Oakland Unified School District

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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

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Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, January 15, 2014 5:00 PM



The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291; 2613 West End Avenue, Nashville, TN 37203; Dallas Market Center, 2100 Stemmons Freeway, Dallas, TX 75207

Board of Education

President David Kakishiba Vice President James Harris

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Student Directors: Carmen Jimenez, Katebah Al-Olef

Staff: Gary Yee, Ed.D., Acting Superintendent/Secretary, Board of Education

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W. Adjournment	

A. Call To Order - 5:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)

14-0063 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

13-2311 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

13-2800	Conference with Legal Counsel - Existing Litigation
	GW vs. Oakland Unified School District, OAH Case No. 2013080413
13-2836	Conference with Legal Counsel - Existing Litigation
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14-0025	Public Employee Appointment / Discipline / Release
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Public Employment Matter(s)

13-0667 Public Employment

Superintendent of Schools

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13-2925 Admission Hearing - Student AA

Admission Hearing - Student AA

D. Recess To Closed Session

E. Reconvene To Public Session - 6:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Speaker Request Card/Modification(s) To Agenda

Members of the public may address the Board on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by filing a Speaker Request Card, clearly identifying the item listed on the Agenda, by legislative file number, alpha and/or title. A separate Speaker Request Card is required for each Agenda Item, except all legislative files listed under the General Consent Report are treated as a single item. A Speaker Request Card for any and all Agenda Items for this meeting must be in the hands of the Board staff or the presiding officer by the time the Board has reached this point in the Agenda of the meeting. A Speaker Request Card submitted after this point - Agenda Item I - will be filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or bulled'or taken off of the General Consent Report for separate discussion and/or possible action.

J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of Speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from Speaker to Speaker. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

13-2926 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 15, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 15, 2014.

K. Student Board Members' Report

This is an oral report to the Board and to the Public by a Student Member of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

13-2927

Student Directors' Report - January 15, 2014

Presentation of Student Directors' Report - January 15, 2014.

<u>Attachments:</u> 13-2927 Student Directors' Report - January 15, 2014

L. Public Hearing(s)

None

M. Unfinished Business

Finance and Human Resource Matter(s)

⊠ 13-2791

Board Policy 3150 - Business and Noninstructional

Operations - Results-Based Budgeting

Approval by Board of Education of Board Policy 3150 - Business and Noninstructional Operations - Results-Based Budgeting.

<u>Attachments:</u> 13-2791 Board Policy 3150 - Business and Noninstructional Operations

- Results-Based Budgeting

Legislative History

12/2/13 Special Committee on Recommended Favorably as Amended to

School-Based Management the Board of Education

and Budgeting

12/11/13 Board of Education Tabled



Budget Development Assumptions for 2014-2015 District Budget

Approval by the Board of Education of Budget Development Assumptions for 2014-2015 Fiscal Year Budget as follows:

- Identify those schools whose initial Results-Based Budgeting allocation is insufficient to pay for a base level of staffing for teachers and attendance accounting personnel, as a result of their projected enrollment size and/or personnel cost structure; and
- Provide identified schools with additional revenue, without having to go through the existing Balancing Pool application process, to enable them to maintain a base level of staffing for teachers and attendance accounting personnel; and
- Document and report which schools required additional revenue; how much additional revenue each school required; and the specific reasons for the additional revenue allocation; and

directing the Superintendent of Schools to utilize said assumptions in the development of the Budget.

Attachments:

13-2792 Superintendent's Presentation - Budgeting for Equity -

January 15, 2014

Legislative History

12/2/13 Recommended Favorably to the Board of Special Committee on

> School-Based Management Education

and Budgeting

Board of Education Tabled 12/11/13

Teaching and Learning Matter(s)





Board Policy 6143.5 - Instruction - Mathematics Course Sequence Options - Middle and High School; Common

Core State Standards For Mathematics

Approval by Board of Education of Board Policy 6143.5 - Instruction - Mathematics Course Sequence Options - Middle and High School; Common Core State Standards For Mathematics.

Attachments:

13-2755 Presentation - Common Core Standards for Mathematics -

Course Sequence (First Reading)

13-2755 Board Policy 6143.5 - Instruction - Mathematics Course Sequence Options – Middle and High School; Common Core State

Standards For Mathematics

Legislative History

12/11/13 Board of Education First Reading

Facilities Matter(s)



Interim Progress Report No. 10 - California High Performance School Program - Facilities, Planning and Management

Approval by the Board of Education of Interim Progress Report No. 10 - Oakland Unified School District California High Performance School (CHPS) Program/Sustainability Initiatives and Energy and Water Plan.

Attachments:

13-2741 Interim Progress Report No. 10 - California High Performance

School Program - Facilities, Planning and Management

Legislative History

Board of Education 12/11/13 Tabled to a Date Certain

N. **New Business**

Finance and Human Resources Matter(s)

13-2934

Report - Teach Tomorrow In Oakland - Superintendent of

Presentation to the Board of Education of a Report From the Superintendent of Schools on the Outcomes, Lessons Learned and Future Iteration of Teach Tomorrow In Oakland.

Attachments:

13-2934 Report - Teach Tomorrow In Oakland - Superintendent of

Schools

Teaching and Learning Matter(s)

⊠ ■ 13-2936

Williams Uniform Complaints Reports - As Specified - 2012/2013

Approval by the Board of Education of Williams Uniform Complaints Quarterly Report for October 2012, January 2013, April 2013 and July 2013, respectively.

Attachments:

13-2936 Williams Uniform Complaints Reports - As Specified -

2012/2013

☑ 🗎 13-2937

Williams Uniform Complaints Report - January 2014

Approval by the Board of Education of Williams Uniform Complaints Quarterly Report for January 2014.

Attachments:

13-2937 Williams Uniform Complaints Report - January 2014

O. Adoption of the General Consent Report

Adoption of the General Consent Report'means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these legislative items are recommendations from standing or special committees, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Teaching and Learning Matter(s)



Memorandum of Understanding - Developmental Studies Center - S.D. Bechtel, Jr. Foundation

Approval by the Board of Education of a Memorandum of Understanding between the District and the Development Studies Center, Oakland, CA, with the latter passing through to the District a grant from the S. D. Bechtel Jr. Foundation, for implementation of the Caring School Community Initiative at twenty-nine elementary schools, pursuant to the terms and conditions thereof, for the period July 1, 2013 through June 30, 2014, in the amount of \$166,500.00.

Resource Code - 9017-922

Funding Source: S.D. Bechtel, Jr. Foundation

Attachments:

13-2701 Memorandum of Understanding - Developmental Studies
Center - S.D. Bechtel, Jr. Foundation



Amendment No. 1, Professional Services Contract - Veritam Incorporated - Programs for Exceptional Children

Approval by the Board of Education of Amendment 1, Professional Services Contract between the District and Veritam, Incorporated, Sacramento, CA, for the latter to provide an online data collection and management system for the Medical Administrative Activities (MAA) and Local Educational Agency (LEA) billing option programs as well as training and administrative support for Programs for Exceptional Children, which oversees the billing, in an additional amount not to exceed \$30,000.00, increasing the Contract not to exceed amount from \$100,000.00 to \$130,000.00, for the period of July 1, 2013 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3310-975

Funding Source: Special Education

Attachments:

13-2702 Amendment No. 1, Professional Services Contract - Veritam Incorporated - Programs for Exceptional Children



Professional Services Contract - Kyle McClerkins - Edna **Brewer Middle School**

Adoption by the Board of Education of a Professional Services Contract between the District and Kyle McClerkins, Hayward, CA, for the latter to provide direct on-site services for a peer Restorative Justice (RJ) Program by collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communications, problem solving, and restorative practices, and share same with other Peer RJ coordinators; assist peer RJ leaders to work in pairs to help peers involved in a dispute to resolve differences and repair relationships; coach the peer RJ leaders to conduct an average of 20-35 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment at Edna Brewer Middle School, for the period of August 13, 2013 through June 30, 2014, at a cost not to exceed \$19.035.00.

