



***"BayTech gave my daughter a second chance when she needed it most. Now she's not just graduating—she's going to college. This school changed our family's future."***

**— Maria G., BayTech Parent, Class of 2025**

# **Bay Area Technology School**

## **Charter Renewal Petition**

### **2026–2028**

**Renewal Term**  
**2 Years**

**Presentation Date**  
**December 10, 2025**

# BayTech Serves Oakland's Most Vulnerable and Resilient Students



**Grades 6-12 | 201 Students (Fall 2025)**

**83.5%**

Socioeconomically Disadvantaged

**26.2%**

English Learners

**92.6%**

Latino and Black Students



**We serve high-need, high-potential learners** who deserve rigorous college preparation and technological fluency.

# Rooted in Oakland: Serving Our Community



## 21 Years of Service to Oakland Families

**201**

Students from across Oakland neighborhoods

**19.1%**

African American students served with culturally responsive practices

**73.5%**

Latino/Hispanic students reflecting Oakland's diversity

**83.5%**

Socioeconomically disadvantaged students receiving comprehensive support

# Technology as a Tool for Equity and College Readiness



## Mission

Baytech infuses assistive technology throughout the school to provide a **personalized educational experience** for every student to be **college and career-ready**.

## Model

**College-preparatory curriculum** rooted in the Direct Interactive Instruction (DII) model, leveraging technology to **individualize learning, accelerate growth, and build critical thinking**

## Core Belief

All students, regardless of background, can **master college-level content** when provided with the right support, high expectations, and personalized pathways

*"It's going to be a great day at BayTech!"*

# Our New Home: Palace Theater Campus



After **21 years on a co-located campus**, BayTech now owns a permanent, purpose-built facility at the historic Palace Theater that provides safety, stability, and an enhanced learning environment.



## Permanent Ownership

BayTech owns the historic **Palace Theater** at 1445 23rd Avenue, eliminating rent burden and ensuring long-term stability.



## Safety & Security

Dedicated campus with controlled access, ending the disruptions of shared facilities and providing a secure learning environment.



## Enhanced Learning Spaces

Modern classrooms, science lab, gymnasium, and technology infrastructure designed specifically for 6-12 education.



## Accessible Location

Located at the border of the Fruitvale and San Antonio neighborhoods, with expanded transportation services (2 vans) serving 45% of students.

The Palace Theater campus represents **stability after crisis** and positions BayTech for sustained academic growth during the 2026-2028 renewal term.

# Rising from Adversity: BayTech's Transformation



## Progress Strengthens Our Foundation

2022-2023

### Crisis

Pandemic recovery, campus tragedy, subsequent enrollment decline

2023-2024

### Recovery

Trauma-informed practices, climate rebuilding, instructional stabilization

2024-2025

### Acceleration

Academic turnaround, secured new facility, Green suspension rate, over 2x expected growth on i-Ready, 92.5% graduation rate

After severe disruption, BayTech rebuilt trust, climate, and instruction.

**+20.1 Math DFS | +9.5 ELA DFS | Green Suspension | 92.5% Graduation**

# Climate Indicators Improved Two to Three Performance Levels in One Year



**Suspension Rate**

↓ **8 pts**

**GREEN**

**Chronic Absenteeism**

↓ **14.5 pts**

**ORANGE**

**English Learner Progress (ELPI)**

↑ **11.9 pts**

**YELLOW**

BayTech's climate transformation is **verified by California Dashboard indicators** showing dramatic improvement in safety, engagement, and belonging through systematic investment in restorative practices, mental health supports, and community partnerships.

# Acknowledgment & Path Forward



## We Acknowledge Our Current Standing

BayTech has **not met all academic performance standards** and is classified as a **low tier school** under California's charter renewal framework.

We take full responsibility for these outcomes.

## Our Commitment to Improvement

We have developed a Board-approved **comprehensive Performance Improvement Plan (PIP)** with measurable targets, proven instructional strategies, and rigorous monitoring systems to accelerate student achievement.



