

Board Office Use: <b>Legislative File Info.</b>	
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Enactment Number	
Enactment Date	



# Memo

**To** Board of Education

**From** Maria Santos, Deputy Superintendent

**Board Meeting Date** December 11, 2013

**Subject** **Amendment of the Adopted District Fiscal Year 2013-2014 Budget: Appropriating \$3.4 Million In Supplemental Education Services (SES) Money Recouped From The CORE Waiver**

**Action Requested** **Amendment of the Adopted District Fiscal Year 2013-2014 Budget: Appropriating \$3.4 Million In Supplemental Education Services (SES) Money Recouped From The CORE Waiver**

**Background** In August 2013, the United States Department of Education (“DOE”) granted eight California school districts including, OUSD, a one year waiver from No Child Left Behind (“NCLB”), in exchange for locally developed plans to prepare all students for college and career, focus aid for the neediest students, and support effective teaching. The waivers releases OUSD and the other districts from six ESEA requirements and their associated regulatory, administrative and reporting requirements. The waivers also release Title I set asides expenditures previously designated for Supplemental Education Services in the amount of \$3,400,000 to support the implementation of the waivers. The resolution before the Board is Staff’s recommendation as to how to use the \$3.4 Million dollars.

**Discussion** District Staff recommends the following expenditures, totaling \$3,400,000 for the Implementation of the NCLB waivers:

Stakeholder Engagement	Amount	Department/School Site Funding to be allocated to:
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**STIPENDS\***

Parents (2 parent per school)	\$122,000	Family, School & Community Partnerships (FSCP)
Students	\$10,800	Family, School & Community Partnerships (FSCP)

<b>TEACHER EXTENDED CONTRACTS/PAY</b>	\$14,000	Family, School & Community Partnerships (FSCP)
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**CONSULTANT CONTRACTS**

A-1 Fingerprinting	\$7,600	Family, School & Community Partnerships (FSCP)
Technical/plain language writer/editor	\$80,000	Family, School & Community Partnerships (FSCP)
Graphic designer	\$20,000	Family, School & Community Partnerships (FSCP)
Production/printing	\$40,000	Family, School & Community Partnerships (FSCP)
Communications specialist	\$60,000	Family, School & Community Partnerships (FSCP)
HS Family engagement	\$50,000	Family, School & Community Partnerships (FSCP)
Translation services agency	\$100,000	FS Family, School & Community Partnerships (FSCP)CP

<b>TOTAL</b>	<b>\$504,400</b>
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**II. College and Career Readiness for ALL Students - \$678,600**

<b>College &amp; Career Readiness</b>	<b>Amount</b>	<b>Department/School Site</b>
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<b>COMMON CORE MINI LEADERSHIP INSTITUTE</b>		
Principal participants and facilitators (50)	\$37,500	Leadership, Curriculum & Instruction (LCI)
Teacher participants (4 per school)	\$96,000	Leadership,

		Curriculum & Instruction (LCI)
Food	\$12,500	Leadership, Curriculum & Instruction (LCI)
Resources	\$10,000	Leadership, Curriculum & Instruction (LCI)
<b>TARGETED SUPPORT FOR SUBGROUPS</b>	\$522,600	Leadership, Curriculum & Instruction (LCI)

<b>TOTAL</b>	<b>\$678,600</b>
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**III. Differentiated Recognition, Accountability and Support - \$ 1,700,000**

a. Reward and Reading Reward Schools –\$ 700,000

b. Support for Priority/Focus and other Title I Schools - \$ 1,000,000

Differentiated Recognition, Accountability & Support	Amount	Department/School Site:
<b>REWARD and READING REWARD SCHOOLS (\$30,000 - \$100,000/school site)</b>	700,000	Dept. Supt. of Instruction, Leadership & Equity-in-Action
<b>SUPPORT FOR PRIORITY/FOCUS AND OTHER TITLE I SCHOOLS (\$30,000 - \$100,000/school site)</b>	1,000,000	Quality, Accountability & Analytics (QAA)

<b>TOTAL</b>	<b>1,700,000</b>
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For 2013-2014 the Priority, Focus, Rewards, and other Title I schools listed below develop a plan to accelerate academic performance and literacy gains for English Language learners, Students with Disabilities and other underperforming low-income students. The plan must evaluate student performance data and be informed by the CSSSP and SQR. \$30,000 - \$100,000 will be allocated to support the plans.

**Priority Schools**

Alliance Academy  
Castlemont High School  
Dewey Academy  
Elmhurst Community Prep  
Fremont High School

Oakland International High School  
 Reach Academy  
 ROOTS International Academy  
 Ruidsdale Continuation  
 United for Success Academy  
 West Oakland Middle

**Focus Schools**

Bret Harte middle  
 East Oakland Pride  
 Frick Middle  
 Lafayette Elementary  
 McClymonds High  
 Oakland High

**Reward**

Lincoln Elementary  
 Parker Elementary

**Reading Reward**

Coliseum College Prep  
 Encompass Academy  
 Green Leaf  
 Madison Park Upper Campus  
 Urban Promise Academy

**Collective Impact**

Global Family  
 Brookfield

**IV. Core Pairing- \$ 517,000**

Facilitate the successful use of the CORE pairing strategy for OUSD schools

■ **CORE coaching and pairing institutes**

As part of the support structures to ensure that the School Pairing process is successful, the district will ensure the participation of all schools in the Coaching and Pairing Institutes that will be offered by CORE. All affected schools involved in the School Pairing process will be scheduled to attend the Institutes.

