

File ID Number	20-1868
Introduction Date	10/14/20
Enactment Number	20-1503
Enactment Date	10/14/2020
By	lf



**OAKLAND UNIFIED SCHOOL DISTRICT  
Office of the Board of Education**

October 14, 2020

To: Board of Education

From: Kyla Johnson-Trammell, Superintendent  
Andrea Bustamante, Executive Director, Community Schools and Student Services Department  
Michelle Oppen, Wellness Coordinator, Community Schools and Student Services Department

Subject: Grant Agreement - Altamont Education Advisory Board - Composting Infrastructure and Education - Community Schools and Student Services Department

**ACTION REQUESTED:**

Approval by the Board of Education of Grant Agreement between the District and Altamont Education Advisory Board (Grant #20-30), Banta, CA, with the District accepting \$10,000.00, to be used to support composting infrastructure and education at the OUSD Center, for the period of July 1, 2020 through June 30, 2021, pursuant to the terms and conditions thereof.

**BACKGROUND:**

Grant agreement for OUSD schools for the period July 1, 2020 through June 30, 2021 was awarded for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
20-1868	Yes	Grant	Oakland Unified School District Community Schools and Student Services Department	To be used to support composting infrastructure and education at the OUSD Center, for the period of July 1, 2020 through June 30, 2021	July 1, 2020 through June 30, 2021	Altamont Education Advisory Board	\$10,000.00

**DISCUSSION:**

The district created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

**FISCAL IMPACT:**

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued \$10,000.00

**RECOMMENDATION:**

Approval by the Board of Education of a Grant Agreement for OUSD's Health & Wellness Unit for fiscal year 2020-2021, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

**ATTACHMENTS:**

Grant Management Face Sheet

Grant Award Letter

Grant Agreement

Grant Application

## OUSD Grants Management Face Sheet

<b>Title of Grant:</b> OUSD Composting Infrastructure and Education at The Center	<b>Funding Cycle Dates:</b> July 1, 2020 through June 30, 2021
<b>Grant's Fiscal Agent: Altamont Education Advisory Board</b> (contact's name, address, phone number, email address) Contact Name Ruth Abbe/ Lauren Arnerich Agency/Foundation Altamont Education Advisory Board Address 4393 Stoneridge Road Banta, CA 95304 Phone Email <a href="mailto:altamontteab@gmail.com">altamontteab@gmail.com</a>	<b>Grant Amount for Full Funding Cycle:</b>  \$10,000
<b>Funding Agency: Altamont Education Advisory Board</b> Agency/Foundation Address Altamont Education Advisory Board Address 4393 Stoneridge Road	<b>Grant Focus:</b> To support the composting infrastructure and education at The OUSD Center.
<b>List all School(s) or Department(s) to be Served:</b>  	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	Students will be able to interact with compost systems, along with environmental education, food and nutrition education and garden systems both at The Center and at their school sites. The program will align with OUSD content areas and standards.
How will this grant be evaluated for impact upon student achievement?  (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 3.98% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	We will be tracking progress, conduct pre/post waste assessments and student knowledge/behavior as part of an overall program evaluation.
Does the grant require any resources from the school(s) or district? If so, describe.	No
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU?  (If yes, include the district's indirect rate of 3.98% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	No
Will the proposed program take students out of	No

<p>the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)</p>	
<p>Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)</p>	<p>Michelle Oppen, Wellness Coordinator Community Schools and Student Services Department Oakland Unified School District 1000 Broadway, Suite 150, Oakland, CA 94607 phone <a href="#">email</a></p>

**Applicant Obtained Approval Signatures:**

Entity	Name/s	Signature/s	Date
Principal	Andrea Bustamante	<p>DocuSigned by: <i>Andrea Bustamante</i> 806EC2B9E1FE4AB</p>	9/18/2020
Department Head (e.g. for school day programs or for extended day and student support activities)	Sondra Aguilera	<p>DocuSigned by: <i>Sondra Aguilera</i> B072CB8033AD406...</p>	9/18/2020

**Grant Office Obtained Approval Signatures:**

Entity	Name/s	Signature/s	Date
Fiscal Officer	N/A		
Superintendent	Kyla Johnson-Trammell		

Approved as to form by OUSD Staff Attorney Joanna Powell on 9/18/2020.

