

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Wednesday, October 27, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Board of Education

President Gary Yee, Ed.D.

Vice President Christopher Dobbins

Directors: Jody London, Jumoke Hinton Hodge, David Kakishiba, Noel Gallo, Alice Spearman

Student Directors: Nikita Mitchell and (Vacancy)

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

A. Call To Order

President Gary Yee called the meeting to order at 5:09 P.M.

B. Roll Call

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Noel Gallo and Gary Yee
Absent: Jumoke Hodge, Alice Spearman and Christopher Dobbins

C. Pledge of Allegiance

The Pledge of Allegiance was led by President Yee.

D. President's Report

10-2649 **President of the Board Report - October 27, 2010**

Report of the President of the Board of Education - October 27, 2010.

President Yee thanked Superintendent Smith for attending District 4 Town Hall Meeting held at Horace Mann Elementary School. President Yee noted this was the second Town Hall Meeting held in District 4 to present the Strategic Plan, Community Schools Thriving Students. He said the meeting was well received and those in attendance had interesting questions and responses. One on the things focused on was the impression people have when they think about effective teaching. He said you will hear more about some of the activities that have been going on around the District regarding the Council of the Great City Schools Conference Director Hodge and Director London attended along with Superintendent Smith.

President Yee thanked the All City Council for inviting the candidates for Mayor, City Council and School Board to a forum called "Let's Vote" at Fremont High School.

There were no Speaker Cards submitted on this item.

Presentation/Acknowledgment Made

E. Ceremonial and Special Presentation

Roll Call (Secretary's Observation)

Alice Spearman present at 5:17 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Noel Gallo, Alice Spearman and Gary Yee
Absent: Jumoke Hodge and Christopher Dobbins

**10-2628****October 2010 - Breast Cancer Awareness Month**

Approval by Board of Education of Resolution No. 1011-0056 - Declaring October, 2010 as Breast Cancer Awareness Month in the District.

Attachments: [Document\(s\)](#)
[10-2628 - October 2010 - Breast Cancer Awareness Month.pdf](#)

Director Gallo made the presentation for National Breast Cancer Month. Director Gallo said Breast Cancer Awareness Month was a time to increase awareness of this disease and to raise funds for the cost for research, prevention and a cure. It is also a time to express our love and our support to those affected by Breast Cancer. He said during the month of October there has been instruction in the classrooms and in the Month of November there is a date designated in the District where each class will have a presentation on Breast Cancer Awareness. Director Gallo said this evening we have some persons from our Oakland Public School family that are here to read the Resolution and express to us their experiences and challenges and to make sure we all take Breast Cancer and all diseases seriously.

Director Gallo had the Cecaci Family to come to the dais to read the Resolution into the record. Diane Cecaci read the Resolution on her behalf of her mother, Rita Cecaci.

Ms. Cecaci she would like to thank all the members of the School Board for passing the Resolution and making it a priority in the mist of all the work they do. She said education is not only about academics. She sent a special thanks to Director Noel Gallo for nudging her out of her comfort zone to attend and speak at the first School Board Meeting in October about Breast Cancer Awareness. Urban Promise Academy had a "Wear a Pink Day" on October 15th, and one teacher prepared a short talking point sheet which others could use. She said she was able to attend an advisory class and share her story with the students, but most importantly, they had the opportunity to ask her questions. Her hope is that from the information shared back and forth, these young people will be a part of spreading the awareness. For all of you here, Ms. Cecaci said I challenge you to not only be aware today, but to stay aware and to act on that awareness. For women, make sure that you do self-examinations or learn how to do them; check with your doctor for the appropriate time for your mammogram; and to everyone, encourage your loved ones and friends to do the same. She said since her diagnosis in August 2010, almost everyone I have spoken to has a story to share about Breast Cancer whether it was about themselves or someone they knew. If you are currently aware of someone with Breast Cancer or any other kind of Cancer, don't to forget to check on them regularly. You will be amazed how uplifting a short hello or a few words of encouragement can be. If you are close to a person you may also check with their caretaker, he or she needs support and encouragement as well. She said she was happy to hear from her doctor that Breast Cancer now has an 80% survival rate, but it will take all of us to continue to spread the word and give financial support to the American Cancer Society until it get to 100% survival rate. This is something that she hopes will happen soon in her four year old granddaughter's life time.

Diane Brenum said she feels greatly supported by the District and staff and in particular her boss, John Burton, who goes out of his way to make sure she is well cared for.

Mr. Cecaci, Rita's husband and caretaker, said this was an unusual journey. This was something they had not expected and many times that is the case. He said you keep going forward. He said Mrs. Cecaci rarely misses a day of work.

There were no Speaker Cards submitted on this item.

A motion was made by Jody London, seconded by Noel Gallo, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, David Kakishiba, Noel Gallo, Alice Spearman and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 2 - Jumoke Hinton Hodge and Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

Roll Call (Secretary's Observation)

Vice President Christopher Dobbins present at 5:18 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
 Absent: Jumoke Hodge

F. Report of Student Board Members



10-2650 Student Directors' Report - October 27, 2010

Presentation of Student Directors' Report by Nikita Mitchell - October 27, 2010.

Attachments: [10-2650 - Student Directors' Report - October 27, 2010.pdf](#)

ACC Middle School

The ACC Middle School General Meeting took place on October 19th, from 10:00 A.M. to Noon, at the Family and Community Office. Twenty two students from Edna Brewer and Frick Middle Schools participated. The high school governing board members led a workshop on School Site Council (SSC) and why it's important for middle school students to elect their student representative for SSC. Delegates submitted the following school reports:

Edna Brewer Middle School students are happy with the new bathrooms, better food, and a "cool" new teacher. They believe these improvements are due to their new budget plan.

They have some remaining concerns about two specific teachers and unsure how to deal with this. They are looking forward to spirit week.

Frick Middle School students would like to work with ACC on improving their food, restrooms, and equipment. They are looking forward to their 80's Dance and the 8th Grade Ice Skating Trip.

ACC Middle School Announcement

The next ACC Middle School Meeting will take place on November 16th, from 10:00 A.M. to Noon at Edna Brewer. The topic for this meeting is "Meet Your School Board". We would like to invite all of our School Board Directors to attend and meet the students. Please let us know if you can make it.

ACC High School

Our second ACC High School General Meeting took place on October 21st, at Oakland Tech, from 1:00 P.M.-3:00 P.M. Thirty two students attended from seven schools: Mandela, Oakland Tech, Oakland High, MetWest, Street Academy, YES, and Skyline. Student leaders from community based organizations also attended: Oakland Kids First, BayPEACE and AIWA. Students developed the first draft to share with OEA teacher leaders on Principles of Quality Teaching. We plan to invite OEA leaders to our next meeting at Fremont on November 18th. Students also signed up to implement the Student-Teacher Feedback Project at their site. Our fall election also took place at this meeting. We have filled all of our positions on the Governing Board.

Our next All City Council High School General Meeting will take place Nov 18th at Fremont, from 1:00 P.M.-3:00 P.M.

Oakland Youth Vote 2010: All City Council Youth Forum at Fremont Federation Auditorium 3:00 P.M.-5:30 P.M. with front runners in the Mayoral race and District 4 School Board candidates.

Bay Area Youth Listening Tour with Alberto Retana, Director of Community Outreach for U.S. Department of Education, 2020 Challenge at Mills College, Tuesday, October 19, 2010.

Public Comments

Oscar Wright, Oakland Resident, said it is very important that students get more involved in what is taking place not only in the City of Oakland but throughout the country. He said students need to prepare themselves so they can become the Superintendent of Schools and Mayors of the cities.

Board Member Comments

President Yee said he appreciates Student Director Mitchell's leadership assembling the Youth Vote. He said it was really challenging and well documented. President Yee said there was some buzz about the All City Council budget and asked the Superintendent if he wanted to speak about that.

Dr. Smith responded saying part of the budget cuts were a cut to All City Council and the Meaningful Student Engagement. He said as the budget is being restored, the District is

restoring back and this is a huge priority. He said across the organization they are working on the budget backfilling all the money so that All City Council can continue to meet and do its work.

Presentation/Acknowledgment Made

G. Speaker Request Cards/Modification(s) To Agenda

President Yee said there was a request to move up the presentation of the Measure "B" Citizens Oversight Committee 2008-2009 Annual Report.

Secretary Rakestraw said there were two additional modifications.

1. A request by the administration to withdraw Legislative File ID 10-2500, Oakland Schools Foundation on page 21.

2. A recommendation of counsel to re-refer Legislative File ID 10-2421 back to the Facilities Committee for some additional work.

Superintendent Smith said Legislative File ID 10-2381, Strategic Plan Overview, Facilities Planning, will be presented at the Board Retreat and requested the item be pulled (tabled) from tonight's agenda.

President Yee said because there is a school represented as part of the Superintendent's Report, Dr. Smith requested that the Report of the Superintendent of Schools be the next item heard on the agenda.

After Item F, the Board considered Item I, Report of the Superintendent of Schools, Item L, Legislative File 09-3087, Measure B'Independent Citizens' School Facilities Bond Oversight Committee 2008/2009 Annual Report followed by Items H, J, K, L (Legislative File ID 10-2534), M, N, O, P, Q, R, S, T, U, V, W and X in that order.

H. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

10-2651 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - October 27, 2010.

Jack Gerson, Retired Teacher, spoke regarding Evelyn Francisco. He said Ms. Francisco is known to teachers around the District as one of the best math teachers in the District. He said despite the fact the District recruited Ms. Francisco from the Philippines years ago, a couple of days ago Ms. Francisco learned she is in danger of being deported and needs the District's signature in order to get the work papers she needs to stay another 36 months. He said Ms. Francisco is unable to get the District to sign off. Mr. Gerson asked

for an explanation.

Mark Airgood, OEA Board and BAMN, said he is calling for the District to sign Evelyn Francisco's Visa, to take the steps to get her Green Card and to rescind the reprimand for Tanya Kappner, Ms. Francisco's Union Representative. He said the combination of these two things is essentially an Arizona type anti-immigrant policy being carried in Oakland under a liberal facade. He said this is a negative change in policy for the District and a huge step backward for Oakland if this is allowed to go through. Mr. Airgood requested the Board sign Ms. Francisco's Visa and to come out in support of rescinding Ms. Kappner's Letter of Reprimand.

Justin Cheong, UC Berkeley Student/BAMN, said Ms. Francisco was made a promised that she could stay over the summer but the School Board did not sign her Visa. He said there was a Sit-in on September 11th and the Principal from Oakland Tech came by and said Ms. Francisco should not be deported. When Ms. Kappner defended Ms. Francisco from being deported she got written up for doing so and he said that is unfair. He said this really makes the School Board look bad.

