



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Charter Renewal Recommendation: Lodestar

OUSD Office of Charter Schools



Presented by Kelly Krag-Arnold

Presented to the OUSD Board of Education

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www.ousd.org



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OUSD Charter Renewal Standards

OUSD Charter Renewal Standard	Key Evidence Considered by OUSD Staff
I. The school is academically sound	<ul style="list-style-type: none">• Renewal tier analysis• School Performance Analysis (State Dashboard and CORE growth data)• Key student group performance comparisons• School Quality Review site visit• Performance Improvement Plan (if applicable)
II: The school is demonstrably likely to be able to implement the proposed program	<ul style="list-style-type: none">• Finances• Enrollment trends and demographics• Notices of Concern• Board health/effectiveness
III: The school's plans for a future charter term are "reasonably comprehensive"	<ul style="list-style-type: none">• Required charter petition elements/information
IV: The school is serving all students who wish to attend	<ul style="list-style-type: none">• State-provided enrollment data• Any substantiated complaints related to suspension/expulsion violations <p>(NOTE: Ed Code limits consideration to only these data sources.)</p>



Office of Charter Schools
Recommendation for
Lodestar:
Approve

Renewal Standard I – Academically Sound: **Met**

Renewal Standard II – Likely to Implement Proposed
Program: **Met**

Renewal Standard III – Plans are “Reasonably
Comprehensive”: **Met**

Renewal Standard IV – Serving All Students Who
Wish to Attend: **Met**



Strengths and Challenges

Strengths

- Serves a diverse student population: 69% Latinx, 20% African American, 81% socioeconomically disadvantaged, 38% English Learner. School has also requested to add an admissions preference for unsheltered youth.
- Strong CORE growth in all three years in ELA and in most recent two years in Math, both schoolwide and for several key student groups.
- Strong systems for continuous professional growth, particularly around observation, feedback, and coaching.

Challenges

- Placement in the Low Renewal Tier by the State, based on Dashboard data.
- Economically disadvantaged students at the school have performed below the OUSD average in all three years of the charter term.
- Low percentage of students with disabilities at the school: 9%, compared to OUSD average of 13%.

Renewal Tier Analysis

- AB 1505 introduced a new 3-tiered system for charter renewal
- State identified the renewal tier (Low, Middle, or High) for each school based on its State Dashboard indicators
- Lodestar met **Low Tier** criteria

Renewal Decision Requirements - Low Tier Schools

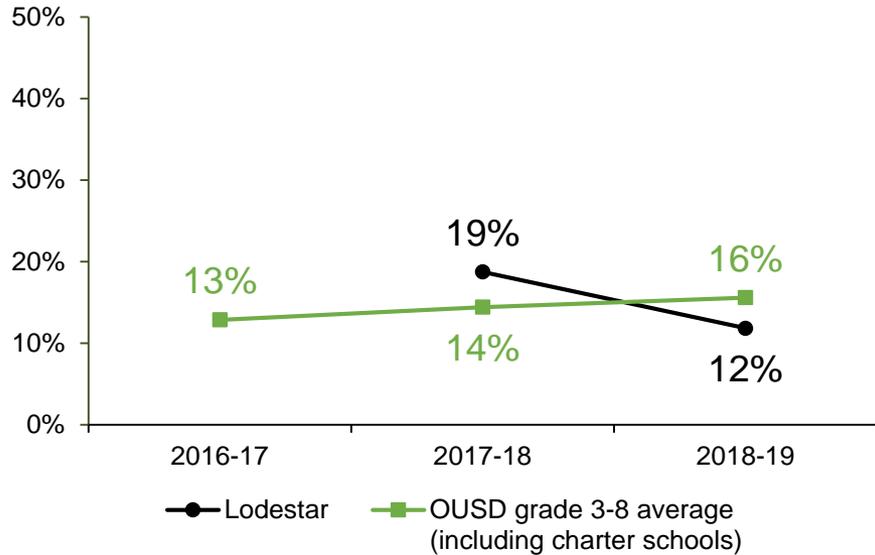
- Only eligible for 2-year renewal term
- May only renew if the Board makes **both** of the following written findings:
 - School taking meaningful steps to address underlying cause(s) of low performance, which are written in a PIP; AND
 - Achieved measurable increases in academic achievement or strong postsecondary outcomes



