## Oakland Unified School District

Board of Education<br>Paul Robeson Building 1025 2nd Avenue, Suite 320<br>Oakland, CA 94606-2212<br>(510) 879-8199 Voice<br>(510) 879-8000 Fax<br>(510) 879-8739 TTY/TDD<br>boe@ousd.k12.ca.us



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## Agenda (Long)

Wednesday, October 27, 2010 5:00 PM

Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA 94606-2212

## Board of Education

President Gary Yee, Ed.D.
Vice President Christopher Dobbins
Directors: Jody London, Jumoke Hinton Hodge, David Kakishiba, Noel Gallo, Alice Spearman
Student Directors: Nikita Mitchell and (Vacancy)
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

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## A. Call To Order

## B. Roll Call

## C. Pledge of Allegiance

## D. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities as the chief officer of the Board.

10-2649
President of the Board Report - October 27, 2010
Report of the President of the Board of Education - October 27, 2010.

## E. Ceremonial and Special Presentation

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10-2628

## October 2010 - Breast Cancer Awareness Month

Approval by Board of Education of Resolution No. 1011-0056-Declaring October, 2010 as Breast Cancer Awareness Month in the District.
Attachments: Document(s)
10-2628 - October 2010 - Breast Cancer Awareness Month.pdf

## F. Report of Student Board Members

This is an oral report to the Board and to the Public by a Student Board member of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

10-2650

## G. Speaker Request Cards/Modification(s) To Agenda

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled"off of the General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or presiding officer by the time this point in the agenda is reached at the meeting. Speaker cards submitted afterwards will be filed."

## H. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

This section of the agenda provides an opportunity for members of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from speaker to speaker. This item is limited to a total of forty-five (45) minutes. Members of the public not heard under this section are heard under Agenda Item $O$.

10-2651 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes
Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - October 27, 2010.

OE-04

## I. Report of the Superintendent of Schools

This is an oral report to the Board and the Public of any information that the Superintendent of Schools or his designee wishes to share regarding his past, present or future personal or official activities.

10-2652
Superintendent of Schools Report - October 27, 2010

Presentation of the Report of the Superintendent of Schools.

## J. Report of Regular Board Members

This is an oral report to the Public by an Elected Board member of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

10-2653
Report of Regular Board Members - October 27, 2010
OE-04
Presentation of Individual Report of Regular Board Members.

## K. Unfinished Business

None.

## L. New Business

## Measure "B" Independent Citizens' School Facilities Bond Oversight <br> Committee - Report - October 12, 2010 - Renee Swayne, Chair



3/16/2010 Measure "B" Discussed
Independent Citizens'
School Facilities Bond
Oversight Committee
5/18/2010 Measure "B" Discussed
Independent Citizens' School Facilities Bond
Oversight Committee
6/22/2010 Measure "B" Discussed
Independent Citizens'
School Facilities Bond
Oversight Committee
8/10/2010 Measure "B" Discussed
Independent Citizens'
School Facilities Bond
Oversight Committee
10/12/2010 Measure "B"
Independent Citizens'
School Facilities Bond
Oversight Committee

## Discus



Adopted

## Teaching and Learning Committee - Report - October 18, 2010 - Jumoke Hodge, Chair

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10-2534
October 2010 Quarterly Report - Williams Uniforms Complaints
Approval by Board of Education of the Octboer 2010 Quarterly Report on Williams Uniform Complaints
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably as Amended |

## Facilities Committee - Report - October 19, 2010 - Noel Gallo, Chair

Presentation by the Assistant Superintendent for Facilities Planning \& Management of a detailed overview of the areas of Facilities Planning of the Board adopted Strategic Plan including enrollment capacity, school site assets and inventories.
Attachments: 10-2381_Regional Neighborhood Zone Approach.ppt
Legislative History

| $10 / 5 / 2010$ | Facilities Committee | Tabled to a Date |  |
| :--- | :--- | :--- | :--- |
|  |  | Certain |  |$\quad$| Roard of Education |
| :--- |

## M. Public Hearing(s)

## Teaching and Learning Committee - Report - October 18, 2010 - Jumoke Hodge, Chair

*Public Hearing, Report and Adoption by Board of Education of Resolution No.1011-0049 - Sufficiency of Textbooks and Instructional Materials - School Year 2010-2011, as required by Education Code Section 60119, and authorization for same to be submitted to the California Superintendent of Public Instruction.

