Teaching Well's core values of compassion, community, curiosity, equity, and integrity, with deliverables for this project including workshops and community engagement programs, educational materials and resources, and ongoing feedback and evaluation reports to measure success and make necessary adjustments, more specifically described in Exhibit A, incorporated herein by reference as though fully set forth at Garfield Elementary School, for the period of October 1, 2025 through May 29, 2026, in an amount not to exceed \$1,000.00.

Vendor No.: 004278

Requisition No.: VR26-02735

Resource Code-Site No.: 0000-118

Funding Source: General Purpose-unrestricted

Attachments: [25-2424 Services Agreement 2025-2026 - The Teaching Well - Garfield Elementary School](#)

General Counsel

 O.-55 [25-2390](#)**Services Agreement - National Charter Schools Institute
- Charter Schools Office**

Ratification by the Board of Education of a Services Agreement by and between the District and The Institute for Excellence dba National Charter Schools Institute, aka Epicenter, Mt. Pleasant, MI, for the latter to provide use of the Epicenter platform, including setup and technical support, that will allow for the Office of Charter Schools (OCS) to efficiently assess and track data and documents related to charter governance, equitable admissions and enrollment processes, fiscal health and management, enrollment and attendance reports, teacher credentialing, charter board management, and dozens of other compliance-related documents that OCS collects and reviews annually, as delineated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Office of Charter Schools, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$45,700.00.

Attachments: [25-2390 Services Agreement - National Charter Schools Institute - Charter Schools Office](#)

 O.-56 [25-2558](#)**Amendment, Board Policy - BP 0410 - Philosophy,
Goals, Objectives and Comprehensive Plans -
Nondiscrimination In District Programs and Activities -
General Counsel**

Adoption by the Board of Education of Amendment, Board Policy 0410 - Philosophy, Goals, Objectives and Comprehensive Plans - Nondiscrimination in District Programs and Activities, as delineated.

Attachments: [25-2558 Amendment, Board Policy - BP 0410 - Philosophy, Goals, Objectives and Comprehensive Plans - Nondiscrimination In District Programs and Activities - General Counsel](#)

 O.-57 [25-2560](#)**Amendment, Board Policy 1330 - Use of District
Facilities - General Counsel**

Adoption by the Board of Education of Amendment, Board Policy 1330 - Use of School District Facilities, as delineated.

Attachments: [25-2560 Amendment, Board Policy 1330 - Use of District Facilities - General Counsel](#)

☐ O.-58 [25-2577](#)**Denial - Proposition 2 Charter School Facilities
Program Application - Yu Ming Charter School**

Adoption by the Board of Education of Resolution No. 2526-0184 - Denying Approval of Proposition 2 Charter School Facilities Program Application of Yu Ming Charter School for District property located at 4551 Steele Street, aka Tilden Site, in Oakland.

Attachments: [25-2577 Denial - Proposition 2 Charter School Facilities Program Application - Yu Ming Charter School](#)

☐ O.-59 [25-2578](#)**Denial - Proposition 2 Charter School Facilities
Program Application - East Bay Innovation Academy**

Adoption by the Board of Education of Resolution No. 2526-0185 - Denying Approval of Proposition 2 Charter School Facilities Program Application of East Bay Innovation Academy for both new construction and rehabilitation projects at 3400 Malcolm Avenue in Oakland.

Attachments: [25-2578 Denial - Proposition 2 Charter School Facilities Program Application - East Bay Innovation Academy](#)

Measures N and H Commission - October 7, 2025 - David Kakishiba, Chair☐ O.-60 [25-0811A](#)**Measures N and H - College and Career Readiness
Commission - Amended - Life Academy - 2025-2026
Education Improvement Plan/Budget**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of the amended 2025-2026 Education Improvement Plan for Life Academy of Health & Bioscience with a base allocation of \$209,100.00, in a total amount not to exceed \$209,100.00.

Attachments: [25-0811A Measures N and H - College and Career Readiness Commission - Amended - Life Academy - 2025-2026 Education Improvement Plan/Budget \(10/22/2025\)](#)

Legislative History

10/7/25	Measures N and H - College and Career Readiness Commission	Adopted
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- ☐  O.-61 [25-0822A](#) **Measures N and H - College and Career Readiness Commission - Amended - Oakland School for the Arts - 2025-2026 Education Improvement Plan/Budget**
- Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of the amended 2025-2026 Education Improvement Plan for Oakland School for the Arts with a base allocation of \$287,300.00 and a strategic carryover plan and budget of \$35,403.91, in a total amount not to exceed \$322,703.91.
- Attachments:** [25-0822A Measures N and H - College and Career Readiness Commission - Amended - Oakland School for the Arts - 2025-2026 Education Improvement Plan/Budget \(10/22/2025\)](#)
- Legislative History**
- 10/7/25 Measures N and H - Adopted
College and Career
Readiness
Commission

