

Oakland Unified School District

NOTICE OF PUBLIC HEARING

**DISTRICT'S SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS
SCHOOL YEAR 2016-2017**

TO ALL INTERESTED PARTIES, IN PARTICULAR, BUT NOT EXCLUSIVELY, PARENTS, TEACHERS, MEMBERS OF THE COMMUNITY INTERESTED IN THE AFFAIRS OF THE SCHOOL DISTRICT AND BARGAINING UNIT LEADERS

PLEASE TAKE NOTICE THAT ON THURSDAY, OCTOBER 13, 2016, at a Regular Meeting of the Governing Board ("Board") of the Oakland Unified School District, the Board will hold a public hearing on the District's Sufficiency of Textbooks and Instructional Materials—School Year 2016-2017.

The public hearing will be held, October 13, 2016, at 6:00 p.m., or as soon thereafter, as the matter may be heard in The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291.

California Education Code Section 60119 requires that the Board hold a public hearing, within the first eight weeks of school, to determine for each pupil the sufficiency of textbooks or instructional materials or both,

- ❖ aligned to the content standards adopted pursuant to Education Code Sections 60605 or 60605.8 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the state board [of education] in:
 - ❖ (i) Mathematics.
 - ❖ (ii) Science.
 - ❖ (iii) History-social science.
 - ❖ (iv) English language arts, including the English language development component of an adopted program; and
 - ❖ consistent with the content and cycles of the curriculum frameworks adopted by the state board [of education] for foreign language or health course(s).
- ❖ And sufficiency of laboratory science equipment ... applicable to science laboratory courses offered in grades 9 to 12, inclusive.

A copy of the proposed Resolution and the draft report (findings) on District's Sufficiency of Textbooks and Instructional Materials—School Year 2016-2017 are available for review via computer terminal in the Office of the Board of Education and the Office of the Superintendent —1000 Broadway, Suite 680, Oakland, CA, 94607-4099 between the hours of 8:30 a.m. to 4:30 p.m. weekdays and on the World Wide Web on or after October 1, 2016 at <http://www.ousd.org/domain/69>.

s/Antwan Wilson
Secretary, Governing Board
Oakland Unified School District



Board Office Use: Legislative File Info.	
File ID Number	16-2085
Introduction Date	October 13, 2016
Enactment Number	
Enactment Date	

October 13, 2016

To: Board of Education

From: Mr. Antwan Wilson, Superintendent & Secretary to the Board
Dr. Devin Dillon, Chief Academic Officer

Subject: Public Hearing, Report and Adoption by Board of Education
Resolution No. 1617-0002 Sufficiency of Textbooks and Instructional Materials-
School Year 2016-17.

(Williams Case)

ACTION REQUESTED:

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 1617-0002 – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

BACKGROUND:

In May 2000, the ACLU and other public interest advocates representing students across the state filed a lawsuit against the State of California, the Superintendent of Public Instruction, the State Board of Education and the California Department of Education. The basis of the lawsuit is safe and decent school facilities, instructional materials, and qualified teachers.

The Instructional Materials Process for the 2016-17 school year is as follows:

1. **Ordering of Instructional Materials:** All instructional materials were ordered based upon 2016-17 enrollment projections, designated schools' responses to Textbook Services inquiries, and in alignment with the one-on-one meetings with Instructional Materials staff. The schedule for the ordering and delivery of instructional materials:

Materials ordered by	Program	Shipped to sites
July 6	World Language textbooks	July-August 2016
July 7	Words Their Way consumables	July-August 2016
July 9	SIPPS consumables	July-August 2016
July 9	Open Court Reading consumables	July-August 2016
July 9	Foro Abierto consumables	July-August 2016
July 5	Handwriting Without Tears consumables	July-August 2016
August 16	SpringBoard consumables	August 2016
July 19	Math Expressions	July-August 2016
August 5	Attainment Early Literacy consumables	August 2016
July 28	Unique Literacy licences	July-August 2016
July 5	6-8 Expeditionary Learning EngageNY texts	July-August 2016

