

**2018-19 SINGLE PLAN FOR STUDENT ACHIEVEMENT: PROPOSED STRATEGIC ACTIONS & BUDGET**

**School:** Coliseum College Prep Academy

**School ID:** 232

<i>Funding Source</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>	<i>Grant Funding Source</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>
21st Century	\$249,088.00	\$249,087.67	\$0.33	Perkins	\$20,000.00	\$0.00	\$20,000.00
After School Education & Safety (ASES)	\$140,692.00	\$128,691.59	\$12,000.41	Atlantic Philanthropies	\$0.00	\$0.00	\$0.00
General Purpose Discretionary	\$125,188.00	\$125,188.00	\$0.00	California Partnership Academy	\$0.00	\$0.00	\$0.00
LCFF Supplemental	\$348,881.00	\$348,880.80	\$0.20	Intel	\$0.00	\$0.00	\$0.00
LCFF Concentration	\$100,000.00	\$100,000.00	\$0.00	<b>TOTAL</b>	<b>\$20,000.00</b>	<b>\$0.00</b>	<b>\$20,000.00</b>
Title I: Basic	\$110,086.00	\$110,085.82	\$0.18				
Title I: Parent Participation	\$2,707.00	\$2,705.84	\$1.16				
Measure N	\$227,800.00	\$227,800.00	\$0.00				
Measure G1	\$42,049.00	\$42,049.00	\$0.00				
<b>TOTAL</b>	<b>\$1,304,442.00</b>	<b>\$1,312,439.73</b>	<b>\$32,002.27</b>				

<b>Strategic Action</b>	<b>Target Student Group</b>	<b>Funding Source</b>	<b>Cost</b>	<b>Object Code</b>	<b>UPC</b>	<b>Associated Linked Learning Pillar</b>	<b>Associated LCAP Action Area</b>	<b>Budget Action Number</b>
6-8th grade extended day aligned to independent reading	All Students					Rigorous Academics	A3.2 Reading Intervention	232-1
Home visits about reading progress	All Students					Comprehensive Student Supports	A3.3 Family Engagement focused on Literacy Development	232-2
Data systems to support teachers in differentiating based on reading	Newcomer Students					Building the Conditions	A3.2 Reading Intervention	232-3
After school budget- Safe Passages	Low-Income Students	21st Century	\$249,087.67	5825		Building the Conditions	A1.6 After School Programs	232-4
After school budget- Safe Passages	Low-Income Students	After School Education & Safety (ASES)	\$128,691.59	5825		Building the Conditions	A1.6 After School Programs	232-5
Case manager to support in building strong school culture including PBIS positive events and targetting students who are in need of more support to get there.	All Students	General Purpose Discretionary	\$25,999.47		NEW HIRE (NH0-480)	Comprehensive Student Supports	A2.2 Social Emotional Learning	232-6
Math intervention	All Students	General Purpose Discretionary	\$69,220.54	1105	K12TCH2260	Building the Conditions	A3.1 Blended Learning	232-7

Coaches for athletics and sports to provide scholar athletes opportunities to participate in sports at CCPA	All Students	General Purpose Discretionary	\$3,000.00	4310		Building the Conditions	A1.6 After School Programs	232-8
WASC Dues and expenses for WASC accreditation visits.	All Students	General Purpose Discretionary	\$4,000.00	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	232-9
School Supplies to support school operations	All Students	General Purpose Discretionary	\$4,967.99	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	232-10
Refreshment for school PD, Appreciation Dinners and Community Events	Low-Income Students	General Purpose Discretionary	\$5,000.00	4310		Building the Conditions	A3.3 Family Engagement focused on Literacy Development	232-11
Supplies to support overall school operation (photo copier)	All Students	General Purpose Discretionary	\$6,000.00	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	232-12
Uniforms	Low-Income Students	General Purpose Discretionary	\$7,000.00	4310		Building the Conditions	A2.2 Social Emotional Learning	232-13
Math team leadership	Low-Performing Students	LCFF Concentration		1105	K12TCH9999	Comprehensive Student Supports	A2.5 Teacher Professional Development for CCSS & NGSS	232-14
1.0 FTE for reading intervention teachers	Students with Disabilities	LCFF Concentration	\$87,475.86	1105		Comprehensive Student Supports	A3.2 Reading Intervention	232-15
Leveled text books to provide access to text at student lexile bands to support improved student literacy	All Students	LCFF Concentration	\$12,524.14	4200		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	232-16
PE Teacher (.55 FTE) to support students and release teachers for professional development, planning and other work to support academic acceleration	Low-Income Students	LCFF Supplemental	\$38,060.73	1105	K12TCH1679	Building the Conditions	A2.5 Teacher Professional Development for CCSS & NGSS	232-17
Dual Enrollment support structures including facilitating mandatory support sessions for 10th graders in dual enrollment courses	GATE Students	LCFF Supplemental	\$57,718.62	1105	K12TCH2653	Comprehensive Student Supports	A1.1 Pathway Programs	232-18