Tania Kappner, Teacher/ OEA Executive Board/BAMN, said students have submitted about 700 signatures on Ms. Francisco's behalf and the students had a Sit-in around this issue. She said she requested a field trip to San Francisco to hear the Federal Government suit against Racial Profiling in the SB1070 Case. She said she brought a Civil Rights Lawyer to the school to speak to the teachers and the lawyer presented both sides of the issue and spoke from an immigrant rights activist point of view because she wanted the students to be prepared and decide if they wanted to go on the voluntary field trip. She said she was called in to discuss the field trip and two days later written up saying she should have shown both sides on that issue. Ms. Kappner said she wants the field trip to go forward; wants her Letter of Discipline removed; wants Ms. Francisco to remain at the school and doesn't want students silenced.

Victor Mendez, BAMN, spoke on behalf of Evelyn Francisco and Tania Kappner. He said the Board and the District needs to make sure that Oakland can remain a place where students, teachers and the community feel like they can fight for immigrant rights and speak up against racism. Mr. Mendez requested the Board rescind the disciplinary action taken against Ms. Kappner and make sure Ms. Francisco has her Visa renewed because he said this is an attack against immigrants.

Yvette Felorca, BAMN, spoke on behalf of Evelyn Francisco and Tania Kappner. She said the witch hunt against Tania Kappner is nothing but a political targeting, old fashioned McCarthy style attempt of censorship by the Principal of Oakland Tech and by the administration of the District to try to shut up a strong union leader. She said immigrant teachers have a right to make their home here, have a right to stay and to continue to teach in the District.

Jim Mordecai said he urges anyone who can vote to look at the bottom line, you can vote out School Board Members. He said next Tuesday vote out the incumbent, Gary Yee, and don't give any votes to the other uncontested Board Members. He talked about Ms. Swayne's comments regarding the Measure "B" Committee having some type of communication with the people who do the audit. He urged the Board to make sure there is communication.

Celia Davis, Data Center, said she was happy to hear the Superintendent say he found the money to restore the budget for the Meaningful Engagement Student Office. She said she had the sense that in the last two months there has been some paralysis in the Family and Community Office partially because of some of the budget issues and she wanted to come and express her concern about it. She said the Strategic Plan has a lot of great ideas and if there is no real meaningful student and family engagement in the process, it will be paper and we will not see real results. She said strategies such as doubling the African American graduation rate, if we don't have African American youth involved in figuring out how to make that happen, it will not go very far.

Oscar Wright said for 49 years he has advocated for equality and education for all students. He said since 1965 this District has developed a tracking system to make sure Black Students will never be able to compete and heard no one cry out about this. He said he heard people come and talk about the immigrant students, but not one person has spoken up for the Black Students. He said Black people are at the bottom of everything good and at the top of everything bad.

Chinyare Tutashinda, Youth Together, said she was happy to hear Superintendent Smith say he found the funding for Meaningful Student Engagement. She said she wants to make sure the students get what they need to do the work that is required. She said from her understanding there is a budget of \$60,000 so that high school and middle school conference continue. She said as a District, we cannot make decisions about what the students need without the students and community involved.

Shayne Truong, Student, said she has been a member of AYPAL for four years. She said AYPAL is an after school youth organizing leadership program representing over 300 youth in Oakland. She said she has been living in Oakland all her life but never aware of the social injustices youth face every day until she began committing to AYPAL and involving herself in community engagement. She said she is appreciative the District found an interest in making schools the center of community engagement and the program funding is being restored. She said continuous funding is needed to keep community engagement.

Memo Durgin, CTA, said the OEA did raise the concern to the Superintendent about no restroom in the new classroom building at Oakland High School. He said CTA is working with the District and immigrant teachers in the District. He said if they can't resolve the issue, there is a forum to address the disagreement. He said the CTA tries to ensure that due process is upheld, collective bargaining agreements are respected and a fair investigation is done.

Lillian Lopez, Parent, said she was here to address Director Gallo but he left earlier. She said she wanted to bring up some concerns. (1) Director Gallo's non-support of Measure "L". She said Director Gallo said he does not support Measure "L" because of his conscience. She said Director Gallo was not elected to make decisions based on his conscience, he was elected to represent the citizens and he is not representing the citizens with his opposition to Measure "L". (2) The slap in the face to the families of the Jefferson campus when he took Meg Whitman to the campus for a press conference and photo opportunity she said she was angry about that. She said they no longer have confidence that Director Gallo can lead or can make sound decisions. She said they will remember these two bad decisions when it comes election time for him. Ms. Lopez asked the Board if

there was anything the Board could do to help the citizens hold Director Gallo accountable for the misuse of office he committed.

Lucas Brekke-Miser, Oakland Kids First, spoke in support of the Meaningful Student Engagement. He said one of the great pieces of Striving Students is the focus on the whole student and not just the academics. Meaningful Student Engagement is an ally that works with organizations that helps get policies adopted and implemented. He said the District can't have thriving students and whole students if you don't invest in leadership opportunities for the students.

Melia Franklin, Parent Leadership Action Network (PLAN), spoke in support of the Meaningful Student Engagement collaborative members. She said the December 2nd Annual Celebration honoring the Meaningful Student Engagement Collaborative is an example of the kind of engagement needed District-wide with parents, youth and community working with the real voice within the District. She said the entire Family and Community Office budget has been greatly reduced and she worries about the District's commitment to work in partnership with organizations such as PLAN, Youth Together and Kids First and others excited about bringing more family and community and student engagement to the District. She said if there is no partner to reach across and work with, it will be a step backward not a step forward.

Matilde Hollander, Parent, asked the Board to leave the Family and Community Office as it is. She said bilingual translators are needed and people who can work with the parents. She said it is very important to engage parents but you can't engage parents without having the children involved. She noted that four major languages are supported in the Family and Community Office.

Betty Olsen Jones, OEA President, said the OEA has been working with the District to make sure Ms. Francisco's rights are protected and that all immigrant teachers in the District are protected. She said every teacher who works in the District that has permanent status has equal rights. She reported the first Effective Teacher Task Force meeting was held last Thursday and said she is excited about the Task Force. She said a number of concerns were raised. She said when you look at effective teachers and thriving students, you have to look at the supports and the conditions. She said the Meaningful Student Engagement is a support and needs to continue. She said she agrees with Mr. Wright that we have to start with those most in need and those struggling the most.

Ben Visnick, Teacher, said the School Board and certain administrative quarters seem to be afraid of descent in the District. He said he does not agree with Director Gallo all the time, but he thinks he has the right to express his position on Measure "L". He said descent is good. He talked about Mr. Wright's concerns. He said change happens when the African-American, Latino and Asian communities unite. He said there are 30 Guidance Counselors in the District. Out of the 30 Guidance Counselors, there are no African-American Male Guidance Counselors left in the District. He said we need to reach out and get more teachers of color in the classroom. The District needs to look at how it does its outreach and recruitment of teachers.

Chaz Walker, Parent, said his son was allegedly shoved into a wall by another student at Santa Fe Elementary School. Mr. Walker said he filed a police report and filed a complaint with the District. He said the District was supposed to respond in 30 days to the complaint

and took four months. Mr. Walker said when he received the response from the District he was told he did not have a right to bring the claim because there was no record he was the father. He said this year his son attends Claremont Middle School and was slapped five times in the P.E. Class. He said his son reported the incident to the teacher but the teacher did not report the incident to the principal. He said the next day the boy kicked his son five times. He said his son pushed the boy back and a teacher witness the incident and said the two were fighting. He said his son went to the office and the vice principal said to his son "we consider what you were doing horse play" and gave his son the same punishment as the student who attacked his son. He said African American Boys are not safe in Oakland Public Schools.

Roll Call (Secretary's Observation)

Jumoke Hodge present at 6:41 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Jumoke Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Noel Gallo

Roll Call (Secretary's Observation)

President Yee absent at 6:50 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Jumoke Hodge, Alice Spearman and Christopher Dobbins
Absent: Noel Gallo and Gary Yee

Roll Call (Secretary's Observation)

President Yee present at 6:55 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Jumoke Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Noel Gallo

I. Report of the Superintendent of Schools

10-2652 Superintendent of Schools Report - October 27, 2010

Presentation of the Report of the Superintendent of Schools.

Dr. Smith reported the District is the recipient of one of 14 Smaller Learning Community Grants. He noted there were only 14 grants awarded in the country. He said this grant will support the work the District has begun and will need to continue particularly in the secondary redesign.

Dr. Smith reported another "Principal for a Day" event in partnership with the Marcus

Foster Educational Fund. He said this is an incredible event with people from the community in our schools following the principals. He said the feedback from both the schools and the community has been wonderful. He said he appreciated those who took the time to go into the schools and school staff that made it possible for them to be in the schools.

Dr. Smith said the District has made a commitment to sharing the practices and stories that are positive in the organization. Today he reported on Markham Elementary School. He said the school has a principal that is leading the kind of culture and doing the kind of work we all value around the health and well-being of children, building a sense of community and creating a high functioning organization which should be the norm across the system. Dr. Smith invited Pam Booker, Principal at Markham Elementary School to the podium to talk about the school.

Ms. Booker announced that Markham School celebrates a 78 point API gain. She said she has been asked what did she think was the reason for the gain? She said the Instructional Leadership Team isolated three areas: (1) Strengthening Instruction; (2) Creating and maintaining operational systems; and (3) Building the parent/community relationships.

Ms. Booker talked about some of the things Markham has done to strengthen instruction:

Individual Academic Accountability Conferences (IAACs) - Students were grouped based on where they were and identified what each child needed so they could to give them what they needed to succeed.

Structured Professional Development (PD) - The Instructional Leadership Team sets the PD based on Markham's data.

Departmentalization of grades Four and Five - Three teachers provide English Language Arts and Social Studies Instruction and three other teachers provide the Math and Science Instruction. This has been a very successful practice for Markham and instrumental in their gains.

Building Parent/Community Relationships - There is a Chew 'n' Chat every first Friday of the month where the parents come out and chew and chat and at the same time the school is helping parents learn how to build fluency with their children. The Chew 'n' Chat is followed up with a Learning Walk the following Monday.

Creating and Maintaining Operational Systems - The school created a handbook for students and staff and a consistent discipline policy.

Public Comments

Oscar Wright said it has been 17 year since the District said what it would do. He said he certainly hope when the Superintendent says next year that he means it.