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*Public Hearing to be held at October 27, 2010 Regular Meeting of Board of Education
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## Legislative History

10/18/2010 Teaching and Learning Recommended
Committee Favorably

## N. Adoption of the General Consent Report

'Adoption of the General Consent Report'means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are recommendations from standing committees, or otherwise routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

## Teaching and Learning Committee - Report - October 18, 2010 - Jumoke Hodge, Chair

10-1873

## Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Fred T. Korematsu Discovery Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Menu of Service Option A, Lead Agency Unit for Elementary School package, to include Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Fred T. Korematsu Discovery Academy for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 89,591.00$, pursuant to the terms and conditions as specified in the MOU.
Resource Code - 6010-172
Funding Source: After School Education and Safety (ASES) Grant
Attachments: Document(s)
Legislative History
10/18/2010 Teaching and Learning Recommended
Committee Favorably
®
10-2169
Professional Services Contract - Margaret Dunlap -

OE-11

OE-11

Leadership, Curriculum \& Instruction
Ratification by the Board of Education of a Professional Services Contract between the District and Margaret Dunlap, Oakland, California, for the latter to provide 480 hours organizing and implementing Classroom Management Program for the Department of New Teacher Support and Development, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$24,000.00.

| Resource Code - 9058-909 |
| :--- |
|  |
| Assessment   <br> Attachments: Document(s)  <br> Legislative History   <br> 10/18/2010 Teaching and Learning Recommended <br>  <br>  <br>  <br> Committee Favorably |

10-2206 Professional Services Contract - S \& S Math Services, LLC Community United Elementary School
Ratification by the Board of Education of a Professional Services Contract between District and S \& S Math Services, LLC, Oakland, CA, for the latter to provide 625 hours of services to guide and facilitate the continuing development of a rigorous mathematics program, work with teachers and administrator to improve mathematics achievement of students by developing a rigorous mathematics program, elements of this program to include deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole school mathematics practices including a fact mastery program/lesson planning frameworks/ongoing standards based assessment/math journals/gradual release for independent student work, creating school systems to support mathematics including grade level academic accountability conferences/student work protocols/articulated fact mastery program, and developing standards based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elementary School, for the period September 7, 2010 through June 30, 2010, in a not to exceed amount of $\$ 50,000.00$.

Resource Code - 7090-149
Funding Source: Economic Impact Aide - State Compensatory Education
Attachments: Document(s)
Legislative History

| 10/18/2010 | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2247 Professional Service Contract - Cambridge Education Charter School Office

Approval by the Board of Education of a Professional Service Contract between District and Cambridge Education, LLC, Westwood, MA, for the latter to provide 160 hours of preparation and evaluation of three charter schools - American Indian Public Charter School, Civicorps Elementary School, Oakland Aviation High School - for purposes of establishing additional evidence base to be considered by staff in its evaluation of charter schools for purposes of re-authorization, from September 20, 2010 through June 30, 2011, in the amount not to exceed $\$ 27,000.00$.
Resource Code - 0095-947
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

10-2258 Professional Services Contract - Tamara Reeder Leadership, Curriculum \& Instruction
Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder of Oakland, California, for the latter to provide 140 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed $\$ 6,000.00$.
Resource Code - 3010-909
Funding Source: Title 1 Beginning Teacher Support \& Assessment
Attachments: Document(s)

## Legislative History

10/18/2010 Teaching and Learning Recommended
Committee Favorably
®
10-2282 Professional Services Contract - Elaine Armour-Word Burckhalter Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Elaine Armour-Word, Berkeley, CA, for the latter to provide approximately 1,000 hours of services as Technology Intervention Specialist working with K-5 students requiring intervention, for students to be successful with the SuccessMaker Program; maintain the computer lab and make all necessary provisions for its closure at the end of the school year; and provide weekly reports of students progress to teachers, at Burckhalter Elementary School, for the period August 30, 2010 through June 24, 2011, in an amount not to exceed $\$ 40,000.00$.
Resource Code - 4850-105
Funding Source: Title I Instruction
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

10-2337 Professional Services Contract - Ruth Quezada - Markham Elementary School
Ratification by the Board of Education of a Professional Services Contract between District and Ruth Quezada, Castro Valley, CA, for the latter to provide 125 hours to analyze test scores and work with teachers to design supplemental programs for students based on individual needs, use a cycle of inquiry to guide instruction, meet and confer with teachers of participating students to assess students' progress and align instruction with the classroom program, at Markham Elementary School, for the period July 1, 2010 through September 30, 2010, in an amount not to exceed $\$ 5,000.00$.
Resource Code - 3180-138
Funding Source: Quality Education Investment Act (QEIA); School Improvement Grant (SIG)
Attachments: Document(s)
Legislative History

