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**Measure N - College & Career Readiness - Commission**

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# Memo

**To** Measures N and H – College and Career Readiness Commission

**From** Vanessa Sifuentes  
High School Network Superintendent

**Board Meeting Date** November 5, 2024

**Subject** Services For: MetWest High School

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**Action Requested and Recommendation** Presentation to the Measure N and H Commission by Metwest High School of their progress as a Conditionally Approved School.

**Background**  
*(Why do we need these services? Why have you selected this vendor?)*

"Metwest High School was first recommended for conditionally approved status at the end of the 2022-2023 academic year. In the fall of the second year of their Conditionally Approved status, Metwest High School submitted an update to the Measures N and H Commission regarding their progress.

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure N and H

**Attachments**

Materials to support their presentation include there: (1) statement of intent and self-assessment, (2) updated Program of Study, and (3) current Master Schedule



## 2025-2026 Statement of Intent Measures N & H Conditionally Approved School

<b>School:</b>	MetWest High School
Which of the state-approved <a href="#">CTE industry sectors</a> does your pathway align with?	Entrepreneurship

<i>Please indicate your intent</i>	<b>Declaration of Intent</b> <i>Do you declare that Linked Learning aligns with your school's vision and that you would like to move forward with implementation?</i>
	<b><u>NO</u></b> The Linked Learning framework and its domains (rigorous academics, a career technical education sequence of courses, work-based learning, and student support) do not align with our school's current mission and vision. The 2024-2025 school year will be our last year utilizing Measures N and H funds, and we rescind our request for Measures N and H funding for the 2025-2026 school year.
Yes	<b><u>YES</u></b> We are committed to fully implementing Linked Learning with fidelity. We will continue to build an industry-themed pathway that fully integrates rigorous academics, a career technical education sequence of courses, work-based learning, and student support.

**Measures N and H Linked Learning Quality Standards Self-Assessment:**

Based on your stakeholders' review of each standard, please enter "NS" for "not meeting the standards", "MS" for "meeting the standards", and "ES" for "exceeding the standards".

<b>Integrated Program of Study</b>			
<b>1.0 Equitable Admission</b>	MS	<b>1.4 Assessment of Learning</b>	MS
<b>1.1 Cohort Structure</b>	MS	<b>1.5 Early College Credit Opportunities</b>	MS
<b>1.2 Complete Program of Study</b>	MS	<b>1.6 Partner Input and Validation</b>	MS
<b>1.3 Curriculum and Instructional Design and Delivery</b>	MS		



**Work-Based Learning**

<b>1. Work-Based Learning Plans</b>	<b>ES</b>	<b>2.2 Student Work-Based Learning Experiences</b>	<b>ES</b>	<b>2.3 Work-Based Learning Provider Assessment of Student Workplace Readiness</b>	<b>ES</b>
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**Integrated Student Supports**

<b>3.1 College and Career Preparation and Support</b>	<b>MS</b>	<b>3.4 Individual Student Support</b>	<b>MS</b>
<b>3.2 Student Orientation</b>	<b>MS</b>	<b>3.5 Student Input and Validation</b>	<b>MS</b>
<b>3.3 Social-Emotional Skill Development</b>	<b>MS</b>		