Resource Code - 0000-210

Funding Source: General Purpose

Attachments:

13-2707 Professional Services Contract - Kyle McClerkins - Edna

Brewer Middle School



Professional Services Contract - Heros, Inc. - Allendale Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and HEROs, Inc., for the latter to provide additional coaches as a source of intervention for at-risk students by using community building and team building exercises and structured yard activities, as well as holding professional development for staff members to utilize structured team building and youth development to support the connection of at-risk youth to the classroom and school, with expected outcomes as stated in the Scope of Work, incorporated herein by reference as though fully set forth, at Allendale Elementary School, for the period September 23, 2013 through June 12, 2014 at a cost not to exceed \$27,900.00.

Resource Code - 7090-101

Funding Source: Economic Impact Aid

Attachments:

13-2708 Professional Services Contract - Heros, Inc. - Allendale

Elementary School



■ 13-2754

Community Based Organization - Master Contract -Alameda County Behavioral Health Care Services -**Programs for Exceptional Children**

Approval by the Board of Education of a Community Based Organization Master Contract between District and County of Alameda via its Behavioral Health Care Services Agency, Oakland, CA, for the latter to provide Counseling Enriched Special Day Class (CESDC) and Educationally Related Mental Health Service (ERMHS) Initial Assessments services for pupils in the District's Programs for Exceptional Children, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period July 1, 2013 through June 30, 2014, in an amount not to exceed \$772,429.00.

Funding Source: Special Education

Attachments:

13-2754 Community Based Organization - Master Contract - Alameda County Behavioral Health Care Services - Programs for Exceptional Children

⊠ ■ 13-2771

Professional Services Contract - Pro Arts - Alliance Academy

Approval by the Board of Education of a Professional Services Contract between District and Pro Arts, Oakland, CA, for the latter to provide visual arts programming for grades 6-8, with 5 sessions per week for a total of 180 sessions with an end of semester public exhibition for an audience of family, peers, teachers and the school community at Alliance Academy, for the period of July 1, 2013 to June 30, 2014, at a cost not to exceed \$29,634.00.

Resource Code - 3180-224

Funding Source: SIG-School Improvement Grant

Attachments:

13-2771 Professional Services Contract - Pro Arts - Alliance Academy



Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Global Family Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement (ISA) to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option G-Specialized Title 1 Services in its capacity as a Comprehensive After School Program Lead Agency at Global Family Elementary School, for the period of July 1, 2013 through August 22, 2014, in the additional amount of \$10,980.00, increasing the ISA not to exceed amount from \$85,799.00 to \$96,779.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code - 0089-114

Funding Source: Measure G Libraries

Attachments:

13-2773 Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -Global Family Elementary School



Subcontract - CAPE, Inc. - Child Development - Early Childhood Education

Approval by the Board of Education of Resolution No. 1314-0066 - Authorizing Subcontracting a portion of the District's Fiscal Year 2013-2014 Child Development Funds to CAPE, Inc., a Private, Not for Profit Child Development Agency, in an amount not to exceed \$165,000.00, and approving said Subcontract with same, pursuant to the terms and conditions thereof, for the provisions of child care services for School Year 2013-2014.

Funding Source: ECE Child Development

Attachments:

13-2775 Subcontract - CAPE, Inc. - Child Development - Early

Childhood Education



Professional Services Contract - Ariel Benavides - Madison Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Ariel Benavides, Oakland, CA, for the latter to provide direct on-site services for the peer Restorative Justice (RJ) Program by collaborating with site staff to identify, recruit 5 to 10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communications, problem solving, and restorative practices, shared with other Peer RJ Coordinators, who will work in pairs to help peers to resolve the differences and repair the relationship; coach peer RJ leaders to conduct an average of 20 to 35 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment at Madison Middle School, for the period August 13, 2013 through June 30, 2014, in an amount not to exceed \$5,000.00.

Resource Code - 0000-215

Funding Source: General Purpose

Attachments:

13-2778 Professional Services Contract - Ariel Benavides - Madison

Middle School



Professional Services Contract - Christopher Lee - Madison Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Christopher Lee, Oakland, CA, for the latter to provide 1,347 hours of service to 10-12 students at one time and to be the bridge to improve behavior, study skills, and provide academic support to improve academic achievement to Far Below Basic, Basic, EL, MPA students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Madison Middle School, for the period of August 26, 2013 through June 12, 2014, in an amount not to exceed \$30,981.00.

Resource Code - 0000-215

Funding Source: General Purpose

Attachments:

13-2779 Professional Services Contract - Christopher Lee - Madison

Middle School



Professional Services Contract - California Youth Outreach

- Oakland, Inc. - Office of Alternative Education

Ratification by the Board of Education of a Professional Services Contract between the District and California Youth Outreach-Oakland, Inc., Oakland, CA, for the latter to provide the following services as part of the Measure Y Juvenile Justice Wraparound Grant: 1) Facilitate Re-Entry Welcome Circles for 36 youth clients at alternative schools using Restorative Justice principles; 2) Create service plans including goals and action plans through Multidisciplinary Team process for 36 youth clients; 3) Provide case management for 36 youth for a minimum of 90 days; 4) Provide gang ReDirect life skills classes at 3 alternative schools- Community Day School, Barack Obama, and Rudsdale; 5) Provide leadership diversion activities for clients; and 6) Participate in monthly case management conference meetings, Juvenile Justice Center employment meetings, and quarterly interagency Gang Prevention Collaborative meetings; each of the foregoing as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period September 3, 2013 through June 30, 2014, in an amount not to exceed \$64,000.00.

Resource Code - 9180-964

Funding Source: Measure Y City of Oakland

Attachments:

13-2801 Professional Services Contract - California Youth Outreach -Oakland, Inc. - Office of Alternative Education



Professional Services Contract - American Indian Child Resource Center - Leadership, Curriculum, and **Instruction Department**

Ratification by the Board of Education of a Professional Services Contract between the District and American Indian Child Resource Center, Oakland, CA, for the latter to provide a school year-based Afterschool Program of tutoring, academic enrichment and cultural activities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Department of Leadership, Curriculum, and Instruction, for the period August 1, 2013 through May 30, 2014, in an amount not to exceed \$71,771.24.

Resource Code - 4510-909

Funding Source: Indian Education

Attachments:

13-2820 Professional Services Contract - American Indian Child Resource Center - Leadership, Curriculum, and Instruction Department



Professional Services Contract - Dorothy Courtney -

Madison Park School

Ratification by the Board of Education of a Professional Services Contract between the District and Dorothy Courtney, Oakland, CA, for the latter to 1) Train student managers in conflict resolution with a focus on anti-bullying strategies, develop schedule for Conflict Managers; supervise conflict managers; 2) Integrate Second Steps strategies into Conflict Resolution Program; 3) Collect and tally Second Step lessons taught by teachers and provide them to principal; and 4) Assist principal or designee in organizing student activities during recesses to minimize conflicts and discipline referrals at Madison Park (former Sobrante) School, for the period of September 3, 2013 through June 12, 2014, in an amount not to exceed \$15,600.00.

Resource Code - 0000-154

Funding Source: General Purpose

Attachments:

13-2829 Professional Services Contract - Dorothy Courtney - Madison

Park School



Professional Services Contract - Margy Salguera - Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Margy Salguera, San Pablo, CA, for the latter to provide more full-service community programs to foster youth in District; show positive improvements in student attendance, grades and family engagement; increase partnerships with Alameda County Office of Education and increase family participation in District's full-service community school model, through the Family, School, and Community Partnerships Department, for the period of September 9, 2013 through June 30, 2014, in an amount not to exceed \$35,000.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments:

13-2854 Professional Services Contract - Margy Salguera - Family,

School, and Community Partnerships Department



Professional Services Contract - Christopher Beatty -

Programs for Exceptional Children

Ratification by the Board of Education of a Professional Services Contract between the District and Christopher Beatty, Emeryville, CA, for the latter to provide assistive technology and adaptive equipment assessments, planning, treatment, and consultation for physical, sensory-motor, and perceptional dysfunction for special education students from K - 12 and young adult programs, for the Department of Programs for Exceptional Children, for the period of August 26, 2013 through June 30, 2014, in an amount not to exceed \$62,000.00.

