



Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Due Date: December 3rd, 2021

School:	Aspire Berkley Maynard Academy	Contact/Principal	Jay Stack
School Address:	6200 San Pablo Avenue Oakland, CA 94608	Principal Email	jay.stack@aspirepublicschools.org
		School Phone:	510-658-2900

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	\$63,507.00
2020-21 Measure G1 Dollars Spent	\$24,899.00
Carryover Amount	\$38,608.00

Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	86% of an Interim Mental Health Counselor (remaining 14% paid for using General Education Funds) for Semester 2 of the 21-22 School Year (January through June)	\$38,608.00
Budget Total (must add up to Anticipated Grant Amount)		\$38,608.00

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Building partnerships and ensuring their implementation, planning, onboarding, and recruitment and support of our students proved to be exceptionally challenging as we implemented distance learning and tried to plan for Reopening in Quarter 4 for students with high needs and then the entire school for this school year. We didn't have the time, capacity, or sustainability to take on more partnerships.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Black Parent Union Family Group (30 members)	11/16/2021

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Team, Education Specialists, & Independence Facilitators	11/16/2021

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Students, families, and staff have all identified that students (and families and staff) mental, physical, and emotional wellness are challenging right now. Students took the NeedsMapper through RyeCatcher in which they self-identified that in addition		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$38,608.00	86% of an Interim Mental Health Counselor (remaining 14% paid for using General Education Funds)	More students will have access to reflecting on the impact of the pandemic, returning to school, and group support around prosocial behaviors.

Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

BMA Middle School Team Time Agenda

When: Wednesday December 1st, 2021	Who: All MS Team
Outcomes <ul style="list-style-type: none"> Build Community Look ahead as we close out Quarter 2/Semester 1 	
Norms	
<u>Procedural Norms:</u> Use Tech Responsibly <ul style="list-style-type: none"> - Computers Open for Work Time - Cell Phones Put Away Monitor Air Time <ul style="list-style-type: none"> - Notice the space you take, when & why Be Present & Actively Engage Take Care of Yourself & the Energy You Bring	<u>Behavioral Norms:</u> <ol style="list-style-type: none"> 1. Intentionally collaborate with all stakeholders inside and outside of meetings. 2. One mic. 3. Step up, step back. Invite all voices. 4. Keep students at the center. 5. Respect all voices 6. Interrupt white supremacy culture and racism. Know when and how to call in and when to call out.
Facilitator: Terry & Courtney	Note Taker: Miles
Time Keeper: Delenn	Process Checker: Rakia

Time	Agenda Items	Notes:						
3:30-3:35 Courtney	Check In + Norms + Roles In partners, check in about what you are looking forward to in the next three weeks. If time: What is a gift you secretly hated? What is an album with no skips?	x						
3:35-3:45 Jay	<u>Pulse Survey</u> - Measure G Funding & Mental Health Counseling Support							
3:45-3:50 Courtney	Calendar for Next 3 Weeks <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">11/29-12/3</th> <th style="width: 33%;">12/6-12/10</th> <th style="width: 33%;">12/13-12/17</th> </tr> </thead> <tbody> <tr> <td>Thursday: Send home progress reports</td> <td>Give i-Ready: ELA + Math Grades close for</td> <td>Minimum Days Grades Due; EOD Monday</td> </tr> </tbody> </table>	11/29-12/3	12/6-12/10	12/13-12/17	Thursday: Send home progress reports	Give i-Ready: ELA + Math Grades close for	Minimum Days Grades Due; EOD Monday	
11/29-12/3	12/6-12/10	12/13-12/17						
Thursday: Send home progress reports	Give i-Ready: ELA + Math Grades close for	Minimum Days Grades Due; EOD Monday						

