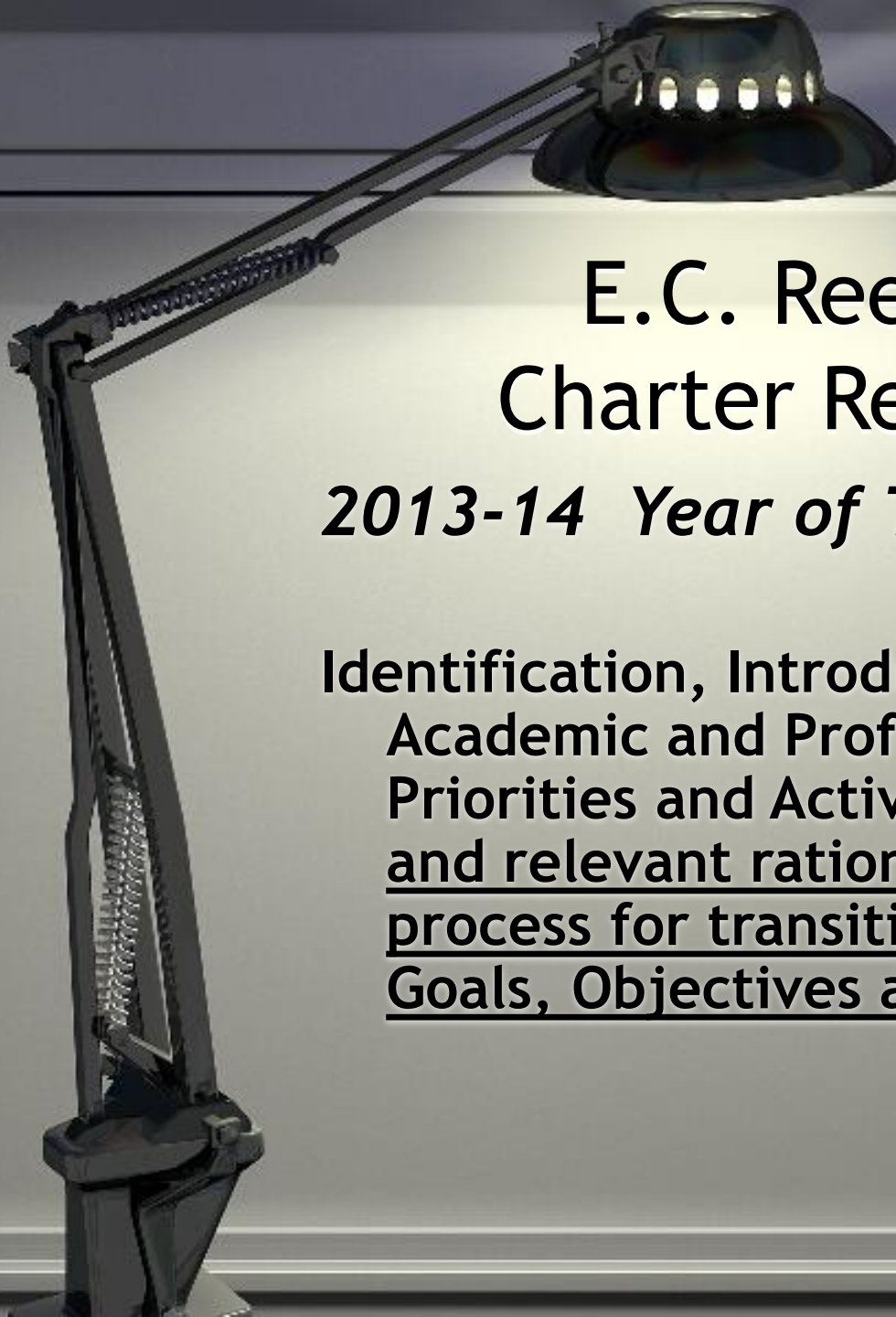




*Charter Renewal
2014-19*

*E.C. Reems Academy