

|   |          |
|---|----------|
| Board Office Use: <b>Legislative File Info.</b> |          |
| File ID Number                                  | 12-2578  |
| Introduction Date                               | 10/10/12 |
| Enactment Number                                | 12-2494  |
| Enactment Date                                  | 10/10/12 |



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# Memo

To Board of Education  
 From Tony Smith, Ph.D., Superintendent  
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action  
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date  
 (To be completed by  
 Procurement)

October 10, 2012

Subject

Memorandum of Understanding - Alternatives In Action (contractor) - 351/McClymonds High School (site/department)

## Action Requested

Approval of Memorandum of Understanding between Oakland Unified School District and Alternatives In Action. Services to be primarily provided to McClymonds High School for the period of July 1, 2012 through August 31, 2013.

## Background

*A one paragraph explanation of why the consultant's services are needed.*

The general purpose of the 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC) program is to establish or expand community learning centers that provide students with academic enrichment opportunities along with activities designed to complement the students' regular academic program. California Education Code (EC) Section 8421 further defines the purpose of the 21<sup>st</sup> CCLC High School ASSETs program as (1) creating incentives for establishing locally driven after school enrichment programs that partner schools and communities to provide academic support and safe, constructive alternatives for high school pupils in the hours after the regular school day, and (2) assisting pupils in passing the high school exit examination for public school programs.

## Discussion

*One paragraph summary of the scope of work.*

Approval by the Board of Education of a Memorandum of Understanding between the Oakland Unified School District and Alternatives In Action, Alameda, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision, and variety of enrichment services for McClymonds High School's comprehensive After School Program in the capacity of the 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSETs) Grant for the period of July 1, 2012 through August 31, 2013, in an amount not to exceed \$156,813.00.

## Recommendation

Approval of Memorandum of Understanding between Oakland Unified School District and Alternatives In Action. Services to be primarily provided to 351/McClymonds High School for the period of July 1, 2012 through August 31, 2013.

## Fiscal Impact

Funding resource name (please spell out) 4124/21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant:  
 \$118,154.00 - Core, \$17,182.00 Equitable Access, and \$21,477.00 Family Literacy funding for a total amount not to exceed \$156,813.00.

## Attachments

- Memorandum of Understanding
- Certificate of Insurance
- Scope of Work
- Statement of qualifications

**Memorandum of Understanding 2012-2013  
Between Oakland Unified School District and  
Alternatives In Action**

---

1. **Intent.** This Memorandum of Understanding ("MOU") establishes the Oakland Unified School District's ("OUSD") intent to contract with Alternatives In Action ("AGENCY") to serve as the lead agency to provide after-school and/or summer educational programs and to serve a sufficient number of students and run services for a sufficient number of days to earn the core grant allocation of funding at 351/McClymonds High School under the following grants:
- California Department of Education ("CDE") 21st Century High School ASSETS Program ("ASSETS Core Grant")
  - California Department of Education ("CDE") 21st Century Direct Access Grant ("Direct Access")
  - California Department of Education ("CDE") 21st Century Family Literacy Grant ("Family Literacy")
2. **Term of MOU.** The term of this MOU shall be July 1, 2012 to August 31, 2013 and may be extended by written agreement of both parties.
3. **Termination.** OUSD may at any time terminate this MOU for any or no reason upon not less than five (5) days written notice to AGENCY. OUSD shall compensate AGENCY for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this MOU for cause should AGENCY fail to perform any part of this MOU. In the event of termination for cause, OUSD may secure the required services from another contractor. If OUSD's cost of procuring services from another contractor exceeds the cost of providing the services pursuant to this MOU, AGENCY shall pay the additional cost.
4. **Compensation.** The 21st Century ASSETS Core Grant, Family Literacy, and Direct Access grant award amount for 351/McClymonds High School is \$156,813.00. AGENCY shall be entitled to compensation from these funds in accordance with the following terms and conditions:
- 4.1. **Total Compensation.** Subject to the provisions of 4.2 Positive Attendance and the provisions of 4.3 Administrative Fee, AGENCY shall receive the amount of the grant award less OUSD's administrative fees and other site costs agreed to by the Site Administrator and AGENCY.
- 4.2. **Positive Attendance.** Payment for services rendered related to the ASSETS Core Grant shall be based on actual student attendance rates (\$10.00 a day per student), not estimates, as those programs are "positive attendance based." OUSD reserves the right to modify the annual core allocation based on reported attendance. In the event that payments made to AGENCY exceed the reported attendance for the Core grant, the AGENCY will return payments to OUSD at the rate of \$10.00 a day per student. Documentation of attendance must be submitted through the OUSD/OFCY attendance systems in order for invoices for payment of services for the ASSETS Core Grant to be processed. (**Exhibit A - Attendance Reporting Schedule 2012-2013**).
- 4.2.1. **Reconciliation Process for Positive Attendance Based Grant Funds.** OUSD will adjust the payment of the "positive attendance based" grants based on quarterly review of monthly invoices and attendance for services rendered related to the ASSETS Core Grant for any adjustments resulting from the reconciliation of the attendance reports for that quarter's months. The attendance reconciliation process will assess the program's performance with respect to the required compliance with the grant mandated attendance rates. Based on the review, financial

adjustments of additional payment or additional withholding will be made. Any remaining balance(s) will be forwarded to AGENCY or OUSD. Any adjustment required in excess of the withholding will necessitate additional adjustments to future invoices and payments.

- 4.2.2. Administrative Charges and Reconciliation.** Reconciliation process for positive attendance based grants must factor in the subtraction of administrative and other OUSD central charges, as outlined in section 4.3, from any grant amounts earned through attendance (OUSD indirect, custodial, evaluation, and After School Programs Office administrative and training/technical assistance fees).
- 4.3. OUSD Administrative Fees.** OUSD shall charge and withhold up to 14% from the overall 21st Century ASSETS Core Grant, Family Literacy grant, and Direct Access grant for central indirect, administrative, custodial, evaluation, and direct service training and technical assistance costs.
- 4.4. AGENCY Administrative Fees.** AGENCY understands and agrees that it may not charge more than 4% of the total contract amount as administrative fees and that its administrative fees must be set at an appropriate dollar amount to keep the 21st Century ASSETS Core Grant, Family Literacy grant, and Direct Access grant within the grant-mandated allowable 15% for total indirect/administrative costs. The agency administrative fees charged to the 21st Century ASSETS Core Grant, Family Literacy grant, and Direct Access grant must be used for direct administrative costs and cannot be used for agency indirect costs. Direct administrative costs consist of expenditures for administrative activities that provide a direct benefit to the 21st Century ASSETS program. Indirect costs consist of expenditures for administrative activities that are necessary for the general operation of the agency, but that cannot be tied to the 21st Century ASSETS program.
- 4.5. Program Budget.** Due to result-based budgeting, the grant will remain as part of the site budget. Funds will be encumbered from the site budget on behalf of AGENCY for the school year 2012-2013 and will not exceed \$156,813.00 in accordance with **Exhibit B** ("21<sup>st</sup> CCLC After School Program Plan" and "After School Budget Planning Spreadsheet").
- 4.6. Modifications to Budget.** Any modifications to the approved grant budget must be approved by OUSD, AGENCY, and CDE before expenditures of funds for modified line items are authorized. Except as expressly set forth herein, OUSD shall not be liable to AGENCY for any costs or expenses paid or incurred by AGENCY in performing services for OUSD. The granting of any payment by OUSD, or the receipt thereof by AGENCY, shall in no way lessen the liability of AGENCY to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by OUSD and in that case must be replaced by AGENCY without delay.
- 4.7. Program Fees.** The intent of the 21<sup>st</sup> Century ASSETS program is to establish local programs that offer academic assistance and enrichment for students in need of such services regardless of their ability to pay. Though it is not against the rules to charge fees for participation in programs, the CA Department of Education discourages it because it could exclude students in need from attending and taking advantage of the after school program. Fees should not create a barrier to participation in the after school program. After school services must be equally accessible to all students targeted for services regardless of their ability to pay. Programs that propose to charge fees may not prohibit any family from participating based on their inability to pay and must offer a sliding scale of fees and scholarships for those who could not otherwise afford to participate. Any income collected from fees must be used to fund program activities specified in the grant application. AGENCY shall do full accounting of fees collected, and documentation shall be kept for 5 years for auditing purposes. If AGENCY decides to charge fees, this decision shall be made collaboratively with the Site Administrator, and AGENCY shall work collaboratively with the Site Administrator and parent leaders to develop an appropriate program fee structure for the school community. AGENCY shall provide the OUSD After School Programs Office with written documentation of the program fee

structure prior to charging any program fees, and shall provide OUSD with additional documentation upon request, to ensure grant compliance.

5. **Scope of Work.** AGENCY will serve as lead agency at 351/McClymonds High School, will be responsible for operations and management of the 21st Century ASSETS Core Grant, Family Literacy grant, and Direct Access grant contracted to AGENCY by OUSD for fiscal year 2012-2013. This shall include the following required activities:

5.1. **Student Outcomes.** AGENCY shall achieve the student outcomes as described in the grant application narrative and articulated in documents from the program evaluation team. AGENCY agrees to develop school specific outcomes, as defined in partnership with the principal. AGENCY recognizes that the principal is the chief decision maker for after school and summer programs, and ensures that school site objectives are met.

5.1.1. **Alignment with Community School Strategic Site Plan ("CSSSP").** AGENCY will ensure the after school program aligns with OUSD and 351/McClymonds High School and objectives to ensure the success of students as articulated in the Community School Strategic Site Plan (CSSSP). AGENCY will work in partnership with the school principal to ensure that the program components are aligned with and complement OUSD standards and school site curriculum.

5.2. **Oversight.** AGENCY will provide oversight, fiscal management, payroll services, technical assistance, and facilitation of collaboration with other service providers. Agency must ensure compliance with 21st Century ASSETS Core, Family Literacy, and Direct Access funding guideline requirements and follow OUSD after school policies and procedures. This includes compliance with OUSD staffing requirements and policies including No Child Left Behind and other legislative mandates.

5.3. **Enrollment.** AGENCY will enroll 9th through 12th grade students at 351/McClymonds High School, to serve sufficient number of students and run services for a sufficient number of days to earn the full core grant allocation of funding.

5.4. **Program Requirements**

5.4.1. **Program Hours.** Consistent with the 21st Century ASSETS program requirements, AGENCY agrees to operate a minimum of 15 hours per week. This may include after school only OR after school and any combination of before school, weekends, summer intersession and vacation.

5.4.2. **Program Days.** AGENCY shall offer a program for a minimum of 177-180 days during the 2012 – 2013 school year.

5.4.2.1. **Attendance Targets.** AGENCY will operate the program for a sufficient number of days during the 2012 – 2013 school year to ensure that student attendance targets are met. This can include Summer Session.

5.4.2.2. **Program Closure.** AGENCY will close the ASSETS program no more than a maximum of 3 days in the 2012-13 school year for staff professional development, as permitted by Education Code.

5.4.3. **Program Components**

5.4.3.1. AGENCY shall provide programming that supports the guidelines as outlined in the ASSETS Core Grant for students at 351/McClymonds High School. AGENCY understands that the ASSETS program has three required elements that must be offered in every funded program: academic assistance, enrichment, and family literacy services. AGENCY understands that the academic and enrichment elements must provide

additional support for pupils and be coordinated with the regular academic program requirements, standards-aligned curriculum and instructional materials, and assessments of pupil progress. AGENCY agrees to provide programming consistent with grant guidelines, including, but not limited to:

5.4.3.1.1. **Academic Assistance.** ASSETs programs will include tutoring, homework assistance, Credit Recovery, and CAHSEE Prep in their academic assistance element. The assistance will be aligned with the regular academic programs of the students and will assist them in meeting state and local academic achievement standards in core academic subjects, such as reading, mathematics, and science.

5.4.3.1.2. **Enrichment.** Each ASSETs program will provide an enrichment element that offers participating students a broad array of additional services, programs, and activities designed to reinforce and complement the regular academic program. Services will be actively coordinated with the students' regular high school day program. It is strongly encouraged that programs include an Internship Program to develop Career Skills. In particular, the enrichment element activities must be developed in alignment with appropriate California content standards and standards-aligned instructional materials, related California curriculum frameworks, and other research-based practices.

5.4.3.1.3. **Family Literacy Services.** AGENCY shall assess the need for family literacy services among adult family members of the high school students to be served by the program. All programs will, at a minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.

5.4.3.2. **Equitable Access Programming.** AGENCY shall include a component for students at 351/McClymonds High School to support full access to program components.

