

# Oakland Unified School District

Board of Education  
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## **Meeting Minutes Long - Final**

**Wednesday, March 29, 2017**

**6:00 PM**

**KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street,  
Oakland, CA 94606-2291**

## **Budget and Finance Committee**

*Aimee Eng, Chair  
Jody London  
Shanthi Gonzales*

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## A. Call to Order

*Chairperson Aimee Eng called the meeting to order at 6:12 P.M.*

## B. Roll Call

**Present** 2 - Shanthi Gonzales  
Aimee Eng  
**Absent** 1 - Jody London

## C. Speaker Request Cards/Modification(s) To Agenda

*None*

## Roll Call (Secretary's Observation)

*Member Jody London present at 6:13 P.M.*

**Present** 3 - Shanthi Gonzales  
Jody London  
Aimee Eng

## D. Adoption of Committee Minutes



[17-0605](#)

### **Minutes - Budget and Finance Committee - Regular Meeting - March 1, 2017**

Ratification by the Budget and Finance Committee of its Regular Meeting Minutes of March 1, 2017 prepared by Staff shortly after said Meeting.

**Attachments:** [17-0605 Minutes - Budget and Finance Committee - Regular Meeting - March 1, 2017](#)

*Chairperson Eng stated, that she would like to make a minor amendments on the Minutes where it stated Board Policy 2150, should of stated 3150 and the adoption of the Resolution 1617-0122 should read January 25th instead of the January 22nd.*

*No Public Speaker.*

**A motion was made by Gonzales, seconded by London, that Budget and Finance Committee Minutes be Adopted . The motion carried by the following vote.**

**Aye:** 3 - Shanthi Gonzales  
Jody London  
Aimee Eng

**Non-voting:** 0

Enactment No: 17-0395

## E. Adoption of the Committee General Consent Report

*None*

## F. Unfinished Business

[17-0404](#)

### Budget and Finance Committee - Charge

Statement of Committee ad hoc Charge, pending formal definition of Charge by the Board of Education, by Aimee Eng, Chairperson.

**Attachments:** [17-0404 Budget and Finance Committee - Charge](#)  
[17-0404 Budget and Finance Committee - Charge - Updated](#)

*Chairperson Aimee Eng stated:*

*A recap of the Budget and Finance Committee charge. Once again, this is our second meeting we met first just under a month ago the beginning of this month. The committee was formed this year to really demystify the budget development process for the Board and Public and to provide more meaningful opportunities for deeper engagement around the budget development process.*

*Just a reminder that the work is grounded with three policies: The Resolution 1617-0122, which was passed January 25th of this year. As well as Board Policy 3150, and School Governance Board Policy 3625. Part of the charge that the Committee want to do to review current fiscal policies and look at updates or revisions and or new policy related to fiscal management and making sure that the policies are current.*

*Initially proposed that this meeting would be based on the topic of reviewing and understanding and demystifying the staffing formula at the school sites, but that topic has been tabled until April 24th Board Community Engagement meeting. Where there will be a deeper dive on the school based staff formula and also as it relates to the school portfolios.*

*Tonight's meeting is going to be update on current year 2016-2017 fiscal year and also a deeper dive into Early Childhood Education.*

**Discussed**

## G. New Business

[17-0594](#)

### Key Updates - 2016-2017 and 2017-2018 Budgets - Current Budget Development Process

Presentation of the Budget and Finance Committee of Key Updates on the 2016-2017 and 2017-2018 Budgets by Interim Superintendent of Schools, or designee, including but not limited to:

- Updates on 16-17 - Second interim, expanded spending limitation protocol
- What has been done since last report
- Updates to 17-18 Budget Development Process. Lessons learned from budget 17-18 budget development process

**Attachments:** [17-0594 Key Updates - 2016-2017 and 2017-2018 Budgets - Current Budget Development Process](#)  
[17-0594 Budget Update: Central & Site Spending Limitation Protocol](#)

*Chairperson Aimee Eng stated:*

Part of what was asked Vernon Hal, Senior Business Officer, to do is to frame a conversation around helping the Committee to understand the 2nd interim and provide more updates of what has occurred since the last meeting.

Vernon Hal, Senior Business Officer stated:

In California you would adopt the budget and do a periodic report out during the year. The first report out is called First Interim, which happened by December 15th, the Second Interim is by March 15th and if you are qualified for any of the two periods, you are required to do a Third Interim. Which needs to go out to the County by June 1st.

