



OAKLAND UNIFIED SCHOOL DISTRICT

*Community Schools,
Thriving Students*

DRAFT

www.ousd.k12.us/facilities

Produced May 2013



Highland Elementary School
Grand Opening Summer 2012

Measure B Independent Citizens' Bond Oversight Committee

Annual Report 2011-2012

BUILDING FULL SERVICE COMMUNITY SCHOOLS



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Together, We Are Building

a full-service community school district that serves the whole child, eliminates inequity and provides each child with an excellent teacher, every day.

About Measure B

BOND BACKGROUND

In June 2006, Oakland voters passed Measure B, a \$435 million School Facilities Improvement Bond, for Oakland Unified School District to enhance the educational environment for the students and communities of Oakland. In year six of the Bond Program, planning and construction progressed at many sites throughout the District.

This annual report summarizes and highlights the work of the Independent Citizens' Bond Oversight Committee (CBOC) and reviews the expenditures in the Measure B School Facilities Improvement Bond for the fiscal year: 2011-2012.

MEASURE B PROJECTS

The legal guidelines for spending Measure B funds require that the district restrict expenditures to those projects described in the Bond project list. Since the passage of Measure B, the Board of Education has approved 110 projects with a total value of \$401 million.

Measure B projects were distributed throughout the District as exhibited in the District map below.

Measure B provided funding for Modernization and New Construction projects that included:

- Classrooms (Including science and computer labs, art and music rooms)
- Student restrooms
- Digital technology
- Libraries
- Multi-purpose rooms
- Cafeterias
- Wellness / health / youth centers
- Child development centers
- Fire alarm / intrusion alarm replacements
- Playground and athletic field improvements

The following pages highlight some of the projects from the past year.

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INSERT PROJECT DISTRIBUTION MAP

Building a Better Community

MODERNIZATION HIGHLIGHTS

OSD has an inventory of aging classroom and ancillary buildings. Of the 328 permanent buildings in the District, nearly two in three are over 50 years old. The modernization of these existing facilities is key to improving the educational outcomes for all students. Lowell / Sankofa is an example of an extensive modernization project.

Lowell Modernization Projects include:

- Renovated classrooms with improved lighting, improved air quality circulation, and new flooring and ceramic tile walls
 - New mechanical system with detection control
 - Campus-wide interior / exterior painting
 - Site wide accessibility
 - Upgrades for fire, life, and safety issues
- New fire alarm replacement and data technology networks



Lowell Modernization

NEW CONSTRUCTION HIGHLIGHTS

OSD's goal is to provide equitable classroom spaces for all students. To support this goal, the District has undertaken an aggressive campaign to replace old portables with new two story classroom buildings. These buildings not only contain state of the art classrooms and restrooms, but many will also include ancillary spaces such as multipurpose rooms, health and wellness centers and counseling areas. This year, the following schools have new construction:



****Insert List of Mod / New Construction Projects****

****Insert Washington Sankofa Rendering****



La Escuelita Educational Complex (LEEC)



Highland Elementary School New Classroom & Cafeteria Building

Building a Better Community

PLAYGROUND AND ATHLETIC FIELDS

Measure B funds support the physical buildings and contribute to the outside learning environments through projects such as seating walls, small amphitheatres, extensive landscaping and community gardens. Additionally, the District has replaced many play structures, recognizing that children's physical development is central to their academic development. Highlighted projects in this category include:

- -----**INSERT LIST Awaiting Data**
- -----



Grass Valley ES



Stonehurst CDC

FIRE ALARM / INTRUSION ALARM

Any ongoing safe environment for all students is an OUSD priority. The District continues to improve infrastructure systems such as fire and intrusion alarm systems. Over the past year, the District has upgraded or replaced eight fire and intrusion alarm systems with a value of approximately \$2,000,000.



Madison Field Improvements



Sobrante Park Landscape

CHILD DEVELOPMENT CENTERS / SCHOOL-BASED HEALTH CENTERS

As part of the District's goal to support every aspect of student needs, including child development centers (CDC) and school-based health centers (SBHCs) at some school sites. These facilities provide essential support services to students and the community at-large. Currently, OUSD has developed ___ CDC's and ___ SBHCs using Measure B funds. The photos show a few sites where OUSD has developed SBHCs during the past year.



Stonehurst CDC



Havenscourt MS Health Center



Arroyo Viejo CDC Renovation

CBOC Roles & Activities

PURPOSE AND DUTIES OF THE CBOC

As required by Education Code Section 15278, the District appointed a Committee of local residents, whose main charge is to inform the public about how the Bond money is being spent. The Committee actively reviews and reports on the expenditure of taxpayer's money for school construction to ensure that bond funds are spent in accordance with the provisions of the bond. The Committee is comprised of up to 11 appointees, including a chairperson, vice chairperson and secretary.

Committee Members for the 2011-2012 Fiscal Year

Chair	Patricia Williams
Vice Chair	Jean Moore
Secretary	Lisa Young
Member	Renee Swayne
Member	Patricia Centeno
Member	Andrea Dawson
Member	Christopher Vernon
Member	Odest Logan

CBOC ACTIVITIES

The Committee convened and participated in a number of key activities central to their main charge, such as preparing the Annual Report, reviewing program expenditures, and visiting 28 project sites to observe construction progress.