5.4.3.3. **Family Literacy Programming.** AGENCY shall offer a component for guardians, parents, and caretakers of students at 351/McClymonds High School which includes parent workshops and training on a variety of topics including supporting youth academically, college and career readiness, and adult literacy development.

5.4.4. **Staff Ratio.** The staff to youth ratio shall not exceed 1:20, with no more than 20 youth for each qualified, adult staff supervisor.

5.5. **Data Collection.** AGENCY will work with OUSD to collect and analyze data on student enrollment, student attendance, student academic performance, student satisfaction, and parent satisfaction. This includes, but is not limited to:

5.5.1. **Accountability Reports.** Providing OUSD with the following set of program accountability reports:

- Financial reports
- Activity reports
- Outcomes reports: behavioral and academic

5.5.2. **Attendance Reports.** Providing OUSD with attendance reports using the OUSD/OFCY attendance systems and maintaining required attendance records utilizing the OUSD/OFCY attendance systems, including completion of mandatory monthly reports. Original written documentation of all daily attendance records, including all daily sign in/out sheets, will be maintained by AGENCY for 5 years for auditing purposes.

5.5.3. **Use of Enrollment Packet.** AGENCY will use OUSD After School Program Parent Permission and Student Information enrollment packet, including early release waiver, for all

after school participants. **(Exhibit C)** AGENCY will seek approval from the OUSD After School Programs Office for any modifications to the OUSD enrollment packet, in advance of distribution.

5.6. **Maintain Clean, Safe and Secure Environment.** Maintaining clean, safe, and secure program environments for staff and students in conjunction with OUSD guidelines. AGENCY, as they view necessary, will initiate and establish additional cleanliness, safety, and security policies and protocol sufficient to ensure staff, student and family member safety.

5.7. **Meeting Participation.** AGENCY will participate in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by OUSD and collaborative partners in conducting program planning, implementation, and evaluation. These include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision. AGENCY staff will participate in meetings facilitated by the OUSD After School Programs Office to address program quality, program improvement and general troubleshooting.

5.8. **Relationships.** AGENCY will maintain six essential collaborative relationships to ensure partnerships towards effective program implementation:

- Administration, faculty, and staff of \_\_\_\_\_ 351/McClymonds High School \_\_\_\_\_
- OUSD After School Programs Office
- OUSD central administration departments
- Parents/Guardians
- Youth
- Community organizations and public agencies

5.9. **Licenses.** AGENCY shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

**6. Field Trip Policy. FIELD TRIPS, OFF SITE EVENTS AND OFF SITE ACTIVITIES:**

- AGENCY shall provide each Site Administrator and the OUSD After School Programs Office with a schedule of all after school program field trips and/or off site events and/or off site activities by the first day of each semester, and a schedule of all summer field trips and/or off site events and activities by the first day of the summer program, if AGENCY is providing summer services **(Exhibit D)**.
- AGENCY hereby certifies that after school and summer program staff and/or subcontractors will comply with the following procedures for all field trips, off site events and off site activities:

6.1. **Licenses Permission Slips/Acknowledgement.** Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgement must be signed by all adult chaperones both of which shall include the following information:

6.1.1. a full description of the trip and scheduled activities

6.1.2. student/adult participant health information

6.1.3. **"Notice of Waiver of All Claims:** Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of state field trip or excursion."

- 6.2. After school and summer program staff or subcontractors leading trip must have a written list of students attending trip.
- 6.3. No student shall be prevented from making a trip due to lack of sufficient funds.
- 6.4. After school and summer program staff or subcontractors leading trip shall have a sufficient first aid kit in his or her possession or immediately available. If the trip is conducted in areas known to be infested with poisonous snakes, this first aid kit shall contain medically accepted snakebite remedies.
- 6.5. **Health Conditions/Medication:** Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (e.g., food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.
- 6.6. **Supervision**
- 6.6.1. AGENCY Executive Director must review and approve supervision plan.
- 6.6.2. Trip as structured is appropriate to age, grade level and course of study.
- 6.6.3. Chaperones are all AGENCY employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones and are 21 or older. After School and Summer Program Coordinators and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or early childhood education or after school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the after school program coordinator or AGENCY executive director. Before the trip, after school and summer program staff leading trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.
- 6.6.4. When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.
- 6.6.5. Adult:Student Ratio is at least 1:10 or higher if swimming or wading or high risk trip. If the trip involves water activities, this ratio shall be revised to ensure closer supervision of elementary grade or younger students, appropriate to their ages. The ratio of adults to students on field trips and excursions shall be reasonable under the circumstances.
- 6.6.6. Safety requirements have been met (eg: current First aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).
- 6.7. **Transportation Requirements:** The after school and summer program or subcontractors shall ensure compliance with all state laws and may transport by the use of its own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after school and summer participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) After School Program Coordinator and/or Summer Program Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance; (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or AGENCY

automobile liability insurance policy for at least \$100,000 per individual and \$300,000 per occurrence for liability for bodily injury; and \$50,000 per occurrence for liability for property damage; (F) all drivers and registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license;(ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if after school or summer program arranges and/or contracts with a third party to provide this transportation, the organization or company with whom they contract must be licensed as a transportation provider, be certified to transport students (e.g., School Pupil Activity Bus certification) and have at least \$5,000,000 automobile and \$1,000,000 General Liability insurance; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; (I) students receive instruction in safe conduct on bus or other transport; and, (J) drivers shall receive safety and emergency instructions and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle.

6.8. AGENCY must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.

6.9. Vendor is licensed to provide all proposed activities.

6.10. Voluntary Student Accident Insurance must be made available for purchase (required for all trips). All student participants on higher risk activities (e.g., swimming, snow trips, horseback riding, sailing, rafting, etc.) must be covered by medical or accident insurance.

6.10.1. Parents/guardians must be informed that there is no District insurance for the trip;

6.10.2. Program fees must include coverage for accidents or injuries to participants by an insurance carrier authorized to do business in California.

6.11. **ADDITIONAL REQUIREMENTS FOR HIGH RISK, OVERNIGHT, OUT OF STATE TRIPS:**

6.11.1. **Definition of High Risk Activities**

6.11.1.1. Because of concerns about the risk to student safety, the after school program coordinator shall not permit the following activities on campus or during AGENCY sponsored after school or summer program trips, events and activities unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

- Amusement Parks
- Interscholastic Athletic Activities
- Bicycle riding
- Circus Arts
- Hiking (Moderate to rigorous terrain or length) vs short nature "walks"
- Hang gliding
- Horseback riding
- Ice Skating
- In-line or Roller Skating
- Rock climbing, climbing walls
- Skateboarding or use of non-motorized scooters
- Snow sports of any kind
- Trampoline; Jumpers
- Motorcycling
- Rodeo



- Target Shooting
  - Water Activities including but not limited to: swimming, snorkeling, scuba diving, sailing, boating, kayaking, river rafting, water slides, water skiing etc.
  - Outdoor active, experiential programs (Ropes course, pulley, etc.)
  - Other activities determined by the school principal to have a high risk to student safety
- 6.11.1.2. The cost of insurance coverage for such activities shall be borne by the student and/or AGENCY.
- 6.11.1.3. Students who operate or ride as a passenger on a bicycle, non-motorized scooter or skateboard upon a street, bikeway or any other public bicycle path or trail shall wear a properly fitted and fastened bicycle helmet that meets the standards of law. Students also shall be required to wear such helmets while wearing in-line or roller skates.
- 6.11.2. Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.
- 6.11.3. No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be required to take tuberculosis test every four years or sooner if deemed necessary by AGENCY.
- 6.11.4. Letter must be sent to parent(s)/guardian(s) and a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.
- 6.11.5. Sleeping arrangements and night supervision are safe and appropriate.
- 6.11.6. **Vendor Proof of Insurance:** After School Program Coordinator and/or Summer Program Coordinator has obtained proof of insurance from all private vendors including:
- Facility
  - Program
- 6.12. **Additional Requirements for Field Trips/Excursions Which Include Swimming or Wading**
- 6.12.1. No swimming or wading shall be allowed on trips unless planned and approved in advance.
- 6.12.2. When wading in the ocean, bay, river or other body of water as part of a planned, supervised outdoor education activity, after school program staff shall provide for a number of chaperones to exceed the normal one to ten ratio and shall instruct both chaperones and students of the real and potential risks inherent in such activities and the precautions necessary for their safety.
- 6.12.3. **Swimming Activities**
- 6.12.3.1. Parents/guardians must provide written permission for the student to swim and must indicate the student's swimming ability. Students whose parents do not give permission for their child to swim shall be identified in advance of trip and a tracking system designed to ensure they do not enter pool or swim area.
- 6.12.3.2. Swimming facilities, including backyard pools, must be inspected by the AGENCY Executive Director and after school program staff before the trip is scheduled.

- 6.12.3.3. Owners of private pools must provide a certificate of insurance, designating OUSD and AGENCY as an additional insured, for not less than \$2,000,000 in liability coverage.
- 6.12.3.4. Lifeguards must be designated for all swimming activities. If lifeguards are not provided by the pool owner or operator, the AGENCY Executive Director shall ensure their presence. The AGENCY Executive Director shall ensure that lifeguards are Red Cross certified or equivalent and must be at least 21 years old. A swim test must be administered before any student is permitted in the deep end of the pool or swim area. A tracking system shall be designed in advance of trip to identify those students who have and have not passed the swim test.
- 6.12.3.5. The ratio of adult chaperones to students shall be at least one to ten. In grades 4-6, this ratio shall be at least one to eight. In grades K-3, this ratio shall be at least one to four.
- 6.12.3.6. Specific supervisory responsibilities shall be determined in advance to accommodate the varying swimming abilities of students. These responsibilities shall be clarified in writing and reviewed verbally before the trip.
- 6.12.3.7. Emergency procedures shall be included with written instructions to adult chaperones and staff.
- 6.12.3.8. Staff and chaperones assigned to supervise students must wear swim suits and know how to swim and be at each side of the pool or swim area actively monitoring students at all times.
- 6.12.3.9. The After School Program Coordinator and/or Summer Program Coordinator may require students to wear flotation devices, depending upon their age and swimming ability.
- 6.12.3.10. A buddy-system or other means of surveillance shall be arranged in advance and strictly enforced during swimming activities.

**6.13. Additional Requirements for trips to East Bay Regional Park District Bodies of Water (swimming pools, lagoons, shoreline parks and lakes) and Related Facilities**

- 6.13.1. At least 2 weeks prior to trip date, all persons attending trip, including, but not limited to, each and every student, teacher, instructor, chaperone, supervisor, parent, administrator, volunteer, or aide (hereinafter "participant") will provide to the School District Office of the General Counsel an original, properly completed, signed and dated East Bay Regional Park District Waiver (**Exhibit E**), executed by either the participant if he or she is 18 years of age or older, or the participant's parent or legal guardian if the participant is under 18 years of age.
- 6.13.2. Should AGENCY fail to provide an original, properly completed, signed and dated East Bay Regional Park District Waiver for each trip participant as defined in Section 6.13.1 above, AGENCY agrees to hold harmless, defend and indemnify OUSD, its officers, employees, volunteers and agents from all claims and actions resulting therefrom.

**7. Financial Records.** AGENCY agrees and understands that OUSD is responsible for fiduciary and programmatic oversight for the expenditure of 21st Century ASSETS Core Grant, Direct Access, and Family Literacy grant funds contracted to AGENCY by OUSD for fiscal year 2012-2013. AGENCY will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines. AGENCY will ensure that all contracted funds of this MOU are expended as per grant guidelines.

- 7.1. **Accounting Records.** AGENCY will maintain its accounting records based upon the principles of fund accounting.
- 7.2. **Disputes.** AGENCY shall make all records related to 21<sup>st</sup> Century ASSETS, Family Literacy, and Direct Access grants available to OUSD for review. OUSD and AGENCY shall meet and confer

regarding any disputes as to the amount of actual expenses before taking any action to collect funds.

