

School Name:	RALPH J. BUNCHE HIGH SCHOOL	Site Number:	309		
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MEASURE N 2019-2020 CARRYOVER JUSTIFICATION FORM

Why were you unable to expend all your funds in 2019-2020 school year? Due to the impact of Covid 19 we were not able to spend all funds last school year.

Total Measure N Funds Received in Fiscal Year 2019-2020 <i>(including accumulated carryover from previous years)</i>	\$170,574.86	Final Carryover Amount from Fiscal Year 2019-2020	\$103,345.78
Final Carryover Amount from Fiscal Year 2019-2020	\$103,345.78	Total Budgetted Amount	\$103,345.78
Percentage of 2019-2020 Measure N Funds to Carryover	61%	Remaining Amount	\$0.00
Commission Approval Required <i>(Required if percentage of funds to carry over is 10% or more)</i>	Yes		

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.
 **Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry requests, HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.

[Measure N Permissible Expenses](#)

Proper Justification

Directions: [Measure N Guide v2](#)

Budget Justification: One to two sentences that provides the following information: - What the specific expenditure, vendor, or service is? - How the specific expenditure, vendor, or service provided is aligned to pathway development? - What need this specific expenditure or service addresses?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME	Which Linked Learning pillar does this support?
Consultant Contract with BACR to hire an Intensive Pathway Case Manager: Provide intensive case management to students who have been historically underserved academically and need training in the professional soft skills needed to additionally support their success in completing all of the pathway requirements and transitioning successfully into post-secondary opportunities: including communication techniques, course completion, certificate obtainment in culinary, dual-enrollment access and completion, graduation, and the transition process beyond graduation.	\$71,875	5825	Contracts			Hospitality Tourism and Recreation	Rigorous Academics & Work Based Learning

Legislative Fine Id. No.: 20-2165
 Introduction Date: 11/3/2020
 Enactment No.: 20-0714
 Enactment Date: 12/9/2020 er

<p>Purchase of Laptops and Software for Interdisciplinary Hospitality Tourism & Recreation (HTR) Pathway Projects: The HTR Pathway is developing integrated units that incorporate the pathway theme into their core content areas. Faculty and students will need access to technology we don't currently have in order to create and experience growth in pathway work across content areas. Technology such as higher bandwidth laptops with full adobe suite, Final Cut Pro, and Audacity create 3D menus in art, A/V tourism guides in humanities, synchronous work shadowing for hospitality in community engagement elective, etc. Addressing the lack of technology to our underserved student body is paramount for our students access, engagement and growth in the HTR pathway as a means to implement pathway integrated instruction in their classrooms as tied to the four pillars of linked learning, one of our Measure N outcome goals, and 12th grader college preparation/reduce dropout due to student surveyed high interest engagement practices.</p>	<p>\$31,470.78</p>	<p>4420</p>	<p>Technology</p>			<p>Hospitality Tourism and Recreation</p>	<p>Rigorous Academics & Personalized Support</p>
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