# Program Improvement Plan Drives Continuous Improvement



## ELA Improvement

**Edge Curriculum:** Rigorous, standards-aligned literacy instruction

**Literacy Lab:** Small-group intervention for struggling readers

**48-Hour Reteach:** Immediate support for mastery gaps



## Math Improvement

**Carnegie Math:** Adaptive, research-based curriculum

**Math Lab:** Targeted intervention and skill-building

**Weekly CFAs:** Data cycles to identify and address gaps



## Chronic Absence Reduction

**Transportation:** Free van routes from underserved neighborhoods

**Tiered Outreach:** Attendance Works framework (Tier 1/2/3)

**Family Engagement:** Same-day contact and support



## Enrollment Stability

**Community Partnerships:** Deep engagement with families and neighborhoods

**Student Retention:** Positive climate and belonging initiatives

**Recruitment:** Strategic outreach to maintain enrollment

# Measurable Targets: 2024 Baseline → 2027 Goals

## ELA Distance from Standard (DFS)

2024 Baseline

**-56**



2027 Target

**-36**

**+20 Point Improvement | Orange → Yellow**

## Math Distance from Standard (DFS)

2024 Baseline

**-111**



2027 Target

**-85**

**+26 Point Improvement | Orange → Yellow**

## Chronic Absenteeism Rate

2024 Baseline

**25.5%**



2027 Target

**15%**

**-10.5% Reduction | Red → Yellow**

## English Learner Progress (ELPI)

2024 Baseline

**40.9%**



2027 Target

**45%**

**+4.1% Increase | Yellow → Green**

**Accelerated targets for English Learners, Students with Disabilities, and African American students to close opportunity gaps and ensure equitable outcomes across all subgroups.**

# High-Quality Curricula Combined with Small-Group Labs and Immediate Reteach



## ELA ENGINE

**CURRICULUM**  
**Edge Curriculum**

Rigorous, standards-aligned literacy instruction

**INTERVENTION**  
**Literacy Lab**

Small-group intervention for students below grade level

**RETEACH PROTOCOL**  
**48-Hour Cycle**

Immediate support for students not mastering content



## MATH ENGINE

**CURRICULUM**  
**Carnegie Math**

Adaptive, research-based math curriculum

**INTERVENTION**  
**Math Lab**

Targeted intervention and skill-building

**DATA CYCLE**  
**Common Formative Assessments**

Weekly data cycles to identify gaps and adjust instruction

# Continuing Our Positive Chronic Absence Trajectory



## Van Routes

Free transportation from underserved neighborhoods eliminates access barriers and ensures all students can attend



## Same-Day Contact Sequence

Immediate outreach to families when students are absent, ensuring rapid response and family partnership



## Family Engagement

Proactive communication and support systems that engage families as partners in student attendance

### Tier 1: Universal Supports

All students receive positive attendance messaging, recognition, and school-wide climate supports

### Tier 2: Targeted Outreach

Students with 5-10% absences receive targeted interventions and family conferences

### Tier 3: Intensive Support

Students with >10% absences receive case management and wraparound services

**RESULT: 96% AVERAGE DAILY ATTENDANCE**

# Enrollment Stability & Growth Plan



**Strategic Context:** Fall 2025 enrollment reflects a planned, temporary dip associated with our permanent facility move to the Palace Theater. This was anticipated in our approved budget and cash flow projections.



## Targeted Outreach

Expanded community partnerships, multilingual recruitment, feeder school visits



## Onboarding Excellence

Summer bridge programs, family orientations, student ambassadors



## Student Experience

Enhanced electives, dual enrollment, college visits, enrichment



## Retention Supports

CARE team, MTSS, transportation, family engagement

# Tiered Monitoring System: No Student Falls Behind



## Monitoring Cycle: September – June

**Sept**

**Pulse  
Check**

**Nov**

**Deep  
Dive**

**Jan**

**Midyear  
Review**

**Mar**

**Progress  
Check**

**May**

**Final  
Assessment**

### **Tier 2: Targeted Support**

#### **<70% Mastery**

Students scoring below 70% on Common Formative Assessments receive targeted small-group intervention and reteach within 48 hours

### **Tier 3: Intensive Support**

#### **<50% CFA or >5% Absences**

Students scoring below 50% on CFAs or missing more than 5% of school days receive intensive one-on-one tutoring and family outreach