## 8. Invoicing

- 8.1. **Billing Structure.** AGENCY shall only invoice for actual expenditures incurred. Supporting documentation must be presented along with monthly invoices upon request. Billing details must be provided upon request to OUSD to ensure compliance with related sub recipient and grant guidelines.
  - 8.2. **Unallowable Expenses.** AGENCY may not purchase computers or capital equipment using 21<sup>st</sup> Century Core Grant, Direct Access, or Family Literacy grant funds.
  - 8.3. **Invoice Requirements.** AGENCY will submit invoices with evidence of the following staff qualifications for each AGENCY employee and AGENCY agent, including employees of subcontracting agencies and volunteers: TB Clearance, current CA Department of Justice and FBI fingerprint clearance, and Instructional Aide requirement. AGENCY will utilize the required OUSD invoicing and staff qualifications form (**Exhibit F**) for regular invoice submission.
  - 8.4. **Submission of Invoices.** AGENCY must submit invoices to OUSD on a timely and regular basis for services rendered. OUSD will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year. AGENCY must also submit invoices according to specific invoicing deadlines as outlined by OUSD to ensure timely processing. (**Exhibit G**)
  - 8.5. **Submission of Invoices for ASEP and 21<sup>st</sup> Century Grants.** For services rendered related to the 21<sup>st</sup> Century ASSETS grants, OUSD shall pay AGENCY, on a monthly basis, for appropriately documented expenses related to the 21<sup>st</sup> Century ASSETS grants, with a cumulative total for 2012-13 not to exceed \$156,813.00 in accordance with the attached Exhibits to this Memorandum. Invoices for payment of services shall be submitted by the 10<sup>th</sup> of each month to the OUSD After School Programs Office, utilizing the required OUSD invoicing and staff qualifications form (**Exhibit F**). OUSD will strive to adhere to second Accounts Payable check run per the published schedule of monthly payments if invoices are submitted in accordance with the deadlines and requirements set forth in this section and the accompanying Exhibits.
9. **Ownership of Documents.** AGENCY agrees that, pursuant to California law, it shall maintain program and fiscal documentation for the ASEP and 21<sup>st</sup> CCLC programs for a minimum of five years. All documents created by AGENCY pursuant to this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by AGENCY, are and shall be at the time of creation and thereafter the property of OUSD, with all intellectual property rights therein vested in OUSD at the time of creation. OUSD shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of AGENCY or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to OUSD. If any materials are lost, damaged or destroyed before final delivery to OUSD, AGENCY shall replace them at its own expense and AGENCY hereby assumes all risks of loss, damage or destruction of or to such materials. AGENCY may retain a copy of all materials produced under this MOU for its use in its general business activities.
- ## 10. Changes
- 10.1. **Agency Changes.** AGENCY may, at any time, by written order, make changes consistent with Section 5 Scope of Work of this MOU. If such changes cause an increase or decrease in the budgeted cost of or the time required for performance of the agreed upon work, an equitable adjustment as mutually agreed shall be made in the limit on compensation as set forth in Section 4 or in the time of required performance as set forth in Section 5.4, or both. In the event that AGENCY encounters any unanticipated conditions or contingencies that may affect the scope of work or

services and result in an adjustment in the amount of compensation specified herein, AGENCY shall so advise OUSD immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to OUSD prior to the time that AGENCY performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by OUSD prior to AGENCY's implementation of such changes.

- 10.2. **Changing Legislation.** AGENCY understands that changes in Federal, or state legislation or District policy may impact funding levels, grant requirements, and responsibilities of AGENCY during an academic school year. This MOU may be amended during the 2012-13 fiscal year to reflect additional changes resulting from such legislation.

## 11. Conduct of Consultant

- 11.1. **Child Abuse and Neglect Reporting Act.** AGENCY will comply with the Child Abuse and Neglect Reporting Act (CANRA) guidelines as Mandated Reporters to report suspicions of possible child abuse to the appropriate reporting agency as stated in California Penal Code § 11164 – 11174.
- 11.2. **Staff Requirements.** AGENCY will adhere to the following staff requirements for each AGENCY "agent", including employees, staff of subcontracting agencies, and volunteers. AGENCY will provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8.3 which include:
- 11.2.1. **Tuberculosis Screening.** Current documentation of negative TB Test (PPD) on file for each AGENCY agent working with students.
- 11.2.2. **Fingerprinting of Agents.** Current California Department of Justice (CDOJ) fingerprint clearance and FBI fingerprint clearance for each AGENCY agent working with students. AGENCY shall not permit its agents to come into contact with students until CDOJ and FBI clearance is ascertained, and AGENCY shall certify in writing to OUSD that none of its agents who may come into contact with pupils have been convicted of a violent or a serious felony. AGENCY shall further certify that it or its subcontracting agencies have received and reviewed fingerprint results for each of its agents, and Agency or its subcontracting agencies shall request and review subsequent arrest records for all agents who may come into contact with OUSD pupils in providing services to the District under this Agreement.
- 11.2.3. **Minimum Qualifications.** AGENCY staff and agents who directly supervise students and are included in the 1:20 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education.
- 11.3. **Removal of Staff.** In the event that OUSD, in its sole discretion, at any time during the term of this MOU, desires the removal of any AGENCY related persons, employee, representative or agent from OUSD school site and/or property, AGENCY shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons. Prior to the removal or change of any AGENCY staff member who is a regular part of the after school program, AGENCY shall inform the Site Administrator with as much notice as possible, and will work with the Site Administrator to ensure a smooth transition in staffing.
- 11.4. **Conflict of Interest.** AGENCY shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. AGENCY shall not hire any officer or employee of OUSD to perform any service by this Agreement. AGENCY affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between AGENCY's family, business or financial interest and the services provided under this MOU, and in the event of

change in either private interest or services under this MOU, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

**11.5. Drug-Free / Smoke Free Policy.** AGENCY understands that OUSD does not permit drugs, alcohol, and/or smoking at any time in any buildings and/or grounds on OUSD property. AGENCY agrees to adhere to this policy for its students, staff, visitors, employees and or subcontractors.

**11.6. Anti-Discrimination.** Consistent with the policy of OUSD in connection with all work performed under Contracts, AGENCY shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. AGENCY agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, AGENCY agrees to require like compliance by all its subcontractor(s).

**12. Indemnification.** AGENCY shall indemnify, hold harmless and defend OUSD and each of its officers, officials, employees, volunteers and agents from any loss, liability, fines, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by OUSD, AGENCY or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this MOU. AGENCY's obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss of liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD. If AGENCY should subcontract all or any portion of the work or activities to be performed under this MOU, AGENCY shall require each subcontractor to indemnify, hold harmless and defend OUSD, its officers, officials, employees, volunteers or agents in accordance with the terms of the proceeding paragraph.

**13. Insurance.** Throughout the life of the MOU, AGENCY shall pay for and maintain in full force and effect with an insurance company(s) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "AVII" in Best Insurance Rating Guide, the following policies of insurance:

**13.1. Commercial General Liability** insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.

**13.2. Worker's Compensation** insurance, as required by the California Labor Code, with not less than the statutory limits.

**13.3. Property and Fire** insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Fire Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of AGENCY. If any OUSD property is leased, rented or borrowed, it shall also be insured the same as real property.

The above policies of insurance shall be written on forms acceptable to the Risk Manager of OUSD and endorsed to name the OUSD, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to OUSD upon AGENCY's execution of this MOU and before work commence under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or AGENCY to OUSD. **Exhibit H** ("Certificates of Insurance").

14. **Litigation.** [This section is intentionally deleted by the parties].
15. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
16. **Counterparts.** This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
17. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion:** The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, verifies that this vendor does not appear on the Excluded Parties List. (<https://www.epls.gov/epls/search.do>)

On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

**OAKLAND UNIFIED SCHOOL DISTRICT**

[Signature] 10/10/12  
Date

- President, Board of Education  
 Superintendent

[Signature] 10/10/12  
Date  
Secretary,  
Board of Education

[Signature] 9/24/2012  
Date  
Associate Superintendent  
Family, School, and Community Partnerships Dept.

[Signature] 8/19/12  
Date  
Principal

[Signature] 8-15-12  
Date  
Regional Executive Officer

**AGENCY**

[Signature] 8-15-12  
Date  
Agency Director Signature  
P. Morillo, Executive Director  
Print Name, Title

**Attachments:**

- **Exhibit A.** Attendance Reporting Schedule
- **Exhibit B.** Planning Tool/Comprehensive After School Program Budget
- **Exhibit C.** Enrollment Packet, including Early Release Waiver
- **Exhibit D.** List of Anticipated Field Trips, Off Site Events and Off Site Activities
- **Exhibit E.** Waiver for use of East Bay Regional Park District Bodies of Water (Swimming Pools, Lagoons, Shoreline Parks and Lakes) and Related Facilities
- **Exhibit F.** Invoicing and Staff Qualifications Form
- **Exhibit G.** Fiscal Procedures and Policies
- **Exhibit H.** Certificates of Insurance
- **Exhibit I.** Statement of Qualifications

MOU template approved by Legal May, 2012

**LEGISLATIVE FILE**  
File ID No. 12-2578  
Introduction Date 10/10/12  
Enactment No. 12-2494  
Enactment Date 10/10/12

OAKLAND UNIFIED SCHOOL DISTRICT  
Office of General Counsel  
APPROVED FOR FORM & SUBSTANCE

By: [Signature]  
Attorney at Law

Exhibit A

**ATTENDANCE REPORTING SCHEDULE**

| Oakland Unified School District<br>After School Programs<br>Attendance Reporting Schedule |  |
|---|--|
| Monthly Attendance Period   | Deadline to Input Attendance Data into<br>Cityspan |
| July 1 – July 31, 2012  | August 6, 2012                                     |
| August 1 - August 30, 2012  | September 4, 2012                                  |
| September 1-30, 2012  | October 1, 2012                                    |
| October 1-30, 2012  | November 5, 2012                                   |
| November 1-30, 20112  | December 3, 2012                                   |
| December 1-31, 2012   | January 7, 2013                                    |
| January 1-31, 2013  | February 4, 2013                                   |
| February 1-28, 2013   | March 4, 2013                                      |
| March 1-31, 2013  | April 2, 2013                                      |
| April 1-30, 2013  | May 6, 2013  |
| May 1-31, 2013  | June 3, 2013                                       |
| June 1-30, 2013   | July 1, 2013                                       |

Exhibit B

**21<sup>ST</sup> CCLC AFTER SCHOOL PROGRAM PLAN  
AND AFTER SCHOOL BUDGET PLANNING SPREADSHEET**

*(Template distributed separately)*

**INSERT HERE**



**Exhibit C**  
**OAKLAND UNIFIED SCHOOL DISTRICT**  
**21 CENTURY ASSETS HIGH SCHOOL AFTER SCHOOL PROGRAMS**

**PARENT PERMISSION AND STUDENT INFORMATION**

I give my child permission to participate in the 2012-13 \_\_\_\_\_ After School Program.

Name of School: \_\_\_\_\_

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Parent/Guardian Name (Please print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Today's Date

\_\_\_\_\_  
Home Address

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Work Phone

\_\_\_\_\_  
Cell Phone

**EMERGENCY CONTACT INFORMATION**

In case of emergency please contact:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
Phone: work/home/cell

Does your child have health coverage?

\_\_\_\_ Yes

\_\_\_\_ No

\_\_\_\_\_  
Name of Medical Insurance

\_\_\_\_\_  
Policy/ Insurance #

\_\_\_\_\_  
Primary Insured's Name

\_\_\_\_\_  
Medical History that may be of importance

\_\_\_\_\_  
Medication Student is taking

\_\_\_\_\_  
List any Allergies

\_\_\_\_\_  
Name of Child's Doctor

\_\_\_\_\_  
Telephone

I authorize After School Program Staff to furnish and/or obtain emergency medical treatment which may be necessary for my child during the After School Program.

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**RELEASE OF LIABILITY**

I understand the nature of the after school program and that participation is voluntary. I understand that the Oakland Unified School District is not responsible for loss, damage, illness, or injury to person or property as a result of participation in the after school program. I hereby release and discharge the Oakland Unified School District and its officers, employees, agents, and volunteers from any and all claims for injury, illness, death, loss or damage as a result of after school program activities.

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

**STUDENT RELEASE**

As parent/guardian, I understand that the After School Program will begin immediately after school is out and will end by 6:00 p.m.

I give the After School Program staff permission to release my child from the after school program without supervision. I understand that my high school-age child will sign himself/herself out of program, and will be released on his/her own.

I understand that my high school-age child may sign himself/herself out from the After School program and be released prior to 6:00 pm.

As parent/guardian, I hereby release and discharge the Oakland Unified School District and its officers, employees, agents and volunteers from all claims for injury, illness, death, loss or damage as a result of my child's release from the After School Program without supervision.

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

**PERMISSION TO EVALUATE PROGRAMS AND TRACK STUDENT PROGRESS**

I give permission for the After School Program Staff to review my child's school data (test scores, report cards and other performance indices), for the purpose of providing targeted academic instruction and assessing the academic effectiveness of the After School Enrichment Program. I also give permission for After School Program staff to monitor my student's progress and to require my child to complete evaluation surveys for the purpose of determining program effectiveness.

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

**PHOTO/VIDEO RELEASE**

During your child's attendance in the After School Program, s/he may participate in an activity that is being photographed or videotaped; these photographs/video recordings may be used for promotional purposes.