Resource Code - 5300-975

Funding Source: Special Education

Attachments:

13-2857 Professional Services Contract - Christopher Beatty -

Programs for Exceptional Children



⊠ ■ 13-2878

Professional Services Contract - Luna Kids Dance - Grass Valley Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter to provide Creative Dance Improvisation Classes to 4-7 year olds and Modern Dance Improvisation Classes to 8-11 year olds, as described in the Scope of Work, at Grass Valley Elementary School, for the period September 25, 2013 through June 4, 2014, in an amount not to exceed \$13,303.00.

Resource Code - 0089-122

Funding Source: Measure G Parcel Tax

Attachments:

13-2878 Professional Services Contract - Luna Kids Dance - Grass

Valley Elementary School





Professional Services Contract - Luna Kids Dance - New **Highland Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter to provide 30 weeks of weekly dance instruction with side-by-side professional development as described in the Scope of Work, incorporated herein by reference as though fully set forth, at New Highland Academy, for the period September 3, 2013 through June 13, 2014, in an amount not to exceed \$15,420.00.

Resource Code - 0089-125

Funding Source: Measure G Parcel Tax

Attachments:

13-2879 Professional Services Contract - Luna Kids Dance - New

Highland Academy





Professional Service Contract - Lamar Kendricks - East Oakland Pride Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Heros, Inc., Oakland, CA, for the latter to provide services to pupils 1) that develop social, emotional skills to support positive behavior; 2) interventions for behaviorally challenged students; 3) community building and team building that support student academic focus and social development; and 4) provide professional development for staff to better connect with and support students in classrooms in order to reduce the suspension rate at East Oakland Pride Elementary School, for the period October 28, 2013 through June 20, 2014, in an amount not to exceed \$28.000.00.

Resource Code - 0000-107

Funding Source: General Purpose

Attachments:

13-2882 Professional Service Contract - Lamar Kendricks - East

Oakland Pride Elementary School



⊠ ■ 13-2906

Professional Services Contract - George Epps II - Hoover Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and George Epps II, Concord, CA, for the latter to provide grade level appropriate music instruction in one and one-half hour blocks per class with instruction and including mutually developed themes and state standards in performing arts as well as math concepts presented in music, so that teachers may participate in professional learning community collaboration time; assist in the presentation by kindergarten and fifth-grade class during promotional program in June at Hoover Elementary School, for the period October 24, 2013 through June 13, 2014, in an amount not to exceed \$5,253.70.

Resource Code - 0508-170

Funding Source: Art and Music Block Grant

Attachments:

13-2906 Professional Services Contract - George Epps II - Hoover

Elementary School



Professional Services Contract - Oakland Schools

Foundation - Sankofa Academy

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide targeted intervention support for TK-7 students to bring all students up to grade level proficiency in English Language Arts and Math, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sankofa Academy, for the period of November 15, 2013 through June 30, 2014, in an amount not to exceed \$65,000,00.

Resource Code - 0000-191

Funding Source: General Purpose

Attachments:

13-2910 Professional Services Contract - Oakland Schools Foundation

- Sankofa Academy



Professional Services Contract - Jason Rasheed Richard -**Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Jason Rasheed Richard, Berkeley, CA, for the latter to provide lifelong problem solving skills to pupils that support them in middle and high school so that they can graduate from college; fun, exciting and reduction in conflicts to increase attendance and support kids to not only love school but love to love recess and increase attendance to 99%; reach internship age they will be problem solvers and be more valuable employees; prevention: less injuries, less fights, less depression, more happiness and exercise, fighting obesity and increasing happiness at Chabot Elementary School, for the period September 9, 2013 through June 30, 2014, in an amount not to exceed \$36,000.00.

Resource Code - 9011-106

Funding Source: Donations

Attachments:

13-2914 Professional Services Contract - Jason Rasheed Richard -

Chabot Elementary School



Professional Services Contract - Camille Jackson Carroll -**Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Camille Jackson Carroll, Oakland, CA, for the latter to recruit, train, oversee a representative group of student peer mediators; conduct mediation sessions and support the delivery of the Second Step Elementary violence prevention curricular lessons in collaboration with the site staff; and support the implementation and instruction of the Second Step I-III pro-social emotional curriculum to students at Kaiser Elementary School, for the period of October 14, 2013 through June 12, 2014, in an amount not to exceed \$20,000.00.

Resource Code - 7090-171

Funding Source: Economic Impact Aid

Attachments:

13-2915 Professional Services Contract - Camille Jackson Carroll -

Kaiser Elementary School



⊠ ■ 13-2916

Professional Services Contracat - Give Them Wings -Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Give Them Wings, Oakland, CA, for the latter to teach conflict resolution strategies to students and teachers; work with 40 first and second graders to teach conflict resolution strategies; show up regularly and work with ongoing groups of grades K- 3 and come to School Site Council (SSC) and Parent Teacher Association (PTA) Meetings and share methodologies with families at Chabot Elementary School, for the period of September 9, 2013 through June 30, 2014, in an amount not to exceed \$11,000,00.

Resource Code - 0089-106

Funding Source: Measure G Parcel Tax

Attachments:

13-2916 Professional Services Contracat - Give Them Wings - Chabot

Elementary School



Professional Services Contract - Robert Frazier - Sequoia Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Robert Frazier, Oakland, CA, for the latter to provide 224 hours of African Drumming techniques to Kindergarten, 3rd, 4th and 5th grade pupils, teaching rhythm, technique, and performance at Sequoia Elementary School, for the period of October 23, 2013 through June 12, 2014, in an amount not to exceed \$6,720.00.

Resource Code - 9011-151

Funding Source: Donations

Attachments:

13-2919 Professional Services Contract - Robert Frazier - Sequoia

Elementary School



Professional Services Contract - Cantare Con Vivo -**Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide weekly music education classes during the school day for K-2 students, teaching music fundamentals in a sequential curriculum that will also support language and vocabulary development and school community and teamwork among participating students and have all K-2 classrooms appear in the community performance; each as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period October 28, 2013 through April 30, 2014, in an amount not to exceed \$19,500.00.

Resource Code - 0523-133, 0508-133

Funding Source: Tier3 SIP Instruction, Arts and Music Block Grant

Attachments:

13-2921 Professional Services Contract - Cantare Con Vivo - Lincoln

Elementary School



Professional Services Contract - Hilary Jackson - Kaiser Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Hilary Jackson, Oakland, CA, for the latter to provide student academic intervention support in Reading for targeted students to help achieve the District's goal of one year's growth on lexile levels; confer with classroom teachers in order to plan effective supplemental instruction for all identified students; as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Kaiser Elementary School, for the period September 30, 2013 through June 13, 2014, in an amount not to exceed \$22,000.00

Resource Code - 7090-171, 7091-171

Funding Source: Economic Impact Aid - State Compensatory Education **Instruction Kaiser, EIA LEP Instruction**

Attachments:

13-2923 Professional Services Contract - Hilary Jackson - Kaiser

Elementary School



Amended Board Policy - Instruction - BP 6020 - Parent **Involvement**

Approval by the Board of Education of changes in Board Policy 6020 - Parent Involvement, proposed by the District Advisory Council, to, among other things: 1) provide leadership development opportunities for parents, including annual training on budgets and budget development; 2) use of the California School Parent Survey, instead of the Use Your Voice survey to help identify the specific needs for support in planning and implementing effective parental involvement activities to improve student achievement; 3) develop site specific strategies to encourage parents/guardians to sign and return the School Parent Compact required by the Community Schools Strategic Site Plan ("CSSSP"); and 4) incorporation of the new Board Policy 5124 requiring translation services.

Attachments:

14-0032 Amended Board Policy - Instruction - BP 6020 - Parent Involvement



№ 14-0049

Contract for Services - First Five of Alameda County -Leadership, Curriculum & Instruction

Approval by the Board of Education of a Contract for Services between First Five of Alameda County, San Leandro, CA and the District, for implementation by the latter of a Summer Pre-kindergarten Program, as part of District's Early Childhood Education Program, as described in Exhibit A of said Contract, incorporated herein by reference as though fully set forth, for the period of December 1, 2013 through June 30, 2015, in an amount not to exceed \$64,585.00.

