Board Office Use: Les	gislative File Info.	
File ID Number	13-0432	
Introduction Date	3-27-13	
Enactment Number	13-0512	•
Enactment Date	3/21/13	9.S-



Community Schools, Thriving Students

Memo							
То	Board of Education						
From	Tony Smith, Ph.D., Superintendent By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations						
Board Meeting Date (To be completed by Procurement)							
Subject	Professional Services Contract Amendment - 1 <u>TutorWorks, Inc. Burlingame CA</u> (Contractor, City/State) - <u>SES- State and Federal Compliance</u> (site/department)						
Action Requested	Approval by the Governing Board of the amendment to the professional services contract between the District and <u>TutorWorks, Inc.</u> Services to be primarily provided to <u>SES-State and Federal Compliance</u> for the period of <u>12/19/2012</u> through <u>06/13/2013</u> , in an amount not to exceed \$179,240.02						
Background A one paragraph explanation of why an amendment is needed.	No Child Left Behind, Supplemental Educational Services, Title I, Section 116(e). Supplemental Educational Services are additional academic instruction that must be provided outside the regular school day, designed to increase the academic achievement of students in schools in need of improvement. The attached Individual Service Agreement is the contracting of services at the negotiated price, stated in the referenced Master MOU approved by the Board of Education on November 17, 2010, (Enactment number 10-2085).						
Discussion One paragraph summary of the amended scope of work.	Approval by the Board of Education of Amendment No.1 of the Memorandum of Understanding between District and TutorWorks, Inc., Burlingame, CA for the latter to provide eligible students on the wait list at eligible Program Improvement sites (see Exhibit A) tutoring services through the SES program. Agency services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of December 19, 2012 through June 13, 2013, in an amount not to exceed \$179,240.02, increasing the agreement from \$699,154.78 to \$878,394.80.						
Recommendation	Approval by the Governing Board of the amendment to the professional services contract between the District and <u>TutorWorks, Inc.</u> Services to be primarily provided to <u>SES-State and Federal Compliance</u> for the period of <u>12/19/2012</u> through <u>06/13/2013</u> , in an amount not to exceed \$ 179,240.02						
Fiscal Impact	Funding resource name (please spell out)						
Attachments	 Contract Amendment Copy of original contract 						

Board Office Us	e Legislativ	e File Info				
File ID Number		-0432			(ASA)	DAKLAND UNIFIEI
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Enactment Date	3	127/13 P	ž L		Community	Schools, Thriving Studen
			AMENDMEN'	T NO		· ·
		TO PROF	ESSIONAL S	SERVICES CO	NTRACT	
and1	This A TutorWorks, I	1C. (CC	ONTRACTOR). OU	he Oakland Unified S SD entered into an A and the parties agree	greement with C	USD) ONTRACTOR for services on Agreement as follows:
I. Services:	() T	he scope of work	has changed.		the funding sour	rce has changed.
expected fina	il results, such	as services, mate	erials, products, and	n of revised scope o l/or reports; attach ad agrees to provide the	ditional pages a	a measurable description of s necessary. ded services:
utoring services Aathematics and	through the S I/or Language	ES program (s Arts; Individua	see attached exhib	it). Agency service or each student; Pr	s include but a	ement sites to receive are not limited to tutoring in is to parents and school
2. Terms (dura	tion): 🗖 Th	e term of the con	tract is unchanged	The terr	a of the contract	has changed
						(days/weeks/months),
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and the	new contract	total is one hur	ndred seventy nine	e thousand two hur	idred fo dollars	s (\$ <u>878,394.80</u>)
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tev. 6/12 v1 Nev	v Req. No.	R0312940	P.O. No.	P1304503		

EXHIBIT "A" Scope of Work

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR's entire Proposal is <u>not</u> made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED <u>WITHOUT</u> ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda - Must accurately align with scope of work below.

Approval by the Board of Education of Amendment No.1 of the Memorandum of Understanding between District and TutorWorks, Inc., Burlingame, CA for the latter to provide eligible students on the wait list at eligible Program Improvement sites (see Exhibit A) tutoring services through the SES program. Agency services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress Reports to parents and school sites for the period of December 19, 2012 through June 13, 2013, in an amount not to exceed \$179,240.02, increasing the agreement from \$699,154.78 to \$878,394.80.

SCOPE OF WORK

TutorWorks, Inc. ______ will provide a maximum of 2,389.86 hours of services at a rate of \$_75.00 per hour for a

total not to exceed \$179,240.02 . Services are anticipated to begin on <u>12/19/2012</u> and end on <u>06/13/2013</u>

1. Description of Services to be Provided: Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what *this* Contractor will do.

TutorWorks, Inc., Burlingame, CA will provide Supplemental Educational Services (SES) in the form of out-of-school tutorial services for students who attend the following schools: Allendale Elementary, Alliance Academy, Bret Harte Middle, Claremont Middle, Edna Brewer Middle, Elmhurst, Emerson Elementary, Esperanza Elementary, Franklin Elementary, Frick Middle, Fruitvale Elementary, Global Family Elementary, Hoover Elementary, ICS Elementary, Lafayette Elementary, Laurel Elementary, Madison Middle, Manzanita Community, Markham Elementary, Martin Luther King Elementary, Reach Elementary, Melrose Leadeship Academy, Roosevelt Middle, Roots International, United for Success, Urban Promise Academy, Westlake Middle. This SES program will be utilizing Title I funds under No Child Left Behind, section 116(c) for the period of December 19, 2012 through June 13, 2013, in an amount not to exceed \$179,240.02(maximum reimbursable amount).

2. Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

Supplemental Educational Services are additional academic instruction designed to increase the academic achievement of students in schools in need of improvement. Services will be provided to students in grades K-12. For the 2012-2013 school year, it is estimated that services will be provided to 3,504 students. These services may include academic assistance, must be provided outside the regular school day and be high quality, research-based, and specifically designed to increase the student academic achievement 1116(c)(12)(c).

3. Alignment with District Strategic Plan: Indicate the goals and visions supported by the services of this contract: (Check all that apply.)

Ensure a high quality instructional core	Prepare students for success in college and careers
Develop social, emotional and physical health	Safe, healthy and supportive schools
Create equitable opportunities for learning	Accountable for quality
High quality and effective instruction	Full service community district

Professional Services Contract

- 4. Alignment with Single Plan for Student Achievement (required if using State or Federal Funds) Please select:
 - Action Item included in Board Approved SPSA (no additional documentation required) Action Item Number:_
 - Action Item added as modification to Board Approved SPSA Submit the following documents to the Resource Manager either electronically via email of scanned documents, fax or drop off.
 - 1. Relevant page of SPSA with action item highlighted. Page must include header with the word "Modified", modification date, school site name, both principal and school site council chair initials and date.
 - 2. Meeting announcement for meeting in which the SPSA modification was approved.
 - 3. Minutes for meeting in which the SPSA modification was approved indicating approval of the modification.
 - 4. Sign-in sheet for meeting in which the SPSA modification was approved.



Community Schools, Thriving Students

AMENDMENT ROUTING FORM

PROFESSIONAL SERVICES CONTRACT AMENDMENT NO. ____

				D	irectior						
Services beyond the original contract cannot be provided until the amendment has been fully approved and the Purchase Order					hase Order						
amount has been increased by Procurement.											
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When the contra									-	hase Order.	
Attachment Checklist			endment packet in	-							
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OUSD Staff Contact	t Emails at	oout this co	ontract should be ser	nt to: (Re	equired)				.k12.ca.us	·····	
· · · ·				Contrac	tor Info	rmatio	n				
Contractor Name	TutorW	/orks, Inc.	•		Agency	's Conta		rdo Torre	S		
OUSD Vendor ID #					Title	-		Provider			
Street Address		port Blvd.	•		City	Burling			ate CA	Zip 940	<u>)10</u>
Telephone	(650) 2	98-8867			Email	gtorres	@tutorwo	orks.org			
	Co	mpensa	ation and Terms	s – Mus	t be wi	thin th	e OUSD	Billing G	uidelines		
Original Contract A	Amount	\$ 699,1	54.78		Original	PO Nu	mber		P1	304503	j
Amended Amount		\$ 179,24	40.02		New Re	equisitio	on #		RO	312940	
New Total Contrac	t Amount	\$878,39	94.80		Start Da	ate 12	/19/2012		End Date	06/13/2013	i
Pay Rate Per Hou	(Required)	75.0	0		Number	r of Hou	rs (Required)	2,389.86		
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			Approval and	Routing	g (in orc	ler of a	oproval s	teps)			
Additional services a		I contract a	amount cannot be p	rovided be	efore the	amendm	ent is fully	approved a	nd the Purcha	ise Order amou	int has been
	increased by Procurement. Construction of the state of th					arch do)					
Site Administrator or Manager Name Susana Ramirez Phone 5108791046 Fax											
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3. Regional or E	xecutive O	ficer	s ()						and the second	6. A.	H
Signature Date Approved											
4. Deputy Super	intendent l	nstruction	al Leadership / De	puty Sup	erintende	ent Busi	ness Oper	ations C		gate Under 🛄, C	iver []\$50,000
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Legal Required if no	te Received		act Approved	L 7	<u>p // (</u>	<u> </u>	Denied - PO Numl			Date 3	/3//3
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THIS FORM IS NOT A CONTRACT

	Legislative File Info.					
File ID Number	12-3063					
Introduction Date						
Enactment Number	er 12-2956					
· ·	12-12-124	Community Schools, Thriving Student				
Nemo	V					
То	Board of Education					
From	Equity-in-Ac	Deputy Superintendent, Instruction, Leadership &				
Board Meeting						
Date	December 12, 2012					
Subject	Memorandum of Understanding - TutorWorks INC - 998/Supplemental Educational Services (SES) of State and Federal Compliance					
Action Requested	and TutorWorks INC, Re primarily provided to m 19, 2012 through June 1	lum of Understanding between Oakland Unified School District dwood City, CA Supplemental Educational Services to be eet State and Federal Compliance for the period of December 3, 2013 utilizing Title I funds under No Child Left Behind, nount not to exceed \$699,154.78 (maximum reimbursable				
Background	of Title I, Part A require schools identified as PI are additional academi designed to increase the must be high quality; re academic achievement Title I PI Years 2 thro approved SES provider LEA establishes service Education (SBE). Each LEA with its approved	Secondary Education Act, as amended in 2001, Section 1116(e es provision of SES academic tutoring for eligible students from Year 2 or greater. Supplemental Educational Services (SES c instruction provided outside of the regular school day and he academic achievement of students. SES, or free tutoring research based, and specifically designed to increase studen . Eligible students are all low-income students who attend ugh 5 schools. In those instances when the LEA is not the chosen by the parent via an equitable selection process, the agreements with SES providers approved by the State Board o SBE approved SES provider servicing the LEA must provide the application to show the design of the tutoring plan that wa e according to the results submitted to the CDE in the				
Discussion	Oakland Unified School to provide tutoring in M determine by No Child I TutorWorks INC must pr eligible students received	of Education of a Memorandum of Understanding between District and TutorWorks INC, Redwood City, CA for the latter athematics and/or Language Arts to eligible students, as left Behind guidelines. Individual Learning Plan and ovide student progress reports to parents and teachers for all ing Supplemental Educational Services (SES). Services are to iod of December 19, 2012 through June 13, 2013 in an amount .78				

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Community Schools, Thriving Students

Recommendation Approval by the Board of Education of a Memorandum of Understanding between Oakland Unified School District TutorWorks INC, Redwood City, CA. Services to be primarily provided to SES to State and Federal Compliance for the period of December 19, 2012 through June 13, 2013 utilizing Title I funds under No Child Left Behind, section 116(e), in an amount not to exceed \$699,154.78 (maximum reimbursable amount).