My child \_\_\_may \_\_\_may not be photographed/videotaped by the After School program for promotional purposes.

I authorize the OUSD or any third party it has approved to photograph or videotape my child during After School program activities and to edit or use any photographs or recordings at the sole discretion of OUSD. I understand that I and my child shall have no legal right or interest arising from the recording, including economic interest. I also agree to release and hold harmless the OUSD and any third party it has approved from and against all claims, demands, damages, and liabilities arising out of or use of the recording.

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

Exhibit D

**SCHEDULE OF FIELD TRIPS, OFF SITE EVENTS AND OFF SITE ACTIVITIES  
FOR AFTER SCHOOL PROGRAM**

This form should be completed by the 1<sup>st</sup> day of each semester, and by the 1<sup>st</sup> day of the summer program (if applicable).

| Contact Information:   |                            |                  |                        |
|------------------------|----------------------------|------------------|------------------------|
| Site Name              | 351/McClymonds High School | Lead Agency Name | Alternatives In Action |
| Name of Contact Person |                            | Email            |                        |
| Telephone              |                            | Fax              |                        |

**The following Field Trips, Off Site Events and Off Site Activities for the After School Program will occur during:**

- Fall Semester – 8/27/12 to 1/25/13
- Spring Semester – 1/28/13 to 6/13/13
- Summer Program (Specify dates: \_\_\_\_\_ to \_\_\_\_\_)

| Name of Field Trip, Off Site Event, and/or Off Site Activities | Date(s) | Time(s) |
|--|---------|---------|
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |
|  |         |         |

Site Coordinator Signature \_\_\_\_\_ Date \_\_\_\_\_

Lead Agency Director Signature \_\_\_\_\_ Date \_\_\_\_\_

Site Administrator Signature \_\_\_\_\_ Date \_\_\_\_\_

Exhibit E

EAST BAY REGIONAL PARK DISTRICT

WAIVER AND RELEASE OF LIABILITY AND INDEMNITY AGREEMENT

**Waiver and Release of Liability.** In consideration of being allowed to use and participate in activities at East Bay Regional Park District's facilities, including but not limited to its pools, lakes, shorelines and swimming lagoons ("Recreational Activity"), I, for myself and my spouse, my child, heirs, personal representatives, next of kin, and assigns, voluntarily agree to release, waive, discharge, and promise not to sue the East Bay Regional Park District, its officers, directors, agents, volunteers, and employees (collectively the "District") from any and all liability for any accident, illness, injury, death, wrongful death, or property damage/loss arising out of my participation in the Recreational Activity and/or use of District facilities and equipment (along with the use of transportation provided, arranged, or paid for by the District, including such transportation for medical treatment), whether occurring on or off District property, and whether caused by any negligence of the District or otherwise, excepting only to the extent caused by District's gross negligence.

**Assumption of Risk.** I understand that participation in the Recreational Activity and the use of District facilities, equipment, and transportation carry inherent risks that cannot be eliminated regardless of the care taken to avoid injury. These risks may result in injuries that include, but are not limited to, disease, cuts, eye injuries, blindness, broken bones, concussions, heart attacks, heat stroke, dehydration, joint or back injuries, slipping on uneven surfaces, brain injuries, drowning, paralysis, and death, as well as damage/loss of personal property. I also understand that these risks might arise for a variety of reasons, including but not limited to, actions, inaction or negligence of other parties, participants, or the District. I further understand that there may be other risks that are not known to me or reasonably foreseeable at this time. By signing below, I acknowledge that participation in the Recreational Activity and the use of District facilities, equipment, and transportation is voluntary and that I knowingly assume any and all risks, known and unknown.

**Indemnity Agreement.** In consideration for the District's permission to participate in the Recreational Activity, I voluntarily agree to indemnify and hold harmless the District from all claims, demands, and causes of action brought by me or anyone else as a result of my participation in the Recreational Activity and/or use of District facilities and equipment (along with the use of transportation provided, arranged, or paid for by the District, including such transportation for medical treatment), whether caused by any negligence of the District or otherwise, and agree to reimburse the District for any resulting costs, expenses, and attorneys' fees

**Severability.** I understand and acknowledge that this Agreement is intended to be as broad and inclusive as permitted by law. If any portion of this Agreement is deemed invalid, it is agreed that the remaining portion of the Agreement shall continue in full legal force and effect.

**Minor Participants.** If Participant is under 18, Participant's custodial parent or legal guardian must sign below, warranting that he or she is the Participant's custodial parent or legal guardian, and is agreeing to the terms and conditions of this Agreement, on both his or her and the Participant's behalf. Parent or legal guardian acknowledges by their signature that they are giving up the same rights for the minor as they would be giving up if they signed this Agreement on their own behalf.

I have read this Agreement and understand that I am giving up substantial rights by signing it, but do so voluntarily and intend to completely release the District from the liability described above to the greatest extent allowed by law. I also understand that this Agreement is legally binding on me and my child (if applicable), spouse, heirs, personal representatives, assigns, and next of kin.

Participant's Name \_\_\_\_\_  
(Print)

Name of Custodial Parent or Guardian (if Participant is under 18): \_\_\_\_\_  
(Print)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Participant Signature (if over 18) or Custodial Parent or Guardian Signature

EBRPD Waiver - Sports Use  
Rev. 2009

Exhibit F



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools. Transforming Lives.

**INVOICING AND STAFF QUALIFICATIONS FORM  
2012-13**

**Basic Directions**

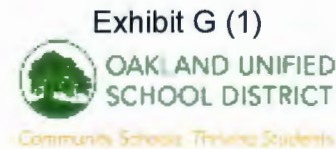
**Complete the chart below for each subcontractor and attach with Lead Agency monthly invoices.**

1. Employee, agent or subcontractor name.
2. ATI #. This is the fingerprint clearance number assigned by the Department of Justice.
3. Current TB Clearance. Current means within the last 4 years. This documentation should be maintained in Lead Agency files.
4. IA Requirement. No Child Left Behind Law requires that any staff who directly supervise students and are included in the 20:1 student-to-adult ratio meet the IA requirement. This documentation should be maintained in Lead Agency files.

**Agency Information**

|                |                        |                         |  |
|----------------|------------------------|-------------------------|--|
| Agency Name    | Alternatives In Action | Agency's Contact Person |  |
| Billing Period |                        | Contact Phone #         |  |

| Employee, Agent, or Subcontractor Name | ATI # | Current TB Clearance Documentation on File               | IA Requirement Documentation on File                     |
|--|-------|--|--|
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|  |       | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |



## PROCEDURE FOR INVOICING

### Oakland Unified School District Comprehensive After School Programs 2012-2013

The following procedures are required in submitting invoices that utilize 21<sup>st</sup> Century and/or ASES funding:

- ◆ All 21<sup>st</sup> Century and/or ASES invoices must be submitted to the OUSD After School Programs Office in order to be processed and paid. We are located at 495 Jones Avenue, in the Brookfield Annex.
- ◆ All invoices must be generated on your organization's letterhead. This applies to both agency and individual contractors.
- ◆ To maintain invoicing consistency so that all necessary information is included, please use the attached invoicing format. Simply cut and paste the format onto your organization's letterhead. Please utilize the sample invoice as a guide. All of the information in the top section of the invoice template **MUST** be completed in order to process for payment. Also, in the body of the template, a detailed breakdown of charges must be provided, including number of hours worked and hourly rate. **Failure to fully complete an invoice according to these specifications may result in a delay of payment.**
- ◆ All invoices should cover only one calendar month, i.e. the 1<sup>st</sup> through the 30<sup>th</sup> or 31<sup>st</sup>.
- ◆ Contractor, Agency, Site Coordinator, and Principal signatures must be secured prior to submission of invoices to the After School Programs Office. All of these signatures must be originals.
- ◆ Invoices for the month are generally due in the After School Programs Office by 5:00 p.m. on the 10<sup>th</sup> of the following month. This is not a steadfast rule; for example, the invoice for September 1-30<sup>th</sup> is due in our office on the 11<sup>th</sup> of October (the 10<sup>th</sup> is a Sunday). **Invoices that are submitted after the due dates listed below will be processed the following monthly invoicing period.**

As of now, the schedule for OUSD payments is anticipated as follows:

| Invoices due to our office by <b>5:00 pm</b> on: | Accounts Payable checks to be mailed on: |
|--|--|
| August 10, 2012                                  | August 26, 2012                          |
| September 9, 2012                                | September 23, 2012                       |
| October 10, 2012                                 | October 24, 2012                         |
| November 10, 2012                                | November 25, 2012                        |
| December 9, 2012                                 | December 23, 2012                        |
| January 10, 2013                                 | January 23, 2013                         |
| February 10, 2013                                | February 24, 2013                        |
| March 9, 2013                                    | March 23, 2013                           |
| April 10, 2013                                   | April 23, 2013                           |
| May 10, 2013                                     | May 25, 2013                             |
| June 11, 2013 for May invoices                   | June 25, 2013                            |
| June 15, 2013 for Final Billing                  | TBD                                      |

If there are any questions regarding the invoicing process, please contact our office at (510) 568-1022.



**PROCEDURES FOR PAID INSERVICE/EXTENDED CONTRACTS AND TIME SHEETS  
OUSD CERTIFICATED TEACHERS 2012-2013**

The following procedures are required in submitting fiscal forms for Paid Inservice/Extended Time for OUSD employees utilizing 21<sup>st</sup> Century and/or ASES funding:

**Paying OUSD Certificated Employees (Teachers)**

- ◆ Academic Liaisons should submit a Paid Inservice form and Extended Contract teachers should submit a "Request for Extended Contract" IN ADVANCE to approve all projected work to be completed, using appropriate Budget Org Key (Object Code usually -1120 or -1122)
- ◆ **The FIRST submission of the Paid Inservice/Extended Contract paperwork must be accompanied by a timesheet in order to be processed by OUSD Payroll. No payment will be rendered until timesheets are submitted to our office.**
- ◆ Have Employee sign Extended Contract & ALL Time Sheets
- ◆ Have Principal approve and sign Paid Inservice/Extended Contract & ALL Time Sheets
- ◆ Please be sure to submit ORIGINALS of all documents
- ◆ Please use only ONE SIDED Time Sheets
- ◆ Deliver to Oakland SUCCESS After School Programs Office — All 21<sup>st</sup> Century and/or ASES Paid Inservice/Extended Contracts and Time Sheets must be submitted to the OUSD After School Programs Office in order to be processed and paid. We are located at 495 Jones Avenue, in the Brookfield Annex.
- ◆ **Union Contract rate for teachers is \$23.16/hr.**
- ◆ **Union Contract rate for Academic Liaisons is \$30.12/hr.**
- ◆ Once the Paid Inservice form or Request for Extended Contract has been submitted and approved, only timesheets are required to be submitted for subsequent payments.

| <b>Paid Inservice/Extended Contract Timesheets Due to After School Programs Office on the following anticipated dates:</b> | <b>OUSD Anticipated Payroll Issue Dates<br/>***Please note: Allow 45 days processing time for the first submission. Future submissions take approximately 2 weeks .***</b> |
|--|--|
| September 30, 2012   | October 14, 2012   |
| October 31, 2012   | November 15, 2012  |
| November 30, 2012  | December 15, 2012  |
| December 16, 2012  | January 13, 2013   |
| January 31, 2013   | February 15, 2013  |
| February 29, 2013  | March 15, 2013   |
| March 30, 2013   | April 13, 2013   |
| April 30, 2013   | May 15, 2013   |
| May 31, 2013   | June 15, 2013  |
| June 15, 2013  | July 5, 2013   |

If there are any questions regarding these documents or procedures, please contact our office at (510) 568-1022.



Exhibit G (3)



**PROCEDURES FOR EXTENDED TIME AND/OR OVERTIME FORMS (ET/OT)  
FOR OUSD CLASSIFIED EMPLOYEES 2012-2013**

The following procedures are required in submitting fiscal forms for Extended Time and/or Overtime (ET/OT) for OUSD classified employees utilizing 21<sup>st</sup> Century and/or ASES funding:

Paying OUSD Classified Employees (SSOs, Custodians, Instructional Aides, etc.)