There's three times that the District has to do a report out in California. We reported out first interim before December 15th as "Position". When you do a report out, you can self-certified in three stages. There is positive certification, where the obligations are met current year and for the next three years. Qualified certification is when you are uncertain that you will meet your obligations for the current year and the next three years. The negative certification is when you know you are not going to meet your obligations for the current year and the next three years.

- For the first interim, Alameda County of Education came in and change us from positive to qualified because there was concern particularly for making the cuts for 20172018 school year budget
- For the Second Interim, the District certified as Qualified
- What change between the first and second interim? The big take away here is that there was a big increase in our budgeted higher redevelopment agency revenues based on some updated projections – Increased our projection about \$1.2 million

The big changes between the First and Second Interim Report

- On the expenditure side they increased as well, but there were some reductions about \$2.5 million due to reduction in transportation budget, which relates to home to school transportation not Special Education transportation. Because of the spending limitation protocol we are anticipated having a less expenditure of \$1.5 million
- The contributions going up because of increased support necessary for Special Education programs

Does our ongoing revenues exceed our ongoing expenditures or vice versa? If the expenses that are ongoing exceed our revenue, we have a problem, said Mr. Hal.

A slight structural deficit that needs to be wipe out, said Mr. Hal

Mr. Hal made a presentation stated:

- As we move further into 2016-17, red flags are signaling caution as previously indicated at presentations for both the 2015-16 year end closing and First Interim:
  - LCFF is close to being fully funded, which means the increases from year to year will be significantly smaller. District will primarily receive COLA adjustments only.
  - Cost of Living Adjustments (COLAs) are not expected to keep pace with the true cost of living; meaning the increases in revenues will not be enough to pay for increases in costs.
  - Average Daily Attendance (ADA) continues to decline which results in reduced revenues.
  - Federal Categorical Programs - revenues could be reduced based on decision by the current administration in Congress.

- *Support to Special Education, Early Childhood, and Child Nutrition need realigning to closely stay within each program revenue sources. Special Education, in particular, is a program that needs to be monitored very closely.*
- *Structural Deficit – ongoing revenues do not equal or exceed ongoing expenses at this time. As the year progresses, ongoing revenues and expenses will be monitored closely in an attempt to mitigate this issue by year end.*
- *Structural Deficit for Future Years - will increase if revenues are reduced and corresponding reductions to expenditures are not made.*
- *Reserve Balance must be restored to the Board required 3%.*

*Mr. Hal also stated:*

- *we are not on track to stay within the unrestricted expenditure budget for the current year*
- *For current year we are projected a enrollment increased when the count was made, there was a decrease in enrollment*
- *the good news about enrollment in California is we get funded on higher of the current year or the prior year ADA, so we were able to used last year's ADA to get funded from*
- *based on the number of the students we had this year we should've reduced teaching staff because the students didn't show up in a whole District by about 42 Full Time Equivalent (FTE)*

*Shanthi Gonzales stated:*

- *I just want to flag my Board colleagues that I don't remember being asked to reduce staff by 42 positions, so I think that was a decision made by the Superintendent and no body likes consolidation.*
- *I don't remember being asked as a Board member to reduce to 42 position or being presented with the scenario that we are in now.*

*Jody London stated,*

- *This is an action item going forward at any point during the year if there's a situation staff thinks that we are going to have a bad consequence down the road financially, the Board should be notified of it, given the opportunity to provide guidance*

*Shanthi Gonzales asked, in term of enrollment projections, how do we know that it will be closer this Fall? So that we do not find ourselves having staffed up having certain numbers that we were way off on.*

*You'll never know because it is a projection, but I think because we are projecting enrollment that is even lower than this year, you reduced the risk of being too far off, said Mr. Hal*

*The decision to not consolidate staffing was made in October and after that there was this need to increase in investment in some other programs. There was a need for additional resources for Program for Exceptional Children so with that call we need to take a look at that between 1st and 2nd Interim. So after looking at it between 1st and 2nd Interim it was decided to make the necessary investment into PEC of about \$5 million, said Mr. Hal*

*Mr. Hal stated, in order to do that at the stage in the game, all the resources been allocated, then you would have to shift your priorities. Got to shift how the money is spent, so given where it landed in the process and the amount, there was a call for shifting our spending patterns going forward in order to accommodate the addition investment and that's where the spending limitations protocol came from.*