Fiscal Impact

Funding Resource: Title I in an amount not to exceed \$699,154.78

Attachments

- Memorandum of Understanding including scope of work
- Exhibit A Individual Services Agreement/Statement of Qualifications
- Exhibit B Insurance Certification
- Exhibit C TB & Fingerprinting Background Check Certification
- Exhibit D Staff Qualifications and Invoicing Forms

MEMORANDUM OF UNDERSTANDING BETWEEN OAKLAND UNIFIED SCHOOL DISTRICT (OUSD) and SES CONTRACTOR 2012-2013

1. Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as "MOU", "Contract" or "Agreement") is entered into this December 19, 2012 between the Oakland Unified School District (hereinafter referred to as "OUSD") and <u>TutorWorks INC</u> (hereinafter referred to as "CONTRACTOR") to provide Supplemental Educational Services (hereinafter referred to as "SES" or "Supplemental Educational Services") in the form of tutorial services to designated eligible students under the following federal guidelines:

No Child Left Behind, Supplemental Educational Services, Title I, Section 1116(e).

It is understood that this Contract does not commit OUSD to pay for Supplemental Educational Services, unless and until the OUSD SES Department approves the provision of Supplemental Educational Services to any particular student by CONTRACTOR.

2. Terms of Contract

The term of this Contract shall begin on December 19, 2012, and end on June 13, 2013 ("Term").

3. Individual Learning Plan

3.1 Before CONTRACTOR begins Supplemental Educational Services to any particular student, CONTRACTOR shall submit to OUSD an executed Individual Learning Plan (hereinafter referred to as "ILP") as specified by the OUSD SES Department for said OUSD student. CONTRACTOR shall use OUSD ILP. This form shall acknowledge CONTRACTOR'S intent to provide all services specified in the student's ILP.

3.2 This Contract shall include an ILP developed for each OUSD student to whom CONTRACTOR is to provide Supplemental Educational Services. The CONTRACTOR will complete, on behalf of OUSD, the ILP for each student the CONTRACTOR serves. An ILP shall only be issued for OUSD students enrolled with the approval of the OUSD SES Department and shall outline specific achievement goals as determined by individual student assessment.

3.3 Any and all changes to an OUSD student's educational program shall be made solely on the basis of a revision to the OUSD student's ILP. At any time during the term of this Contract, an OUSD student's parent, CONTRACTOR, or OUSD may request a review of an OUSD student's ILP.

4. Scope of Work

4.1 OUSD and CONTRACTOR shall also enter into an Individual Services Agreement (hereinafter referred to as "ISA"), in the form of Exhibit A, which is attached hereto and made a part hereof and generally describes CONTRACTOR'S program.

4.2 Under this Contract, CONTRACTOR shall conduct the following scope of work: (a) Provide English language arts and/or mathematics instruction outside of school hours; (b) Ensure that instruction and content is aligned with the State mathematics or language arts student academic achievement standards per ESEA 1116 (e)(5)(b); (c) Ensure that eligible students with disabilities, including students under Section 504, will receive appropriate services and accommodations; (d) Ensure, to the extent practicable, that Limited English Proficient students will receive appropriate services; (e) Develop an ILP based upon a template furnished by OUSD, unless other arrangements are agreed upon by CONTRACTOR and the OUSD, for each individual student in consultation with parents and OUSD staff, including how the student's progress will be measured, and a timetable for improving achievement [(Sec 1116 (e)(3) (A)]; (f) Provide a copy of each ILP to the parent, Site Administrator and OUSD SES office by January 25, 2013; (g) Make every effort, to the extent possible, to communicate in a language that the parent understands and provide translation services for all parent meetings; (h) Follow and implement District Facility Use procedures and pay any applicable fees if a school site location is to be utilized; (i) Utilize the OUSD SES Attendance Log format and Electronic Spreadsheet to report monthly attendance for services provided to expedite confirmation of students served and assist OUSD in collecting valuable data about services rendered; (i) Provide incentives for students, if applicable, that are reasonable and presented in a timely manner (See Section 41: Incentives and Marketing): (k) Align ILP with the student's IEP in the case of a student with a disability; (1) Provide student progress reports to student, student's parents, school Site Administrator, teachers, and the OUSD SES office in recommended or similar format minimally every fifteen (15) hours of service; (m) Prohibit the disclosure to the public the identity of any student eligible for, or receiving SES services without the written permission of the student's parents (Sec 1116 (e)(3)(E)); (n) Ensure that SES services will be provided consistent with applicable health, safety, and civil rights laws as required under ESEA 1116 (e)(5)(c); (o) Provide instruction that will be secular, neutral and non-ideological; (p) Coordinate the scheduling of on-site sessions with existing on-site after school programs; (q) Provide OUSD SES Office with updated contact information for (1) CONTRACTOR accounts manager responsible for invoices, (2) local CONTRACTOR coordinator responsible for OUSD SES services at OUSD and (3) all staff providing direct service to OUSD students: (r) Follow OUSD after-school policies and procedures for services; (s) Comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by the OUSD SES Office; (t) Ensure that onsite tutors meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (i) an AA degree; or completion of 48 semester units in college; or (ii) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education.

4.3 As the LEA in reference to NCLB Act, 20 USC Section 6316(3)(3) for the purpose of providing Supplementary Educational Services to eligible students in the district, the responsibilities of OUSD include the following:

(a) Provide an annual notice to potential providers of SES the opportunity to work with OUSD students; (b) Host an orientation meeting for approved SES providers seeking to provide services in OUSD; (c) Establish and implement eligibility/priority processes for

students; (d) Develop a list of approved providers from which parents/guardians may select; (e) Prohibit all SES providers from disclosing to the public the identity of any student eligible for, or receiving, Supplemental Educational Services without the written permission of the student's parents/guardian; (f) Monitor services provided by approved provider; (g) Enter into MOU contractual agreements with SES providers per number of Parent Requests for services; (h) Develop, in consultation with parents (and the provider chosen by the parents) a statement of specific achievement goals for the student, how the student's progress will be measured, and a timetable for improving achievement; (i) Prominently display on its Web site, in a timely manner to ensure that parents have current information: (i) beginning with data for the 2007–2008 school year and for each subsequent school year, the number of students who were eligible for and the number of students who participated in SES; and (ii) for the current school year, the list of providers approved by the SEA to serve in the LEA and the locations where services are provided (j) Assist the SEA in identifying potential providers within the LEA; (k) Investigate and forward any complaint or reported instances of inappropriate conduct by CONTRACTOR to the SEA, the California Department of Education.

Exhibit A - Individual Services Agreement

5. Integration

This Contract and all attachments and amendments thereto including the ISA, each ILP, and the OUSD SES policies and procedures constitute the entire agreement between OUSD and CONTRACTOR. This Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Contract may be amended only by written amendment executed by both parties. Notwithstanding the preceding sentence, OUSD may modify or amend this Contract without CONTRACTOR'S consent to conform to federal and state laws and regulations.

6. Definitions

The following definitions shall apply for purposes of this Contract:

- a. The term "Supplemental Educational Services" means "additional academic instruction designed to increase the academic achievement of students in low-performing schools." These services may include academic assistance such as tutoring, remediation and other educational interventions, provided that such approaches are consistent with the content and instruction used by the local educational agency (LEA, in this case, OUSD) and are aligned with the State of California's academic content standards. Supplemental Educational Services must be provided outside of the regular school day. Supplemental Educational Services must be high quality, research-based, and specifically designed to increase student academic achievement. [NCLB, Title I, Part A, Section 1116(e)(12)(C)]
- b. The term "authorized OUSD representative" means an OUSD administrator assigned to the OUSD SES Program.
- c. The term "credential" means a valid credential, life diploma, permit, or document in education, special education or student personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(j).

- d. The term "qualified" means that a person has met federal and state certification, licensing, registration, or other comparable requirements (e.g., professional development, coursework completed, etc.) which apply to the area in which he or she is providing Supplemental Educational Services, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation.
- e. The term "license" means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).
- f. The term "eligible students" means those students identified by OUSD who meet specific requirements under Title I.
- g. The term "parent" means the natural parent, adoptive parent, parent surrogate, legal guardian, or any other adult granted educational decision-making rights by the natural or adoptive parent or a court of competent jurisdiction.
- h. The term "days" means calendar days unless otherwise specified.
- i. The phrase "billable day" means a service day meeting the requirements for payment under this Contract.
- j. The phrase "billable day of attendance" shall have the meaning set forth in Section 22 of this Contract.
- k. The phrase "billable hour" means a service hour, which is direct tutor-pupil instruction time as determined by the ISA.
- 1. The phrase "home school" means an OUSD student's actual school of attendance identified on the student list or on the registration form.
- m. The term "incentive" means any up-front monetary or material gifts valued at no more than \$2.00 given to parents or students to encourage them to choose a specific provider to provide Supplemental Educational Services to their child, and incentives valued at \$50.00 in the aggregate used within a provider's program to encourage students to reach certain achievement or attendance levels AFTER they have begun service.

7. Notices

All notices provided for by this Contract shall be in writing.

Notices mailed to OUSD shall be addressed to:	Notices mailed to CONTRACTOR shall be addressed to:
Susana Ramirez, Director of State &	Gerardo Torres
Federal Compliance	West Division Services Manager
Oakland Unified School District (OUSD)	TutorWorks INC
SES Office	700 Airport Boulevard, Suite 450
1025 2 nd Ave., Room 116	Burlingame, CA. 94010
Oakland, CA 94606	(650)298-8867
Susana.ramirez@ousd.k12.ca.us	gtorres@tutorworks.org

Notices shall be mailed, e-mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

8. Maintenance of Records/Confidentiality

8.1 CONTRACTOR will comply with all federal, state and local laws, rules and regulations regarding personally identifiable information concerning District students, employees and agents over which CONTRACTOR has control or to which CONTRACTOR has access, as well as any other student or District employee data provided or made available to CONTRACTOR in connection with this Contract (including, without limitation, all applicable provisions of the Health Insurance Portability and Accountability Act, the Family Educational Rights and Privacy Act and the Children's Internet Protection Act), and will observe all District security procedures related to the foregoing, as in effect from time to time.

8.2. All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Contract. For purposes of this Contract, "records" shall include, but not be limited to: pupil records as defined by California Education Codes sections 49061(b); registers and roll books of tutors and/or daily service providers; daily service logs and notes and other documents used to record the provision of services including ILPs; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of paid staff and volunteer sign-in sheets; liability and worker's compensation insurance policies; Supplemental Educational Services agency certifications; statements of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; federal/state payroll quarterly reports (Form 941/DE3DP); and bank statements and canceled checks.

8.3. This Contract, all communications and information obtained by CONTRACTOR from District relating to this Contract, and all information developed by CONTRACTOR under this Contract including without limitation all pupil records and the identity of OUSD students being served by CONTRACTOR shall be kept confidential. Except as provided in Subsection 8.5 and 8.8, without prior written consent of an authorized representative of District, CONTRACTOR shall neither divulge to, nor discuss with, any third party either the work and services provided hereunder, or any communication or information in connection with such services or work, except as required by law. Prior to any disclosure of such matters, whether as required by law or otherwise, CONTRACTOR shall inform the District, in writing, of the nature and reasons for such disclosure. CONTRACTOR shall not use any communications or information obtained from District for any purpose other than the performance of this Contract, without District's written consent.