*Joanna J. Powell*



# EDUCATION ADVISORY BOARD

## Altamont Landfill Settlement Agreement

c/o Lauren Arnerich  
4393 Stoneridge Road  
Banta, CA 95304

NCRA  
Chair  
Ruth Abbe

May 1, 2020

Oakland Unified School District  
Michelle Oppen, The Center  
2850 West Street  
Oakland, CA 94608

City of Livermore  
Fenna Gatty

Dear Michelle,

City of Pleasanton  
Tony Dennis

I am pleased to notify you that the Altamont Education Advisory Board has awarded a grant to Oakland Unified School District for \$10,000.00. This grant is for funding of *OUSD Composting Infrastructure and Education at The Center*.

Alameda County  
Recycling Board  
Jason Ewing

The enclosed Grant Agreement forms the contract between Oakland Unified School District and the Altamont Education Advisory Board. Please read it carefully as it outlines the conditions of the grant as well as the payment and reporting schedules. Please sign and return both pages of the two-page Grant Agreement as soon as possible. We will forward a copy of the signed agreement back to you with your payment. Also enclosed are the Follow-Up Report Guidelines. *Please keep these guidelines in your files to assist you with preparing progress and/or final reports as indicated.* The grant number for this grant is **#20-30**. Please refer to it in all your correspondence with us.

NCRA  
Vacant

Board Assistant  
Lauren Arnerich

Sincerely,

Ruth C. Abbe  
Chair

Enclosure: Grant Agreement, Follow-up Report Guidelines



*EDUCATION ADVISORY BOARD  
Altamont Landfill Settlement Agreement*

**GRANT AGREEMENT**

Between the Altamont Education Advisory Board and:

**Grantee:** Oakland Unified School District  
**Address:** 2850 West Street  
Oakland, CA 94608  
**Contact Person:** Michelle Oppen  
**Board Contact:** Ruth C. Abbe, Chair  
**Grant Number:** #20-30

**Purpose and Conditions of the Grant**

This grant from the Altamont Education Advisory Board is made to Oakland Unified School District for the purpose and with the conditions outlined below.

**Grant Purpose:** OUSD Composting Infrastructure and Education at The Center

**Grant Objectives:** Funds from this grant will be used to reduce the organic materials volume, keep all the organic material on site to be turned into compost, educate on the composting systems during field trips and tours, review and train on the compost infrastructure system to onsite staff, interns and volunteers.

**Grant Period:** July 1, 2020 – June 30, 2021

**Grant Amount:** \$10,000.00

**Reporting Schedule:**

- Progress report should be provided by: December 31, 2020.
- Final report should be provided at the end of the grant period, but no later than by: June 30, 2021.

**Special Conditions:**

I. Unconditional                       II. Unrestricted   
    Conditional                                       Restricted

Restricted grants can be used only to fund the stated purpose of the grant. Conditional grants are paid only after a condition has been met.

**Altamont Education Advisory Board Grant Agreement  
Grant #20-30**


By signing this agreement, your organization certifies to the Altamont Education Advisory Board that (i) no tangible benefit, goods, or services are received by any individuals or entities connected with the Altamont Education Advisory Board, and (ii) this grant will not be used by you to satisfy the payment of any pledge or other personal financial obligation on behalf of the donors of the Altamont Education Advisory Board.

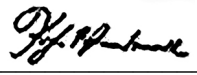
**Dated as of:** 10/14/2020

By signing this agreement the Grantee signatory acknowledges that he/she has read and understood the Agreement and that the Grantee accepts its terms and conditions.