- ◆ Complete "Combined ET/OT/CT and Move-Up/Acting Time Report", using appropriate Budget Org Key
- ◆ Have Employee Sign Form
- ◆ Have Site Coordinator Sign Form
- ◆ Have Principal Approve and Sign Form
- ◆ All Custodial ET/OT forms must be submitted to Custodial Services at 900 High Street.
- ◆ All SSO ET/OT forms must be submitted to Mynette Theard in the SSO Office at 1011 Union St.
- ◆ Any other ET/OT forms for 21<sup>st</sup> Century and ASES classified staff must be delivered to Oakland SUCCESS After School Programs Office in order to be processed and paid. Please see payment schedule in chart below. **Forms that are submitted after the due dates listed below will be paid on the following Payroll Issue Date.** We are located at 495 Jones Avenue, in the Brookfield Annex.
- ◆ Rate varies depending on employee's hourly rate

| <b>ET/OT Forms Due to After School Programs Office on the following anticipated dates:</b> | <b>OUSD Anticipated Payroll Issue Dates</b> |
|--|---|
| September 15, 2012   | September 30, 2012                          |
| September 30, 2012   | October 14, 2012                            |
| October 14, 2012   | October 31, 2012                            |
| October 31, 2012   | November 15, 2012                           |
| November 15, 2012  | November 30, 2012                           |
| November 30, 2012  | December 15, 2012                           |
| December 15, 2012  | December 30, 2012                           |
| December 30, 2012  | January 13, 2013                            |
| January 13, 2013   | January 31, 2013                            |
| January 31, 2013   | February 15, 2013                           |
| February 15, 2013  | February 29, 2013                           |
| February 29, 2013  | March 15, 2013                              |
| March 15, 2013   | March 30, 2013                              |
| March 30, 2013   | April 13, 2013                              |
| April 13, 2013   | April 30, 2013                              |
| April 30, 2013   | May 15, 2013                                |
| May 15, 2013   | May 31, 2013                                |
| May 31, 2013   | June 15, 2013                               |
| June 15, 2013  | June 29, 2013                               |

If there are any questions regarding these documents and procedures, please contact our office at (510) 568-1022.

Exhibit H

**CERTIFICATES OF INSURANCE AND ADDITIONAL INSURED ENDORSEMENT**

**INSERT HERE**

Exhibit I

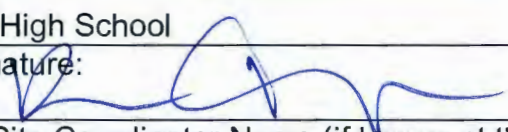
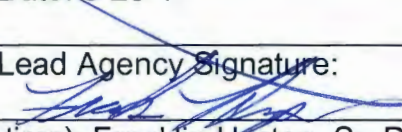
**STATEMENT OF QUALIFICATIONS**

**INSERT HERE**

**OUSD After School Programs**  
*funded by 21<sup>st</sup> Century Community Learning Center grant*

**21<sup>st</sup> CCLC After School Program Plan**  
**High Schools**  
**2012 - 2013**

**SECTION 1: School Site Information**

|   |   |
|---|---|
| School Site:<br>McClymonds High School  | Date: 5-25-12   |
| Principal Signature:           | Lead Agency Signature:  |
| After School Site Coordinator Name (if known at this time): Franklin Hysten, Sr. Director of Community Programs |   |

**SECTION 2: After School Alignment with Community School Strategic Site Plan (CSSSP)**

Mark the following Strategic Priority areas of the school's CSSSP where this after school program is identified as a high leverage strategy.

- Balanced Literacy and Literacy Across the Curriculum
- Science, Technology, Engineering, and Mathematics (STEM)
- Transitions and Pathways Pre-K to 12
- College, Career and Workforce
- Accelerating Students through Targeted Approaches
- Extended Learning Time
- School Culture (including Meaningful Student Engagement)
- Health and Wellness
- Interrupting Chronic Absence (Attendance)
- Building Capacity and Leadership
- Family and Student Engagement
- Strategic Operational Practices

**State 3 – 4 primary goals of the After School Program and intended impacts for participating students.**

To support the continued development of a community school at McClymonds, the afterschool program has the following goals:

- I. To support young people in community programs to recognize their leadership potential and become empowered community leaders
- II. To integrate STEM programming in the afterschool that compliments school-day learning
- III. To encourage youth in programs to take responsibility for their academic success, and to provide resources so they can graduate from high school; and have immediate access to college, community college, or career development.
- IV. To help engage young people in out-of-school projects that positively impacts their community, enriches their lives, and exposes them to skills/experiences that promote healthy transitions beyond high school.
- V. To collaborate with Chappell Hayes Health Center and a network of providers to create a network of care that provides wrap around services for the McClymonds community.
- VI. To build the capacity of a cadre of parents that support the youth at McClymonds and are investing in the school's future.

**SECTION 3: OUSD Strategic Questions**  
 Complete the matrix for *at least two* of the following four OUSD Strategic questions.

| <b>Strategic Questions/Desired Outcomes</b>  | <b>Strategic Activities:</b>   | <b>Outcomes of Strategic Activities:</b>   | <b>Data used to assess the strategic activities:</b>          |
|--|--|--|---|
| <i>As a result of our ASP efforts...</i>   | <i>What after school strategic activities will support the desired outcomes?</i>   | What short-term outcomes will you expect from your efforts by the end of the school year?  | <i>What data will be collected to measure these outcomes?</i> |
| <b>High School Graduation:</b> How many more Oakland children are graduating from high school? | -Credit Recovery: Provide afterschool course opportunities that meet English and Science credit requirements<br>-CyberHigh | - Increase in number of youth who pass classes through credit recovery classes and CyberHigh in the afterschool<br>- Increase in the number of |   |

|  |   |   |  |
|--|---|---|--|
|  | <p>-Teacher-Led Interventions: Provide additional supports to classroom learning with students identified by teacher</p> <p>-College counseling: Transcript analysis and advising toward completion of A-G requirements</p>   | <p>students who are passing Math, Science and English classes through utilization of teacher led interventions in the afterschool.</p> <p>-Increase in number of students on track with A-G requirements in junior and senior year.</p>   |  |
| <p><b>Satisfactory School Day Attendance:</b> How many more Oakland children are attending school 95% or more?</p> |   |   |  |
| <p><b>Job Skills/Career readiness:</b> How many more students have meaningful internships and/or paying jobs?</p>  | <ul style="list-style-type: none"> <li>- <b>Internships:</b> Provide and connect every senior to a 60 hour internship related to STEM or identified career goal</li> <li>- <b>Job Shadow:</b> All 11<sup>th</sup> grade will experience a 4-8 hour job shadow at a STEM related company</li> <li>- <b>11<sup>th</sup>/12<sup>th</sup> grade Boot camp-</b> All seniors and eligible juniors will do 10 hours of professional readiness to build soft skills.</li> </ul> | <ul style="list-style-type: none"> <li>-100% of eligible senior will complete 60 hours of internship</li> <li>-80% of juniors will complete job shadow</li> <li>-100% of eligible seniors and 75% of eligible juniors will complete boot camp for professional readiness.</li> <li>-All graduating seniors will present their senior project before a panel that includes community members in order to graduate</li> </ul> |  |
| <p><b>Health and Well-being:</b> How many more Oakland children have access to, and use, the</p>                   |   |   |  |

|                            |  |  |  |
|----------------------------|--|--|--|
| health services they need? |  |  |  |
|----------------------------|--|--|--|

#### SECTION 4: Program Model and Lead Agency Selection

For 2012-2013, my site will operate the following program model:

- Traditional After School:** *voluntary program open to all students, with enrollment priorities targeting certain students*
- Extended School Day:** *additional class periods added to the bell schedule during after school hours for students of a particular grade and/or all students of the school*
- Blended/Hybrid:** *combination of some extended day and some traditional after school programming*

#### Description and Rationale for Selection of Lead Agency

Describe how the selected Lead Agency partner will support the school's plans for Full Service Community School development. Note: If school is managing program, site is considered to be the Lead Agency. In this case, describe how the hired After School Site Coordinator will support school plans for FSCS development.)

Alternatives in Action is a non-profit that works with youth who have leadership potential and prepares them for college, career and community. Many people see youth as a problem to be solved. At Alternatives in Action, youth solve problems. Through education, skills-building and real world experiences, young people, some of whom may otherwise fall through the cracks, become successful, contributing adults and leaders in their community.

Alternatives in Action, founded in 1996, operates the Bay Area School of Enterprise and the Home Sweet Home Preschool on the West End of Alameda and after school programs in Alameda and at partner sites in Oakland: McClymonds High School and Life Academy. Our programs directly impact over 700 children and youth each year.

Alternatives in Action has served as lead agency for McClymonds for three years providing fiscal and programmatic vision for McClymonds and has staffed the McClymonds Youth and Family Center during this time. Average Daily Attendance has risen over 200% during this time.

The agency was selected for their specific strengths in cascading leadership, community impact, and sound fiscal management.

#### SECTION 5: ATTENDANCE, PROGRAM DATES, AND PROGRAM SCHEDULE

In order to remain in compliance and meet minimum funding requirements, the after school program must commence immediately upon the conclusion of the regular day and operate at least until 6pm *on every regular school day* for elementary and middle schools. (EC 8483)

High school programs are required to operate a minimum of 15 hours per week.

|   |            |
|---|------------|
| Required # of Program Days your program will operate during School Year 2012-2013:<br>(reminder: there should be a sufficient number of program days offered weekly to fulfill the required 15 hours/week of program) | <b>180</b> |
| Projected Daily Attendance during School Year 2012-2013:  | 90         |

### Program Schedule

Submit program schedule as an attachment, using the standard program schedule template.

### SECTION 6: Academics

Your site should plan to offer a range of academic supports and **MUST** include:

1) CAHSEE Prep 2) Credit Recovery 3) Tutoring

*Other possible supports may include computer lab, STEM Programs, Academic Intervention, project-based learning, and coordination with SES tutoring.*

Academic activities should be aligned with school goals and support specific student achievement needs defined by the school.

Activities should be based on sound instructional strategies aligned with the regular school day program.

|   | Target Population   | Academic Support (choose one)   | CSSSP goal(s) or school need supported by activity  | Measurable Outcomes  | Description of program/activity   | Instructional Strategies  |
|---|---|---|---|--|---|---|
| 1 | FBB and BB students. Students not on track in classes and/or below a 2.0 gpa. | X Homework Support<br>X Tutoring<br>X Skill Building<br>X Academic Intervention<br><input type="checkbox"/> Credit Recovery<br><input type="checkbox"/> CAHSEE Prep<br><input type="checkbox"/> Other | 1. Move students FBB to Basic<br>2. Students use academic language and are engaged in learning aligned with Common Core standards | 65% of students failing core classes will attend tutoring at least 2x a week | <b>The Student Program for Academic and Athletic Transitioning (SPAAT)</b> after school tutoring provides trained tutors to work 4 days a week with students in Math, English, Spanish, and other core classes. | Tutors work one on one with students to help them complete academic assignments or to master skills using the website of homework assignments, completion contracts, and materials aligned with school day. |



|   |  |   |  |   |   |   |
|---|--|---|--|---|---|---|
|   |  |   |  |   | McClymonds teachers will offer grade level tutoring after school at least 1x a week.  |   |
| 2 | FBB and BB students, below a 2.0gpa, student athletes  | <input type="checkbox"/> Homework Support<br><input type="checkbox"/> Tutoring<br><input type="checkbox"/> Skill Building<br><input type="checkbox"/> Academic Intervention<br><input type="checkbox"/> Credit Recovery<br><input type="checkbox"/> CAHSEE Prep<br><input type="checkbox"/> Other | Ensure students are eligible for high school graduation and A-G requirements.                  | 100% of student athletes and 50% of 11 <sup>th</sup> /12 <sup>th</sup> grade students not on track to graduate will have academic advising with SPAAT staff.                | <b>SPAAT advisors</b> will review transcripts, create a graduation plan, and monitor student achievement to ensure high school graduation/college readiness.  | SPAAT advisors will review transcripts, create a graduation plan, and monitor student achievement to ensure high school graduation/college readiness.           |
| 3 | FBB and BB students. Students identified through assessments to be missing academic skills esp. Math and ELA | <input type="checkbox"/> Skill Building<br><input type="checkbox"/> Academic Intervention   | Improve proficiency in Math and English literacy.  | 100% of students identified by school day teachers who need interventions will be assessed and given interventions  | <b>School teachers</b> will be trained by Academic Liaison to run Math and English skill assessments then use the cycle of intervention to help students master skills and improve literacy/math proficiency. | Instructors will use QRI materials to assess literacy skills and will implement students specific interventions based on outcome.                               |
| 4 | Students not on track for graduation due to missing credits or CAHSEE passage.                               | <input type="checkbox"/> Academic Intervention<br><input type="checkbox"/> Credit Recovery<br><input type="checkbox"/> Test Prep  | 90% of students will be college eligible by completing A-G coursework and passing CAHSEE exam. | <p>80% of students who have not passed CAHSEE will attend after school CAHSEE prep program.</p> <p>60% of students missing credits will attend after school cyber high.</p> | Certified teachers along with staff from SPAAT, and College Admissions Counselor will offer academic interventions and access to Cyber High for credit recovery or CAHSEE                                     | <p>Teachers will use Cyber High program to help students recover missing credits.</p> <p>CAHSEE Revolution Prep provided by district along with CAHSEE prep</p> |

|   |  |   |   |   |  |  |
|---|--|---|---|---|--|--|
|   |  |   |   |   | <p>Revolution Prep.</p> <p>College Admission Counselors and SPAAT tutors will run test prep workshops prior to major tests such as CAHSEE, SAT, and ACT.</p> | <p>workbooks will provide materials for test prep.</p> <p>Kaplan books will provide materials for SAT/ACT...</p> |
| 5 | 9 <sup>th</sup> grade Students identified by Teachers, Principal | <input type="checkbox"/> Skill Building<br><input type="checkbox"/> Other: STEM | STEM:<br>Move/maintain proficient and advanced students | Increase by 10% the number of proficient and advanced students in CST science and by 15% ELs and AAMs | STEM Project Group will build on Math and Science learning in the afterschool that enrich the learning in the classroom through project based curriculum     | Project based instruction in Science and Math  |

