



## Statement of Intent

Measure N Probationary School

<b>School:</b>	ARISE High School
Which of the state approved <a href="#">CTE industry sectors</a> will your pathway buildout?	Industry Sector: Health Science & Medical Technology Pathway Standards Theme: Public & Community Health

Please Mark X.	<b>Declaration of Intent</b> Do you declare that Linked Learning is in alignment with the vision of your school and you would like to move forward with implementation?
	<b>NO</b> We do not feel that Measure N and Linked Learning align with our current mission and vision. We would like to be removed from Measure N at the end of the 2018-19 school year.
<b>X</b>	<b>YES</b> We are committed to fully implementing Linked Learning with fidelity and will continue to build an industry themed career academy that fully integrates rigorous academics, career technical education sequence of courses, work based learning, and student supports.

### Measure N Linked Learning Self-Assessment:

Please insert scores based on your stakeholders' review of the Measure N Linked Learning Self-Assessment.

Pathway and Leadership & Direction		Building Rigorous Academic Core	
<b>Mission and Vision</b>	<b>3</b>	<b>Rigorous, Relevant, and Integrated</b>	<b>3</b>
<b>Leadership Configuration</b>	<b>3</b>	<b>Collaborative Learning</b>	<b>3</b>
<b>Distributed Leadership</b>	<b>3</b>	<b>Teacher Shared Best Practice</b>	<b>3</b>
<b>Equity</b>		<b>Teacher Collaboration Time</b>	<b>2</b>
<b>Open Access &amp; Equitable Opp.</b>	<b>4</b>	<b>Teacher Professional Learning</b>	<b>3</b>
<b>Divers Student Representation</b>	<b>2</b>	<b>Personalized Student Support</b>	
<b>Closing the Opportunity Gap</b>	<b>3</b>	<b>Support of Student Needs</b>	<b>4</b>
<b>Program of Study/Master Schedule</b>		<b>College and Career Plan</b>	<b>3</b>
<b>Pathway Theme</b>	<b>3</b>	<b>Work Based Learning</b>	
<b>Integrated Core</b>	<b>2</b>	<b>Types of Student Experiences</b>	<b>2.5</b>
<b>Cohort Scheduling</b>	<b>2.5</b>	<b>WBL Pathway Outcomes</b>	<b>3</b>
		<b>WBL Pathway Evaluation</b>	<b>2.5</b>



<b>Funding Requested</b>	<b>Please Mark X.</b>	<b>Justification for the Funding Requested</b>
<b>Planning Funding</b> <ul style="list-style-type: none"><li>• \$200 per pupil</li></ul>		
<b>Planning and Piloting</b> <ul style="list-style-type: none"><li>• \$525 per pupil</li></ul>		
<b>Full Implementation Funding</b> <ul style="list-style-type: none"><li>• \$850 per pupil</li></ul>	<b>X</b>	<p>By the end of the 2018/19 school year, ARISE will no longer be in a piloting stage, having fully implemented all assessment categories of a Linked Learning school (the outside WBL experience, Capstone course, and Grad Profile presentations are the last things we are piloting). The areas, which we are at a 2/2.5 currently, are areas we will see growth in by the end of the 2019 spring semester. ARISE will be eligible for Silver Certification status by the December 21st deadline having met all requirements thus far to align with Linked Learning standards (we also have started our progress towards gold status in several areas). Remaining funds this year will go towards spring plans and implementation to support the strengthening of our 4 pillars work, as well as preparing for changes around our summer schedule (i.e. an addition to summer school, adding freshman bridge, and enrichment courses for all students; more in the implementation plan). We also have a new need, due to our piloting of capstone, to hire a <i>Work-Based Learning Liaison</i> to assist in student intern/externships in the spring. We are planning intensive planning meetings as a curriculum development to better plan and rollout our Master Schedules changes, and stronger-aligned curriculum and interdisciplinary projects. We would like to send our returning lead teachers to the Buck Institute training workshops this summer to further support with this process.</p> <p>ARISE is predicting a growth in student enrollment which will require us to need additional funding to support the incoming students as well as additional staffing needs that will follow.</p>

**Affirmation Agreement:**

Soo Jin Kim

Principal/Director

Soo Jin Kim

CMO Leader or Board President



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*