**Grantee:**

By:

Name: Jody London Signature:   
President, Board of Education

  
Kyla Johnson-Trammell  
Secretary, Board of Education

**Altamont Education Advisory Board:**

  
By: \_\_\_\_\_  
Ruth C. Abbe, Chair



*EDUCATION ADVISORY BOARD  
Altamont Landfill Settlement Agreement*

PROGRESS REPORT GUIDELINES

*Please keep this form in your files. Return it completed to the Altamont Education Advisory Board on the Report Due Date noted below. Please read these guidelines carefully at the start of your grant period to better address the points below at the grant's conclusion. Attach this sheet as the cover for your report.*

**Grant #:** #20-30  
**Amount:** \$10,000.00  
**Agency Name:** Oakland Unified School District  
**Grant Contact:** Michelle Oppen  
**Purpose of Grant:** OUSD Composting Infrastructure and Education at The Center  
**Grant Objectives:** Funds from this grant will be used to reduce the organic materials volume, keep all the organic material on site to be turned into compost, educate on the composting systems during field trips and tours, review and train on the compost infrastructure system to onsite staff, interns and volunteers.  
**Grant Period:** July 1, 2020 – June 30, 2021  
**Report(s) Due By:** December 31, 2020  
**Board Contact:** Ruth C. Abbe, Chair

**Please submit a narrative report (approx. 2-4 pages) addressing the following questions for the project or activities. This grant report may be used to keep both the Altamont Education Advisory Board informed about your activities and the impact of our support. If you have any questions concerning these guidelines, please contact the Board Contact person indicated above.**

1. Please report the outcomes of the funded project. In doing so, please refer to the grant objectives included above.
2. Describe what you did to accomplish your objectives and any significant course changes you made along the way.
3. What methods were used for evaluating and documenting progress towards these outcomes?
4. What were the most important things you learned?
5. Please outline any significant changes in your organization since the grant was made. In particular, please describe any changes in key leadership positions in the organization and/or program.
6. In addition to measuring the outcomes of the funded project, we are interested in how grants directly improve the lives of the people in your community. Please share one or more stories or quotes that show how this project has made a difference in the lives the people your program serves.





*EDUCATION ADVISORY BOARD*  
*Altamont Landfill Settlement Agreement*

**Final Report Guidelines for grants \$3,000 or more**

*Please keep this form in your files. Return it completed to the Altamont Education Advisory Board on the Report Due Date noted below. Please read these guidelines carefully at the start of your grant period to better address the points below at the grant's conclusion. Attach this sheet as the cover for your report.*

**Grant #:** #20-30  
**Amount:** \$10,000.00  
**Agency Name:** Oakland Unified School District  
**Grant Contact:** Michelle Oppen  
**Purpose of Grant:** OUSD Composting Infrastructure and Education at The Center  
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**Board Contact:** Ruth C. Abbe, Chair

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5. Please outline any significant changes in your organization since the grant was made. In particular, please describe any changes in key leadership positions in the organization and/or program.
6. In addition to measuring the outcomes of the funded project, we are interested in how grants directly improve the lives of the people in your community. Please share one or more stories or quotes that show how this project has made a difference in the lives the people your program serves.
7. Include an updated copy of your grant budget with actual expenditures and all sources of revenue.
8. Include any press releases, news clippings, magazine articles or other media associated with this project, as well as any related examples of flyers, brochures, publications, etc.

Altamont Settlement Agreement

# Education Advisory Board

## PROJECT GRANT APPLICATION

**Date:** March 6th, 2020

**Amount Requested:** \$18,188.68

**Project Name:** OUSD Composting Infrastructure and Education at The Center

**Contact Person/Title:** Nancy Deming

**Organization Name:** Oakland Unified School District

**Fiscal Agent (entity check is made out to):** Oakland Unified School District

**Mailing Address:** Custodial Services, 900 High Street

**City:** Oakland **State:** CA **Zip:** 94601

**Business Number:** 510-434-3334 **Cell Phone:** 510-290-4875

**Email Address:** nancy.deming@ousd.org

**Start & Completion Dates:** July 2020 **Until:** June 2021

**Description of Applicant:** Public K-12 School District

### PROJECT NARRATIVE

***Please provide a brief written response to each numbered heading listed below.***

1. Provide a description of applicant and main purpose of current work. Include mission, history, and capacity to deliver proposed project outcomes.