| 10/18/2010 | Teaching and Learning <br> Committee | Recommended <br> Favorably |
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10-2339 Professional Services Contract - David Becerra - Acorn Woodland Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and David Becerra, Alameda, CA, for the latter to provide 187.50 hours of collaboration with teachers to plan technology integrated curriculum at two hours per month, support classrooms with mobile lab one time per week in six classes grades 3-5, support in classroom two times a month in six classrooms grades K-2, students will use Accelerated Reader, internet research, Publisher, and key boarding, at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in a not to exceed amount of \$7,500.00.
Resource Code - 7400-165
Funding Source: Quality Education Investment Act
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2343 Professional Services Contract - Victoria Nodal - Reach Academy
Ratification by the Board of Education of a Professional Services Contract between District and Victoria Nodal, Oakland, CA, for the latter to work daily in the after school program, on minimum days provide training and supervision of tutors and after school instructors, meet with daytime instructors, Academic Liaisons and Program Director to determine the number of individuals one-on-one tutoring sessions to assign per week to 120 program participants; track student progress via bi-weekly testing to ensure academic progress is being made and to provide results to Program Director for CPM auditing, provide program reports to principal and parents at Reach Academy, for the period September 13, 2010 through June 16, 2011, in an amount not to exceed \$18,390.00.
Resource Code - 6010-193, 0000-193

## Funding Source: After School Education and Safety (ASES) Grant and General Purpose Funds <br> Attachments: Document(s)

Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2344

> Professional Services Contract - Iliana Sandoval - Reach Academy

Ratification by the Board of Education of a Professional Services Contract between District and Iliana Sandoval, Oakland, CA, for the latter to work daily in the after school program teaching language arts, literacy and science; meet with academic liaison and the daytime instructor to ensure that students requiring specialized labs, workshops or additional academic support are targeted; and track student progress via bi-weekly testing to ensure academic progress is being made at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed $\$ 8,550.00$.
Resource Code - 6010-193, 0000-193

## Funding Source: After School Education and Safety (ASES) Grant and General

 Purpose FundsAttachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

10-2346
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10-2350

Professional Services Contract - National Equity Project -
Maxwell Park Elementary School
Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in two interrelated strands; 1) Planning and facilitation of August Retreat; provide agenda design, planning, facilitation, and materials for the schools' all staff retreat on August 23-24, 2010; 2) Equity-Centered Professional Learning Community Development follow-up Coaching at Maxwell Park Elementary School for the period of August 1, 2010 through October 1, 2010, in an amount not to exceed \$5,000.00.
Resource Code - 3180-139
Funding Source: School Improvement Block Grant (SIG)
Attachments: Document(s)
Legislative History
10/18/2010 Teaching and Learning Recommended
Committee Favorably

Professional Services Contract - MOCHA - ASCEND
Elementary School

OE-11

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 1700 hours of weekly one-on-one and small group coaching sessions to ASCEND's 18 classroom teachers; collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; designed to provide teachers with professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science, and math; conduct 17 hours of meetings with the principal and instructional coach thoughout the year in order to collaboratively plan the visual arts integration program at ASCEND Elementary School for the period of September 11, 2010 through March 15, 2011, in an amount not to exceed \$68,680.00.
Resource Code - 0000-185, 0089-185, 0508-185
Funding Source: General Purpose, Measure G Art, A \& M Block Grant
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
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| Committee | Favorably |  |

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10-2351 Professional Services Contract - Elizabeth R. Simons ASCEND Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 120 hours which will include 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed $\$ 6,000.00$.
Resource Code - 7090-185
Funding Source: Economic Impact Aide / School Compensatory Education
Attachments: Document(s)
Legislative History
10/18/2010 Teaching and Learning Recommended
Committee Favorably

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10-2352
Professional Services Contract - MOCHA - Garfield Elementary School

OE-11
OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 75 hours of programs that include professional development for classroom teachers in arts-integrated learning and inquiry, development of an arts framework for a general curriculum approach known as Teaching for Understanding, and a short-term artist residency to model arts-integrated approaches to math and language arts curriculum with artists modeling lessons during the school day and with classroom teacher, develop arts-integrated curriculum to support in-school learning at Garfield Elementary School, for the period May 10, 2010 through June 10, 2010, in an amount not to exceed \$8,298.00.
Resource Code - 3180-118

## Funding Source: School Improvement Grant (SIG)

Attachments: Document(s)
Legislative History
10/18/2010 Teaching and Learning Recommended Committee Favorably
®
$10-2353$

## Professional Services Contract - Elizabeth R. Simons ASCEND Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 80 hours of support by meeting with the principal for 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1)
Understanding by Design, and 2) Individual Learning Plans; Ms. Simons will meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$4,000.00.
Resource Code - 0000-185

## Funding Source: General Purpose

Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2354
Professional Services Contract - Oakland Schools
OE-11 Foundation - Learning Without Limits Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 820 hours of coaching to build the capacity of teachers and staff to; 1) help students learn to resolve their own conflict in a timely and peaceful manner; 2) use charts, rhythm and song to support instruction; 3) reach out to parents in order to ensure positive attendance patterns and completion of homework; 4) honor the cultures of all students in the classroom; 5) transition students from the classroom to the yard and/or cafeteria in an efficient and peaceful manner at Learning Without Limits School for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed $\$ 41,000.00$.