### SECTION 7: CAREER-RELATED ACADEMIC ENRICHMENT & PHYSICAL ACTIVITY / RECREATION

Career-related enrichment activities and physical activity/recreation are required components of the ASES and 21<sup>st</sup> Century grants. Enrichment activities should provide students with the opportunity to develop 21<sup>st</sup> Century Skills, explore career-related fields, and apply learning in a real, hands-on way. Enrichment activities should intentionally and creatively build skills that support students' success in school and in life. Enrichment activities often support Career Pathways, school goals for health and wellness, positive school climate, arts learning, and student engagement.

| Type of Career-related Enrichment.             | Rationale                            | CSSSP goal(s) or school need supported by activity  | Brief Description  | Targeted Skills   | Measurable Outcome   |
|--|--------------------------------------|---|--|---|--|
| <p><b>Leadership</b></p> <p>Executive Team</p> | <input type="checkbox"/> Lead Agency | Students will be meaningfully engaged in campus leadership to address in-school and afterschool culture and overall program direction | Students will interview into a leadership program where they will be paid to partner with after school program leaders to improve after school program quality and in-school culture and | <input type="checkbox"/> Leadership<br><input type="checkbox"/> Internships | <p>100% of E-team members will successfully complete a community outreach project with after school program.</p> <p>100% of after school</p> |

|   |   |   |  |  |  |
|---|---|---|--|--|--|
|   |   |   | climate. They will be trained in leadership development and community project outreach to implement at least one service learning project with their program.  |  | programs led by lead agency will have youth/adult partnership implemented.   |
| <b>Leadership Peer Leaders</b>          | <input type="checkbox"/> Lead Agency  | Students will learn leadership skills by educating senior class about college readiness, financial aid, and transitions out of high school. | Students who participate in the College Summit Peer Leader summer training will work as leaders for the senior class to navigate college applications and financial aid.                                   | <input type="checkbox"/> Leadership  | 80% of students in Peer Leader summer training will continue with Peer Leader program during school year, and will run workshops for 100% of senior class. |
| <b>Leadership Culture Keepers</b>       | <input type="checkbox"/> Lead Agency  | Students will learn leadership skills and build a partnership with local feeder schools in network.   | High School students will learn leadership skills to mentor at risk elementary students at Hoover Elementary and West Oakland Middle School in after school tutoring and character development activities. | <input type="checkbox"/> Leadership<br><input type="checkbox"/> Career Readiness | At least 15 high school students will complete training to become culture keepers and will serve 20 or more elementary school youth.                       |
| <b>College and Career Skill Support</b> | <input type="checkbox"/> Student Identified<br><input type="checkbox"/> School Identified | Students will engage in enrichment activities to explore career interests, increase   | Youth learn how to create, record, mix, and master their own music and write and produce   | <input type="checkbox"/> Leadership<br><input type="checkbox"/> Career Readiness | Between 18-22 students will participate in the studio each day it is open.   |

|  |  |   |   |  |  |
|--|--|---|---|--|--|
| Multi Media<br>Sound<br>Recording<br>and Video<br>Production                           |  | writing/verbal skills<br>through performance,<br>and learn event<br>management.         | video using<br>programs such as<br>Garage Band,<br>Reason, Final Cut<br>Pro, and IMovie.<br>The studio also<br>puts on major<br>concerts and<br>events, and sells<br>cds created by<br>students.  |  | Program will<br>complete at<br>least one<br>community<br>outreach project<br>per semester<br>and support<br>school events.   |
| <b>College<br/>and Career<br/>Skill<br/>Support</b><br><br>Peer<br>Health<br>Educators | <input type="checkbox"/> Student<br>Identified<br><input type="checkbox"/> School Identified | Health and Wellness<br><br>Meaningful Student<br>Engagement                             | Children's<br>Hospital's FACES<br>program will train<br>youth to educate<br>their peers in four<br>key areas of mental<br>and social health.<br>Youth will conduct<br>workshops in 9 <sup>th</sup><br>and 10 <sup>th</sup> grade gym<br>classes | <input type="checkbox"/> Leadership<br><input type="checkbox"/> Career Readiness<br><input type="checkbox"/> Social Skills/Conflict Res.<br><input type="checkbox"/> Health and Wellness   | Between 10-12<br>students will be<br>trained in four<br>health issues<br>effecting teens<br><br>Program will<br>complete at<br>least two weeks<br>of classroom<br>workshops per<br>semester and<br>support school<br>events. |
| <b>College<br/>and Career<br/>Skill<br/>Support</b><br>Journalism                      | <input type="checkbox"/> School Identified<br><input type="checkbox"/> Student<br>Identified | Students will develop<br>writing skills and<br>explore careers<br>related to journalism |   | <input type="checkbox"/> Leadership<br><input type="checkbox"/> Social Skills/Conflict Res.<br><input type="checkbox"/> Leadership<br><input type="checkbox"/> Academic (specify)<br><input type="checkbox"/> Internships/Linked Learning<br><input type="checkbox"/> 21 <sup>st</sup> Century skills<br><input type="checkbox"/> Health/Fitness<br><input type="checkbox"/> Other (specify) |  |

### SECTION 8: FAMILY ENGAGEMENT / FAMILY LITERACY

After school provides an excellent context to foster parent involvement, connect families to the larger school community, and share important information related to the after school and regular school day programs. After school family engagement efforts should be aligned with school day efforts, and support school goals for family involvement. A variety of activities may be offered, including: parent workshops, family celebrations, parent-and-child-together activities, parent leadership and volunteer

opportunities.

Family literacy is a required component of all 21<sup>st</sup> Century after school programs. Family literacy services support the educational goals of adult family members, connect them to resources and services, and increase their ability to support their student's learning and development. All high school programs will fund a Parent Liaison position to support family literacy programming.

| Type of Activity            | CSSSP goal(s) or school need supported by activity                       | Brief Description  | Measurable Outcome   | Alignment with school day family engagement / family literacy efforts or resources  |
|-----------------------------|--|--|--|---|
| Mack Fam Info Meetings      | Parents will increase involvement in and knowledge of school day issues. | Parents will be given the tools to address and process their emotions in a healthy, productive manner. Topics for discussion are driven by parent need.  | At least 15 parents will attend the bi-monthly parent workshops.<br><br>Those who attend 5 or more workshops will receive a stipend.   | The facilitator offers services to teachers, students, and parents and can address common themes for all groups. The workshops give parents a voice in school policy. |
| Parent Coordinator          | Parents will increase involvement in and knowledge of school day issues. | A professional with experience in parent outreach and training will be hired part-time to help with parent outreach and event coordination.  | The parent coordinator will make contact with 90% of parents of the school and will assist with phone calls and mailings for all major parent events.  | By having a parent contact other families, we hope to raise awareness of school day issues and to create a larger body of parent involvement.                         |
| College Readiness Workshops | Increase readiness for college.  | The College and Career Center will hold workshops helping parents navigate the college application process, FAFSA process, Scholarship application process, and will bring parents on college tours. | 50% of parents with college eligible students will attend a workshop with the College and Career Center.<br><br>100% of parents will receive information via mail/phone about the college going process and students' high school graduation plan. | Both parents and students will be aware of the college going process and will be able to access the resources to apply for schools, scholarships, and financial aid.  |

**PARENT LIAISON:**

*Describe the anticipated duties of the Parent Liaison in your program. Also identify what supports your school site will provide the Parent Liaison, including training and materials.*

The Parent Coordinator is responsible to

- Increase the capacity of parents to participate in their child’s education through outreach, training, event coordination, support for Mack Fam Info nights and partnership with the PTSA and SSC
- Organize mailings and phone contacts with the McClymonds parent community to support their participation in school activities including report card nights, Back to School nights and Mack Fam Info nights
- Design capacity building trainings for parents. Partner with other professionals to implement trainings that are relevant to achieving student academic success
- Support the Mack Fam info night by making sure that the needed supplies and food are in place. Make reminder phone calls to parents to remind them of the bi-monthly meeting
- Staff the parent resource room including making sure that resource materials are on site that are relevant to the needs of the parent communities
- Provide referrals to community agencies and other institutions to support the comprehensive needs of families
- Supervise student childcare providers for parent meetings

**SECTION 9: Chronic Absence Action Plan**

Improving school day attendance for all students and reducing chronic absenteeism is one of the key OUSD strategic goals. The district goal is that all students will attend school at least 95% of the required school days or more, thereby achieving satisfactory attendance. Students who attend school 90% or less of required days are considered chronically absent. Students whose attendance falls in the “grey zone” between 90% - 95% are considered at risk of chronic absenteeism.

*In partnership with the school day, after school programs can play an important role in supporting student attendance by doing things like celebrating good attendance, informing parents about the importance of attendance, uncovering what challenges students/families are facing that cause them to miss school, regularly monitoring student attendance data, contacting families to let them know their child was missed at school, etc., in addition to providing meaningful after school learning experiences that help keep students engaged and coming.*

Below are several key strategies that after school programs can implement in partnership with the school day, in order to promote positive attendance, and support students and families who are struggling with attendance. Select **at least two** of the following strategies below, and identify specific action steps that your program will implement for each strategy.

| Strategies to Support Attendance   | Action Steps   |
|--|--|
| a) Recruit and address the needs of students who are at risk of chronic absenteeism. | <ul style="list-style-type: none"> <li>• <b>Afterschool staff will call students who are “missing” from program or who stop attending to encourage retention and encourage in-school attendance where appropriate</b></li> </ul> |

|  |  |
|--|--|
|  | <ul style="list-style-type: none"> <li>• <b>Alternatives in Action employs a full-time Care Manager who is tasked with identifying the needs /gaps for youth most at risk of chronic absenteeism. Youth are referred to services and monitored through weekly Care Team meetings</b></li> <li>• <b>Alternatives in Action with support from the MYFC advisory board supplements snack with healthy food choices in the afterschool to address the basic needs of students who are most at risk of absenteeism</b></li> </ul> |
| <p>b) Inform parents about the importance of attendance and encourage parents to help each other get their students to class.</p>  |  |
| <p>c) Track students with poor program attendance and reach out to find out why and how attendance could be improved.</p>  | <ul style="list-style-type: none"> <li>• <b>All students who are in 9<sup>th</sup> and 10<sup>th</sup> grade are required to attend at least two days of programming that is afterschool, including those most at-risk. These students' participation are monitored through staff meetings, provider meetings, SSTs, and Care Team meetings.</b></li> </ul>  |
| <p>d) Celebrate good attendance and/or offer meaningful incentives to attract and reward students for attending our program.</p>   |  |
| <p><b>SECTION 10: Coordination with Other Service Providers</b><br/>         In the Full Service Community School model, the school becomes a hub of services where various types of service providers come together, work together, and coordinate their efforts to meet the holistic needs of students and families.</p> |  |
| <p>Indicate which groups at your school will you're after school leader (site coordinator or agency director) actively participate in, in order to increase alignment between after school and school day efforts.</p>   | <ul style="list-style-type: none"> <li>X COST team (Coordination of Services Team)</li> <li>X SST (Student Study Team)</li> <li><input type="checkbox"/> SSC (School Site Council)</li> <li><input type="checkbox"/> ELT (Educational Leadership Team)</li> <li>X PTA</li> <li><input type="checkbox"/> Attendance Team/Workgroup</li> </ul>   |

|   |   |
|---|---|
|   | <p>X CSSSP (Community School Strategic Site Planning) team<br/>         X Other (specify) STEM Planning and Implementation<br/>         X Other : Instructional Leadership Team</p>   |
| <p>List key community partners whom you will actively collaborate with to accomplish the goals of your program. (including industry and other CBO partners, where youth are doing their internships)</p>  | <ul style="list-style-type: none"> <li>• <b>Children’s Hospital at Chappell Hayes Clinic:</b> Mental Health, Physical Health</li> <li>• <b>Children’s Hospital FACES Program:</b> Peer Health Education</li> <li>• <b>SPAAT:</b> Tutoring, Homework support, Academic Intervention</li> <li>• <b>California Technology Education Resources:</b> Liaison to the Laney College Wheelie Car program</li> <li>• <b>College Admissions Counselors (CAC):</b> SES Tutoring, STEM Project-based learning group</li> <li>• <b>College Summit:</b> College preparation curriculum, training for college peer leaders, access to CSNav student support website</li> <li>• <b>Attitudinal Healing Connection:</b> TA Provider for parent education and engagement</li> <li>• <b>DUSTY:</b> Multimedia programming</li> <li>• <b>MakeMedia:</b> STEM Service Provider (Make at Mack)</li> <li>• <b>PeaceMakers:</b> Mentoring Program for African American Males</li> <li>• <b>Dr. Sandra Smith, Ph D:</b> Parent support group facilitation</li> </ul> |
| <p>Identify other service providers and support personnel at your school (ie. School psychologist, School Based Health Center staff, counselor, mental health therapist, school nurse, parent liaison, etc.) whom you will actively collaborate with to accomplish the goals of your program.</p> | <ul style="list-style-type: none"> <li>• <b>Children’s Hospital at Chappell Hayes Clinic:</b> Mental Health services, Physical Health, Therapeutic circles, crisis response</li> <li>•</li> </ul>   |