Measures G1 Commission - September 9, 2025 - Terrence Riley, Chair

- ☐  O.-62 [25-2217](#) **Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Carryover Allocations for Named Schools – School Year 2024 - 2025**
- Adoption by the Board of Education of Resolution No. 2526-0183 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation - Approving 2024 - 2025 Measure G1 Allocations for Named Schools and for OUSD and Charter Schools' Teacher Salaries (In Part).
- Attachments:** [25-2217 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Carryover Allocations for Named Schools – School Year 2024 - 2025 \(10/22/2025\)](#)
- Legislative History**

9/9/25 Measure G1 - Adopted
Districtwide Teacher
Retention and Middle
School Improvement
Act Oversight
Commission

O1 Adoption of the General Consent Report No. 2

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-  O1.-1 [25-2336](#) **Services Agreement 2025-2026 - Soccer Without Borders - English Language Learner and Multilingual Achievement Department**
- Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Soccer Without Borders, Oakland, CA, for the latter to provide Year-round after-school and weekend soccer programs, including bi-weekly soccer training sessions and weekly games, for middle school and high school-aged boys; school day academic and socio-emotional support, including academic tracking, socio-emotional learning groups, tutoring, mentorship, and school reengagement support; and Community building trips including team hikes, camping trips, college visits and trips to professional and college soccer games [these activities for newcomer OUSD students at the following sites: Castlemont, Fremont, Ruidsdale, Oakland High School, Oakland International High School, Frick Middle School, Urban Promise Academy Middle School, and San Antonio Park (serving Roosevelt students and newcomer students from other middle school sites)], via English Language Learner and Multilingual Achievement Department, for the period of September 15, 2025 through June 30, 2026, in an amount not to exceed \$277,000.00.
- Vendor No.: 003978**
- Requisition No.: VR26-02851**
- Resource Code-Site No.: 7816-954, 7824-954**
- Funding Source: PHI Afghan Refugee Schl Impact; CalNEW Grant CDSS**
- Attachments:** [25-2336 Services Agreement 2025-2026 - Soccer Without Borders - English Language Learner and Multilingual Achievement Department](#)

P. 🎤 Adoption of the General Consent Report - General Obligation Bonds - Measures B, J and Y

Adoption of the General Consent Report - General Obligation Bonds means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board or committee member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a named Consent Report shall be considered separately in the agenda immediately after that named Consent Report (unless otherwise moved with other items by a Board member) is adopted or otherwise acted upon and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report - General Obligation Bonds, thereafter, shall be adopted in a single motion. There shall be public comments on this section, which shall not exceed 10 minutes.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

☒ P.-1

[25-2226](#)

Agreement for Engineering Services – Atlas Technical Consultants, LLC - Fremont High School Modernization Project – Division of Facilities Planning and Management

Approval by the Board of Education of the Agreement for Engineering Services by and between the District and Atlas Technical Consultants, LLC, Oakland, CA, for the latter to continue to provide geotechnical engineering and observation services, as delineated in Exhibit C of the Agreement, for the Fremont High School Modernization Project, in the not-to-exceed amount of \$6,842.50, with work scheduled to commence on October 23, 2025, and scheduled to end June 30, 2026.

Vendor No.: 007113

Requisition No.: vr26-03342

Resource Code-Site No.: 9650/302

Funding Source: Building Fund 21 Measure J

Attachments: [25-2226 Agreement for Engineering Services – Atlas Technical Consultants, LLC - Fremont High School Modernization Project – Division of Facilities Planning and Management](#)

☒ P.-2

[25-2338](#)

Construction Agreement Between Owner and Contractor – DecoTech Systems, Inc. – Lockwood Network Infrastructure Project – Division of Facilities Planning and Management

Approval by the Board of Education of a Construction Agreement Between Owner and Contractor by and between the District and DecoTech Systems, Inc., Walnut Creek, CA, for the latter to install fiber optic cabling and integrate the network system of Lockwood STEAM Academy Main Distribution Frame and College Coliseum Preparatory Academy Main Distribution Frame for the Lockwood Network Infrastructure Project, as delineated in Exhibit A of the Agreement, in the not to exceed amount of \$44,925.51, with the work scheduled to commence on October 23, 2025, and scheduled to last until December 30, 2025.

Vendor No.: 001325

Requisition No.: VR26-03380

Resource Code-Site No.: 9799/160

Funding Source: Building Fund 21 Measure B

Attachments: [25-2338 Construction Agreement Between Owner and Contractor – DecoTech Systems, Inc. – Lockwood Network Infrastructure Project – Division of Facilities Planning and Management](#)

Q. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

Public Comment on All Non-Agenda Item Within the Subject Matter Jurisdiction of the Board allows a member of the Public to address the Board on subject matter that is not an item on today's Agenda. The Board will listen but cannot act or otherwise respond without the issue being noticed and posted on today's or a future Agenda, unless the matter is deemed an emergency pursuant to law. Public Comment on this section of the Agenda shall not exceed thirty (30) minutes.