Attachments:

14-0049 Contract for Services - First Five of Alameda County -

Leadership, Curriculum & Instruction

⊠ 14-0061

Addendum - Agreement - Santa Clara County Office of **Education (SCCOE) - Walden West Outdoor Science** School Program - Encompass Academy

Approval by the Board of Education of Addendum (No. 1) to the Agreement - Santa Clara County Office of Education (SCCOE) - Walden West Outdoor Science School Program - Encompass Academy (Legislative File No. 13-2575, Enactment No. 13-2418, approved November 20, 2013), adding provisions as specified, incorporated herein by reference as though fully set forth, to said Agreement. All other terms and conditions of the enacted Agreement remain in full force and effect.

Attachments:

14-0061 Addendum - Agreement - Santa Clara County Office of Education (SCCOE) - Walden West Outdoor Science School Program -**Encompass Academy**

Finance and Human Resources Matter(s)





Professional Services Contract - The Regents of the University of California - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, thorough its California Reading and Literature Project, Berkeley, CA, for the latter to provide 80 hours of professional development for up to 100 District teachers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period August 15, 2013 through June 30, 2014, in an amount not to exceed \$56,250.00.

Resource Code - 4203-998

Funding Source: Title III

Attachments:

13-2578 Professional Services Contract - The Regents of the University of California - Leadership, Curriculum & Instruction



After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of Understanding - Melrose Leadership Academy

Approval by the Board of Education of an After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of Understanding between the District and Playworks, Oakland, CA, for the latter to provide a full time coordinator to support students and teachers to transform recess and play into a positive, community-building experience that promotes collaboration and physical and emotional safety, in order to improve academic achievement, at Melrose Leadership Academy, for the term September 5, 2013 through June 12, 2014, in an amount not to exceed \$30,000.00.

Resource Code - 0000-235

Funding Source: General Purpose and Measure G

Attachments:

13-2709 After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of

Understanding - Melrose Leadership Academy

☑ 🖺 13-2711

After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of Understanding - Redwood Heights Elementary School

Approval by the Board of Education of an After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of Understanding between the District and Sylvan Learning, Piedmont, CA, for the latter to provide Response to Intervention for 20 Redwood Heights Elementary School students in math and/or reading, with an intervention goal of providing additional support in Mathematics instruction and Reading instruction for students who are in need, not being provided intervention during the school day; provide the teachers, instruction, materials, a parent information night, as well as conducting all outreach efforts to students selected by administrators and teaching staff and provide in kind services such as a Transitions to Middle School Seminar and a Forgotten Math night to parents as well, at Redwood Heights Elementary School, for the term October 14, 2013 through June 15, 2014, in an amount not to exceed \$17,750.00.

Resource Code - 0000-148

Funding Source: Donated Funds

Attachments:

13-2711 After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of <u>Understanding - Redwood Heights Elementary School</u>



Memorandum of Understanding - San Jose State University - Leadership, Curriculum, and Instruction

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and San Jose State University (SJSU), San Jose, CA, for an Intern Partnership and Practica Programs for K-12 Teaching-Multiple Subjects, Single Subjects, and Education Specialists credentials, including Added or Supplementary Authorizations-and for Educational Therapist, School Counselor, School Psychologist, and Administrative Services credentials, for the term of July 1, 2013 through June 30, 2016, in an amount not to exceed Seven Thousand Five Hundred Dollars (\$7,500.00) annually, and under the three-year term of this MOU, cumulatively, not to exceed Twenty-Two Thousand Five Hundred Dollars (\$22,500.00).

Funding Source: San Jose State University

Attachments:

13-2756 Memorandum of Understanding - San Jose State University -Leadership, Curriculum, and Instruction

⊠ ■ 13-2776

Professional Services Contract - Center for Transformative Teacher Training - Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Center for Transformative Teacher Training, San Francisco, CA, for the latter to work with school principal to develop and implement a comprehensive Culture Plan to support teachers and staff in elevating expectations for student achievement and engagement and increasing their ability to deliver on expectations; provide 50 licenses to the No-Nonsense (NNN) Online Course, a research validated approach to classroom management and culture for 50 staff; use Real Time Teacher Coaching, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Alliance Academy, for the period of July 1, 2013 through June 30, 2014, at a cost not to exceed \$62,950.00.

Resource Code - 3180-224

Funding Source: SIG-School Improvement Grant

Attachments:

13-2776 Professional Services Contract - Center for Transformative Teacher Training - Alliance Academy



Professional Services Contract - Prevent Blindness Northern California - Health Services - Family, School, and **Community Partnerships Department**

Approval by the Board of Education of the Professional Services Contract between the District and Prevent Blindness Northern California, San Francisco, CA, for the latter to provide free vision screening to District pre-kindergarten students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of January 1, 2014 through June 30, 2014, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

13-2772 Professional Services Contract - Prevent Blindness Northern California - Health Services - Family, School, and Community Partnerships Department





Professional Services Contract - Attitudinal Healing Connection - Carl Munck Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide an Artist-In-Residence, who will work with classroom teachers to integrate digital media with Common Core Curriculum to teach students and to provide teachers with strategies for use of digital media integration which will impact student learning, as described in the specific outcomes in the Scope of Work, incorporated herein by reference as though fully set forth, at Carl Munck Elementary School, for the period of October 24, 2013 through May 30, 2014, in an amount not to exceed \$15,750.00.

Resource Code - 0089

Funding Source: Measure G Parcel Tax

Attachments:

13-2774 Professional Services Contract - Attitudinal Healing

Connection - Carl Munck Elementary School

☑ 🖺 13-2785

Professional Services Contract - Public Profit, LLC - After School Programs - Family, School, and Community **Partnerships Department**

Approval by the Board of Education of a Professional Services Contract between the District and Public Profit, LLC, Oakland, CA, for the latter to provide an After School Program evaluation during the 2013-2014 School Year, involving 75 school-based afterschool programs, that receive 21st Century Learning funding and 57 schools that receive complimentary funding from the Oakland Fund for Children and Youth (OFCY), as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period August 1, 2013 through June 30, 2014, through the Department of Family, Schools and Community Partnerships, in an amount not to exceed \$78,200.00.

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

13-2785 Professional Services Contract - Public Profit. LLC - After School Programs - Family, School, and Community Partnerships **Department**



Professional Services Contract - Brooklyn Williams -Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Brooklyn Williams, Oakland, CA, for the latter to provide regular coaching sessions with teachers, modeling lesson plans/engaged instruction, trouble shooting challenges that arise in alignment to All City Council efforts, annual districtwide youth action research and partnership between site teachers and community Meaningful Student Engagement partners, as described in the specific outcomes of the Scope of Work, incorporated herein by reference as though fully set forth, through the Family, Schools, and Community Partnerships Department, for the period of July 1, 2013 through June 30, 2014, in an amount not to exceed \$10,000.00.

Resource Code - 0507-922

Funding Source: School Safety

Attachments:

13-2802 Professional Services Contract - Brooklyn Williams - Family, School, and Community Partnerships Department



Professional Services Contract - Jason Madison - Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Jason Madison, Oakland, CA, for the latter to provide family engagement and support services to Elev8 site, including leading a site based development of family resource centers and the coordination of family support services such as parent education, legal services, physical and mental health, child care, and translation services; provide case management services to a minimum of 50 families as identified by the site and Coordination of Services Team; organize family advocacy and outreach campaigns aligned with the parent community of the school in collaboration with all partners, as further described in the Scope of Work, incorporated herein by reference as though fully set forth, through the Family, Schools, Community Partnerships Department, for the period of November 15, 2013 through June 30, 2014, in an amount not to exceed \$40,000.00.

