

Oakland Unified School District

Board of Education
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AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, September 28, 2022

4:00 PM

**Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
(entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99);**

Board of Education

President Gary Yee

Vice President Benjamin "Sam" Davis

Directors: Aimee Eng, VanCedric Williams, Mike Hutchinson, Kyra Mungia, Clifford Thompson

Student Directors: Natalie Gallegos Chavez, Linh Le

Staff: Sondra Aguilera, Acting Superintendent & Secretary

Table of Contents

Board of Education - Regular Meeting - September 28, 2022	7
Agenda Summary/Table of Contents	
NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN- PERSON OR VIRTUALLY	9
NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN- PERSON OR VIRTUALLY (CONTINUED)	10
NOTICE - RESUME MEETING ENTIRELY VIRTUALLY IF THERE ARE PUBLIC HEALTH VIOLATIONS	11
BOARD OF EDUCATION PROTOCOLS	12
MEETING RULES OF ENGAGEMENT	13
MEETING PROCEDURES	14
A. Call To Order - 4:00 P.M.	14
B. Roll Call	14
C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session	14
Closed Session Item(s):	15
Labor Matter(s)	15
22-1764 Conference With Labor Negotiators	15
Legal Matter(s)	15
22-1920 Conference With Legal Counsel - Anticipated Litigation	15
22-2182 Conference With Legal Counsel - Anticipated Litigation	15
22-2187 Conference With Legal Counsel - Existing Litigation	15
22-2221 Conference With Legal Counsel - Existing Litigation	15
Pupil Matter(s)	16
22-2226 Expulsion Hearing - Student A	16
22-2227 Expulsion Hearing - Student B	16
22-2231 Expulsion Hearing - Student C	16
D. Recess to Closed Session	16
E. Reconvene to Public Session - 5:30 P.M.	16
F. Second Roll Call	16
G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any	17
H. Modification(s) To Agenda	17
I. Special Orders of the Day	17
J. Student Board Members Report	17
22-2165 Student Board Members' Report – September 28, 2022	17
K. Superintendent's Report	18
22-2166 Superintendent's Report - September 28, 2022	18
L. Comment by Collective Bargaining Units	18
22-2167 Comments By Collective Bargaining Units - September 28, 2022	18

M. Public Hearing(s) - 7:00 P.M.	18
22-2012 Sufficiency of Textbooks and Instructional Materials(STIM) - School Year 2022-2023 - Chief Academic Officer	19
N. Public Comment on All Non-Agenda Items within the Subject Matter Jurisdiction of the Board	19
22-2168 Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – September 28, 2022	19
O. Public Comment on All Agenda Items in Sections P through X	19
22-2169 Public Comment On All Agenda Items in Sections P through X - September 28, 2022..	20
P. Unfinished Business	20
Q. New Business	20
22-0814 Measure N Commission - Independent Auditor's Report- Fiscal Year 2020-2021 - Christie White, Auditor	20
22-0881 Measures B and J General Obligation Bonds Performance and Financial Audit - Fiscal Year Ending June 30, 2021 - Edie Bailly, LLP	21
20-2544 Measure G Parcel Tax Independent Citizens Oversight Committee - 2019-2020 Compliance Audit Report - Eide Bailly LLP	22
22-2262 Amendment, Board Bylaw - BB 9131 - Advisory and Oversight Committees, Commissions - Chief Governance Officer	23
22-2105 Application for Provisional Internship Permit –California Commission on Teacher Credentialing –Named Employees for School Year 2022-2023	23
22-2108 Application for Variable Term Waiver – CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2022-2023	24
R. Adoption of the Pupil Discipline Consent Report	24
22-2226 Expulsion Hearing - Student A	24
22-2227 Expulsion Hearing - Student B	25
22-2231 Expulsion Hearing - Student C	25
S. Adoption of the General Consent Report	25
Chief Business Officer	25
22-1948 Annual Report of Gifts, Donation, Bequests and/or Grants Accepted - Board Policy 3290 - Fiscal Year 2021-2022 - Chief Business Officer	26
22-2253 Verified Signatories - District Funds and Accounts - As of September 29, 2022 - Chief Business Officer	26
Deputy Chief, Facilities Planning and Management	26
22-1735 Grant Agreement - California Energy Commission - CalSHAPE Program - Ventilation - Division of Facilities Planning and Management	26
22-1736 Grant Agreement - California Energy Commission - CalSHAPE Program - Plumbing - Division of Facilities Planning and Management	27
Chief, Talent	27
22-2117 Personnel Report No. 2223-0002 - Talent/Human Resources Department	27

22-2044 Services Agreement 2022-2023 - Jennifer Bloom -Talent/Human Resources Department	28
22-2056 Services Agreement 2022-2023 - Brazen Technologies -Talent/Human Resources Department	28
22-2114 Memorandum of Understanding - District and University of La Verne - Intern Partnership - Practica Programs K-12 - Talent/Human Resources Department	29
Chief Academic Officer	29
22-1941 Sole Source Exception to Public Bidding - Services Agreement 2022-2023 - We Lead Ours - Tobacco Use and Prevention Education (TUPE) - Community Schools and Student Services Department	29
22-1994 Services Agreement 2022-2023 – The Thriving School Psychologist Collective, “TSP” – Special Education Department	30
22-2002 Services Agreement 2022-2023 – Sarah Berry, PNP, CSN – Special Education Department	30
22-2004 Termination - Services Agreement 2021-2022 - Holistic Speech Therapy – Special Education Department	31
22-2050 Services Agreement 2022-2023 - MCT Technology, Inc.- Early Childhood Development Department	31
22-2051 Services Agreement 2022-2023 - Bay Area Community Resources - Fremont High School	32
22-2053 Services Agreement 2022-2023 - Bay Area Community Resources - Office of Equity	32
22-2054 Services Agreement 2022-2023 - Destiny Arts Center -Community Schools and Student Services Department	33
22-2055 Services Agreement 2022-2023 - Coast2Coast Coaching dba Elevo Learning - Expanded Learning Elementary Sports Program - Community Schools and Student Services Department	33
22-2059 Services Agreement 2022-2023 - Public Profit -Community Schools and Student Services Department	34
22-2062 Services Agreement 2022-2023 - KidzToPros, Inc. -Expanded Learning Elementary Sports Program -Community Schools and Student Services Department	34
22-2088 Services Agreement 2022-2023 - American Association of Yemeni Students and Professionals (AAYS) -Community Schools and Student Services Department	35
22-2091 Services Agreement 2022-2023 - FluentSEEDS -Academics and Instruction Department	36
22-2092 Services Agreement 2022-2023 - HERO - Franklin Elementary School	36
22-2093 Services Agreement 2022-2023 - Corporate Translation Services, LLC - Garfield Elementary School	37

22-2094 Services Agreement 2022-2023 - Leah G. Branson -Chabot Elementary School	37
22-2095 Services Agreement 2022-2023 - Douglas Calderon -Elmhurst United Middle School	38
22-2096 Services Agreement 2022-2023 - Radici Studios - EarlyChildhood Development Department	38
22-2097 Services Agreement 2022-2023 - Teaching Strategies,LLC - Early Childhood Development Department	39
22-2102 Services Agreement 2022-2023 - 2CoachU - ExpandedLearning Elementary Sports Program - CommunitySchools and Student Services Department	39
22-2103 Sole Source Exception To Public Bidding - ServicesAgreement and Data Sharing Agreement - FamilyEngagement Lab - Academics and InstructionDepartment	40
22-2109 Services Agreement 2022-2023 - Shared PlateStrategies LLC - Community Schools and StudentServices Department	40
22-2110 Services Agreement 2022-2023 - HERO - Horace MannElementary School	41
22-2112 Data Sharing Agreement – Teaching Strategies, LLC -Early Childhood Education Department	41
22-2113 Services Agreement 2022-2023 - CompuClaim, LLC -Community Schools and Student Services Department	42
22-2116 Amendment No. 1, Memorandum of Understanding -Oakland Adult and Career Education - The UnityCouncil	42
22-2120 Services Agreement 2022-2023 - No Cost - Regents ofthe University of California - Early Childhood EducationDepartment	43
22-2123 Data Sharing Agreement 2022-2023 - No Cost - CollegeTrack Oakland – No Cost - High School LinkedLearning Department	43
22-2124 Bay Area Community College Consortium PathwayCoordinator Grant Sub-Agreement - CabrilloCommunity College District and District - High SchoolLinked Learning Office	44
22-2268 Services Agreement 2022-2023 - HeyTutor, Inc. -Special Education Department	44
22-2278 Memorandum of Understanding – Piedmont AvenueUnified School District - Special Education Local PlanArea (SELPA) - Special Education Department	45
Chief Governance Officer	45
22-1368 Memorandum of Understanding and Engagement Policy- Fagen Friedman & Fulfrost LLP - Chief GovernanceOfficer	45
22-1905 Termination - Memorandum of Understanding andEngagement Policy - Lozano Smith, Attorneys at Law -Chief Governance Officer	46
22-1970 Memorandum of Understanding and Engagement Policy- Lozano Smith, Attorneys at Law - Chief GovernanceOfficer	46

