

**MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940  
Oakland, CA 94607



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –  
College & Career Readiness  
Commission**

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# Memo

**To** Board of Education

**From** Measures N and H – College and Career Readiness Commission

**Board Meeting Date** January 14, 2026

**Subject** Services For: Skyline High School

**Action Requested and Recommendation**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of a 2025-2026 Education Improvement Plan/Budget modification for Skyline High School to reduce \$94,919.00 Teacher Salaries: Hire a CTE Teacher at 1.0 FTE by \$30,000.00 to \$64,919.00, and establish a new strategic action \$30,000.00 Equipment >=\$5,000: Funds to purchase two 3D printers for the Green Pathway, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

**Background**

*(Why do we need these services? Why have you selected this vendor?)*

Skyline High School would like to reduce \$94,919.00 Teacher Salaries: Hire a CTE Teacher at 1.0 FTE by \$30,000.00 to \$64,919.00, and establish a new strategic action \$30,000.00 Equipment >=\$5,000: Funds to purchase two 3D printers for the Green Pathway. The printers will be assigned to the CTE Courses, allowing students to print 3D models of their "Classroom of the Future".

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure H

**Attachments**

**25-2854- Skyline- Equipment \$30,000**

## 2025-26 Measure H Budget Modification Form for OUSD Schools

(Single Modification only)

Date:	11/5/25	Principal Name:	Rebecca Huang
School Name:	Skyline High School	Site #:	306
Pathway Name: (Required for multiple pathway schools)	Green Energy Pathway	Requested By:	Ayo Akatugba

### Step 1:

#### a. Enter the Original Approved Strategic Action from the Measure H EIP, SCO, or C/O Plan:

*Directions: Copy & paste the original strategic action below. The original strategic action is the justification you want to take money from to create a new or revised purpose. Whatever plan you enter in Step 1 must also be entered in Step 2.*

Name of the Measure H Plan or Pathway Tab	Plan or Pathway Tab, Line Item #	Original Amount Approved	Measure H Approved Strategic Action (Budget complete justification)	Total Amount being Transferred
Whole School Tab	147	\$94,919.00	<p><b>Teacher Salaries:</b>  <b>Hire a CTE Teacher at 1.0 FTE.</b>            This teacher will teach Sustainability Systems and ensure every student in the Green pathway has access to a core CTE sequence. The teacher will also support all enrolled students in achieving the green pathway standards and develop and provide access to relevant work-based learning experiences.  <b>DESCRIPTION OF RESPONSIBILITIES (Include duties related explicitly to Pathways):</b>            Teach the Capstone course entitled Sustainable Systems in the Green Energy Pathway            Support all enrolled students in achieving the pathway standards of the Green Energy Pathway            Develop and provide access to relevant work-based learning experiences            Incorporate project-based learning methods into the curriculum            Guide students in their exploration of careers in the fields of green energy, environmental science, sustainability, natural resources, and other related fields            Participate in cross-disciplinary collaboration with other teachers in the pathway            Provide student leadership opportunities  <b>FOCAL STUDENT POPULATION:</b>            All students enrolled in the Green Energy pathway, with an emphasis on students who are at risk due to attendance, socioeconomic status, and/or low GPA.  <b>ANTICIPATED OUTCOMES:</b>            Pathway enrollment - all pathways closely represent the</p>	\$30,000.00

			population of the school Marking Period Grades - decrease of Ds/Fs in all Pathway classes Attendance - decrease in the percentage of students who are moderately chronic absent and severely chronic absent On-Track - 75% or more of students are on track to graduate per A-G requirements <b>PCN 8568 - Natalie Musick</b> (Salary and Benefit costs included)	
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**b. What will be the impact on your Measure H Plan, pathway development, and students for not completing the original strategic action in Step 1?** *(Do not insert hyperlinks or use acronyms.)*

None. Due to increased enrollment, the site was given additional FTE. As a result, .50 FTE was moved to Base. The teacher is still fully funded.

**c. Enter the Account String for the Original Approved Strategic Action:** *(Ensure it matches Escape)*

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9339	0	3800	1000	1105	306	3060	1690	9999	99999

**d. Total amount requesting to transfer: \$ 30,000**

- Check this box if this is a **NEW expenditure** that was not pre-approved in a Measure H Plan.
- Check this box if this is an **EXISTING expenditure** and you're only amending the original amount approved or the term. *(The purpose remains the same.)*
- Check this box if this modification creates a new position or changes the FTE percentage of an existing position. If so, please attach a Measure H Duty Statement form with the BMF request.

**Step 2.**

**a. Enter the New or Revised Strategic Action: (Explicitly name the expenditure type and how it supports pathway development.)**

*The description entered will become the new or revised justification for review and approval. **Only one justification is allowed in Step 2.** You'll use this new or revised justification for all future applicable requests connected to this modification.*

Name of the Measure H Plan or Pathway Tab	Plan or Pathway Tab Line Item #	Original Amount Approved	<b>New or Revised Measure H Strategic Action</b> <i>Enter one to two sentences using the questions below to create a Justification.</i> <i>(Do not insert hyperlinks or use acronyms.)</i>  <b>-What is the specific expenditure or service type?</b> <i>(Please briefly describe (no vague language) and quantify it when applicable.)</i>  <b>-How does the specific expenditure impact students in the pathway and support your 2025-26 pathway goals and strategic actions?</b>  <b>-Please also answer the additional questions using the Object Codes linked in this <a href="#">document</a> to create a proper &amp; complete budget justification.</b>	New or Amended Total Amount

			-If the new or revised justification is <b>incomplete</b> , it will be “Conditionally Approved”, and a Justification Form will be required at the time of purchasing.	
Whole School Tab	N/A	N/A	<p><b>Equipment &gt;=\$5,000:</b>  <b>Funds to purchase two 3D printers for the Green Pathway.</b>  The printers will be assigned to the CTE Courses, allowing students to print 3D models of their “Classroom of the Future”.  Students design and build energy-efficient and environmentally friendly classrooms, working with industry partners and professional architects and engineers. They then present and defend their designs to fellow students, teachers, parents, administrators, and industry partners. They will showcase their green classrooms, just as green architects and engineers do in the real world.  This expenditure supports Green Energy Pathway Goal #1, which aims to have CTE classes continue to emphasize and include WBL in their curriculum.  A 3D-printed model of their ideas aligns with today’s professional standards and practices.  We need large, professional-grade printers to print students’ green buildings. We also need printers that do not use toxic resins.</p>	\$30,000.00

Justification Status: Conditionally Approved = Incomplete, Justification Form required ▾

**b. Enter the Account String for the New Approved Strategic Action:** *(Ensure it matches Escape)*

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9339	0	3800	1000	6410	306	3060	1690	9999	99999

**Signatures of Approval:** *(Please enter the team member’s full name below the signature line.)*

*Ayo Akatugba*  
Name: Ayo Akatugba  
Pathway Coach or Director  
Signature

11/13/25  
Date

*Rebecca Huang*  
Name: Rebecca Huang  
Principal Signature **Required**

11/13/25  
Date

**FOR MEASURE H STAFF USE ONLY**

Date the BMF was accurately completed & received: 11/13/2025

Program Manager, Approval Signature: *Nancy Gomez*

Date: 11/13/2025

Deputy Chief of Post-Secondary Readiness, Approval Signature: *Vanessa Sifuentes*  
Vanessa Sifuentes (Nov 14, 2025 13:25:16 PST)

Date: 11/14/2025