

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Monday, November 4, 2019

5:00 PM

**Auditorium - Cole Elementary School Site - 1011 Union Street, Oakland, CA
94607**

Community Advisory Committee-Programs for Exceptional Children

***Patty Juegens, Tandra DeBose, Rosa Bay, Sharon Jobson, Melody Davis, Leon
Bacchues, Michelle Stivers, Lorelei Self, Lisa Rasler, Inga Wagar, Brian Blaisch, Jacob
Mata, Isabel Malagon, Kristen Zimmerman,
Clio Rasler, Jose Martinez, Sarah Fetter, Sayuri Sakamoto, Aline Murillo***

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak may be done by one of two methods: by filing an electronic (preferred method) eComment: Sign In To Speak-Request To Speak by Legislative File Id No. or Alpha or by filing a paper Speaker Request Card, clearly identifying the item listed on the Agenda, by Legislative File Id No. or Alpha. A separate Registration to Speak is required for each Agenda Item, except all legislative files listed under the General Consent Report(s) are treated as a single item.

Registering to Speak (electronic or paper) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer. A Registration to Speak submitted after the item has been called will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration

of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

None

F. Unfinished Business

None

G. New Business



[19-2254](#)

Community Advisory Committee - Orientation to Membership - CAC and Election of New Members

Presentation to the Community Advisory Committee by Cintya Molina, Program Manager, LCAP, regarding Orientation to Membership in the CAC and Election of New Members.

Attachments: [19-2254 - Presentation - Community Advisory Committee - Orientation to Membership - CAC and Election of New Members](#)

19-2255

**Community Advisory Committee - School Site
Collaboration - Special Education Highlights**

Discussion by Community Advisory Committee of school site collaboration and Special Education Highlights, and sharing the following questions:

How have you helped to improve outcomes for SWD in your campus?

How do you promote and embrace inclusiveness by everyone at the school (teachers, students, other staff, families)?

How do you encourage participation by Special Education families in all areas of school life?

3 minutes per question of choice 20 minutes total

10 minutes of Q&A

Principals share their school site stories (Howard, Tech, Burbank, , O High, Westlake, MLK)

19-2256

Community Advisory Committee - Literacy Data

Presentation to the Community Advisory Committee of Literacy Data and sharing the following questions:

How are schools ensuring that that they understand the literacy needs of all students with IEPs through assessments?

How do we decide which students take OUSD reading assessments?

How could the curriculum-based assessments in use by Special Education be used to monitor reading growth?

(Woodcock Johnson, WIAT, Kofmann Test of Educational Achievement)

**H. Public Comments on All Non-Agenda Items Within the Subject
Matter Jurisdiction of the Committee**

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address

the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

19-2257

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee – Up to 30 Minutes - November 4, 2019

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee - Up to 30 Minutes - November 4, 2019.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

J. Adjournment

What are the responsibilities and authority of the CAC?

30 EC 56194 - Community Advisory Committee Authority; Responsibilities 56194. The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following: (a) Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee; (b) Recommending annual priorities to be addressed by the plan; (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan; (d) Encouraging community involvement in the development and review of the local plan; (e) Supporting activities on behalf of individuals with exceptional needs; (f) Assisting in parent awareness of the importance of regular school attendance. (g) (g) Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01.