Also, identify other current sources of support for applicant's overall work.

The Oakland Unified School District Central Kitchen, Instructional Farm and Education Center will be the hub of the new district-wide school food program network that connects nutrition, education and community programs at OUSD's schools, kitchens, gardens and produce market stands. At the central kitchen and commissary, students will observe professionally trained cooks at work and see how to prepare approximately seven million meals each year for approximately 38,000 school children. The farm and greenhouse will serve as a learning laboratory, where students will experience urban agriculture first hand. The teaching kitchen will provide classes for students, nutrition services staff and the community. The Center as a whole



will help develop College and Career Pathways, allow for Field Trips and Tours, contribute to STEM Education, Expanded Learning/Adult Education and Professional Development.

The Center has been designed with sorting stations worked into the architectural plans for the kitchen. The produce room has a sink that has a pulper to handle all the trimmings that will assist in a faster composting process. The hauling space is set up for recycle and landfill collection, not including compost service space. The Center plans on keeping all organic material on site to have a regular compost feed to serve the farm and gardens. The onsite composting systems will be set up and readily accessible to use and to serve as educational demonstrations. With the importance on student education and to handle the variety of organic

waste material, The Center will have in use three main methods for composting, including an in-vessel system, multiple staged composting bins, and worm bed systems.

With the kitchen handling meats and dairy, having the in-vessel, Earth Cube, is key to being able to actively and securely compost these more difficult items. The Earth Cubes turn material at a faster rate than other composting systems and with the volume that our site will have, we are seeking to have two Earth Cubes to be running simultaneously and efficiently. Having a chipper/mulcher, will allow material to be shredded into smaller parts to speed up the composting process. The chipper will also be used to shred cardboard and paper material to be used for the worm composting bedding material and as additional brown material is needed for the other composting systems. The chipper can also be used to chip materials that can then be used as mulch for the garden/farm spaces.

## **2. Describe the issues/problems to be addressed by this project.**

The site will be cooking a variety of school based food for an OUSD student population of 37,000 students. In addition to being the district's central cooking kitchen, it will also be used as an education center by hosting a variety of training's, field trips, workshops, and student internships. Through its functioning as a central cooking kitchen and instructional garden and farm a wide range of organic waste materials will be generated. The kitchen waste will-consist mostly of produce and meat trimmings, bones and paper towels where as the garden and farm will be plant matter and yard trimmings. This will all be turned into compost and mulch for on ground use.

To be a comprehensive educational farm and garden, having active composting systems in operation is critical. We want to employ a variety of systems and methods for our students, staff, stakeholders, and community members to experience and learn from. Having the goal of keeping all organic waste on site to compost will positively impact and influence items that come onto the property as well as align with current board policy.

We will have detailed signage and posters on display. Curriculum for our students on the different composting processes and details. This curriculum will also be added to our Environmental Climate Change Literacy and Nutrition/Gardening library to be shared out with our schools to use.

