



# **Superintendent's Report**

November 5, 2014

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- ENGLISH LANGUAGE LEARNER UPDATE
- DISTRICT WIDE EFFORTS
- SCHOOL SITE UPDATES

- ENGLISH LANGUAGE LEARNER UPDATE

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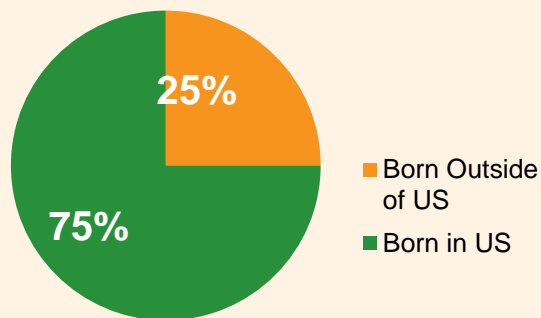
Devin Dillon, Chief Academic Officer

Nicole Knight, Executive Director, English Language Learners

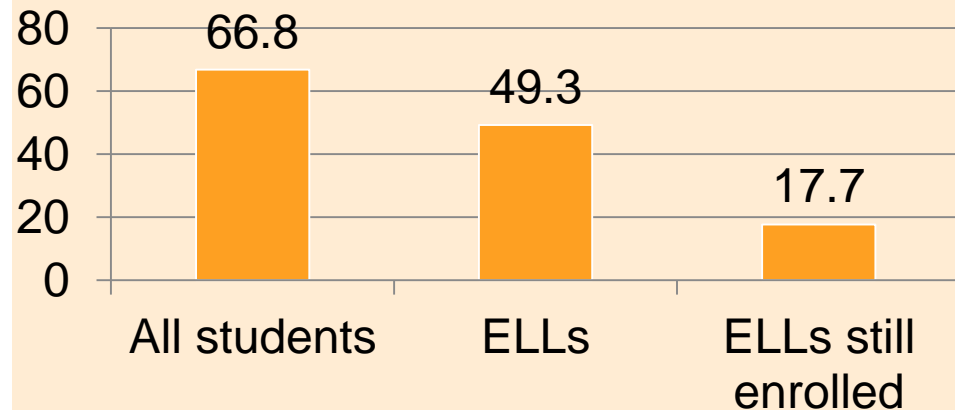
# 2013-14 ENGLISH LANGUAGE LEARNERS

- **30.3% of students in OUSD are ELLs.**
- **75% are born in the U.S.**
- **ELLs have the lowest graduation rate of our targeted subgroups.**

