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Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Tara Gard, Chief of Talent

Meeting Date May 28, 2025

Subject Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026

Action Requested Approval by the Board of Education of Resolution No. 2425-0091 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026:

1. Simone Brown, K – 5th Grade Art Teacher, Melrose Leadership Academy Middle School;
2. Huanvy Phan, 9th – 12th Grade Social Science Teacher, Oakland International High School;
3. Aura Navichoque, K – 5th Grade Mild to Moderate Support Needs SDC Teacher, Hillcrest Elementary School;
4. Katharine Pope, 9th – 12th Grade Social Science Teacher, Oakland Technical High School;
5. Tobi Waldron, K – 5th Grade Multiple Subject Teacher, La Escuelita Elementary School;
6. Kate Shue, 9th – 12th Grade Social Science Teacher, Oakland Technical High School;
7. Priya Chatwani, 9th – 12th Grade Math Teacher, Oakland Technical High School;
8. Elizabeth Gonzalez Hinojosa, 9th – 12th Grade Mild to Moderate Support Needs SDC Teacher, Life Academy High School;
9. Kamryn Phillips, K – 5th Grade Social Science Teacher, Garfield Elementary School;
10. Hannah Cummons, 9th – 12th Grade Social Science Teacher, Ralph J Bunch High School;
11. William Felix, K – 5th Grade Social Science Teacher, Melrose Leadership Academy Elementary School;
12. Paul Hadweh, 9th – 12th Grade Social Science Teacher, Oakland International High School;
13. James Riddle, K – 5th Grade Social Science Teacher, Bridges Academy Elementary School;

14. Matthew Martin, 9th – 12th Grade Social Science Teacher, Madison Park Academy High School;
15. Karla Maldonado, 9th – 12th Grade Social Science Teacher, Oakland International High School; and
16. LaShawnda McCullough, K – 5th Grade Multiple Subject Teacher, Acorn Elementary School.

Background

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

Discussion

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2025-2026 school year, as follows:

The current request for the 2025-2026 school year, a Provisional Internship Permit is being sought for the following employees:

1. Simone Brown graduated from San Francisco State University with a Bachelor's in Cinema. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
2. Huanvy Phan graduated from Stanford University with a Bachelor's in Asian American Studies with Honors. This Provisional Intern

Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.

3. Aura Navichoque graduated from University of California, Davis with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
4. Katharine Pope graduated from University of California, Santa Cruz with a Bachelor's in Critical Race and Ethnic Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
5. Tobi Waldron graduated from Florida State University with a Bachelor's in Religion. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject Teaching program.
6. Kate Shue graduated from University of California, Davis with a Bachelor's in History. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
7. Priya Chatwani graduated from Stanford University with a Bachelor's in Computer Science. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
8. Elizabeth Gonzalez Hinojosa graduated from University of California, San Diego with a Bachelor's in Urban Studies and Planning. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Education Specialist: Mild to Moderate Support Needs teaching program.
9. Kamryn Phillips graduated from California State University Northridge with a Bachelor's in Communication Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
10. Hannah Cummons graduated from University of Pennsylvania with a Bachelor's in East Asian Language and Civilization. This Provisional Intern Permit will allow candidate time to complete the

CSET exams and the requirements for a University Intern Single Subject program.

11. William Felix graduated from The State University of New Jersey, Rutgers with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
12. Paul Hadweh graduated from University of California, Berkeley with a Bachelor's in Peace and Conflict Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
13. James Riddle graduated from Arizona State University with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
14. Matthew Martin graduated from The University of Iowa with a Bachelor's in English and History. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
15. Karla Maldonado graduated from University of California, Santa Barbara with a Bachelor's in Sociology and Chicana and Chicano Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Single Subject program.
16. LaShawnda McCullough graduated from Clark Atlanta University with a Bachelor's in Criminal Justice. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject Teaching program.

Fiscal Impact

None

Recommendation

Approval by the Board of Education of Resolution No. 2425-0091 -
Application for Provisional Internship Permit – California Commission
on Teacher Credentialing – Named Employees for School Year 2025-
2026:

1. Simone Brown, K – 5th Grade Art Teacher, Melrose Leadership Academy Middle School;
2. Huanvy Phan, 9th – 12th Grade Social Science Teacher, Oakland International High School;
3. Aura Navichoque, K – 5th Grade Mild to Moderate Support Needs SDC Teacher, Hillcrest Elementary School;
4. Katharine Pope, 9th – 12th Grade Social Science Teacher, Oakland Technical High School;
5. Tobi Waldron, K – 5th Grade Multiple Subject Teacher, La Escuelita Elementary School;
6. Kate Shue, 9th – 12th Grade Social Science Teacher, Oakland Technical High School;
7. Priya Chatwani, 9th – 12th Grade Math Teacher, Oakland Technical High School;
8. Elizabeth Gonzalez Hinojosa, 9th – 12th Grade Mild to Moderate Support Needs SDC Teacher, Life Academy High School;
9. Kamryn Phillips, K – 5th Grade Social Science Teacher, Garfield Elementary School;
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14. Matthew Martin, 9th – 12th Grade Social Science Teacher, Madison Park Academy High School;
15. Karla Maldonado, 9th – 12th Grade Social Science Teacher, Oakland International High School; and
16. LaShawnda McCullough, K – 5th Grade Multiple Subject Teacher, Acorn Elementary School.



**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2425-0091**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2025-2026 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2025-2026 school year:

1. Simone Brown, K – 5th Grade Art Teacher, Melrose Leadership Academy Middle School;
2. Huanvy Phan, 9th – 12th Grade Social Science Teacher, Oakland International High School;
3. Aura Navichoque, K – 5th Grade Mild to Moderate Support Needs SDC Teacher, Hillcrest Elementary School;
4. Katharine Pope, 9th – 12th Grade Social Science Teacher, Oakland Technical High School;
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13. James Riddle, K – 5th Grade Social Science Teacher, Bridges Academy Elementary School;
14. Matthew Martin, 9th – 12th Grade Social Science Teacher, Madison Park Academy High School;
15. Karla Maldonado, 9th – 12th Grade Social Science Teacher, Oakland International High School;
- and
16. LaShawnda McCullough, K – 5th Grade Multiple Subject Teacher, Acorn Elementary School.

Passed by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSE:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on May 28, 2025.

Legislative File	
File ID Number:	25-1265
Introduction Date:	05/28/2025
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By:	

OAKLAND UNIFIED SCHOOL DISTRICT

Jennifer Brouhard
President, Board of Education

Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education