Resource Code - 9196-922

Funding Source: Atlantic Philanthropies - Safe Passages

Attachments:

13-2803 Professional Services Contract - Jason Madison - Family. School, and Community Partnerships Department



Professional Services Contract - California Youth Outreach

- Community Day School @ Barack Obama Academy

Ratification by the Board of Education of a Professional Services Contract between the District and California Youth Outreach-Oakland, Inc., Oakland, CA, for the latter to provide, as described in the specific outcomes of the Scope of Work, a Youth Intervention Specialist, for a total of 1125 hours, who will offer one-to-one and group mentoring, parent outreach and education; Aggressive Replacement Training classes, professional development for teachers, and individual case management services for gang-involved and truant students, at Community Day - Barack Obama Academy, for the period September 1, 2013 through June 13, 2014, in an amount not to exceed \$45,000.00.

Resource Code - 0000-333

Funding Source: General Purpose

Attachments:

13-2804 Professional Services Contract - California Youth Outreach -

Community Day School @ Barack Obama Academy



Amendment - District's Conflict of Interest Code - January 15, 2014

Approval by the Board of Education of Resolution No. 1314-0073 - Amending the District's Conflict of Interest Code by Adding Certain Positions and Other Changes As Provided By State Law, including increasing the annual gift limit to \$440.00 and changes in Appendix A, the list of designated District employees and consultants required to file annual statements of economic interest as specified in the Political Reform Act, to reflect changes in the District's organizational structure.

Attachments:

13-2808 Amendment - District's Conflict of Interest Code - January, 2014



Professional Services Contract - Melara Tech - Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Melara Tech, Richmond, CA, for the latter to provide services of a Computer Technician for 1) installation of computer parts and supplies; 2) maintenance and upkeep of all technological equipment provided by Transitional Students and Families (TSF); 3) have direct contact with administrators and staff regarding technical issues in the facility; and 4) training on all technical devices provided by the TSF Unit, as described in the specific outcomes section of the Scope of Work, through the Family, Schools, Community Services Department, for the period of October 18, 2013 through June 30, 2014, in an amount not to exceed \$8,000.00.

Resource Code - 0000-922

Funding Source: General Purpose

Attachments:

13-2809 Professional Services Contract - Melara Tech - Family,

School, and Community Partnerships Department



Professional Services Contract - Nancy Deming - Nutrition

Services

Ratification by the Board of Education of a Professional Services Contract between the District and Nancy Deming, Oakland, CA, for the latter to continue implementation of the Green Gloves Program in kitchens throughout District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 18, 2013 through June 30, 2014, in an amount not to exceed \$8,000.00.

Resource Code - 5310-991

Funding Source: Child Nutrition School Programs

Attachments:

13-2819 Professional Services Contract - Nancy Deming - Nutrition

Services



Professional Services Contract - Whole Life Nutrition -

Nutrition Services

Ratification by the Board of Education of a Professional Services Contract between the District and Whole Life Nutrition, Oakland, CA, for the latter to provide menu planning for K-12 and Child Development to ensure compliance with Federal, State, and local standards as well as student satisfaction, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of September 27, 2013 through June 30, 2014, in an amount not to exceed \$62,280.00.

Resource Code - 5310-991

Funding Source: Child Nutrition School Programs

Attachments:

13-2821 Professional Services Contract - Whole Life Nutrition -

Nutrition Services





Professional Services Contract - Bay Area Education Consulting - Sojourner Truth Independent Studies

Program

Ratification by the Board of Education of a Professional Services Contract between the District and Bay Area Education Consulting, Martinez, CA, for the latter to provide 320 hours to facilitate the WASC Self -Study Process by training administrative, leadership and certificated staff; co-created a Professional Development Calendar and student achievement outcomes; train instructional leaders and model use of a protocol that maintains and supports effective communications and decision-making processes; support and facilitate data based inquiry ...; a Professional Learning Community (PLC) to inform decision-making to meet the academic, social and emotional needs of students, at Sojourner Truth Independent Study Program, for the period November 15, 2013 through June 30, 2014, in an amount not to exceed \$20,000.00.

Resource Code - 1100-333

Funding Source: State Lottery

Attachments:

13-2823 Professional Services Contract - Bay Area Education Consulting - Sojourner Truth Independent Studies Program



Professional Services Contract - The Buddy System -Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and The Buddy System, Los Angeles, CA, for the latter to provide tutoring throughout the year in group homes, foster homes, and homeless shelters; supervise all tutors at respective sites and be responsible for providing pre and post data for all students that are serviced to fulfill CPM guidelines for 2012-13 state reporting Title 1 Part D funding; help transitional youth in keeping up with academic standards and expectations set by District, through the Family, Schools and Community Partnerships Department, for the period of September 9, 2013 through June 30, 2014, in an amount not to exceed \$50,000.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments:

13-2837 Professional Services Contract - The Buddy System - Family,

School, and Community Partnerships Department



Professional Services Contract - Michael Sullivan -**Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Michael Sullivan, Riverbank, CA, for the latter to assist instructional staff to create and sustain equitable conditions for learning and to obtain 100% uninterrupted class time, by providing technology technical assistance and professional development to instructional staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period November 25, 2013 through June 30, 2014, in an amount not to exceed \$34,000.00.

Resource Code - 7090-301

Funding Source: Economic Impact Aid

Attachments:

13-2838 Professional Services Contract - Michael Sullivan -

Castlemont High School



Professional Services Contract - Victoria King - Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Victoria King, Hayward, CA, for the latter to provide family engagement and support services to Elev8 site, including leading a site based development of family resource centers and the coordination of family support services such as parent education, legal services, physical and mental health, child care, and translation services; provide case management services to a minimum of 50 families as identified by the site and Coordination of Services Team; organize family advocacy and outreach campaigns aligned with the parent community of the school in collaboration with all partners, as further described in the Scope of Work, incorporated herein by reference as though fully set forth, through the Family, Schools, Community Partnerships Department, for the period of November 15, 2013 through June 30, 2014, in an amount not to exceed \$40,000.00.

Resource Code - 9196-922

Funding Source: Atlantic Philanthropies

Attachments:

13-2852 Professional Services Contract - Victoria King - Family, School, and Community Partnerships Department

⊠ 13-2855

Professional Services Contract - Oakland Schools Foundation - Coliseum College Preparatory Academy

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter, as described in the Scope of Work, to provide Employee Administration, Family Engagement Collaborative, Grant Writing, Grants Monitoring, Fact Sheet, at Coliseum College Preparatory Academy, for the period December 2, 2013 through June 30, 2014 in an amount not to exceed \$70,000.00.

Resource Code - 0000-232

Funding Source: General Purpose

Attachments:

<u>13-2855 Professional Services Contract - Oakland Schools Foundation - Coliseum College Preparatory Academy</u>



Professional Services Contract - Clarence Holmes -

Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between the District and Clarence Holmes, Oakland, CA, for the latter to 1) Implement Accelerated Reader resources and systems on the campus daily; and 2) capturing staff on best practices in utilizing Accelerated Reader three times annually with additional support is needed; 3) Maintain classroom libraries and ensure equitable access to appropriate reading materials; big review, update, and upgrade four times a year; weekly ongoing support; and 4) Update inventory of books for library and classrooms and facilitate additional purchases as needed three times annually, at Elmhurst Community Preparatory School, for the period September 16, 2013 through April 15, 2014, in an amount not to exceed \$21,000.00.

Resource Code - 0089-221

Funding Source: Measure G Parcel Tax

Attachments:

13-2880 Professional Services Contract - Clarence Holmes - Elmhurst

Community Preparatory School



☑ 🖺 13-2881

Professional Services Contract - Elaine Armour-Word -**Burckhalter Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Elaine Armour-Word, Oakland, CA, for the latter to provide a Computer Intervention Specialist to help prepare LEP students to meet the rigorous demands of the newly adopted Smarter Balance to Assessment Consortium (SBAC) Test, as described in the specific outcomes of the Scope of Work, at Burckhalter Elementary School, for the period August 26, 2013 through June 20, 2014, in an amount not to exceed \$7,680.00.

Resource Code - 7091-105

Funding Source: EIA-SCE

Attachments:

13-2881 Professional Services Contract - Elaine Armour-Word -

Burckhalter Elementary School



Professional Services Contract - Ann Martin Center -

Programs for Exceptional Children

Ratification by the Board of Education of a Professional Service Contract between District and Ann Martin Center, Emeryville, CA, for the latter to serve as an Education Therapist to work with District students, one on one, in organization, study skills, English, Mathematics, History, Science, Reading, Writing, research papers and all subject matter work as it is assigned in the Department of Programs for Exceptional Children, for the period July 1, 2013 through June 30, 2014, in an amount not to exceed \$9,945.00.