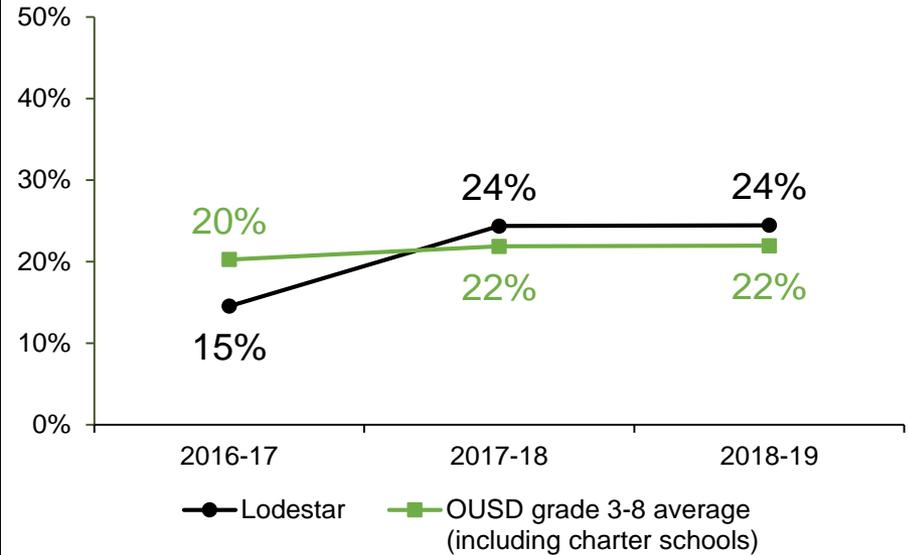
Key Student Group Comparisons

State Test Proficiency (combined ELA/Math average)