## **3. Identify the project goals and objectives.**

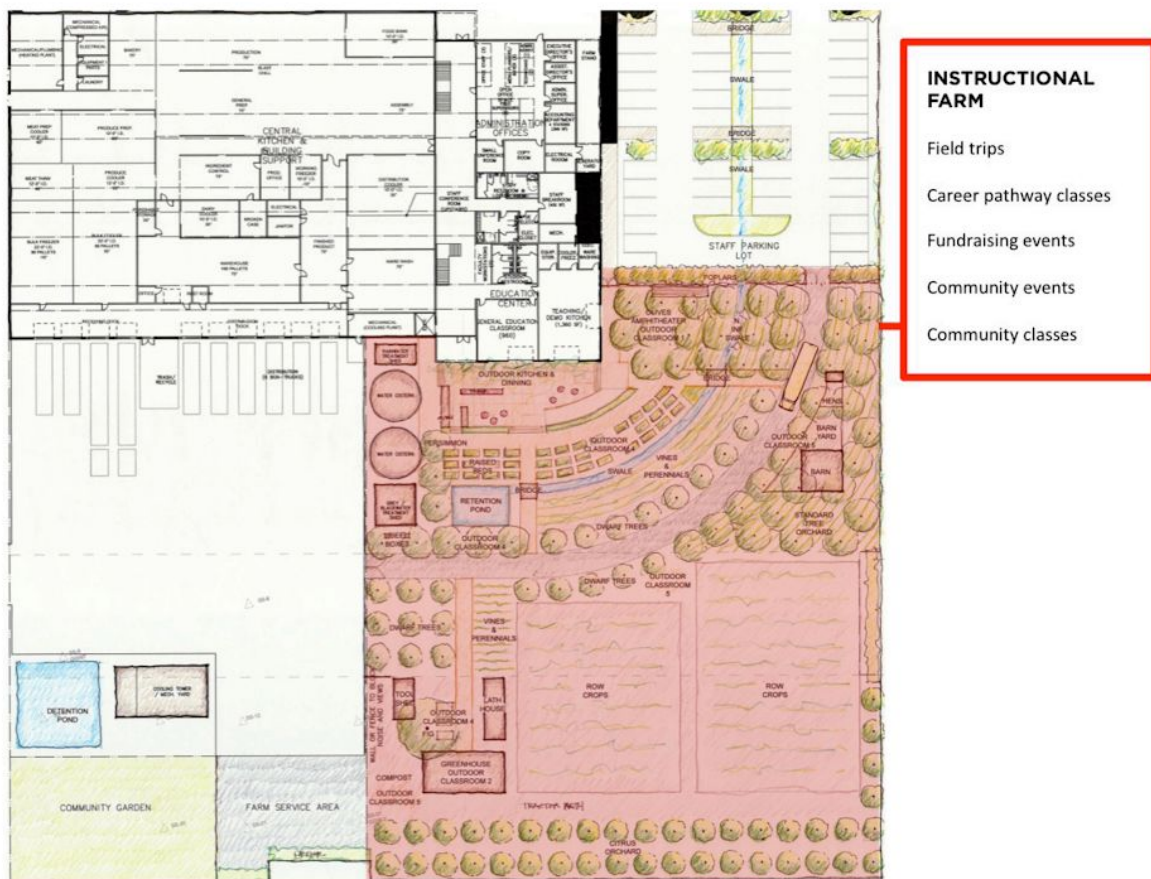
OUSD Composting Infrastructure and Education at The Center goals are to:

- Reduce the organic materials volume
- Keep all of the organic material on site to be turned into compost
- Educate on the composting systems during field trips and tours
- Review and train on the compost infrastructure system to onsite staff, interns and volunteers

OUSD students will be invited to visit The Center and immerse themselves in learning stations that explore the biological interrelationships in a farm ecosystem; the various jobs involved in

cultivating, harvesting, and preparing fresh food year round; the heritage and ethnic diversity of California's population as reflected in our varied cuisine; the health benefits of eating fresh, local, and tasty foods; and the connection between sustainable building design and sustainable food systems. Field trips for students will be designed for different grade level clusters, based on their curriculum standards, instructional themes, and the developmental levels of students. Prior to visiting the site, teachers will receive guidelines for preparing students for the visit as well as lessons that introduce the appropriate academic concepts and skills. The teacher will also receive follow-up lessons to conduct after the field trip when back in the classroom.

The Center has enormous potential as a learning laboratory for career pathways in culinary arts/hospitality, urban agriculture, education, green careers, and other emerging fields of work. By offering internships, youth entrepreneurial opportunities, and on-the-job trainings during and after school, the Foster Center will greatly enhance OUSD's Linked Learning programs. By taking advantage of the site's design features, The Foster Center will serve as a conduit for exploring a variety of green careers with an emphasis on attracting more women and people of color to these burgeoning work opportunities.



