

OFFICE OF THE BOARD OF EDUCATION

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**OAKLAND UNIFIED
SCHOOL DISTRICT***Community Schools, Thriving Students*

BOARD OF EDUCATION 2026**Jennifer Brouhard**, President, District 2Jennifer.Brouhard@ousd.org**Valarie Bachelor**, Vice President, District 6Valarie.Bachelor@ousd.org**Rachel Latta**, District 1Rachel.Latta@ousd.org**VanCedric Williams**, District 3VanCedric.Williams@ousd.org**Mike Hutchinson**, District 4Mike.Hutchinson@ousd.org**Patrice Berry**, District 5Patrice.Berry@ousd.org**Clifford Thompson**, District 7Clifford.Thompson@ousd.org

To: Board of Education**From:** Jennifer Brouhard**Meeting Date:** January 28, 2026**Subject:** Appointment – Tony Douangviseth, Measures N and H – College and Career Readiness Commission

ACTION REQUESTED

Ratification by the Board of Education of President of Board's appointment of Tony Douangviseth to the Measures N and H - College and Career Readiness Commission, for a term effective February 1, 2026 through January 31, 2028.

BACKGROUND/DISCUSSION

The duties of the Measures N and H – College and Career Readiness Commission, as defined by Board Bylaw 9131, is to advise and report to the Board of Education and to be responsible for the Planning and Oversight of Measures N and H Funds.

The Commission is composed of five members, with staggered terms, appointed pursuant to membership criteria established by Board Bylaw 9131, with an individual's terms of appointment limited to a maximum of three two-year consecutive terms or the fulfillment of an unexpired term thereof.

Board of Education

Jennifer Brouhard

Subj: Appointment – Tony Douangviseth, Measures N and H – College and Career Readiness Commission

January 28, 2026

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I, pursuant to Board Bylaw 9131, hereby nominate Tony Douangviseth to the Measures N and H – College and Career Readiness Commission, for term stated and recommend ratification of the appointment.

RECOMMENDATION

Ratification by the Board of Education of President of Board's reappointment of Tony Douangviseth to the Measures N and H - College and Career Readiness Commission, for a term effective February 1, 2026 through January 31, 2028.

JB:OS:ST

Jennifer Brouhard, President, BOE

Denise Gail Saddler, Interim Superintendent & Secretary, BOE

Profile

Tony

First Name

Douangviseth

Last Name

tonydouangviseth@gmail.com

Email Address

Which Boards would you like to apply for?

Measure N - College & Career Readiness Commission: Submitted

Street Address

Suite or Apt

City

State

Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *☒ District 2

Home:

Primary Phone

Alternate Phone

Youth Together

Employer

Executive Director

Job Title

Youth Development

Occupation

Employer's Street Address**Employer's City****Employer's State****Employer's Zip****Work Phone****Work Email**

tdouangviseth@youthtogether.net

Interests & Experiences

Tony Douangviseth

Please explain briefly your interest in serving on this Committee, Commission or Board:

I am interested in serving on the Measure N commission because I am deeply committed to Oakland youth, their future, and the community. As an OUSD alum, I have dedicated the past twenty years to youth development. I strongly advocate elevating youth voices and focusing on their experiences to improve and shape the quality of public-sector services.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

- Member of the OakLead Free Campaign - Member of the Oakland Youth Development Roundtable - Member of the Bay Area High School Ethnic Studies Conference Steering Committee - Partner of Solidarity is a Verb Community Events - Co-Facilitator for Skyline Leadership Class 5th Period - Co-Coordinator and Partner for Unity Day Events at Skyline, Oakland High, and Fremont High School 2026 - Parent Volunteer at Pear Tree Elementary



Upload a Resume



Question applies to 7-11 Committee, Measure N - College & Career Readiness Commission

Please Select all categories that apply to you:

☒ Parent or legal guardian of student

Question applies to 7-11 Committee, Measure N - College & Career Readiness Commission

If you have student(s) in the District, please indicate how many, their grades, and the schools they attend:

I have one child in  attending .

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee, Measure N - College & Career Readiness Commission

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee, Measure N - College & Career Readiness Commission

Please select all that apply:

☒ Parent or guardian of a child enrolled in the District

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

☐ Yes ☒ No

Question applies to multiple boards

If Yes, please explain.