### **Midyear Review**

#### **<1 year below grade level**

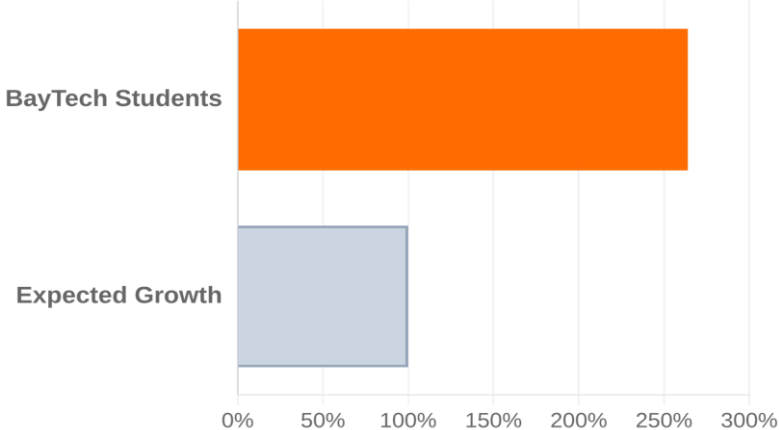
Students performing less than one year below grade level receive targeted small-group tutoring, extended learning time, and individualized support plans.

**Monthly Data Cycles:** Leadership team reviews academic, attendance, and climate data monthly to adjust supports and ensure timely intervention before students fall behind

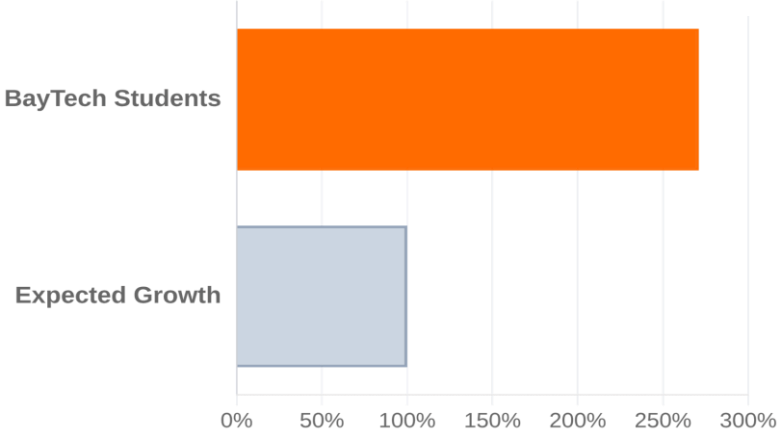
# Accelerated Growth: i-Ready Results



Mathematics Growth



Reading Growth



**264%** of Expected Annual Growth



**271%** of Expected Annual Growth



BayTech students achieved **more than 2.6 years of learning in one year**, demonstrating the power of data-driven instruction and personalized learning pathways.

# SBAC Results: Measurable Growth



## ELA Distance from Standard (DFS)

2021-22

**-65.5**



2023-24

**-56.0**

**+9.5 Point Improvement**

## Math Distance from Standard (DFS)

2021-22

**-131.5**



2023-24

**-111.4**

**+20.1 Point Improvement**

Subject	2021-22	2022-23	2023-24	Change
ELA % Proficient	23.4%	28.7%	30.2%	<b>+6.8%</b>
Math % Proficient	9.1%	10.5%	15.4%	<b>+6.3%</b>
Grade 8 ELA	25.0%	27.5%	37.3%	<b>+13.1%</b>
Grade 8 Math	10.4%	8.2%	23.5%	<b>+13.1%</b>
Grade 11 ELA	34.8%	44.2%	39.6%	<b>+4.8%</b>
Grade 11 Math	13.1%	5.8%	7.3%	<b>-5.8%</b>

**Steady upward trajectory** in both ELA and Math DFS demonstrates the effectiveness of BayTech's instructional model. Grade 11 ELA at **42.4% proficient** shows college-ready performance.



# Building Organizational Capacity for Sustainable Growth



**BayTech strengthens instructional quality, student supports, facilities, and fiscal health through intentional investments that build long-term capacity.**

## Instructional Excellence

- **Edmentum Exact Path:** Adaptive diagnostic guiding targeted interventions
- **Standards-Aligned Curriculum:** National Geographic Edge (ELA) and Carnegie Learning (Math)
- **Professional Development:** Ongoing teacher training and coaching partnerships

## Facility & Infrastructure

- **Palace Theater Ownership:** \$3M investment securing a permanent facility
- **Modern Learning Spaces:** Classrooms, tech labs, and collaboration areas
- **Accessible Location:** Central Oakland location with public transit access