	<table border="1" data-bbox="318 149 1065 520"> <tr> <td data-bbox="318 149 565 520"> Friday: Regular PD 1-3pm MS Dance 6-8pm </td> <td data-bbox="565 149 813 520"> students Friday 12/10 Friday: Regional Virtual PD 1-3pm </td> <td data-bbox="813 149 1065 520"> 12/13 Mon/Tues: Unit Planning + Team S2 Planning Wed/Thurs/Fri: Conferences for Tier II/III </td> </tr> </table> <p data-bbox="318 562 513 590">Dance Details</p> <ul data-bbox="367 600 1065 898" style="list-style-type: none"> - Tickets: Terry - Staff Attendance: All unless communicated early to Jay - Decorations: Rakia - DJ: <ul data-bbox="464 768 683 831" style="list-style-type: none"> - Contract: Jay - song list - Food/snacks: Courtney - Clean Up expectations: Everyone stays! 	Friday: Regular PD 1-3pm MS Dance 6-8pm	students Friday 12/10 Friday: Regional Virtual PD 1-3pm	12/13 Mon/Tues: Unit Planning + Team S2 Planning Wed/Thurs/Fri: Conferences for Tier II/III	<p data-bbox="1097 562 1455 663">Decorations to show up Thursday. Creating goodie bags.</p> <p data-bbox="1097 695 1471 768">Arrive at 5:30pm. Work as a team to clean up after!</p> <p data-bbox="1097 800 1487 863">After School students to help decorate</p> <p data-bbox="1097 978 1487 1146">https://docs.google.com/spreadsheets/d/1tCUMDJFR4fqLaM45m1lbGxJaLd8ZISaYADgHbP_pBPY/edit?usp=sharing</p> <p data-bbox="1097 1209 1333 1241">Bathroom passes</p> <ul data-bbox="1146 1251 1438 1419" style="list-style-type: none"> - Raffle at town hall next week - Gift cards to raffle - No bathroom pass trading
Friday: Regular PD 1-3pm MS Dance 6-8pm	students Friday 12/10 Friday: Regional Virtual PD 1-3pm	12/13 Mon/Tues: Unit Planning + Team S2 Planning Wed/Thurs/Fri: Conferences for Tier II/III			
<p data-bbox="107 1451 253 1545">3:45-3:50 Courtney/ Terry</p>	<p data-bbox="318 1451 870 1482">Visioning Roadmap for Wrapping Up Q2</p> <ul data-bbox="367 1482 1016 1545" style="list-style-type: none"> - Thursday 12/9: Team Visioning Afternoon - Monday-Tuesday 12/13-14: Q3 Team Planning 	<p data-bbox="1097 1451 1471 1608">Vision planning of what Middle School means to the team then building structures and logistics for Semester 2.</p>			
<p data-bbox="107 1650 285 1713">3:50-4:10 Terry & SpEd</p>	<p data-bbox="318 1650 399 1682">SPED</p> <ul data-bbox="367 1682 643 1713" style="list-style-type: none"> - i-Ready Logistics 	<p data-bbox="1097 1650 1195 1682">Timing</p> <p data-bbox="1097 1682 1382 1713">Who is testing where</p> <p data-bbox="1097 1713 1333 1745">Accommodations</p> <ul data-bbox="1146 1745 1471 1850" style="list-style-type: none"> - Some students need a nudge to use accommodations 			

4:10-4:20 Courtney	Finishing Up Q2 with JOY <ul style="list-style-type: none"> - Ideas? Trip? 	Park day Friday 12/17
4:20-4:25 Terry	Appreciations + Deliverables	
Things We are Circling Back to	Circling Back: Burning Issues <ul style="list-style-type: none"> - Failing Students + Student-Teacher Communication <ul style="list-style-type: none"> - Students for conferences 12/15-12/16 - In Q3, team focus for supporting students in small groups - When can students access teachers outside of class time? - Advisory priorities: <ul style="list-style-type: none"> - What does advisory look like? - grades/progress reports - Work around bullying, sexual harrassment, and hate speech - Family Communication Expectations for S2 <ul style="list-style-type: none"> - Need to identify what our priorities are as a team - Family Morning Chat: Fridays once a month? - S2 Reintroduce Expectations/Systems in Town Hall format <ul style="list-style-type: none"> - What to include? - Teacher Time Banking <ul style="list-style-type: none"> - Rest of Q2, host your own time banking during lunch - Courtney can support if you need coverage - Automatic referral behavior: <ul style="list-style-type: none"> - Hate language of any kind - Sexual harassment - Admin will communicate with teachers around follow up for referrable behavior - Safety in Classrooms <ul style="list-style-type: none"> - Windows open unless raining (COVID) - Doors closed and locked when not 	

	occupied by teacher (student safety)	
Deliverables:		
Who	What	By When?