Eduardo Munoz-Munoz, Principal of International Community School (ICS), said he supports the strategic vision the District is taking right now because it facilitates the conversations between parents and teachers. ICS has parent involvement which brings parents into the conversation making the teachers focus more on the instruction. The

Strategic Vision is shaping a new direction for the school. The idea of a Full Service Community School is making the volunteers step up and provide functions normally paid for by the school.

Board Member Comments

President Yee thanked Ms. Booker for the presentation and the tremendous gains at Markham Elementary School. President Yee asked for an explanation for some of the acronyms used (OPLP and BMOC Project of CTA and the Excel Reading Clinic) in the Build Parent/Community Relationships

Kimi Kean, K-8 Regional Officer, responded saying OPLP stand for the Oakland Parents Literacy Project which sponsors reading nights in schools.

Memo Durgin, CTA, said the acronym BMOC stands for the Boys and Men of Color, a mentoring program where key teachers and key schools are selected to work with Latino and African American Youth.

Presentation/Acknowledgment Made

Roll Call (Secretary's Observation)

Noel Gallo Absent at 5:38 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Jumoke Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Noel Gallo

J. Report of Regular Board Members

Roll Call (Secretary's Observation)

Student Director Mitchell absent at 7:14 P.M.

Roll Call: Present: Jody London, David Kakishiba, Jumoke Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell and Noel Gallo

10-2653 Report of Regular Board Members - October 27, 2010

Presentation of Individual Report of Regular Board Members.

District I - Jody London

Director London reported on Monday, October 18th, the District held a Legislative Tour with Senator Loni Hancock, Assemblymember Sandre Swanson, County Board of Education Member Ken Berick, Director Hodge, Director Spearman and staff from Councilperson Larry Reid's Office touring several schools looking at the after school programming.

Director London attended the Council of the Great City Schools 54th Annual Fall

Conference held in Tampa, Florida last week where she and Assistant Superintendent Timothy White both made presentations. Also attending the conference were Director Hodge and Superintendent Smith. Director London said at the conference they talked about Oakland's experience under State Receivership and what the District has been working on coming out of State Receivership. A presentation was made about the District's initiatives to build a greener, more sustainable District which was well received. Director London said the highlight of the conference for her was the session with the full body talking about what's happening with Black Males in our urban centers and our schools.

Alliance Academy

Director London reported on yesterday she had the opportunity to be "Principal for a Day" at Alliance Academy saying the experience was truly enlightening.

Cleveland Elementary School

The first District-wide Garden Fair was held on yesterday with representation from many of the District's community partners.

Claremont Middle School

Claremont Middle School was selected by the California Section of the American Chemical Society to have a Family Science Night on yesterday. She said the students had ten stations with scientists from San Francisco State University and the University of California at Berkeley performing the experiments. She said the kids were so excited about science, working with DNA Puzzles, touching weird reptiles, etc.

District 2 - David Kakishiba

Director Kakishiba requested a Special Board Meeting for Wednesday, November 10th to begin the discussion of the Board's budget priorities for the 2011-2012 fiscal year. He said the agenda would include:

- 1. A presentation by Deputy Superintendent Vernon Hal about the status of the current year's budget and to get a post State adopted budget report for the District.*
- 2. A programmatic status of three areas the Board has been concerned about all year: (1) The Early Childhood Education Program; (2) Adult Education programming and class sizes; (3) An update of the expenditures of the current Parcel Tax-Measure "G".*
- 3. A conversation with the Superintendent with recommendations for budget priorities which will set into motion the budget development process.*

Director London noted the Intergovernmental Relations Committee meets on November 10th at 6:00 P.M.

Director Kakishiba said he would leave the scheduling of the meeting to President Yee.

District 7 - Alice Spearman

Director Spearman said it is very important for people to get out and vote on November 2nd. She said it is surprising to her a lot of young people and people 70 years of age and older have said to her they were not going to vote because they did not feel people are carrying the message they want to hear and the elected officials are not doing what they

were elected to do.

Director Spearman said she has been listening to the students and other speakers tonight and said everything else is so important but it is not important to teach and make sure African American Students get taught. She said we can support everybody else, but will not stand up and make sure the African American Boys and Girls are taught. She said we should have schools that take care of these children, people who are teaching, credible teachers, credible principals and they don't play the race card. She said the District needs to do some outreach and get some students back into the High School Recovery Program.

Director Spearman said she did attend the Legislative Tour and thanked Shonda Scott for the tours. She said the Philip Reader Auditorium at Castlemont has a state of the art sound system and should be included on the next tour.

District 6 - Christopher Dobbins

Markham Elementary

Vice President Dobbins thanked the Brookins Church for their support of Markham Elementary School.

East Oakland Pride

Vice President Dobbins reported on wonderful art work and great food in the after school program.

Burckhalter Elementary School

Next Wednesday at 6:00 P.M. the school will start up its PTA again. The school's API Scores are over 800 and the neighbors are taking an interest in what's going on at the school.

Hintil Kuu CA Center at Carl Munck Elementary School

Next Thursday there will be a meeting at the Hintil Community Center at 6:00 P.M.

Skyline High School

The PTA Meetings are getting parents involved with a wide diverse group of interests. The school will host a Beautification Day on November 13th from 9:00-12 Noon.

District 3 - Jumoke Hodge

Director Hodge attended the Council of the Great City Schools 54th Annual Fall Conference in Tampa, Florida last week and said she appreciates the opportunity to represent the District. Director Hodge noted the Council of the Great City Schools supported the District while under State Takeover and held open the District's spot to be a member. She said the District is coming back and people want to know the District's story. One of the presentations Director London made was around the District coming back out of State Receivership.

McClymonds High School

Director Hodge reported there are conversations about a Closed Campus at McClymonds. She said one of the things that has to be addressed is the quality of food on the campus if the campus is closed during lunch time. She said there are conversations with Revolution Foods and other organizations in West Oakland about what that will look like on the campus.

West Oakland Middle School @ Lowell

There will be modernization meeting at the Lowell campus on Thursday, November 3rd.

District 4 - Gary Yee

President Yee reported he did sit in on the Research Task Force to see some of the important tools that will be part of the way the District assesses and evaluates both the challenges and the direction of the District. The Advisory Committee wanted to make sure the tools don't get too far ahead of the ability to use the tools but recognize that they look to staff to provide the direction.

President Yee thanked Director London, Director Hodge and the Superintendent Smith for doing a great job at the Council of the Great City Schools Conference.

Public Comments

Oscar Wright said the Board has had a lot of opportunities to be the great school district and the opportunity is present again to show the United States of America how this can be done. He said the District has the leadership that wants this to be done and said he thinks the Board wants it to be done now. He said no city can reach its highest potential without a good school system.

Jim Mordecai said he disagrees with Mr. Wright. He said it is the people who elect the school board. He said we will find out on Tuesday if the people are accepting what is or going to reject what is by defeating the only person you can defeat, Gary Yee. He said the comment was made about closed campuses and he said Board Members come to Board Meeting unprepared not knowing their own policies. He said under State Administration campuses were closed and the Board voted to accept it. He noted this was done during the summer with no input from the campuses.

K. Unfinished Business

None.

L. New Business

Measure "B" Independent Citizens' School Facilities Bond Oversight Committee - Report - October 12, 2010 - Renee Swayne, Chair



[09-3087](#)

Measure "B" Independent Citizens' School Facilities Bond Oversight Committee 2008/2009 Annual Report

Presentation of the Measure "B" Independent Citizens' School Facilities Bond Oversight Committee 2008/2009 Annual Report.

Attachments: [09-3087 - Measure B Independent Citizens' School Facilities Bond Oversight Committee 2008-2009 Annual Report.pdf](#)

Timothy White, Assistant Superintendent for Facilities Planning and Management, gave the framework for the Measure "B" Citizens School Facilities Bond Oversight Committee 2008-2009 Annual Report. The Measure "B" General Obligation Bond of \$435 Million passed in by the voters in 2006. He said this is a source of funding the District has used to improve school sites and to build new school sites for Oakland students throughout the city. One of the obligations under the Bond was to constitute an Independent Citizens' Oversight Committee. The committee has been in place since the passage of the Bond. Tonight the report focuses on the period of 2008-2009 which is for a period of service that happened prior to the present committee being constituted. He said many projects were done under that period of time. In addition to hearing from the Chairperson and Vice Chairperson, there are people in the audience who have been recipients of the work done by Measure "B" Funds at school sites who would like the opportunity to speak.

Renee Swayne, Chairperson of the Measure B'Independent Citizens' School Facilities Bond Oversight Committee, said the current composition of the committee has been in existence for little more than a year and this is the second Annual Report the current committee has presented to the Board with neither being in their time frame. Ms. Swayne noted in the next Annual Report committee members plan to do most of the writing in the report. She said staff has been cooperative in working with the committee. The District, Facilities Staff and the Committee have done a good job coming up with good modifications to district facilities. There are a lot of renovations and there are monthly site visits the first Friday of each month at 9:00 A.M. Ms. Swayne welcomed everyone to join the committee on the site visits. She said there are a lot of innovative things going on in the District highlighting the work at two schools. Cox Elementary School has a live green roof with grass growing on it, solar panels and systems where the water is going through, getting filtered. Crocker Highlands Elementary has a rock system that filters the rain water so that it is clean when it goes into the creeks. She said there are a lot of innovative and exciting things happening in the Oakland Schools and she would like to get Katy Murphy to come out. Next year the committee would like to be more involved in the process to make sure the auditor can present what is going on and to have some conversations before it gets to this point. She said part of their job as a committee is to make sure the money is being spent appropriately and one of the ways to do that is to be more active with the auditor and everything else. Ms. Swayne said Andrea Dawson will talk about the need for a Facilities Master Plan.

Andrea Dawson, Committee Vice Chair of the Measure B'Independent Citizens' School Facilities Bond Oversight Committee, said she works in facilities management and currently works for the San Francisco Unified School District. She noted that she has worked in facilities management for nine different school districts in the Bay Area and she is pretty familiar with how Facilities Master Plans, assessments and building programs come together. She said the committee has done site visits and staff has been very helpful and informative. She said from what she has seen, the Facilities Staff is managing the program well as it stands now.

Ms. Dawson said she had a couple of observations:

- 1. The construction at Chabot Elementary School and Hillcrest Elementary School are examples of what every school in the District should look like.*
- 2. The District needs an updated Master Plan as soon as possible as it relates to facilities*

and infrastructure needs in tandem with re-examining Options for School Choice in the enrollment process while maintaining and promoting neighborhood schools. Ms. Dawson referred to two examples that show the urgency of a Facilities Master Plan. The committee visited Montclair Elementary School scheduled for modernization and the former Jefferson Elementary School which has two K-5 schools on one campus, Global Family and Learning Without Limits.