Economically Disadvantaged Black/African American Students



Economically Disadvantaged Hispanic/Latinx Students

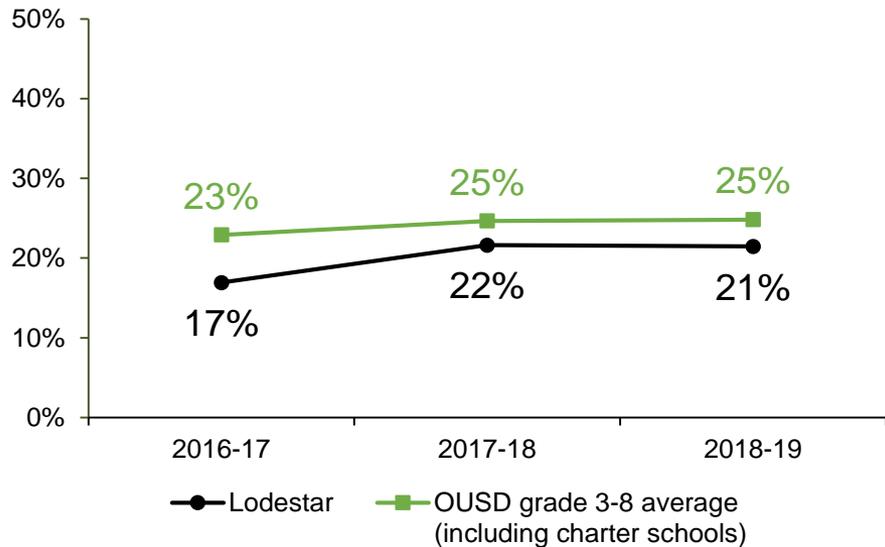




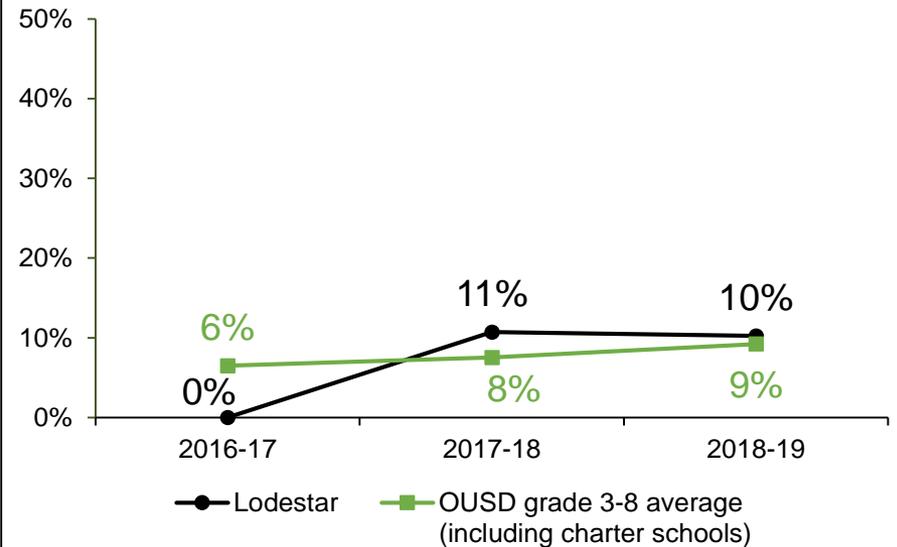
Key Student Group Comparisons, Cont'd

State Test Proficiency (combined ELA/Math average)