## Resource Code - 3010-113

## Funding Source: Title 1

Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2355

## Professional Services Contract - Henri Marie Stewart Maxwell Park International Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to provide 100 hours of services that are needed in order to develop a reading intervention program, provide teacher PD and classroom student instruction, in school teacher PD, and reporting; this includes critical skills assessments, analysis, weekly progress monitoring, and publish results to teachers and principal; and provide professional development to teachers to sustain the program objectives at Maxwell Park International Academy for the period of July 15,2010 through September 30, 2011, in an amount not to exceed $\$ 3,000.00$.
Resource Code - 3180-139
Funding Source: School Improvement Grant (SIG)
Attachments: Document(s)
Legislative History
10/18/2010 Teaching and Learning Recommended
Committee Favorably

Professional Services Contract - Music in Schools Today Leadership, Curriculum \& Instruction

OE-11

10-2364

Ratification by the Board of Education of a Professional Services Contract between the District and Music in Schools Today, San Francisco, CA, for the latter to provide 1,084 hours to conduct the Music Integration Learning Environment Project, providing professional development in music learning leadership and survey, observe and test implementation data collection, including but not limited to providing trained personnel to administer the Music Literacy Skills Test in targeted grades K through 3 in at lease four participating schools and provide other services in this area, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period October 16, 2010 through June 30, 2011, in an amount not to exceed $\$ 65,000.00$. Resource Code - 5835-909

## Funding Source: Arts in Education

Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
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|  | Committee | Favorably |

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10-2365 Professional Services Contract - Kathy Quain - Leadership, OE-11 Curriculum \& Instruction
Ratification by the Board of Education of a Professional Services Agreement between the District and Kathy Quain, Oakland, CA, for the latter to provide 250 hours facilitating services to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with the schools in evaluating program success to achieve outcomes as described in the Scope of Work, Incorporated herein by reference as though fully set forth, for the period October 6, 2010 through June 30, 2011, in an amount not to exceed $\$ 15,000.00$. Resource Code - 0089-909

Funding Source: Measure G-Arts
Attachments: Document(s)

## Legislative History

| 10/18/2010 | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2370 Professional Services Contract - Luna Kids Dance Westlake Middle School
Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 324 hours for dance instruction/model classes; professional development dance; and community involvement at Westlake Middle School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00
Resource Code - 0089-213

## Funding Source: Measure G Art

Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning <br> Committee | Recommended |
| :--- | :--- | :--- |

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10-2371 Professional Services Contract - Inward Journeys Consulting - Barack Obama Academy
Ratification by the Board of Education of a Professional Services Contract between District and Inward Journeys Consulting, Oakland, CA, for the latter to provide 295 hours of services including professional development workshops once a month for two hours, a total of ten hours a month devoted to teacher professional development services, the general structure of math coaching services including pre-planning, observations, and post-planning and reflection; Parent Education Seminars four times a year (September, December, April, May); meeting with the School Site Council once a month for 1.5 hours to engage in planing sessions for promoting parental engagement in the interest of accomplishing the aforementioned goals at Barack Obama Academy, for the period October 4, 2010 through June 17, 2011, in a not to exceed amount of $\$ 29,500.00$.
Resource Code - 0522-208
Funding Source: Targeted Intervention Improvement Grant (TIIG)

## Attachments: Document(s)

## Legislative History

10/18/2010 Teaching and Learning Recommended
Committee Favorably
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10-2372
Professional Services Contract - Vanessa Flynn - Hoover Elementary School

OE-11

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 150 hours for; one full day of review of the "Read, Think, Apply" Instructional Program to all staff members including weekly standards map benchmark aligned instructions for each grade level; additional assessments provided to be sure that students are meeting benchmark objectives; based on observation, principal and teacher requests teachers will receive additional mentoring in the implementation of the program, including but not limited to, demonstration lessons, elbow teaching, and individualized instruction/discussion; based on teacher need and assessment results there will be bi-weekly professional development classes for the staff; will also assist in our grade level collaboration meetings to help guide teachers in complete planning and preparation of the reading program; each grade level meeting for $1-1 / 2$ hours every two weeks at Hoover Elementary School, for the period October 4, 2010 through June 10, 2011, in an amount not to exceed \$10,000.00
Resource Code - 7400-170