2. **Record Keeping:** An excel file is maintained for each order that indicates materials and quantities ordered. Each file is updated after orders are placed. Order files are available upon request. In addition, for the purpose of accountability and maintaining an accurate and current warehouse inventory, individual school instructional material requests are on file. This includes information each time sites pick up materials from the warehouse.
3. **Instructional Material Survey:** Principals met with the Instructional Materials staff to complete the Instructional Materials Survey.
4. **One-to-One Meetings:** Teaching & Learning textbook management and staff convened one-to-one meetings with all of the Williams schools principals from March - June. Non-Williams school principals were invited and encouraged to meet as well. The purpose of these meetings was to review the following:
 - Review of site-specific Williams Survey
 - Review of site-specific data about what has been ordered to date
 - Review of updated Projected Enrollment Data
 - Discussion: Additional needs
5. **Textbook Form:** Beginning in August, it was incumbent upon principals to inform the Teaching & Learning Instruction staff of additional textbook needs based upon additional enrollment. Principals submitted a textbook form which indicated the number of additional textbooks needed.
6. **Principal Training for Williams' Schools:** The training was conducted on August 5, 11, & 12 for Principals and staff at Williams' schools about how to prepare for the upcoming Alameda County Office of Education Williams Textbook Audit.

7. **MOCK-audit:** Central office staff members from Teaching & Learning and Network Offices conducted mock-audits at all Williams' school sites.
8. **On-Call Support:** Staff in Teaching & Learning and the Network Offices worked with Teaching & Learning to ensure that Principals had on-call-one-to-one support throughout the Williams Process.
9. **Email Reminders:** Principals were sent email reminders regularly about Williams' deadlines and updates.

DISCUSSION:

The results of the survey showed that all schools have a sufficiency of textbooks and/or instructional materials required by SB 550.

FISCAL IMPACT:

For Fiscal Year 2016-17, the working budget for textbooks/instructional materials are as follows:

Budget	Working Budget	Expenditures as of September 22, 2016
Lottery	\$2,406,683.90	\$2,177,199
GP (World Language)	\$800,000	\$800,000
TOTAL	\$3,206,683.90	\$2,977,199

*Please note: This is the amount spent as of September 22, 2016. This funding will be spent by time of Board Meeting.

RECOMMENDATION:

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 1617-0002 – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

Attachment: Resolution No. 1617-0002



RESOLUTION
OF THE
GOVERNING BOARD
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1617-0002

Sufficiency of Textbooks or Instructional Materials
School Year 2016-17
(Education Code Section 60119 and 5 CCR 9531)

WHEREAS, the Governing Board of the Oakland Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 13, 2016, at 5:00 p.m., or as soon thereafter as the matter was heard, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the District that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakland Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS between the 2008-09 through the 2016-17 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Oakland Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics:

(In 2013-14, the Oakland Unified School District Math Adoption was conducted for elementary, grades K-5th. Textbooks were purchased for the 2014-15 school year.)

Grade	Course	Publisher
Kindergarten	Math Expressions	Houghton Mifflin Harcourt
1 st	Math Expressions	Houghton Mifflin Harcourt
2 nd	Math Expressions	Houghton Mifflin Harcourt
3 rd	Math Expressions	Houghton Mifflin Harcourt
4 th	Math Expressions	Houghton Mifflin Harcourt
5 th	Math Expressions	Houghton Mifflin Harcourt
6 th	Math 6 Teach to One	New Classroom-Innovation Partners
6 th	Course 1 Numbers to Algebra	Holt, Reinhart, Winston
7 th	Math 7 Teach to One	New Classroom-Innovation Partners
7 th	Pre-Algebra	Pearson – Prentice Hall
8 th	Math 8 Teach to One	New Classroom-Innovation Partners
8 th	Algebra I	Holt, Reinhart, Winston
6 th -8 th	Springboard course 1-3	Collegeboard
9 th – 12 th	Springboard Algebra I	Collegeboard
9 th – 12 th	Springboard Geometry	Collegeboard
9 th – 12 th	Springboard Algebra 2	Collegeboard
9 th – 12 th	Springboard Pre-Calculus	Collegeboard
9 th – 12 th	Algebra I	Pearson – Prentice Hall
9 th – 12 th	Geometry	Holt, Reinhart, Winston
9 th – 12 th	Probability & Statistics: The Basic Practice of Statistic	Freeman
9 th – 12 th	AP Statistics: The Practice of Statistics	Freeman
9 th – 12 th	Algebra 2	Holt, Reinhart, Winston
9 th – 12 th	Pre-Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley
9 th – 12 th	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley

