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Memo

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Nicole Knight, Executive Director, ELLMA
Lubia Sanchez, Multilingual Pathways Coordinator

Board Meeting Date May 27, 2020

Subject Seal of Biliteracy Recognition

Action No action needed beyond recognizing and celebrating the accomplishment of our Seal of Biliteracy recipients

Background Aligned to the Global California Initiative, OUSD aims to significantly increase the number of students who have access to multilingual education and ultimately earn the Seal of Biliteracy. This year, we are proud to award 98 students the Seal of Biliteracy. We fell short of our goal of 145. Due to Covid-19, we were unable to administer qualifying World Language assessments as planned. We are exploring a late summer administration if possible to allow more students to qualify. In order to earn this prestigious recognition, students must meet the following criteria defined by the state:

- 1) Completion all English language arts requirements for graduation with an overall grade point average (GPA) of 2.0 in those classes.
- 2) Passage of the California Assessment of Student Performance and Progress (CAASPP) for English language arts, or any successor test, administered in grade eleven, at or above the "standard met" achievement level,
- 3) Proficiency in one or more languages, other than English, demonstrated through one of the following methods:

- A. Passage of a world language Advanced Placement (AP) examination with a score of 3 or higher
 - B. Successful completion of a four-year high school course of study in a world language, attaining an overall GPA of 3.0 or higher in that course of study, and demonstration of oral proficiency in the language comparable to that required to pass an AP or IB examination.
 - C. Passage of a district test with a score of proficient or higher (If no AP examination or off the shelf language tests exists and the school district can certify that the test meets the level of an AP exam) demonstrating proficiency in all of the modes of communication (reading, writing, and speaking) that characterize communication in the language.
 - D. Passage of the SAT II world language examination with a score of 600 or higher.
- 4) In addition to the requirements mentioned above, if the primary language of a pupil is other than English, he or she shall demonstrate English proficiency on the English Language Proficiency Assessments for California (ELPAC), or any previous or successor state English language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive(California *Education Code* Section 51461).

Discussion N/A

Fiscal Impact None

Attachment [Slide Deck](#)
[Multilingual Oakland Infographic](#)