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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 12, 2024

Subject Aspire Golden State Prep 2023-24 G1 Carryover Application

Ask of the Commission Approve the Aspire Golden State Prep 2023-24 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Aspire Golden State Prep 2023-24 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$20,698.03**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2023-24 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: September 25, 2024

School:	Aspire Golden State Prep	Contact/Principal	Deloris Brown
School Address:	1009 66th Avenue Oakland, CA 94621	Principal Email	Deloris.Brown@aspirepublicschools.org
		School Phone:	510-567-9631

Please fill out the information below for school-wide carryover.

2023-24 Measure G1 Allocation (previous carryover included)	\$238,620.78
2023-24 Measure G1 Dollars Spent	\$217,922.75
Carryover Amount	\$20,698.03

Approved 2024-25 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2023-24 (listed in order of priority)

2023-24 Proposed Carryover Expenditures		Budget
1	Benefit costs for GSP's Student Support Manager	\$20,698.03
Budget Total (must add up to Anticipated Amount)		\$20,698.03

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

GSP did not utilize the allotted Measure G1 funds in the 23-24 SY due to overestimating the cost of the Art Teacher's salary & benefits.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Coffee w/the Principal	10/22/24

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2023-24 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Based on 23-24 SY’s data, GSP needs additional culture support in reducing our chronic absenteeism and suspension rates within MS. The Student Support Manager role assists in creating a more positive and safe middle school learning environment that encourages students to come to school consistently.		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$20,698.03	Cover benefits cost for GSP’s Student Support Manager. <ul style="list-style-type: none"> - Amended the 24-25 Measure G1 application to allocate funds toward Student Support Manager. The 23-24 Carryover funds will cover the remaining benefit cost of this position. 	GSP has 176 middle school students who will benefit from the support of our SSM: <ol style="list-style-type: none"> 1. Continue direct Tier 2 & 3 support of 20-30 students across MS by providing 1:1 and small group SEL RULER instruction. 2. Continued push in support to MS advisories once a week with explicit SEL RULER curriculum instructions. With this support, we are hoping to: <ol style="list-style-type: none"> 1. Decrease suspension rates by 5% in MS. 2. Increased MS students’ “sense of

		belonging” survey results from 35% to 50% during Spring SEL survey.
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Please submit your 2023-24 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Coffee with the AP & Deans

Café con la subdirectora y decanos





In this room

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IS RECOGNIZED.**



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Important Dates / Fechas Importantes

- **Oct 29:** SSC/ ELAC Meeting @ 5:30pm
- **Nov 1:** First Friday ([fundraising event](#))
- **Nov 11:** Veteran's Day, No School
- **Nov 15:** Coffee W/the Principal @ 9:00am
- **Nov 21:** Family Town Hall Meeting
- **Nov 25-29:** Harvest Break
- **Dec 20:** Last Day of Semester 1
- **Dec 23-Jan 10:** Winter Break

29 de octubre: Reunión del SSC/ELAC a las 5:30 p.m.

1 de noviembre: primer viernes (evento para recaudación de fondos)

11 de noviembre: Día de los Veteranos, no hay clases

15 de noviembre: Café con la directora a las 9:00 a. m.

21 de noviembre: Reunión comunitaria familiar

25-29 de noviembre: vacaciones de acción de gracias

20 de diciembre: último día del semestre 1

23 de diciembre al 10 de enero: vacaciones de invierno

Instructional Updates

Vacancies

- Middle School Math
- High School Science

Instructional Focus Qtr 2

Reading Comprehension → Informational Texts → Main idea and Supporting Details w/ an emphasis on Vocabulary building.



Support At Home

IXL is a personalized learning platform designed to help students build academic skills in subjects including math and English language arts (ELA).

Reading Log ([English Copy](#)) + ([Spanish Copy](#))

Actualizaciones de instrucción

Vacantes

- Matemáticas de la escuela secundaria
- Ciencias de la escuela secundaria

Enfoque educativo Qtr 2

Comprensión lectora → Textos informativos → Idea principal y detalles de apoyo

Apoyo en casa

IXL es una plataforma de aprendizaje personalizada diseñada para ayudar a los estudiantes a desarrollar habilidades académicas en materias que incluyen matemáticas y artes del lenguaje inglés (ELA). Registro de lectura [\(Copia en inglés\)](#) + [\(Copia en](#)

[español\)](#)



Measure G1 Grant / Subvención de la Medida G1

Proceeds from **Measure G1** are used to:

- **Increase access to courses in arts, music, and world languages in grades 6-8.**
- Improve student retention during the transition from elementary to middle school.
- **Create a more positive and safe middle-school learning environment.**

Los ingresos de la **Medida G1** se utilizan para:

- **Aumentar el acceso a cursos de artes, música e idiomas del mundo en los grados 6-8.**
- Mejorar la retención de estudiantes durante la transición de la escuela primaria a la secundaria.
- **Crear un entorno de aprendizaje en la escuela secundaria más positivo y seguro.**

Measure G1 Carryover (MS enrichment programming)

2023-24 Measure G1 Allocation (previous carryover included)	\$238,620.78
2023-24 Measure G1 Dollars Spent	\$217,922.75
Carryover Amount	\$20,698.03

- How can we spend down our carryover funds to support our Middle School students?