8.4 At the conclusion of the performance of this Contract and upon the written request of OUSD, CONTRACTOR shall return to District all written materials constituting or incorporating any communications or information obtained from District. Upon District's specific approval, CONTRACTOR may retain copies of such materials, subject to the requirements of Subsections 8.1, 8.2 and 8.3.

8.5 CONTRACTOR may disclose to any subcontractor, or District approved third parties, any information otherwise subject to Section 8 that is reasonably required for the

performance of the subcontractor's work. Prior to any such disclosure, CONTRACTOR shall obtain the subcontractor's written agreement to the requirements of Section 8 and shall provide a copy of such agreement to District.

8.6 CONTRACTOR represents that it shall not publish or cause or be disseminated through any press release, public statement, or marketing or selling effort any information which is related to this Contract or the services provided hereunder without prior written approval of District.

8.7 CONTRACTOR shall maintain OUSD pupil records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR'S employees and agents who have access to confidential records (as described in Subsection 8.1, 8.2 and 8.3). CONTRACTOR shall maintain an access log for each OUSD student's pupil record which lists all persons, agencies, or organizations requesting or receiving information with respect to such pupil record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the OUSD student's pupil record. Such log need not record access to the OUSD student's pupil records by: (a) the OUSD student's parent; (b) an individual to whom written consent has been executed by the OUSD student's parent; or (c) employees of OUSD or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the pupil record. For purposes of clause (c) above, "employees of OUSD or CONTRACTOR" do not include subcontractors.

8.8 CONTRACTOR shall grant access to pupil records, and comply with all requests for copies of pupil records, as required by state and federal laws and regulations.

8.9 CONTRACTOR'S obligation under this Section 8 shall survive cancellation, termination, or expiration of this Contract.

9. Severability Clause

If any provision of this Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Contract shall be severable and remain in effect.

10. Successors in Interest

This Contract binds CONTRACTOR'S successors and assignees.

11. Venue and Governing Law

All questions concerning the validity, interpretation and performance of this Contract shall be governed by and decided in accordance with the laws of the State of California without regard to choice of law principles. The parties hereby submit and consent to venue and the exclusive jurisdiction of any state or federal courts located within the City of Oakland, California and irrevocably agree that all actions or proceedings relating to this Contract shall be litigated in such courts.

12. Termination for Convenience

12.1 The OUSD may, by written notice to the CONTRACTOR, terminate this Contract in whole or in part at any time, for the OUSD's convenience and without cause. Upon receipt of such notice, the CONTRACTOR shall:

(a) Immediately discontinue all services affected (unless the notice directs otherwise) and

(b) Deliver to the OUSD all information and material as may have been involved in the provision of services whether provided by the OUSD or generated by the CONTRACTOR in the performance of this Contract, whether completed or in process. Termination of this Contract shall be as of the date of receipt by the CONTRACTOR of such notice.

12.2 If the termination is for the convenience of the OUSD, CONTRACTOR shall submit a final invoice within 60 days of termination, and the OUSD shall pay the CONTRACTOR the sums earned for services actually performed prior to the effective date of termination and other reasonable costs incurred by the CONTRACTOR to implement the termination in accordance with the provisions of this Contract.

12.3 The CONTRACTOR shall not be entitled to anticipatory, lost profits, or consequential damages as a result of any termination under this section. Payment to the CONTRACTOR in accordance with this section shall constitute the CONTRACTOR'S exclusive remedy for any termination hereunder.

12.4 Either party may terminate this Agreement with or without cause by providing Thirty (30) days' notice, in writing, to the other party. Upon the expiration of said notice, this Agreement shall become of no further force or effect whatsoever and each of the parties hereto shall be relieved and discharged here from.

12.5 Services to an individual student may be terminated by CONTRACTOR with consent of the OUSD if the student fails to attend 3 or more sessions, per written parental request, the student's dis-enrollment from the District, if this MOU is terminated, or if the student's conduct or behavior threatens the safety or well-being of that student, other students or staff members, or substantially detracts from the learning environment.

13. Termination for Default

13.1 The OUSD may, by written notice to the CONTRACTOR, terminate this Contract in whole or in part at any time because of the failure of the CONTRACTOR to fulfill its contractual obligations and the District may, in its sole discretion, provide CONTRACTOR with a reasonable period within which to cure the default. Upon receipt of such notice, the CONTRACTOR shall:

(a) Immediately discontinue all services affected (unless the notice directs otherwise) and

(b) Deliver to the OUSD all information and material as may have been involved in the provision of services whether provided by the OUSD or generated by the CONTRACTOR in the performance of this Contract, whether completed or in process (unless the notice directs otherwise). Termination of this Contract shall be as of the date of receipt by the CONTRACTOR of such notice.

13.2 If the termination is due to the failure of the CONTRACTOR to fulfill its contractual obligations, the CONTRACTOR shall be liable to the District for any reasonable costs or

damages occasioned to the District thereby. The expense of completing the Services, or any other costs or damages otherwise resulting from the failure of the CONTRACTOR to fulfill its obligations, will be charged to the CONTRACTOR and will be deducted by the District out of such payments as may be due or may at any time thereafter become due to the CONTRACTOR. If such costs and expenses are in excess of the sum which otherwise would have been payable to the CONTRACTOR, then the CONTRACTOR shall promptly pay the amount of such excess to the OUSD upon notice of the excess so due.

13.3 If, after the notice of termination for failure to fulfill contract obligations, it is determined that the CONTRACTOR has not so failed, the termination shall be deemed to have been effected for the convenience of the OUSD subject to Section 12.

13.4 The CONTRACTOR shall not be entitled to any anticipatory, lost profits, or consequential damages as a result of any termination under this section. Payment to the CONTRACTOR in accordance with this section shall constitute the CONTRACTOR'S exclusive remedy for any termination hereunder. The rights and remedies of the OUSD provided in this section are in addition to any other rights and remedies provided by law or under this Contract.

14. Termination for Change of Control

In the event that CONTRACTOR undergoes a change in control where voting or other control of CONTRACTOR is acquired, directly or indirectly, in a single transaction or series of related transactions, or all or substantially all of CONTRACTOR'S assets are acquired, by any entity (other than an Affiliate), or CONTRACTOR is merged with or into another entity (other than an Affiliate) to form a new entity, then, at any time within nine (9) months after the last to occur of these events, OUSD may terminate this Agreement by (a) giving CONTRACTOR ninety (90) calendar days' prior written notice and (b) designating a date upon which the termination(s) will be effective.

15. Termination for Insolvency

OUSD may terminate this Agreement in its entirety if CONTRACTOR (a) becomes insolvent or is unable to meet its debts as they mature, (b) files a voluntary petition in bankruptcy or seeks reorganization or to effect a plan or other arrangement with creditors, (c) files an answer or other pleading admitting, or fails to deny or contest, the material allegations of an involuntary petition filed against it pursuant to any applicable statute relating to bankruptcy, arrangement or reorganization, (d) is adjudicated a bankrupt or makes an assignment for the benefit of its creditors generally, (e) applies for, consents to or acquiesces in the appointment of any receiver or trustee for all or a substantial part of its property, or (f) any such receiver or trustee is appointed and not discharged within thirty (30) calendar days after the date of such appointment.

16. Insurance

16.1 CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Contract or either party's use of the Work or any component or part thereof:

(a) COMMERCIAL GENERAL LIABILITY insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.
(b) WORKERS COMPENSATION insurance, as required by the California Labor Code, with not less than the statutory limits.

16.2 CONTRACTOR, no later than the date that this Contract is signed, and periodically thereafter upon request, shall furnish the District with certificates of insurance evidencing such coverage. Satisfactory evidence of insurance shall include standard insurance company Certificate of Liability Insurance form ACORD 25-S or the Marsh, Inc. insurance certificate form. The certificate of insurance shall include a thirty (30) day non-renewal notice provision. The policies of insurance providing the coverages referred to above shall name the Oakland Unified School District as an additional insured with respect to any potential tort liability, irrespective of whether such potential liability might be predicated on theories of negligence, strict liability or products liability. Premiums on all insurance policies shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR'S obligations under this contract at no additional charge. Failure to maintain the above mentioned insurance coverage shall be cause for termination of this Contract.

16.3 If at any time said policies of insurance lapse or become canceled, this Contract shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or CONTRACTOR to OUSD.

16.4 If OUSD determines that change in insurance coverage obligations under this section is necessary, OUSD may reopen negotiations to modify the insurance obligations.

Exhibit B - Insurance Certificates

17. Indemnification and Hold Harmless

17.1 CONTRACTOR shall indemnify, hold harmless and defend the Oakland Unified School District and each of its officers, officials, employees, volunteers and agents from any loss, liability, fines, penalties, forfeitures, costs or damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by the District, CONTRACTOR or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this Agreement.

17.2 CONTRACTOR'S obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss or liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD.

17.3 If CONTRACTOR should subcontract all or any portion of the work or activities to be performed under this agreement, CONTRACTOR shall require each subcontractor to

indemnify, hold harmless and defend OUSD, its officers, officials, employees, volunteers or agents in accordance with the terms of paragraphs 17.1 and 17.2.

18. Independent Contractor and Conflict of Interest

18.1 CONTRACTOR shall provide all services under this Contract as an independent CONTRACTOR, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the OUSD and any individual assigned by CONTRACTOR to perform any services for the OUSD. If the OUSD is held to be a partner, joint venturer, co-principal, employer or co-employer of CONTRACTOR or any person performing services on CONTRACTOR'S behalf, CONTRACTOR shall defend, indemnify and hold harmless the OUSD from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the OUSD as a result of that holding.

18.2 CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement, with the exception of OUSD teachers hired to tutor students in the SES program. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 et seq. and Section 87100 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD of this information.

19. Subcontracting

19.1 CONTRACTOR shall provide written notification to OUSD before subcontracting for Supplemental Educational Services pursuant to this Contract. CONTRACTOR shall subcontract only with Supplemental Educational Service providers that have received state certification or approval or independent contractors paid under IRS 1099 rules and only after receiving OUSD's prior written consent. CONTRACTOR shall incorporate all of the provisions of this Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of Supplemental Educational Services for any OUSD student, CONTRACTOR shall ensure that such subcontract shall require the subcontractor to keep in effect appropriate policies of liability insurance including, but not limited to, general liability and professional liability policies acceptable to OUSD with the limits stated in Section 16. CONTRACTOR shall ensure that such subcontract shall require the subcontractor's insurance provider to send written notice of cancellation to OUSD at least thirty (30) days prior to cancellation or material change in coverage or terms of policy. 19.2 If the CONTRACTOR hires independent contractors paid under IRS 1099 rules to perform services under this Contract, CONTRACTOR must demonstrate compliance with the insurance requirements of Section 16, with respect to each such independent contractor by either:

- (a) Covering each such independent contractor under CONTRACTOR'S own insurance, as evidenced by submitting complete copies of all relevant insurance policies of CONTRACTOR; or
- (b) Submitting insurance certificates evidencing that each such independent contractor has its own insurance and has coverage which complies with the insurance requirements of Section 16.