Staffing for our Writing Center which hosts individual support for students of all levels.	All Students	LCFF Supplemental	\$87,706.86	1105	K12TCH2260	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	232-19
Tier 2 math intervention for our D1 students	Low-Performing Students	LCFF Supplemental	\$90,675.23	1105	K12TCH9999	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	232-20
Teacher summer planning in the instructional core to improve curriculum and instructional strategies/Return to school retreat to establish key instructional practices and launch the climate and culture plans for the year.	Low-Performing Students	LCFF Supplemental	\$15,231.95	1120		Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	232-21
Science Supplies to support NGSS standards implementation.	Low-Performing Students	LCFF Supplemental	\$2,967.99	4310		Building the Conditions	A2.1 Implementation of the CCSS & NGSS	232-22
Jupiter grades site licenses to improve parent communication and access to grades.	Low-Income Students	LCFF Supplemental	\$3,000.00	4310		Building the Conditions	A3.3 Family Engagement focused on Literacy Development	232-23
Supplies to support academic acceleration	Low-Income Students	LCFF Supplemental	\$21,519.42	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	232-24
Contract for Safe Passages for Academic and Student support and Family Engagement.	English Learners	LCFF Supplemental	\$32,000.00	5810		Comprehensive Student Supports	A6.5 Academic Parent-Teacher Communication & Workshops	232-25

<p>Case Manager will:</p> <ul style="list-style-type: none"> <li>• Organize grade level informational assemblies;</li> <li>• Monthly award assemblies and celebrations;</li> <li>• School wide celebrations and incentive programs;</li> <li>• Support with 6th grade transition from elementary school</li> <li>• Identify students with attendance issues and build relationships with students and families to increase their attendance.</li> <li>• Support in building home school communications and leveraging them to support positive social and emotional behavior with peers.</li> <li>• develop a 5th to 6th grade transition program</li> <li>• caseload of students with highest needs to help each stay connected to school</li> <li>• be a connector between middle school students and schoolwide academic, behavioral, and SEL resources as needed</li> </ul>	All Students	Measure G1	\$42,049.00		NEW HIRE (NH0-480)	Comprehensive Student Supports	A3.3 Family Engagement focused on Literacy Development	232-26
<p>1.0 FTE Lead Teacher for our Computer Science course series including AP Computer Science applications and a 9th grade coding course. Additionally, this staff member will manage our CS partnerships and student engagement events. Additionally a second teacher to build supports and computer science or classroom management knowledge</p>	All Students	Measure N	\$105,506.74	1119	NH0-483	Rigorous Academics	A1.1 Pathway Programs	232-27
<p>Staffing for intersession- credit recovery, dual enrollment, AP Prep, internship support</p>	All Students	Measure N	\$9,125.73	1120		Comprehensive Student Supports	A1.3 A-G Completion	232-28
<p>Extended Contracts for Teachers to support intersession</p>	All Students	Measure N	\$14,860.44	1120		Comprehensive Student Supports	A1.3 A-G Completion	232-29
<p>Hire an additional .5 FTE College and Career Readiness Specialist to support students transition into college. CCRS to support one goal partnership</p>	All Students	Measure N	\$46,293.80	2205	SPCACR0002	Comprehensive Student Supports	A2.9 Targeted School Improvement Support	232-30
<p>Dual enrollment books/ Laney bookstore</p>	All Students	Measure N	\$9,000.00	4310		Rigorous Academics	A1.1 Pathway Programs	232-31
<p>Transportation for Concurrent Enrollment/ Internship</p>	All Students	Measure N	\$13,013.29	4310		Rigorous Academics	A1.1 Pathway Programs	232-32
<p>Oakland Promise partnership and Future Center support for increasing college access for all students.</p>	All Students	Measure N	\$30,000.00	5825		Comprehensive Student Supports	A1.1 Pathway Programs	232-33