of Technology
and Arts*

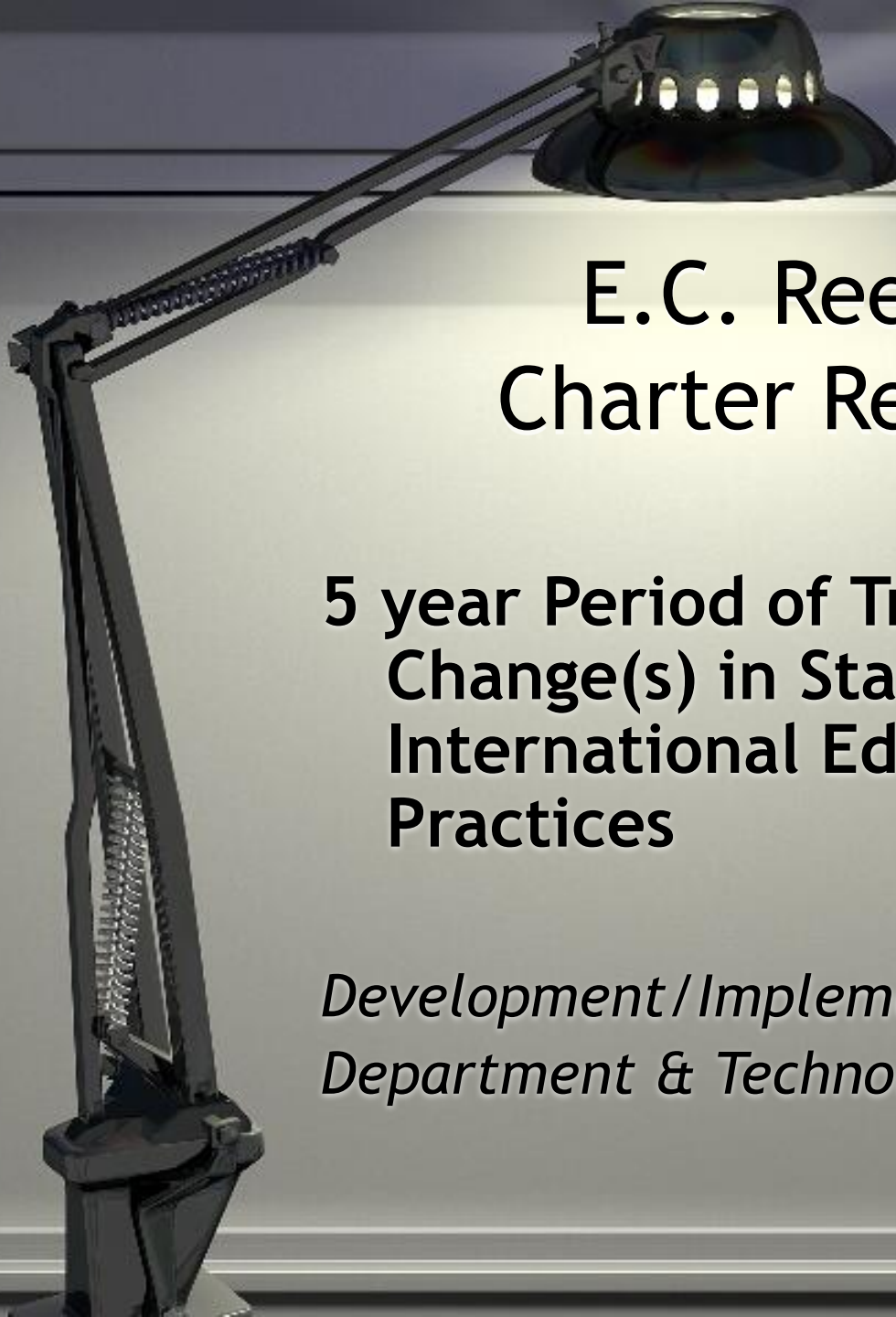
WE ARE THE CHANGE !