19.3 CONTRACTOR shall not provide transportation or subcontract for transportation services for OUSD students unless OUSD and CONTRACTOR agree otherwise in writing.

19.4 Failure of the CONTRACTOR to require its subcontractor(s) to obtain and maintain the same minimum limits and coverages and to provide the required certificates, endorsements and policies as described in Section 16 shall also constitute a material breach of, and may result in, termination of the Contract.

20. Appropriate Educational Services

Unless otherwise agreed to between CONTRACTOR and OUSD, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, assessments, and/or facilities for OUSD students, as specified in the OUSD student's ILP and the ISA. CONTRACTOR shall make no charge of any kind to parents for Supplemental Educational Services as specified in the OUSD student's ILP (including, but not limited to, screenings, OUSD designated and other assessments, or interviews that occur prior to or as a condition of the OUSD student's enrollment under the terms of this Agreement).

21. Instructional Minutes

The total number of minutes per day provided by CONTRACTOR shall be specified in the ISA and in each OUSD student's ILP and all instruction shall be provided outside of the normal school day.

22. Calendars

CONTRACTOR shall be provided with an OUSD-developed/approved calendar. CONTRACTOR shall provide services pursuant to the OUSD-developed/approved calendar and as specified in the ISA and the OUSD student's ILP. CONTRACTOR shall bill only for services provided on billable days of attendance as specified and agreed to in writing by the OUSD and included in the ISA and OUSD student's ILP.

23. Complaint Procedures

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of OUSD students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 34 CFR 106.8 (a) (d) and 106.9 (a), and any other policies required by law. CONTRACTOR shall provide documentation of these procedures to the OUSD SES Department no later than the date that this Contract is signed.

24. OUSD Student Progress Reports/Report Cards and Assessments

24.1 CONTRACTOR shall provide to parents, SES Department, and each OUSD student's home school written progress reports/report cards pursuant to the requirements specified by the OUSD SES Department. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR'S place of business and made available upon request of OUSD and/or the OUSD student's parent(s).

24.2 If applicable, CONTRACTOR shall administer OUSD designated pre-test assessments at the beginning of service to each OUSD student and administer OUSD designated post-test assessments to each OUSD student before the end of the term of the relevant student's ILP. CONTRACTOR shall not charge the OUSD student's parent(s) or OUSD for the provision of progress reports, report cards, and/or any assessments including the designated or any other pre and post test assessments, any interviews, or meetings. CONTRACTOR shall be responsible for purchase of the designated assessment tools necessary to comply with the above through the company chosen by the OUSD, if applicable.

25. OUSD Student Change of Enrollment

If the OUSD student's change of enrollment is to a home school (where the child actually attends classes) outside of OUSD's service boundaries or an OUSD home school (where the child actually attends classes) whose students are not eligible for Supplemental Educational Services under the No Child Left Behind Act, OUSD shall not be responsible for the costs of services delivered after the OUSD student's change of enrollment. The OUSD shall not be responsible for the costs of services if the application form states an OUSD home school (where the child actually attends classes) whose students are not eligible for Supplemental Educational Services under the Costs of services if the application form states an OUSD home school (where the child actually attends classes) whose students are not eligible for Supplemental Educational Services under the No Child Left Behind Act.

26. Withdrawal of OUSD Student from Program

CONTRACTOR shall immediately report, by telephone, to the OUSD SES Department when an OUSD student is withdrawn by parent from services. CONTRACTOR shall confirm such telephone call in writing as specified by the OUSD SES Department.

27. Parent Access

CONTRACTOR shall provide for reasonable parental access to OUSD students and all facilities including, but not limited to, the instructional setting, recreational activity areas, and meeting rooms. CONTRACTOR shall comply with any known court orders regarding parental visits and access to OUSD students.

28. Monitoring

28.1 CONTRACTOR shall allow access by OUSD to CONTRACTOR'S facilities (including on-line and in-home sessions) for periodic monitoring of each OUSD student's instructional program and shall be invited to participate in a review of each student's progress. OUSD shall have access to observe each OUSD student at work (including during on-line and in-home sessions), observe the instructional setting, interview CONTRACTOR, and review each OUSD student's records and progress. Such access shall include unannounced monitoring visits (including during on-line and in-home sessions). When making site visits, OUSD shall initially report to CONTRACTOR'S site administrative office, if applicable. If CONTRACTOR provides online services, before services are provided under this Contract, CONTRACTOR shall provide to OUSD all website addresses, passwords, and any other information necessary to permit OUSD to access CONTRACTOR'S online services.

28.2 CONTRACTOR shall participate in an annual review process as deemed appropriate by OUSD. This review will address, among other things, programmatic aspects of the CONTRACTOR, compliance with relevant state and federal regulations, assessments of OUSD students, OUSD student achievement growth, and Contract compliance.

28.3 CONTRACTOR shall participate in any reviews, including without limitation, self reviews as required by law.

28.4 CONTRACTOR understands that OUSD reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

29. Personnel Clearance Requirements

29.1 CONTRACTOR shall comply with the requirements of California Education Code sections 45125.1, 35021.1, 35021.2 and Title 5, California Code of Regulations section 13075.2, including, but not limited to:

- (a) Obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") OR the home state Department of Justice or an equivalent agency, if they do not reside in California, AND clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI"), for CONTRACTOR'S employees, and volunteers, and subcontractors prior to providing services to any OUSD student unless CONTRACTOR determines that the employees, volunteers, and subcontractors will have no contact with OUSD students. Such DOJ/equivalent agency and FBI clearance shall occur within the past calendar year and include a determination that any such person has not been convicted of a violent or serious felony as those terms are defined in California Education Code section 45122.1, unless despite such person's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 45125.1(f) (1) or (2). Tutors who do not live in the United States and whose criminal records are not available to the FBI through their home countries, cannot be cleared to work with OUSD students. In addition. CONTRACTOR shall make a request for subsequent arrest service from the DOJ/equivalent agency as required by California Penal Code section 11105.2 with respect to each such person.
- (b) Obtaining clearance for tuberculosis (TB). CONTRACTOR shall certify in writing that CONTRACTOR'S employees and volunteers and subcontractors have been tested and received clearance for TB within the past four years. (Tutors providing service via telephone or Internet only do not need TB clearance.)

29.2 CONTRACTOR shall certify in writing on CONTRACTOR's letterhead to OUSD that CONTRACTOR has at all times complied with this Section of the Contract. Clearance certifications shall be submitted to the OUSD SES Department pursuant to the requirements of the OUSD SES Department.

Exhibit C - Fingerprinting/TB letter

30. Verification of Licenses, Credentials and other Documents

30.1 Before the start of Service and monthly thereafter, CONTRACTOR shall submit to OUSD a staff list, and all current licenses, credentials, permits and/or other documents (e.g., proof of professional development or coursework, completed, etc.) which entitle the holder to provide Supplemental Educational Services held by individuals employed, contracted, and/or otherwise hired or utilized by CONTRACTOR to provide Services under this Contract. CONTRACTOR shall, in a manner specified by the OUSD SES Department, notify OUSD each month with the submission of the invoices when personnel changes occur which may affect the provision of Supplemental Educational Services to OUSD students.

30.2 CONTRACTOR shall monitor the status of licenses, credentials, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired or utilized by CONTRACTOR to provide Services under this Contract. CONTRACTOR shall provide to OUSD monthly updated information regarding the status of licenses, credentials, permits and/or other documents upon request.

31. Onsite Services

31.1 CONTRACTOR will participate in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by OUSD and collaborative partners in conducting program planning, implementation, and evaluation. These include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision.

31.2 CONTRACTOR staff and agents who directly supervise students must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education.

31.3 For all elementary and middle school students, CONTRACTOR shall, before the first session, agree with the parent or guardian on students' pick up arrangements at the end of each session. In no case shall the CONTRACTOR leave the school site until all students have been picked up, unless specific arrangements have been made with the student's parent or guardian.

31.4 If students are scheduled to attend another afterschool program after the SES session, CONTRACTOR shall be responsible in ensuring that the student is accompanied to the next program.

31.5 CONTRACTOR shall appoint a coordinator/lead staff person for each school site hosting an onsite SES program. The coordinator shall be present and accessible at the school site any time that CONTRACTOR is conducting SES programs.

32. Health and Safety

32.1 CONTRACTOR shall comply with all applicable federal, state, local and OUSD laws, regulations, ordinances, policies, and procedures, as well as OUSD policies and procedures, regarding student health and safety.

32.2 For all elementary and middle school students, CONTRACTOR shall, before the first session, agree with the parent or guardian on students' pick up arrangements at the end of each session.

32.3 CONTRACTOR shall comply with the official OUSD Nutritional Policy with regard to student snacks and incentives.

33. Facilities and Facilities Modifications

33.1 In the event that OUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR related persons, employee, representative or agent from the OUSD school site and, or property, CONTRACTOR shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons at no cost or liability to OUSD.

33.2 Other than services provided in the student's home, CONTRACTOR shall provide Supplemental Educational Services to OUSD students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR'S facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

34. Incident/Accident Reporting

CONTRACTOR shall submit, within 24 hours by mail, any accident or incident report to the OUSD SES Department. CONTRACTOR shall submit accident or incident reports pursuant to the procedures specified by the OUSD SES Department.

35. Child Abuse Reporting

CONTRACTOR hereby agrees that all staff members, including volunteers, are familiar with and agree to adhere to its child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11166. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the OUSD SES Department no later than the date that this Contract is signed. CONTRACTOR must develop and/or maintain a written child abuse reporting procedure.

36. Reporting of Missing Children

CONTRACTOR assures OUSD that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal

requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the OUSD SES Department no later than the date that this Contract is signed. CONTRACTOR must develop and/or maintain a written missing children reporting procedure.

37. Enrollment, Contracting, Attendance Reporting, and Billing Procedures

37.1 CONTRACTOR shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by the OUSD SES Department.

37.2 CONTRACTOR shall maintain separate registers for each OUSD student that fully describe the Services provided. Original attendance forms (i.e. daily service logs and notes describing the Services provided) shall be initialed daily by the student and completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by OUSD during the Term and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

37.3 CONTRACTOR must begin providing services to students by February 11, 2013, and must provide at least 80% of their services to 90% of the enrolled students by April 19, 2013. CONTRACTOR must begin providing service to ALL students by the date that allows each student sufficient time to receive the total number of hours of service to be provided to each student as indicated in the ISA and prior to the testing period unless otherwise agreed to in writing between the CONTRACTOR and the OUSD.

37.4 Funds will be encumbered from the OUSD Title I budget on behalf of CONTRACTOR for the school year 2012-2013 up to and not to exceed \$ 699,154.78

37.5 The Agreed upon hourly reimbursement rate is equal to \$ 75.00

37.6 Payments for full provision of services for each student will equal the required 2011-2012 OUSD PPA rate as cited on the California Department of Education website. In no event shall OUSD incur any obligation or expense in excess of the state/federal reimbursement amount.

37.7 Payments will be made on a positive attendance basis, equal to the PPA amount divided by the total number of hours of instructional services projected to be provided. There are no options for multiple hourly rates or "free hours" in OUSD.