*Shanthi Gonzales stated, my understanding of part of the reason why we were so off on the needs was going to be for Special Education for this year was the budget the expectation about what the changes that they could make in one year were not realistic. Going forward are we making realistic assumptions about the kind of adjustments that program can make one year in order to be able to meet whatever that budget that's been allocated to them for the year?*

*I think there is a deeper dive in Special Education, I would highly encourage you to really ask that question when we get into that program, because that is a program that has had a history of issues related to being able to stay within their budgeted expenditures, said Mr. Hal.*

*When you deal with Special Education there is 2 to 3 major buckets, it's the staffing, and the contracted services (Non Public Schools) (Non-Public Agency), said Mr. Hal*

*Jody London requested we have data on the breakdown of Special Education students served by the charter schools in our District and particularly by type of handicap and to understand the percentage of severely disabled students that the charter schools are serving and how that compared with the percentage of severely disabled students the District schools are serving. Base on the answer received from that Jody London said, she may have additional policy and operational recommendation that she wish to bring forward.*

*Its my believe that the district significantly serving higher proportion of students who are severely disabled and its not those students fault that they require services that are much more expensive to provide. If our charter sector does not want to step up to the plat and help fund the cost that we are required to incur because they are not serving these students in their Eldorado SELPA, said Jody London.*

*Shanthi Gonzales stated, If charter schools want access to Measure G funds they have to demonstrate that they are pulling their weight when it comes to Special Education.*

*Mr. Hal stated:*

*Current Year Caution Spending Protocol Status:*

- *The General Fund Spending Limitations Protocol was implemented on January 9th*
- *Spending limitation protocol is not yielding its intended result*
- *Both School and Central sites have encumbered more, rather than realize the savings intended by the protocol.*

*Purchase Order Status Comparison:*

- *Fund 01*
- *Unrestricted General Purpose (res 0000)*

*Chairperson Eng indicated that as we develop the Budget Development Calendar throughout the Spring we might want to think about an additional update built in in October and November base on the timing and information on the budget.*

*Chairperson Eng questioned the Spending Limitation Protocol, What is the difference in terms of the gap between the \$8 million to \$11 million and \$5 million, which will go to PEC for the current year and the goal of the expanded limitation protocol, all of which are now for this year?*

*When the Spending Limitation Protocol was in effect, it was to achieve \$8 to \$10 million less expenditures from our budget, said Mr. Hal*

Jody London asked about utility and phone costs and to see if we can save in those areas.

Mr. Hal said, on the phone bill it is an issue and concern that there is phone lines out there that are not being use. In the process now working with IT department, Buildings and Ground department, and consultants who are going through all the phone bills and looking at phone line and to identify which line is being used or not, said Mr. Hal.

On the utility side, there were a 3.6 megawatts solar panel that were installed that was to offset the electricity bills, would like a report back with more detail of it, said Jody London.

Chairperson Eng asked, What is your confidence level in terms of potential saving and where we are at around meeting the \$10 million so we can be sure that these strategies are going to help achieve the goal?

Mr. Hal replied, the strategies will help; will we get enough to where we need to go? We will not know until we close the books. Not doing it we minimize the opportunity to get to the end where we need to go, said Mr. Hal

Jody London requested a report back on the Civic Center Fee, either covering our cost or subsidizing it.

Jody London also requested to set up on our website a tip line or some kind of feedback box where people can write in with their suggestions on how we can be saving money and also spare on of the phone lines to let people call in on a voicemail to leave ideas as well.

Mr. Hal also spoke about:

One of three options can result if we don't get the savings needed:

Run out of cash – State Loan and State Receivership

Negative Unrestricted Fund Balance – State Loan and State Receivership

Have positive fund balance but not the required 2% reserve for economic uncertainty (use a portion of the 2% reserve) – ACOE can come in and determine what reductions are required to get back 2% reserve during the 2017/18 fiscal year.

Public Speaker(s):

Deirdre Snyder

Douglas Appel

Megan Hatschek

Jo Bates

Emma Bemowski

Troy Christmas

Asley Martin

Marc Tafulla

Allene Warren

Claude Coudrop

Angelica Jongo

Shanthi Gonzales stated, she would like a Board Policy that would flag spending particular in categories and the changes in categorization need to be approve by the Board.

Jody London stated that she would like to have a Policy that is more blanket instead of naming specific categories.



Chairperson Eng stated, she would like to see more transparency on the organizational chart.

Chairperson Eng stated, she wanted to recognize what she heard especially from the school sites and thank you for coming again. To talk about the impact of the Spending Limitation Protocol, which is continuing to be the charge of the Committee also, understanding both the impact at Central and at school sites.