Economically Disadvantaged Students



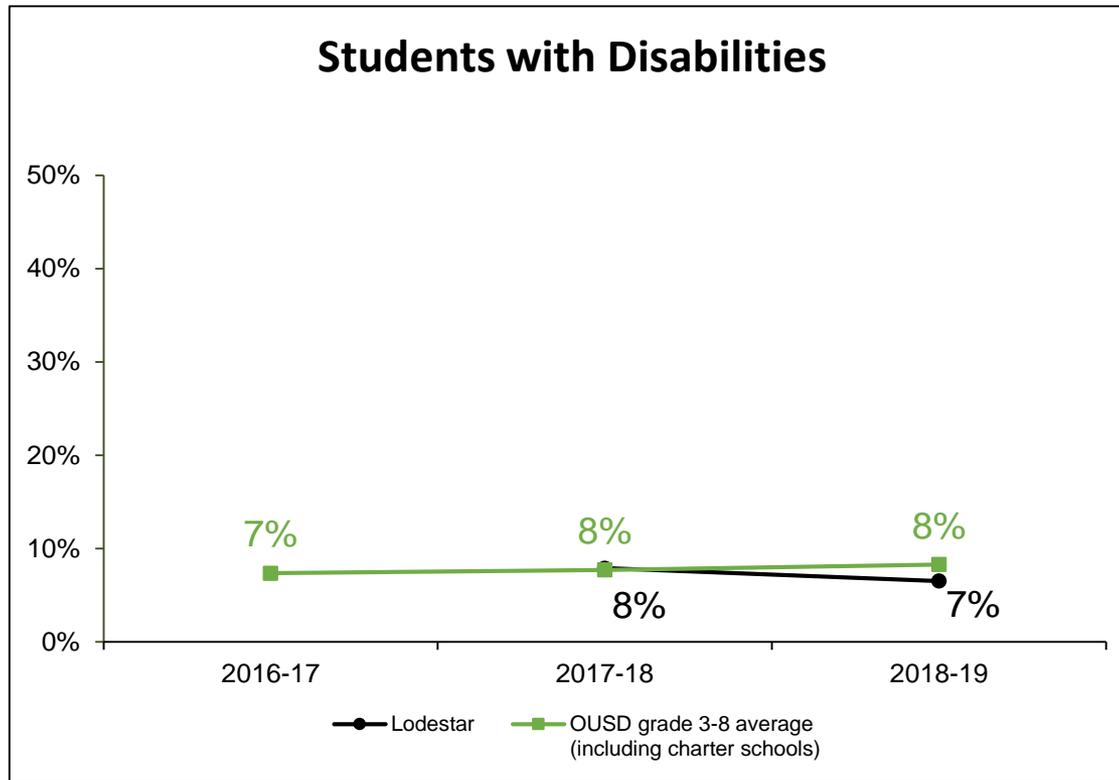
English Learner Students



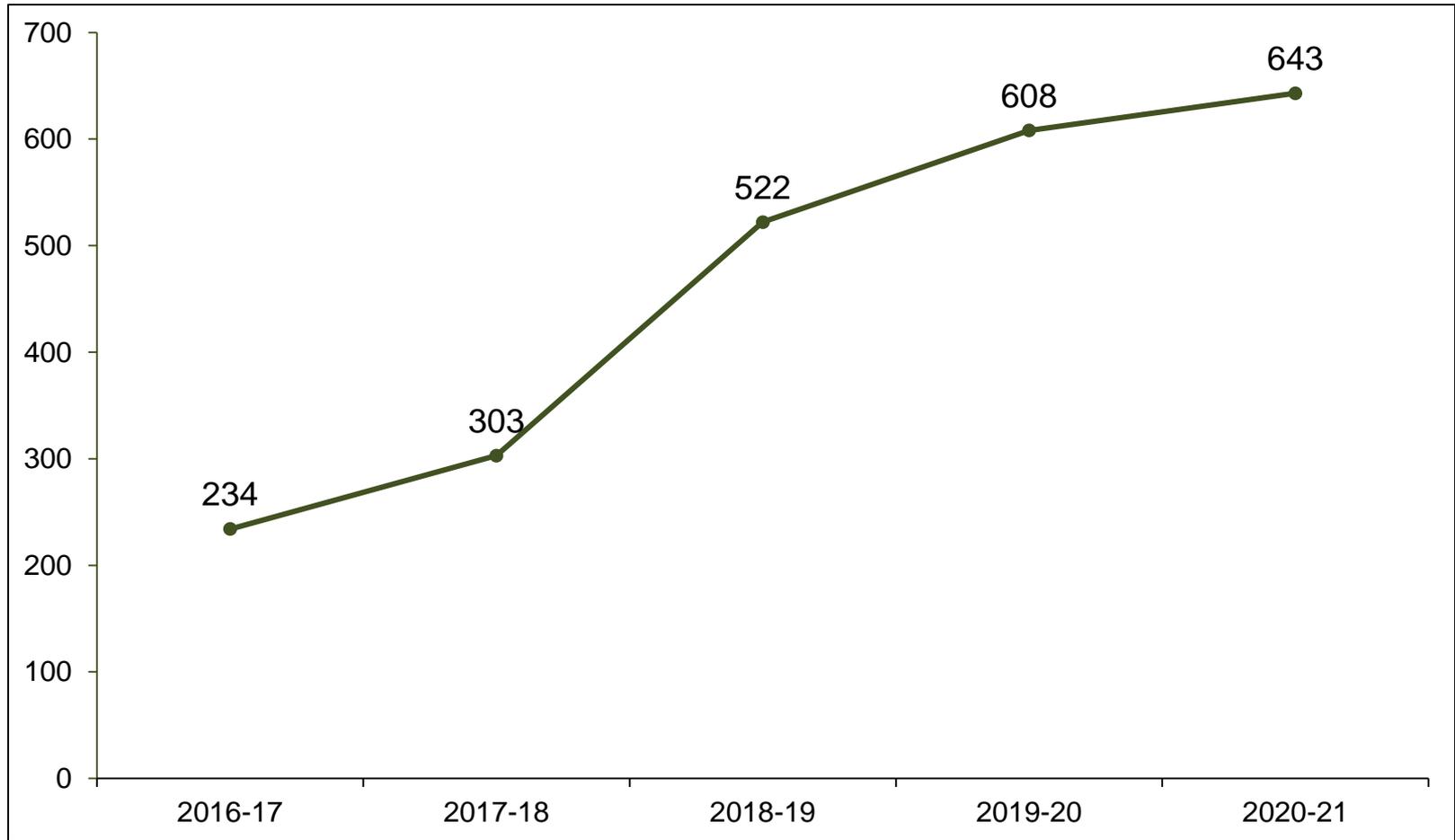


Key Student Group Comparisons, Cont'd

State Test Proficiency (combined ELA/Math average)



Enrollment Over Time





Demographics in 2019-20

Student Group	Lodestar	OUSD Schools in 94621 and 94603	OUSD (including charter schools)
Hispanic/Latinx	69%	74%	47%
Black/African American	20%	17%	22%
Asian	0%	3%	12%
White	1%	1%	10%
Two or More Races	4%	1%	4%
Other Race/Ethnicity	3%	2%	2%
Not Reported	2%	2%	2%
Socioeconomically Disadvantaged	81%	91%	73%
English Learners	38%	52%	31% (K-8 only: 34%)
Special Education	9%	13%	13% (excl. charter schools: 14%)

Questions/Discussion
