

# OUSD Climate Action and Sustainability Board Policy

## Second Read and Overview

Facilities Committee  
February 25th, 2025  
OUSD Facilities Planning & Management



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Grounding the Work

## Climate Emergency Action Resolution (Passed in 2020)

1

Established Two Goals:  
**100% clean electricity by 2030**  
**Phase out the use of fossil fuels by 2040**

2

Establishment of Inter-Departmental Task Force and Sustainability Advisory Council

3

Draft a Climate Emergency Board Policy (Phase 2) and Plan (Phase 3).  
Focus Areas: *clean and efficient energy, water resilience, waste prevention, transportation, facilities, living schoolyards, purchasing, nutrition and food systems, curriculum integration, culture and values, and environmental sustainability funding*

# Guiding Directives

## OUSD Strategic Plan Initiatives (2021-2024)

Ensuring Strong Readers by the Third Grade

Supporting Empowered Graduates

Creating Joyful Schools

Growing a Diverse and Stable Staff

## Federal, State, County, and City

Senate Bill 1383 (2016)

CA Draft Climate Action Plan (2024)

CA Title 24 (2024)

Alameda County Climate Action Plan (2023)

Oakland ECAP (2020)

## OUSD Plans, Guidelines, and Board Policies

Wellness Policy – Nutrition Guidelines (2014)

Facilities Master Plan (2020)

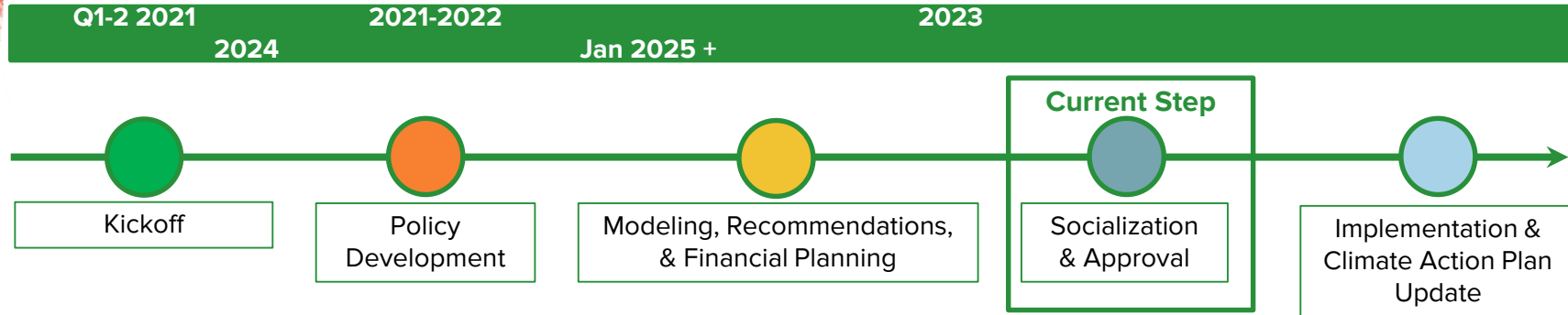
Good Food Purchasing Policy (2017)

Living Schoolyards Guidelines (2022)

Environmental & Climate Change Literacy (2019)

Shared Operational Savings & Green Revolving Fund Resolution (2014)

# Sustainability Policy: Progress Timeline



## Informing Our Policy

- Historical Sustainability Baseline \*
- Cost Estimate Analysis \*\*
- Implementation Plan Assumptions Drafting \*\*\*
- Greenhouse Gas Inventory Baseline and Reduction Modeling
- Peer Institution Research \*\*\*\*
- City of Oakland Alignment

\*Appendix Slide 19 \*\* Appendix Slides 20-21 \*\*\* Appendix Slide 18  
\*\*\*\* Appendix Slides 15-16

## Community Touchpoints \*

- Sustainability Advisory Council and District Staff Task Force Monthly Meetings \*\*
- Community Survey
- Sustainability Website
- Awareness Video
- Student Engagement Projects

\*Community Engagement Roadmap: Appendix Slide 14  
\*\*Governance Structure: Appendix Slide 13

# Collaborators & Advisors

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Facilities Planning & Management

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Risk Management

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Custodial Services

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Building & Grounds

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Transportation Services

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Procurement

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Academics & Innovation

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District Communications

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Linked Learning

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The Center, Nutrition Services

