

OAKLAND UNIFIED SCHOOL DISTRICT

Office of the Superintendent of Schools

May 9, 2018

Legislative File	
File ID Number:	18-0893
Introduction Date:	05/09/2018
Enactment Number:	18-0768
Enactment Date:	05/09/2018
By:	er

TO: Board of Education

FROM: Kyla Johnson-Trammell, Superintendent
Tara Gard, Deputy Chief Talent Officer, Talent Division

ACTION REQUESTED

Adoption by the Board of Education of Resolution No. 1718-0176 - Tribute – Abraham Zellman, Bret Harte Middle School, District's National Board for Professional Teaching Standards Certified Teacher(s), School Year 2017-2018.

BACKGROUND

The National Board for Professional Teaching Standards (NBPTS) was established in 1987 as an outgrowth of the 1983 report from the National Commission on Excellence in Education entitled *A Nation at Risk*, which detailed a "rising tide of mediocrity" in educational performance that threatened America's economic future and imperiled its standing in the world. *A Nation at Risk* focused public attention on the need for a fundamental restructuring of the country's education system.

The mission of the National Board is to advance student learning and achievement by establishing the definitive standards and systems for certifying accomplished educators, providing programs and advocating policies that support excellence in teaching and leading and engaging National Board Certified Teachers (NBCTs) and leaders in that process.

The National Board seeks to elevate the status, voice and role of accomplished teachers in shaping a true profession. This includes 1) raising public awareness with respect to the cognitively complex, collaborative and expertise-driven nature of teachers' work; 2) setting higher standards for entry and advancement into the profession; and 3) recognizing accomplished teaching through a rigorous professional certification process comparable to those found in other premier professions, such as medicine, engineering and law.

The National Board developed standards for accomplished teaching in 16 different subject areas with students at various developmental levels. These standards were developed and validated by representative committees comprised of master teachers, disciplinary organizations and other education experts. Certification based on these standards began being awarded in the mid-1990s. Today, National Board Certification is considered the most rigorous, coveted and respected professional certification available in education.

FISCAL IMPACT

None.

RECOMMENDATION

Adoption by the Board of Education of Resolution No. 1718-0176 - Tribute – Abraham Zellman, Bret Harte Middle School, District's National Board for Professional Teaching Standards Certified Teacher(s), School Year 2017-2018.

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1718-0176**

Tribute – Abraham Zellman, Bret Harte Middle School, District's National Board for Professional Teaching Standards Certified Teacher(s), School Year 2017-2018

WHEREAS – Abraham Zellman, Math Teacher, Bret Harte Middle School, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Early Adolescence; and

WHEREAS – National Board Certified Teachers commit approximately 600 hours to earning their designation, one of the highest honors in the education profession and an indication of superior competency and dedication with mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS – National Board Certified Teachers make knowledge accessible to all students and recognize individual differences that distinguish students and take into account for these differences in their practice, delivering effective instruction and moving fluently through a range of instructional techniques while keeping students motivated, engaged and focused; and

WHEREAS – National Board Certified Teachers respect the cultural and family differences students bring to their classroom and are concerned with their students' self-concept, motivation and the effects of learning on peer relationships; and

WHEREAS – National Board Certified Teachers are leaders and actively know how to seek and build partnerships with community groups and businesses; and

WHEREAS – National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole, can explain student performance to parents, and work with parents to engage them productively in the work of the school; and

WHEREAS – National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated; and

WHEREAS – National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examining their practice on a regular basis, expanding their repertoire of skills and incorporating new findings into their practice as they work with other professionals on instructional policy, curriculum development and staff development;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District honor Abraham Zellman, Math Teacher, Bret Harte Middle School for exhibiting professional excellence on a national level and for achieving the distinguished rank of National Board Certified Teacher in the 2017-2018 school year.

PASSED AND ADOPTED by the Governing Board of Oakland Unified School District on this 9th day of May, 2018.

Given under our hand and the District's seal, this 9th day of May, 2018.



Aimee Eng
President, Governing Board
Board



Kyla Johnson Trammell
Superintendent and Secretary, Governing
Board

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1718-0176**

Tribute – Abraham Zellman, Bret Harte Middle School, District's National Board for Professional Teaching Standards Certified Teacher(s), School Year 2017-2018

WHEREAS – Abraham Zellman, Math Teacher, Bret Harte Middle School, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Early Adolescence; and

WHEREAS – National Board Certified Teachers commit approximately 600 hours to earning their designation, one of the highest honors in the education profession and an indication of superior competency and dedication with mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS – National Board Certified Teachers make knowledge accessible to all students and recognize individual differences that distinguish students and take into account for these differences in their practice, delivering effective instruction and moving fluently through a range of instructional techniques while keeping students motivated, engaged and focused; and

WHEREAS – National Board Certified Teachers respect the cultural and family differences students bring to their classroom and are concerned with their students' self-concept, motivation and the effects of learning on peer relationships; and

WHEREAS – National Board Certified Teachers are leaders and actively know how to seek and build partnerships with community groups and businesses; and

WHEREAS – National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole, can explain student performance to parents, and work with parents to engage them productively in the work of the school; and

WHEREAS – National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated; and

WHEREAS – National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examining their practice on a regular basis, expanding their repertoire of skills and incorporating new findings into their practice as they work with other professionals on instructional policy, curriculum development and staff development;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District honor Abraham Zellman, Math Teacher, Bret Harte Middle School for exhibiting professional excellence on a national level and for achieving the distinguished rank of National Board Certified Teacher in the 2017-2018 school year.

Passed by the following vote:

AYES: Jody London, Nina Senn, Roseann Torres, James Harris, Vice President Jumoke Hinton Hodge and President Aimee Eng

NOES: None

ABSTAINED: None

ABSENT: Shanthi Gonzales and Student Directors Gema Quetzal and Enasia McElvaine

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on May 9, 2018.

Legislative File	
File ID Number:	18-0893
Introduction Date:	05/09/2017
Enactment Number:	18-0768
Enactment Date:	5/9/18 lf
By:	

OAKLAND UNIFIED SCHOOL DISTRICT



Aimee Eng
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education