22-1971 Memorandum of Understanding and Engagement Policy- Lozano Smith, Attorneys at Law - Division of Facilities Planning and Management	46
22-1972 Memorandum of Understanding and Engagement Policy- Lozano Smith, Attorneys at Law - Charter Schools Office	47
22-1996 Memorandum of Understanding and Engagement Policy- Fagen Friedman & Fulfroost LLP - Special Education Department	47
22-1998 Memorandum of Understanding and Engagement Policy- Fagen Friedman & Fulfroost LLP - Facilities Department	47
22-2011A District "Brown Act" Legislative Bodies - October 2022- Virtual Meetings - Board of Education	48
Superintendent of Schools	48
22-2121 Services Agreement 2022-2023 - Tulum Innovative Engineering - Chief of Staff	48
Board of Education	48
22-2129 Endorsing Measure S - City of Oakland City Charter Amendment Regarding Noncitizen Voting In Oakland Board of Education Elections - November 8, 2022 General Municipal Election	49
22-2285 Career Technical Education Advisory Committee -Membership and Members/Term Thereof - High School Linked Learning Office	49
Measure N Commission - September 8, 2022 - Jason Gumataotao, Chairperson	49
22-2072 Measure N Commission - 2022-2023 Budget Modification - Coliseum College Preparatory Academy	50
22-2073 Measure N Commission - 2022-2023 Budget Modification - Coliseum College Preparatory Academy	50
22-2074 Measure N Commission - 2022-2023 Budget Modification - Skyline High School	51
Measure G1 Commission - September 13, 2022 - David Kakishiba, Chairperson	51
.....	51
22-2266 Measure G1 Commission - 2022-2023 Middle Schools Amended Grant Application and Education Spending Plan (Award)	51
T. Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y	52
.....	52
22-2058 Agreement Between Owner and Contractor – G & G Builders, Inc. – OAK at Howard Elementary School Site Improvements Project - Division of Facilities Planning and Management	53
22-2061 General Services Agreement – ACC Environmental Consultants – Oakland Academy of Knowledge at Howard Elementary School Site Improvements Project -Division of Facilities Planning and Management	53
22-2084 Change Order No. 1, Agreement Between Owner and Contractor - G & G Builders, Inc. - East Oakland Pride Elementary School Playmatting & Structure Project -Division of Facilities Planning and Management	54
U. President's Report	54
22-2170 President's Report - September 28, 2022	54

V. Regular Board Members' Report	55
22-2171 Regular Board Member's Report – September 28, 2022	55
W. Introduction of New Legislative Matter(s)	55
X. Adjournment	55

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/89667996505> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362193>
-Joining-a-Meeting.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 896 6799 6505, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663> -
Joining-a-meeting-by-phone.*

- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment by Zoom, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:*

<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- *To comment by phone (via Zoom), press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

Or “**eComment**” in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

NOTICE - RESUME MEETING ENTIRELY VIRTUALLY IF THERE ARE PUBLIC HEALTH VIOLATIONS

If there are any violations of any state, local, or District health and safety protocols or other unsafe behavior in light of COVID-19 by one or more attendees that “would present imminent risks to the health or safety of attendees,” then the Board President may recess the meeting. If the violation is serious, if there are more violations, or if the violations repeat (after resuming the meeting in person) or persist, then the meeting may resume entirely virtually pursuant to Assembly Bill No. 361 and Resolution No. 2223-0028_ (Making Certain Findings Necessary To Permit Virtual Meetings In Specified Circumstances). Prior to resuming entirely virtually, members of the Board attending in-person will leave the premises (The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291) and rejoin the Board meeting via phone/video conference. No teleconference locations need be posted pursuant to Assembly Bill No. 361 and Resolution No. 2223-0028_. All staff members, members of the public, and members of the media will need to join the Resumed Meeting virtually using the link provided in the Agenda. If the Board meeting is recessed and then resumed entirely virtually, it will resume as soon as practicable but no earlier than sixty (60) minutes after the in-person Board meeting is recessed.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.

9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.

10. The Superintendent is to communicate all significant administrative actions to the Board.

11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session**

The items are listed pursuant to law.

Closed Session Item(s):**Labor Matter(s)**

- C.-1 **22-1764** **Conference With Labor Negotiators**
United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).
Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

- C.-2 **22-1920** **Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-3 **22-2182** **Conference With Legal Counsel - Anticipated Litigation**
Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9: 1 case.
- C.-4 **22-2187** **Conference With Legal Counsel - Existing Litigation**
GB v. Oakland Unified School District, OAH Case No. 2022080289
- C.-5 **22-2221** **Conference With Legal Counsel - Existing Litigation**
ZD v. Oakland Unified School District, OAH Case No. 2022070107

Pupil Matter(s)**C.-6 22-2226 Expulsion Hearing - Student A**

Expulsion Hearing - Student A.

C.-7 22-2227 Expulsion Hearing - Student B

Expulsion Hearing - Student B.

C.-8 22-2231 Expulsion Hearing - Student C

Expulsion Hearing - Student C.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1 [22-2164](#) Public Comment On Closed Session Items

Public Comment On Closed Session Items - September 28, 2022.

D. Recess to Closed Session**E. Reconvene to Public Session - 5:30 P.M.****F. Second Roll Call**

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

None

J. Student Board Members Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

 J.-1

[22-2165](#)

Student Board Members' Report – September 28, 2022

Student Board Members' Report - September 28, 2022.

Attachments: [22-2165 Student Board Members' Report – September 28, 2022](#)

K. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

📄 K.-1 [22-2166](#) **Superintendent's Report - September 28, 2022**

Superintendent's Report - September 28, 2022.

Attachments: [22-2166 Superintendent's Report - September 28, 2022](#)

L. Comment by Collective Bargaining Units


This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

L.-1 [22-2167](#) **Comments By Collective Bargaining Units - September 28, 2022**

Comments By Collective Bargaining Units - September 28, 2022.

M. Public Hearing(s) - 7:00 P.M.

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

☒  M.-1 [22-2012](#)

Sufficiency of Textbooks and Instructional Materials (STIM) - School Year 2022-2023 - Chief Academic Officer

Public Hearing, Report and Adoption by the Board of Education of Resolution No. 2223-0004 - Sufficiency of Textbooks and Instructional Materials (STIM) - School Year 2022-2023, as required by Education Code Section 60119 and authorization for same to be submitted to California Superintendent of Public Instruction.

Attachments: [22-2012 Presentation - Sufficiency of Textbooks and Instructional Materials \(STIM\) - School Year 2022-2023 - Chief Academic Officer](#)
[22-2012 Arabic - Sufficiency of Textbooks and Instructional Materials \(STIM\) - School Year 2022-2023 - Chief Academic Officer](#)
[22-2012 Cambodian - Sufficiency of Textbooks and Instructional Materials \(STIM\) - School Year 2022-2023 - Chief Academic Officer](#)
[22-2012 Chinese - Sufficiency of Textbooks and Instructional Materials \(STIM\) - School Year 2022-2023 - Chief Academic Officer](#)
[22-2012 English - Sufficiency of Textbooks and Instructional Materials \(STIM\) - School Year 2022-2023 - Chief Academic Officer](#)
[22-2012 Spanish - Sufficiency of Textbooks and Instructional Materials \(STIM\) - School Year 2022-2023 - Chief Academic Officer](#)
[22-2012 Vietnamese - Sufficiency of Textbooks and Instructional Materials \(STIM\) - School Year 2022-2023 - Chief Academic Officer](#)

N. Public Comment on All Non-Agenda Items within the Subject Matter Jurisdiction of the Board

This section shall not exceed 30 minutes.