This project will also serve as a model for our schools with consideration taken for how schools can incorporate productive and maintainable composting for their school organic waste that includes curriculum and action projects for their school.

**4. Identify the population served.** (Number of people, ages or grade level, special needs, etc.)

Student population for 2019/2020 is 35,938 from pre-k to 12th grade. 116 district run school and district authorized charter schools. 71.2% of the student population are eligible for free or reduced meals. A total of 50.7% speak non-english at home. 13.5% of students have disabilities receiving special education services.

**5. Describe the methods that will be used for assessing success.**  
(Include how lessons learned from this project will be useful to others. For example, tracking weight diverted, surveys, participants, etc.)

We will incorporate methods for staff to be following waste reduction methods. As staff come on board, training will include reviewing our focus on sustainability initiatives for the kitchen and our district. Training will include waste reduction methods and reviewing steps involved in proper sorting and tracking systems that the kitchen is using. This will also include the custodial staff assigned to the site. We will have requirements for materials brought onto the site from outside organizations that use the space.

We will improve upon our training and systems as they develop. All of these materials will be readily available to share with others to reference and use as appropriate.

We will track the volume of waste in the different categories as best as we are able to. We are currently working with StopWaste to see how best we can track the wasted food in the kitchen with using a system from Lean Path or Spoiler Alert. The volumes will be monitored and investigated on ways they can continue to be reduced.



**6. Provide a project timeline, identifying activities and expected outcomes.**

Timeline	Activity	Expected Outcomes
Summer, 2020	Purchase: Earth Cubes, Lumber, Common Compost System	Equipment and Materials Purchased.
Summer/Fall 2020	Set up beginning systems: Earth Cube, Common Compost System, Static Piles  Technical assistance starts from Common Compost and UC Master Gardeners	Compost system set up at the Central Kitchen
Fall 2020	Initial training of key staff	Key staff have clear understanding of expectations and roles (survey)
Fall-Spring 2020-2021	Daily maintenance of systems and system refinement; data collection  Maintenance of kitchen waste	Weekly/Monthly observations and check ins that show successful use of the compost system Weekly/Monthly Waste data tracking sheet that shows successful use of the compost system Use of Lean Path/Spoiler Alert in partnership with StopWaste
Winter 2021	Mid year system review - Data analysis - Labor requirements to date - Success and challenges	Next steps determined (either continue with program as is or refine and make adjustments)
Winter 2021	Follow-Up training with key staff	Survey for key staff after each training
Winter-Spring 2021	Pilot programming with students, staff, and community members	Observations and survey of experiences
Winter-Spring 2021	Begin Phase 2 build out of additional compost and vermiculture systems for education hub - 5 bin wooden compost systems, 7 day a week worm bins	Phase 2 plan

## PROPOSAL ATTACHMENTS

### 7. Provide a detailed project budget that includes the following:

- **Identify the dates when the applicant starts and ends the fiscal year.**

July 1st to June 30th

- **Provide an itemized budget for the entire project; identify the items and amounts you are requesting from the Altamont Educational Advisory Board.**

See attached detailed budget

- **Where appropriate, identify the source for purchasing materials or equipment associated with the grant.**

See detailed budget following the details to this proposal.

- **Identify other sources of funding pending for this project, including amounts requested.**

Measure J funds have been allocated to build The Center. The expenses for The Center overall costs have exceeded the allotted funding. Infrastructure to handle onsite composting does not have funding or pending funding for this work to be implemented.

- **Identify any other sources and amounts of secured funding for this project.**

Other sources of funding may include accessing OUSD Green Gloves funding. Potential support in a variety of ways from StopWaste. The district hauler currently supports our sites with customized signage that we will be seeing about support on some of the signage for this system.

We have 1.8 million for the 20-21 school year identified through the City of Oakland sugar sweetened beverage tax funding. This funding is specifically designated to improve the school food and offer nutrition education programming. This funding will match very well with our requested funds through this Altamont Education Advisory Board Project Grant to cover the much needed compost equipment and supplies to complete this program.