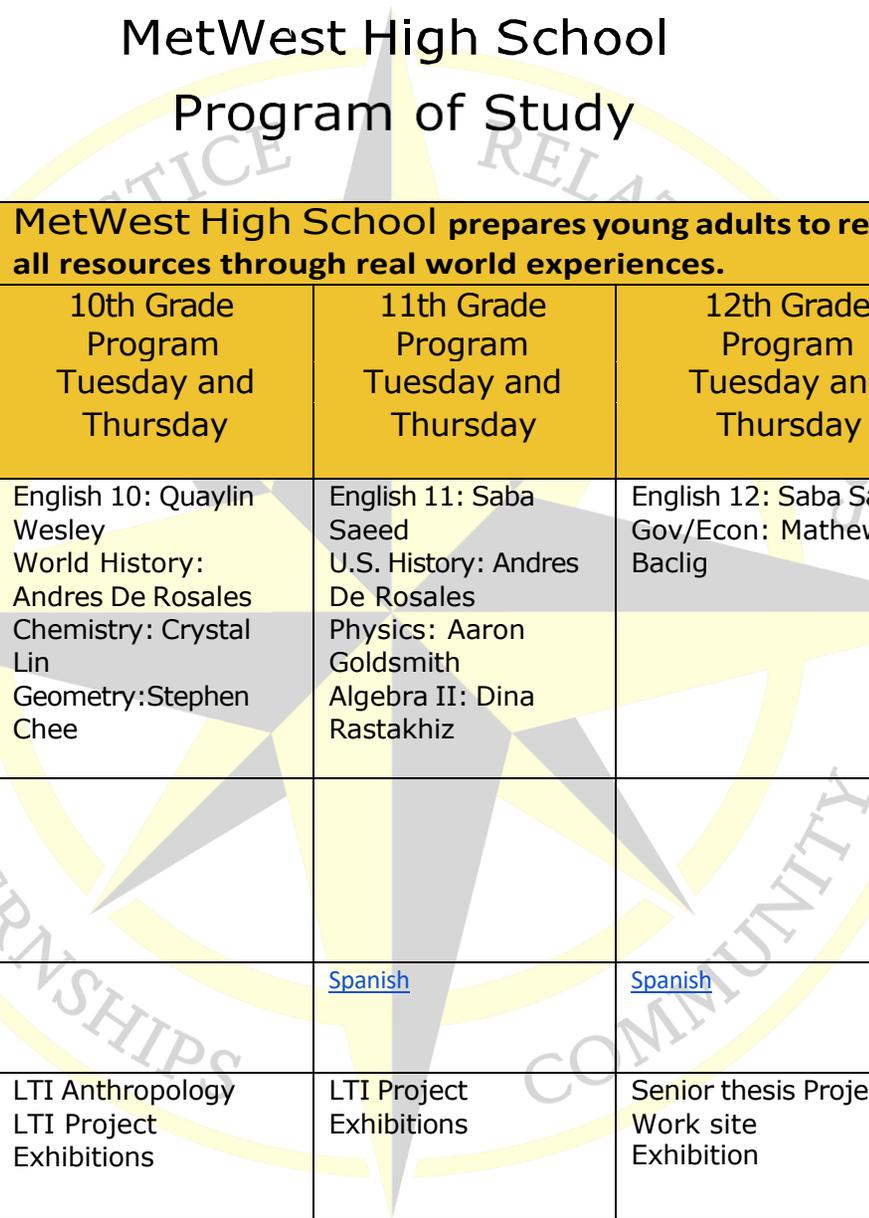
<b>Funding Requested</b>	<b>Please Mark X.</b>	<b>Please Provide a Brief Justification for the Funding Requested</b>
<b>Removal</b> <ul style="list-style-type: none"> <li>\$0 per pupil</li> </ul>		The Linked Learning framework and its domains (rigorous academics, a career technical education sequence of courses, work-based learning, and student supports) do not align with our school's current mission and vision. The 2024-2025 school year will be our last year utilizing Measures N and H funds, and we rescind our request for Measures N and H funding for the 2025-2026 school year.
<b>Conditionally Approved - Reduced Funding:</b> <ul style="list-style-type: none"> <li>\$525 per pupil</li> </ul>		
<b>Full Implementation Funding</b> <ul style="list-style-type: none"> <li>\$850 per pupil</li> </ul>	X	We are implementing the Linked Learning framework and its domains. Due to the size of our school we do not have the capacity to hold a traditional pathway, thus we integrate our identified pathway's standards in our Advisory curriculum. We need the funding to further our implementation of the Linked Learning framework.