Montclair Elementary School

When the new building is completed at Montclair School, the District's plan is to increase student capacity. This is possible because the current facilities project for Montclair includes keeping the portable classrooms which would allow for more student enrollment. The project is moving forward with nearby schools including Thornhill Elementary School, not at capacity when school started, but took students at most grade levels after school started in September. Building extra capacity at Montclair will encourage choice for enrollment by families across the District and possibly from nearby neighborhood schools like Glenview Elementary and Sequoia Elementary Schools. She said she would hate to see the District track children all over the District, a reason a Master Plan is needed.

Former Jefferson Campus

She said when she visited the former Jefferson Campus this summer with other committee members and a Board Member, she learned there were two schools on the campus with one building and a multi-purpose building being built. There is no current plan to modernize the existing school, Global Family School. She said for her this is a parity issue. She says she understands the reasons it happened and she is not laying fault. Many people would look at the two buildings and consider the new school to be better from a facilities aspect. It is important now for the District to consider a Facilities Master Plan that has a whole campus and a whole District approach when looking at facilities upgrades, new buildings and modernizations at school sites regardless of the number of schools on the campus. She said the Oversight Committee is delighted to work with the Facilities Staff and think they are doing a great job.

Ms. Swayne said the Committee would love to participate in the work of developing a Master Plan.

Public Comments

Don Neuwirth, Oakland Schoolyard Initiative, said since 2007 four schoolyards have been completed with the planning of five additional schoolyards throughout the District. He said what has been vital to their success has been the availability of funds through the Measure B Bond Act, the collaboration and cooperation of the District Facilities Staff to be very strategic in using the limited bond money to leverage outside funding to where over \$500,000 has been brought to the District to improve the schoolyards.

Lisa Young, Parent, said for the last nine years she has been involved at Edna Brewer Middle School. She said when she arrived, the vision of the parents was to work with the principal to make Edna Brewer a great neighborhood school. The parents immediately began working with Tim White and Leroy Stokes to address some of the issues. Ms. Young provided some examples of Measure "B" Funds at work: The fields were closed off and the students had nowhere to play. Mr. White and Mr. Stokes took out the old portables, resurfaced the fields, restriped the fields and installed new fencing. She said there are many schools that need just as much work and encouraged everyone to support the

Measure "B" Funds and any Capital Improvements that can happen at the schools.

Alicia Romero, Oakland High School Principal, said Measure "B" is at work at Oakland High School. She said it is not easy to have the ongoing work while teaching and learning, but they are grateful for the money to improve the facility. Ms. Romero provided some examples of Measure "B" Funds at work: A new classroom building for 10th grade students and Edna Brewer Middle School parents has a "Consider Oakland High School Committee" that is studying Oakland High School and she attributes that to the renewal of the building. She said you make the environment friendlier and achievement will rise.

Monique Brinson, Principal, Sankofa Academy, said the site has been referred to as a "Tiny School". She said the aesthetic improvements have led to the recruitment of students and families with the school exceeding its projected enrollment for this school year. She said the site has been transformed from looking like a prison to looking like a school. Ms. Brinson thanked Members of the Board who have visited the school and hosted events there.

John Melvin, Principal, Lincoln Elementary School, said the school had a wonderful experience with the Measure "B" School Construction Bond. In 2008 previous principal, Caroline Yee, initiated the process to replace 12 portable classrooms that had been on the site for over 30 years. In 2009 the new classroom building opened with state of the art technology in every classroom, beautiful views of downtown Oakland and the building is energy efficient. He said the support Lincoln School has received from the Facilities Department has been incredibly responsive. He said the students noted the new building has given them confidence they are being cared for and supported.

Ben Visnick, OEA Representative, said everyone needs to visit Oakland High School and see the dangers that exist there. He said there have been near misses with heavy trucks and student interaction. He said the fire alarm procedure has been impacted by the construction which is a safety problem. He said when you take a comprehensive high school and make it a construction zone, you need a plan. He said perhaps half of the school should have been moved to another location to allow the construction workers to not have to deal with students and staff who cross paths all the time. He said the Oakland Education Association has filed a grievance on this issue and it is being sent to the Oakland Fire Department, the Williams People and CAL OSHA.

Board Member Comments

Director London said she was the Co-chair of the Measure "B" Bond Campaign in 2006 as a parent activist and also served as Vice Chair of the Measure "B" Citizen Oversight Committee the first couple of years. Director London thanked the oversight committee members for their service and their candor. She said one of the things that had been talked about in the [Board's] Facilities Committee is the need for a different Facilities Master Plan. She said having a school site under construction is a challenge but when you get to the other side it is very rewarding. She noted all the construction is being done according to Green Building Standards established by the Collaborative for High Performance Schools and the work is Certified Green Construction that will produce better working conditions for our teachers and better learning conditions for the students. Director London said she would work with the committee on some of the requests of the Bond Committee around the audit and other things.

Director Spearman thanked the Measure "B" Citizens Oversight Committee Members and appreciates them giving of their time and their candor about what is going on in the District. Director Spearman noted the new building at Oakland High School was built without a restroom. She questioned how a building could be constructed without a restroom that houses all 10th grade students and no one is complaining about that, just the noise and the dust on the campus. Director Spearman said the District did not catch this nor did the State Architects. She said Oakland High School has to have the construction and it cannot be done during the summer. She said she did not believe the parents would approve moving the students to another school site. She said it is not the students complaining, it's the adults.

Vice President Dobbins had three questions for Mr. White.

1. He asked how much money was left in the Measure "B" Fund?

Mr. White said the Measure "B" Bond was for \$435 Million and the entire amount has been encumbered against projects.

2. Vice President Dobbins said many schools did not receive any Measure "B" Funds and the schools wanted to know how they could get on the list for future work done with Bond Funds.

Mr. White said it is significant to pay attention to some of the comments made by the Chair and Vice Chair of the Measure B'Independent Citizens' School Facilities Bond Oversight Committee related to the Facilities Master Plan and the plan being updated. He said it would benefit the District given the clarity that the Board has putting forth a strategic vision to use as a base for a new Master Plan in addition to the Asset Plan being done now. He said those two will feed into and inform any type of Master Plan the District has. It will give the District an opportunity to have an education specification that will have design specifications for what everything looks like as it goes under the design process.

President Yee thanked Ms. Swayne and Ms. Dawson for leading the Measure B'Independent Citizens' School Facilities Bond Oversight Committee. He said he takes seriously Ms. Dawson's comments about Montclair Elementary School and the potential for drawing students away from schools like Sankofa Academy. He said just because a school has space does not mean every seat has to be filled. The challenge of the Strategic Framework and the Strategic Plan around regionalization is that the District defines what the optimal space is no matter how much space you actually have. He said the design of the Montclair School increase was to provide swing space for schools that periodically get increased enrollment because of the demographics.

Discussed and Closed

Teaching and Learning Committee - Report - October 18, 2010 - Jumoke Hodge, Chair



10-2534

October 2010 Quarterly Report - Williams Uniforms Complaints

Approval by Board of Education of the October 2010 Quarterly Report on Williams Uniform Complaints

Attachments: [Document\(s\)](#)

Gabriel Valenzuela, Ombudsperson, reported on the October 2010 Quarterly Report for complaints. He reported during the months of July, August and September the District had two Williams Complaints, zero complaints for teacher vacancy or mis-assignment, two complaints regarding facilities conditions and zero complaints regarding the CASHEE. Both complaints have been addressed.

Facilities Complaint - Skyline High - Complaints from a teacher that the ventilation was not adequate to keep the temperature down in the portable classroom.

Resolution - The Buildings & Grounds Department went to the school and confirmed the portable was hot and proposed to install an air conditioning unit on the roof next summer. Due to Director London's inquiry, Mr. Valenzuela said he contacted the Buildings & Grounds Department to determine how old was the portable and why the school had to wait until the summer for installation of the air conditioning unit. The Buildings & Grounds Department will install a portable air conditioning unit into the window tomorrow.

Facilities Complaint - Place @ Prescott - Unsafe conditions on the Kindergarten playground and the older students playground. There were some grates in the playground that students were lifting and throwing toys into and playing.

Resolution - As of September 22nd the two grates have been secured [locked down].

Board Member Discussion

Director London said based on the verbal report from Mr. Valenzuela the written report should be modified to reflect that a new air conditioning unit will be installed tomorrow instead of next summer.

Vice President Dobbins he was told Skyline had filed a complaint about textbook issues.

Mr. Valenzuela said that would be in the next report on the agenda. He said there was a complaint regarding a lack of AP Statistic textbooks and he has been in communication with the Assistant Principal at Skyline and the textbooks have been received and were distributed to students on Monday.

A motion was made by Jumoke Hinton Hodge, seconded by Jody London, that this matter be Adopted as Amended. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

Facilities Committee - Report - October 19, 2010 - Noel Gallo, Chair



[10-2381](#) Strategic Plan - Overview - Facilities Planning

Presentation by the Assistant Superintendent for Facilities Planning & Management of a detailed overview of the areas of Facilities Planning of the Board adopted Strategic Plan including enrollment capacity, school site assets and inventories.

Attachments: [10-2381_Regional Neighborhood Zone Approach.ppt](#)

Tabled to a Date Certain

M. Public Hearing(s)

Teaching and Learning Committee - Report - October 18, 2010 - Jumoke Hodge, Chair



[10-2573](#) Sufficiency of Textbooks and Instructional Materials - School Year 2010-2011

*Public Hearing, Report and Adoption by Board of Education of Resolution No.1011-0049 - Sufficiency of Textbooks and Instructional Materials - School Year 2010-2011, as required by Education Code Section 60119, and authorization for same to be submitted to the California Superintendent of Public Instruction.

*Public Hearing to be held at October 27, 2010 Regular Meeting of Board of Education

Attachments: [Document\(s\)](#)

[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Cambodian.pdf.pdf](#)

[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Chinese.pdf.pdf](#)

[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_English.pdf](#)

[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Spanish.pdf.pdf](#)

[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Vietnamese.pdf.pdf](#)

President Yee opened the Pubic Hearing at 7:50 P.M.

Deputy Superintendent Maria Santos reported to the Board this is the second year that the District is 100% compliant as it relates to the Williams' Report. She said this year was a challenging year for the District experiencing an increase in enrollment which early on had an impact on the textbook orders. She said each year textbooks are ordered based on enrollment projections and one of the activities during the Spring is to inform staff and get

the orders in. She said as we got closer to the new year, there was professional development with principals to make sure they are engaged with the ordering of the materials and making sure materials are there for students. She said there were mock audits with schools to prepare for the activity to ensure the students have materials in the classroom. This year the District saw significant shifts in enrollment in schools and had to attend to those shifts quickly. In the high schools, there were audit reviews of courses and there were shifts of students from courses to make sure the students were on track for graduation which also impacted the ordering of materials. She said each time staff went out and followed up on the needs of the schools and the District is fully compliant at this point.