E.C. Reems Academy Charter Renewal 2014-19

2013-14 Year of Transition & Change

Identification, Introduction & Implementation of Academic and Professional Development Priorities and Activities that provide a clear and relevant rationale, infrastructure and process for transitioning to 2014-19 Charter Goals, Objectives and Outcomes




E.C. Reems Academy Charter Renewal 2014-19

**5 year Period of Transition & Significant
Change(s) in State, National &
International Educational Standards &
Practices**

*Development/Implementation of Performing Arts
Department & Technology*


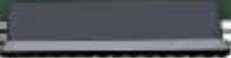



Academic Year 2013-14 Transition Year Issues (A)

- 
1. 2014-2019 Charter Renewal
 2. Transition to CA Common Core-aligned ELA and Mathematics Content and Practice Standards, Curriculum, Instruction, Learning and Assessment
 3. Discontinuation of STAR/CST testing in ELA and Mathematics and Transition to SBAC testing




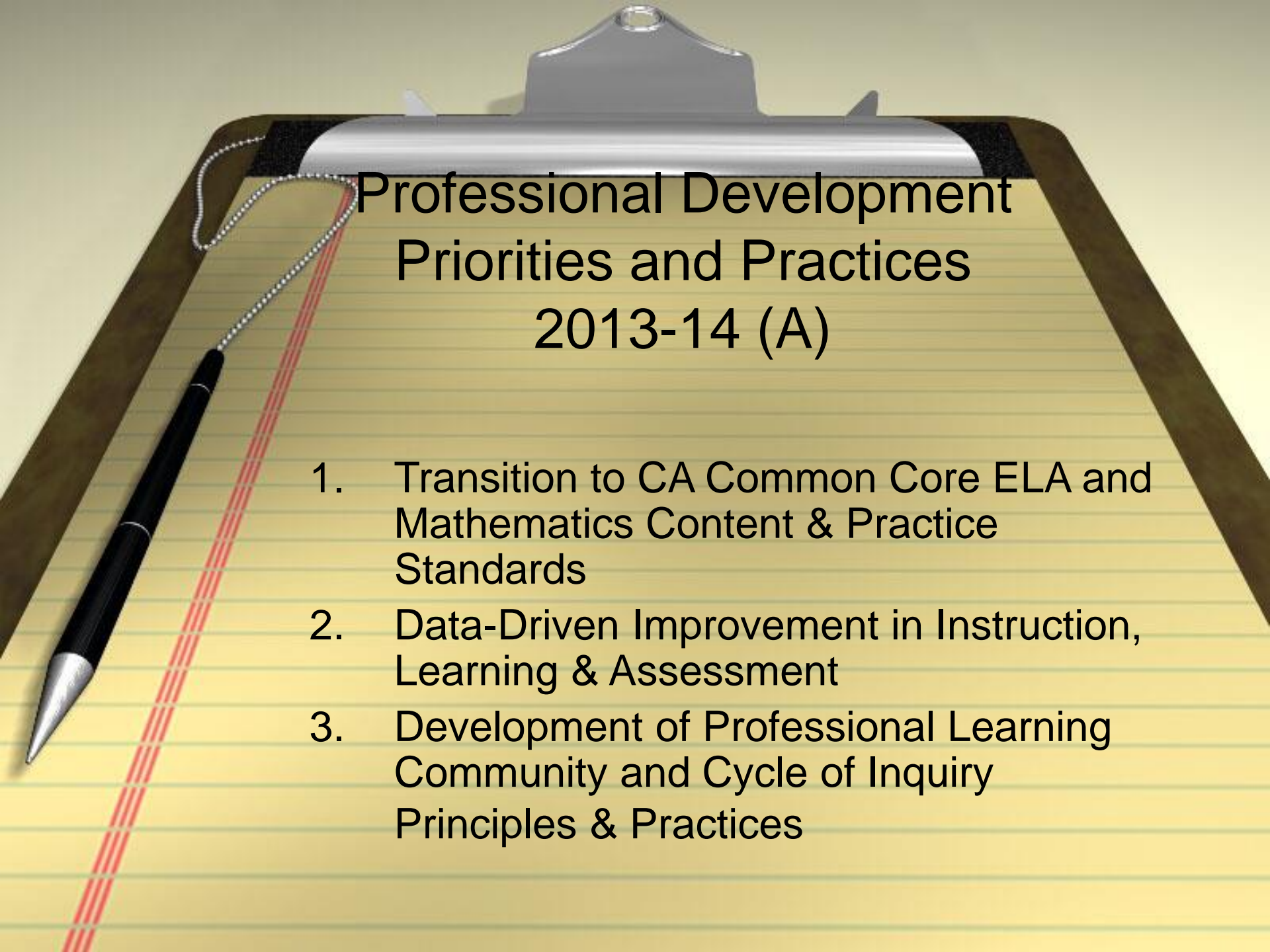
Academic Year 2013-14 Transition Year Issues (B)