## Funding Source: Quality Education Investment Act

Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

10-2386

## Professional Services Contract - Performance Fact, Inc., Santa Fe Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Performance Fact, Inc., Oakland, CA, for the latter to provide 94.4 hours for pre-retreat planning meetings; 2-day all staff retreat; post-retreat follow-up with principal and leadership team; finalize identification of Vital Signs of students learning, teaching practices, leadership practices and organizational practices; all-staff training session on standards-based instructional planning school-wide and grade-level teams (August retreat; 1st two weeks of school); on-site classroom monitoring and feedback regarding Santa Fe's Vital Signs of Student Learning and Teaching Practices (weekly); training for Principal and Instructional Leadership Team regarding Data Summit and CPR Card tools; principal coaching session (2 hours per week); Instructional Leadership Team training and facilitation (2 hours every 2 weeks); September 1, training for grade-level teams regarding data-driven monitoring of day-to-day instruction and Vital Signs; September 8, grade-level team meetings to reflect on baseline Vital Signs data (Student Learning and Teaching Practices); September 15, Training for grade-level teams on Data Summit process; September 22, Grade-level mini-Data Summit; September 29, Whole-school Data Summit regarding experiences and lessons learned during first 30 days at Santa Fe Elementary School, for the period August 16, 2010 through September 30, 2010, in an amount not to exceed $\$ 11,800.00$.

## Resource Code - 3180-150

Funding Source: Quality Education Investment Act - School Improvement Grant
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

10-2398 Professional Services Contract - National Equity Project Maxwell Park International Academy
Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in Equity-Centered Professional Learning Community Development Coaching; work with the Principal and Leadership Team to develop, refine and sustain structures, routines, and roles for adult learning toward developing productive relationships focused on student learning and instructional practice and that allows for the discussion of ways race, class, and culture impact academic and educational outcomes at Maxwell Park International Academy for the period of September 1, 2010 through September 30, 2010, in an amount not to exceed \$5,000.00.
Resource Code - 3180-139

## Funding Source: School Library Improvement Block Grant

Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2399

## Professional Services Contract - Performance Fact Inc. Global Family School

Ratification by the Board of Education of a Professional Services Contract between the District and Performance Fact, Oakland, CA, for the latter to provide 120 hours of analysis of current state of student learning and professional practice; compose standards-driven goals and align professional practices; execute a work plan with clear deliverables and accountability for results; focus professional learning and collaboration on the goals; monitor progress and assess the impact of professional practices at Global Family School for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.
Resource Code - 7090-114
Funding Source: Economic Impact Aide / School Compensatory Education
Attachments: Document(s)
Legislative History
10／18／2010 Teaching and Learning Recommended

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$10-2465$

Professional Services Contract－Oakland Asian Students Education Services－Lincoln Elementary School
Ratification by the Board of Education of a Professional Services Contract between District and Oakland Asian Students Education Service，Oakland，CA， for the latter to provide 666 hours to assist with maintenance of family involvement and education as well as to assist community support network so that parents can access resources for children；also outreach to parents of English language learners and parents of under performing students will be targeted so as to support students＇academic performance；promote value of parent／guardian participation in their child＇s education；provide learning opportunities for parent／guardians to enhance parenting skills and acculturation such as American school system；provide culturally component access to school resources； coordinate education workshops，family field trips，and training at Lincoln Elementary School，for the period September 15， 2010 through June 6，2011，in an amount not to exceed $\$ 40,000.00$ ．
Resource Code－7091－133
Funding Source：Economic Impact Aid／Limited English Proficient
Attachments：Document（s）
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended <br> Committee |
| :--- | :--- | :--- |
|  | Favorably |  |

Professional Services Contract－PMA Consulting－Laurel
Elementary School
OE－11

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting，Oakland，CA，for the latter to provide 48 hours of support by providing an experienced media consultant，capable of trouble shooting technology problems and trained to work with students at risk； differentiate instruction and provide opportunities for students to practice targeted skills；develop project based learning；direct students in researching using the internet；provide direct services to newcomer ELL＇s using the Rosetta Stone software and other ELD software，at Laurel Elementary School，for the period of August 31， 2010 through September 16，2010，in an amount not to exceed $\$ 1,297.44$ ．

Resource Code－0091－131
Funding Source：Measure G Library
Attachments：Document（s）
Legislative History

| 10/18/2010 | Teaching and Learning | Recommended <br> Committee |
| :--- | :--- | :--- |
|  | Favorably |  |

10-2474 Individual Service Agreement - YMCA of the East Bay Barack Obama Academy
Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and YMCA of the East Bay, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency, consisting of 450 hours and serving 27 students/ participants at Barack Obama Academy, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed $\$ 17,750.00$, pursuant to the terms and conditions as specified in the MOU.
Resource Code - 0522-208
Funding Source: Targeted Intervention Improvement Grant - Basic School
Support
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably |

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10-2494
Memorandum of Understanding - District and Children's Hospital and Research Center
Approval by the Board of Education of a Memorandum of Understanding between the District and Children's Hospital and Research Center, Oakland, CA, for the latter to provide instruction for school-age children who are hospitalized at Children's Hospital, for the period August 31, 2010, through August 30, 2012, not to exceed a maximum reimbursable amount of $\$ 104,000.00$.
Resource Code - 0020-957
Funding Source: Home \& Hospital
Attachments: Document(s)
Legislative History
10/18/2010 Teaching and Learning Recommended
Committee Favorably

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$10-2500$

Professional Services Contract - Oakland Schools Foundation - Leadership, Curriculum \& Instruction

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, California, for the latter to provide 2884 hours of School-to-Business intermediary work, Data Analysis, and A-G Implementation, as described in the Scope of Work, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$214,433.00.
Resource Code - 9135-912
Funding Source: Linked Learning Grant
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended |
| :--- | :--- | :--- |
|  | Committee | Favorably as Amended |

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10-2519 Professional Services Contract - Samuel Merritt University Health Services - Complementary Learning Department
Approval by the Board of Education of Professional Services Contract between District and Samuel Merritt University, for the latter to provide student nurse interns one day a week for fifteen weeks under the guidance of a school nurse administrator for District students, as described in Scope of Work, Incorporated herein by reference as though fully set forth, in the Health Services Department, for the period September 1, 2010 through June 30, 2011.

## Funding Source: No Fiscal Impact

Attachments: Document(s)
Legislative History

| 10/18/2010 | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

## Finance and Human Resources Committee - Report - October 18, 2010 David Kakishiba, Chair

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10-2103
Side Letter Agreement - District and SEIU, Local 1021 -
OE-06 Specialist, Career Technical Education

Approval by the Board of Education of Side Letter Agreement between District and Service Employees International Union (SEIU), Local 1021, to recruit and retain specialists to prepare students for college and career; to create a new position entitled "Specialist, Career Technical Education;" to review the 39-month rehire list to identify laid-off individuals suitable to be interviewed; and to other terms and conditions regarding same, as stated herein and incorporated by reference as though fully set forth.

## Resource Code - 3800-929

## Funding Source: Linked Learning; TIG

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Attachments: 10-2103 - ACOE AB1200 Finding - No Material Impact - District-SEIU
    Local }1021\mathrm{ Side Letter Agreement.pdf
    Document(s)
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Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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10-2403 Memorandum of Understanding - University of San
OE-06
Francisco, School of Nursing - Complementary Learning Department
Approval by Board of Education of a Memorandum of Understanding between District and University of San Francisco, San Francisco, CA, for the latter to provide student nurses in its RN Residency Program for clinical experience in district facilities, as described in the Memorandum Of Understanding, Incorporated herein by reference as though fully set forth, for the period of July 23, 2010 through June 30, 2012, at no cost to the District.

## Funding Source: No Fiscal Impact

Attachments: Document(s)

## Legislative History

| 10/18/2010 | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

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10-2404 Grant Application - National Center for Research Resources

- National Institutes of Health - Complementary Learning Department
Approval and support by the Board of Education of District's Grant Application made to National Center for Research Resources, seeking $\$ 1,348,484.00$, for science education, professional development, curriculum and materials to increase the District's ability to meet state science standards during afterschool programs at middle schools for the period of February 1, 2010 through January 31, 2016, and, if granted, in whole or in part, acceptance of same, pursuant to terms and conditions thereof, if any.
Funding Source: National Center for Research Resources
Attachments: Document(s)


## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

10-2480
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10-2512 Q 首
$10-2514$

## District Grant Application - Alameda County Behavioral <br> Health Care Services - Oakland Adult and Career Education

Approval and support by the Board of Education of District's Grant Application made to Alameda County Behavioral Health Care Services, seeking \$15,111.00 in Innovative Grants Program resources to fund a pilot program seeking to enhance academic performance and general mental health of at-risk high school students using software-based cognitive training in combination with support activities for the period November 1, 2010 through December 31, 2011, and, if granted, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof, if any.
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

## Grant Application- American Recovery and Reinvestment Act (ARRA) Enhancing Education Through Technology (EETT) Formula Grant Funds - Oakland Unified School District