Science:

(In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Textbooks were purchased for the 2007-2008 school year.)

Grade	Course	Publisher
Kindergarten	Foss Kit-Life (Animals 2x2)	Foss/Delta Education
Kindergarten	Foss Kit-Earth (Trees)	Foss/Delta Education
Kindergarten	Foss Kit-Physical (Wood & Paper)	Foss/Delta Education
1 st	Foss Kit-Life (Plants & Animals)	Foss/Delta Education
1 st	Foss Kit-Earth (Air & Weather)	Foss/Delta Education
1 st	Foss Kit-Physical (Solids & Liquids)	Foss/Delta Education
2 nd	Foss Kit-Life (Insects & Plants)	Foss/Delta Education
2 nd	Foss Kit-Earth (Pebbles, Sand & Silt)	Foss/Delta Education
2 nd	Foss Kit-Physical (Balance & Motion)	Foss/Delta Education
3 rd	Science Resource Book	Foss/Delta Education
3 rd	Foss Kit-Life (Structures of Life)	Foss/Delta Education
3 rd	Foss Kit-Earth (Sun, Moon & Stars)	Foss/Delta Education
3 rd	Foss Kit-Physical (Matter & Energy)	Foss/Delta Education
4 th	Science Resource Book	Foss/Delta Education
4 th	Foss Kit-Life (Environments)	Foss/Delta Education
4 th	Foss Kit-Earth (Solid Earth)	Foss/Delta Education
4 th	Foss Kit-Physical (Magnetism and Electricity)	Foss/Delta Education
5 th	Science Resource Book	Foss/Delta Education
5 th	Foss Kit-Physical (Living Systems)	Foss/Delta Education
5 th	Foss Kit-Physical (Water Planet)	Foss/Delta Education
5 th	Foss Kit-Physical (Mixtures & Solutions)	Foss/Delta Education
6 th	Focus on Earth	CPO Science
6 th	Focus on Earth Equipment Kit	CPO Science
7 th	Focus on Life	CPO Science
7 th	Focus on Life Equipment Kit	CPO Science
8 th	Focus on Physical Science	CPO Science
8 th	Focus on Physical Science Equipment Kit	CPO Science
9 th – 12 th	Biology: Biology by Nowicki (lab class)	McDougall Littell
9 th – 12 th	Biology AP: Biology by Campbell (lab class)	Pearson
9 th – 12 th	Chemistry (lab class)	Pearson
9 th – 12 th	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 th – 12 th	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 th – 12 th	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 th – 12 th	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 th – 12 th	Environmental Science: A Study of Interrelationships	McGraw Hill
9 th – 12 th	Environmental Science AP: Living in the Environment (lab)	Thompson
9 th – 12 th	Geology: Earth Science, 11th Edition	Pearson

Science Laboratory Equipment

Grades 9-12

Grade	Course	Publisher
9 th – 12 th	Science Lab: Bunson Burner	N/A
9 th – 12 th	Science Lab: Dissecting Kit	N/A
9 th – 12 th	Science Lab: Goggles	N/A
9 th – 12 th	Science Lab: Hot Plate	N/A
9 th – 12 th	Science Lab: Microscope	N/A
9 th – 12 th	Science Lab: Slides & Cover Slips	N/A
9 th – 12 th	Science Lab: Scale Triple Beam or Digital	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 1 Liter	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 5 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 10 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 100 ml	N/A
9 th – 12 th	Science Lab: Flasks	N/A
9 th – 12 th	Science Lab: Beakers 10ml	N/A
9 th – 12 th	Science Lab: Beakers 100 ml	N/A
9 th – 12 th	Science Lab: Beakers 250 ml	N/A
9 th – 12 th	Science Lab: Beakers 500 ml	N/A
9 th – 12 th	Science Lab: Test Tubes Small	N/A
9 th – 12 th	Science Lab: Test Tubes Large	N/A
9 th – 12 th	Science Lab: Pipettes	N/A