Resource Code - 3310-975

Funding Source: Special Education

Attachments:

13-2902 Professional Services Contract - Ann Martin Center -

Programs for Exceptional Children



Professional Services Contract - Sonia Kreit-Spindt -**Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Sonia Kreit-Spindt, Oakland, CA, for the latter to review the thematic resources available in the present library; determine school wide and grade level thematic units of study and inquiries; establish a needs assessment for library materials; establish a needs assessment for how families could better use the library; model library use for parents who do not traditionally use the public libraries; support families to use the school library with students to support their classroom projects and inquiries; support students to use the school library for classroom projects, inquiries and general enrichment, at Peralta Elementary School, for the period of November 12, 2013 through June 12, 2014, in an amount not to exceed \$16,995.00.

Resource Code - 0089-145

Funding Source: Measure G Parcel Tax

Attachments:

13-2912 Professional Services Contract - Sonia Kreit-Spindt - Peralta

Elementary School



Professional Services Contract - Museum of Children's Art

- Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to mentor classroom teachers (professional development) in best practices for Arts Education delivery, as described in the Scope of Work, through the Leadership, Curriculum and Instruction Department, for the period of December 20, 2013 through June 30, 2014, in an amount not to exceed \$2.500.00.

Resource Code - 0510-909

Funding Source: Supplemental School Development

Attachments:

13-2917 Professional Services Contract - Museum of Children's Art -Leadership, Curriculum & Instruction



Professional Services Contract - Fenton Communications, Inc., - Family, School and Community Partnerships **Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Fenton Communications, Inc., San Francisco, CA, for the latter to develop and implement a strategic communications plan that provides a road-map to achieve the following goals, for the Family, Schools, Community Partnerships Department: (1) create support among other administrators and staff within the District to adopt school discipline models among schools across the District; (2) develop a recommended set of tools and "how to guides" that provides interested Practitioners with instructions on how to implement the model; (3) generate awareness and visibility about the model within the education field on a statewide and national scale; (4) develop messaging and a narrative about model programs that will resonate among target audiences; (5) identify a tactical approach for how to best share information about the model with target audiences; and (6) utilize the model to help re-define school defiance and restorative justice policies, for the period of October 23, 2013 through June 30, 2014, in an amount not to exceed \$50,000.00.

Resource Code - 9242-922

Funding Source: Atlantic Philanthropies

Attachments:

13-2918 Professional Services Contract - Fenton Communications, Inc., - Family, School and Community Partnerships Department



Professional Services Contract - Joan Hepperly - Programs for Exceptional Children

Ratification by the Board of Education of a Professional Services Contract between the District and Joan Hepperly, San Francisco, CA, for the latter, as stated in the specific outcomes of the Scope of Work, to develop an implementation plan to ensure all SPED staff are evaluated per the Bargaining Unit Agreements, to create systems, protocols, tools and forms to ensure that all SPED staff are evaluated utilizing quality evaluation cycles, ensure that SPED stakeholders are involved and included in the development of the final Special Education Strategic Plan, participate in workgroups and/or committees as determined by the Deputy Superintendent of Instruction, Leadership and Equity-in-Action and the Associate Superintendent of Programs for Exceptional Children, participate in the weekly Steering Committee Meetings to support the development and implementation of the SPED Strategic Plan, and collaborate with Identified staff to project manage the development of the SPED Strategic Plan, for the period of August 1, 2013 through June 30, 2014, in an amount not to exceed \$39.900.00.

Resource Code - 0000-903

Funding Source: General Purpose

Attachments:

13-2920 Professional Services Contract - Joan Hepperly - Programs for **Exceptional Children**



Professional Services Contract - Institute for Sustainable Economic, Environmental, Educational Design (I-SEEED -Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Institute for Sustainable Economic, Environmental, Educational Design (I-SEEED), Oakland, CA, for the latter to provide services contributing youth voice to Family, Schools, Community Partnerships Departments Social and Emotional Learning ALL campaign, to 1) inform OUSD SEL vision and implementation, and 2) design and make recommendations for SEL standards, resulting in 8-10 students having a stipend internship with I-SEEED, serving as student researchers for project; assisting student research team to align student-led research, data and action recommendations and Meaningful Student Engagements' 'Making A-G real' campaign, with District's Full Service Community Schools 5-year strategic plan by identifying specific areas where students voice is most relevant, needed and appropriate to help inform the Voluntary Resolution Plan (VRP) process; train 8-10 student researchers in youth participatory action research, planning and evaluation methodology, data analysis, leadership development, and project planning, for the period of October 15, 2013 through June 30, 2014, in an amount not to exceed \$35,700.00.

Resource Code - 0506-922, 0507-922

Funding Source: Tier 3-Adult Ed Flex-Student Engagement, School Safety **Violence-Guidance**

Attachments:

13-2924 Professional Services Contract - Institute for Sustainable Economic, Environmental, Educational Design (I-SEEED - Family, School, and Community Partnerships Department



Grant Award - The San Francisco Foundation - African American Male Achievement - Family, School, and **Community Partnerships Department**

Acceptance by the Board of Education of Grant Award No. 86696, and approval of Grant Agreement, by and between District and The San Francisco Foundation, San Francisco, CA, in the amount of \$25,000.00 to support District's Office of African American Male Achievement in its efforts to improve academic and life outcomes for African American male students; and to support expansion of innovative strategies that have already begun to improve achievement and reduce disparities in suspension, for the period September 16, 2013 through August 16, 2014, pursuant to the terms and condition thereof.

Funding Source: The San Francisco Foundation

Attachments:

13-2815 Grant Award - The San Francisco Foundation - African American Male Achievement - Family, School, and Community Partnerships Department



Personnel Report No. 0013-0006 - January 15, 2014

Approval by the Board of Education of Personnel Report 0013-0006.

Attachments:

13-2747 - Personnel Report No. 0013-0006 - January 15, 2014



Reclassification - Certificated Management Positions -District Central Office

Approval by the Board of Education of Resolution No. 1314-0065 - Reclassification of Certificated Management Positions, Central Office Organization, as listed in said Resolution, attached hereto:

FROM TO

Position Title/FTE Coordinator, English Language Learner (1.0 FTE) Salary Schedule/Range Salary Schedule: A227 Range 16: \$ 75,659 - \$ 96,564 12 months, 227 days, 7.5 hours Position Title/FTE Manager, Leadership Development (3.0 FTE) Salary Schedule/Range Salary Schedule: A227 Range 18: \$83,405- \$106,470 12 months, 227 days, 7.5 hours Position Title/FTE Coordinator, English Language Learner (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 16: \$ 75,659 - \$ 96,564 12 months, 261 days, 7.5 hours Position Title/FTE Manager, Leadership Development (3.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 18: \$83,405-\$ 106,470 12 months, 261 days, 7.5 hours

Position Title/FTE Manager, Leadership Development (3.0 FTE) Salary Schedule/Range Salary Schedule: A227 Range 18: \$83,405- \$106,470 12 months, 227 days, 7.5 hours Position Title/FTE Manager, Leadership Development (3.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 18: \$83,405- \$106,470 12 months, 261 days, 7.5 hours

Position Title/FTE Director, African American Male Achievement (1.0 FTE) Salary Schedule/Range Salary Schedule: A227 Range 18: \$83,405- \$106,470 12 months, 227 days, 7.5 hours Director, African American Male Achievement (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 18: \$83,405-\$106,470 12 months, 261 days, 7.5 hours

Position Title/FTE Director, Community School Partnerships (1.0 FTE) Salary Schedule/Range Salary Schedule: A227 Range 18: \$83,405- \$106,470 12 months, 227 days, 7.5 hours Position Title/FTE Director, Community School Partnerships (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 18: \$83,405- \$106,470 12 months, 261 days, 7.5 hours

and authorizing the Superintendent of Schools to fill the positions, thereof.