Public Comments

There were no Speaker Cards submitted on this item.

Board Discussion

Director Spearman wanted to know why no Science Laboratory Equipment was ordered?

Deputy Superintendent Santos said this report is regarding textbook materials. She said a report regarding the lab equipment could be provided to Director Spearman.

Director London suggested the value of take home decodables be evaluated in the Open Court Series.

President Yee closed the Public Hearing at 7:53 P.M.

Hearing Held; Adopted

N. Adoption of the General Consent Report

Teaching and Learning Committee - Report - October 18, 2010 - Jumoke Hodge, Chair



[10-1873](#)

Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Fred T. Korematsu Discovery Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Menu of Service Option A, Lead Agency Unit for Elementary School package, to include Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Fred T. Korematsu Discovery Academy for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$89,591.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-172

Funding Source: After School Education and Safety (ASES) Grant**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2169****Professional Services Contract - Margaret Dunlap - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Margaret Dunlap, Oakland, California, for the latter to provide 480 hours organizing and implementing Classroom Management Program for the Department of New Teacher Support and Development, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$24,000.00.

Resource Code - 9058-909**Funding Source: Professional Development - Beginning Teacher Support & Assessment****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2206****Professional Services Contract - S & S Math Services, LLC - Community United Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 625 hours of services to guide and facilitate the continuing development of a rigorous mathematics program, work with teachers and administrator to improve mathematics achievement of students by developing a rigorous mathematics program, elements of this program to include deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole school mathematics practices including a fact mastery program/lesson planning frameworks/ongoing standards based assessment/math journals/gradual release for independent student work, creating school systems to support mathematics including grade level academic accountability conferences/student work protocols/articulated fact mastery program, and developing standards based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elementary School, for the period September 7, 2010 through June 30, 2010, in a not to exceed amount of \$50,000.00.

Resource Code - 7090-149

Funding Source: Economic Impact Aide - State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2247

Professional Service Contract - Cambridge Education - Charter School Office

Approval by the Board of Education of a Professional Service Contract between District and Cambridge Education, LLC, Westwood, MA, for the latter to provide 160 hours of preparation and evaluation of three charter schools - American Indian Public Charter School, Civicorps Elementary School, Oakland Aviation High School - for purposes of establishing additional evidence base to be considered by staff in its evaluation of charter schools for purposes of re-authorization, from September 20, 2010 through June 30, 2011, in the amount not to exceed \$27,000.00.

Resource Code - 0095-947

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,

Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2258****Professional Services Contract - Tamara Reeder - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder of Oakland, California, for the latter to provide 140 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$6,000.00.

Resource Code - 3010-909

Funding Source: Title 1 Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2282****Professional Services Contract - Elaine Armour-Word - Burckhalter Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Elaine Armour-Word, Berkeley, CA, for the latter to provide approximately 1,000 hours of services as Technology Intervention Specialist working with K-5 students requiring intervention, for students to be successful with the SuccessMaker Program; maintain the computer lab and make all necessary provisions for its closure at the end of the school year; and provide weekly reports of students progress to teachers, at Burckhalter Elementary School, for the period August 30, 2010 through June 24, 2011, in an amount not to exceed \$40,000.00.

Resource Code - 4850-105

Funding Source: Title I Instruction

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2337

Professional Services Contract - Ruth Quezada - Markham Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Ruth Quezada, Castro Valley, CA, for the latter to provide 125 hours to analyze test scores and work with teachers to design supplemental programs for students based on individual needs, use a cycle of inquiry to guide instruction, meet and confer with teachers of participating students to assess students' progress and align instruction with the classroom program, at Markham Elementary School, for the period July 1, 2010 through September 30, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-138

Funding Source: Quality Education Investment Act (QEIA); School Improvement

Grant (SIG)

Attachments: [Document\(s\)](#)

Betty Olsen Jones said Legislative File ID 10-2337, 10-2386 and 10-2372 are contracts funded by Quality Education Investment Act (QEIA). She said the schools throughout the state are quite successful in keeping class sizes low, keeping the student/counselor ratio in high schools low, keeping the teacher experience index at a certain point and excellent principal leadership. She said one of the things that is supposed to happen in QEIA schools is the professional development is supposed to be developed by the teachers and the principal together. She said her concern is regarding the contract with Performance Fact regarding identification of vital signs of students learning. She said the OEA was at Santa Fe three days ago and they did not have a discussion on this, the teachers have not

seen a budget, the principal purchased Elmo's for them and teachers don't have pencils or paper. She said she hopes as the District and the Association goes forward working together around QEIA and we make sure there is participation on the part of the entire staff and the principal.

Board Member Discussion

Director Spearman said she found out through some complaints from one of her schools that QEIA money not going through the SSC and found out that it was not a requirement to go through the SSC. She said she thinks the State and Federal Director is going to do some language for this to come to the Board so the Board can require the QEIA money be approved by the SSC. Director Spearman said she has a concern with any principal spending money when the school doesn't have paper and pencils.

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2339

Professional Services Contract - David Becerra - Acorn Woodland Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and David Becerra, Alameda, CA, for the latter to provide 187.50 hours of collaboration with teachers to plan technology integrated curriculum at two hours per month, support classrooms with mobile lab one time per week in six classes grades 3-5, support in classroom two times a month in six classrooms grades K-2, students will use Accelerated Reader, internet research, Publisher, and key boarding, at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in a not to exceed amount of \$7,500.00.

Resource Code - 7400-165

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2343 Professional Services Contract - Victoria Nodal - Reach Academy

Ratification by the Board of Education of a Professional Services Contract between District and Victoria Nodal, Oakland, CA, for the latter to work daily in the after school program, on minimum days provide training and supervision of tutors and after school instructors, meet with daytime instructors, Academic Liaisons and Program Director to determine the number of individuals one-on-one tutoring sessions to assign per week to 120 program participants; track student progress via bi-weekly testing to ensure academic progress is being made and to provide results to Program Director for CPM auditing, provide program reports to principal and parents at Reach Academy, for the period September 13, 2010 through June 16, 2011, in an amount not to exceed \$18,390.00.

Resource Code - 6010-193, 0000-193

Funding Source: After School Education and Safety (ASES) Grant and General

Purpose Funds

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Nikita Mitchell and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2344 Professional Services Contract - Iliana Sandoval - Reach Academy

Ratification by the Board of Education of a Professional Services Contract between District and Iliana Sandoval, Oakland, CA, for the latter to work daily in the after school program teaching language arts, literacy and science; meet with academic liaison and the daytime instructor to ensure that students requiring specialized labs, workshops or additional academic support are targeted; and track student progress via bi-weekly testing to ensure academic progress is being made at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$8,550.00.

Resource Code - 6010-193, 0000-193

Funding Source: After School Education and Safety (ASES) Grant and General

Purpose Funds

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2346****Professional Services Contract - National Equity Project - Maxwell Park Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in two interrelated strands; 1) Planning and facilitation of August Retreat; provide agenda design, planning, facilitation, and materials for the schools' all staff retreat on August 23-24, 2010; 2) Equity-Centered Professional Learning Community Development follow-up Coaching at Maxwell Park Elementary School for the period of August 1, 2010 through October 1, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-139

Funding Source: School Improvement Block Grant (SIG)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2350****Professional Services Contract - MOCHA - ASCEND Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 1700 hours of weekly one-on-one and small group coaching sessions to ASCEND's 18 classroom teachers; collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; designed to provide teachers with professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science, and math; conduct 17 hours of meetings with the principal and instructional coach throughout the year in order to collaboratively plan the visual arts integration program at ASCEND Elementary School for the period of September 11, 2010 through March 15, 2011, in an amount not to exceed \$68,680.00.

Resource Code - 0000-185, 0089-185, 0508-185

Funding Source: General Purpose, Measure G Art, A & M Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2351

Professional Services Contract - Elizabeth R. Simons - ASCEND Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 120 hours which will include 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 7090-185

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2352****Professional Services Contract - MOCHA - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 75 hours of programs that include professional development for classroom teachers in arts-integrated learning and inquiry, development of an arts framework for a general curriculum approach known as Teaching for Understanding, and a short-term artist residency to model arts-integrated approaches to math and language arts curriculum with artists modeling lessons during the school day and with classroom teacher, develop arts-integrated curriculum to support in-school learning at Garfield Elementary School, for the period May 10, 2010 through June 10, 2010, in an amount not to exceed \$8,298.00.

Resource Code - 3180-118

Funding Source: School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2353****Professional Services Contract - Elizabeth R. Simons - ASCEND Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 80 hours of support by meeting with the principal for 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; Ms. Simons will meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 0000-185

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2354

Professional Services Contract - Oakland Schools Foundation - Learning Without Limits Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 820 hours of coaching to build the capacity of teachers and staff to; 1) help students learn to resolve their own conflict in a timely and peaceful manner; 2) use charts, rhythm and song to support instruction; 3) reach out to parents in order to ensure positive attendance patterns and completion of homework; 4) honor the cultures of all students in the classroom; 5) transition students from the classroom to the yard and/or cafeteria in an efficient and peaceful manner at Learning Without Limits School for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$41,000.00.

Resource Code - 3010-113

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2355****Professional Services Contract - Henri Marie Stewart - Maxwell Park International Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to provide 100 hours of services that are needed in order to develop a reading intervention program, provide teacher PD and classroom student instruction, in school teacher PD, and reporting; this includes critical skills assessments, analysis, weekly progress monitoring, and publish results to teachers and principal; and provide professional development to teachers to sustain the program objectives at Maxwell Park International Academy for the period of July 15, 2010 through September 30, 2011, in an amount not to exceed \$3,000.00.

Resource Code - 3180-139

Funding Source: School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2364****Professional Services Contract - Music in Schools Today - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Music in Schools Today, San Francisco, CA, for the latter to provide 1,084 hours to conduct the Music Integration Learning Environment Project, providing professional development in music learning leadership and survey, observe and test implementation data collection, including but not limited to providing trained personnel to administer the Music Literacy Skills Test in targeted grades K through 3 in at least four participating schools and provide other services in this area, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period October 16, 2010 through June 30, 2011, in an amount not to exceed \$65,000.00.