- 
4. Significant decrease in student enrollment (15%) and change in Teaching Faculty (33%)
 5. Upgrade needed for School Computers and Classroom Technology
 6. Professional Development, Support and Preparation for Implementation of CA Common Core, SBAC and other Academic Priorities
- 



Academic Year 2013-14 Transition Year Issues (C)

7. Significant majority (>75%) of students entering Academic Year 2013-14 scored below the Advanced/Proficiency/Basic Ranges, with >50% scoring in Below/Far Below Ranges
 8. Development and Implementation of "Remedial" Instructional Interventions for majority of students
- 



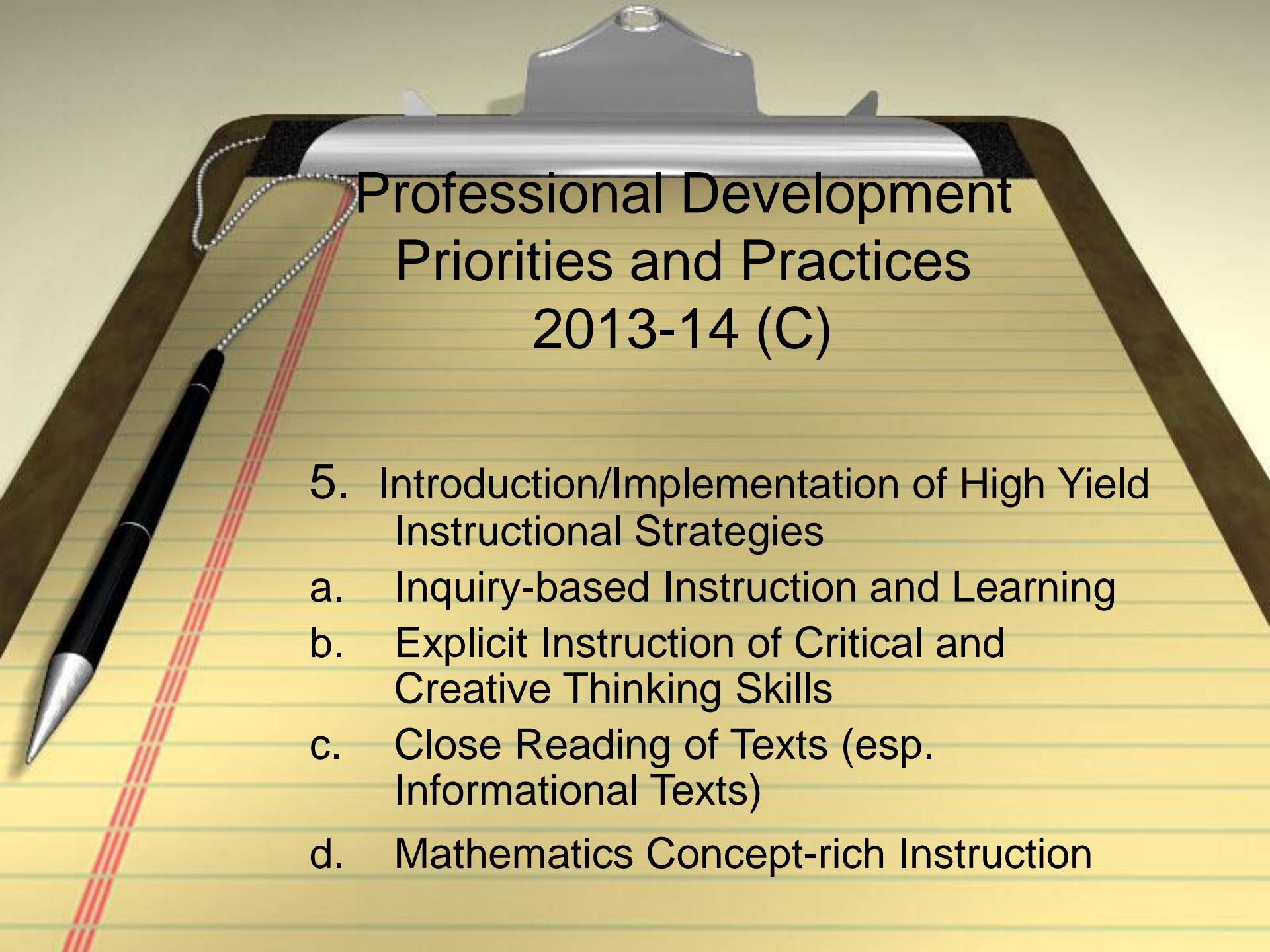
Professional Development Priorities and Practices 2013-14 (A)