Attachments:

13-2749 Reclassification - Certificated Management Positions - District **Central Office**



Piggyback - State of Montana RFP 10-1910D - Lease of IT **Equipment - Dell Financial Services, LLC**

Adoption by the Board of Education of Resolution 1314-0096 - Authorizing the District to Piggyback the State of Montana RFP10-1910D, pursuant to California Public Contract Code Sections 20118 and 20652, for the lease of computer equipment, related products and services from Dell Financial Services, LLC, in an amount not to exceed \$2.000.000.00.

Attachments:

13-2861 Piggyback - State of Montana RFP 10-1910D - Lease of IT Equipment - Dell Financial Services, LLC



№ 14-0031

Purchase Order - Chromebooks/Carts - CDW-G and Dell Marketing, LLP

Approval by the Board of Education of an Individual Purchase Order (NTBD) with CGW-G in the amount of \$205,373.73 and Dell Marketing, LLP, in the amount of \$3,230,554.55, for purchase of Chromebooks and relate software/hardware materials, as described in Exhibits A and B, incorporated herein by reference as though fully set forth (for the Chromebook Deployment - Exhibit C), and authorizing the Superintendent of Schools via the Operations Officer, Procurement and Distribution to issue same to said vendor, respectively, for implementation of Common Core, at a cumulative cost not to exceed \$3.435.930.28.

Funding Source: Common Core Implementation Standards

Attachments:

14-0031 Purchase Order - Chromebooks/Carts - CDW-G and Dell Marketing, LLP

Facilities Matter(s)



⊠ 13-2826

Independent Consultant Agreement for Professional Services - Anthonio, Inc. - California Solar Initiative **Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Service between District and Anthonio, Inc., Oakland, CA, for the latter to provide Division of State Architect (DSA) Inspection, in conjunction with the California Solar Initiative Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 8, 2014 and concluding no later than January 18, 2016 in an amount not to exceed \$240,074.00.

Resource Code - 9350-918

Funding Source: Measure J

Attachments:

13-2826 Independent Consultant Agreement for Professional Services - Anthonio, Inc. - California Solar Initiative Project



Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - California Solar **Initiative Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Service between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide Division of State Architect (DSA) Inspection, in conjunction with the California Solar Initiative Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 8, 2014 and concluding no later than January 18, 2016 in an amount not to exceed \$123,840.00.

Resource Code - 9350-918

Funding Source: Measure J

Attachments:

13-2827 Independent Consultant Agreement for Professional Services -

KDI Consultants, Inc. - California Solar Initiative Project



Independent Consultant Agreement for Professional Services - Jason R. Zalinski - California Solar Initiative **Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Service between District and Jason R. Zalinski, Oakland, CA, for the latter to provide Division of State Architect (DSA) Inspection, in conjunction with the California Solar Initiative Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 8, 2014 and concluding no later than January 18, 2016 in an amount not to exceed \$185,725.00.

Resource Code - 9350-918

Funding Source: Measure J

Attachments:

13-2828 Independent Consultant Agreement for Professional Services -

Jason R. Zalinski - California Solar Initiative Project



Amendment No. 4, Independent Consultant Agreement for Professional Services - Byrens Kim Design Works -**Roosevelt Middle School Modernization Project**

Approval by the Board of Education of Amendment No. 4, Independent Consultant Agreement for Professional Services between District and Byrens Kim Design Works, Oakland, CA, to provide to the latter payment to cover direct expenses to the Division of State Architect (DSA) and to facilitate closeout process of previous project to meet District's schedule for future, in conjunction with the Roosevelt Middle School Modernization Project, in an additional amount not to exceed \$7,679.10, increasing the Contract not to exceed amount from \$38,000.00 to \$45,679.10. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9399-212

Funding Source: Measure B

Attachments:

13-2830 Amendment No. 4, Independent Consultant Agreement for Professional Services - Byrens Kim Design Works - Roosevelt Middle School Modernization Project

☑ 🖺 13-2831

Amendment No. 2, Small Architectural Design Contract -Byrens Kim Design Works - Madison Portable Installation **Project**

Approval by the Board of Education of Amendment No. 2, Small Architectural Design Contract between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide Plan revision to relocate the new fire hydrant, prepare documents for submittal to Division of State Architect (DSA) and local Fire Authority in conjunction with the Madison Portable Installation Project, in an additional amount not to exceed \$3,950.00. increasing the Contract not to exceed amount from \$36,700.00 to \$40,650.00 and extending the Contract date of March 27, 2013 through March 13, 2014 to December 15, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-215

Funding Source: County School Facilities

Attachments:

13-2831 Amendment No. 2, Small Architectural Design Contract -Byrens Kim Design Works - Madison Portable Installation Project



Amendment No. 2, Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - Montclair **New Classroom Building Project**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement for Professional Services between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide additional Division of State Architect (DSA) inspection in conjunction with the Montclair New Classroom Building Project, in an additional amount not to exceed \$26,400.00, increasing the Contract not to exceed amount from \$252,300.00 to \$278,700.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9699-143

Funding Source: Measure B

Attachments:

13-2833 Amendment No. 2, Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - Montclair New

Classroom Building Project



☑ 🖺 13-2856

Small Architectual Design Contract - Byrens Kim Design Works - Madison Middle School Interim Housing Portables **Project**

Approval by the Board of Education of Small Architect Design Contract between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide design and construction documents for install of three (3) District owned classroom portables in conjunction with the Madison Middle School Portable Installation Project for the period commencing January 8, 2014 and concluding no later than December 11, 2015 in an amount not to exceed \$38,200.00.

Resource Code - 7710-215

Funding Source: County School Facilities

Attachments:

13-2856 Small Architectual Design Contract - Byrens Kim Design Works - Madison Middle School Interim Housing Portables Project



Project Budget, Key Code and Project Number - Glenview **Elementary School New Construction Project**

Approval by the Board of Education of Resolution 1314-0086 - Authorizing and approving the Project Budget, Key Code and Project Number for the Glenview Elementary School New Construction Project in the amount of \$6,000,000.00.

Funding Source: Measure J

Attachments:

13-2844 Project Budget, Key Code and Project Number - Glenview **Elementary School New Construction Project**



Project Budget, Key Code and Project Number - California **Solar Initiative Project**

Approval by the Board of Education of Resolution 1314-0068 - Authorizing and approving the Project Budget, Key Code and Project Number for the California Solar Initiative Project in the amount of \$35,000,000.00

Funding Source: Measure J

Attachments:

13-2767 Project Budget, Key Code and Project Number - California

Solar Initiative Project



Project Budget Increase - Calvin Simmons Improvement and Career Technical Laboratory Project

Approval by the Board of Education of Resolution 1314-0067 - Authorizing and approving the Project Budget Increase for the Calvin Simmons Improvement and Career Technical Laboratory Project in the additional amount of \$400,000.00, increasing the current amount from \$16,880,000.00 to \$17,280,000.00.

Funding Source: County School Facilities Fund

Attachments:

13-2768 Project Budget Increase - Calvin Simmons Improvement and

Career Technical Laboratory Project



Project Budget, Key Code and Project Number - Carter Middle School New Electric Distribution and Service Extension

Approval by the Board of Education of Resolution 1314-0079 - Authorizing and approving the Project Budget, Key Code and Project Number for the Carter Middle School New Distribution and Services Extension Project in the amount of \$10,000.00.

Funding Source: Developer Fee

Attachments:

13-2824 Project Budget, Key Code and Project Number - Carter Middle School New Electric Distribution and Service Extension

☑ 🖺 13-2835

Memorandum of Understanding - Leadership in Energy Efficiency Program - Alameda County Office of Education

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and the Alameda County Office of Education, Hayward, CA, through its Leadership in Energy Efficiency Program (ACOE-LEEP), enabling the latter to receive a share of the energy, water and accounting saving measures on behalf District, as described in the Scope of Services, incorporated herein by reference as though fully set forth, effective upon the date of execution by both parties and shall continue for a period of five (5) years, or until December 31, 2018.