Following is a list of Project Site Visits for 2011-2012 Fiscal Year:

April 1, 2011 Downtown Educational Complex	Claremont Middle School	October 5, 2012 Burckhalter Grass Valley Elementary School
May 6, 2011 Skyline High School Frick Middle School	January 6, 2012 Arroyo Viejo Laurel Elementary School	November 2, 2012 LEEC Phase II Havenscourt Middle School
June 3, 2011 Oakland High School McClymonds High School	February 3, 2012 Webster Academy Calvin Simmons	December 7, 2012 Arroyo Viejo Madison Middle School
August 5, 2011 Montera Middle School Elmhurst Middle School	March 2, 2012 Madison Middle School Sobrante Elementary School	
September 2, 2011 Highland Elementary School Lowell High School	July 13, 2012 Sobrante Park Stonehurst (Korematsu)	
October 7, 2011 Prescott Elementary School Montclair Elementary School	August 3, 2012 LEEC Phase I Washington (Sankofa) Elementary School Oakland High School Piedmont Elementary School	
November 4, 2011 Havenscourt Middle School Sankofa (Washington) Middle School		
December 2, 2011 Manzanita Middle School		

Measure B Dollars at Work

SUPPORTING THE LOCAL ECONOMY

Since the passage of the local business utilization (LBU) policy by the Board of Education in 2008, Measure B has stimulated the local economy in the City of Oakland by awarding approximately \$60 million of work to over 152 local contractors and vendors. While the LBU requires a minimum of 20% of all work be done by certified local businesses, the Facilities Department is currently trending around 40% participation. Overarching benefits of the LBU included:

- Increasing the number of Oakland businesses participating in all aspects of District contracting
- Reducing unemployment and underemployment of Oakland residents
- Increasing participation of under-utilized local businesses in District contracting
- Increasing the circulation of local dollars within the Oakland community and thus stimulating a stronger economic base

An example of the success the LBU program is the La Escuelita Education Center (LEEC) Phase I New Construction Project. The construction portion of the work is approximately \$36 million; the LBU on this project is ___% with over \$___ million awarded to local businesses.

****AWAITING DATA****

LEVERAGING MEASURE B FUNDS

OUSD continues to use available opportunities to leverage the \$435 million Measure B Bond. For instance, the District, in conjunction with the local community, obtained Urban Forestry and Air Resource Quality grants from the State and Youth / Family Center grants from the City. In addition to State and Local grant funding, the District has taken advantage of subsidized interest rates offered by the Federal government through financial instruments such as Quality School Construction Bonds (QSCB), Build America Bonds (BAB), and Clean & Renewable Energy Bonds (CREB). To date, the District has applied for approximately \$105,309,688 and has received \$76,495,167 in grants and matching funds. The District continues to aggressively explore new opportunities to leverage Measure B funds.

SUSTAINABILITY AND CHPS

The District has adopted a very robust sustainability initiative which requires that all construction and related building materials conform to sustainable standards. The Bond Program utilizes CHPS (Collaborative for High Performance Schools) in all elements of design and construction of Modernization and New Building projects. Last year, the La Escuelita Education Project earned 107 CHPS points, one of the highest points ever awarded to project in the State. As evidence as our continued commitment, the Montclair Modernization Project has earned ___CHPS

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DISTRICT VISION, PRIORITIES, & GOAL

The Vision

OUSD's vision is to re-establish schools as centers of the community by transforming OUSD into a full-service community school district. In this model, high quality instruction, health physical education, nutrition, medical, dental, recreation, housing, employment, and language instruction are all provided at the school, which becomes the hub of community activity. The emphasis is on educating and caring for the whole child. Social and human services are not seen as extras or additions in these schools. Instead, collaboration centered on the well-being of children and families drive all programs at these schools.

The Priorities

OUSD's priorities are:

- Safe healthy, and supportive schools
- High quality, effective instruction
- College and career readiness

The Goal

OUSD's goal is to build a Full-Service Community School District that cares for the whole child, eliminates inequity, and provides all students with excellent teachers every day.

Audit Review and Findings

ANNUAL EXPENDITURE REVIEW

Of all the activities undertaken by the CBOC, it's primary duty is to review and ensure that the Measure B funds are spent in accordance with the Bond language. The preceding is a chart that reflects a summary of project expenditures.

Work in Progress

FISCAL AND PERFORMANCE AUDIT

****Auditors will give a progress report and audit completion date on the April 30th CBOC mtg**** Work in Progress

STATEMENT OF COMPLIANCE

****Work in Progress****

Investing for Tomorrow

LOOKING AHEAD (Fiscal Year 2012-2013)

As we conclude this 2011-2012 annual report, we look forward to the 2012/2013 year. Here are some of next year's scheduled milestones in design and construction:

- Installation of portables at Washington, Madison, Whittier, and Ralph Bunche
- District wide fire / intrusion alarm projects
- ****Insert Measure B projects****

****MEASURE J****