37.8 CONTRACTOR shall receive compensation only for sessions attended by OUSD students and Supplemental Educational Services actually provided to OUSD students. CONTRACTOR shall not receive compensation for homework or assignments completed outside of the direct tutoring session. CONTRACTOR shall not receive compensation for OUSD student absences. CONTRACTOR shall not receive compensation for more than one hour each for the administration of the pre-test and post-test assessments. CONTRACTOR shall not receive compensation for initial assessment if the student completes less than 2 hours of direct tutoring service. CONTRACTOR shall not receive compensation for parent orientation meetings, individualized parent meetings, meetings with OUSD staff or Site Administrators. Start up costs will not be paid for, nor will additional itemized listing of supplies or administrative overhead. These costs should be built into the hourly rate.

37.9 CONTRACTOR shall submit invoices and related documents to OUSD for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be submitted on a form and in a manner prescribed by the OUSD SES Department. Invoices for payment of services for SES must be itemized, accompany detailed attendance reports and include evidence of the following staff qualifications for each CONTRACTOR employee and agent, including employees of subcontracting agencies and volunteers: TB Clearance, current CA Department of Justice fingerprint clearance, and Instructional Aide requirement. CONTRACTOR will utilize the required OUSD invoicing and staff qualifications forms for regular invoice submission. The invoices must be submitted on CONTRACTOR letterhead and have a CONTRACTOR representative's signature before submission to the OUSD SES office. No invoice shall be processed unless an ILP has been submitted for each student billed for in that invoice. If an invoice is submitted in violation of these terms, OUSD may withhold payment.

37.10 Payment shall only be made for students whose names have been provided to CONTRACTOR by OUSD for the Term specified in this Contract. If CONTRACTOR submits an invoice billing for students not specified by the OUSD for SES Services, OUSD may withhold payment.

37.11 Invoices will be processed once a month and must be received in the OUSD SES office by the 10th of each month. Invoices received after the 10th of the month will not be processed until the following month. Invoices received after June 20, 2013 will not be paid.

37.12 To qualify for payment, invoices shall be submitted no later than forty-five (45) days after the end of the calendar month in which the services were rendered unless otherwise agreed to in writing by the CONTRACTOR and the OUSD. OUSD shall make payment to CONTRACTOR based on the number of billable days of attendance and billable hours of service at rates specified in this Contract.

37.13 Payment shall be within forty-five (45) days after OUSD's receipt of invoices prepared and submitted as specified by the OUSD SES Department. CONTRACTOR shall correct deficiencies and resubmit billing invoices no later than thirty (30) days after the invoice is returned by OUSD. OUSD shall pay properly submitted rebilling invoices no later than forty-five (45) days after the date a completely corrected rebilling invoice is received by OUSD. Payment shall be mailed to the CONTRACTOR'S official organizational address on file with OUSD.

Exhibit D - Invoicing and Staff Qualifications Forms

38. Right to Withhold Payment

38.1 OUSD may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Contract, ISA, and/or ILP; (b) CONTRACTOR was overpaid by OUSD as determined by inspection, review, and/or audit of CONTRACTOR'S program, work, and/or records; (c) education and/or related services are provided to OUSD students by personnel who are not appropriately credentialed, licensed, or otherwise qualified as provided in this Contract; (d) OUSD has not received, as per OUSD SES Department's policies and procedures, all documents concerning one or more OUSD students enrolled in CONTRACTOR'S educational program or has not received said documents in a timely fashion; or (e) CONTRACTOR

receives payment from another agency or funding source for a service provided to an OUSD student. If the basis for the withholding is subsection (d) of this section, OUSD may only withhold the proportionate amount of the bill related to that pupil for the time period after the violation occurred and until it is cured including submitting new invoice documents that exclude the charges for said pupils. If the basis for withholding is subsections (a) and/or (b), OUSD may only withhold the value of the service CONTRACTOR failed to perform or the amount of any overpayment. If the basis for the withholding is subsection (c), OUSD may only withhold payment for services provided by the applicable individual. If the basis for the withholding is subsection (e), OUSD may only withhold the agency or funding source for the service provided to the OUSD student.

38.2 If OUSD determines that cause exists to withhold payment to CONTRACTOR, OUSD shall, within ten (10) days of this determination, provide to CONTRACTOR written notice that OUSD is withholding payment. Such notice shall specify the basis or bases for OUSD's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for OUSD's withholding payment or submit a written request for extension to correct the deficiencies unless the deficiency is timeliness which cannot be cured. Upon receipt of CONTRACTOR'S written request for showing good cause, OUSD shall extend CONTRACTOR'S time to correct deficiencies (usually an additional thirty (30) days) otherwise payment will be denied.

39. Payment for Staff Absences

If CONTRACTOR'S service provider is absent, CONTRACTOR shall provide a qualified (as defined in section 6 of this Contract and as determined by OUSD) substitute. OUSD shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider.

40. Payment for Student Absences

OUSD shall not be responsible for the payment for Services when a student is absent.

41. Incentives and Marketing

41.1 The CONTRACTOR shall not provide any up-front incentive valued at over \$2.00 per student to parents or students to encourage signing up for CONTRACTOR'S services or to encourage any other student or parent to sign up for CONTRACTOR'S services. Acceptable are such items as pencils, pens, magnets, etc. In any marketing information or other explanation, either verbally and in writing, and in the delivery of services, CONTRACTOR may not offer to parents and/or students incentives valued at more than \$50.00 in the aggregate per student as achievement and/or attendance incentives once the student has signed up for CONTRACTOR'S services.

41.2 The CONTRACTOR'S policy as to how students earn achievement and/or attendance incentives (which shall not exceed the maximum allowable set forth above) and the specific incentives with their specific costs must be fully explained in the ISA and approved by the OUSD.

41.3 CONTRACTOR may not offer any incentive/payment of any amount to any OUSD personnel, representative, volunteer or parent employed by one of the SES eligible schools for helping CONTRACTOR to recruit parents and students to sign up for CONTRACTOR'S Supplemental Educational Services.

41.4 CONTRACTOR shall not engage in SES marketing on any school site or within 20 yards of any OUSD school site outside of designated SES informational fairs. SES Providers participating in any SES informational fairs at OUSD must follow rules set forth by the OUSD SES Office and must return a signed copy of the CERTIFICATION OF COMPLIANCE TO OUSD SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDER FAIR PROCEDURES along with this MOU.

41.5 Applications with CONTRACTOR's name pre-printed on them (i.e. not handwritten by the parents) will be considered invalid and will not be accepted.

41.6 Applications submitted without signatures will be considered invalid and will not be accepted.

42. Budget Reductions

In the event that during the term of this Contract, the State of California through the California Department of Education or the Board of Education of the District fails to appropriate sufficient funds to fund the Contract, reduces or terminates funding with respect to the relevant program, or otherwise directs budget cutbacks, District may either (a) terminate the Contract, without further liability to the District, or (b) propose an amendment to the Contract for a reduced scope of Services and/or at a lower price, which may be retroactive to the beginning of the term hereof. Any such amendment shall require the mutual agreement of the parties. Further, if the Board of Education suspends payments to contractors due to budget cutbacks by the State of California, District shall have the option to suspend performance of the Contract and suspend payments to the CONTRACTOR until the State of California rescinds the suspension. In any event, the Contractor shall be paid in accordance with the Contract for Services performed through the date of termination, amendment (as more particularly set forth in the amendment) or suspension of payments. In no event shall District be liable for any special, consequential, indirect or incidental damages, including but not limited to lost profits arising out of or in connection with any termination, amendment or suspension of payments pursuant to this Section.

43. Inspection and Audit

43.1 The CONTRACTOR shall maintain and the OUSD shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Contract.

43.2 CONTRACTOR shall provide access to all records including, but not limited to: pupil records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes describing the Services provided or other documents used to record the provision of related services; daily service logs and notes describing the Services provided and other documents including ILPs used to record provision of services provided; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, clearance documentation referenced in Section 29; dates of hire, and dates of termination; staff time sheets; nonpaid staff and volunteer sign-in sheets; and other related service subcontracts; tutoring schedules; liability and worker's compensation insurance policies; certifications; statements of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; federal/state payroll quarterly reports (Form 941/DE3DP); and bank statements and canceled checks. Such access shall include unannounced inspections by OUSD. CONTRACTOR shall make available to OUSD all budgetary information including operating budgets submitted by CONTRACTOR to OUSD for the relevant contract period being audited.

43.3 CONTRACTOR shall make said evidence and documents available at the office of OUSD or CONTRACTOR'S offices (to be specified by OUSD) at all reasonable times and without charge. Said evidence/documents shall be provided to OUSD within five (5) days of a written request from OUSD. CONTRACTOR shall, at no cost to OUSD, provide assistance for such examination or audit. OUSD's rights under this section shall also include access to CONTRACTOR'S offices for purposes of interviewing CONTRACTOR'S employees. If any document or evidence is stored in an electronic form, it shall be provided in a format that is accessible and readable by current software by the OUSD.

43.4 CONTRACTOR shall obtain from its subcontractors written agreements to the requirements of this section and shall provide a copy of such agreements to OUSD upon request by OUSD.

43.5 If an inspection, review, or audit by OUSD, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes OUSD monies as a result of CONTRACTOR'S over billing or failure to perform, in whole or in part, any of its obligations under this Contract, OUSD shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and OUSD otherwise agree in writing, CONTRACTOR shall pay OUSD the full amount owed as result of CONTRACTOR'S over billing and/or failure to perform, in whole or in part, any of its obligations under this Contract, as determined by an inspection, review, or audit by OUSD, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to OUSD within thirty (30) days of receipt of OUSD's written notice demanding payment.

44. No Waiver; Amendment

44.1 This Contract may be amended or modified only by written amendment executed by both parties to this Contract.

44.2 No terms or provisions of this Contract will be deemed waived by the District except for budget reductions deemed by submitted, signed ILPs and no breach by the CONTRACTOR excused, unless such waiver or consent will be in writing and signed by the District. Any consent by the District to, or waiver of, a breach by the CONTRACTOR, whether express or implied, will not constitute consent to, a waiver of, or excuse for any other different or subsequent breach. The failure by the District to exercise any right provided for under this Contract will not be deemed a waiver of that right or of any other right hereunder.

45. Certification Regarding Debarment, Suspension or Ineligibility for Award (34 CFR 85)

By signing this Agreement, the CONTRACTOR certifies that the CONTRACTOR, and any of its principals and/or subcontractors:

- a. Are <u>not</u> presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and;
- b. Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- c. Are not presently indicted for, or otherwise criminally or civilly charged by a government entity (Federal, State or local) with, commission of any of the offenses enumerated in paragraph b. (above) of this section; and
- d. Have not within a three-year period preceding this contract had one or more public transactions (Federal, State, or local) terminated for cause or default.

[Remainder of page 21 BLANK]

46. Further Assurances/Signatures

46.1 Each party shall provide such further documents and instruments and take such other actions as may be reasonably necessary or desirable to give effect to this Contract and to carry out its provisions.

46.2 The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This Contract is effective on the December 19, 2012, and terminates at 5:00 PM on June 13, 2013, unless sooner terminated as provided herein.

OUSD State and Federal Compliance Director Edgar Rakestraw, Jr., Secreta

President, Board of Education Board Representative, OUSD

Date

Board of Education

CONTRACTOR Representative, Signature

Date

Deanna Terzian, President

CONTRACTOR Representative, Title

47. Attachments:

- Exhibit A Individual Services Agreement Exhibit B - Insurance Certificates
- Exhibit C Fingerprinting/TB letter
- Exhibit D Invoicing and Staff Qualifications Forms

V File ID Number: 10 Introduction Date: 18-1 Enactment Number: 18 Enactment Date: 12-1 BY: ff

DAKLAND UNIFIED SCHOOL DISTRICT Office of General Counsel SUBSTAN By Attorney at Law

8/6/12

EXHIBIT A

Oakland Unified School District

Supplemental Educational Services

Academic Tutoring Services

Individual Services Agreement 2012-2013*

* All answers must reflect/match your officially approved application to the California Department of Education.