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OUSD Families

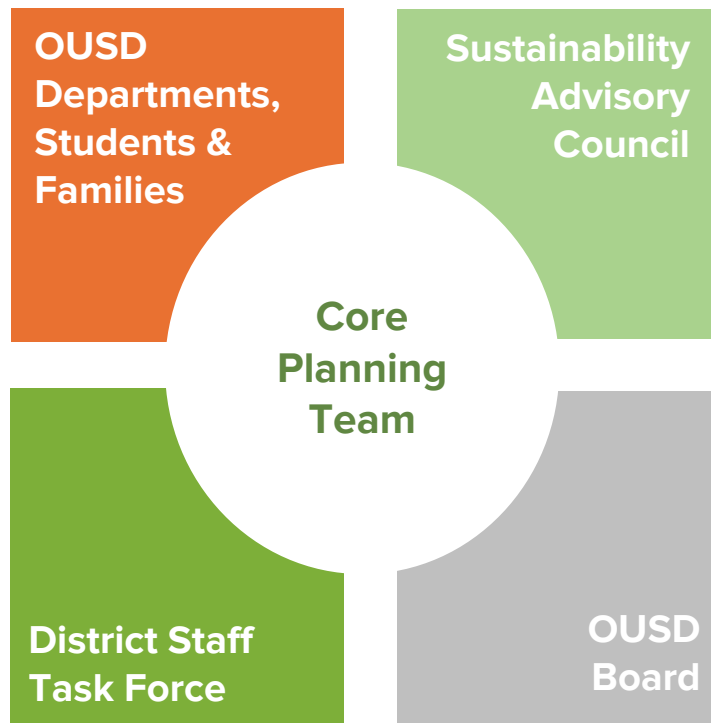
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Students

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Teachers

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# Sustainability Policy - Goal Areas



Culture and Values

Community Engagement Plan



Curriculum Integration

Climate Literacy Policy (ECCL)