Q.-1  [25-2456](#)

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – October 22, 2025

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 22, 2025.

R. Public Hearing(s)

This section is for a Public Hearing(s). A Public Hearing shall be conducted pursuant to legal requirements. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes each hearing.

Facilities Committee October 16, 2025 Valarie Bachelor, Chair

☐  R.-1  [25-2352](#)

Increase in Level I Statutory School Facility Fees Imposed on New Residential & Commercial/Industrial Construction - Division of Facilities Planning and Management

Discussion and possible adoption of a recommendation by the Facilities Committee to the Governing Board that the Board conduct Noticed Public Hearing and, thereafter, adopt Resolution No. 2526-0101 - Approving an Increase In Level I Statutory School Facilities Fees Imposed on Residential and Commercial/Industrial Construction Pursuant to Education Code Section 17620 and Government Code Section 65995.

Attachments: [25-2352 Increase in Level I Statutory School Facility Fees Imposed on New Residential & Commercial/Industrial Construction - Division of Facilities Planning and Management](#)

Legislative History

10/16/25 Facilities Committee Recommended Favorably to the Board of Education

S. Unfinished Business

There shall be public comment on each item, with no public comment period exceeding 10 minutes per item.

☐  S.-1  [25-1314F](#)

Declaring Continuing Emergency and Authorizing District Staff to Enter Into Contracts for Emergency Construction Services for the Repair of Dangerous Conditions at Various Sites Via Demolition of Existing Structures

Adoption by the Board of Education of Resolution No. 2425-0132.1F - Declaring That The Need for Emergency Construction Services For The Repair Of Dangerous Conditions At Various Sites Via Demolition Of Existing Structures Continues To Exist.*

*4/5 Vote [5] Required

Attachments: [25-1314F Declaring Continuing Emergency and Authorizing District Staff to Enter Into Contracts for Emergency Construction Services for the Repair of Dangerous Conditions at Various Sites Via Demolition of Existing Structures](#)

☐  S.-2  [25-2576](#)

Selection - Superintendent of Schools Executive Search Firm - Board of Education

Adoption by the Board of Education of Resolution No. 2526-0186 - Selection by the Board of Education of the Executive Search Firm [Hazard, Young, Attea & Associates (“HYA”) or Leadership Associates (“LA”)] (or neither), in response to Request for Proposal (RFP) #26-164COS [to conduct the Search for Superintendent of Schools and Authorize the General Counsel to enter into and execute a Services Agreement with selected firm to conduct the Superintendent Search for Oakland Unified School District, substantially in the form attached, for superintendent search services at a cost not to exceed \$ _____ [amount], payable by the General Fund.]

Attachments: [25-2576 Selection - Superintendent of Schools Executive Search Firm - Board of Education](#)

T. New Business

There shall be public comment on each item, with no public comment period exceeding 10 minutes per item.

☐  T.-1  [25-2407](#)

Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026

Approval by the Board of Education of Resolution No. 2526-0061 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2025-2026:

1. Racquel Payton, K-5th grade Multiple Subject Teacher, Martin Luther King Jr. Elementary School;
2. Martha Espinoza Gonzalez, K-5th grade Mild/Moderate Support Needs SDC Teacher, Global Family Elementary School; and
3. Alex Harris, Extensive Support Needs SCD Teacher, Young Adults Program.

Attachments: [25-2407 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026](#)

📎 T.-2 🎤 [25-2408](#)

Application for Variable Term Waiver – CBEST, BCLAD and Program -California Commission on Teacher Credentialing - Named Employee for School Year 2025-2026

Approval by the Board of Education of Resolution No. 2526-0062- Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2025-2026:

Jennifer Pierson, K-5th grade Social Worker, Esperanza Elementary School.

Attachments: [25-2408 Application for Variable Term Waiver – CBEST, BCLAD and Program -California Commission on Teacher Credentialing - Named Employee for School Year 2025-2026](#)

U. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that he/she may wish to share regarding past, present, or future personal or official activities.

U.-1 [25-2457](#)

President's Report - October 22, 2025

President's Report - October 22, 2025.

V. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to the Board and to the public by each Board member (excluding the Student Board members) regarding any information that he/she may wish to share regarding past, present, or future personal or official activities, including, if a member is a committee chair, or the ranking member of the committee, in the absence of the chair, the announcement of date, time and possible topics at next committee meeting, celebrations, and recognitions

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V.-1 [25-2458](#)**Regular Board Member's Report – October 22, 2025**

Regular Board Member's Report - October 22, 2025.

W. Introduction of New Legislative Matter(s)

Every Regular Meeting Agenda of the Board shall provide for the Introduction of New Matter(s). A Board member (except a Student Director), or a member of the Public desiring to have a motion, resolution, order, or other subject matter scheduled for consideration or action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item, if any. The President shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration.

If the request to place a matter on the Board's Agenda pertains to a Closed Session topic, the President of the Board may so advise the member or the person requesting inclusion of such matter on the meeting Agenda.

X. Adjournment