Provider: TutorWorks INC

Legal Name (if different):_____

FUNDING AND RELATED COSTS

 What are the per-hour per-student costs for services (based on a per-pupilallocation of \$1,397.92)? (There must be ONE hourly rate for services ONLY and free hours are not permitted) (If the per-pupil rate for services increases or decreases, the OUSD will allow providers to amend their number of hours to reflect the changes)

The hourly rate is \$75/hour

Does this cost include all services and equipment necessary to access the services?

Yes.

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 How frequently will students receive service? For how many hours in total and how long a period in total during each session will students receive services? Include ONLY the number of hours that will be paid for by the OUSD under SES – do not include any "free" hours. (If the per-pupil rate for services increases or decreases, the OUSD will allow providers to amend their number of hours to reflect the changes) Where will services be delivered? (List all sites if individual franchises/clubs/centers, etc. are involved)

Students typically receive services Monday-Friday for 45 minutes to 2 hours per day. Students will receive a total of 20 hours of service. Services will be delivered on school campuses. If school campuses are not available, services will be delivered at a local library, churches, YMCAs, and/or community centers. What is the absolute maximum number of students provider is able to service?

2500 Students

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What will be needed for students to access the services (i.e.: transportation to a site
 - where, how far from schools? Computer access - what kind, hook ups, internet
 access, specialized equipment, etc.)?

Services will be provided on school campuses, and if school campuses are not available, community-based centers will be used instead. In the case of the latter, parents will need to provide transportation. Our program requires portable computing devices such as computers, laptops, netbooks, or tablets; subscriptions to the online learning software Study Island and Explode the Code Online; and connection to the Internet. We will give each student free of charge to the student and school: a computer (or computing device) and software licenses to our educational curricula. Students will keep the computers upon program completion.

PROVIDER SERVICES

 How will the provider ensure that content and instruction are consistent with the content used by and instruction provided by the OUSD and aligned with California state standards? TutorWorks instruction is centered on SBE adopted English-Language Arts and Mathematics Content Standards and the Reading/Language Arts and Mathematics Curriculum Frameworks. The TutorWorks reading program focuses on reinforcement of the five subcomponents of literacy acquisition: phonemic awareness, phonological awareness, vocabulary development, fluency and reading comprehension. The TutorWorks mathematics program focuses on five different strands of math skills: numeracy, algebra and functions, geometry and measurement, statistical data analysis and probability, and mathematical reasoning. The academic content of the sessions is structured around computer-aided curricula and Internet-based instructional tools, with one-on-one, small group and large group tutoring supporting student learning. *Only* computer-aided curricula that address specific SBE adopted English-Language Arts and Mathematics Content Standards are used during the sessions. In addition, coordination with the classroom instruction is achieved through TutorWorks web-based interface. Teachers can easily choose the English-Language Arts and Mathematics Content Standards that they would like students to focus on during the sessions.

How do you ensure that the ILP is individually tailored to each student's needs?

Upon enrollment in the TutorWorks program, students receive specific, individualized achievement goals that are tailored to meet students' learning needs. These achievement goals, as well as the learning curriculum developed to help students' meet these goals, are based on diagnostic pre-tests from both the school program and

TutorWorks. They include Study Island assessments and results from summative assessments such as the California Standards Test. The goals and timetable for student achievement are created in partnership with the school staff and parents, and the intensity and length of the intervention for each student is set.

 In what content areas are providers prepared and qualified to provide support services to students as per the proposal approved by the state of California?

English-Language Arts and Mathematics

 What are the qualifications of the employees used to provide SES services to students?

TutorWorks uses a combination of credentialed teachers and para-professional staff. All non-credentialed staff have either an AA degree, 48 semester units in college or have successfully passed the Instructional Assistant exam. Para-professional staff also must complete a certification process. Whenever possible, TutorWorks hires teachers local to the school site to serve as Teacher Mentors.

 What training, guidelines, and support do employees providing service receive? (Describe completely the content of the training received by employees providing service.)

The TutorWorks organization has an efficient system for staff professional development and growth that directly relates to their qualifications and skills in effectively working with and tutoring students. Certification is the process by which TutorWorks recognizes employees for their competency in skills important to the success of TutorWorks students and programs. The certification process includes graduated levels of proficiency that correspond to increased staff responsibility and compensation. The professional development program includes specific documentation, skill modules, training modules, and a 30 hour on-site internship requirements. Examples of skill and training modules are *Tutoring Skills* and *Working with English Language Learners*.

 How does the provider guarantee that all provider employees are aware of child abuse reporting procedures?

TutorWorks has a Comprehensive Site Safety Plan that includes child abuse reporting, sexual harassment reporting, and crisis management procedures. TutorWorks provides staff training to familiarize staff with the abuse reporting obligations and procedures as specified in California Penal Code section 11166. TutorWorks staff members are required to sign a statement that they will adhere to the abuse reporting obligations and procedures as procedures as specified in California Penal Code section 11166.

TutorWorks provides staff training to familiarize staff with the reporting missing children obligations and procedures as specified in California Education Code section 49370. TutorWorks staff members are required to sign a statement that they will adhere to the reporting missing children obligations and procedures as specified in California

Education Code section 49370.

• What is the delivery mode for the service and what is the maximum tutor student ratio (i.e.: 1 to 1 tutoring small group instruction, computer-based lessons with or without a live tutor, etc.)?

TutorWorks uses a combination of on-site computer-assisted instruction, one-on-one tutoring, small group tutoring and large-group instruction to accommodate the different learning styles of different learners. The maximum tutor to student ratio is 1:10.

 Describe the general program of instruction to be provided to students including the materials to be used with the students as per the proposal approved by the state of California.

The centerpiece of instruction is the computer-aided curricula with its sophisticated branching and data analysis features that differentiate the curriculum for each student. After analysis of already available diagnostic information, TutorWorks places participants in the appropriate level of the computer-aided instructional materials for both skill-building and assessment. In reading, the Explode the Code and Waterford Early Learning Program digital curricula provide phonics-based instructional material with strong auditory reinforcement. These programs allow constant reassessment of the participants' needs and change the curriculum material accordingly. In this way, students who need further reinforcement receive additional practice in those particular areas. In both reading and math, TutorWorks uses the Study Island program for skill building practice as well as both formative and summative assessment. Since this program mirrors the California Standards Test, it addresses the curriculum frameworks as it simultaneously provides real-time feedback on the individual student's knowledge of the content standards and helps identify students' learning needs. As a summative assessment tool, it monitors both individual and whole program progress in improving students' literacy and mathematics skills.

The program takes place on school campuses and in community centers. By utilizing on-campus resources and employing local teaching staff whenever possible, TutorWorks is able to create greater continuity and communication between the classroom experience and the tutoring program. A minimum of one staff member supervises 10 students. TutorWorks time consists of 45-120 minutes of literacy or math reinforcement activities using the computer-aided curriculum with its automatic branching, which allows the program to adjust to the students' responses. During this time program staff act as academic coaches, providing academic assistance, one-on-one tutoring and encouragement as needed. Also during this time credential teachers pull students out to work one-on-one or in small groups around structured mini-lessons that address specific areas of weakness. Students are given constant feedback on their progress. Students that meet the minimum daily performance criteria are rewarded once a week by playing games for 10 minutes. This classroom management system provides clear instructional and motivational objectives for students on a daily basis.

TutorWorks students participate in 45-120 minute sessions two to five times per week.

The total number of sessions is determined by parent and school priorities and student learning needs. This approach allows the program to adjust to both school and student needs. Students are divided into teams. Smaller teams and a smaller staff/student ratio are created for students who need more individualized support, such as students with disabilities or English language learners. Such students may receive constant one-on-one support, based on diagnosed and required student learning needs. This classroom organizational structure further supports daily personal and cooperative motivational objectives for students with our ribbon board team competitions and awards ceremonies.

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 For Special Education students, how will the provider ensure that supplemental services provided for the student are consistent with the student's Individualized Education Plan (IEP), there is disability access and that any accommodations necessary are made?

Through its differentiated and personalized instruction, TutorWorks is able to modify both curriculum and goals for all learners. For students with disabilities, specific modifications and accommodations are identified upon student enrollment in the program and incorporated throughout their participation. For example, the time and length of intervention are changed to accommodate student learning styles and needs. Similarly, the distribution of time in computer-assisted instruction versus one-on-one tutoring or small group tutoring is altered accordingly. During the one-on-one and smallgroup tutoring sessions, students with disabilities have the opportunity for additional instruction by credentialed teachers to gain greater conceptual understanding of material and practice skills particular to their learning needs. In this way, the multiple methods of tutoring accommodate the different learning styles of all students, both with and without IEP's and 504 plans. Since all instructional content is personalized, an individual student's goals and content in the tutoring program are modified as necessary. Finally, to ensure that this instruction is coordinated with the student's school program, including IEP's and 504 plans, TutorWorks staff work with the school intervention coordinators and participate in school-based coordination meetings when requested. TutorWorks is one of nine providers in the State of California (out of 185 approved providers) that received a designation by the State as a specialty provider to serve students with disabilities and English language learners. The designation was earned based on the program design and demonstrated results with students with disabilities and English learners.

• For English Learner students, how will the provider ensure that there is primary language support provided for the student?

Each site has at least one bilingual staff member conversant in the language of a target English learner population. These staff members utilize one-on-one and small-group tutoring arrangements to help provide comprehensible input to the English Language Learners as they navigate new curriculum challenges. In 2007, TutorWorks was one of nine providers in the State of California (out of 185 approved providers) that received a designation by the State as a specialty provider to serve students with disabilities and English language learners. The designation was earned based on the program design and demonstrated results with students with disabilities and English learners.

 What is your organization's student behavior policy and what behavior intervention strategies does your organization use?

TutorWorks abides by the schools' or organization's behavior policy, however, we also have our own. TutorWorks' behavior policy consists of nine basic rules and an escalating rewards/punishment system.

Behavior expectations are set in the orientation meeting with students. We have a set of specific rules that we explicitly teach students and an activity during orientation that ensures that the students understand the rules. We also review the behavior policy with the parents at the parent orientation. Students are always encouraged to use positive behavior through our incentive system described above.

We reward students for positive behavior and have an escalating system of consequences for negative behavior that includes warnings (i.e. check marks next to names), parent phone calls, parent meetings and possible expulsion from the program. Our warning system consists of the following:

Student Warning:

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The student is first warned personally by the tutor and informed of the additional steps that will take place if positive behavior is not practiced. If there is constant misbehavior on behalf of the class as a whole, the check marks system is put in place in order to bring serenity to the group. At this time the tutor keeps track of the students that are misbehaving by placing a check mark next to the student's name. This is visible to all the students so that they are aware of the progress of the class.

Parent Phone Call/Meeting:

The tutor contacts the parents via a phone call to inform them of the student's behavior if he/she is repeatedly disrupting the tutoring. At times the parent is called in for a meeting along with the student to reiterate the importance of positive behavior and to provide a progress report to the parent.