History-Social Science:

(In 2005-2006, the Oakland Unified School District Social Studies Adoption was conducted for grades 4-12. Textbooks were purchased for the 2006-2007 school year. In 2006-2007, the Oakland Unified School District Social Studies Adoption was conducted for grades K-3. Textbooks were purchased for the 2007-2008 school year.)

Grade	Course	Publisher
Kindergarten	Our World, Now & Long Ago Big Book	Harcourt
Kindergarten	Our World, Now & Long Ago Big Book, Spanish	Harcourt
1 st	A Child's View Big Book	Harcourt
1 st	A Child's View Big Book, Spanish	Harcourt
2 nd	People We Know	Harcourt
2 nd	People We Know, Spanish	Harcourt
3 rd	Our Communities	Harcourt
3 rd	Our Communities, Spanish	Harcourt
4 th	California	Harcourt
4 th	California, Spanish	Harcourt
5 th	Making a New Nation	Harcourt
5 th	Making a New Nation, Spanish	Harcourt
6 th	Ancient Civilizations	Harcourt
7 th	Medieval to Early Modern Times	Harcourt
8 th	United States History	Harcourt
9 th – 12 th	World History: The Modern World c.2007	Pearson
9 th – 12 th	World History AP: Traditions & Encounters c.2006	McGraw Hill
9 th – 12 th	US History: American Anthem	Holt, Reinhart, Wilson
9 th – 12 th	US History AP: American Past & Present 7th Edition	Holt, Reinhart, Wilson
9 th – 12 th	Magruder's American Government	Pearson
9 th – 12 th	American Government AP: Continuity & Change	Pearson
9 th – 12 th	Contemporary Economics	Thompson

English/Language Arts:

(In 2014-2015 and 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades K-5. Instructional materials were purchased for the 2015-16 and 2016-17 school years.)

(In 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades 6-8. Instructional Materials were purchased for the 2016-2017 school year.)

(In 2003-2004, Oakland Unified School District conducted an ELA Adoption for grades 9-12. Textbooks were purchased for the 2004-2005 school year.)

Grade	Course	Publisher
Kindergarten	Words their Way Emergent Letter Name	Pearson
Kindergarten	SIPPS Beginning Level Decodable Book	CCC
1st	SIPPS Beginning Level Decodable Book	CCC
1st	SIPPS Extension Level Decodable Book	CCC
1 st	Words their Way Letter Name	Pearson
1 st	Open Court: Phonics Skills Workbook	SRA/McGraw Hill
1 st	Open Court: Decodable Take Home 1	SRA/McGraw Hill
1 st	Foro Abierto: Libros decodificables para la casa 4/c 1	SRA/McGraw Hill
2nd	SIPPS Extension Level Decodable Book	CCC
2nd	SIPPS Challenge Level Decodable Book	CCC
2 nd	Words their Way Within a Word	Pearson
3 rd	Words their Way Syllable and Affixes	Pearson
4 th	Words their Way Derivational Relations	Pearson
5 th	Words their Way Syllable and Affixes	Pearson
6 th	Expeditionary Learning's EngageNY curriculum: <i>Lightning Thief, Bud, Not Buddy, Dragonwings, Frightful's Mountain, Good Masters! Sweet Ladies! Voices from a Medieval Village, World Without Fish, Flush</i>	Novels
7 th	Expeditionary Learning's EngageNY curriculum: <i>A Long Walk to Water, Lyddie, Pygmalion, The Big Thirst: The Secret Life and Turbulent Future of Water</i>	Novels
8 th	Expeditionary Learning's EngageNY curriculum: <i>Inside Out & Back Again, To Kill a Mockingbird (50th Anniversary Edition), A Midsummer Night's Dream, Unbroken: A World War II Story of Survival, Resilience and Redemption, A Might Long Way: My Journey to Justice at Little Rock Central High School, Little Rock Girl 1957: How a Photograph Changed the Fight for Integration, The Omnivore's Dilemma: The Secrets Behind What You Eat, Young Readers Edition</i>	Novels
6 th -8 th	English 3D	HMH
6 th -8 th	National Geographic Inside the USA	Cengage
6 th -8 th	National Geographic Fundamentals	Cengage
6 th -8 th	Literature & Language Arts (ELD 1-5)	Holt
9 th	Literature & Language Arts: 3rd Course	Holt
9 th	<i>Romeo and Juliet, To Kill a Mockingbird</i>	Novels