N.-1 [22-2168](#)

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – September 28, 2022

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 28, 2022.

O. Public Comment on All Agenda Items in Sections P through X

This section shall not exceed 30 minutes.

O.-1 [22-2169](#) **Public Comment On All Agenda Items in Sections P through X - September 28, 2022**

Public Comment On All Agenda Items in Sections P through X - September 28, 2022.

P. Unfinished Business

None

Q. New Business

 Q.-1 [22-0814](#) **Measure N Commission - Independent Auditor's Report - Fiscal Year 2020-2021 - Christie White, Auditor**

Receipt by the Board of Education of the Measure N Commission Independent Auditor's Report prepared by Christy White Auditors* for Fiscal Year 2020-2021.

*Kyle Montgomery, Auditor

Attachments: [22-0814 Presentation - Measure N Commission - Independent Auditor's Report - Fiscal Year 2020-2021 - Christie White, Auditor \(9/28/2022\)](#)
 [22-0814 Measure N Commission - Independent Auditor's Report - Fiscal Year 2020-2021 - Christie White, Auditor](#)
 [22-0814 Measure N Commission - Independent Auditor's Report - Fiscal Year 2020-2021 - Christie White, Auditor \(6/7/2022\)](#)

Legislative History

4/13/22	Measure N - College and Career Readiness Commission	Postponed
6/7/22	Measure N - College and Career Readiness Commission	Referred to the Board of Education

Q.-2 [22-0881](#)

**Measures B and J General Obligation Bonds
Performance and Financial Audit - Fiscal Year Ending
June 30, 2021 - Edie Bailly, LLP**

Receipt by the Board of Education of the Measure B and Measure J
General Obligation Construction Bond Performance and Financial
Audit results for the year ended June 30, 2021, prepared by Eide Bailly
LLP.

* Nathan Edelman, Auditor

- Attachments:** [22-0881 Presentation - Measures B and J General Obligation Bonds Performance and Financial Audit - Fiscal Year Ending June 30, 2021 - Edie Bailly, LLP \(9/28/2022\)](#)
[22-0881 Memorandum - Measures B and J General Obligation Bonds Performance and Financial Audit - Fiscal Year Ending June 30, 2021 - Edie Bailly, LLP](#)
[22-0881 Measure B General Obligation Bonds Performance and Financial Audit - Fiscal Year Ending June 30, 2021 - Edie Bailly, LLP](#)
[22-0881 Measure J General Obligation Bonds Performance and Financial Audit - Fiscal Year Ending June 30, 2021 - Edie Bailly, LLP](#)

Legislative History

5/9/22	Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee	Discussed
5/19/22	Facilities Committee	Discussed and Closed
5/19/22	Facilities Committee	Referred to the Board of Education

Q.-3 [20-2544](#)

Measure G Parcel Tax Independent Citizens Oversight Committee - 2019-2020 Compliance Audit Report - Eide Bailly LLP

Receipt by the Board of Education of the Measure G Parcel Tax Independent Citizens Oversight Committee Compliance Audit results for the Fiscal Year ended June 30, 2020, prepared by Eide Bailly LLP.*

* Nathan Edelman, Auditor

Attachments: [20-2544 Presentation -Measure G Parcel Tax Independent Citizens Oversight Committee - 2019-2020 Compliance Audit Report - Eide Bailly LLP \(9/28/2022\)](#)
[20-2544 Measure G Parcel Tax Independent Citizens Oversight Committee - 2019-2020 Audit Report \(3/15/2021\)](#)
[20-2544 Measure G Parcel Tax Independent Citizens Oversight Committee - 2019-2020 Compliance Audit Report - Eide Bailly LLP](#)

Legislative History

12/17/20	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed
2/16/21	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed
3/15/21	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed
4/19/21	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed
5/17/21	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed
9/20/21	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed

10/18/21	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed
2/28/22	Measure G Parcel Tax Independent Citizens Oversight Committee	Discussed
4/25/22	Measure G Parcel Tax Independent Citizens Oversight Committee	Referred to the Board of Education

☒  Q.-4

[22-2262](#)

Amendment, Board Bylaw - BB 9131 - Advisory and Oversight Committees, Commissions - Chief Governance Officer

Approval by the Board of Education of Amendment(s), Board Bylaw 9131 - Advisory and Oversight Committees and Commissions, as enumerated.

Attachments: [22-2262 Amendment, Board Bylaw - BB 9131 - Advisory and Oversight Committees, Commissions](#)

☒  Q.-5

[22-2105](#)

Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2022-2023

Approval by the Board of Education of Resolution No. 2223-0091 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2022-2023:

1. Irania De La Mora Mendoza, Kindergarten Bilingual Spanish Teacher, Lockwood STEAM Academy;
2. Nathaniel Goodwin, 9th-12th Grade Chemistry Science Teacher, Oakland Technical High School; and
3. Mary Hayes, TK-5th Grade Teacher, Lockwood STEAM Academy.

Attachments: [22-2105 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2022-2023](#)

☒  Q.-6

[22-2108](#)

Application for Variable Term Waiver – CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2022-2023

Approval by the Board of Education of Resolution No. 2223-0092 - Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2022-2023:

1. Gawahir Abdelgardir, 6th-8th Grade Science Teacher, Bret Harte Middle School;
2. Juan Reyes, 6th-8th Grade Bilingual Teacher, Melrose Leadership Academy;
3. Juan Reyes, 6th-8th Grade Bilingual Teacher, Melrose Leadership Academy;
4. Jade Rowe, 4th Grade Bilingual Teacher, Greenleaf Elementary School;
5. Hannah So-Yung Mott, MS Teacher, Encompass Academy;
and
6. Martin Price, 6th-8th Grade Social Science Teacher, Montera Middle School.

Attachments: [22-2108 Application for Variable Term Waiver – CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2022-2023](#)

R. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than was is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

R.-1

22-2226

Expulsion Hearing - Student A

Expulsion Hearing - Student A.

R.-2 22-2227 Expulsion Hearing - Student B

Expulsion Hearing - Student B.

R.-3 22-2231 Expulsion Hearing - Student C

Expulsion Hearing - Student C.

S. Adoption of the General Consent Report


All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.


Chief Business Officer

- ☒  S.-1 [22-1948](#) **Annual Report of Gifts, Donation, Bequests and/or Grants Accepted - Board Policy 3290 - Fiscal Year 2021-2022 - Chief Business Officer**
- Ratification by the Board of Education of the Annual Report of Gifts, Donations, Bequests and/or Grants accepted by designees, pursuant to Board Policy 3290, for Fiscal Year 2021-2022, individually and collectively, in an amount totaling \$1,111,698.63.
- Attachments:** [22-1948 Annual Report of Gifts, Donation, Bequests and/or Grants Accepted - Board Policy 3290 - Fiscal Year 2021-2022 - Chief Business Officer](#)

- ☒  S.-2 [22-2253](#) **Verified Signatories - District Funds and Accounts - As of September 29, 2022 - Chief Business Officer**
- Adoption by the Board of Education of Resolution No. 2223-0054 - Verified Signatories for Named District Funds and Accounts as of September 29, 2022.
- Attachments:** [22-2253 Verified Signatories - District Funds and Accounts - As of September 29, 2022 - Chief Business Officer](#)

Deputy Chief, Facilities Planning and Management

- ☒  S.-3 [22-1735](#) **Grant Agreement - California Energy Commission - CalSHAPE Program - Ventilation - Division of Facilities Planning and Management**
- Approval by the Board of Education of Grant Agreement Number 21R1VA1001, by and between the District and the California Energy Commission, accepting \$5,050,200.00 in AB 841 California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Program Grant Funds for Ventilation Assessment of existing HVAC units including condition, operability, functionality, and identifying deficiencies; Merv 13 filter replacements; installation of CO2 sensors; HVAC deficiency improvements, for sixty-four (64) school sites as described in Grant Agreement, incorporated herein by reference as though fully set forth, via the Division of Facilities Planning and Management, for the period of July 1, 2022 through June 30, 2023.
- Attachments:** [22-1735 Grant Agreement - California Energy Commission - CalSHAPE Program - Ventilation - Division of Facilities Planning and Management](#)

☒  S.-4 [22-1736](#)

Grant Agreement - California Energy Commission - CalSHAPE Program - Plumbing - Division of Facilities Planning and Management

Approval by the Board of Education of Grant Agreement Number 21R1PA0920, by and between the District and the California Energy Commission, accepting \$1,070,093.25 in AB 841 California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Program Grant Funds for Water Efficiency Improvements; Replacing Faulty or Aged Infrastructure such as toilets and urinals; reducing flow in faucets; replacing certain appliances, for forty-two (42) school sites as described in Grant Agreement, incorporated herein by reference as though fully set forth, via the Division of Facilities Planning and Management, for the period of July 1, 2022 through June 30, 2023.