English Learners in OUSD 2013-14



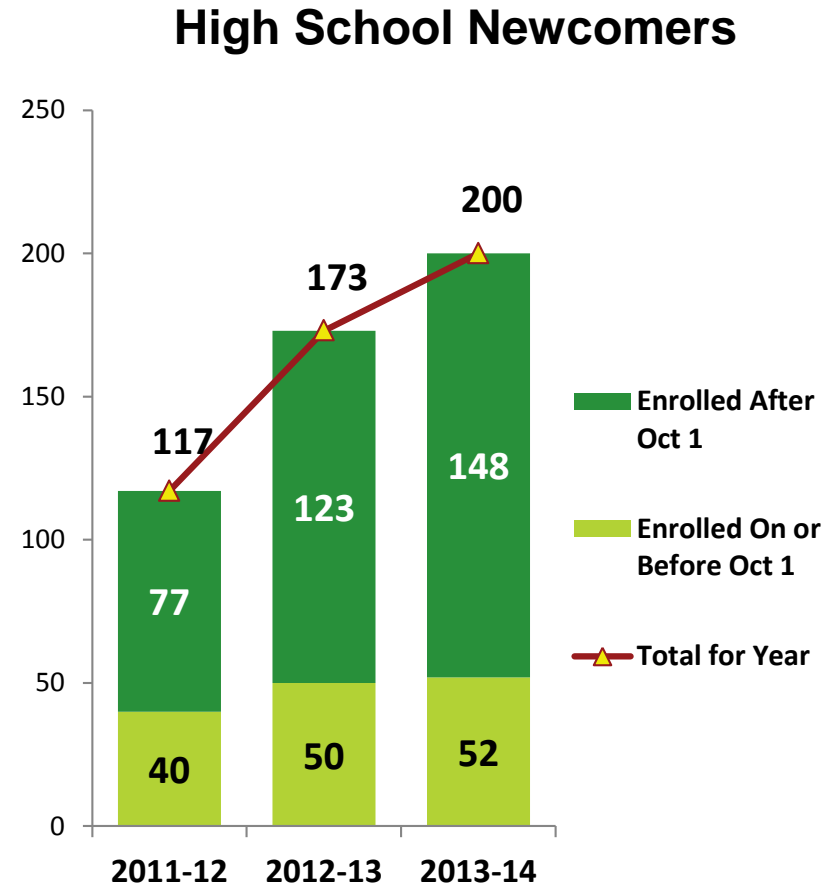
Graduation for ELLs



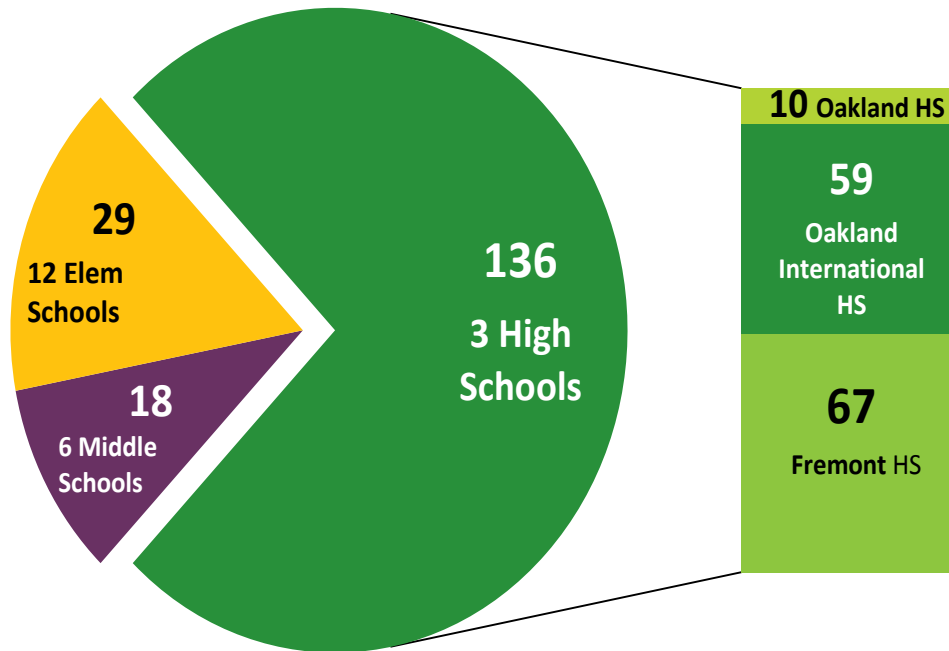
\* From CDE enrollment data file downloaded 4/5/2013. Demographic data by ethnicity includes only District schools and grades K-12

## GROWTH OF NEWCOMER ENROLLMENT IN OUSD HIGH SCHOOLS

- The number of high school ***newcomers increased by 71%*** between 2011-12 and 2013-14
- In 2014-15, expect ***130-200 newcomers*** to enroll in high school between October 1 and the end of the school year.



# GROWTH OF UNACCOMPANIED MINORS IN OUSD



**183** identified UACs have enrolled since June 2013.

# ELL REVIEW

- Last Spring, we commissioned Stanford to conduct an ELL Review focused on quality of programs and instruction. Preliminary Findings as well as the OUSD data narrative highlight the urgent need to focus on:
  - Parity of instructional quality for ELLs
  - Specialized programs for newcomers, SIFE, Long-term ELLs
  - Bilingual programs (uneven quality and non-existent in secondary)

## FOCUS AREA: NEWCOMER ACTIONS TAKEN TO DATE

- Hired the country's first Unaccompanied Minor Support Services Consultant
- Granted a Haas Senior Grant to expand academic and social services to UAC
- New budget formula for newcomer programs
- Oakland International established as a lab school
- Expansion of Oakland High newcomer program by 100 seats and plans to expand at middle schools
- Established Newcomer Task Force





- **DISTRICT WIDE EFFORTS**

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Antwan Wilson, Superintendent

# DISTRICT WIDE EFFORTS

- Strategic Plan update on track for November 19, 2014 Board Meeting (review & adoption).
- Hiring Deputy Chief of Early Learning who will lead the change management for 0-8 initiatives and ensuring successful outcomes for all students by 3<sup>rd</sup> grade.
- Academic Leadership Team Goals:
  - Quality Schools
  - Deepening Common Core Instructional Practices
  - College, Career & Community Readiness
  - Building a Professional Culture
- Non-Public School team is working to identify students enrolled in Non-Public Schools who are ready to return to district special education programs.

# DISTRICT WIDE EFFORTS

- Completed documentation of the entire Prop. 39 facility use process and on task to meet all deadlines associated.
- Leader Growth & Development System: stakeholders working on BloomBoard system so that it will be ready for all principals in their goal setting sessions with Network & Deputy Superintendents.
- Teacher Growth & Development System: 60% of schools participating in pilot are on track to complete preliminary observation system & SMARTe goals by 10/31. Engaging with other schools & Network Superintendents to determine personalized course of action.
- The Tenure Affirmation Cycle from 2013-14 has been closed by distributing tenure award letters & gifts for all teachers newly awarded tenure this year.

- **SCHOOL SITE UPDATES**

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Antwan Wilson, Superintendent

# SCHOOL SITE UPDATES

- Joaquin Miller: Academic Discussion (AD) stems across K-5; Positive student behavior
- Garfield: Focused Annual Plan; implementing BAL across all grade-levels; Academic Patent Teacher Teams (APTT)
- Greenleaf: Common Core & Professional Development
- Urban Promise Academy (UPA): High quality best practices focused on Classroom Conversations
- McClymonds: Student “10 year” plan