 OE-08Approval and support by the Board of Education of District's Grant Application to the California Department of Education, seeking \$509,077.00, in American Recovery and Reinvestment Act (ARRA) Enhancing Education Through Technology (EETT) monies, to fund Instructional Technology projects and 2.2 FTEs for the period July 1, 2009 through September 30, 2010, and, if granted, in whole or in part, acceptance of same, pursuant to terms and conditions thereof, if any.
Resource Code - 4047-909
Funding Source: American Recovery and Reinvestment Act (ARRA) Enhancing Education Through Technology (EETT) Formula Grant Funds
Attachments: Document(s)
Legislative History
10/18/2010 Finance and Human Recommended
Resources Committee Favorably

Grant Application - Alameda County Behavioral Health
OE-08 Care Services - Mental Health Services

Approval and support by the Board of Education of District's Grant Application made to Alameda County Behavioral Health Care Services, seeking \$250,000 in mental health resources to fund a Youth Empowered Leadership Through Female Peer Change Agents Program, utilizing 7th grade female peer facilitators to support change behavior for 7th grade At Risk African American males, in group settings, provide structured quality training around social and emotional developmental issues, provide life skills delivered over an 18-month after-school program, and connect them with an African American Male Coach, for fiscal years 2010-2012; and if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year(s), if any.

## Funding Source: Alameda County

Attachments: Document(s)
Legislative History

| 10/18/2010 | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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10-2516
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10-2518
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## Personnel Report No. 0010-0004

OE-06
Approval by the Board of Education of Personnel Report No. 0010-0004.

## Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

## Application for One Provisional Internship Permit

Approval by the Board of Education of Resolution No. 1011-0044-Supporting application to the California Commission on Teacher Credentialing for One (1) Provisional Internship Permit, Single Subject: Math, to be issued to the individual names below for the 2010-2011 school year:

Diane L. Johnson, Provisional Internship Permit, Single Subject:
Math, Oakland High, Grades 9-12.

## Funding Source: None

Attachments: Document(s)
Legislative History

| 10/18/2010 | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

10-2528
Addendum No. 2010-D - SunGard Public Sector Technology Services

OE-08
OE-08

Approval by the Board of Education of Addendum No．2010－D，Application Support Provider Renewal to the Software License Agreement between the District and SunGard Public Sector Inc．，Bethlehem，PA，for the latter to provide Application Support Provider Services for IFAS，for the period commencing July 1， 2010 and concluding June 30，2011，in an amount not－to－exceed \＄253，616．10． All other terms and conditions of the Agreement remain in full force and effect． Resource Code－0000－986 Funding Source：General Purpose

Attachments：Document（s）

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

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10－2545 Donation－Montera Parent Faculty Student Club－Montera Middle School
Acceptance by the Board of Education of a donation to the District from Montera Middle School Parent Faculty Student Club to fund Music Teacher，for Montera Middle School，in the amount of $\$ 30,000.00$ ，for the period August 25， 2010 through June 17，2011，pursuant to terms and conditions thereof，if any．

## Funding Source：Donation

## Attachments：Document（s）

Legislative History
10／18／2010 $\quad$ Finance and Human $\quad$ Recommended

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> 10-2550

## Bid Award Extension and Issuance of Purchase Order－ <br> Dairy and Juice Products－Foster Farms Dairy and Adam and Eve

Approval by Board of Education of Resolution No．1011－0047－Approving Bid Award Extension and Issuance of Purchase Order with Foster Farms Dairy and Adam and Eve，Inc．，for dairy products and fruit juices served in District elementary，middle and high schools，with price based on current volume and market conditions，for an estimated amount of $\$ 850,000.00$ for the 2010－2011 fiscal year．
Attachments：Document（s）
Legislative History

| 10／18／2010 | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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10－2552
Award of Bid－Non Food Items and Paper Supplies－
OE－08

OE－08
OE－08

Approval by Board of Education of Resolution No. 1011-0046 - Awarding Bid and Purchase Order - Non Food Items and Paper Supplies, to
Sysco Food Service of San Francisco, CA - \$475,027.73
The Danielsen Company, Chico, CA - 34,740.00
Pressed Paperboard Technologies,

- 54,994.50

Bingham Farms, MI
Transilwrap Co., Inc., Carrollton, TX

- $26,088.75$

CCP Industries, Cleveland, OH

- 20,805.00

The Platform Package Group

- 3,705.00

Paramount, CA
Plastic Package, Inc

- $2,645.00$

Sacramento, CA
in the respective estimated amounts stated, for products specified in Bid No. $10-11 / 02$, as the lowest responsible, responsive bidders; and rejecting all other bids, and authorizing the Superintendent of School or designee to award Purchase Order to same, pursuant to terms and conditions stated herein.
Attachments: Document(s)

## Legislative History

| 10/18/2010 | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

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10-2564
Grant Application - The William and Flora Hewlett
OE-08
Foundation - School Year 2010-2012
Approval and support by the Board of Education of District grant application to The William and Flora Hewlett Foundation, seeking \$270,229.00 for implementation of Project-Based Learning Initiative, for the period August 1, 2010 through June 30, 2012, and if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.
Funding Source: William and Flora Hewlett Foundation
Attachments: Document(s)

## Legislative History

| 10/18/2010 | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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## 10-2582

Professional Services Contract - Sharon Anderson - Patten Academy

Ratification by the Board of Education of Professional Services Contract between District and Sharon Anderson, Berkeley, CA, for the latter to provide 320 hours of supplemental instructional services for eligible and identified private school students in Title I Program; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 16,000.00$.