Energy Efficiency and Clean Energy

- Solar
- Energy Efficiency Upgrades
- Batteries
- Renewable Energy Purchasing



Waste Prevention

Waste Prevention Program



Water Resilience

Plumbing Replacement & Upgrades



Facilities

- Green Building Standards
- HVAC Assessments
- CO2 Sensors



Living Schoolyards

Living Schoolyards Policy & Guidelines



Purchasing

Green Purchasing Policy



Transportation

- Electric Bus Fleet
- Electric Vehicle Charging



Nutrition and Food Systems

Sustainable Dining Options



Sustainability Funding

Green Revolving Fund

Current Initiatives

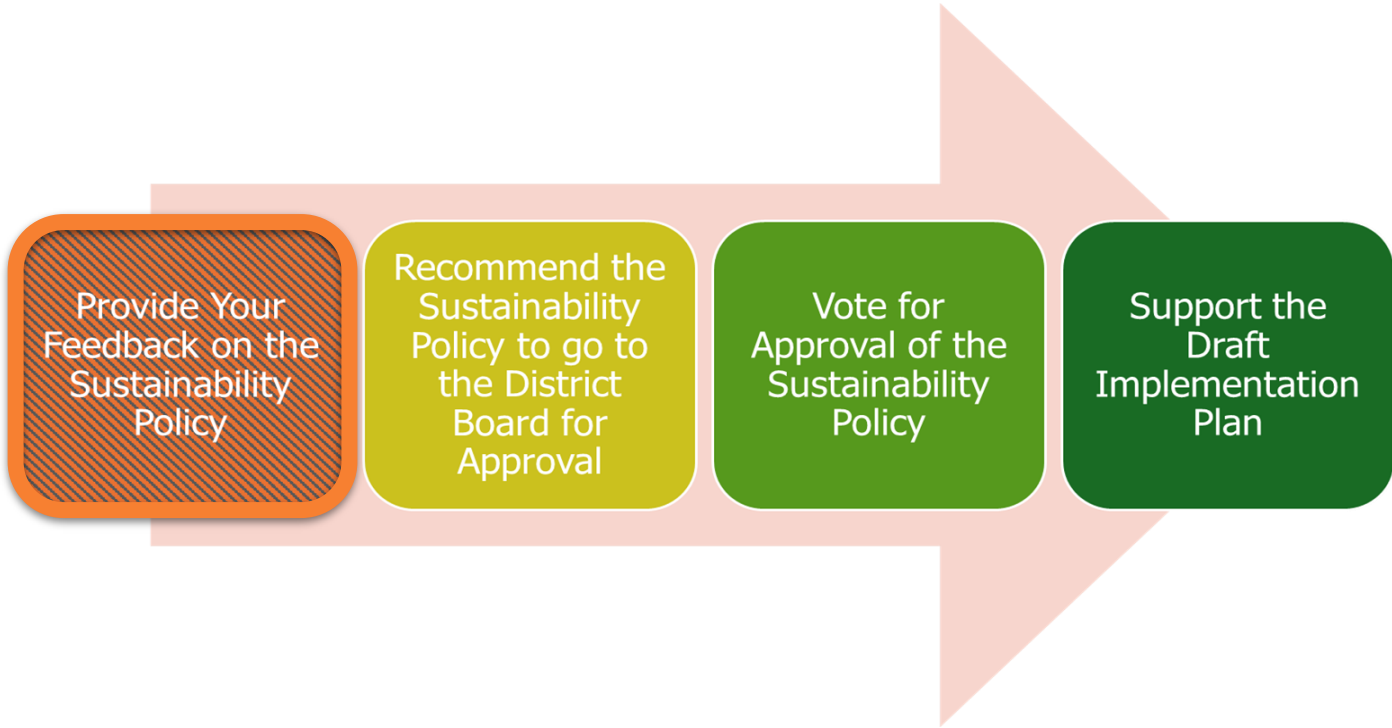
# Expanding Funding Sources

*Current options shown are subject to change as OUSD continues to explore and secure new opportunities. We are committed to providing future updates on funding sources as part of the Implementation Phase.*

| National / Regional  | Third-Party  | OUSD  |
|--|--|---|
| Inflation Reduction Act  | Bond<br><i>(~\$4.5 million to Energy Efficiency)</i> | Operational Budget /<br>General Fund                |
| Bipartisan Infrastructure<br>Law                                     | Utility Incentives                                   | Capital Budgets                                     |
| State Funding (Prop 2)<br><i>(\$10 billion for school districts)</i> | Grants & Fundraising                                 | Energy Efficiency Savings /<br>Green Revolving Fund |

# Next Steps: Ask of the Board

As Presented in January 16th, 2025 Facilities Committee Meeting





# Updates Since January 16th Facilities Committee Meeting - Policy First-Read

- Board Feedback Incorporated
  - Moved Curriculum Integration Policy Goal
  - Funding Sources Future Updates
  - Additional Student Engagement
- Sustainability Survey Outreach & Results

# Sustainability Survey

## Outreach Tactics & Key Metrics

### Direct Email Messaging

- Community Managers (High School and Middle Schools)
- Sustainability Advisory Council
- Sustainability District Staff Task Force
- All City Council (ACC)
- Youth Vs. Apocalypse
- Oakland Teachers Advancing Climate Action (OTACA)
- Student Peer-to-Peer Sharing

### Newsletters

- ParentSquare
- OUSD Works
- Engaging OUSD
- We Are OUSD

### Social Media

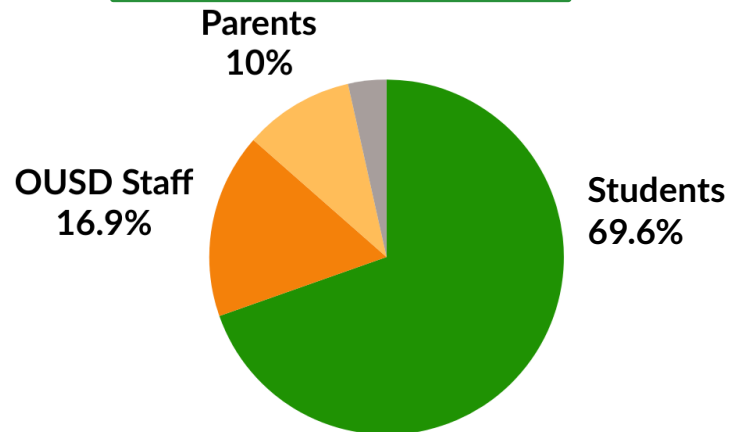
- Sustainability Website
- Youtube Video
- OUSD Instagram Post