Question applies to multiple boards

Educational Background - e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

I was raised in Oakland and attended Allendale Elementary, Bret Harte Middle, and graduated from Skyline High School in 2002. I attended California State University, San Francisco, from Fall 2002 to Spring 2007 and majored in Ethnic Studies. I departed before completing my undergrad degree for health and economic reasons.

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee, Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

☐ Yes ☒ No

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee, Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

If Yes, please explain.

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee, Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

☒ Yes ☐ No

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee, Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

If Yes, please explain.

I returned to OUSD and worked at Skyline High School as a Conflict Resolution Program Coordinator from 2007 to 2009. In 2009, Youth Together became the after-school lead agency at Skyline, and I worked as an after-school site coordinator from 2009 to 2015.

Question applies to Measure N - College & Career Readiness Commission

Please describe your extensive knowledge and expertise in high school and post-secondary curriculum, instruction and leadership. Please be certain to respond to each element of the question.

My expertise in high school and post-secondary education (2007-2019) includes working with 12 principals, participating in 2 WASC accreditations, co-founding the Coordination of Services Team with Alameda County Behavioral Health, co-founding the College Access Team Supports (CATS), coordinating dual enrollment with Peralta Colleges, and directly supporting hundreds of students in their college and career journeys. In 2013, I collaborated with the OUSD College Readiness Specialist, site administrators, counselors, and TRIO programs to establish CATS. Our team ensured tailored support for each grade level by providing up-to-date information on graduation, credit recovery, and college requirements, while addressing UC-approved course challenges. I led community events for SAT prep, college applications, FAFSA, and trade school visits. In 2016, I partnered with the OUSD Manager of Strategic Partnerships and counselors to integrate Dual Enrollment courses with Peralta Colleges, assisting in course assessments, student enrollment, and professor support while navigating school leadership transitions, scheduling, counselor capacity, and pathway challenges.

Question applies to Measure N - College & Career Readiness Commission

Please describe your experience in research, evaluation and analytics. Please be certain to respond to each element of the question.

I conducted my first of many community needs assessments during high school, which resulted in the creation of the One Land One People Youth Center in 2002. We collected over 1000 student surveys that indicated three student support services: academic support, college and career, and mental and reproductive health. The research was shared with community stakeholders, potential funders, and district staff, including the superintendent. In 2014, I helped institutionalize mental health services through COST, helped incubate the school-based health center, co-founded the College Access Team Supports, and continued to utilize the youth center as a before and after-school program space. As the Executive Director of Youth Together, we evaluate our program's impact on participants annually. We develop annual goals that address a set of challenges for youth, informed by county, city, district, school, and internal data points. Program evaluation has multiple indicators, such as participant surveys, listening sessions, and site visits. Based on the analytics, we can identify what is working and what is not.

Question applies to Measure N - College & Career Readiness Commission

Please describe your experience in financial management and audits. Please be certain to respond to each element of the question.

In my current role as an Executive Director, I am responsible for financial management and audits. It's important that institutions, such as non-profits, understand how funds are allocated annually to deliver quality work for the community. As public servants, we need to know and be clear about the "numbers". We have to ensure that funds have the most significant impact on those who will benefit from them. No more. No less. I learned about financial management firsthand by experiencing the mistakes of other leaders before me. Through those lessons, I have been shaped into the Executive Director I am today. In my experience, financial management requires substantial budgets to reflect multiple scenarios: bare minimum, anticipated, and growth. Administrators have clear internal structures and systems to stay current with spending and receiving. I have monthly meetings with my finance manager, who provides our statement of activities and financial position. Together, we develop quarterly financial reports for the Board of Directors to review, approve, or adjust. At the end of the year, we assess the organization's health based on our reserves and funder commitments. I request an audit biannually. These audits are conducted by a third party that identifies gaps and weaknesses in our internal systems and structures. These findings are developed into a report and reviewed by the Board of Directors, the Executive Director, and the Finance Manager. Audits help ensure that the daily record-keeping practices align with proper spending and comply with IRS requirements. Every cent should be accounted for.

Please describe your experience in developing program policy and administrative recommendations? Please be certain to respond to each element of the question.