PD offered by ILT to support for teachers to differentiate lessons based on reading level	All Students	Other				Building the Conditions	A3.2 Reading Intervention	232-34
Weekly trips to the library	Low-Performing Students	Other				Building the Conditions	A3.2 Reading Intervention	232-35
Advisory and extended day systems that coordinate reading	All Students	Other				Building the Conditions	A3.2 Reading Intervention	232-36
Biweekly reading data analysis meetings	Low-Performing Students	Other				Comprehensive Student Supports	A3.2 Reading Intervention	232-37
Inclusion Special Education work provides support across all classrooms	All Students	Other				Building the Conditions	A2.1 Implementation of the CCSS & NGSS	232-38
Parent meetings about reading progress (push 100%) This builds parent engagement in literacy skill building	Newcomer support	Other				Building the Conditions	A3.2 Reading Intervention	232-39
Advisory structure to build community and supportive adult/ student relationships	Foster Youth	Other					A2.2 Social Emotional Learning	232-40
Our family resource center offers food, clothes, classes and legal support for families in need including economically disadvantaged students. Support for families and students experiencing homelessness.	Low-Income Students	Other					A3.3 Family Engagement focused on Literacy Development	232-41
Black student union, Manhood development class for either MS or HS	African American Students	Other					A2.2 Social Emotional Learning	232-42
WBL at CCPA is coordinated through pathway leads including Claudia Walker the Director of Internship and Dual Enrollment.	All Students	Other	\$112,000.00	2300		Work-Based Learning	A1.1 Pathway Programs	232-43
Cart for CS computers- Bretford	All Students	Perkins	\$1,546.12	4420		Career Technical Education	A1.1 Pathway Programs	232-44
24 Dell Latitude 3240 for 10th grade CS	All Students	Perkins	\$16,271.52	4420		Career Technical Education	A1.1 Pathway Programs	232-45
Professional development for Computer Science Teachers	All Students	Perkins	\$2,000.00	5220		Career Technical Education	A1.1 Pathway Programs	232-46
Contract for Script Ed Partnership- Industry Mentors support 10th grade CS weekly	All Students	Perkins	\$10,000.00	5825		Career Technical Education	A1.1 Pathway Programs	232-47

1.0 FTE for Reading Intervention Teachers that will provide Tier 2 and Tier 3 supports for lowest readers	Long-Term English Learners	TBD				Comprehensive Student Supports	A3.2 Reading Intervention	232-48
1.0 FTE for Reading Intervention Teachers that will provide Tier 2 and Tier 3 supports for lowest readers	Long-Term English Learners	TBD				Comprehensive Student Supports	A3.2 Reading Intervention	232-49
.5 ITL Teacher	Long-Term English Learners	TBD				Comprehensive Student Supports	A3.2 Reading Intervention	232-50
<p>Extended Contracts for:</p> <ul style="list-style-type: none"> <li>- Home Visits for all students</li> <li>- Extended Day support for students</li> <li>- PBIS/ Division team leads to support the teachers with advisory, home visits, awards, student support, etc.</li> <li>- College Advisor does UC application workshops in August to improve college access for students.</li> <li>- Special education teachers to provide WBL supports for students with disabilities within their pathways.</li> <li>- Intervention support for students that need to develop strong work habits and non-cognitive skills in middle school</li> <li>- SPED co-teaching support to teachers in other sections</li> <li>- PLC lead teachers/coaches to facilitate PD and observation and feedback for teachers.</li> </ul>	All Students	Title I: Basic	\$86,085.29	1120		Comprehensive Student Supports		232-51
Surplus, intended for case manager to support in building strong school culture including PBIS positive events and targetting students who are in need of more support to get there.	All Students	Title I: Basic	\$24,000.53	4399		Comprehensive Student Supports	A2.2 Social Emotional Learning	232-52
Extended Contracts for Home Visits for all students.	All Students	Title I: Parent Participation	\$2,705.84	1120		Comprehensive Student Supports	A6.2 Family Engagement Professional Learning for Administrators, Teachers, & Staff	232-53