Attachments: [22-1736 Grant Agreement - California Energy Commission - CalSHAPE Program - Plumbing - Division of Facilities Planning and Management](#)

Chief, Talent

☒  S.-5 [22-2117](#)

Personnel Report No. 2223-0002 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 2223-0002 - Talent/Human Resources Department.

Attachments: [22-2117 Personnel Report No. 2223-0002 - Talent/Human Resources Department](#)

☒  S.-6 [22-2044](#)**Services Agreement 2022-2023 - Jennifer Bloom - Talent/Human Resources Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Jennifer Bloom, Oakland, CA, for the latter to support Talent, as it considers the development of new California Teacher Credentialing - Accredited Programs, by conducting a cost-benefit analysis and written assessment of benefits & considerations, and leading the application process should the Division decide to proceed; support the New Teacher Support & Development Team with the writing and submission of Educator Effectiveness block grants; If awarded, assist in the implementation of new educator development programming; and coordinate 2-3 social gatherings to bring hundreds of new teachers together to build community, celebrate progress, and share experiences, via Talent/Human Resources Department, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$50,000.00.

Vendor No.: 006667

Requisition No.: VR23-01595

Resource Code-Site No.: 0000-944

Funding Source: General Purpose-Unrestricted

Attachments: [22-2044 Services Agreement 2022-2023 - Jennifer Bloom - Talent/Human Resources Department](#)

☒  S.-7 [22-2056](#)**Services Agreement 2022-2023 - Brazen Technologies - Talent/Human Resources Department**

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Brazen Technologies, Arlington, VA, for the latter to provide its browser-based chat software offering a subscription to the SaaS platform that powers online recruiting events and chats for employers and prospective employees, via the Talent/Human Resources Department, for the period of April 1, 2022 through March 31, 2023, in an amount not to exceed \$14,497.70.


Vendor No.: 006636

Requisition No.: VR23-01965

Resource Code-Site No.: 7810 – 9440

Funding Source: Other State and Federal


Attachments: [22-2056 Services Agreement 2022-2023 - Brazen Technologies - Talent/Human Resources Department](#)

☒  S.-8 [22-2114](#) **Memorandum of Understanding - District and University of La Verne - Intern Partnership - Practica Programs K-12 - Talent/Human Resources Department**

Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement by and between the District and University of La Verne (University or ULV), La Verne, CA, a California private not-for-profit university, for the latter to provide an Intern Partnership Program and Practica Program-applying to K-12 Teaching, including Education Specialist, School Counselor, Clinical Educational Therapist, Clinical School Psychologist, Administrative Services, and other Pupil Personnel Services credentials and certifications, as may be specified, for the term July 1, 2022 through June 30, 2025, at no cost to the District.

Attachments: [22-2114 Memorandum of Understanding - District and University of La Verne - Intern Partnership - Practica Programs K-12 - Talent/Human Resources Department](#)

Chief Academic Officer

☒  S.-9 [22-1941](#) **Sole Source Exception to Public Bidding - Services Agreement 2022-2023 - We Lead Ours - Tobacco Use and Prevention Education (TUPE) - Community Schools and Student Services Department**

Approval by the Board of Education of Resolution No. 2223-0086 - Authorizing Use of Sole Source Exception to Public Bidding for Contract with We Lead Ours and approving a Services Agreement 2022-2023 by and between the District and We Lead Ours, Oakland, CA, for the latter to provide Tobacco Use and Prevention Education (TUPE), as described in Exhibit A of Agreement, via the Community Schools and Student Services Department, for the period July 1, 2022 through June 30, 2023, in an amount not to exceed \$385,000.00.

Vendor No.: 004574

Requisition No.: VR23-01135

Resource Code-Site No.: 6695-922, 6690-922

Funding Source: TUPE - Youth Engagement Prop 56; TUPE - Grades 6-12 Tier 2

Attachments: [22-1941 Sole Source Exception to Public Bidding - Services Agreement 2022-2023 - We Lead Ours - Tobacco Use and Prevention Education \(TUPE\) - Community Schools and Student Services Department](#)

☒  S.-10 [22-1994](#) **Services Agreement 2022-2023 – The Thriving School Psychologist Collective, “TSP” – Special Education Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and The Thriving School Psychologist Collective, “TSP”, Lafayette, CA, for the latter to provide professional development specific to coping skills, executive functions, the science of happiness; printed materials for educators related to the same; and access to online licenses for an on-demand video training library, via the Special Education Department, for the period of August 15, 2022 through June 30, 2023, in an amount not to exceed \$33,604.50.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

Attachments: [22-1994 Services Agreement 2022-2023 – The Thriving School Psychologist Collective, “TSP” – Special Education Department](#)

☒  S.-11 [22-2002](#) **Services Agreement 2022-2023 – Sarah Berry, PNP, CSN – Special Education Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 between the District and Sarah Berry, Pediatric Nurse Practitioner (PNP), Certified School Nurse (CSN), Oakland, CA, for the latter to provide professional learning and case consultation services for Oakland Unified School District Health Services personnel, to include Health Services leadership and school nurses, as described in Exhibit A of the Agreement, via the Special Education Department, for the period of September 15, 2022 through July 31, 2023, in an amount not to exceed \$22,500.00.

Vendor No.: 007626

Requisition No.: VR23-01616

Resource Code-Site No.: 0000-968

Funding Source: Health Services

Attachments: [22-2002 Services Agreement 2022-2023 – Sarah Berry, PNP, CSN – Health Services Department](#)

☒  S.-12 [22-2004](#) **Termination - Services Agreement 2021-2022 - Holistic Speech Therapy – Special Education Department**

Approve by the Board of Education of Resolution No. 2223-0003 - Ratification of Termination, For Convenience [Section 11.a], of the District's Services Agreement 2022-2023 with Holistic Speech Therapy, Oakland, CA [Enactment No. 22-1396].

Vendor No.: 007279

Requisition No.: VR23-00102

Resource Code-Site No.: 6500-976

Funding Source: Special Education

Attachments: [22-2004 Termination - Services Agreement 2021-2022 - Holistic Speech Therapy – Special Education Department](#)

☒  S.-13 [22-2050](#) **Services Agreement 2022-2023 - MCT Technology, Inc. - Early Childhood Development Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and MCT Technology, Inc., Diamond Bar, CA, for the latter to provide “Carecloud software that will help run Early Learning programs easy, efficient and enjoyable; help with enrollment, eligibility determination, allergy and emergency contacts, notion of actions and forms, electronic attendance, contactless attendance for parents, meal count, licensing compliant, and billing,” via Early Childhood Development Department, for the period of August 22, 2022 through June 30, 2023, in an amount not to exceed \$23,117.40.