Shalonda W. Gregory  
Principal/Director's Signature

Shalonda Gregory  
Principal/Director's Name

Oct. 21, 2024  
Date

# MetWest High School Program of Study



Our Vision	MetWest High School prepares young adults to recognize and take advantage of all resources through real world experiences.				
Pathway COP Meeting Time:	9th Grade Program Tuesday and Thursday	10th Grade Program Tuesday and Thursday	11th Grade Program Tuesday and Thursday	12th Grade Program Tuesday and Thursday	Graduate Pathway Outcomes (Student Learning Outcomes)
Academic Core Student Cohort Integrity  <a href="#">Course Descriptions</a>	English 9: Quaylin Wesley Ethnic Studies: Mathew Baclig Biology: Crystal Lin Algebra I: Stephen Chee	English 10: Quaylin Wesley World History: Andres De Rosales Chemistry: Crystal Lin Geometry: Stephen Chee	English 11: Saba Saeed U.S. History: Andres De Rosales Physics: Aaron Goldsmith Algebra II: Dina Rastakhiz	English 12: Saba Saeed Gov/Econ: Mathew Baclig	<b>MetWest SLOs</b> <b>Think Critically</b> <ul style="list-style-type: none"> <li>● Question</li> <li>● Analyze</li> <li>● Problem Solving</li> </ul> <b>Be Agents of Change</b> <ul style="list-style-type: none"> <li>● Recognize forms of oppression and acts toward liberation</li> <li>● Analyze intersectionality</li> <li>● Mobilize resources for personal and community well-being</li> </ul> <b>Navigate the World</b> <ul style="list-style-type: none"> <li>● Pursue passions</li> </ul>
Technical Core/Theme (CTE Sequence) <a href="#">CTE Course Resources</a>					
Dual Enrollment <a href="#">MetWest Dual Enrollment</a>			<a href="#">Spanish</a>	<a href="#">Spanish</a>	
Integrated Projects/ Common Performance Assessments	LTI Anthropology LTI Project Exhibitions	LTI Anthropology LTI Project Exhibitions	LTI Project Exhibitions	Senior thesis Project at Work site Exhibition	

Defenses or Capstones		Gateway (Needs to be aligned to Entrepreneurship)		<a href="#">Senior Seminar</a> [Graduate Capstone]	<ul style="list-style-type: none"> <li>● Access professional and higher education environments</li> <li>● Persevere through challenges</li> </ul> <b>Use Social Emotional Intelligence</b> <ul style="list-style-type: none"> <li>● Practice relational resilience</li> <li>● Build networks of support</li> <li>● Be self-reflective</li> </ul> 
Other Courses / Electives	PE:Sam Zentner ELD Pathway Seminar (personalized learning time/intervention)	PE: Sam Zentner Studio Art: Ann Garvey ELD (personalized learning time/intervention)	Robotics: Aaron Goldsmith ELD (personalized learning time/intervention)	Robotics: Aaron Goldsmith ELD (personalized learning time/intervention)	
Other Student Experiences (post-session, intersession, rituals, class trips, assemblies)	MetWest Live (School-wide Town Hall) Advisory Retreats	MetWest Live (School-wide Town Hall) Advisory Retreats	MetWest Live (School-wide Town Hall) Advisory Retreats	MetWest Live (School-wide Town Hall) Advisory Retreats	
Work Based Learning	<a href="#">WBL Plan</a>	<a href="#">WBL Plan</a>	<a href="#">WBL Plan</a>	<a href="#">WBL Plan</a>	Certifications
[reference documents:					

WBL Continuum

**Student Leadership,**

Leadership Club for 9th and 10th graders works with Student Council to bring student voice to adult leaders and increase joy and engagement through activities and events.

Student clubs are student-initiated and student-led and inspired by student interest and leadership.

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Student Council is comprised of 11th and 12th graders who work to bring student voice to adult leaders and increase joy and engagement through activities and events.

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**Summer Learning (ECCCO)**

OUSD summer college classes (through Peralta CC) and internships. Students grades 9-12 apply for a variety of classes and opportunities to increase engagement and further explore career, college, and community options.

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**College Awareness & Exploration**  
[College and Career Readiness](#)

- CSU East bay Tour
- Multiple Pathways to Success

- East Bay Tour
- Career Exploration - Girls Career Development
- Nursing Careers

- UC Berkeley Tour
- Career Exploration - Girls Career Development
- Nursing Careers

- SF State
- All Senior Class Presentations - Understanding the CSU System, CU

<p><a href="#">Classroom Framework</a></p>	<p>presentation. Preparing for College &amp; Career. Career Exploration - Girls Career Development, Nursing Careers</p>	<p>College Information Day</p>	<p>College Information Day</p>	<p>System and California Junior College System. Seniors - CalKids Presentation. FSA ID created.</p>	
<p>Community Building and Motivational Activities and Trips</p>	<p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p>	<p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p>	<p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p>	<p>Town Hall once a month, cultural celebrations and recognition. Attendance incentives, Attendance challenges, Dragon Dollar store, Field day, game days. Potlucks, family nights. White water rafting trip, ice cream socials. Lead Culture and Climate team to support students, staff and parents.</p>	
<p>Advisory</p>	<p>Advisory Restorative Justice circle supports and templates. Community building support</p>	<p>Advisory Restorative Justice circle supports and templates. Community building support</p>	<p>Advisory Restorative Justice circle supports and templates. Community building support</p>	<p>Advisory Restorative Justice circle supports and templates. Community building support</p>	
<p>Personalized Supports</p>	<p>Facilitating COST</p>	<p>Check in check out supports through COST.</p>	<p>sCheck in check out supports through COST.</p>	<p>sCheck in check out supports through COST. Facilitating COST</p>	