**2012-13 After School Enrollment Policy for McClymonds High School**

OUSD has established district-wide guidelines for Target Population and Enrollment in ASES and 21<sup>st</sup> Century After School Programs. Within these guidelines, each school will create a site-specific After School Enrollment Policy that will be made public to the school community through the following methods:

- Enrollment policy will be included in After School Enrollment Packet and program materials.
- Enrollment policy will be discussed at after school parent orientation/meetings.
- Enrollment policy will be shared with school faculty.

**Target Population:** (Describe targeted student populations in order of priority. Specify data that will inform student selection.)

| Target Population(s)  | Specific Data to Inform Selection of Program Participants                              | (High School Only)<br>Indicate if participation is <i>Optional</i> or <i>Mandatory</i> for each target population     |
|---|--|---|
| <b>9<sup>th</sup> and 10<sup>th</sup> grade students at least 2 days a week</b> in any program or sport.  | All 9 <sup>th</sup> and 10 <sup>th</sup> grade students not on athletic rosters.       | Mandatory- 25% of Advisory Grade + 7 <sup>th</sup> period elective credit   |
| <b>All 12<sup>th</sup> Graders will participate in internship programs</b> and present learning for high school graduation                                      | Advisory classes for 12 <sup>th</sup> grade working with the College and Career Center | Mandatory   |
| <b>Students between a 1.5-2.5 GPA</b> who need positive adult connection and academic support to improve academic achievement and attendance in the school day. | GPA each marking period.   | Mandatory- need to determine collaboration with school day staff to enforce.  |
| <b>Students off track for graduation</b> who need to receive credit recovery, CAHSEE preparation, and CST prep.   | CAHSEE pass list, Transcript Reviews for juniors, seniors, CST test results.           | Mandatory- after school prep for CAHSEE, SES Tutoring support for CAHSEE and CST, and Cyber High for credit recovery. |
| Students interested in enrichment, career exploration, and skill building programs not offered in the school day.   | Students who sign up through recruitment efforts.                                      | Optional  |
| <b>All Student Athletes</b>   | Athletic rosters/collaboration between coaches and SPAAT staff                         | Mandatory tutoring and homework support to practice/play game days  |

**Grade levels prioritized for programming:** 9<sup>th</sup> and 10<sup>th</sup>, 12<sup>th</sup> grade internships

*Note: The ASES and 21<sup>st</sup> CCLC grants require that programs are open to all students of the school, if space remains after outreach is done to targeted students.*

**Additional Notes:**

- Successful after school programs are heterogeneous and include several target populations.
- Sites cannot simply utilize a first come-first serve process for enrolling students; sites should establish priorities for participation.
- Programs are intended to help close the achievement gap by serving a variety of students with academic and other needs.
- In alignment with OUSD's strategic goal to reduce chronic absenteeism, programs should consider targeting students at risk of chronic absenteeism, as determined by individual attendance rates between 90 – 95% during the current school year. (Programs should collaborate with school site leadership to obtain student attendance data.)
- Program must enroll adequate numbers of students to meet CDE attendance targets.

**Enrollment Process and Timeline:** Summarize your enrollment timeline below. Describe ongoing program outreach and recruitment efforts, beginning in spring 2012.

| <b>Timeline</b>         | <b>After School Enrollment Steps/Process</b>   | <b>Individual(s) responsible</b>   |
|-------------------------|--|--|
| <b>August-September</b> | <p><b><u>Pre-Registration</u></b><br/> <b>Summer 2012 Program: Introduce incoming 9<sup>th</sup> grade to mandatory afterschool.</b><br/> <b>Registration: Include afterschool program selection</b></p> <p><b><u>First two Weeks</u></b><br/> <b>Programs begin first week of school with culture building workshops involving entire afterschool program</b><br/> <b>Introduction workshops to orient youth to the afterschool group</b><br/> <b>Activities Fair recruitment, Open House for After School Programs, Chappell Hayes Open House, Daily Announcements, Mailing Home to Parents with Program Calendar, Presentations to School Staff (meet/greet of providers),</b></p> <p><b><u>Ongoing:</u></b><br/> <b>Flyers with programs/calendar in school,</b></p> | <p><b>Program Providers/Line Staff</b><br/> <b>Site Director</b><br/> <b>Chappell Hayes</b><br/> <b>School Administration</b><br/> <b>School Day Staff</b><br/> <b>College and Career Center</b></p> |

|                  |  |  |
|------------------|--|--|
|                  | <p>Incentives for participation, Assembly to introduce programs to entire school.</p> <p><u>College and Career Center-</u><br/> Calendar meetings with all seniors. Hold Transcript literacy workshops with all Juniors/Seniors for graduation planning. Begin college application support.</p>  |  |
| October-November | <p>Programs run- recruit as necessary to maintain minimum of 15 youth in program. Daily announcements.<br/> <u>Back to School night-</u> meet families<br/> <u>Mail information home with progress reports.</u><br/> Mental Health Expose- meet providers<br/> CCC- College Application Support</p>  | <p>Site Director<br/> Program Line Staff<br/> School Administration/Staff<br/> Chappell Hayes staff/Care Team<br/> College and Career Center</p>           |
| December         | <p>Mini Performance for program groups- showcase work/talent academy awards<br/> Survey students to inform program needs<br/> Recruitment of 8th Grade Families</p>  | <p>Site Director<br/> Program Line Staff</p>   |
| January-February | <p>Close Fall 2011 program groups<br/> Open Spring 2012 program groups- Activities fair, flyers, announcements, mailing home.<br/> Host Spring Semester Open House</p> <p>College and Career Center- begin community college info workshops and FAFSA/Financial Aid</p>  | <p>Program Providers/Line Staff<br/> Site Director<br/> Chappell Hayes<br/> School Administration<br/> School Day Staff<br/> College and Career Center</p> |
| March-April      | <p>Programs run- recruit as necessary to maintain minimum of 15 youth in program. Daily announcements.<br/> Program groups plan and implement spring community impact projects/showcases.<br/> Mail information home with progress reports<br/> College and Career Center- Internship Prep, Community College Focus, 11th Grade graduation planning.</p> | <p>Site Director<br/> Program Line Staff<br/> School Administration/Staff<br/> College and Career Center</p>   |
| May-June         | <p>Wrap up Spring Program Projects<br/> Graduation Preparation- parent meetings</p>  | <p>Site Director<br/> Program Line Staff</p>   |

|  |   |  |
|--|---|--|
|  | <b>CST testing/Final Exams- academic support<br/>Survey youth for following year program<br/>Close Program Groups</b> | <b>School Administration/Staff<br/>College and Career Center</b> |
|--|---|--|

**Important dates to include in your timeline:**

- May – June: Early outreach and recruitment for summer program and 2012-13 school year programs.
- August – September: New school year enrollment of students for remaining program slots.
- After school programs begin on 1<sup>st</sup> Day of school.
- Parents are notified about their student's participation in program at beginning of school year (specify date).
- All programs must maintain waitlists after program slots are filled.

**School Support for Program Recruitment**

Describe how the school will support after school program recruitment efforts. Specify how school staff will help promote the after school program, refer students, and communicate with families about program opportunities:

In-school and afterschool are highly integrated. There are a myriad of opportunities that school staff are offering to support "mandatory" afterschool programming for the fall. Some activities include:

- The summer bridge program will be co-presented by afterschool staff and provide early adult connection with incoming freshmen.
- Inclusion in the pre-registration process in prior to first day of school. Afterschool will be a station at the registration process
- Teachers and other school linked staff will be able to recommend students to the after school program
- Afterschool program is the lead on back to school night and serves as early check point on afterschool attendance

Principal Signature: \_\_\_\_\_

Lead Agency Signature: \_\_\_\_\_

### 2012-13 Assurances for Grant Compliance and After School Alignment with School Day

Principal and Lead Agency representative (ie. Program Director and/or Site Coordinator) will review and discuss each assurance below, and initial next to each item to signify agreement. Attached separately are the following documents referenced below: 1) Grant Assurances signed by OUSD Superintendent, 2) After School MOU template, and 3) Academic Liaison Role Description.

| Principal initials | Lead Agency initials | 2012 – 13 Assurances for Grant Compliance and After School Alignment with School Day  |
|--------------------|----------------------|---|
|                    |                      | Site Administrator and Lead Agency Director/Site Coordinator have reviewed the CA Dept of Education's ASES and/or 21 <sup>st</sup> Century Grant Assurances, and understand mandated grant compliance elements.   |
|                    |                      | Site Administrator and Lead Agency Director have reviewed the Lead Agency After School MOU together, and agree to the requirements outlined in the MOU for the lead agency partner.   |
|                    |                      | Site Administrator will meet regularly with Site Coordinator to ensure program is meeting identified goals.   |
|                    |                      | Site will share student outcome data to better refine program (Attendance data, EduSoft, Report Cards, IEP's, etc).   |
|                    |                      | Site Administrator and lead agency rep/site coordinator have reviewed the Academic Liaison role description. Site will identify a certificated, qualified individual to serve as the program's Academic Liaison and to fulfill all responsibilities outlined in the role description. |
|                    |                      | Site will invite Site Coordinator and appropriate after school staff to participate in school day meetings and professional development opportunities, in order to ensure consistency in standards of teaching and learning and positive school climate.                              |
|                    |                      | Site will invite Site Coordinator to participate on SSC, COST, SST, and CSSSP team to ensure coordination of services.  |
|                    |                      | Site will coordinate the use of facilities and site level resources in support of program goals.  |
|                    |                      | Site will provide Site Coordinator with office space that includes access to internet and phone.  |

Principal Signature: \_\_\_\_\_

Lead Agency Signature: \_\_\_\_\_

### After School Safety and Emergency Planning for 2012-13

#### After School Safety and Emergency Planning

A) Will the site have an Emergency Plan that incorporates the After School Program?

Yes    No

If no, explain after school plans to ensure student and staff safety should an incident of violence or other crisis/emergency occur on or near the school campus during after school hours:

B) Describe the training that site will provide after school staff on safety procedures, including lockdown procedures and communication protocols for crisis response.

Afterschool staff and administration will jointly train staff on safety procedures during professional development intensive at beginning of the year. This will include restorative justice and discipline systems, lockdown procedures and communication protocols for crisis response.

C) Principal and Site Coordinator have reviewed the *OUSD After School Emergency/Crisis 1st Level Response Notification Protocol*.

Yes    No

#### Facility Keys

Will the After School Program have access to facility keys for all areas where after school programming occurs?

Yes    No

If no, indicate how the school campus will be secured if crisis should occur during after school hours and if lockdown is necessary:

#### SSO Staffing: (check one)

Site has a school day SSO who can accommodate after school related work as part of their regular salary.

Site will pay Extended time/Over time (ET/OT) to accommodate an after school SSO.

Site does not need an SSO or does not have the resources to have an after school SSO.