Chairperson Eng stated, there will be a report out of the 3rd interim report at the May meeting, but wondering at the April 19th meeting if we might be able to have an update on some of the strategies between now and the end of May to have some degree of understanding of where we are at.

Shanthi Gonzales stated, what is our expectations of how much we are going to recoup from the strategies and what is the likelihood that we are going to be successful. One strategy that was not on the list was furlough of the unrepresented staff, didn't see on the list and heard that we might be able to recoup \$300,000 from that strategy and would be curious if that is working? Do we need to do more? What is the impact on operation, said Shanthi Gonzales.

#### **Discussed**



#### **[17-0595](#)**

#### **District's Historical Budget Data - Understanding It**

Presentation to the Budget and Finance Committee, by the Superintendent of Schools or designee, of the District's Historical Budget Data, including but not limited to:

- Look at actuals for Early Childhood Education (ECE), Programs for Exceptional Children (PEC) and Nutrition Services from past 3 years.

**Attachments:** [17-0595 District's Historical Budget Data - Understanding It](#)

Chairperson Eng stated:

At each meeting we are hoping to do a brief update on current year budget process and budget development and also a deeper dive into a certain topic. So today we are looking at Early Childhood Education. The three year historical data around 2013-2014, 2014-2015, and 2015-2016, so that we can compare three years behind as it relates to 2 interim.

No Public Speaker(s)

#### **Discussed**



#### **[17-0596](#)**

#### **Deep Dive - Early Childhood Education (ECE)**

Presentation to the Budget and Finance Committee, by the Superintendent of Schools or designee on a deep dive into Early Childhood Education (ECE) but not limited to:

- Vision, goals, outcomes of the program;
- Understand ECE funding mechanisms and unpack the historical information;
- Program information: what is the enrollment, student data, number of centers, type and location;
- Identify successes and challenges: Is ECE yielding the results we want and if not what are recommendations for changing; and

- Contingency planning: How will we run ECE if Title I dollars are gone (*present possible scenarios or cuts*).

**Attachments:** [17-0596 Deep Dive - Early Childhood Education \(ECE\)](#)

*Chairperson Eng stated, the goal of this presentation is really to get a greater understanding of our revenue streams in Early Childhood Education Program and looking at that over time and to begin talking about possible ways to address the budget.*

*Ray Mondragon, Deputy Chief of Early Childhood made a presentation regarding:*

- *Mission of Early Childhood in OUSD:*

*The OUSD Early Childhood Education Program strives to build a solid foundation of success for all children and their families. We believe early childhood education is a catalyst to high student achievement. We are committed to providing each child in our program access to a high-quality education experience. Our promise to provide kindergarten readiness will be accomplished through instruction, assessment and curriculum that is developmentally, culturally and linguistically appropriate.*

- *Vision of Early Childhood in OUSD:*

*Our vision is to serve the families of Oakland's youngest as they prepare for school success. Our ECE program will build relationships between families, schools, and the broader Oakland community and partners. Our commitment is to have a world class early childhood program that aligns with the Oakland Unified School District's Pathways to Success Strategic Plan which has the strategy to develop a full service community school district serving children from cradle to career. Our ECE program focuses on high academic achievement, serving the whole child, eliminating inequity and providing each child with excellent teachers everyday.*

- *56 Early Childhood Classroom across Oakland Unified*
- *15 Child Development Centers – Bella Vista, United Nations, Jefferson, Emerson, Tubman, Stonehurst, International, Yuk Yau, Centro Infantil, Arroyo Viejo, Highland, Hintil, Lockwood, Jefferson, Laurel, Manzanita*
- *Child Development Centers may house State PreK Classrooms.*
- *12 State PreK Classrooms in Elementary Schools – Brookfield, Fruitvale, MLK, Prescott, Cox, Sankofa, Bridges, Garfield, CUES, Howard, Acorn, Burbank*
- *We currently serve 1527 Students in Early Childhood and 167 students in school age.*

*Program Accomplishments:*

- *Successful negotiations with Labor Partners OEA and SEIU*
- *All PreK classrooms and CDC sites received a Quality Rating Improvement System (QRIS) rating*
- *Successful implementation of District wide Early Childhood Curriculum*
- *Improved Enrollment in 2016-2017 School Year*
- *Increased Professional Development Opportunities for Professional Development*
- *Partnership with City of Oakland Head Start*
- *Creation of OUSD Data Dash Boards for Attendance, Enrollment, and Assessment*
- *Early Childhood Inclusion Classrooms*