Vendor No.: 006684

Requisition No.: VR23-00966

Resource Code-Site No.: 6105-910

Funding Source: Early Childhood-Child Development Programs

Attachments: [22-2050 Services Agreement 2022-2023 - MCT Technology, Inc. - Early Childhood Development Department](#)

☒  S.-14 [22-2051](#)**Services Agreement 2022-2023 - Bay Area Community Resources - Fremont High School**

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to on-board and pay 1 Student Support Specialists (SSS) under the BACR umbrella, with Fremont High School providing direct supervision of the SSS from the Pathway Director for each pathway and from the Administrative Team at Fremont High School; with SSS providing academic mentoring support to pathway students identified by pathway teachers in the form of tutoring, study skills, organizational support, and motivational support; provide a channel of information flow and support to students least likely to engage summer programs, afterschool programs, tutoring supports, enrichment activities; support the pathways in all Work-based learning and College outreach including scheduling field trips, supporting students in accessing internships and job shadows, and scheduling guest speakers, for the period of August 1, 2022 through June 30, 2023, in an amount not to exceed \$103,590.74.


Vendor No.: 000624

Requisition No.: VR23-01238

Resource Code-Site No.: 3182-302

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [22-2051 Services Agreement 2022-2023 - Bay Area Community Resources - Fremont High School](#)

☒  S.-15 [22-2053](#)**Services Agreement 2022-2023 - Bay Area Community Resources - Office of Equity**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide a student safety intervention and prevention program to increase attendance and graduation of newcomer students, via Office of Equity, for the period of August 15, 2022 through August 26, 2022, in an amount not to exceed \$60,000.00.

Vendor No.: 000624

Requisition No.: VR23-01102

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: [22-2053 Services Agreement 2022-2023 - Bay Area Community Resources - Office of Equity](#)

☒  S.-16 [22-2054](#) **Services Agreement 2022-2023 - Destiny Arts Center - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide over 700 hours of African Diasporic arts and culture for Lockwood STEAM's 500+ students over the course of the 2022-2023 school year, via Community Schools and Student Services Department, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$10,000.00.


Vendor No.: 001363

Requisition No.: VR23-01507

Resource Code-Site No.: 3211-922

Funding Source: ESSER CA Comm School Partner

Attachments: [22-2054 Services Agreement 2022-2023 - Destiny Arts Center - Community Schools and Student Services Department](#)

☒  S.-17 [22-2055](#) **Services Agreement 2022-2023 - Coast2Coast Coaching dba Elevo Learning - Expanded Learning Elementary Sports Program - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Coast2Coast Coaching dba Elevo Learning, San Diego, CA for the latter to help students practice and gain proficiency in a range of new Social Emotional Learning (SEL) skills through a variety of field games and sports including basketball, Gaelic football, soccer, and European handball, as more fully described in Exhibit A of the Agreement, via the Community Schools and Student Services Department, for the period August 25, 2022 through May 31, 2023, in an amount not to exceed \$97,136.00.

Vendor No.: 007956

Requisition No.: VR23-01899

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [22-2055 Services Agreement 2022-2023 - Coast2Coast Coaching dba Elevo Learning - Expanded Learning Elementary Sports Program - Community Schools and Student Services Department](#)

☒  S.-18 [22-2059](#) **Services Agreement 2022-2023 - Public Profit -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Public Profit, Oakland, CA, for the latter to provide Ongoing Data Strategy with Community Schools Department & Data Capacity Building with Community Schools Managers and Other Site Leaders and other activities, as described in Exhibit A of the Agreement, via Community Schools and Student Services Department, for the period of September 12, 2022, through June 30, 2023, in an amount not to exceed \$95,000.00.


Vendor No.: 003483

Requisition No.: VR23-01324

Resource Code-Site No.: 6332-922

Funding Source: CCSPP Implementation Grant

Attachments: [22-2059 Services Agreement 2022-2023 - Public Profit - Community Schools and Student Services Department](#)

☒  S.-19 [22-2062](#) **Services Agreement 2022-2023 - KidzToPros, Inc. -
Expanded Learning Elementary Sports Program -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and KidzToPros, Inc., Fremont, CA, for the latter to help students improve their mental and social skills, develop self-esteem, and improve their coordination, physical fitness, and strength through sports programs, including soccer, flag football, basketball, kickball, Hip-Hop Dance, Maker Space, Wonder Robotics, and Coding, as described in Exhibit A of Agreement, via the Community Schools and Student Services Department, for the period September 1, 2022 through May 31, 2023, in an amount not to exceed \$76,024.00.


Vendor No.: 007977

Requisition No.: VR23-02080

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [22-2062 Services Agreement 2022-2023 - KidzToPros, Inc. - Expanded Learning Elementary Sports Program - Community Schools and Student Services Department](#)

☒  S.-20 [22-2088](#) **Services Agreement 2022-2023 - American Association of Yemeni Students and Professionals (AAYSP) - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and American Association of Yemeni Students and Professionals (AAYSP), Dearborn, MI, for the latter to honor and recognize Arab and Arab-American culture through Arabic classes, wellness interventions, and arts activities for the summer program, as described in Exhibit A of the Agreement, via the Community Schools and Student Services Department, for the period June 1, 2022 through July 31, 2022, in an amount not to exceed \$29,580.00.


Vendor No.: 006894

Requisition No.: VR23-02148

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [22-2088 Services Agreement 2022-2023 - American Association of Yemeni Students and Professionals \(AAYSP\) - Community Schools and Student Services Department](#)

☒  S.-21 [22-2090](#) **Services Agreement 2022-2023 - Corporate Translation Services, LLC - Special Education Local Plan Area (SELPA)**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Corporate Translation Services, LLC, Vancouver WA, for the latter to provide telephonic and virtual interpreting, and document translation services to consumer in their native language, for the Special Education Department, for the period of August 1, 2022 through August 31, 2023, in an amount not to exceed \$50,000.00.


Vendor No.: 002491

Requisition No.: VR23-00684

Resource Code-Site No.: 6500-976

Funding Source: Special Education

Attachments: [22-2090 Services Agreement 2022-2023 - Corporate Translation Services, LLC - Special Education Local Plan Area \(SELPA\)](#)

☒  S.-22 [22-2091](#)**Services Agreement 2022-2023 - FluentSEEDS -
Academics and Instruction Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and FluentSEEDS, Stillwater, MN, for the latter to provide Early Literacy tutors with training and coaching in SEEDS and SIPPS (Systematic Instruction in Phonological Awareness, Phonics and Sight Words, as described in Exhibit A of the Agreement, via the Academics and Instruction Department, for the period of August 1, 2022 through June 30, 2023, in an amount not to exceed \$94,300.00.


Vendor No.: 007481

Requisition No.: VR23-01316

Resource Code-Site No.: 0005-909

Funding Source: Central Supplemental Funding

Attachments: [22-2091 Services Agreement 2022-2023 - FluentSEEDS - Academics and Instruction Department](#)

☒  S.-23 [22-2092](#)**Services Agreement 2022-2023 - HERO - Franklin
Elementary School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and HERO, Oakland, CA, for the latter to “suggest fun and engaging for alone play and group activities for students during play times at recess and lunch”, as described in Exhibit A of the Agreement, at Franklin Elementary School, for the period of August 17, 2022, through May 24, 2023, in an amount not to exceed \$38,000.00.

Vendor No.: 002055

Requisition No.: VR23-01565

Resource Code-Site No.: 0002-116

Funding Source: Unrestricted Supplemental

Attachments: [22-2092 Services Agreement 2022-2023 - HERO - Franklin Elementary School](#)

☒  S.-24 [22-2093](#) **Services Agreement 2022-2023 - Corporate Translation Services, LLC - Garfield Elementary School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Corporate Translation Services, LLC, Vancouver, WA, for the latter to provide Language Link, a professional translation service, for instant translation assistance when connecting with parents/staff, via phone, at Garfield Elementary School, for the period of August 15, 2022, through June 30, 2023, in an amount not to exceed \$5,000.00.

Vendor No.: 002491

Requisition No.: VR23-01411

Resource Code-Site No.: 0002-118

Funding Source: Unrestricted Supplemental

Attachments: [22-2093 Services Agreement 2022-2023 - Corporate Translation Services, LLC - Garfield Elementary School](#)

☒  S.-25 [22-2094](#) **Services Agreement 2022-2023 - Leah G. Branson - Chabot Elementary School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Leah G Branson, Orinda, CA, for the latter to support School Psychologist "beyond the school day" with family outreach and in-depth counseling, as well as coordination of services with outside agencies, by extending school base therapeutic services to include somatic family therapy at Chabot Elementary School, for the period of August 1, 2022 through November 10, 2022, in an amount not to exceed \$6,250.00.