<b>CORE Pairing</b>	<b>Amount</b>	<b>Department/School Site</b>
CORE Pairing	517,000	Dept. Supt. of Instruction, Leadership & Equity-in-Action

<b>TOTAL</b>	<b>517,000</b>
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**Amendment of the Adopted District Fiscal Year 2013-2014 Budget: Appropriating \$3.4 Million In Supplemental Education Services (SES) Money Recouped From The CORE Waiver**

Fiscal  
Impact

\$3.4 Million

Resolution No. 1314-0072

**RESOLUTION  
OF THE  
THE BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT**

**RESOLUTION 1314-0072**

**Amendment of the Adopted District Fiscal Year 2013-2014 Budget:  
Appropriating \$3.4 Million In Supplemental Education Services (SES) Money  
Recouped From The CORE Waiver**

**WHEREAS**, in August 2013, the United States Department of Education (“DOE”) granted eight California school districts including, Oakland Unified, Fresno Unified, Long Beach Unified, Los Angeles Unified, Sacramento City Unified, San Francisco Unified, Sanger Unified, and Santa Ana Unified, a one year waiver from No Child Left Behind (“NCLB”), in exchange for locally developed plans to prepare all students for college and career, focus aid for the neediest students, and support effective teaching and leadership;

**WHEREAS**, these eight districts submitted a joint request to DOE for waivers as part of the California Office to Reform Education (CORE);

**WHEREAS**, the CORE waivers releases the CORE districts from six ESEA requirements and their associated regulatory, administrative and reporting requirements;

**WHEREAS**, the CORE waivers are authorized under the Elementary and Secondary Act of 1965, section 9401, as amended;

**WHEREAS**, the CORE waivers were granted directly to the districts participating in CORE, and not to the CORE organization;

**WHEREAS**, the approved CORE waivers release Title I set asides expenditures previously designated for Supplemental Education Services in the amount of **\$3,400,000** to support the implementation of the CORE Waiver in support of the students of Oakland;

**WHEREAS, the** categories of allowable Title I expenditures under the CORE waiver include:

1. School Interventions for:
  - a. Priority
  - b. Focus
  - c. Other Title I School
  - d. Low-Achieving Student Groups
2. Support for school partnering teams – Priority, Focus
3. Support for communities of practice
4. Waiver implementation
5. CCSS implementation and assessment transition in Title I schools
6. Stakeholder outreach and engagement

**WHEREAS, District Staff previously recommended to the Board of Education that the funds be used as follows:**

- a. 65% (\$2,217,000 of the \$3,400,000) of the Total Title I Set Asides be allocated to schools to support their improvement plans and their planning.
- b. 15% of the Total I Set Asides will be allocated to develop two College and Career Readiness Ambassadors (parent leaders) at each school site who will gain an understanding of the Common Core and the multiple strategies and resources available to assist parents as they support their child towards College and Career Readiness.
- c. 20% of the Total Title I Set Aside will be allocated to support Instructional Leadership Teams (Teachers and Principals) especially new principals as well as principals of priority, focus and other Title I schools that need additional support in Common Core implementation. In addition, these resources will support the development of a set of tools and resources to increase the capacity of educators to successfully engage English Language Learners, Students with Disabilities and African American Students with Common Core aligned curriculum.

**WHEREAS, more specifically, District Staff recommends the following expenditures, totaling \$3,400,000 for the Implementation of the CORE Waiver:**

Stakeholder Engagement	Amount	Department/School Site Funding to be allocated to:
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**STIPENDS\***

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<b>TOTAL</b>	<b>\$678,600</b>
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<b>SUPPORT FOR PRIORITY/FOCUS AND OTHER TITLE I SCHOOLS (\$30,000 - \$100,000/school site)</b>	1,000,000	Quality, Accountability & Analytics (QAA)
<b>TOTAL</b>		<b>1,700,000</b>

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- Oakland High

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Parker Elementary

**Reading Reward**

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<b>CORE Pairing</b>	<b>Amount</b>	<b>Department/School Site</b>
CORE Pairing	517,000	Dept. Supt - ILE

<b>TOTAL</b>	<b>517,000</b>
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**NOW, THEREFORE, BE IT RESOLVED THAT**, the Board of Education of the Oakland Unified School District hereby amends the Adopted District Fiscal Year 2013-2014 Budget: Appropriating \$3.4 Million In Supplemental Education Services (SES) Money Recouped From The CORE Waiver for the purposes enumerated herein.

**PASSED AND ADOPTED** by the Board of Education the Oakland Unified School District, this 11<sup>th</sup> day of December, 2013, by the following vote:

**AYES:**

**NOES:**

**ABSTAINED:**

**ABSENT:**

### **CERTIFICATION**

I, Dr. Gary Yee, Superintendent and Secretary of the Board of Education of the Oakland Unified School District, Alameda County, State of California, do hereby certify that the foregoing Resolution was duly approved and adopted by the Board of Education of said District at a meeting thereof held on the 11<sup>th</sup> day of December, 2013, with a copy of such Resolution being on file in the Office of the Board of Education of said District.

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Gary Yee, Ed.D.  
Secretary, Governing Board  
Oakland Unified School District