*Current Outcomes in OUSD Early Childhood:*

- *50% of our students who came to OUSD Early Childhood Programs performed at or*

above in reaching standard for the mid-year assessment – higher than then comparison group is students that comes from the same social economic background or attended other preschool programs in the City of Oakland and as a four year old experience

Shows % above on the Fontason Pernel (F&P) Foundations for:

- OUSD preschool graduates
- Comparison students: defined as students attending schools with 75% or more free & reduced lunch and who attended preschool, (Head Start, Private, or other subsidized.)
- All OUSD Kindergarten students who were assessed. N=1851

Effects of Early Childhood:

High-quality early education programs are proven to help children succeed in school; increase high-school graduation rates; reduce teen pregnancy rates, crime and other social problems; and reduce long-term social costs for special education, child welfare and public assistance.

Studies have shown that when children with disabilities are included in the regular classroom setting, they demonstrate higher levels of social play, are more likely to initiate activities, and show substantial gains in key skills- cognitive skills, motor skills, and self-help skills.

Pg.39 Council of Great City Schools OUSD Report

Early Childhood Requirements (Licensing):

- Teacher to Student Ratio - 1:8
- Max of 24 students per classroom if classroom is licensed for 24 students. Due to size, some classrooms are only licensed for 16 students.

Staffing

- Full day classrooms (CDC classrooms and State PreK that have 24 Students)- 1 Teacher; 2 Instructional Assistants (24 Students)
- Half Day Classrooms (State PreK) - 1 Teacher; 1 Instructional Assistant (16 students in each session, AM & PM)

Operation Days

- State PreK - 180 days – School Year / School Day
- CDC - 240 days
- School Age - 180 Half Days; 60 Full Days (Summer/Vacation)
- State Pre-K is 180 days and CDC are 240 days of operation

Jody London asked, are we able to go back to the families who had been disqualify because of the minimum wage increased and let them know that they now be eligible?

Mr. Mondragon stated, yes we was able to do that this year once we were able to start going with that pilot funds, that's why there will be a spike in the enrollment this year

Early Child Funding Sources:

- CSPP (California State Preschool Program) - This contract provides funding for 3-hour preschool and full day preschool.
- CCTR Contract - General Child Care and Development Contract
- Funding from Oakland Unified School District

Reimbursement Rate:

- Contract Earning and Expenses
- Myth – That because Early Childhood department is not earning their contract that's why they are in a deficit, said Mr. Mondragon
- 2016-2017 projected shortfall of \$975,000
- Cause for shortfall:

*Raises*  
*Increased Indirect Cost*  
*Increase in Food Services*  
*- Expense of program*

*Why was there such a low numbers in September supposed to March in 2016? Asked Chair Eng.*

*What happened is during the Summer programming we ae serving a lot of our students in our class room that moves into Kindergarten and so trying to refill those seats in the beginning of the year is hard and we are working in it, Mr. Mondragon.*

*Chair Eng, asked, what strategies are we thinking about going forward for this year to make sure that we're think proactive about trying to start this school year with higher percentages of students?*

*One thing is that we moved our enrollment process to start on May 1st for families and the other thing that we are doing is walk the neighborhood with individual from our department, said Mr. Mondragon*

*Subcontracting:*

*This does not bring student revenue to the district but it allows us to earn more of each contract and not return funds allocated to OUSD back to the State.*

*CCTR - Subcontract funds with Head Start to serve infants and toddlers. OUSD is not licensed to serve this age group because of licensing requirements and child/adult ratios.*

*Program Recommendations:*

- 1. OUSD Prioritize that Early Childhood Education is a District Priority Investment and moving forward plan to earmark up to 5 million investment annually.*
- 2. OUSD Full Tuition Based Preschool option.*
- 3. Program Consolidation and re-configuration to take place with OUSD school consolidation to take place in 2018-2019.*
  - Explore other models of classrooms that reduce the deficit for example:*
  - All ECE Programming to be aligned to school district calendar 180 days and School Hours. Have summer program only at specific locations with a Pre-Kindergarten Focus.*
- 4. If there is no Title and GP Funding:*
  - OUSD cover all operational costs: Custodial, Food Services, Interfund, Utilites, Electric, Disposal Services. ECE Dept. pays for employee salaries from contract earnings. .*
  - OUSD ceases to offer Early Childhood.*