Vendor No.: 007229

Requisition No.: VR23-00278

Resource Code-Site No.: 9337-106

Funding Source: PTA Local Schools

Attachments: [22-2094 Services Agreement 2022-2023 - Leah G. Branson - Chabot Elementary School](#)

☒  S.-26 [22-2095](#)**Services Agreement 2022-2023 - Douglas Calderon -
Elmhurst United Middle School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Douglas Calderon, Oakland, CA, for the latter to provide 5 days a week of after school programming in Visual Arts, as described in Exhibit A of the Agreement, at Elmhurst United Middle School, for the period of August 8, 2022 through May 25, 2023, in an amount not to exceed \$56,500.00.


Vendor No.: 000857

Requisition No.: VR23-00061

Resource Code-Site No.: 9332-229

Funding Source: Measure G1 Parcel Tax

Attachments: [22-2095 Services Agreement 2022-2023 - Douglas Calderon - Elmhurst United Middle School](#)

☒  S.-27 [22-2096](#)**Services Agreement 2022-2023 - Radici Studios - Early
Childhood Development Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Radici Studios, Berkeley, CA, for the latter to provide professional development in which participants gain insight and practical strategies for using the arts as a means to build empowered, liberated communities in classrooms and school settings, as described in Exhibit A of the Agreement, via Early Childhood Development Department, for the period of September 16, 2022 through June 30, 2023, in an amount not to exceed \$13,500.00.



Vendor No.: 007980


Requisition No.: VR23-01634

Resource Code-Site No.: 6266-910

Funding Source: Educator Effectiveness

Attachments: [22-2096 Services Agreement 2022-2023 - Radici Studios - Early Childhood Development Department](#)

- ☒  S.-28 [22-2097](#) **Services Agreement 2022-2023 - Teaching Strategies, LLC - Early Childhood Development Department**
- Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Teaching Strategies, LLC, Bethesda, MD, for the latter to provide Professional Development for teachers and staff on, getting started with teaching strategies for preschool, responsive planning and meeting the needs of Children and families and meaningful experiences along with creative curriculum, via Early Childhood Development Department, for the period of August 22, 2022, through June 30, 2023, in an amount not to exceed \$46,000.00.
- Vendor No.: 007215**
- Requisition No.: VR23-00754**
- Resource Code-Site No.: 6105-910**
- Funding Source: ECE-Child Development Programs**
- Attachments:** [22-2097 Services Agreement 2022-2023 - Teaching Strategies, LLC - Early Childhood Development Department](#)
-
- ☒  S.-29 [22-2102](#) **Services Agreement 2022-2023 - 2CoachU - Expanded Learning Elementary Sports Program - Community Schools and Student Services Department**
- Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and 2CoachU, El Cerrito, CA, for the latter to provide training in baseball and softball for elementary school students integrating the social-emotional learning that is commonplace on the baseball diamond while striving to create a well-rounded experience for youth that is both fun and mentally enriching, as described in Exhibit A of Agreement, via the Community Schools and Student Services Department, for the period September 29, 2022 through May 31, 2023. in an amount not to exceed \$102,336.00.
- Vendor No.: 007958**
- Requisition No.: VR23-02198**
- Resource Code-Site No.: 2600-922**
- Funding Source: Expanded Learning Opportunities Program**
- Attachments:** [22-2102 Services Agreement 2022-2023 - 2CoachU - Expanded Learning Elementary Sports Program - Community Schools and Student Services Department](#)

☒  S.-30 [22-2103](#) **Sole Source Exception To Public Bidding - Services Agreement and Data Sharing Agreement - Family Engagement Lab - Academics and Instruction Department**

Adoption by the Board of Education of Resolution No. 2223-0005 - Authorizing Use of Sole Source Exception To Public Bidding For Services Agreement With Family Engagement Lab and Approving a Services Agreement 2022-2023 by and between District and Family Engagement Lab, San Francisco, CA, for the latter to provide Text Messaging Services To Schools and Parents/Caregivers, as described in Exhibit A of the Agreement, for the period of August 8, 2022 through June 30, 2023, in an amount not to exceed \$200,000.00.

Funding Source: Concentration Funding

Attachments: [22-2103 Sole Source Exception To Public Bidding - Services Agreement and Data Sharing Agreement - Family Engagement Lab - Academics and Instruction Department](#)

☒  S.-31 [22-2109](#) **Services Agreement 2022-2023 - Shared Plate Strategies LLC - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Shared Plate Strategies LLC, Sacramento, CA, for the latter to Develop Operational Plan for produce procurement, logistics, processing equipment & production, menuing & service, including long-term processes for self-sufficiency with a focus on the Harvest of the Month and Produce Bar Programs; integrate Plan with Chef Brigade Central Kitchen planning and programming; and perform other services, as described in Exhibit A of the Agreement, at The Center, via Community Schools and Student Services Department, for the period of September 6, 2022 through December 31, 2022, in an amount not to exceed \$38,400.00.

Vendor No.: 007981

Requisition No.: VR23-01881

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [22-2109 Services Agreement 2022-2023 - Shared Plate Strategies LLC - Community Schools and Student Services Department](#)

☒  S.-32 [22-2110](#) **Services Agreement 2022-2023 - HERO - Horace Mann Elementary School**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and HERO, Oakland, CA, for the latter to provide an additional 30 minutes of PE instruction for students and include interactive cooperative activities, conflict management strategies, build student capacity in responsibility and learn ways to include all and play appropriately at Horace Mann Elementary School, for the period of August 8, 2022 through May 23, 2023, in an amount not to exceed \$38,000.00.

Vendor No.: 002055

Requisition No.: VR23-00275

Resource Code-Site No.: 0002-136

Funding Source: Unrestricted Supplemental

Attachments: [22-2110 Services Agreement 2022-2023 - HERO - Horace Mann Elementary School](#)

☒  S.-33 [22-2112](#) **Data Sharing Agreement – Teaching Strategies, LLC - Early Childhood Education Department**

Ratification by the Board of Education of a Data Sharing Agreement by and between the District and Teaching Strategies, LLC, Bethesda, MD, added to the approved Services Agreement 2021-2022, by and between the Parties, for the period of October 11, 2021 through June 30, 2023 [Enactment No. 21-1850].

Funding Source: No Fiscal Impact

Attachments: [22-2112 Data Sharing Agreement – Teaching Strategies, LLC - Early Childhood Education Department](#)

☒  S.-34 [22-2113](#) **Services Agreement 2022-2023 - CompuClaim, LLC - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and CompuClaim, LLC, Newport, RI, for the latter to provide eligibility determination; provider logs; training and support; data input; access to Data Entry Portal; Return or Destruction of Student Information; Review of Claims; Reports; Review and Audits of Medi-Cal Services for students, each activity as defined in Exhibit A of Agreement, via Community Schools and Student Services Department, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$73,500.00.