23-24 Funds were were applied to the Middle School Art teacher

Questions/ Preguntas



Vision, Mission, Values/ Visión, Misión y Valores

Vision → Our desired state

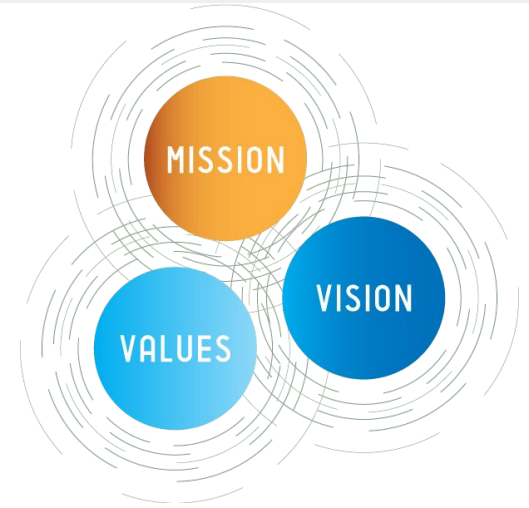
Visión → Nuestro estado deseado

Mission → What will we do to get to our vision

Misión → ¿Qué haremos para llegar a nuestra visión?

Values → The values will we hold onto to achieve our mission and vision

Valores → Los valores a los que nos aferraremos para lograr nuestra misión y visión.



Our Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

Our Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities;

Promote inclusivity and disrupt systems that have historically oppressed marginalized communities, including Black, Latino/a/x, Indigenous, and People of Color; and

Nurture our scholars' pride in their abilities, identities, and communities.



Nuestra Visión

Los académicos de Aspire están preparados y capacitados para construir un futuro pleno y liberado para ellos y sus comunidades.

Nuestra Misión

Proporcionar una experiencia académica rigurosa y alegre que cultive las habilidades, talentos y dones de nuestros estudiantes, de modo que puedan seguir y persistir en la universidad o cualquier camino postsecundario que sea auténtico para sus identidades;

Promover la inclusión y alterar los sistemas que históricamente han oprimido a las comunidades marginadas, incluidas las personas negras, latinas, indígenas y de color; y

Fomentar el orgullo de nuestros académicos por sus habilidades, identidades y comunidades.



GSP's Vision

Our students are **critically literate and empowered**. By embodying our GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion, they become **leaders**, ready to **leverage college and careers** to **enhance their lives** and those of their families and communities. #leaders

Linked Learning Entrepreneurial Skills

Collaboration ~ Communication ~ Problem Solving
Innovation ~Grit ~ Self-Management

FAMILY



We feel safe and have each other's back, through thick and thin, with love, support, care, encouragement, and loyalty

EQUITY

We ensure each person and group has what they need to succeed so they can achieve greatness without being held back



GROWTH MINDSET



We believe that every person can succeed, and so we work hard, learn from our mistakes, and never give up

RESPECT/INTEGRITY

We treat others how we want to be treated and keep our word when we say we will do something



PURPOSE/PASSION



We love what we do and do what we love as we move toward our goals and dreams



La visión del GSP

Nuestros estudiantes están críticamente alfabetizados y empoderados. Al encarnar nuestros valores GSP de familia, equidad, mentalidad de crecimiento, respeto/integridad y propósito/pasión, se convierten en líderes, listos para aprovechar la universidad y las carreras para mejorar sus vidas y las de sus familias y comunidades. #líderes

Aprendizaje vinculado de habilidades emprendedoras

Colaboración ~ Comunicación ~ Resolución de problemas
Innovación ~ Valor ~ Autogestión

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Vision Revision/ Revisión de la visión

Our vision conveys the aim for how the school will change as a result of our efforts. It provides an understanding of your ultimate goals as an organization over the long term.

Imagine a time far in the future when our school has achieved its most aspirational goals. How would you describe what the world looks like as a result of our school's success?

Nuestra visión transmite el objetivo de cómo cambiará la escuela como resultado de nuestros esfuerzos. Proporciona una comprensión de sus objetivos finales como organización a largo plazo.

Imagine un momento lejano en el futuro en el que nuestra escuela haya logrado sus objetivos más ambiciosos. ¿Cómo describiría cómo se ve el mundo como resultado del éxito de nuestra escuela?