*Mr. Mondragon also present the following information regarding Early Childhood Education staffing:*

- Number of Teachers- 66*
- Number of Instructional Assistants-108*
- Number of Site Administrators - 3*
- (Each Site Administrator oversees 5 sites) More detail in appendix.*
- Number of Directors – 2*
- Number of Enrollment Clerks-8*
- Enrollment Coordinator – 1*
- Accountant – 1*
- Administrative Assistant - 1*

*Chairperson Eng stated,*

*For Mr. Mondragon to come back to the Budget and Finance Committee later this Spring after working on the program recommendations and plans and presenting back some*

recommendations and potential options. Particularly also interested in costing out with the 180 calendar days regarding Program Consolidation and re-configuration to take place with OUSD school consolidation to take place in 2018-2019. Understanding the values ECE and the fact that there's after school program and what it would look like if to ceased out the CCTR contract and or sub-contracted that out and how that would impact the numbers.

Shanthi Gonzales stated,

The Board was not consulted about the shift to contributing large chunk of money from General Fund to ECE, not say thing that is not a good investment, but don't remember being asked, it wasn't in the Superintendent work plan and it wasn't in the Board's work plan to focus on EDE.

Shanthi Gonzales asked, if the enrollment trend is good then why the deficit is growing in EDE?

Mr. Mondragon relied, looking from the projection point and form the analysis, looking at the interfund support how that's increased by \$100,000 compared to last year. The new center was also open in United Nation, so there was a need for more staffing. In addition to that the Arojo Rejo CDC was opened and had some new class rooms there and a new class room at Stonehurst, plus the increased in salaries and benefit for raises.

Chairperson Eng requested to address the short fall for this year as it relates to budgeting for next year's program.

Mr. Mondragon replied:

We was given a particular amount when we went through the budgeting process, but was the amount adequate knowing that when the books closed last year, there could be an anticipated same amount of short fall for this year. The amount that was given from General Fund and the Title 1 was still not high enough to account for that.

If the contribution for CEC is going to be \$3.1 million and last year when the books was closed, they needed \$4.2 million and looks like it going to be \$4.2 million again next year. Then why don't we give them \$4.2 million up front and not keep it at \$3.1 million and later saying they didn't meet it, said Mr. Mondragon.

Chairperson Eng, stated,

To closed this out, we will invite Deputy Chief Mondragon to come back in Spring and want to see specific scenarios based on the research that Mr. Mondragon is doing around the \$4.4 million and with a \$2 million contribution would look like in terms of reconfiguration or program adjustments.

Jody London stated,

We do need to agree on what is the amount that will be spending on Early Childhood Education and also shared with the Committee a worksheet that San Diego Unified was circulating a couple of years ago. What San Diego Unified did was they said what does it actually cost to run an elementary school? How much are we getting? They were using it for a different purpose, but it seems that going through a exercise like that might help us think about are were adequately funding things?

Shanthi Gonzales stated,

Wanted to acknowledge that it's problematic to attribute blame to categorical programs.

Public Speaker(s):

Mark Tafulla

Claude Coudrop

**Discussed**

 **17-0597 Feedback and Recommendations - Budget Development Process and Future Meeting Topics**

Presentation to the Budget and Finance Committee, by the Superintendent of Schools, or designee on the Public of General Feedback and Recommendations on the District's Budget Development process and Proposed Future Meeting Topics including but not limited to:

- Staff to present a highlight of the Budget Calendar that is being created;
- Reflection on implementation of Board Policy 3150 Business and Noninstructional Operations: Results-Based Budgeting and issues for further research and study; and
- Identification of ongoing questions and key issues related to District's budget development process and/or fiscal management that need to be revisited in future meetings.

**Attachments:** 17-0597 Feedback and Recommendations - Budget Development Process and Future Meeting Topics

*Chairperson Eng stated,*

- *April 19th will be the next meeting, hopefully have an update on the 2016-2017 budgeted Fiscal Year.*

- *To have a deeper dive to better understand the Programs for Exceptional Children*

*No Speaker(s)*

**Discussed**

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Budget and Finance Committee**

**17-0598 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Budget and Finance Committee - March 29, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Budget and Finance Committee - March 29, 2017.

**No Comments**

## **I. Superintendent of Schools or Designee's Committee Liaison Report**

*None*

## **J. Introduction of New Legislative Matter**

*None*

## **K. Adjournment**

*Chairperson Aimee Eng adjourned the meeting at 9:23 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_