Expulsion:

If the student's disruption has not improved with the first warnings the student may face expulsion from the program. Under special circumstances, when the principal is open to participate, the tutors and parents are called to meet with the principal to make a final decision on the expulsion of the students.

ASSESSMENT AND ACCOUNTABILITY

 What instrument does the provider currently use as a pretest and as a posttest and to monitor and assess student progress during services?

Student progress toward their individual goals is measured by the number of completed curriculum units and summative tests such as *Study Island* and the *California Standards Test* to determine improvement in the academic skills addressed by the curriculum

goals. TutorWorks uses the number of curriculum units completed as both a formative and summative measure because the automatic branching features of the software prevent the student from completing a curriculum unit unless s/he has mastered the material. Therefore this measure provides a strong indicator of progress towards mastery of specific reading or math skills. TutorWorks also uses *Study Island* as both a formative and summative measure because it mirrors the *California Standards Test* and provides feedback on the individual student's knowledge of the content standards in the given subject. The computer-based nature of these measures allows continuous realtime assessment of students' progress towards their goals. Finally, the most important summative assessments that TutorWorks uses to determine student growth and program impact are the STAR test measures (*California Standards Test*). TutorWorks analyzes student progress by comparing participants' performance on the STAR tests to the performance of a randomly selected, anonymous matched control group. The analysis is shared with district staff. (In order to analyze STAR performance, the district must provide TutorWorks with control group data.)

• To what degree do current assessment measures used by the provider reflect California state content standards?

TutorWorks uses *Study Island* and the *California Standards Test* to measure progress. *Study Island* mirrors the *California Standards Test*. The *California Standards Test* assesses knowledge of the California state content standards. (See above.)

 Local education agencies are required to develop contracts that provide for the termination of agreements with supplemental service providers if the provider is unable to meet the goals or timelines of the agreement. How will the provider ensure that timelines are being met and that students are making sufficient progress toward learning goals? What does the provider currently include as a "guarantee" to consumers of the effectiveness of their service?

TutorWorks ensures that timelines are being met and that students are making sufficient progress toward learning goals by providing continuous daily assessment of students' understanding of the content standards and progress. Moreover, parents can monitor student progress from any computer with an Internet connection. TutorWorks doesn't currently have a guarantee, but our organization has been invited back to more than 92% of the schools we have served over the past ten years.

COMMUNICATION

 In addition to the required Attendance/Progress Reports after each 15 hours of service, how will the provider regularly evaluate student progress and report student progress to the parent?

Student progress is measured daily. Parents may access reports of student progress at anytime from any computer with an Internet connection. While parents can access student information, the program does not assume that parents have the access to technology to monitor student progress. Therefore, individualized progress reports in the form of monthly newsletters inform parents of student progress. Also, when a

student completes all of his/her curriculum goals, parents receive written notification of the achievement. All written communication to the parents/guardians is done in both English and Spanish. Finally, TutorWorks personnel communicate directly with parents. Parents are invited to meet with program staff to discuss diagnostic test results, attendance, etc.

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 How does the provider monitor and report student attendance? What is the planned parent outreach if students fail to attend or participate in services? What procedures will be in place to notify parents, the school, and the OUSD SES Office if students fail to attend?

Attendance is collected automatically by the computer-aided curricula. Therefore, management staff are able to monitor attendance daily. Attendance is reported in the format requested by the district. Parents are called whenever a student is absent. In addition, students cannot participate in the weekly Fun Time if they are absent. If absenteeism becomes a significant problem, a parent meeting is conducted to problem solve possible solutions. Parents, the school and the OUSD SES Office can monitor attendance from any computer with an Internet connection.

 How will provider communicate the required complaint procedures to parents? (Copies of these procedures as well as Child Abuse and Missing Children Reporting Procedures were to be submitted to OUSD during contract process.)

The required complaint procedures will be communicated to parents through the parent welcome packet and at the initial parent meeting.

Prepared by SES Provider:Gabriela Rueda
Signature:
Date: 08/06/2013
Approved by: (OUSD SES)
Approved by: (OUSD SES)
Date: $(1/1/k/1)^{-2}$

EXHIBIT B

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THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

GENERAL LIABILITY DELUXE ENDORSEMENT SCHOOLS

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE

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It is understood and agreed that the following extensions only apply in the event that no other specific coverage for the indicated loss exposure is provided under this policy. If such specific coverage applies, the terms, conditions and limits of that coverage are the sole and exclusive coverage applicable under this policy, unless otherwise noted on this endorsement. The following is a summary of the Limits of Insurance and additional coverages provided by this endorsement. For complete details on specific coverages, consult the policy contract wording.

Coverage Applicable	Limit of Insurance	Page #
Damage to Premises Rented to You	\$300,000	2
Extended Property Damage	included	2
Non-Owned Watercraft	Less than 58 feet	2
Supplementary Payments - Bail Bonds	\$2,500	2
Supplementary Payment - Loss of Earnings	\$500 per day	2
Medical Payments	\$15,000	3
Medical Payments-Extended Reporting Period	3 years	3
Employee Indemnification Defense Coverage for Employee	\$25,000	3
Additional Insured Medical Directors and Administrators	Included	3
Additional Insured – Managers and Supervisors	Included	3,
Additional Insured - Broadened Named Insured	Included	3
Additional Insured - Funding Source	Included	3
Additional Insured - Managers or Lessors of Premises	Included	4
Additional Insured - By Contract, Agreement or Permit	Included	4
Additional Insured - Broad Form Vendors	Included	4
General Aggregate - Per Campus	Included	5
Duties in the Event of Occurrence, Claim or Suit	included	6
Other Insurance - Primary Additional Insured	Included	6
Other Insurance - You Are An Additional Insured On Another Person's Or Organization's Policy.	Included	7
Unintentional Failure to Disclose Hazards	Included	8
iberalization	Included	8
Bodily Injury – includes Mental Anguish	Included	8
Personal and Adventising Injury – includes Abuse of Process, Discrimination	included	8
Transfer of Rights of Recovery Against Others To Us	Clarification	8
Science Laboratory "Occurrence"	\$50,000	9
Medical Incident Liability-Nurse and Athletic Trainer	Included	.9

Page 1 of 9

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PI-GLD-VS (01/08)

are amended as follows:

- 1. The limit for the cost of bail bonds is changed from \$250 to \$2,500; and
- 2. The limit for loss of earnings is changed from \$250 a day to \$500 a day.

E. Medical Payments - Limit Increased to \$15,000, Extended Reporting Period

If COVERAGE C MEDICAL PAYMENTS is not otherwise excluded from this Coverage Part:

 The Medical Expense Limit is changed subject to all of the terms of SECTION III - LIMITS OF INSURANCE to the greater of:

a. \$15,000; or

b. The Medical Expense Limit shown in the Declarations of this Coverage Part.

2. SECTION I – COVERAGE, COVERAGE C MEDICAL PAYMENTS, Subsection 1. Insuring Agreement, the second part of Paragraph a. is amended to read:

provided that:

(2) The expenses are incurred and reported to us within three years of the date of the accident;

F. Employee Indemnification Defense Coverage

Under the SUPPLEMENTARY PAYMENTS - COVERAGES A AND B provision, the following is added:

3. We will pay, on your behalf, defense costs incurred by an "employee" in a criminal proceeding.

The most we will pay for any "employee" who is alleged to be directly involved in a criminal proceeding is \$25,000 regardless of the numbers of "employees", claims or "suits" brought or persons or organizations making claims or bringing "suits".

G. SECTION II - WHO IS AN INSURED is amended as follows:

. 11

- 1. If coverage for newly acquired or formed organizations is not otherwise excluded from this Coverage Part, Paragraph 3.a. is changed to read:
 - a. Coverage under this provision is afforded until the end of the policy period.
- 2. Each of the following is also an insured:
 - a. Medical Directors and Administrators Your medical directors and administrators, but only while acting within the scope of and during the course of their duties as such.
 - b. Managers and Supervisors If you are an organization other than a partnership or joint venture, your managers and supervisors are also insureds, but only with respect to their duties as your managers and supervisors.
 - c. Broadened Named Insured Any organization and subsidiary thereof which you control and actively manage on the effective date of this Coverage Part. However, coverage does not apply to any organization or subsidiary not named in the Declarations as Named Insured, if they are also insured under another similar policy, but for its termination or the exhaustion of its limits of insurance.
 - d. Funding Source Any person or organization with respect to their liability arising out of: (1) Their financial control of you; or

Page 3 of 9

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- (e) Any failure to make such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products;
- (f) Demonstration, installation, servicing or repair operations, except such operations performed at the vendor's premises in connection with sale of the product;
- (g) Products which, after distribution or sale by you, have been labeled or relabeled or used as a container, part or ingredient of any other thing or substance by or for the vendor.
- (2) This provision does not apply to any insured person or organization, from whom you have acquired such products, or any ingredient, part or container, entering into, accompanying or containing such products.
- (3) This provision does not apply to any vendor included as an insured by an endorsement issued by us and made a part of this Coverage Part.
- (4) This provision does not apply if "bodily injury" or "property damage" included within the "products-completed operations hazard" is excluded either by the provisions of the Coverage Part or by endorsement.

H. Per Campus – General Aggregate

1. SECTION III - LIMITS OF INSURANCE, Paragraph 2., is amended to the following:

The General Aggregate limit is the most we will pay:

- a. For all sums which the insured becomes legally obligated to pay as damages caused by "occurrences" under SECTION I – COVERAGE, COVERAGE A BODILY INJURY AND PROPERTY DAMAGE LIABILITY, and for all medical expenses caused by accidents under SECTION I – COVERAGE, COVERAGE C MEDICAL PAYMENTS which can be attributed only to operations at a single designated "campus" shown in the Declarations.
 - (1) A separate General Aggregate Limit is applicable to each single designated "campus" shown in the Declarations and that limit is equal to the amount of the General Aggregate Limit shown in the Declarations.
 - (2) The General Aggregate Limit is the most we will pay for the sum of all damages under COVERAGE A, except damages because of "bodily injury" or "property damage" included in the "products-completed operations hazard", and for medical expenses under COVERAGE C regardless of the number of:

(a) Insureds;

(b) Claims made or "suits" brought; or

(c) Persons or organizations making claims or bringing "suits".

- (3) Any payments made under COVERAGE A for damages or under COVERAGE C for medical expenses shall reduce the General Aggregate Limit for that designated "campus". Such payments shall not reduce the General Aggregate Limit shown in the Declarations nor shall they reduce any other General Aggregate Limit for any other designated "campus" shown in the Declarations.
- (4) The limits shown in the Declarations for Each Occurrence, Fire Damage and Medical Expense continue to apply. However, instead of being subject to the General Aggregate Limit shown in the Declarations, such limits will be subject to the applicable single designated "campus" General Aggregate Limit.

2. SECTION V – DEFINITIONS is amended by adding the following:

Page 5 of 9

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- (1) The total amount that all such other insurance would pay for the loss in the absence of this insurance; and
- (2) The total of all deductible and self-insured amounts under all other insurance.

We will share the remaining loss, if any, with any other insurance that is not described in this excess insurance provision and was not bought specifically to apply in excess of the Limits of Insurance shown in the Declarations of this Coverage Part.

c. Method of Sharing - If all the other insurance permits contribution by equal shares, we will follow this method also. Under this approach each insurer contributes equal amounts until it has paid its applicable limit of insurance or none of the loss remains, whichever comes first.