I've developed program policies as a partner with the high school site for after-school programming, summer bridge, college and career, academic credit recovery, and programs within the organization I currently work for. Before there was a college access center at Skyline High School, several entities supported students in college and career planning in silos. As a co-founder of the College Access Team Support, one of the most significant needs was to develop a collaborative approach to avoid duplicating work and address the students' biggest needs. Our goals overlapped, such as on-track graduation and post-high school planning. One of the biggest issues we faced as a community was college information. Due to a lack of early education, many seniors did not meet university requirements. To tackle this issue, we developed a curriculum to provide that education in the 9th-grade English class. We conducted A-G Requirement workshops and explained the journey through each grade level. We enrolled students early in their high school careers in trio programs. We reviewed transcripts to ensure that the majority of students were on track to not only graduate but also be eligible for universities. 11th graders received workshops on SAT/ACT prep, narrowing their school selection, and preparing for FAFSA completion. 10th graders explored careers based on their interests and lifestyles, and selected schools with majors that complemented their choices. By 12th grade, the CATS team was hands-on with college applications, FAFSA, appeals, and more. The program policy was successful because all major stakeholders were at the table to design, support, and collaborate for students success.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

☒ Asian or Pacific Islander

Gender

☒ Male

Socio-Economic Group

☒ [REDACTED]

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

☒ I Agree

Tony Douangviseth

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be **submitted** by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

Tony Douangviseth

tonydouangviseth@gmail.com

Education

June 2008 California State University, San Francisco
Major: Ethnic Studies - Asian American Studies

Professional Work Experience

1998-2001 Skyline Youth Together - High School Student Organizer

Conducted mediation sessions between Asian and African American high school students after racial conflict. Established a youth club of 30-40 students to agitate, educate, and mobilized students. Facilitated dozens of workshops on the root causes of violence in urban communities. Organized meetings with students, parents, teachers, faculty, and administration to lower suspension rate and lower student referral rate by 70%. Outreach to middle school students to participate in an annual summer program to teach them about violence, the ism's, youth empowerment, and etc. Coordinated unity days and weeks to promote peace on campus. And, organized the community to help establish a youth center to further help students with their education through housing outside resources.

2001-2002 Skyline High School Youth Center Student Director

Responsibilities were to attend each meeting regarding the Skyline One Land One People Youth Center. Market and promote to the community the opening of the center.

2003-2005 Helping Oakland's People Eat - Co-Founder/Co-Director

Helping Oakland's People Eat (HOPE) Enterprises seeks to create a self-sustaining community serving business that focuses on human and economic health. Projects included a five-week pilot program that employed youth to prep and market organic alternatives at Millsmont Farmers Market. Responsibilities included fundraising start-up capital, programming, outreach, educational presentations, and community needs assessment.

2006-2009 Conflict Resolution Program Coordinator

Apart of the One Land One People Skyline Youth Center collaborative to recruit, train and provide ongoing management of student mediators, oversee student run mediation sessions. Convened and facilitated positive climate committee meetings and integrate alternative strategies to suspensions.

2009-2014 Skyline OLOP Youth Center Collaborative Director

Manage OLOP collaborative and institutionalize College & Career, Coordination of Services Team, School Based Health Center, and Civic Engagement Student Leadership. Recruit, develop, and manage Youth Center subcontractors. Attend on-going site and district meetings. Build positive relationships with key stakeholders, Skyline Staff and Faculty, and extended community. Manage 21st Century after-school funds and increase student engagement in Youth Center.

2015-2018 Youth Together Director of Programs

Responsible for hiring, training, developing, and supervising fulltime and part time staff. Managed grant deliverables and annual reports. Developed and strengthen relationship with funders and program officers. And developed, collaborated, and managed transparent organizational program plan.

2018-Present Youth Together Executive Director

Responsible for the overall financial, programming, and development of Youth Together. Oversee nine fulltime staff, five part-time staff, and a dozen subcontractors. Work with development consultant to support financial growth to support present and future programs. Oversee grants and manage deliverables annually. Maintain existing relationships with foundations, community, and develop potential relationships with program officers. Work with Youth Together Board of Directors to implement theory of change and organizational strategic plan.

References Upon Request