### Student Presentations

- Oakland High ESA Pathway Classes
- Oakland Tech AP Environmental Science Class
- Fourteen Kinder - 5th Grade Highland Community School Classes (Trish Belenson)

## Key Metrics\*

**658** Total Responses



**33%** Latinx

**21%** African American

**19%** Asian

**26** Elementary Schools

**10** High Schools

**8** Middle Schools

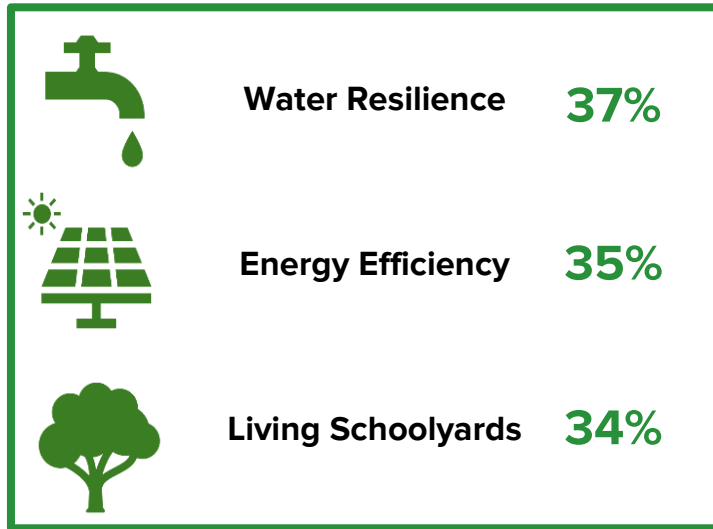
\*As of 2/14/25

# Sustainability Survey

Preliminary Results (updated 2/14/2025)

**Survey Goal:** To inform the Sustainability Policy and Implementation Plan

## Top 3 Priorities



## Challenges Identified

1. Funding and Budget Constraints 36%
2. Lack of Awareness, Engagement, and Compliance 8%
3. Aging and Outdated Infrastructure 4%
4. Limited Staff Capacity 3%

