



Spring Board Engagements

Board discussion

1/24/09



Agenda

1. Spring Board Engagement Purpose and Intended Outcomes
2. Proposal for Spring Board Engagement
3. Clarifying Roles and Responsibilities
4. Suggested Timeline
5. Next Steps



Spring Board Engagement Purpose/Intended Outcomes

- Purpose:

- Provide follow up on any relevant policy/budget decisions that resulted from Fall conversations and gather additional feedback
- Share the school board's Theory of Change with school community
- Establish stronger relationships between Board Members and their school leaders and community

- Intended Outcome:

- Board will use feedback as input for relevant policy/budget decisions
- Stronger relationships between Board members, Superintendent and school leaders
- School communities (staff, parents, community, students) will have a better understanding of how policy decisions affect student achievement.



Proposal

- Spring Board Engagement schools would hold one engagement with larger SSC community right after their SSC meeting in March - May

RATIONALE/BENEFITS

- Decreases number of engagements at school sites
- Utilizing the time after SSCs for the Board Engagements leverages meeting structures already set up by parents and schools



What will the Spring Board Engagements Look Like?

- School site will hold regular School Site Council meeting and invite larger school community
- After SSC meeting is complete, principal sets aside time after meeting for Board Member to provide follow up on any relevant policy/budget decisions that resulted from Fall conversations and gather additional feedback from school community
- Board Member will share School Board's Theory of Change with school community and how it ties to accelerating student achievement
- Diarist, food, childcare, and translation could be provided through EBCF
- FCO staff, Sara Nuno, will work with principal and partners (EBCF, Urban Strategies, Community Partners) to support coordination and framework for Board Members' role in the meeting



Clarifying Roles and Responsibilities

Spring Board Engagement Roles

NExO	Board Member (Co-Lead)	Principal (Co-Lead)	Cabinet Member	Board Engagement Staff
Participant at meetings as schedule allows	Presenter at meeting	Facilitator for feedback discussion	Participant at meetings as schedule allows	Work with Board member and school site staff on discussion questions and content. Food, childcare, translators provided by EBCF, Urban Strategies.

Focus Schools Engagement Roles

NExO (Lead)	Board Member	Principal	Cabinet Member	SPM/Board Engagement Staff
Lead the 3-4 engagement meetings as they have in the past	Active participant at the meetings (optional)	Works with NExO to build the content and discussion questions	Active participant at meetings. De-escalate and re-direct conversation as needed.	Support NExOs to build content and discussion questions. Provides parent letter template and presentation template. Connects NExOs with regional CBOs as appropriate. Diarist, food, childcare, translators provided by EBCF, Urban Strategies.



Suggested Timeline

- January – March 2009: Coordination, planning and outreach for Spring Engagements
- March – May 2009: Spring Board Engagements
- June - August 2009: Board Debrief



Next Steps

- 1/24 Board Retreat to get Board member feedback
 - Decision on proposed format for Spring Board Engagements
 - Decision on involvement at Focus School Engagements
- Clarify roles and responsibilities for NExOs, principals, Board members, Cabinet and community partners
- Engage with EBCF and Urban Strategies on updated process and align timelines and resources (food, diarist, translation, childcare, etc.)