1. Transition to CA Common Core ELA and Mathematics Content & Practice Standards
2. Data-Driven Improvement in Instruction, Learning & Assessment
3. Development of Professional Learning Community and Cycle of Inquiry Principles & Practices



Professional Development Priorities and Practices (B)

4. Effective Classroom Management & Limit-Setting
5. Technology Integration
 - a. Utilization of Technology Funding to Upgrade Computer Lab for SBAC Computer-based Adaptive Testing
 - b. Incorporation of Classroom Technology, Educational & Administrative Software/Hardware



Professional Development Priorities and Practices 2013-14 (C)

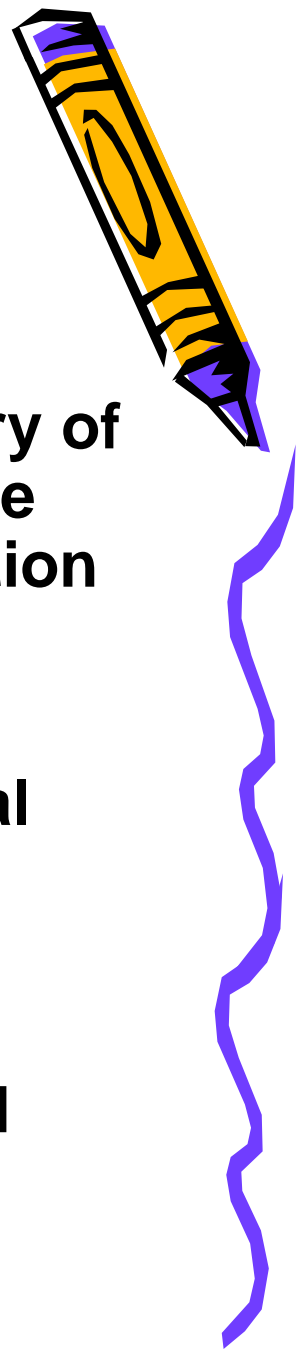
5. Introduction/Implementation of High Yield Instructional Strategies
 - a. Inquiry-based Instruction and Learning
 - b. Explicit Instruction of Critical and Creative Thinking Skills
 - c. Close Reading of Texts (esp. Informational Texts)
 - d. Mathematics Concept-rich Instruction