# OUSD Sustainability Outreach Video



## Video Metrics\*

**416** Youtube Views

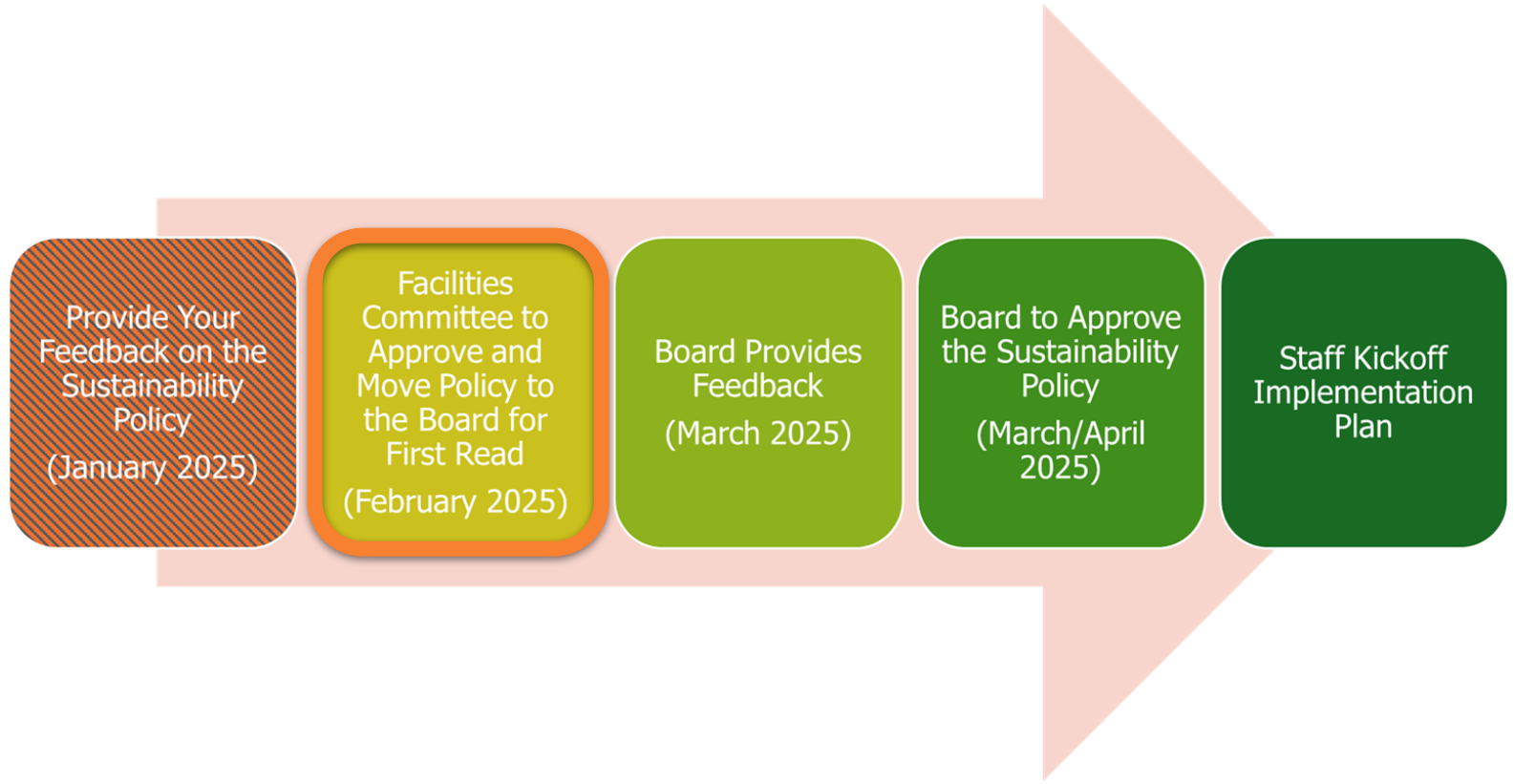
**167** Instagram Likes

**50** Instagram Shares

\*As of 2/14/25

YouTube: <https://youtu.be/-RMIBDZrzQ?si=JTXq93TrZ1U1ctcu>

# Next Steps: Ask of the Board



# Stay Engaged with Sustainability at OUSD!

1. Take our Sustainability Survey
2. Watch and Share our Sustainability at OUSD Video
3. Visit the OUSD Sustainability Website



Current Initiative In Action: Waste Prevention Program



<http://www.ousd.org/sustainability>

# THANK YOU

## Any Questions?

Additionally, for more information, please reach out:

Preston Thomas, OUSD Chief of Systems & Services

Pranita Ranbhise, OUSD Director, Facilities Planning & Management

Hannah Press, Assistant Project Manager Sustainability & Energy Efficiency,  
OUSD Facilities Planning & Management

Thora Butler, Sustainability & Equity Fellow, Sustainability Service Corps

# Appendix



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# Overview of the OUSD Climate Emergency Action Planning Approach

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## Phase 1: OUSD Climate Emergency Action Resolution

This Resolution is high level and intentionally defers the work of strategic planning and goals-setting to the policy development phase in order to allow for deep and meaningful stakeholder engagement.

## Phase 2: OUSD Climate Emergency Action Board Policy

This policy will present the vision of OUSD's Climate Action and Sustainability Activities. The policy will provide high-level direction and establish overarching sustainability goals. The policy will be created by the OUSD Task Force and Community Sustainability Advisory Council, working in collaboration.

## Phase 3: - Sustainability Plan / Administrative Regulations

This plan (AKA Administrative Regulation) will serve as OUSD's comprehensive implementation plan related to climate action and sustainability. It will be the single resource containing all of OUSD's sustainability goals, strategies, implementation timelines, funding considerations, etc.