Dec
<p><u>Nov 29-Dec 3</u></p> <p>Wed Mtng:</p> <ul style="list-style-type: none"> - SPED Collab - Data Talks <p>Friday PD:</p> <p>Closing Out Q2</p> <p>Sacred Team Time</p> <ul style="list-style-type: none"> ● i-Ready ● Report Cards ● Q3 Unit Plans
<p><u>Dec 6-10</u></p> <p>Administer IREADY</p> <p><i><u>Advisory/Elective Grades due Friday 12/10</u></i></p> <p>Wed Mtng:</p> <ul style="list-style-type: none"> - Academic Discourse - Culture Check In <p>Friday PD:</p> <p>Regional (Equity/Affinity)</p>

Dec 13-17

Grades due

EOD Mon 12/13

TUES Mtng:

- Priorities for Q3

Mon-Tues:

- Unit Planning Q3

Wed-Fri

- Tier 2 & 3 conf

Next Team Time:

- Run through Classdojo + Ryecatcher together
 - Alignment on how to use:
 - Ratio of positive to negative points
 - Family connections
 - How are we communicating to students about what behaviors= positives
 - Alignment on how we are upholding school rules

Consistency across classrooms for: (lets brainstorm what we should be aligned on, like hoods and bathroom passes, where kids should be during recess/lunch/in the hallways, which staircase should kids use)

Transition Meeting for returning online students in December

December: What does a strong restart in January look like?

-

BLACK PARENT UNION

Meeting # 2 November 16th, 2021

AGENDA

ICE BREAKER

SCHOOL UPDATES

BPU PRIORITIES- BLACK WELLNESS

CLOSING

ICE BREAKER...LET'S GET TO KNOW EACH OTHER

Favorite food to eat during the holidays?

Scholar favorite food to eat?



SCHOOL UPDATES

COVID & Safety

- Weekly Testing Started on 10/25.

- **Statistics:**

Registered	Collected	Pending	Negative	Positive	Rejected	% done	Students	Staff	Family	Unknown
653	470	99	366	0	5	78.94%	75	57	0	338

Culture

- Lower Grades: Continued focus on SEL & Community Building
- Upper Grades: Positive Experiences,
- Feedback Heard & Considered: Creating Alternative Spaces in Recess
- Loss of 6th Grade Teacher: Stack Teaching

Instruction

- Teachers focusing heavily on remediation and filling gaps.
- SEL, resolution, and wellness also has been a top focus
- Has impacted content work we prioritized last school year :(

Pro-Black Programming

1. Black History Month & All Year Long
2. Pro Black Celebrations including Black Excellence
3. Black Student Unions - Started 2020
4. Black Family Partnerships -
5. HBCU Tours - Info Tours
6. History Instruction
7. Black Wellness
8. Identifying Community Partnerships
9. Pro Black Coordinator - Ms. Sonia Cesar
10. Recruit, Hire, & Retain Educators that Reflect the Diversity of our Students



BPU PROGRAMMING FOCUS

- BLACK WELLNESS & MEASURE G FUNDING
- RECRUIT, HIRE & RETAIN STAFF THAT REFLECT THE DIVERSITY OF OUR STUDENT POPULATION

Black Wellness at BMA	Staff Demographics/ Hiring
<ul style="list-style-type: none">● BPU space● Families can gather in the morning- would like to see MS families have more opportunities for engagement● Integrate families more● Zoom conference regards to health (Black family, wellness, issues that relate to Black health)● Morning call out/ gather● Involved● Direct communication	<ul style="list-style-type: none">● Hard not be im the building● More connected in the past● Hiring Another Mental Health Counselor

WE ARE BETTER TOGETHER !

Events or ideas for Black Wellness

- **Scholars**
- **Families**
- **Staff**



CLOSING

**Black STUDENT Union Next Meeting: Tomorrow Wednesday 17th
3:00-4:00pm**

**BPU LEADERSHIP Next Meeting: Tuesday December 7th, 2021 6:30-7:30
pm**

**Black PARENT Union Next Meeting: Tuesday December 14th, 2021 from
6:30-7:30pm**

Questions or want to join BPU leadership? Email Ms.Cesar at
sonia.cesar@aspirepublicschools.org