Resource Code - 5835-909

Funding Source: Arts in Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2365

Professional Services Contract - Kathy Quain - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Agreement between the District and Kathy Quain, Oakland, CA, for the latter to provide 250 hours facilitating services to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with the schools in evaluating program success to achieve outcomes as described in the Scope of Work, Incorporated herein by reference as though fully set forth, for the period October 6, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: Measure G - Arts

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2370****Professional Services Contract - Luna Kids Dance - Westlake Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 324 hours for dance instruction/model classes; professional development dance; and community involvement at Westlake Middle School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00

Resource Code - 0089-213

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2371****Professional Services Contract - Inward Journeys Consulting - Barack Obama Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Inward Journeys Consulting, Oakland, CA, for the latter to provide 295 hours of services including professional development workshops once a month for two hours, a total of ten hours a month devoted to teacher professional development services, the general structure of math coaching services including pre-planning, observations, and post-planning and reflection; Parent Education Seminars four times a year (September, December, April, May); meeting with the School Site Council once a month for 1.5 hours to engage in planning sessions for promoting parental engagement in the interest of accomplishing the aforementioned goals at Barack Obama Academy, for the period October 4, 2010 through June 17, 2011, in a not to exceed amount of \$29,500.00.

Resource Code - 0522-208

Funding Source: Targeted Intervention Improvement Grant (TIIG)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
 Christopher Dobbins and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Nikita Mitchell and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2372

Professional Services Contract - Vanessa Flynn - Hoover Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 150 hours for; one full day of review of the "Read, Think, Apply" Instructional Program to all staff members including weekly standards map benchmark aligned instructions for each grade level; additional assessments provided to be sure that students are meeting benchmark objectives; based on observation, principal and teacher requests teachers will receive additional mentoring in the implementation of the program, including but not limited to, demonstration lessons, elbow teaching, and individualized instruction/discussion; based on teacher need and assessment results there will be bi-weekly professional development classes for the staff; will also assist in our grade level collaboration meetings to help guide teachers in complete planning and preparation of the reading program; each grade level meeting for 1-1/2 hours every two weeks at Hoover Elementary School, for the period October 4, 2010 through June 10, 2011, in an amount not to exceed \$10,000.00

Resource Code - 7400-170

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

Betty Olsen Jones said Legislative File ID 10-2337, 10-2386 and 10-2372 are contracts funded by Quality Education Investment Act (QEIA). She said the schools throughout the state are quite successful in keeping class sizes low, keeping the student/counselor ratio in high schools low, keeping the teacher experience index at a certain point and excellent principal leadership. She said one of the things that is supposed to happen in QEIA schools is the professional development is supposed to be developed by the teachers and the principal together. She said her concern is regarding the contract with Performance Fact regarding identification of vital signs of students learning. She said the OEA was at Santa Fe three days ago and they did not have a discussion on this, the teachers have not seen a budget, the principal purchased Elmo's for them and teachers don't have pencils or paper. She said she hopes as the District and the Association goes forward working together around QEIA and we make sure there is participation on the part of the entire staff and the principal.

Board Member Discussion

Director Spearman said she found out through some complaints from one of her schools that QEIA money not going through the SSC and found out that it was not a requirement to

go through the SSC. She said she thinks the State and Federal Director is going to do some language for this to come to the Board so the Board can require the QEIA money be approved by the SSC. Director Spearman said she has a concern with any principal spending money when the school doesn't have paper and pencils.

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2386

Professional Services Contract - Performance Fact, Inc., Santa Fe Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Performance Fact, Inc., Oakland, CA, for the latter to provide 94.4 hours for pre-retreat planning meetings; 2-day all staff retreat; post-retreat follow-up with principal and leadership team; finalize identification of Vital Signs of students learning, teaching practices, leadership practices and organizational practices; all-staff training session on standards-based instructional planning school-wide and grade-level teams (August retreat; 1st two weeks of school); on-site classroom monitoring and feedback regarding Santa Fe's Vital Signs of Student Learning and Teaching Practices (weekly); training for Principal and Instructional Leadership Team regarding Data Summit and CPR Card tools; principal coaching session (2 hours per week); Instructional Leadership Team training and facilitation (2 hours every 2 weeks); September 1, training for grade-level teams regarding data-driven monitoring of day-to-day instruction and Vital Signs; September 8, grade-level team meetings to reflect on baseline Vital Signs data (Student Learning and Teaching Practices); September 15, Training for grade-level teams on Data Summit process; September 22, Grade-level mini-Data Summit; September 29, Whole-school Data Summit regarding experiences and lessons learned during first 30 days at Santa Fe Elementary School, for the period August 16, 2010 through September 30, 2010, in an amount not to exceed \$11,800.00.

Resource Code - 3180-150

Funding Source: Quality Education Investment Act - School Improvement Grant

Attachments: [Document\(s\)](#)

Betty Olsen Jones said Legislative File ID 10-2337, 10-2386 and 10-2372 are contracts funded by Quality Education Investment Act (QEIA). She said the schools throughout the state are quite successful in keeping class sizes low, keeping the student/counselor ratio in high schools low, keeping the teacher experience index at a certain point and excellent principal leadership. She said one of the things that is supposed to happen in QEIA schools is the professional development is supposed to be developed by the teachers and

the principal together. She said her concern is regarding the contract with Performance Fact regarding identification of vital signs of students learning. She said the OEA was at Santa Fe three days ago and they did not have a discussion on this, the teachers have not seen a budget, the principal purchased Elmo's for them and teachers don't have pencils or paper. She said she hopes as the District and the Association goes forward working together around QEIA and we make sure there is participation on the part of the entire staff and the principal.

Board Member Discussion

Director Spearman said she found out through some complaints from one of her schools that QEIA money not going through the SSC and found out that it was not a requirement to go through the SSC. She said she thinks the State and Federal Director is going to do some language for this to come to the Board so the Board can require the QEIA money be approved by the SSC. Director Spearman said she has a concern with any principal spending money when the school doesn't have paper and pencils.

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2398

Professional Services Contract - National Equity Project - Maxwell Park International Academy

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in Equity-Centered Professional Learning Community Development Coaching; work with the Principal and Leadership Team to develop, refine and sustain structures, routines, and roles for adult learning toward developing productive relationships focused on student learning and instructional practice and that allows for the discussion of ways race, class, and culture impact academic and educational outcomes at Maxwell Park International Academy for the period of September 1, 2010 through September 30, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-139

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2399****Professional Services Contract - Performance Fact Inc. - Global Family School**

Ratification by the Board of Education of a Professional Services Contract between the District and Performance Fact, Oakland, CA, for the latter to provide 120 hours of analysis of current state of student learning and professional practice; compose standards-driven goals and align professional practices; execute a work plan with clear deliverables and accountability for results; focus professional learning and collaboration on the goals; monitor progress and assess the impact of professional practices at Global Family School for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 7090-114

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2402****Professional Services Contract - Oakland Asian Students Education Services - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Oakland Asian Students Education Service, Oakland, CA, for the latter to provide 666 hours to assist with maintenance of family involvement and education as well as to assist community support network so that parents can access resources for children; also outreach to parents of English language learners and parents of under performing students will be targeted so as to support students' academic performance; promote value of parent/guardian participation in their child's education; provide learning opportunities for parent/guardians to enhance parenting skills and acculturation such as American school system; provide culturally component access to school resources; coordinate education workshops, family field trips, and training at Lincoln Elementary School, for the period September 15, 2010 through June 6, 2011, in an amount not to exceed \$40,000.00.

Resource Code - 7091-133

Funding Source: Economic Impact Aid/Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2465

Professional Services Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 48 hours of support by providing an experienced media consultant, capable of trouble shooting technology problems and trained to work with students at risk; differentiate instruction and provide opportunities for students to practice targeted skills; develop project based learning; direct students in researching using the internet; provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software, at Laurel Elementary School, for the period of August 31, 2010 through September 16, 2010, in an amount not to exceed \$1,297.44.

Resource Code - 0091-131

Funding Source: Measure G Library

Attachments: [Document\(s\)](#)

Mr. Mordecai said no one paid attention to the \$1,297.44 that will be spent to have someone come and in 48 hours do all these wonderful things in the library using library money and no library books are involved. He said the contract reads for Measure "G" Library for an amount in excess of \$1,000, more like \$2,600. He said what you are getting is a fraction of the contract and questioned why the contract was divided up. He said

someone should have questioned this contract.

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2474

Individual Service Agreement - YMCA of the East Bay - Barack Obama Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and YMCA of the East Bay, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency, consisting of 450 hours and serving 27 students/ participants at Barack Obama Academy, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$17,750.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0522-208

Funding Source: Targeted Intervention Improvement Grant - Basic School Support

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2494

Memorandum of Understanding - District and Children's Hospital and Research Center

Approval by the Board of Education of a Memorandum of Understanding between the District and Children's Hospital and Research Center, Oakland, CA, for the latter to provide instruction for school-age children who are hospitalized at Children's Hospital, for the period August 31, 2010, through August 30, 2012, not to exceed a maximum reimbursable amount of \$104,000.00.

Resource Code - 0020-957

Funding Source: Home & Hospital

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2500

Professional Services Contract - Oakland Schools Foundation - Leadership, Curriculum & Instruction

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, California, for the latter to provide 2884 hours of School-to-Business intermediary work, Data Analysis, and A-G Implementation, as described in the Scope of Work, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$214,433.00.

Resource Code - 9135-912

Funding Source: Linked Learning Grant

Attachments: [Document\(s\)](#)

Withdrawn



10-2519

Professional Services Contract - Samuel Merritt University - Health Services - Complementary Learning Department

Approval by the Board of Education of Professional Services Contract between District and Samuel Merritt University, for the latter to provide student nurse interns one day a week for fifteen weeks under the guidance of a school nurse administrator for District students, as described in Scope of Work, Incorporated herein by reference as though fully set forth, in the Health Services Department, for the period September 1, 2010 through June 30, 2011.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Finance and Human Resources Committee - Report - October 18, 2010 - David Kakishiba, Chair**10-2103 Side Letter Agreement - District and SEIU, Local 1021 - Specialist, Career Technical Education**

Approval by the Board of Education of Side Letter Agreement between District and Service Employees International Union (SEIU), Local 1021, to recruit and retain specialists to prepare students for college and career; to create a new position entitled "Specialist, Career Technical Education;" to review the 39-month rehire list to identify laid-off individuals suitable to be interviewed; and to other terms and conditions regarding same, as stated herein and incorporated by reference as though fully set forth.