## Student Support Services

- **Tiered Intervention:** Multi-level supports through Reading Period and Math Lab
- **Transportation:** BayTech-operated vans reducing attendance barriers
- **Family Engagement:** Consistent communication and attendance partnerships

## Fiscal Sustainability

- **Positive Cash Flow:** Strong reserves and responsible management
- **Grant Diversification:** Multiple funding streams beyond ADA
- **Strategic Planning:** Board-approved multi-year financial projections

**BayTech's strategic investments demonstrate organizational capacity to sustain and scale effective practices, ensuring long-term viability and student success.**

# Performance in Context: Oakland High Schools

BayTech serves one of the **highest-need student populations in Oakland** (83.5% SED, 26.2% EL) while achieving competitive outcomes in graduation and school climate.

School	Grad Rate	UC A-G	Suspension	ELA DFS	Math DFS	ELPI
<b>BayTech (6-12)</b>	<b>92.5%</b>	<b>100%</b>	<b>3.5%</b>	<b>-56.0</b>	<b>-111.4</b>	<b>40.9%</b>
Oakland High	86.1%	50.9%	3.6%	<b>-45.9</b>	-117.8	25.8%
Oakland Tech	91.4%	69.8%	3.8%	-50.6	-133.8	31.6%
Skyline High	91.0%	64.5%	5.7%	-78.1	-153.8	34.2%
Fremont High	81.3%	48.4%	8.0%	-155.9	-235.7	20.0%
Castlemont High	68.8%	27.7%	10.0%	-188.1	-193.9	25.9%
McClymonds High	84.3%	59.4%	16.6%	-128.4	-223.7	N/A

**92.5% graduation rate with 100% UC A-G completion and lowest suspension rate** among comparison schools — BayTech ensures every graduate is college-eligible in a safe, supportive environment.

# Governance & Fiscal Health



## Governance

### Independent Board of Directors

Active, engaged board with expertise in education, finance, legal, and community development. Meets monthly with strong committee structure, including **two parents and OUSD Rep.**

### Compliance Record

**Zero material findings** in recent audits. Full compliance with OUSD reporting requirements and state/federal regulations.

### Stakeholder Engagement

Parent-teacher conferences every 5 weeks. Active **School Site Council**. Regular community forums and transparent communication.

## Fiscal Health

### Clean Financial Audits

Unqualified audit opinions with **no material weaknesses**. Strong internal controls and financial management systems.

### Financial Stability

Maintains **adequate reserves**. Balanced budgets with sustainable enrollment and revenue projections for 2026-2028 term.

### Facility Ownership

**Palace Theater campus** at 1445 23rd Avenue: Permanent facility eliminates rent burden and ensures long-term stability.

# Legal Framework for 2-Year Renewal



## California Education Code § 47607(c)

*Pursuant to California Education Code § 47607(c)(2), a charter school identified as meeting the criteria in § 47607(b)(1) (low-performing) may be renewed for a term of two to five years.*

1

### Low Tier Designation

BayTech acknowledges its low tier classification based on Dashboard performance and requests a renewal term appropriate to this status.

2

### Improvement Plan Required

BayTech has developed and our Board has approved a comprehensive Performance Improvement Plan with measurable targets.

3

### 2-Year Term Rationale

A 2-year term (2026-2028) allows BayTech to demonstrate measurable progress while maintaining accountability to OUSD.

4

### Renewal Criteria Met

BayTech demonstrates fiscal stability, governance capacity, and a credible plan for academic improvement as required by law.

Under California law, **low tier schools with approved improvement plans may receive 2-5 year renewals**. BayTech respectfully requests a **2-year term** to prove our capacity to execute our plan and achieve measurable student outcomes.

# Partnering with OUSD to Serve Oakland Families



## BayTech Respectfully Requests a 2-Year Charter Renewal

- ✓ **Transparent Accountability:** Quarterly progress reports to OUSD on all PIP targets and academic metrics
- ✓ **Collaborative Partnership:** Open communication and responsiveness to OUSD guidance and support
- ✓ **Measurable Progress:** Commitment to achieving Orange→Yellow Dashboard performance by 2027
- ✓ **Equity Focus:** Accelerated growth targets for English Learners, Students with Disabilities, and African American students

Together, we can ensure every BayTech student graduates college-ready and prepared to create equity in their own lives and in the Oakland community.



Oakland students deserve the opportunity to rise, learn, and thrive at BayTech.