		Facilitating COST	Facilitating COST		
Use of expanded learning time (before or after school)	Collaboration to bring fun activities to school				



Table 1: Master Schedule							
Monday, Wednesday, Friday							
Teacher	Room Number	Period 1	Period 2	Period 3	Period 4	Period 5	
Quaylin Wesley	132	ELA I	ELA I	Advisory	Prep	ELA II	
Saba Saeed	221	ELA IV	ELA IV	Advisory	Prep	ELA III	
Yuchang Crystal Lin	210	Chemistry	Biology	Advisory	Biology	Prep	
Aaron McCray Goldsmith	136	Physics	Physics	Advisory	Robotics	Prep	
Stephen Chee	137	Geometry	Prep	Advisory	Algebra 1		
Dina Rasta Khiz	211	Algebra 2	Prep	Advisory	Algebra 2	DE Spanish Support	
Jose Garcia Buenrostro	223					DE Spanish	
Andres DeRosales	220	Prep	World History	Advisory	World History	US History	
Mathew Bacdig	214	Prep	American Government/Economics (Fall/Sring)	Advisory	American Government/Economics (Fall/Sring)	Ethnic Studies	
Sam Zentner	131	PE 9	PE 9	Advisory	PE 9	PE 9	
Anne Garvey	130	Studio Art	Studio Art	Advisory	Studio Art	Yearbook	
Beatriz Ferrer-Castro	LE 240	Academic Literacy				Academic Literacy	
Daniel Do	215	Push in ELA IV	Push In ELA IV	Advisory	Prep	Study Skills- 12	
Tucker Pentz	215	Push in Geometry	Push in ELA 1	Advisory	Study Skills- 11	Prep	
Geoff Wheaton	215	Push in Algebra 2	Push in Biology	Advisory	Push in Algebra 1	Push in ELA II	
David Lee		Push in Chemistry	Push in American Government/Economics	Lunch/Advisory	Push in Biology	Push in US History	
David Schwartz		Push in Physics	Push in World History	Advisory/Lunch	Push in American Gove	Push in Geometry	
Martha Ronquillo Garcia		Push in ELA I	Push in Physics	Advisory	Push in Algebra 2	Lunch/Push in ELA II	
Jake Schoneker	KDOL						

	<b>Table 1: Master Schedule</b>						
				Tuesday, Thursday			
	<b>Teacher</b>	<b>Room Number</b>	<b>Period 6</b>	<b>Period 7</b>	<b>Period 8</b>	<b>Period 9</b>	
	Quaylin Wesley	132	ELA II	ELD 1	PLT	Internship	
				ELD 2			
	Saba Saeed	221	ELA III	PLT	English 2/3 APEX	Internship	
	Yuchang Crystal Lin	210	Chemistry	PLT	Chemistry	Internship	
	Aaron McCray Goldsmith	136	Robotics	PLT	PLT	Internship	
	Stephen Chee	137	Algebra 1	PLT	PLT	Internship	
	Dina Rasta Khiz	211	DE Spanish Support	PLT	Algebra 1 APEX	Internship	
	Jose Garcia Buenrostro	223	DE Spanish		Algebra 2 APEX		
	Andres DeRosales	220	US History	US History Apex	PLT - R8205	Internship	
				World History Apex			
	Mathew Baclig	214	Ethnic Studies	PLT	PLT	Internship	
	Sam Zentner	131	Prep	PE 11/12	PLT	Internship	
	Anne Garvey	130	Prep	PLT	PLT	Internship	
	Beatriz Ferrer-Castro	LE 240		ELD 3			
				ELD 4			
	Daniel Do	215	Study Skills- 10	Study Skills- 10	Study Skills- 12		
	Tucker Pentz	215	Study Skills- 10	Study Skills- 10	Study Skills- 11		
	Geoff Wheaton	215	Prep	Study Skills- 9	Study Skills- 9		
	David Lee		Push in US History	Push in ELD 1/2	Push in Algebra 1 APEX	Push in Internship	
	David Schwartz		Push in Algebra 1	Push in ELD 3/4	Push in English 2/3 APEX	Push in Internship	
	Martha Ronquillo Garcia		Push in Chemistry	Push in US History APEX	Push in Chemistry	Push in Internship	
	Jake Schoneker	KDOL			R6620 Video Production		