



Board Office Use: Legislative File Info.	
File ID Number	24-0409
Introduction Date	02/22/24
Enactment Number	
Enactment Date	

Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Kelly Krag-Arnold, Director - Office of Charter Schools
Marwa Doost, Compliance Specialist - Office of Charter Schools

Meeting Date February 22, 2024

Subject Charter School Spotlight Presentation - Oakland Charter High School

Ask of the Board Discussion

Background Currently, there are few opportunities for the OUSD Board and charter schools to interact outside of Prop 39 decisions, material revisions, and renewals, the latter of which has been delayed for three years by the State legislature. In order to address this gap, the Office of Charter Schools will coordinate charter school presentations to take place at Charter Committee Meetings, per the Charter Committee Chair's request. These presentations will provide both an additional accountability touch point for charter schools as well as an opportunity for Charter Committee members to develop a deeper understanding of the charter schools authorized by the District, beginning with those up for renewal in the 2024-25 school year.

This month's School Spotlight will be presented by Jasmine Nash, Site Director at Amethod Public Schools' Oakland Charter High School. For a snapshot of background information on this school, see the Appendix below.

Discussion This serves as an opportunity for this charter school to check-in with the Board about successes and growth areas outside of the normal renewal timeline.

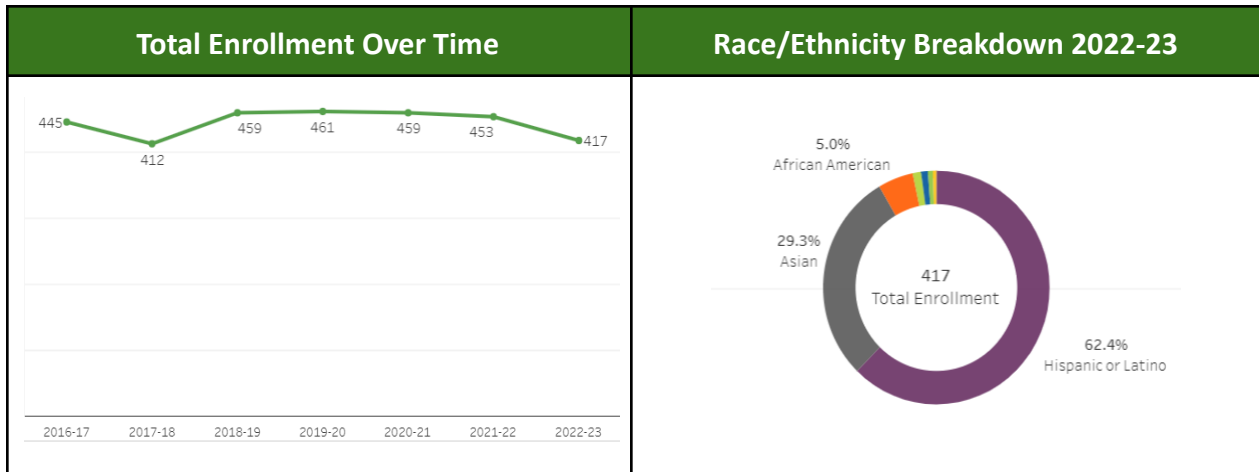
Fiscal Impact N/A

Attachment(s)