- **Identify any partnerships or resources available in the community to you (such as city recycling coordinator, district sustainability managers, Stopwaste.org, etc.)**

There are a number of community partners that will be involved that includes:

StopWaste, Center for Ecoliteracy, UC Master Gardeners, FoodCorps, Living Lab at Bishop O'Dowd High School, District hauler and Common Compost. We see it as a collaborative



project between sustainability (Nutrition Services/Custodial), Health and Wellness unit and STEM.

We will be working with our team from StopWaste on these overall efforts throughout the process and on its maintenance. We are exploring best options for tracking our wasted food from the kitchen such as Lean Path or Spoiler Alert.

Our OUSD ECCL team will be directly involved in assisting on educational posters and curriculum.

We have a comprehensive new hauling service contract that will go into effect July 2020 that we will ask for assistance as appropriate to this work.

## **OTHER REQUIRED ATTACHMENTS**

### **8. Provide a summary of the professional background of key staff members.**

Kat Romo - Coordinates nutrition and gardening programming throughout the district and will be partnering on this work at The Center. The work encompasses composting, vermiculture, gardening, food production, and food systems work.

Alan Stannish-Rivera - The Center cooking kitchen coordinator that manages the overall operations of the new central cooking kitchen.

Michelle Oppen - Wellness Coordinator, Coordinates Health and Wellness programming throughout the district encompassing the central kitchen's strategic direction.

Nancy Deming - Sustainability Manager, Custodial and Nutrition Services. Overseeing Districts Green Gloves Program that focuses on waste reduction and sorting initiatives.

Resumes can be provided if helpful.

### **9. Provide a list of non-profit board of directors (if applicable).**

President Jody London, Aimee Eng, Jumoke Hinton Hodge, Gary Yee, Roseann Torres, Vice President Shanthi Gonzales, James Harris.

### **10. Provide documentation of organization's tax-exempt status (if applicable).**

### **11. Please list any "best practices" that apply to your project and describe how you will incorporate them.**

- Working with our vendors to have items that are eliminated(packaging) reusable and/or fully compostable.
- Reducing items that would be wasted in the first place such as single use serveware.
- Simplifying the sorting process for our staff, students and community members.
- Sorting practice will be added into the job description for on site staff.

- Education to all involved to happen continuously that covers the importance of the whole composting system and its impact on our environment.

**12. Please specify any materials that will be developed with grant funds (such as curriculum, posters, or guidelines) that can be shared as best practices.**

- Customized signage for proper sorting in kitchen, offices, common work spaces, garden/farm and event spaces
- Signage will include information on the full circle of the organic material from the kitchen and garden waste to compost to garden and back to the kitchen.
- Purchasing guidelines
- Event use supply guidelines
- Information/Education posters and metal display boards explaining each system
- Curriculum on each system

On behalf of OUSD and this project team, we appreciate the opportunity to provide this proposal for a project grant that will have an immediate impact on compost diversion for The Center, educational farm and gardens as well as a significant impact that will radiate out to all of our schools and community. Thank you for this consideration!

***Applications must be received by Friday, March 6, 2020.***

***Submit via email your completed application to:***

altamonteab@gmail.com

**Budget:**

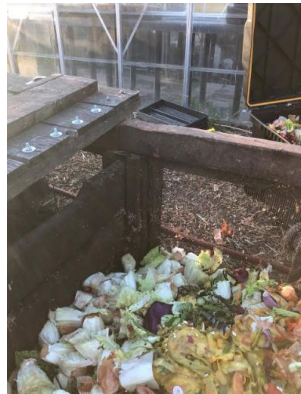
2 - Earth Cubes - in vessel units	\$10,040.00
6 Bin wood compost structure-wood and hardware	\$1,186.04
Double barrel rotating composter	\$294.13
Wire compost bin - wood and wire	\$15.00
Common Compost worm composting structure	\$4,200.00
Subpod Grow Bundle	\$298.61
Wooden worm compost structure	\$2,000.00
Chipper/shredder	<u>\$154.90</u>
 Total supplies and materials	 \$18,188.68