Resource Code - 3800-929

Funding Source: Linked Learning; TIG

Attachments: [Document\(s\)](#)
[10-2103 - ACOE AB1200 Finding - No Material Impact - District-SEIU Local 1021 Side Letter Agreement.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2403 Memorandum of Understanding - University of San Francisco, School of Nursing - Complementary Learning Department**

Approval by Board of Education of a Memorandum of Understanding between District and University of San Francisco, San Francisco, CA, for the latter to provide student nurses in its RN Residency Program for clinical experience in district facilities, as described in the Memorandum Of Understanding, Incorporated herein by reference as though fully set forth, for the period of July 23, 2010 through June 30, 2012, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2404

Grant Application - National Center for Research Resources - National Institutes of Health - Complementary Learning Department

Approval and support by the Board of Education of District's Grant Application made to National Center for Research Resources, seeking \$1,348,484.00, for science education, professional development, curriculum and materials to increase the District's ability to meet state science standards during afterschool programs at middle schools for the period of February 1, 2010 through January 31, 2016, and, if granted, in whole or in part, acceptance of same, pursuant to terms and conditions thereof, if any.

Funding Source: National Center for Research Resources

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2480

District Grant Application - Alameda County Behavioral Health Care Services

- Oakland Adult and Career Education

Approval and support by the Board of Education of District's Grant Application made to Alameda County Behavioral Health Care Services, seeking \$15,111.00 in Innovative Grants Program resources to fund a pilot program seeking to enhance academic performance and general mental health of at-risk high school students using software-based cognitive training in combination with support activities for the period November 1, 2010 through December 31, 2011, and, if granted, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof, if any.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Nikita Mitchell and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2512

Grant Application- American Recovery and Reinvestment Act (ARRA) Enhancing Education Through Technology (EETT) Formula Grant Funds - Oakland Unified School District

Approval and support by the Board of Education of District's Grant Application to the California Department of Education, seeking \$509,077.00, in American Recovery and Reinvestment Act (ARRA) Enhancing Education Through Technology (EETT) monies, to fund Instructional Technology projects and 2.2 FTEs for the period July 1, 2009 through September 30, 2010, and, if granted, in whole or in part, acceptance of same, pursuant to terms and conditions thereof, if any.

Resource Code - 4047-909

Funding Source: American Recovery and Reinvestment Act (ARRA) Enhancing Education Through Technology (EETT) Formula Grant Funds

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2514****Grant Application - Alameda County Behavioral Health Care Services - Mental Health Services**

Approval and support by the Board of Education of District's Grant Application made to Alameda County Behavioral Health Care Services, seeking \$250,000 in mental health resources to fund a Youth Empowered Leadership Through Female Peer Change Agents Program, utilizing 7th grade female peer facilitators to support change behavior for 7th grade At Risk African American males, in group settings, provide structured quality training around social and emotional developmental issues, provide life skills delivered over an 18-month after-school program, and connect them with an African American Male Coach, for fiscal years 2010-2012; and if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year(s), if any.

Funding Source: Alameda County

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2516****Personnel Report No. 0010-0004**

Approval by the Board of Education of Personnel Report No. 0010-0004.

Attachments: [Document\(s\)](#)

**10-2518****Application for One Provisional Internship Permit**

Approval by the Board of Education of Resolution No. 1011-0044 - Supporting application to the California Commission on Teacher Credentialing for One (1) Provisional Internship Permit, Single Subject: Math, to be issued to the individual names below for the 2010-2011 school year:

Diane L. Johnson, Provisional Internship Permit, Single Subject:
Math, Oakland High, Grades 9-12.

Funding Source: None**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2528****Addendum No. 2010-D - SunGard Public Sector - Technology Services**

Approval by the Board of Education of Addendum No. 2010-D, Application Support Provider Renewal to the Software License Agreement between the District and SunGard Public Sector Inc., Bethlehem, PA, for the latter to provide Application Support Provider Services for IFAS, for the period commencing July 1, 2010 and concluding June 30, 2011, in an amount not-to-exceed \$253,616.10. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0000-986**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2545****Donation - Montera Parent Faculty Student Club - Montera Middle School**

Acceptance by the Board of Education of a donation to the District from Montera Middle School Parent Faculty Student Club to fund Music Teacher, for Montera Middle School, in the amount of \$30,000.00, for the period August 25, 2010 through June 17, 2011, pursuant to terms and conditions thereof, if any.

Funding Source: Donation**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2550****Bid Award Extension and Issuance of Purchase Order - Dairy and Juice Products - Foster Farms Dairy and Adam and Eve**

Approval by Board of Education of Resolution No. 1011-0047 - Approving Bid Award Extension and Issuance of Purchase Order with Foster Farms Dairy and Adam and Eve, Inc., for dairy products and fruit juices served in District elementary, middle and high schools, with price based on current volume and market conditions, for an estimated amount of \$850,000.00 for the 2010-2011 fiscal year.

Attachments: [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2552****Award of Bid - Non Food Items and Paper Supplies - Nutrition Services**

Approval by Board of Education of Resolution No. 1011-0046 - Awarding Bid and Purchase Order - Non Food Items and Paper Supplies, to Sysco Food Service of San Francisco, CA - \$475,027.73
 The Danielsen Company, Chico, CA - 34,740.00
 Pressed Paperboard Technologies, - 54,994.50
 Bingham Farms, MI
 Transilwrap Co., Inc., Carrollton, TX - 26,088.75
 CCP Industries, Cleveland, OH - 20,805.00
 The Platform Package Group - 3,705.00
 Paramount, CA
 Plastic Package, Inc - 2,645.00
 Sacramento, CA

in the respective estimated amounts stated, for products specified in Bid No. 10-11/02, as the lowest responsible, responsive bidders; and rejecting all other bids, and authorizing the Superintendent of School or designee to award Purchase Order to same, pursuant to terms and conditions stated herein.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Nikita Mitchell and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2564 Grant Application - The William and Flora Hewlett Foundation - School Year 2010-2012

Approval and support by the Board of Education of District grant application to The William and Flora Hewlett Foundation, seeking \$270,229.00 for implementation of Project-Based Learning Initiative, for the period August 1, 2010 through June 30, 2012, and if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

Funding Source: William and Flora Hewlett Foundation

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2582****Professional Services Contract - Sharon Anderson - Patten Academy**

Ratification by the Board of Education of Professional Services Contract between District and Sharon Anderson, Berkeley, CA, for the latter to provide 320 hours of supplemental instructional services for eligible and identified private school students in Title I Program; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$16,000.00.

Resource Code - 3010-722

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2583****Professional Services Contract - Michael Robinson - Patten Academy**

Ratification by the Board of Education of Professional Services Contract between District and Michael Robinson, Oakland, CA, for the latter to provide 240 hours of supplemental instructional services for eligible and identified private school students in Title I Program; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period of September 1, 2010 through June 30, 2011, an amount not to exceed \$7,200.00.

Resource Code - 3010-722

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2584

Amendment No. 1 - Professional Services Contract - Pamela Bovyer - State & Federal Compliance

Ratification by the Board of Education of Amendment No. 1 - Professional Services Contract between District and Pamela Bovyer, Castro Valley, CA, for the latter to provide an additional 208 hours of support, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for private schools administrators in processing and completing compliant Title I and Title II Program plans, selection of service providers, 2010-11 consultation process and private schools requirements and process for participating in the NCLB Program, provide support for the Highly Qualified Teacher (HQT) initiative that includes developing a comprehensive reference manual and timeline for use by district staff (both site and central administration), provide support of the development and submission of mandated Improving Teacher Quality (ITQ) program, and development, review, and implementation of on-line Single Plan for Student Achievement (SPSA) instrument, as specified in Contract, at Office of State and Federal Compliance, in compliance with state and federal regulations and guidelines, for the period of July 1, 2010 through June 30, 2011, in an additional amount of \$12,480.00, increasing the Contract not to exceed amount from \$7,500.00 to \$19,980.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-950

Funding Source: Title 1A

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2585****Professional Services Contract - Joyce Boykin - St. Martin de Porres School**

Ratification by the Board of Education of Professional Services Contract between District and Joyce Boykin, Oakland, CA, for the latter to provide 350 hours working with school staff to design and implement supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at St. Martin de Porres School, in compliance with state and federal regulations and guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$17,500.00.

Resource Code - 3010-736

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2586****Professional Services Contract - Toby Mickelson - Redwood Day School**

Ratification by the Board of Education of Professional Services Contract between District and Toby Mickelson, Berkeley, CA, for the latter to provide 82 hours of professional development program focusing on student behavior management and classroom dynamics with focus on the use of effective strategies and techniques that enable teachers to create and maintain classroom environments that support academic and emotional growth of students, co-facilitate faculty learning groups that meet monthly to explore how teachers can best understand and make use of the basic tenets of neurocognitive science, All Kinds of Minds, developmental psychology, and personality development, work with teachers to differentiate instruction to meet the needs of students with a variety of learning styles, professional development will include information and coaching on the use of student-centered assessments and interventions, including conferences with teachers and work with administrative team to improve the quality of support provided to teachers with regard to effective classroom instruction, as specified in Contract, at Redwood Day School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$7,380.00.

Resource Code - 4035-724

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2587

Professional Services Contract - Kathleen Buschman - St. Martin de Porres School

Ratification by the Board of Education of Professional Services Contract between District and Kathleen Buschman, Oakland, CA, for the latter to provide 350 hours working with school staff to design and implement supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at St. Martin de Porres School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$17,500.00.

Resource Code - 3010-736

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2588

Professional Services Contract - Carrie Ruelas - Patten Academy

Ratification by the Board of Education of Professional Services Contract between District and Carrie Ruelas, Oakland, CA, for the latter to provide 240 hours working with school staff to design supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$7,200.00.

Resource Code - 3010-722

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2589

Professional Services Contract - Yvette Aguilar - Patten Academy

Ratification by the Board of Education of Professional Services Contract between District and Yvette Aguilar, Oakland, CA, for the latter to provide 120 hours of design and implement supplemental instructional program for identified students; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other staff to present compliant Annual Title I Program meeting for parents, and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period of September 1, 2010 through June 11, 2011, in an amount not to exceed \$4,200.00.

Resource Code - 3010-722

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2590

Professional Services Contract - Beverly Wilhite - St. Martin de Porres School

Ratification by the Board of Education of Professional Services Contract between District and Beverly Wilhite, Oakland, CA, for the latter to provide 357 hours working with school staff to design supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students, as specified in Contract, at St. Martin de Porres School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,495.00.

Resource Code - 3010-736

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2591****Professional Services Contract - Francesca DeLuca - St. Anthony School**

Ratification by the Board of Education of Professional Services Contract between District and Francesca DeLuca, Oakland, CA, for the latter to provide 1067 hours to design and implement Title I Program for identified students; provide effective and organized extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students, as specified in Contract, at St. Anthony School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$53,350.00.