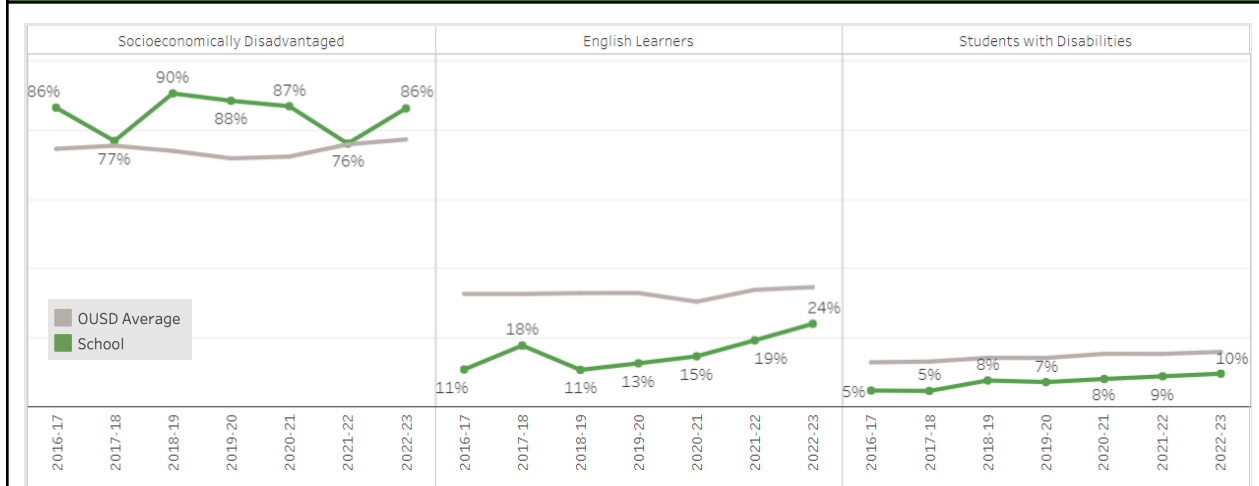
- Presentation

Appendix - School Background Information

All data publicly available from the California Department of Education unless otherwise noted.



Key Student Groups: Percent of Total Enrollment



California School Dashboard: 2022-23

Indicator	Status	Change	Color
English Language Arts (DFS)	-5.1	-34.0	Orange
Mathematics (DFS)	-79.2	-33.6	Orange
English Learner Progress	37.6%	-7.3%	Orange
Suspension Rate	2.40%	+0.5%	Orange
Graduation Rate	90.4%	-1.8%	Orange



PRESENTATION

AMPS

HONOR HARD WORK

Oakland Charter High School

Home of the Matadors

Amethod Public Schools

Presented by: Jasmine Nash

Who is Oakland Charter High School?

- OCHS serves 9-12 graders in the diverse and vibrant heart of the Fruitvale District on the beautiful Patten University Campus.
- Our school motto is ***Honor Hard Work*** and our Core Values are: Adaptability, Perseverance, Responsibility, Commitment to Distinction, and Students First.
- Our mission is to provide a **rigorous college preparatory education** and **character development program** that will prepare students from underserved communities to succeed in college and beyond.

OCHS School Demographics

360
Student
Enrollment

97%
Minority

62% Latino
29% Asian
5% Black
1% Filipino
1% White

10%
Students w/
Disabilities

86%
Socioeconomically
Disadvantaged

24%
English Learners

We are Proud

Honor Hard Work



PLATINUM

AP 2023 School Honor Roll
Oakland Charter High School



- 90% of our students took at least one AP exam
- 59% passed at least one AP exam
- Earned Platinum recognition on the College Board's 2023 AP School Honor Roll
- 7th consecutive year earning Best High School recognition on U.S. News & World Reports
- Ranked #12 Best High School in the entire Bay Area

We are Proud

Honor Hard Work



PLATINUM





AP 2023 School Honor Roll
Oakland Charter High School



- 90% of our seniors get admitted to a 4-year university
- 88% of students report that they enjoy coming to school most of the time
- 15+ student clubs and after-school activities to choose from
- Content specific tutoring and teacher led office hours offered 4 days a week

SBAC Data - English Language Arts

Overall Achievement

Reporting Categories	Oakland Charter High	Oakland Unified	State of California
Mean Scale Score	N/A	N/A	N/A
 Standard Exceeded (Level 4) ⁱ	23.71 %	14.36 %	20.73 %
 Standard Met (Level 3) ⁱ	22.68 %	18.70 %	25.93 %
 Standard Nearly Met (Level 2) ⁱ	27.84 %	20.73 %	22.17 %
 Standard Not Met (Level 1) ⁱ	25.77 %	46.20 %	31.17 %