Values/ Valores

Values are guiding principles for how our school is governed, functions and behaves. Values that work best are authentic to our school, and are practiced consistently across the school community.

Los valores son principios rectores de cómo se gobierna, funciona y se comporta nuestra escuela. Los valores que funcionan mejor son auténticos en nuestra escuela y se practican consistentemente en toda la comunidad escolar.

VALUES
VALORES

excellence
honesty trust
growth
quality
accountability

Values

GSP Values

Do these current values reflect where we want to be / where we want to go? Why or why not? Are there any values we may want to add or change?

¿Estos valores actuales reflejan dónde queremos estar/adónde queremos ir? ¿Por qué o por qué no? ¿Hay algún valor que queramos agregar o cambiar?

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Aspire Golden State College Preparatory Academy
Grade Level Team Meeting Agenda
Wednesday 10.30.2024

Aspire Vision

"Empowering Minds. Transforming Futures."

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

GSPs Vision

Our students are critically literate and empowered. By embodying our *GSP values of family, equity, growth mindset, respect/integrity, and in purpose/passion*, they become leaders, ready to leverage college and careers to enhance their lives and those of their families and communities. #leaders

Family • Equity • Growth Mindset • Respect/ Integrity • Purpose/ Passion

Present: Brittany, Bre'ante, Linda, Ezekiel, Sonny, Andrew, Hari

Grade Level Agenda Quarter 2 PD Deck		Notes
7 mins	<p>Check In:</p> <p>On a scale of medieval skeleton how are you feeling today?</p>	<p>AP/AC/CW: English 3D training.</p> <p>DP: #4 Just laying there. BC: #6 Hanging by a thread AL: 1 - Alert but a little confused Susan: Good, happy but overwhelmed Brown: I do engagement by using the system by Aspire..do it themselves, collaborate and then discuss. Plus added a new twist by asking different sides of class to share James: #4 I'm gassed. I need caffeine! Morning basketball definitely helps. Young: Getting into a groove, pushing SEL. Kids are understanding consistency. Cooks: Happy.</p>
8 mins	<p>Middle School ONLY</p> <p>1. Intervention Temperature Check/ Feedback Survey</p>	<p>Reading Intervention Folder (<i>this contains all the decks and materials</i>) https://drive.google.com/drive/fo</p>

[Grade Level Folder](#)



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	<p>2. Q2W4 Slide Deck (Lit Circles) https://docs.google.com/presentation/d/1owm6KS4ogeR3jR_BuiTAHLK1btHat0E_dubDm9ifwI0/edit</p> <p>3. Measure G1 Carryover Funds Discussion</p> <ol style="list-style-type: none"> a. Currently Measure G1 funds Student Support Manager role (salary). b. Carryover funds needed for SSM role’s benefits. <ol style="list-style-type: none"> i. Role supplies behavior and culture support for Middle School community 	<p>https://docs.google.com/presentation/d/1owm6KS4ogeR3jR_BuiTAHLK1btHat0E_dubDm9ifwI0/edit</p> <p>MS staff members support funds continuing to support Student Support Manager.</p>
25-30 mins	<p>Review BIPs and IEPs-at-a-glance</p> <p>AAGs Folder https://drive.google.com/drive/folders/1sNwmvZ9Ug-OAHPiUWGDKbVaxtn1Bbs-O?usp=drive_link</p>	
15-20 mins	<p>Students of Concern (Gr 6-12)</p> <ol style="list-style-type: none"> 1. Identify the concern (student behavior, academics, attendance) <ul style="list-style-type: none"> o Have parents been contacted? o Have log entries been submitted in PS? 2. Determine possible causes of the students struggles 3. Develop a plan. The team may discuss interventions and supports that could help the student, such as instructional strategies, modifications, or academic contracts. They may also assign someone to implement and track the plan. 4. Teachers track interventions and progress monitors. Plan to revisit and follow up in 3-4 weeks. 	<p>Middle School ONLY</p> <p>Discuss possibly reconfiguring 8th Grade Cohorts to be effective Semester 2 and a possible swap to balance out the 8th cohorts for the remainder of Q2.</p>
1 min	FRIENDLY REMINDER: TOMS Certification Access	Instructions Below



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The deadline to complete this training has been extended to October 30th.

Step 1: [Register here](#). You will then receive an email with training details.

Step 2: Go to TalentLMS via OneLogin
(<https://aspirepublicschools.talentlms.com/dashboard>)

You will complete the interim training here. Search using the word "interim" and find the Assessment "Smarter Balanced and Interims for Educators"

Step 3: Complete the training/ Assessment and Sav the certificate at the end.

Step 4: Submit your completion certificate on the [TOMS access form](#).

Step 5: If you did do the training, please login to TOMs and sign your security affidavit.