## Photos of composting structures being requested for The Center

In Vessel Units - Green Mountain Technology Earth Cubes



6 Bin Composting Structure



[LIFETIME 60309 Outdoor Double Bin Rotating Composter, 100-Gallon](#)

\$278.97 with tax 294.13



## Wire Compost Bins



## Common Compost Worm Composting Structures



[Subpod worm composting grow bundle](#)



7 Day Worm Composting Beds





[Earthwise GS70015 15-Amp Garden Corded Electric Chipper/Shredder](#), Collection Bin  
 \$139.99, shipping and tax for total of \$152.94

GREEN MOUNTAIN TECHNOLOGIES, INC. 5350 MCDONALD AVE NE Bainbridge Island, WA 98110 US denise@compostingtechnology.com m compostingtechnology.com		<b>Quote 1131</b>			
<b>ADDRESS</b> Nancy Deming Oakland Unified School District 8030 Atherton St Oakland, CA 94605 United States	<b>SHIP TO</b> Nancy Deming Oakland Unified School District 8030 Atherton St Oakland, CA 94605 United States	<b>DATE</b> 01/28/2020	<b>TOTAL</b> \$10,040.00		
<b>SALES REP</b> VC					
<b>DATE</b>	<b>ACTIVITY</b>	<b>DESCRIPTION</b>	<b>QTY</b>	<b>RATE</b>	<b>AMOUNT</b>
01/28/2020	EC-01	Earth Cube Composting System 48"L x 40"W x 45"H 1.4 Yard capacity Includes temperature probe and mixing auger	2	3,995.00	7,990.00T
01/28/2020	EC-AS	Earth Cube Plug-In Aeration System, Includes blower and timer, optional Requires access to 110V power	2	365.00	730.00T
01/28/2020	EC Part	Garden Hose fitting adapter	2	60.00	120.00T
01/28/2020	Freight, Shipping & Handling	Freight, Shipping & Handling Freight prices are subject to change	2	600.00	1,200.00
*Payment terms: 50% down net 30 upon delivery			<b>SUBTOTAL</b> TAX		10,040.00 0.00
**Shipping address NOT confirmed: please provide GMT with correct shipping address** **Please provide us with 501c3 tax-exempt information upon ordering**			<b>TOTAL</b>		<b>\$10,040.00</b>
THANK YOU.					
Accepted By _____			Accepted Date _____		



Invoice Date: March 3, 2020  
 Invoice Number: 013  
**Total Due: \$4,200.00**

Organization: Oakland Unified School District  
 Departments of Nutrition Services and Garden Education

Contacts: Nancy Deming, Sustainability Manager  
 Kat Romo, Nutrition and Garden 12 Month TSA/FoodCorps Site Supervisor

Address: The Center, 2850 West St., Oakland, CA 94608  
 Phone: 510-434-1601  
 Email: [nancy.deming@ousd.org](mailto:nancy.deming@ousd.org)  
[Kat.Romo@ousd.org](mailto:Kat.Romo@ousd.org)

Description	Quantity	Cost
Bin Infrastructure and Labor	5ft x 2.5ft (1.5cy)	\$2,500
Accessories: Moisture Meter, Thermometer, Gloves, Scale, Bins	Multi	\$175
Coconut Coir Bedding	50lbs	\$150
Worms	15lbs	\$350
Installation and Maintenance	10hrs@\$50/hr	\$500
Training (2 hours)	1 session	\$200
- Compost Operations Guide	1@\$50	\$200
- Troubleshooting/Maintenance Guide	1@\$50	
- Soil Science Curriculum	1@\$100	
Truck Rental/Delivery Fee	1 Day	\$125
<b>TOTAL</b>		<b>\$4,200</b>
<b>Amount Due at Signing</b>		<b>\$3,300</b>
<b>Amount Due at Delivery/Training</b>		<b>\$500</b>
<b>Amount Due for Educational Materials</b>		<b>\$400</b>

Please make checks payable to Kourtnei Brown.

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