# Governance Structure

## OUR APPROACH

### Core Planning Team

- OUSD Facilities Planning & Management
- Brailsford & Dunlavy: Hannah Press, Assistant Project Manager; BACR Sustainability & Equity Fellow
- Develop recommendations for Policy Development
- General Oversight

### Facilities Department Leadership

- Pranita Ranbhise: Director, Facilities Planning & Management
- Preston Thomas: Chief Systems and Services Officer (CSSO)
- Approve Recommendations

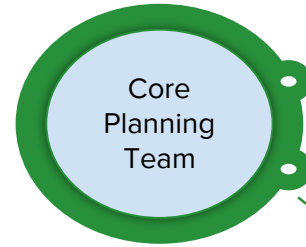
### Task Force and Sustainability Advisory Council

- High-level, Multi-disciplinary
- Provide Feedback to Core Team for Policy development

### Department Leadership

- Policy-Related Department Review and Feasibility Feedback
- Accountability of Policy-Implementation

*Department Leadership*



*Internal Community*

*External Community*

Facilities  
Department  
Leadership

Task Force  
and  
Sustainability  
Advisory  
Council

### Internal Community (as needed)

- Key community members, constituents and subject matter experts
- Student engagement
- Provide Feedback and Best Practice Insights

### External Community (as needed)

- City Planning & Development staff
- Provide Feedback and Best Practice Insights



# Oakland Unified School District Sustainability Planning & Engagement Process

The Oakland Unified School District's (OUSD) 2020 Climate Emergency Action Resolution outlines ambitious objectives, including achieving 100 percent clean electricity by 2030 and eliminating fossil fuels by 2040. To realize these objectives, OUSD is crafting a comprehensive Sustainability Policy and a subsequent Climate Action Plan to serve as a guide for the implementation of sustainability solutions across the District. Below are the engagement activities that involve collaborative efforts of interdisciplinary interest groups to shape the plan and policy.



**Sustainability Advisory Council (SAC) Kick-Off**  
Meet to outline the goals and objectives of the Council.



**District Staff Task Force Kick-Off**  
Meet to outline the goals and objectives of the Task Force.



**SAC Monthly Meetings**  
Draft initial goals and priorities for the Policy and Implementation Plan.



**Department Leadership Meetings**  
Review initial draft goals as they relate to each department.



**District Staff Task Force Monthly Meetings**  
Draft initial goals and priorities for the Policy and Implementation Plan.



**Industry Subject Matter Experts Meetings**  
Validate initial draft goals with industry subject matter experts. This may include individuals from partner organizations or environmental agencies.



**Peer Institution Research**  
Research and conduct analysis on comparable districts to incorporate best practices and lessons learned into the Policy and Implementation Plan.



**Cost Estimate Analysis**  
Estimate cost-savings of the Policy and Implementation Plan.



**Re-launch District Staff Task Force**  
Collaborate on Policy recommendations, cost analysis, and Implementation Plan assumptions.



**Draft Implementation Plan Assumptions**  
Begin drafting preliminary implementation plan activities to provide insights into the policy objectives.



**Community Surveys**  
Conduct surveys with various interest groups to further gain insight into community priorities.



**Awareness Building**  
Increase community awareness of the sustainability policy by providing platforms to share updates, educate, and engage the community in the policy and planning process.



**Draft Policy Finalization**  
Incorporate all feedback into a final draft Policy for District leadership review.



**Draft Policy Presented to Facilities Committee**  
Present final policy for first read. Policy will either be approved or be re-presented inclusive of suggested revisions.



**Draft Policy Presented to District Board**  
Present Policy for approval. Policy will either be approved or be re-presented inclusive of suggested revisions



**Re-engage the SAC**  
Gather feedback on the Implementation Plan.



**Board-Facilitated Town Hall Meetings**  
Gather community input about how to implement the sustainability policy that will shape the sustainability plan.



**Draft Implementation Plan**  
Incorporate all feedback into a draft Implementation Plan for District leadership review.

## Action



Feedback Collected



Information Shared

## Audience



District Staff



OUSD's Facilities Department Sustainability Team



Community



Sustainability Experts

For more information contact Hannah Press at [hannah.press@ousd.org](mailto:hannah.press@ousd.org).  
Updated November 2024

\*Steps in process are subject to change.



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Community Schools, Thriving Students

# Subject Matter Expert and Peer Institutions Research

February 8th, 2024  
Facilities  
Committee Update

- Engaged in best practices discussions with nine school districts on sustainability planning.
  - Topics covered: policy/plan development, community engagement, cost analysis, building requirements, challenges, etc.
- Partnering with the City of Oakland Sustainability Team for joint community engagement activities.
- Subject Matter Experts provided review of the draft Sustainability Policy.