Vendor No.: 001162

Requisition No.: VR23-01120

Resource Code-Site No.: 9040-922

Funding Source: LEA Medi-Cal Former 5640

Attachments: [22-2113 Services Agreement 2022-2023 - CompuClaim, LLC - Community Schools and Student Services Department](#)

☒  S.-35 [22-2116](#) **Amendment No. 1, Memorandum of Understanding - Oakland Adult and Career Education - The Unity Council**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) by and between the District and The Unity Council, Oakland, CA: 1) authorizing Oakland Adult and Care Education (OACE) to serve on The Unity Council Green Jobs Project team as an Influencer for the California State Workforce Accelerator 10 Grant, joining semi-regular meetings to support the development and evaluation of this project into a training model that can be replicated by adult schools and 2) extending the term of this MOU from July 1, 2019 through June 30, 2022 to June 30, 2025. All other terms and conditions of the Agreement remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [22-2116 Amendment No. 1, Memorandum of Understanding - Oakland Adult and Career Education - The Unity Council](#)

☒  S.-36 [22-2120](#) **Services Agreement 2022-2023 - No Cost - Regents of the University of California - Early Childhood Education Department**

Ratification by the Board of Education of a Services Agreement 2022-2023 - No Cost by and between the District and The Regents of the University of California, on behalf of the School of Social Welfare ("Social Welfare") at the University of California, Berkeley, Berkeley, CA, for the placement and supervision in District of University's Corps Youth Equity Fellows in non-clerical youth equity-related volunteer projects at District Early Childhood Education sites for approximately 6-10 hours each week, for a total of 360 hours, for the period of August 26, 2022 through July 31, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [22-2120 Services Agreement 2022-2023 - No Cost - Regents of the University of California - Early Childhood Education Department](#)

☒  S.-37 [22-2123](#) **Data Sharing Agreement 2022-2023 - No Cost - College Track Oakland – No Cost - High School Linked Learning Department**

Approval by the Board of Education of a Data Sharing Agreement 2022-2023 - No Cost by and between the District and College Track Oakland, CA, for the latter to use and analyze student academic, financial, and social-emotional data to tailor the College Track programming, supports, and interventions to individual student needs; use student data to identify trends in performance across groups of students to inform strategies, resource distribution, and services; engage in research projects that can support the larger college access and success fields and publish anonymized, aggregated trends and insights; in order to support students to matriculate to and graduate from four-year colleges, collaborate with District to utilize its high school student data and maintain said data in a separate account; maintain FERPA releases for every student that is signed by the student or by parent(s)/guardian(s) if the student is 18 years of age or under; maintain, with District's consent, student data through college completion for the purpose of equipping mutual students with those necessary skills required to succeed in secondary education, and beyond, via High School Linked Learning Department, for the period of August 1, 2022 through July 30, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [22-2123 Data Sharing Agreement 2022-2023 - No Cost - College Track Oakland – No Cost - High School Linked Learning Department](#)


☒  S.-38 [22-2124](#)

**Bay Area Community College Consortium Pathway
Coordinator Grant Sub-Agreement - Cabrillo
Community College District and District - High School
Linked Learning Office**

Approval by the Board of Education of Bay Area Community College Consortium Pathway Coordinator Grant Sub-Agreement by and between the District and the Cabrillo Community College District, fiscal agent for the California Community College Chancellor's Office, Workforce and Economic Development Division, with District accepting an amount not to exceed \$130,000.00, in career technical education funding that supports the establishment of the Strong Workforce Program K-12 Pathway Coordinator, serving the Peralta Community College District (CCD) and the K-12 Local Educational Agencies within that community college district; serving as the employer of record of the Pathway Coordinator, providing supervision of the position; and providing services according to the terms and conditions of the Agreement, for the period of July 1, 2022 through September 30, 2023.

Funding Source: California Community College Chancellor's Office

Attachments: [22-2124 Bay Area Community College Consortium Pathway Coordinator Grant Sub-Agreement - Cabrillo Community College District and District - High School Linked Learning Office](#)

☒  S.-39 [22-2268](#)

**Services Agreement 2022-2023 - HeyTutor, Inc. -
Special Education Department**

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and HeyTutor, Inc., Woodland Hills, CA, for the latter to provide in person, small group tutoring utilizing OUSD-adopted multisensory literacy intervention curricula at sixteen (16) District elementary school campuses with mild-moderate Special Day Class Programs, which include one tutor for each campus for half of the school day each day of the regular instructional year, as described in Exhibit A of the Agreement, in an amount not to exceed \$800,000.00, via the Special Education Department, for the term August 3, 2022 through June 30, 2023.


Vendor No.: 007914

Requisition No.: VR2302802

Resource Code-Site No.: 6537-975

Funding Source: Special Education Learning Recovery

Attachments: [22-2268 Services Agreement 2022-2023 - HeyTutor, Inc. - Special Education Department](#)


☒  S.-40 [22-2278](#) **Memorandum of Understanding – Piedmont Avenue Unified School District - Special Education Local Plan Area (SELPA) - Special Education Department**

Ratification by the Board of Education of a Memorandum of Understanding (MOU) by and between the Piedmont Unified School District (PUSD), Piedmont, CA and the District, for the latter to provide special education placement and/or services to a student resident in the Piedmont Unified School District, pursuant to terms and conditions of the MOU, incorporated herein by reference as though fully set forth, with the PUSD paying District \$69,810.00 for said services, for the period of August 8, 2022 through July 7, 2023.

Funding Source: Piedmont Unified School District

Attachments: [22-2278 Memorandum of Understanding – Piedmont Avenue Unified School District - Special Education Local Plan Area \(SELPA\) - Special Education Department](#)

Chief Governance Officer

☒  S.-41 [22-1368](#) **Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfroost LLP - Chief Governance Officer**


Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy by and between District and Fagen Friedman & Fulfroost LLP, authorizing the latter to provide the following legal services to the Legal Department: defense of Government Code claims and, civil litigation (including claims and civil litigation related to facilities and special education); general legal advice and counsel as requested by the Legal Department on an as needed basis, for the period of July 1, 2022 through June 30, 2025, in an amount not to exceed \$500,000.00 in a fiscal year.

Attachments: [22-1368 Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfroost LLP - Chief Governance Officer](#)

☒  S.-42 [22-1905](#) **Termination - Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Chief Governance Officer**


Adoption by the Board of Education of Resolution No. 2223-0026 - Ratification of Termination, For Convenience, of the District's Contract with Lozano Smith [Enactment No. 21-1349].

Attachments: [22-1905 Termination - Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Chief Governance Officer](#)

☒  S.-43 [22-1970](#) **Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Chief Governance Officer**


Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy by and between District and Lozano Smith Law Firm, authorizing the latter to provide the following legal services to the Legal Department: defense of Government Code claims and, civil litigation (including claims and civil litigation related to facilities and charter schools); general legal advice and counsel as requested by the Legal Department on an as needed basis, for the period of July 1, 2022 through June 30, 2025, in an amount not to exceed \$500,000.00 in a fiscal year.

Attachments: [22-1970 Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Chief Governance Officer](#)

☒  S.-44 [22-1971](#) **Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Division of Facilities Planning and Management**

Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy by and between District and Lozano Smith Law Firm, authorizing the latter to provide legal services to District for facilities and construction law matters on an as needed basis, with the exception of facilities- or construction-related claims and litigation defense, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$400,000.00 in a fiscal year.

Attachments: [22-1971 Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Division of Facilities Planning and Management](#)

☒  S.-45 [22-1972](#) **Memorandum of Understanding and Engagement Policy
- Lozano Smith, Attorneys at Law - Charter Schools
Office**


Ratification by the Board of Education of a Memorandum of Understanding and Engagement Policy by and between District and Lozano Law Firm, authorizing the latter to provide legal services to the District for charter school matters on an as needed basis, with the exception of charter school-related claims and litigation defense, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$99,100.00 in a fiscal year.

Attachments: [22-1972 Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Charter Schools Office](#)

☒  S.-46 [22-1996](#) **Memorandum of Understanding and Engagement Policy
- Fagen Friedman & Fulfroost LLP - Special Education
Department**


Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy by and between District and Fagen Friedman & Fulfroost, LLP, for the latter to provide legal services to the District for special education matters on an as needed basis, with the exception of special education-related claims and litigation defense, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$250,000.00 in a fiscal year.

Attachments: [22-1996 Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfroost LLP - Special Education Department](#)

☒  S.-47 [22-1998](#) **Memorandum of Understanding and Engagement Policy
- Fagen Friedman & Fulfroost LLP - Facilities
Department**

Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy by and between District and Fagen, Friedman & Fulfroost LLP, authorizing the latter to provide legal services to the District for facilities and construction law matters on an as needed basis, with the exception of facilities or construction-related claims and litigation defense, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$250,000.00 in a fiscal year.

Attachments: [22-1998 Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfroost LLP - Facilities Department](#)

☒  S.-48 [22-2011A](#) **District "Brown Act" Legislative Bodies - October 2022 - Virtual Meetings - Board of Education**

Adoption by the Board of Education of Resolution No. 2223-0028B - Making Certain Findings Necessary to Permit Virtual Meetings in Specified Circumstances for October 2022.