Student Learning Activities 2013-14 (A)

1. **NED Show Anti-Bullying Program**
2. **CAL-SHAKES Community Dialogue about significance and relevance of play “Raisin in the Sun”**
3. **Field Trips to ORACLE Corporate Headquarters, The Exploratorium, Oakland Zoo, African-American Museum, Waterfront and Public Libraries**



Student Learning Activities 2013-14 (B)



- 1. School-wide discussion of 50th Anniversary of March on Washington, the importance of the Civil Rights Movement, culminating in election of Barack Obama as President**
- 2. Monthly school-wide focus on Multi-Cultural Holidays and Traditions, African-American History**
- 3. All Students wrote, illustrated and designed their own Book.**



Challenges & Opportunities 2014-19

To utilize the framework of the CA Common Core Content and Practice Standards to create, develop and sustain a generation of teachers and students committed and prepared to being *“life-long learners”*, who continue to develop *their critical and creative, thinking, communication and problem-solving skills, and can apply them to real-world situations.*

What will CHANGE by 2019 when the E.C. Reems Academy is up for Renewal?

- 1. Student work, classroom assessments and ongoing normative and summative testing will be aligned with CA Common Core Content and Practice Standards**
- 2. A majority of EC Reems students, individually and school-wide, will perform at, or above, state and national established testing benchmarks in ELA and Mathematics**

What will CHANGE by 2019 when the E.C. Reems
Academy
is up for Renewal?

- 3. EC Reems will thrive as a Professional Learning Community that utilizes the Cycle of Inquiry approach and practices to improve all aspects of the school experience**

What will CHANGE by 2019 when the E.C. Reems Academy is up for Renewal?

- 4. Student Portfolios will demonstrate that E.C.Reems Students are developing **critical, creative thinking communication, collaboration and problem-solving skills**, and can apply them to real-world situations.

What will CHANGE by 2019 when the E.C. Reems Academy is up for Renewal?

5. Data-Driven Improvements in Instruction, Learning and Assessment will be an ongoing, and intrinsic component of the educational experience.

What will CHANGE by 2019 when the E.C. Reems Academy is up for Renewal?

- 6. Student-centered, Project and Inquiry-based Instruction and Learning** will create a school-wide learning environment and experience that is *rigorous, challenging, engaging, rewarding and enjoyable*, for teachers and students who are dedicated and prepared to be life-long learners.

What will CHANGE by 2019 when the E.C. Reems Academy is up for Renewal?

- 7. E.C. Reems Academy of Technology and Arts will provide its students with a *traditional and transformative* educational and social environment and experience, that integrates and balances the best aspects of analog performing and visual arts, with computer and digital technology.**