If any or the other insurance does not permit contribution by equal shares, we will contribute by limits. Under this method, each insurer's contribution is based on the ratio of its applicable limits of insurance of all insurers.

2. This provision only applies with respect to your operations, "your work" or facilities owned or used by you.

K. Other Insurance – You Are An Additional Insured On Another Person's Or Organization's Policy

If you are an insured under SECTION II - WHO IS AN INSURED, then SECTION IV - COMMERCIAL GENERAL LIABILITY CONDITIONS, Subsection 4. OTHER INSURANCE, Paragraph b. Excess Insurance is replaced by the following:

This insurance is excess over any other insurance, whether primary, excess, contingent or on any other basis:

- 1. That is Fire, Extended Coverage, Builders Risk, Installation Risk or similar coverage for "your work";
- 2. That is Fire, lightning or explosion insurance for premises rented to you or temporarily occupied by you with permission of the owner;
- If the loss arises out of the maintenance or use of aircraft, "autos" or watercraft to the extent not subject to SECTION I – COVERAGE, COVERAGE A BODILY INJURY AND PROPERTY DAMAGE LIABILITY, Subsection 2. Exclusions, Paragraph g.; or
- 4. When any of the Named Insureds, under this Coverage Part, are additional insureds under a commercial general liability policy or similar insurance of another party.

When this insurance is excess, we will have no duty under Coverages A or B to defend any claim or "suit" that any other insurer has a duty to defend. If no other insurer defends, we will undertake to do so, but we will be entitled to the insured's rights against all those other insureds.

When this insurance is excess or other insurance, we will pay only our share of the amount of the loss, if any, that exceeds the sum of:

- 1. The total amount that all such other insurance would pay for the loss in the absence of this insurance; and
- 2. The total of all deductible and self-insured amounts under all that other insurance.

We will share the remaining loss, if any, with any other insurance that is not described in this Excess Insurance provision and was not bought specifically to apply in excess of the Limits of Insurance shown in the Declarations of this Coverage Part.

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ACORD CERTIFICATE OF LI	ABILITY INSU	RANCE 07-05-2011
THIS CERTIFICATEIS ISSUED AS A MATTER OF INFORMATION CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AM "ELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONS PRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLD (MDORTANT, MAN, 2007)	ND, EXTEND OR ALTER ITUTE A CONTRACT BET ER.	THE COVERAGE AFFORDED BY THE POLICIES WEEN THE ISSUING INSURER(S), AUTHORIZED
(MPORTANT: If the certificate holder is an ADDITIONALINSURED the terms and conditions of the policy, certain policies may require certificate holder in lieu of such endorsement(s).	in endorsement. A stateme	
PRODUCER	CONTACT NAME:	
AUTOMATIC DATA PROCESSING INS AGCY 250717 P:(877)287-1316 F:(888)443-611	$2 \begin{array}{c} \begin{array}{c} \begin{array}{c} PHONE \\ (A C, No, Ext): \end{array} & (877) 28 \\ \begin{array}{c} E-MAIL \\ ADDRESS: \end{array} \end{array}$	7-1316 FAX A C, Nol: (888)443-6112
PO BOX 33015 SAN ANTONIO TX 78265	PRODUCER CUSTOMERID #:	
	INSURE	ISI AFFORDING COVERAGE NAIC #
INSURED	INSURER A : Multipl	
TUTORWORKS, INC	INSURER B :	
652 BAIR ISLAND RD STE 210	INSURER C :	
REDWOOD CITY CA 94063	INSURER D ;	
	INSURER E : INSURER F :	
COVERAGES CERTIFICATE NUMBER:	Tangener .	REVISION NUMBER:
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOU INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDI CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AF EXCLUSIONS AND CONDITIONS OF SUCH POLICIES, LIMITS SHOWN MAY	ION OF ANY CONTRACT OR ORDED BY THE POLICIES DI IAVE BEEN REDUCED BY PAID	OTHER DOCUMENT WITH RESPECT TO WHICH THIS SCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, CLAIMS.
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CERTIFICATE HOLDER	CANCELLATION	
	BEFORE THE EXPIRA	E ABOVE DESCRIBED POLICIES BE CANCELLED TION DATE THEREOF, NOTICE WILL BE RDANCE WITH THE POLICY PROVISIONS.
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Oakland, CA 94606	1000	/ acrie
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EXHIBIT C



FutorWorks

Your Partner for Innovative Educational Solutions

700 Airport Boulevard Suite 450 Burlingame, CA 94010 650-298-8867 Office 866-694-3525 Fax Info@tutorworks.org www.tutorworks.org

Fingerprinting/Criminal Background Investigation

CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

Tuberculosis Screening

CONTRACTOR certifies that TB Clearance is on file for each Employee who may have contact with OUSD pupils in the course of providing services pursuant to this Agreement.

Ruda

8/7/2012

CONTRACTOR Representative, Signature

Date

Gabriela Rueda, Regional Manager Supervisor

CONTRACTOR Representative, Title

EXHIBIT D

Supplemental Educational Services (SES) STAFF QUALIFICATIONS FORM 2012-2013

Basic Directions

Complete the chart below for each tutor/employee and attach with SES Provider monthly invoices.

1. Employee, tutor, agent or subcontractor name.

- 2. Current DOJ Clearance on File. This is the fingerprinting clearance issued by the Department of Justice. It is the responsibility of the SES Provider to request and review subsequent arrest records.
- 3. Current TB Clearance. Current means within the last 4 years. This documentation should be maintained in SES Provider files.
- 4. IA Requirement. OUSD requires that anyone who tutors students on OUSD school sites meets the IA requirement. This documentation should be maintained in SES Provider files.

	SES Provider		ander i 12 andere et der eine einer der der der der der der der der der d
SES Provider Name	TutorWorks INC	SES Provider's Contact Person	Gerardo Torres
Billing Period		Contact Phone #	(650) 298-8867

Employee, Agent or Subcontractor Name	Current DOJ Clearance on File	Current TB Clearance Documentation on File	IA Requirement Documentation on File (ONSITE ONLY)
Deon Johnson	🛛 Yes 🗌 No	🛛 Yes 🗌 No	🛛 Yes 🗌 No
Graciela Padilla	🛛 Yes 🗌 No	🛛 Yes 🗌 No	🛛 Yes 🗌 No
Edgar Perez	🛛 Yes 🗌 No	🛛 Yes 🗌 No	🛛 Yes 🗌 No
Gabriela Rueda	🛛 Yes 🗌 No	Yes 🗌 No	🛛 Yes 🗌 No
Gerardo Torres	🛛 Yes 🗌 No	🛛 Yes 🗌 No	🛛 Yes 🗌 No
Juan Torres	🛛 Yes 🗌 No	🛛 Yes 🗌 No	🛛 Yes 🗌 No
	🗌 Yes 🗌 No	🗌 Yes 🗌 No	Yes No
	🗌 Yes 🗌 No	Yes No	🗌 Yes 🗌 No
	🗌 Yes 🗌 No	Yes No	Yes No
	Yes No	Yes No	Yes No

INSERT ORGANIZATION'S LETTERHEAD HERE

To: OUSD Supplemental Educational Services (SES) Office ATTN: Joaquín García/Susana Ramírez, Director 2111 International Boulevard, Room 11, Oakland, CA 94606 510-434-7770 x225 phone; 510-434-7772 fax

Pay to:		Vendor No.:	
Address:		Contact Person:	
Phone:		Title:	
Fax:		Billing Period:	
Contract/PO No.:		Requisition No.:	
Org Key/Account Code:	998-4856-201	Funding Source:	Title I - SES

School Site(s):

Detailed Description of Services Performed:

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I certify that the included expenditures are in compliance with the SES guidelines.**

Signature and Title of Agency Representative

APPROVED that the services described above have been completed in a satisfactory manner and I have received all required reports. I also certify that the contractor's service invoice(s) do not exceed the approved MOU dollar amount.

Signature of OUSD Director of State and Federal Compliance

** An SES Attendance Spreadsheet verifying the information above must be submitted to the SES office in order to process this invoice.

Date

Date

Expenditures

Memorandum of Understanding 2012-2013

12-3061	The Achievement Academy, LLC	T-1
12-3063	TutorWorks Inc.	T-1

Laura Sibley State and Federal

Memorandum of Understanding 2012-2013

File ID#		
File 10#	Provider	Funding
		Cource
12-3034	!#1 Touch-Screen Tablet Computer Tutoring	T-1
12-3037	1 2 3 Math	T-1
12-3039	1-on1 Learning with Laptops	T-1
12-3041	A Tree of Knowledge Educational Services, Inc.	T-1
12-3043	ABC Phonetic Reading School, Inc.	T-1
12-3044	Applied Scholastics International	T-1
12-3045	Bright Sky Learning, LLC	T-1
12-3046	College Admissions Counselors	T-1
12-3047	Datamatics, Inc. DBA Achieve High Points	T-1
12-3048	Extreme Learning, Inc. DBA Extreme Learning	T-1
12-3050	Moving Forward Education, LLC	T-1
12-3051	Jair Learning, LLC	T-1
12-3052	J-Vision, Inc.	T-1
12-3053	Learn It Online, LLC	T-1
12-3054	Mobile Minds Inc.dba Mobile Minds Tutoring	T-1
12-3055	Oakland Parents Together	T-1
12-3056	Professional Tutors of America, Inc.	T-1
12-3057	Savvy Success Unlimited	T-1
12-3058	Super Stars Literacy, Inc.	T-1
12-3059	Sure Prep Learning	T-1
12-3060	Sylvan Piedmont	T-1
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Laura Sibley State and Federal GAKLAND UNIFIED SCHOOL DISTRICT Commenting Schools, Working Studente

MEMORANDUM OF UNDERSTANDING ROUTING FORM 2012-2013

Basic Directions

- Services cannot be provided until the MOU is fully approved and a Purchase Order has been issued.
- 1. Contractor and OUSD Administrator reach agreement about scope of work and compensation.
- 2. Contractor and OUSD Administrator agreed upon terms are reflected in the Memorandum of Understanding.
- 3. OUSD Administrator verifies contractor does not appear on the Excluded Parties List (https://www.epls.gov/epls/search.do)
- 4. OUSD contract originator creates the requisition on IFAS.
- 5. Within 2 weeks of creating the requisition, the OUSD Administrator submits completed MOU packet to Legal for approval.

			Agen	cy Information		
Agency Name	TutorWor	ks INC		Agency's Contact Person	Gerardo Torres	
Street Address 700 Airport City Burlingame		rt Boulevard,	Suite 450	Title Telephone	SES Provider	
		ne			(650) 298-8867	
State	CA	Zip Code 94010		Email	gtorres@tutorworks.org	
OUSD Vendor N	umber	1003699				
Attachments	Statem Program	ent of qualificat m Planning Too	ions I and Budget	compensation insurance	ties List. (www.eols.gov/eols/search.do)	

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Telephone		(510) 273-	0469	Fax	(510) 836-9717			
Site/Dept. Name		State &Fec	ederal Compliance After School Prog			К	through	12
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2. Oakland After Sc	hool Programs	Office		17	Ŋ			
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4. Cabinet (CAO, C	CO, CFO, CSO), Asst Sup)	Maron les	Kal .				11-19-12
5. Board of Educati	on or Superinte	endent					-	
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THIS FORM IS NOT A CONTRACT