**RICHMOND**  
SCHOOL DISTRICT NO. 38



# Peer Institutions Research

## *Best Practices Recommendations*

February 8th, 2024  
Facilities  
Committee Update

### Community and District Staff Meetings Structure

- **Targeted Topics:** Focus community meetings around specific subjects (Ex. Water, Curriculum, ect.).
- **Department Inclusion:** Regular sessions with department heads for coordination and collaboration on sustainability initiatives.
- **Consistent Goals:** Keep consistent meeting goals across each specific community meeting subject.
  - What do we maintain, discontinue, and develop?
- **Excellent Facilitation:** Employ proficient facilitators for community meetings.

### Community Engagement

- **Student Voice:** Foster student participation in sustainability projects (Ex. Surveys & Focus Groups).
- **Foster Action & Awareness:** Emphasize and raise awareness of District sustainability actions and practices.

### Sustainability Curriculum

- **Integration:** Evaluate the current curriculum for sustainability integration.
- **Utilization:** Use on-site resources for sustainability education (Ex. living schoolyards, air quality monitoring).

# Energy and Sustainability Initiatives

October 17th,  
2024 Facilities  
Committee Update

FALL 2024

| Completed                     | In Progress               |                                    | Potential New                         |                            |
|-------------------------------|---------------------------|------------------------------------|---------------------------------------|----------------------------|
| Utility Bill Tax Refunds      | Ava Electricity Contract  | EV Charging Pilot                  | Formalize Green Revolving Fund        | Expanded EV Charging       |
| Energy and GHG Baseline       | Solar PPA Phase 2 & 3     | Sun Power Maintenance              | Energy Efficiency Upgrades (PG&E OBF) | Demand Response Management |
| Community Engagement Strategy | Cal Shape Upgrades        | Board Policy & Climate Action Plan | Building Controls Strategy            |                            |
| Climate Action Roadmap        | Solar REC Sales Agreement | Battery Pilots                     |                                       |                            |
| Solar PPA Phase 1             |                           |                                    |                                       |                            |

# The Major Initiatives

## PRELIMINARY IMPLEMENTATION PLAN ASSUMPTIONS

| INITIATIVE          | DESCRIPTION   |
|---------------------|---|
| Energy Efficiency   | Lighting retrofits, mechanical system improvements, retro-commissioning, etc.                   |
| Space Optimization  | Optimize building GSF and usage   |
| On-Site Renewables  | Solar or battery projects   |
| Off-Site Renewables | Replace grid-purchased electricity with renewable electricity                                   |
| Energy Transition   | Electrify natural gas equipment while addressing deferred maintenance and capital renewal needs |