Attachments: [22-2211A District "Brown Act" Legislative Bodies - October 2022 - Virtual Meetings - Board of Education](#)

Superintendent of Schools

☒  S.-49 [22-2121](#) **Services Agreement 2022-2023 - Tulum Innovative Engineering - Chief of Staff**

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Tulum Innovative Engineering, Oakland, CA, for the latter to provide site inspection visits at the Parker site 1-2x/week, with two inspectors, as per the District's Safety Inspection Checklist, with Vendor understanding and having been informed the site is closed as a school and has had, and does have, trespassers who have entered the building without permission or authorization from District; provide weekly reports to District and immediate notification in the case of any emergency situations identified during the inspection process (e.g., gas, fire, electrical); provide repair to critical safety systems on an as-needed basis; and, upon prior written approval of the Superintendent or Superintendent's designee, is authorized to engage such subconsultants, including a properly licensed security firm, as part of the Scope of Work at the Parker site, for the term August 25, 2022, through January 31, 2023, in an amount not to exceed \$99,000.00.


Vendor No.: 004387

Requisition No.: VR23-02282

**Resource Code-Site No.: 0041-901
0041-941**

Attachments: [22-2121 Services Agreement 2022-2023 - Tulum Innovative Engineering - Chief of Staff](#)

Board of Education

☒  S.-50 [22-2129](#) **Endorsing Measure S - City of Oakland City Charter Amendment Regarding Noncitizen Voting In Oakland Board of Education Elections - November 8, 2022 General Municipal Election**

Adoption by the Board of Education of Resolution No. 2122-0029 - Endorsing Measure S - City of Oakland Charter Amendment Regarding Noncitizen Voting In Oakland Board of Education Elections - November 8, 2022 General Municipal Election Ballot.


Funding Source: n/a

Sponsors: Davis, Le and Gallegos Chavez

Attachments: [22-2129 Endorsing Measure S - City of Oakland City Charter Amendment Regarding Noncitizen Voting In Oakland Board of Education Elections - November 8, 2022 General Municipal Election \(9/28/22\)](#)

Legislative History


9/14/22 Board of Education Introduced As New Matter

☒  S.-51 [22-2285](#) **Career Technical Education Advisory Committee - Membership and Members/Term Thereof - High School Linked Learning Office**

Adoption by the Board of Education of Resolution NO. 2223-0154 - Career Technical Education Advisory Committee: Redefining - One Time - an Existing Fixed Term, Naming Members (In Part) To Vacancies/Term Thereof.

Attachments: [22-2285 Career Technical Education Advisory Committee - Membership and Members/Term Thereof - High School Linked Learning Office](#)

Measure N Commission - September 8, 2022 - Jason Gumataotao, Chairperson

☒  S.-52 [22-2072](#)


**Measure N Commission - 2022-2023 Budget
Modification - Coliseum College Preparatory Academy**

Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Coliseum College Preparatory Academy reducing Teacher Salaries from \$79,376.36 to \$31,750.54 Teacher Salaries (reduction of FTE from 1.0 to .40), as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2072 Measure N Commission - 2022-2023 Budget Modification - Coliseum College Preparatory Academy](#)

Legislative History

9/8/22 Measure N - College and Career Readiness Commission Adopted

☒  S.-53 [22-2073](#)


**Measure N Commission - 2022-2023 Budget
Modification - Coliseum College Preparatory Academy**

Adoption by Board of Education, upon recommendation of the Measure N Commission, of 2022-2023 budget modification request form Coliseum College Preparatory Academy transferring \$47,625.82, from Teacher Salaries to Teacher on Special Assignment, for a new total amount of \$47,625.82, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2073 Measure N Commission - 2022-2023 Budget Modification - Coliseum College Preparatory Academy](#)

Legislative History

9/8/22 Measure N - College and Career Readiness Commission Adopted

☒  S.-54 [22-2074](#)

Measure N Commission - 2022-2023 Budget Modification - Skyline High School


Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 budget modification request from Skyline High School transferring \$16,000.00, from 3 different strategic actions; Conference Expenses \$12,000.00, Transportation Costs \$3,000.00 and Teacher Salaries \$1,000.00, for a combined total amount of \$16,000.00, to Teacher Salaries Stipends, for a new total amount of \$16,000.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [22-2074 Measure N Commission - 2022-2023 Budget Modification - Skyline High School](#)

Legislative History

9/8/22 Measure N - College and Career Readiness Commission Adopted

Measure G1 Commission - September 13, 2022 - David Kakishiba, Chairperson

☒  S.-55 [22-2266](#)



Measure G1 Commission - 2022-2023 Middle Schools Amended Grant Application and Education Spending Plan (Award)

Adoption by the Board of Education of Resolution No. 2223-0153 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Recommendation - 2022-2023 District Middle Schools Amended Grant Application and Education Spending Plan (Award).

Attachments: [22-2266 Measure G1 Commission - 2022-2023 Middle Schools Amended Grant Application and Education Spending Plan \(Award\)](#)

T. Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

- ☒  T.-1 [22-2058](#) **Agreement Between Owner and Contractor – G & G Builders, Inc. – OAK at Howard Elementary School Site Improvements Project - Division of Facilities Planning and Management**
- Approval by the Board of Education of Agreement Between Owner and Contractor by and between the District and G & G Builders, Inc., Livermore, CA, for the latter to provide construction services, which include demolition of existing basketball hoops, site prep for KABOOM 74' x 42" multi-sport court (4" concrete pad), and installation of new Sofsurfaces playground tiles (50' x 50') on the existing asphalt; be responsible for safety and quality on site, as stated in Bid Form Document 00 31 01, incorporated herein by reference as though fully set forth, for the Oakland Academy of Knowledge (OAK) at Howard Elementary School Site Improvements Project, 8755 Fontaine Street, Oakland, CA 94605, in the amount of \$116,977.00, which includes a contingency allowance of \$10,000.00 as the lowest responsive bidder, with the work anticipated to commence on September 29, 2022, and scheduled to last for sixty days (60), with an anticipated ending of November 27, 2022.
- Vendor No.: 001772**
- Requisition No.: VR23-02413**
- Resource Code-Site No.: 9450-169**
- Funding Source: Fund 21 Building Fund, Measure J**
- Attachments:** [22-2058 Agreement Between Owner and Contractor – G & G Builders, Inc.– OAK at Howard Elementary School Site Improvement Project - Division of Facilities Planning and Management](#)
- ☒  T.-2 [22-2061](#) **General Services Agreement – ACC Environmental Consultants – Oakland Academy of Knowledge at Howard Elementary School Site Improvements Project - Division of Facilities Planning and Management**
- Vendor No.: 000230**
- Requisition No.: VR23-02416**
- Resource Code-Site No.: 9450-169**
- Funding Source: Fund 21 Building Fund, Measure J**
- Attachments:** [22-2061 General Services Agreement – ACC Environmental Consultants – Oakland Academy of Knowledge at Howard Elementary School Site Improvements Project - Division of Facilities Planning and Management](#)

☒ T.-3

[22-2084](#)**Change Order No. 1, Agreement Between Owner and Contractor - G & G Builders, Inc. - East Oakland Pride Elementary School Playmatting & Structure Project - Division of Facilities Planning and Management**

Approval by the Board of Education of Change Order No. 1, Agreement Between Owner and Contractor by and between the District and G & G Builders, Inc., Livermore, CA, for the latter to perform additional construction services which includes Asphalt Patching, Removal and replace concrete rat slab at Old Kindergarten area, for the East Oakland Pride Elementary School Playmatting & Structure Project, more definitively stated in said Change Order, in the amount of \$32,486.36, increasing the not to exceed amount of the Agreement from \$596,516.00 to \$629,002.36. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001772**Requisition No.: VR23-02297****Resource Code-Site No.: 9799-107****Funding Source: Fund 21 Building Fund, Measure B**

Attachments: [22-2084 Change Order No. 1, Agreement Between Owner and Contractor - G & G Builders, Inc. - East Oakland Pride Elementary School Playmatting & Structure Project - Division of Facilities Planning and Management](#)

U. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

U.-1

[22-2170](#)**President's Report - September 28, 2022**

President's Report - September 28, 2022.

V. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

V.-1 [22-2171](#) **Regular Board Member's Report – September 28, 2022**

Regular Board Member's Report - September 28, 2022.

W. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

X. Adjournment