CA School Dashboard - Suspension Rate

OCHS

[LEARN MORE](#)
Suspension Rate

All Students State



Orange

2.4% suspended at least one day

Increased 0.5% ⓘ

EQUITY REPORT

Number of Student Groups in Each Level



OUSD

[LEARN MORE](#)
Suspension Rate

All Students State



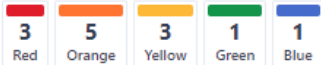
Yellow

4% suspended at least one day

Maintained 0.2%

EQUITY REPORT

Number of Student Groups in Each Level



State

[LEARN MORE](#)
Suspension Rate

All Students State



Orange

3.5% suspended at least one day

Increased 0.4% ⓘ

EQUITY REPORT

Number of Student Groups in Each Level



CA School Dashboard - Graduation Rate

OCHS

[LEARN MORE](#)
Graduation Rate

All Students State



Orange

90.4% graduated

Declined 1.8% ☹️

EQUITY REPORT
Number of Student Groups in Each Level



OUSD

[LEARN MORE](#)
Graduation Rate

All Students State



Orange

75% graduated

Maintained -0.7%

EQUITY REPORT
Number of Student Groups in Each Level



State

[LEARN MORE](#)
Graduation Rate

All Students State



Orange

86.4% graduated

Declined 1% ☹️

EQUITY REPORT
Number of Student Groups in Each Level



CA School Dashboard - College/Career

OCHS

College/Career

All Students State

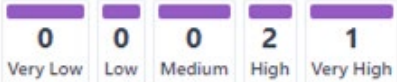


High

62.3% prepared

EQUITY REPORT

Number of Student Groups in Each Level



OUSD

College/Career

All Students State

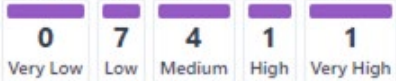


Medium

43.9% prepared

EQUITY REPORT

Number of Student Groups in Each Level



State

College/Career

All Students State



Medium

37.9% prepared

EQUITY REPORT

Number of Student Groups in Each Level







Continued Improvement

Honor Hard Work

- Target areas identified:
 - Mathematics
 - English Learner progress
-

SBAC Data - Mathematics

Overall Achievement

Reporting Categories	Oakland Charter High	Oakland Unified	State of California
Mean Scale Score	N/A	N/A	N/A
 Standard Exceeded (Level 4) ⁱ	11.34 %	12.24 %	17.14 %
 Standard Met (Level 3) ⁱ	14.43 %	13.18 %	17.48 %
 Standard Nearly Met (Level 2) ⁱ	21.65 %	20.60 %	24.06 %
 Standard Not Met (Level 1) ⁱ	52.58 %	53.99 %	41.32 %

Mathematics Progress Action Plan

- Increase the percentage of students achieving mastery yearly
- Utilize IXL as a supplemental program to increase student mastery on targeted skills
- Secure additional Professional Development opportunities for Math and Science teachers addressing immediate intervention strategies for students not achieving mastery
- Expose students to more STEM based extracurricular activities, mentors, and role models
- Establish monthly Data Meetings with staff to ensure continued progress monitoring

CA School Dashboard - EL Progress

OCHS

OUSD

State

[LEARN MORE](#)
English Learner Progress

All Students State



Orange

37.6% making progress

Declined 7.3% ↻

[LEARN MORE](#)
English Learner Progress

All Students State



Orange

44.2% making progress

Maintained -1.4%

[LEARN MORE](#)
English Learner Progress

All Students State



Yellow

48.7% making progress

Maintained -1.6%

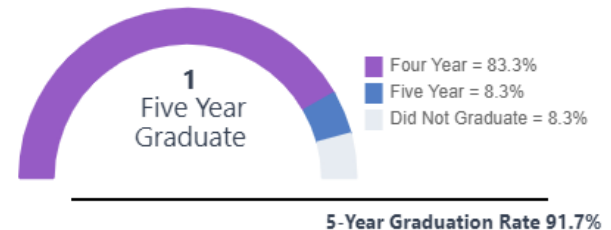
English Learner Program Goals

- Increase the percentage of students who are reclassified each year
- Increase the percentage of students who move up one level on ELPAC
- Secure more Professional Development opportunities for our teachers to better serve English learners in the classroom
- Hire an additional Paraprofessional to specifically target and support English learners during the school day
- Use Lexia English as a supplemental program to target specific skills acquisition

Special Education Program at OCHS

- 10% Student with Disabilities
- 2 Education Specialists
- 1 Paraprofessional
- Continuous professional development for SPED staff and Gen Ed staff on accommodations and differentiated instruction
- Frequent student and family check-ins to monitor progress and ensure smooth path to graduation and postsecondary opportunities

Students with Disabilities



Thank You from OCHS!



"Your 4 year experience is gonna be worthwhile!" - OCHS Senior



"Work/life balance wasn't as bad as I thought it'd be. I can still manage school, extracurriculars, and personal affairs easily." - OCHS Freshmen



"I enjoy the comforting environment created by staff since they're really supportive of students" - OCHS Junior