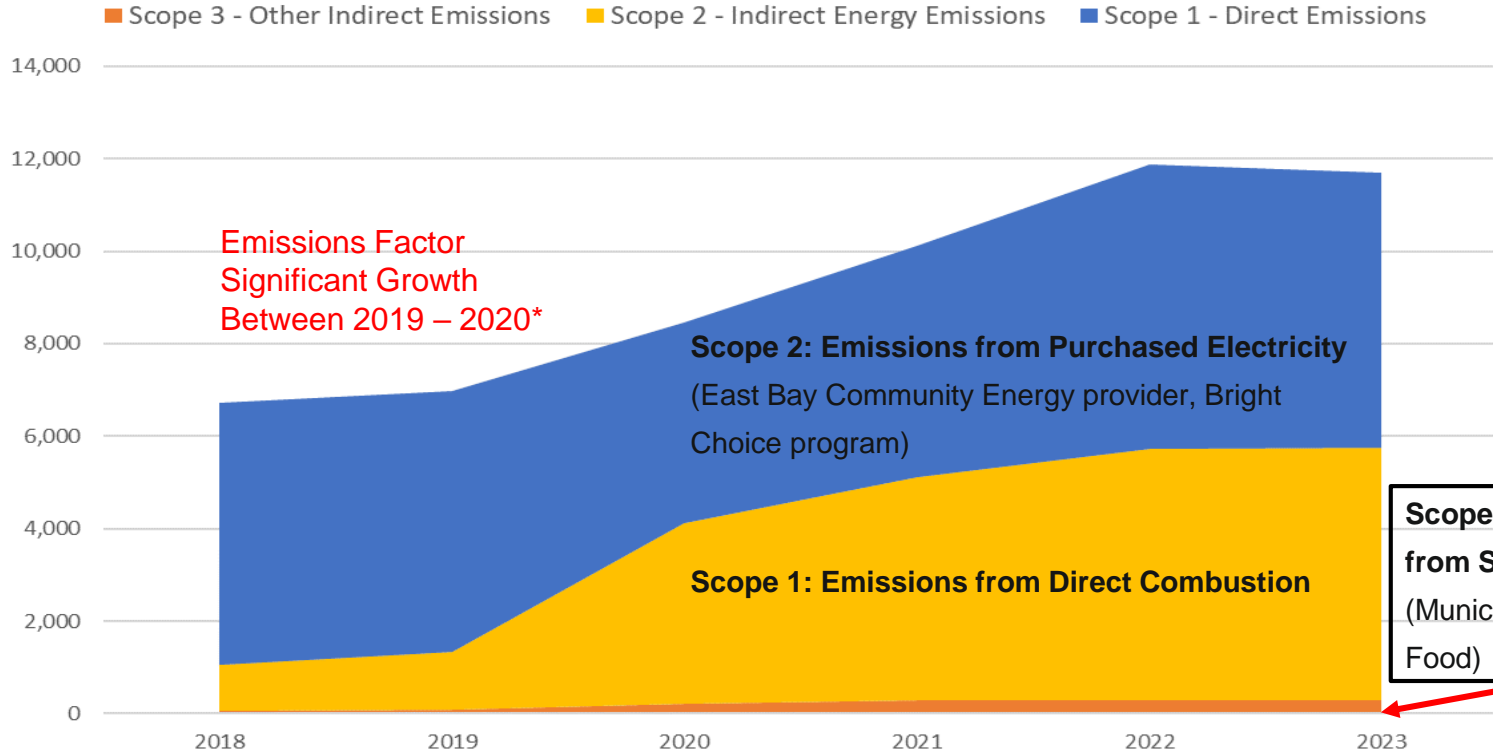
## NOT YET MODELED

| INITIATIVES         | DESCRIPTION  |
|---------------------|--|
| EV Fleet Conversion | Convert current fleet vehicles to electric   |
| Waste Management    | Diversion of waste from the landfills, increased recycled waste, and decreased overall quantity of waste |

# Historical Greenhouse Gas Emissions

SPRING 2024 - SCOPE 1 & 2 GHG INVENTORY

Oakland Unified School District GHG Emissions (MTCO<sub>2</sub>e)





# Energy & Utility Financial Context

**PRELIMINARY ANALYSIS** - REPORTED UTILITY BILLS, O&M, AND ESTIMATED CAPITAL

| • Item   | FY 23            | 2024 through 2050          |                 |
|--|------------------|----------------------------|-----------------|
|  |                  | Present Value <sup>1</sup> | Cumulative      |
| Utility Bills (Electricity, natural gas)       | \$ 6.3 M         | \$ 127 M                   | \$ 240 M        |
| O&M <sup>2</sup> – MEP Systems                 | \$ 1.6 M         | \$ 23 M                    | \$ 41 M         |
| Capital Renewal <sup>3</sup> – MEP, HVAC, etc. | \$ 5.9 M         | \$ 131 M                   | \$ 250 M        |
| <b>Total</b>                                   | <b>\$ 13.8 M</b> | <b>\$ 281 M</b>            | <b>\$ 531 M</b> |
| Carbon Risk <sup>4</sup>                       | \$ 0.5 M         | \$ 15 M                    | \$ 31 M         |
| <b>Total with Carbon Risk</b>                  | <b>\$ 14.2 M</b> | <b>\$ 296 M</b>            | <b>\$ 562 M</b> |

1. Discount Rate = 5%, Inflation Rate = 2.5%, Capital Escalation Rate = 3%
2. O&M costs escalate at 3.0%
3. Capital renewal rate assumption = \$25/GSF every 25 years
4. Assumes \$51 / MTCO<sub>2e</sub> in 2024 escalating at 5% per year.

Read more: <https://www.wired.com/story/the-biden-administration-weighs-the-social-cost-of-carbon/>

# Estimated Projected Cost Comparison

**PRELIMINARY** LIFE CYCLE COST ANALYSIS (NOW TO 2050)