Principal Signature: \_\_\_\_\_



Lead Agency Signature: \_\_\_\_\_



2012-2013 High School After School Program Budget

| CONTRACTED SERVICES              |   |           |           |          |          |          |          |     |     |           |
|----------------------------------|---|-----------|-----------|----------|----------|----------|----------|-----|-----|-----------|
| 5825                             | MYFC Director (46 wks x 40 hrs x \$26 x .24%)               |           | \$7,500   |          |          |          |          |     |     | \$45,000  |
| 5825                             | Community Programs Manager (46 wks x 40 hrs x \$23 x .24%)  |           | \$30,000  |          | \$7,500  |          | \$3,682  |     |     | \$15,000  |
| 5825                             | Parent Coordinator (46 wks x \$15 x 20 hrs x 15%)           |           |           |          | \$8,250  |          | \$7,500  |     |     |           |
| 5825                             | College & Career Coordinator (46 wks x 40 hrs x \$21 x 24%) |           | \$20,000  |          | \$5,000  |          |          |     |     | \$15,000  |
| 5825                             | STEM Project Coach (46 wks x 24 x \$20 x 24%)               |           | \$18,000  |          |          |          |          |     |     | \$8,000   |
| 5825                             | Multi-Media Coach (46 wks x 24 x \$19 x 24%)                |           | \$18,000  |          |          |          |          |     |     | \$8,000   |
| 5825                             | West Oakalnd Youth Coordinator                              |           |           |          |          |          |          |     |     | \$27,380  |
| 5825                             | Youth Internship Stipends                                   |           | \$2,500   |          |          |          |          |     |     | \$20,000  |
| 5825                             | Equilibrium Dynamics (Parent Education)                     |           |           |          |          |          | \$6,000  |     |     |           |
| 5825                             | Kids First  |           | \$8,000   |          |          |          |          |     |     | \$7,500   |
| 5825                             | SPAAT   |           | \$7,900   |          |          |          |          |     |     | \$10,100  |
| 5825                             | Children's Hospital   |           |           |          |          |          |          |     |     | \$20,000  |
| 5825                             |   |           |           |          |          |          |          |     |     |           |
| 5825                             |   |           |           |          |          |          |          |     |     |           |
| 5825                             |   |           |           |          |          |          |          |     |     |           |
| 5825                             |   |           |           |          |          |          |          |     |     |           |
|                                  | Total services  | \$0       | \$111,900 | \$0      | \$20,750 | \$0      | \$17,182 | \$0 | \$0 | \$175,980 |
| IN-KIND DIRECT SERVICES          |   |           |           |          |          |          |          |     |     |           |
|                                  |   |           |           |          |          |          |          |     |     | \$0       |
|                                  |   |           |           |          |          |          |          |     |     | \$0       |
|                                  |   |           |           |          |          |          |          |     |     |           |
|                                  |   |           |           |          |          |          |          |     |     |           |
|                                  |   |           |           |          |          |          |          |     |     |           |
|                                  |   |           |           |          |          |          |          |     |     |           |
|                                  | Total value of in-kind direct services                      |           |           |          |          |          |          | \$0 | \$0 | \$0       |
| LEAD AGENCY ADMINISTRATIVE COSTS |   |           |           |          |          |          |          |     |     |           |
|                                  | Lead Agency admin (4% max of total contracted \$)           |           | \$6,254   |          | \$727    |          |          |     |     | \$25,000  |
| SUBTOTALS                        |   |           |           |          |          |          |          |     |     |           |
|                                  | Subtotals DIRECT SERVICE                                    | \$24,656  | \$111,900 | \$489    | \$20,750 | \$391    | \$17,182 | \$0 | \$0 | \$175,980 |
|                                  | Subtotals Admin/Indirect                                    | \$19,726  | \$6,254   | \$3,034  | \$727    | \$2,427  | \$0      | \$0 |     | \$25,000  |
| TOTALS                           |   |           |           |          |          |          |          |     |     |           |
|                                  | Total budgeted per column                                   | \$44,382  | \$118,154 | \$3,523  | \$21,477 | \$2,818  | \$17,182 | \$0 | \$0 | \$200,980 |
|                                  | Total BUDGETED  | \$162,536 | 100       | \$25,000 | 100      | \$20,000 | \$0      | \$0 |     | \$200,980 |
|                                  | BALANCE remaining to allocate                               | \$0       |           | \$0      |          | \$0      |          |     |     |           |
|                                  | TOTAL GRANT AWARD/ALLOCATION TO SITE                        | \$162,536 |           | \$25,000 |          | \$20,000 |          |     |     |           |

Required Signatures for Budget Approval

|              |   |
|--------------|---|
| Principal:   |  |
| Lead Agency: |  |



# McClymonds Youth and Family Center

## 2012-13 Community and After School Programs

9th and 10th graders are required to participate in programs 2x/ week for 7th period.  
served daily in Library Room 223

Snack

| MONDAY   | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY   |
|--|--|---|--|--|
| Snack 3:30-3:45                                | Snack 3:30-3:45                                      | Snack 1:00-1:15                                     | Snack 3:30-3:45                                      | Snack 3:30-3:45                                  |
| Academics 3:45-4:30                            | Academics 3:45-4:30                                  | Academics 1:15-2:00                                 | Academics 3:45-4:30                                  | Academics 3:45-4:30                              |
| Program 4:30-6pm                               | Program 4:30-6pm                                     | Program 2:00-3:30pm                                 | Program 4:30-6pm                                     | Program 4:30-6pm                                 |
| <b>College &amp; Career</b><br>9-5, CCC        | <b>College &amp; Career</b><br>9-3, CCC              | <b>CCC Peer Leaders</b><br>9-5, CCC                 | <b>College &amp; Career</b><br>9-5, CCC              | <b>College &amp; Career</b><br>9-5, CCC          |
| <b>CAC Project STEM</b><br>226                 | <b>CAC Project STEM</b><br>226                       | <b>CAC Project STEM</b><br>226                      | <b>CAC Project STEM</b><br>226                       | <b>Cooking Club</b><br>MYFC Kitchen              |
| <b>SPAAT Academic Study Hall</b><br>Library    | <b>SPAAT Academic Study Hall</b><br>Library          | <b>SPAAT Academic Study Hall</b><br>Library         | <b>SPAAT Academic Study Hall</b><br>Library          | <b>E-Team</b><br>MYFC Classroom                  |
| <b>CAHSEE Prep w/ Dr. Taylor</b><br>306        | <b>Wheelie Car @ Laney</b><br>Laney                  | <b>CAHSEE Prep w/ Dr. Taylor</b><br>306             | <b>Wheelie Car @ Laney</b><br>Laney                  | <b>Culture Club</b><br>Studio 501                |
| <b>Culture Keepers Mentoring</b><br>222        | <b>Culture Keepers Mentoring</b><br>Hoover Elem      | <b>Culture Keepers Mentoring</b><br>Hoover Elem     | <b>Culture Keepers Mentoring</b><br>Hoover Elem      | <b>Culture Keepers Mentoring</b><br>222 & Hoover |
| <b>Legacy Studios/ Video</b><br>Studio 501     | <b>Legacy Studios/ Sound Recording</b><br>Studio 501 | <b>Legacy Studios/ Video</b><br>Studio 501          | <b>Legacy Studios/ Sound Recording</b><br>Studio 501 | <b>Movie Smack</b><br>MYFC Lounge                |
| <b>Make at Mack</b><br>Studio 501              | <b>Real Hard</b><br>MYFC Classroom                   | <b>Make at Mack</b><br>Studio 501                   | <b>Real Hard</b><br>MYFC Classroom                   |  |
| <b>Peer Health Leaders</b><br>MYFC Classroom   | <b>Journalism</b><br>CCC                             | <b>Peer Health Leaders</b><br>MYFC Classroom        | <b>Journalism</b><br>CCC                             |  |
| <b>West Oakland Y.O.L.O.</b><br>MYFC Lounge    | <b>West Oakland Y.O.L.O.</b><br>MYFC Lounge          | <b>PeaceMakers Mentoring</b><br>MYFC Kitchen 3:00pm | <b>West Oakland Y.O.L.O.</b><br>MYFC Lounge          |  |
| <b>Parent Power Night</b><br>MYFC 6pm 2x/month |  |   |  |  |



**Alternatives in Action**  
WHERE YOUTH CHOOSE TO LEAD



**Search Results Excluded By  
Firm, Entity, or Vessel : Alternatives In Action  
as of 21-Sep-2012 4:06 PM EDT**

---

**Your search returned no results.**

## MEMORANDUM OF UNDERSTANDING ROUTING FORM 2012-2013

### Basic Directions

**Services cannot be provided until the MOU is fully approved and a Purchase Order has been issued.**

1. Contractor and OUSD Administrator reach agreement about scope of work and compensation.
2. Contractor and OUSD Administrator agreed upon terms are reflected in the Memorandum of Understanding.
3. OUSD Administrator verifies contractor does not appear on the Excluded Parties List (<https://www.epls.gov/epls/search.do>)
4. OUSD contract originator creates the requisition on IFAS.
5. Within 2 weeks of creating the requisition, the OUSD Administrator submits completed MOU packet to Legal for approval.

### Agency Information

|                    |  |                         |                                   |
|--------------------|--|-------------------------|-----------------------------------|
| Agency Name        | Alternatives In Action   | Agency's Contact Person | Patricia Murillo                  |
| Street Address     | 1990 Third Street  | Title                   | Executive Director                |
| City               | Alameda  | Telephone               | (510) 478-4314 ext.312            |
| State              | CA   | Zip Code                | 94501                             |
|                    |  | Email                   | pmurillo@alternativesinaction.org |
| OUSD Vendor Number | I000606  |                         |                                   |
| Attachments        | <input checked="" type="checkbox"/> Proof of general liability and workers' compensation insurance<br><input checked="" type="checkbox"/> Statement of qualifications<br><input checked="" type="checkbox"/> Program Planning Tool and Budget<br><input checked="" type="checkbox"/> Printout showing this vendor does not appear on the Excluded Parties List. ( <a href="http://www.epls.gov/epls/search.do">www.epls.gov/epls/search.do</a> ) |                         |                                   |

### Compensation and Terms – Must be within OUSD Billing Guidelines

|                        |            |                    |            |   |              |
|------------------------|------------|--------------------|------------|---|--------------|
| Anticipated Start Date | 07/01/2012 | Date work will end | 08/31/2013 | Total Contract Amount<br>Grant: \$156,813 | \$156,813.00 |
|------------------------|------------|--------------------|------------|---|--------------|

### Budget Information

| Resource # | Resource Name | Org Key #  | Object Code | Amount       | Req. #   |
|------------|---------------|------------|-------------|--------------|----------|
| 4124       | 21st CCLC     | 3511859401 | 5825        | \$118,154.00 | R0304893 |
| 4124       | 21st CCLC     | 3511861401 | 5825        | \$21,477.00  | R0304907 |
| 4124       | 21st CCLC     | 3511860401 | 5825        | \$17,182.00  | R0304895 |
|            |               |            | 5825        | \$           |          |

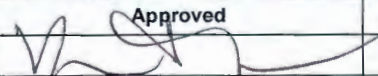
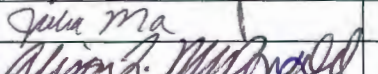
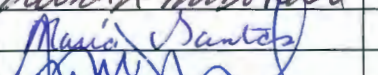
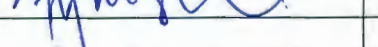
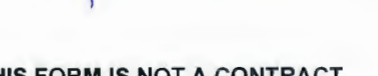
### OUSD Contract Originator Information

|                      |                                |  |                             |
|----------------------|--------------------------------|--|-----------------------------|
| Name of OUSD Contact | Kevin Taylor                   | Email                                  | Kevin.Taylor@ousd.k12.ca.us |
| Telephone            | (510) 879-3031                 | Fax                                    | (510) 879-2979              |
| Site/Dept. Name      | 351 351/McClymonds High School | After School Program Enrollment Grades | 9th through 12th            |

### Approval and Routing (in order of approval steps)

Services cannot be provided before the MOU is fully approved and a Purchase Order is issued. Signing this document affirms that to your knowledge services were not provided before a PO was issued.

OUSD Administrator verifies that this vendor does not appear on the Excluded Parties List (<https://www.epls.gov/epls/search.do>)

| Please sign under the appropriate column. | Approved   | Denied – Reason | Date    |
|---|--|-----------------|---------|
| 1. Site Administrator                     |  |                 | 8-15-12 |
| 2. Oakland After School Programs Office   |  |                 | 8-15-12 |
| 3. Network or Executive Officer           |  |                 | 8-15-12 |
| 4. Cabinet (CAO, CCO, CFO, CSO, Asst Sup) |  |                 | 9-24-12 |
| 5. Board of Education or Superintendent   |  |                 | 9/24/12 |
| Procurement                               |  |                 |         |
| Date Received                             |  |                 |         |