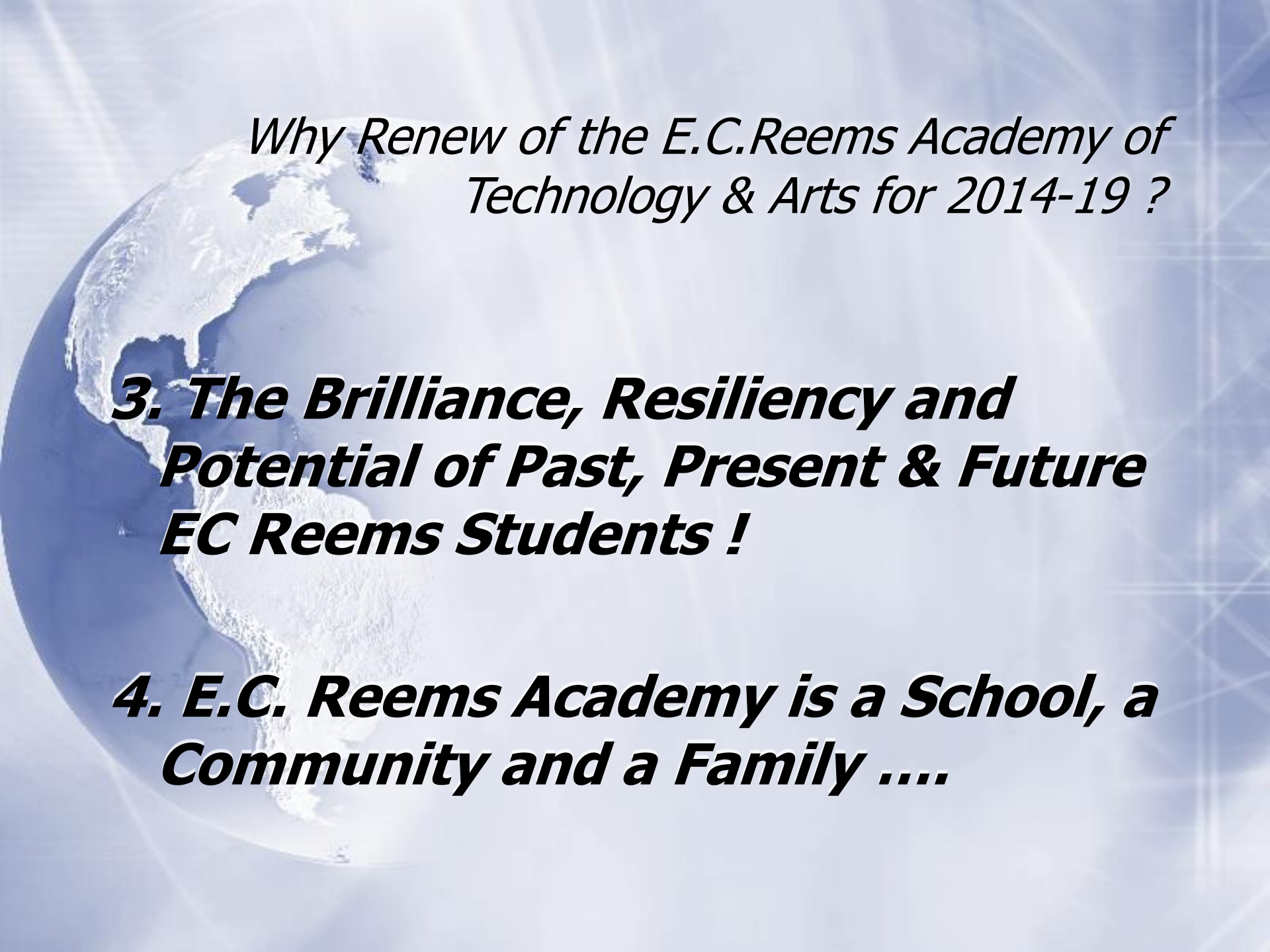
What will CHANGE by 2019 when the E.C. Reems Academy is up for Renewal?

8. E.C. Reems Academy students and families, school faculty and staff, will have stronger, ongoing, supportive and mutually beneficial relationships, with diverse and dedicated community members, businesses and agencies.



*Why Renew of the E.C.Reems Academy of
Technology & Arts for 2014-19 ?*

- 1. The Vision and Support of Bishop Ernestine Reems and Family***
- 2. 15 year History/Tradition of Struggling and Achieving Academic Success, against Overwhelming Environmental and External Obstacles***



*Why Renew of the E.C.Reems Academy of
Technology & Arts for 2014-19 ?*

***3. The Brilliance, Resiliency and
Potential of Past, Present & Future
EC Reems Students !***

***4. E.C. Reems Academy is a School, a
Community and a Family***



***Charter Renewal
2014-19***

***E.C. Reems Academy of
Technology and Arts***

WE ARE THE CHANGE !