9 th	Springboard Level 4	CollegeBoard
10 th	Literature & Language Arts: 4th Course	Holt
10 th	<i>Purple Hibiscus, Things Fall Apart</i>	Novels
10 th	Springboard Level 5	CollegeBoard
11 th	Literature & Language Arts: 5th Course	Holt
11 th	<i>Huckleberry Finn, Fences, Their Eye's are Watching God</i>	Novels
11 th	Springboard Level 6	CollegeBoard
12 th	Literature & Language Arts: 6th Course	Holt
12 th	Springboard Senior English	CollegeBoard
9 th – 12 th	English 3 AP: Norton Reader	Peoples Press
9 th – 12 th	English 4 AP: Bedford's Anthology	VHPS
9 th – 12 th	English 4 AP: Perrine's Sound & Sense	Thompson

Foreign Language or Health Classes:

(In 2015-2016, Oakland Unified School District conducted a World Languages Adoption for grades 6-12. Textbooks were purchased for the 2016-2017 school year.)

Grade	Course	Publisher
6 th – 8 th	Spanish A/B: Adelante A/B	Holt
6 th – 8 th	Spanish I: En Espanol	McDougall Littell
6 th – 8 th	French A/B: Bon Voyage	Glencoe
6 th – 8 th	French I: Discovering French Bleu	McDougall Littell
9 th – 12 th	Spanish I: Que Chevere	EMC
9 th – 12 th	Spanish II: Que Chevere	EMC
9 th – 12 th	Spanish III: Que Chevere	EMC
9 th – 12 th	Spanish IV: Que Chevere	EMC
9 th -12 th	EPH II: Imagina	Vista Higher Learning
9 th -12 th	EPH III: Imagina	Vista Higher Learning
9 th – 12 th	EPH IV: Abriendo Paso Lecture	Prentice Hall
9 th – 12 th	EPH IV: Abriendo Paso Grammatica	Prentice Hall
9 th – 12 th	EPH V: Abriendo Puertas Vol.1	McDougall Littell
9 th – 12 th	EPH V: Abriendo Puertas Vol.2	McDougall Littell
9 th – 12 th	French IV: Tresors du Temps	Glencoe
9 th -12 th	French I: T'es Branche	EMC
9 th -12 th	French II: T'es Branche	EMC
9 th -12 th	French III: T'es Brance	EMC
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP Spanish Literature: Reflexiones	Pearson
9 th -12 th	AP Spanish Language: Temas	Vista Higher Learning
9 th -12 th	Mandarin I-III: Zhen Bang Levels 1-3	EMC

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the District hereby declares, finds and adopts the Report herein, stating that for the 2016-17 School Year, the District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 13th day of October 2016, at a Regular Meeting of the Governing Board by the following vote:

AYES:

NAYS:

ABSTAINED:

ABSENT:

I hereby certify that the forgoing is a full, true and correct copy of a Resolution passed at Regular Meeting of the Governing Board of Oakland Unified School District held on October 13, 2016.

Date: October 13, 2016

Antwan Wilson
Secretary, Governing Board
Oakland Unified School District