

MEASURE N COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure N - College & Career Readiness - Commission

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Memo

To Board of Education

From Measure N Commission
Jason Gumataotao, Chairperson
Louise Waters, Vice Chair
Whitney Dwyer, Secretary
Emma Paulino, Member
James Harris, Member

Board Meeting Date October 5, 2021

Subject Budget Modification Form
Services for: Aspire Golden State College Preparatory
Academy

Action Requested and Recommendation Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from Aspire Golden State College Preparatory Academy transferring \$15,000.00, from Dual Enrollment Teacher (no impact – the position will be reduced from .5 to .3 FTE) to Certificated Teacher Salaries, for a new total amount of \$79,744.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?)

Aspire Golden State College Preparatory Academy would like to modify their Measure N Educational Improvement Plan to decrease the approved strategic action, Dual Enrollment Teacher, by \$15,000.00, and use that money to increase an existing strategic action, Certificated Teacher Salaries.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

Attachments

- Budget Modification Form
- Measure N Duty Statement, Art Entrepreneurship Teacher

Measure N Budget Modification Form Charter Schools

Date:	September 2021	School Name:	Aspire Golden State College Preparatory Academy
Requested By:	Deloris Brown		
Pathway(s): <small>(required for multiple use of programs)</small>	Entrepreneurship	Principal Name:	Deloris Brown

Step 1:

a. Enter the Original Approved Strategic Action from the Measure N EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	Measure N Budget Original Strategic Action <i>(proper & full justification)</i>	Total Amount Transferred
Whole School	90	\$40,868.00	<p>Dual Enrollment Teacher: This is the salary and benefits for a .50 FTE position.</p> <p>Continuing to pay this teacher will mean we can continue our Dual Enrollment opportunities by offering classes led by on-campus staff in Intercultural Communication and critical thinking. These courses are made available to all Seniors which is approximately 90 students. These courses are through Alliant University, but it is our on-site staff that teach them. These funds will help us pay for that staff member, without whom we couldn't offer the course. These courses align with and focus on 3 of the 6 Entrepreneurial Skills: Communication, Problem Solving, and Self-Management.</p>	\$15,000.00

b. What will be the impact on your Measure N plan, pathway development, and students for not doing your original strategic action? *(*Do not insert links or use Acronyms)*

No impact. The dual enrollment teacher will be reduced from .5 to .3 FTE. This teammate has transitioned to a new position, as Academic College Counselor, and will be funded with another source. The Dual Enrollment teacher will still serve 100% of the Senior class.

c. Enter the Account String or Object Code(s) for the Original Approved Strategic Action:

Object Code: 2200 - Classified Support Salaries

d. Total amount being transferred: \$15,000.00

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measure N Budget.
- Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.

✓ Please attach a Measure N Duty Statement form if the Budget Modification is to create a new position or to change an FTE.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

*This will become the new proper justification for this expenditure. *Only one justification allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	New or Revised Measure N Strategic Action <i>Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable.</i> - What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? - What need does this specific expenditure or service type address?	New or Amended Amount
Whole School	86	\$64,744.00	Art Entrepreneurship Teacher: We are increasing the FTE by .15 (from .60 to .75 FTE - includes salary and benefits for a credentialed teaching position). This position will ensure that we have a strong 2nd pathway course as part of our three year course. This course began in 19-20 and will assist in engaging all sophomores which is approximately 95 students. Prior to the 20-21 school year our partnership with BUILD for sophomores was offered as an opt-in course and only available to students who stayed after school. During the 20-21 school year 100% of sophomores were able to be enrolled in this course. This will improve student engagement because it will expand on the second year of BUILD E2 Entrepreneurship course. Increasing the FTE of the Art Entrepreneurship teacher will allow the teacher to teach more sections and serve 23-28 juniors in addition to sophomores already served.	\$79,744.00

b. Enter the Account String or Object Code(s) for the New or Revised Approved Strategic Action:

Object Code: 1110 - Certificated Teacher Salaries

Signature of Approvals: *(Please insert the team member's name below the signature line)*

Deloris V. Brown

Deloris V. Brown

9/21/21

9/20/21

Name:

Name:

Teacher Leader/Pathway Director
Signature

Principal Signature Required

Date

FOR MEASURE N STAFF USE ONLY

Date BMF Received: 9/27/2021

Quarterly Expenditure: 1st Qtr.: 2nd Qtr.: 3rd Qtr.: 4th Qtr.:

Program Manager, Approval Signature: *Darcy Gomez*

Date: 9/27/2021

H.S. Network Superintendent, Approval Signature: *Matin Abdel-Qawi*

Date: 9/27/21

MEASURE N DUTY STATEMENT

The duty statement is an essential legal document that justifies the use of Measure N funds. The duty statement must include supplemental duties that strengthen the pathway program and the academic integration of the pathway in the school. The following are necessary components for the duty statement:

School Name:	Aspire Golden State College Preparatory Academy	Site #:	N/A
Requestor's Name:	Deloris Brown	Requestor's Title:	Principal
Position Title and/or #:	Art Entrepreneurship Teacher	FTE % funded from Measure N:	.75
Employee to be hired:	Mike Pupillo (Already hired)	Term:	2021-2022 SY

DESCRIPTION OF RESPONSIBILITIES:

- Mike Pupillo's focus will be continuing to teach Design and Marketing; for 100% of our 10th grade students. Design and Marketing will now serve as the second pathway aligned course and builds on students' understanding of entrepreneurship from BUILD. This course will provide a cohesive and a clear sequence between E1 (freshmen year) and E2 (sophomore year). The course has been A-G approved as an elective. Additionally, Mike will serve 23 juniors in an Art Entrepreneurship elective course.

TARGET STUDENT POPULATION:

- 89 10th graders
- 23-28 11th graders

FREQUENCY OF SERVICES:

- 3 10th grade sections
 - Mon-Friday
 - 9:45-10:35, 12:10-1:00, and 2:00-2:50
- 1 11th grade section
 - Mon-Fri
 - 1:05-1:55

ANTICIPATED OUTCOMES:

- At least 90% of the students pass Design and Marketing and at least 30% of students continue into E3, an opt-in continuation of the BUILD program during their junior year.
- At least 90% of students pass Art Entrepreneurship Elective in 11th grade.

I have reviewed this duty statement and have determined that it accurately reflects the position and demonstrates that the services provided are in alignment with Measure N and are supplemental.

Deloris V. Brown

Principal

9/20/21

Date

FOR HIGH SCHOOL LINKED LEARNING OFFICE USE ONLY

Program Manager/Coordinator Signature:

Tracy Blair

Date:

9-27-21

HS Network Superintendent:

Matin Abdel-Qawi

Date:

9/27/21