

High School Superintendent's Report

Measure N Probationary Process



Presented by Preston Thomas and Joanna Vazquez Zelaya

Presented to Measure N Commission

June 19, 2018

Overview-Probationary Process



Board Recommendations

Board recommends probationary schools get more intensive supports to implement strategies that support Linked Learning before funding is reduced

Consultations

Sites are provided consultation with staff to review feedback and get an overview of probationary process and expectations

Capacity Building

Sites are required to hire a Linked Learning coach, participate in site leader community of practice, and CMO leadership meetings.

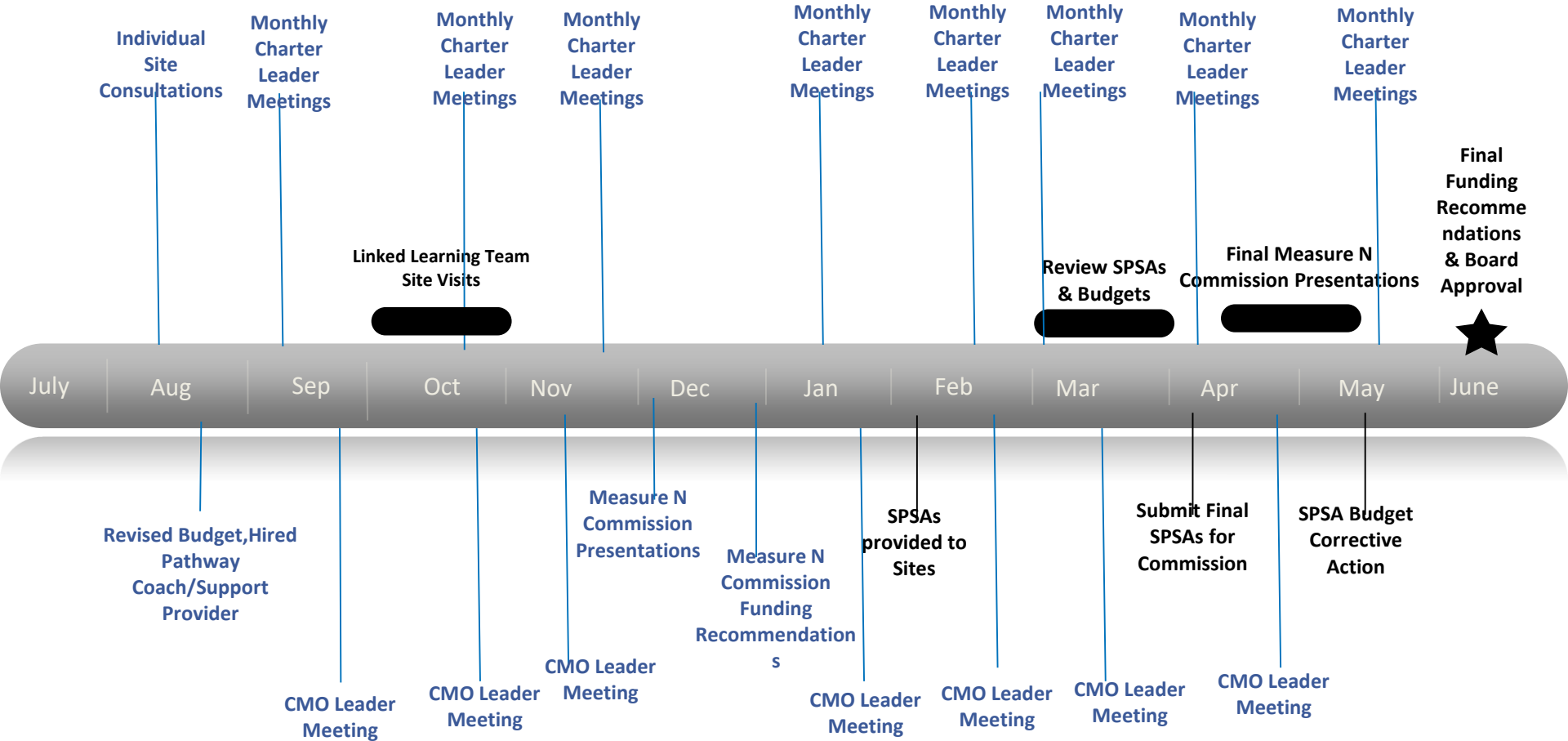
Site Visits and Feedback

Site visits include meetings with students, teachers, administrative teams, and classroom observations.

Final Presentation

Schools submitted final plans to Measure N Commission and answered key questions regarding their progress and plans for 2018-19

Measure N Probationary Process Overview



Consultations



		Arise	East Bay Innovation Academy	Golden State Prep	Lighthou se	Lionel Wilson	McClym onds	Unity
1	Individual Probationary Consultation	✓	✓	✓	✓	✓	✓	✓
2	SPSA & Budget Consultation <i>Available for All Schools</i>	✓		✓	✓	✓	✓	✓

Capacity Building



		Arise	East Bay Innovation Academy	Golden State Prep	Lighthouse	Lionel Wilson	McClymonds	Unity
1	ConnectEd Community of Practice (8 total)	8	4	5	6	7	3*	8
2	Charter Management Organization Meeting (6 total)	6	3	6	5	6	n/a	6

Patterns Observed in Schools

1. Schools made progress through the intensive supports provided allowing them to develop clarity on the school's overall vision, direction, focus, and alignment to Measure N
2. The additional communication to sites at all levels of the organization including senior leadership was helpful in developing system coherence
3. The infusion of coaching that was selected by schools seemed to deeply support the school's overall development of the plan
4. Schools are still over-rating themselves on the Measure N Self-Assessment tool relative to staff's observations
5. Often the actions of schools are still trying to be compliant and therefore technical as opposed to really creating adaptive shifts that need to happen to transform student outcomes.
6. Schools with more consistent attendance in all support provided demonstrates increased understanding of Linked Learning and feedback provided

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