Resource Code - 3010-728

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2595****Professional Services Contract - Muhammad Alleem Ali - St. Martin de Porres School**

Ratification by the Board of Education of Professional Services Contract between District and Muhammad Alleem Ali, El Sobrante, CA, for the latter to provide 350 hours to school staff to design supplemental instructional program for eligible and identified private school students; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at St. Martin de Porres School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,250.00.

Resource Code - 3010-736

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2596

Professional Services Contract - Noreen Axelson - Archway School

Ratification by the Board of Education of Professional Services Contract between District and Noreen Axelson, Berkeley, CA, for the latter to provide 152 hours of professional development program and ongoing support for school staff, focusing on differentiated instruction (strategies and techniques) to address individual learning styles and needs of students in Title II Program funding; provide classroom observations, implementation and use of a Student Support Team (SST) program, participated in parent-teacher conferences to train and coach classroom teachers about communicating with parents about children's specific needs and to make appropriate referrals or recommendations at Archway School, in compliance with State and Federal Regulations and Guidelines, and guidelines for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$11,400.00.

Resource Code - 4035-702

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2597****Professional Services Contract - Sharon Delap - St. Elizabeth Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and Sharon Neeson Delap, Berkeley, CA for the latter to provide 480 hours under the direction of the Title I Program teacher, extended instructional support services to eligible and identified students of small groups of 6 to 8 per session, 6 hours per day, 5 days a week for grades Kindergarten to 8th grade as per schedule, instructional focus on improving student academic achievement in the areas of English Language Arts and/or Mathematics and after school tutoring services, as specified in Contract, at St. Elizabeth Elementary School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00.

Resource Code - 3010-731

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2598****Professional Services Contract - Francesca DeLuca - St. Anthony School**

Ratification by the Board of Education of Professional Services Contract between District and Francesca DeLuca, Oakland, CA, for the latter to provide 141 hours of professional development program focusing on literacy development (with some emphasis on ELD) linked with effective use of assessment data and instructional strategies and techniques including presentations at staff meetings as well as follow-up activities for classroom demonstration lessons, visits and observations, conferences with individual teachers, and work with administrators to improve observation and feedback skills with regard to effective classroom instruction, as specified in Contract, at St. Anthony School, in compliance with State and Federal Regulations and Guidelines, for the period of August 1, 2010 through June 30, 2011, in an amount not to exceed \$7,050.00.

Resource Code - 4035-728

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2599

Professional Services Contract - Alberta M. Hubner - St. Jarlath School

Ratification by the Board of Education of Professional Services Contract between District and Alberta M. Hubner, El Cerrito, CA, for the latter to provide 707 hours working with school staff to design supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students, as specified in Contract, at St. Jarlath School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$24,745.00.

Resource Code - 3010-733

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2600****Professional Services Contract - Robert R. Lacy, Jr. - St. Andrew School**

Ratification by the Board of Education of Professional Services Contract between District and Robert R. Lacy, Jr., Oakland, CA, for the latter to provide 349 hours working with school staff to design supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students, as specified in Contract, at St. Andrews School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$13,960.00.

Resource Code - 3010-727

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman,
Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2602****Professional Services Contract - Nabeedah Sabree-Shakir - Herbert Guice Academy**

Ratification by the Board of Education of Professional Services Contract between District and Nabeehah Sabree-Shakir, Oakland, CA, for the latter to provide 198 hours to design and implement Title I instructional program for identified eligible students; provide effective and organized extended support services in Reading and Language Arts and/or Mathematics to identified students; work with students in small groups; provide standards-based instructional support program to students; work with other staff to present compliant Annual Title I Program meeting for parents, and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Herbert Guice Academy, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$7,920.00.

Resource Code - 3010-708

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

Facilities Committee - Report - October 19, 2010 - Noel Gallo, Chair



10-2101

Lease Agreement - District - Alameda County Office of Education - Burbank Early Childhood Center - Classroom No. 9

Approval by Board of Education of a Lease Agreement by and between the District and Alameda County Office of Education, permitting the latter to lease Classroom No. 9 of the Burbank Early Childhood Center, 3550 64th Avenue, Oakland, CA, 94605, pursuant to terms and conditions in said Agreement, for the period August 1, 2010 through June 30, 2014.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0
 Absent: 1 - Nikita Mitchell and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2421

Lease Agreement - Mobile Modular - Havenscourt New Classroom and Cafeteria Building Project

Approval by the Board of Education of Lease Agreement between District and Mobile Modular, Livermore, CA, for the latter to supply and install one 24ft X 40ft portable building and one 48ft x 40ft portable building for the duration of twenty-one months in conjunction with the Havenscourt New Classroom and Cafeteria Building Project for the period commencing May 2, 2011 and concluding no later than April 1, 2013 in an amount not to exceed \$91,611.00.

Resource Code - 2122-207

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Referred to Facilities Committee



10-2436

Lease Agreement - Parking Lot - Clifton and Marion Fong - Lincoln Elementary School Classroom Replacement Project

Approval by Board of Education of Lease Agreement between District and Clifton and Marion Fong, Oakland, CA, for the latter to provide to District rental of one parking lot at 11th and Madison, Oakland, California, for the period September 1, 2010 through September 1, 2011, with an option for renewal of said Lease for one additional year, in conjunction with the Lincoln Elementary School Classroom Replacement Project, pursuant to terms and conditions stated herein, in an amount not to exceed \$16,440.00 annually.

Resource Code - 2122-133

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Nikita Mitchell and Noel Gallo
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2462

Professional Services Agreement - 360 Total Concept - Division of Facilities

Planning and Management Contract

Approval by the Board of Education of Professional Services Agreement between District and 360 Total Concept, Oakland, CA, for the latter to provide monitoring of the District's Facilities Contracts by functioning as an independent component handling monitoring oversight for the District; work with facilities team and legal counsel to develop and implement monitoring strategies to ensure Prime Contractors and consultants compliance to local business utilization requirements in conjunction with the Division of Facilities Planning and Management for the period commencing October 14, 2010 and concluding no later than October 14, 2011.

Resource Code - 2122-918

Funding Source: Various

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Nikita Mitchell and Noel Gallo

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2553

Purchase, Delivery and Installation Facilities Contract-Mobile Modular - Oakland High School Modernization Project

Approval by the Board of Education of Purchase, Delivery and Installation Facilities Contract between District and Mobile Modular, Livermore, CA, for the latter to provide a 8 feet x 20 feet storage container and provide future moving contingencies, in conjunction with site administrator and OUSD Facilities Director, for the storage container to store custodial supplies on site, in conjunction with the Oakland High School Modernization Project, for the period commencing November 28, 2010 and concluding no later than December 31, 2011, in an amount not to exceed \$4,561.24.

Resource Code - 2122-304

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2554****Amendment No. 1- Professional Services Contract - KDI Consultants, Inc. - Oakland High School Modernization Project**

Approval by the Board of Education of Amendment No. 1 to Professional Services Agreement between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide additional Division of State Architect (DSA) Inspection Services due to the significant amount of unforeseen conditions, along with overtime and time and material work and with the contractor having more inspections than originally anticipated by the design team, in conjunction with the Oakland High School Modernization Project, in an additional amount not to exceed \$72,000.00, increasing the Agreement from a not-to-exceed amount of \$612,720.00 to \$684,720.00, and extending the original contract period from January 12, 2009 to December 31, 2010 to December 31, 2011. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 2122-304

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2556****Change Order No. 2 - Redgwick Construction - Roosevelt Middle School Paving Replacement Project**

Approval by the Board of Education of Change Order No. 2 to Construction Contract between District and Redgwick Construction, Newark, CA, for the latter to provide planters in conjunction with the Roosevelt Middle School Paving Replacement Project, in an additional amount of \$33,284.00, increasing the Agreement from \$301,502.00 to \$334,786.00.

Resource Code - 1414-212

Funding Source: Deferred Maintenance

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2557****Change Order No. 3 - Redgwick Construction-Roosevelt Middle School Paving Replacement Project**

Approval by the Board of Education of Change Order No. 3 to Construction Contract between District and Redgwick Construction, Newark, CA, for the latter to provide sub-excavation at pavement area and outdoor classroom in conjunction with the Roosevelt Middle School Paving Replacement Project, in an additional amount of \$13,930.00, increasing the Agreement from \$334,786.00 to \$348,716.00.

Resource Code - 1414-212

Funding Source: Deferred Maintenance

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Other Recommendation(s)**10-2654****Minutes - Board of Education - Regular Meeting - October 13, 2010**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 13, 2010, prepared by Secretary and Staff shortly after said Meeting

Attachments: [10-2654 - Minutes - Board of Education - Regular Meeting - October 13, 2010](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The General Consent Report

A motion was made by Alice Spearman, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes (Continued)

None.

P. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today

President Yee stated the Board will recess the meeting to Closed Session to consider Labor Matters, Public Employee Matters and Pupil matters.

Q. Closed Session Item(s):**Labor Matter(s)****10-0798 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Jacqueline Minor, General Counsel

Public Employee Matter(s)**10-2361 Public Employee Discipline/Dismissal/Release**

Public Employee Discipline/Dismissal/Release

Pupil Matter(s)**08-0391 Readmission Hearing - Student D****10-2563 Admission Hearing - Student EE****R. Recess to Closed Session**

President Yee recessed the meeting to Closed Session at 8:00 P.M.

S. Reconvene to Public Session

President Yee reconvened the meeting to Public Session at 8:29 P.M.

T. Second Roll Call

Roll Call: Present: Jody London, David Kakishiba, Jumoke Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell and Noel Gallo

U. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any

President Yee stated there were no reportable actions taken in Closed Session.

V. Adoption of the Pupil Discipline Consent Report

08-0391 Readmission Hearing - Student D

10-2563 Admission Hearing - Student EE

Passed The Pupil Discipline Consent Report

A motion was made by Alice Spearman, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Nikita Mitchell and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

W. Introduction of New Legislative Matter

Director London said during the course of the meeting there were some new legislative matter introduced around the budget process and the Strategic Planning process.

President Yee requested a report from Board Members on the JPA for the next Board Meeting regarding the progress the District is making around Safe Passages.

Director Kakishiba wanted to know if that included the report he requested last fiscal year?

President Yee said "Yes".

Director Kakishiba said there is the question around reaffirming the District's membership with the JPA and a financial commitment. He said he did not believe any expenditure had been made. He said he is fine with the recommendation.

Director Spearman said as far as the JPA and Safe Passages, the District should not renew its membership until the Board has determined it wants to be a member. She said no expenditure should be made until the Board makes a decision.

X. Adjournment

President Yee adjourned the meeting at 8:32 P.M.

Prepared By: _____

Approved By: _____