Attachments:

13-2835 Memorandum of Understanding - Leadership in Energy Efficiency Program - Alameda County Office of Education



■ 13-2839

Project Budget, Key Code and Project Number - 955 High **Street Paving Project**

Approval by the Board of Education of Resolution 1314-0080 - Authorizing and approving the Project Budget, Key Code and Project Number for the 955 High Street Paving Project in the amount of \$594,055.00.

Funding Source: Measure J

Attachments:

13-2839 Project Budget, Key Code and Project Number - 955 High

Street Paving Project

⊠ ■ 13-2840

Project Budget, Key Code and Project Number - Central Commissary - Foster Elementary School Project

Approval by the Board of Education of Resolution 1314-0081 - Authorizing and approving the Project Budget, Key Code and Project Number for the Central Commissary at Foster Elementary School Project in the amount of \$7,000,000.00.

Funding Source: Measure J

Attachments:

13-2840 Project Budget, Key Code and Project Number - Central

Commissary - Foster Elementary School Project

Project Budget, Key Code and Project Number - Franklin **Elementary School Paving Project**

Approval by the Board of Education of Resolution 1314-0083 - Authorizing and approving the Project Budget, Key Code and Project Number for the Franklin Elementary School Paving Project in the amount of \$667,665.90.

Funding Source: Measure J

Attachments:

13-2841Project Budget, Key Code and Project Number - Franklin

Elementary School Paving Project

☑ 🖺 13-2842

Project Budget, Key Code, Project Number - Fruitvale **Elementary School Paving Project**

Approval by the Board of Education of Resolution 1314-0085 - Authorizing and approving the Project Budget, Key Code and Project Number for the Fruitvale Elementary School Paving Project in the amount of \$619,941.00.

Funding Source: Measure J

Attachments:

13-2842 Project Budget, Key Code, Project Number - Fruitvale

Elementary School Paving Project



□ 13-2843

Project Budget, Key Code and Project Number - Fruitvale **Elementary School Restroom Renovation Project**

Approval by the Board of Education of Resolution 1314-0084 - Authorizing and approving the Project Budget, Key Code and Project Number for the Fruitvale Elementary School Restroom Renovation Project in the amount of \$594,300.00.

Funding Source: Measure J

Attachments:

13-2843 Project Budget, Key Code and Project Number - Fruitvale Elementary School Restroom Renovation Project

☑ 🖺 13-2845

Project Budget, Key Code and Project Number - Madison Middle School Expansion New Construction Project

Approval by the Board of Education of Resolution 1314-0087 - Authorizing and approving the Project Budget. Key Code and Project Number for the Madison Expansion New Construction Project in the amount of \$3,000,000.00.

Funding Source: Measure J

Attachments:

13-2845 Project Budget, Key Code and Project Number - Madison **Expansion New Construction Project**

⊠ 13-2846

Project Budget, Key Code and Project Number - Oakland **Technical High School Paving Project**

Approval by the Board of Education of Resolution 1314-0090 - Authorizing and approving the Project Budget, Key Code and Project Number for the Oakland Technical High School Paving Project in the amount of \$1,653,525.70.

Funding Source: Measure J

Attachments:

13-2846 Project Budget, Key Code and Project Number - Oakland Techical High School Paving Project

☑ 🖺 13-2847

Project Budget, Key Code and Project Number - Elmhurst Middle School Paving Project

Approval by the Board of Education of Resolution 1314-0082 - Authorizing and approving the Project Budget, Key Code and Project Number for the Elmhurst Middle School Paving Project in the amount of \$984,461.00

Funding Source: Measure J

Attachments:

13-2847 Project Budget, Key Code and Project Number - Elmhurst Middle School Paving Project



□ 13-2848

Project Budget, Key Code and Project Number - Sankofa Washington Expansion Project

Approval by the Board of Education of Resolution 1314-0088 - Authorizing and approving the Project Budget, Key Code and Project Number for the Sankofa at Washington Expansion New Construction Project in the amount of \$2,000,000.00.

Funding Source: Measure J

Attachments:

13-2848 Project Budget, Key Code and Project Number - Sankofa Washington Expansion Project

⊠ 13-2849

Project Budget, Key Code, Project Number - Skyline High **School Paving Project**

Approval by the Board of Education of Resolution 1314-0091 - Authorizing and approving the Project Budget, Key Code and Project Number for the Skyline High School Paving Project in the amount of \$461,970.00.

Funding Source: Measure J

Attachments:

13-2849 Project Budget, Key Code, Project Number - Skyline High **School Paving Project**

⊠ 13-2850

Project Budget, Key Code and Project Number - Sobrante Park Elementary School Restroom Renovation Project

Approval by the Board of Education of Resolution 1314-0092 - Authorizing and approving the Project Budget, Key Code and Project Number for the Sobrante Park Elementary School Restroom Renovation Project in the amount of \$551,850.00.

Funding Source: Measure J

Attachments:

13-2850 Project Budget, Key Code and Project Number - Sobrante Park Elementary School Restroom Renovation Project

☑ 🖺 13-2851

Project Budget, Key Code and Project Number - Whittier **Expansion New Construction Project**

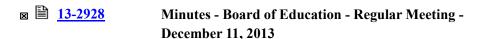
Approval by the Board of Education of Resolution 1314-0089 - Authorizing and approving the Project Budget, Key Code and Project Number for the Whittier Expansion New Construction Project in the amount of \$3,000,000.00.

Funding Source: Measure J

Attachments:

13-2851 Project Budget, Key Code and Project Number - Whittier **Expansion New Construction Project**

Board of Education Matter(s)



Ratification by the Board of Education of Its Regular Meeting Minutes of December 11, 2013, prepared by Staff shortly after said Meeting.

Attachments:

13-2928 Minutes - Board of Education - Regular Meeting - December

11, 2013

⊠ inutes - Board of Education - 9:00 A.M. - Special

Meeting - December 18, 2013

Ratification by the Board of Education of Its Special Meeting Minutes of December 18, 2013, prepared by Staff shortly after said Meeting.

Attachments:

13-2929 Minutes - Board of Education - 9:00 A.M. - Special Meeting -

December 18, 2013

■ 13-2930 Minutes - Board of Education -6:00 P.M. - Special Meeting

- December 18, 2013

Ratification by the Board of Education of Its Special Meeting Minutes of December 18, 2013, prepared by Staff shortly after said Meeting.

Attachments:

13-2930 Minutes - Board of Education -6:00 P.M. - Special Meeting -

December 18, 2013

O1. Adoption of General Consent Report No. 2



Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Full Service Community School Program @ Oakland High School - Family, Schools and Community Partnerships **Department**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide Full Service Community School Implementation including providing service as Community Schools Champion, a Needs Assessment, Partnership Development, Student and Family Support Service Design and Coordination, Collaborative Leadership Development and Professional Learning, and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland High School for the Family, School, and Community Partnerships Department for the period of October 21, 2013 through June 30, 2014, in an amount not to exceed \$50,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 9225-922

Funding Source: Kaiser Health and Wellness

Attachments:

13-2822 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Full Service Community School Program - Family, School, and Community Partnerships Department

Ρ. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

☑ 🖺 12-1443 Readmission Hearing - Student K

Readmission Hearing - Student K

☑ 🖺 13-2907 Admission Hearing - Student X

Admission Hearing - Student X

☑ 🖺 13-2908 **Admission Hearing - Student Y**

Admission Hearing - Student Y

⊠ 🖺 13-2925

Admission Hearing - Student AA

Admission Hearing - Student AA

Q. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

R. Special Recognitions and Presentations

None

S. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

13-2931 Superintendent's Report - January 15, 2014

Presentation of the Report of the Superintendent of Schools - January 15, 2014.

T. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

13-2932 President's Report - January 15, 2014

Presentation of the Report of the President of the Board of Education - January 15, 2014

U. Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

13-2933 Board Member's Report - January 15, 2014

Presentation of the Regular Board Members Report - January 15, 2014

V. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)

This section of the Agenda may provide an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Speaker Request Card by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker Request Card called during Agenda Item J but not responded to by the requester is not repeated and a new Speaker Request Card is not accepted under this - V - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

13-2926 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 15, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 15, 2014.

W. Adjournment