## Resource Code - 3010-722

## Funding Source: Title IA

Attachments: Document(s)

## Legislative History

| 10/18/2010 | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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10-2583

## Professional Services Contract - Michael Robinson - Patten Academy

Ratification by the Board of Education of Professional Services Contract between District and Michael Robinson, Oakland, CA, for the latter to provide 240 hours of supplemental instructional services for eligible and identified private school students in Title I Program; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period of September 1, 2010 through June 30, 2011, an amount not to exceed \$7,200.00.
Resource Code - 3010-722
Funding Source: Title I
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

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10-2584 Amendment No. 1 - Professional Services Contract - Pamela Bovyer - State \& Federal Compliance

OE-06

OE-06

Ratification by the Board of Education of Amendment No. 1 - Professional Services Contract between District and Pamela Bovyer, Castro Valley, CA, for the latter to provide an additional 208 hours of support, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for private schools administrators in processing and completing compliant Title I and Title II Program plans, selection of service providers, 2010-11 consultation process and private schools requirements and process for participating in the NCLB Program, provide support for the Highly Qualified Teacher (HQT) initiative that includes developing a comprehensive reference manual and timeline for use by district staff (both site and central administration), provide support of the development and submission of mandated Improving Teacher Quality (ITQ) program, and development, review, and implementation of on-line Single Plan for Student Achievement (SPSA) instrument, as specified in Contract, at Office of State and Federal Compliance, in compliance with state and federal regulations and guidelines, for the period of July 1, 2010 through June 30, 2011, in an additional amount of $\$ 12,480.00$, increasing the Contract not to exceed amount from $\$ 7,500.00$ to $\$ 19,980.00$. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-950
Funding Source: Title 1A
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

10-2585

## Professional Services Contract - Joyce Boykin - St. Martin de Porres School

Ratification by the Board of Education of Professional Services Contract between District and Joyce Boykin, Oakland, CA, for the latter to provide 350 hours working with school staff to design and implement supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at St. Martin de Porres School, in compliance with state and federal regulations and guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 17,500.00$.
Resource Code - 3010-736
Funding Source: Title IA
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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10-2586
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OE-06
Professional Services Contract - Toby Mickelson - Redwood Day School
Ratification by the Board of Education of Professional Services Contract between District and Toby Mickelson, Berkeley, CA, for the latter to provide 82 hours of professional development program focusing on student behavior management and classroom dynamics with focus on the use of effective strategies and techniques that enable teachers to create and maintain classroom environments that support academic and emotional growth of students, co-facilitate faculty learning groups that meet monthly to explore how teachers can best understand and make use of the basic tenets of neurocognitive science, All Kinds of Minds, developmental psychology, and personality development, work with teachers to differentiate instruction to meet the needs of students with a variety of learning styles, professional development will include information and coaching on the use of student-centered assessments and interventions, including conferences with teachers and work with administrative team to improve the quality of support provided to teachers with regard to effective classroom instruction, as specified in Contract, at Redwood Day School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 7,380.00$.
Resource Code - 4035-724
Funding Source: Title IIA
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Teaching and Learning | Recommended <br> Committee |
| :--- | :--- | :--- |
| Favorably |  |  |

10-2587 Professional Services Contract - Kathleen Buschman - St.
OE-06 Martin de Porres School

Ratification by the Board of Education of Professional Services Contract between District and Kathleen Buschman, Oakland, CA, for the latter to provide 350 hours working with school staff to design and implement supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at St. Martin de Porres School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 17,500.00$.
Resource Code - 3010-736
Funding Source: Title IA
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

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10-2588

Professional Services Contract - Carrie Ruelas - Patten Academy
Ratification by the Board of Education of Professional Services Contract between District and Carrie Ruelas, Oakland, CA, for the latter to provide 240 hours working with school staff to design supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$7,200.00.

## Resource Code - 3010-722

## Funding Source: Title IA

Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

$10-2589$
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10-2590

Professional Services Contract - Yvette Aguilar - Patten Academy
Ratification by the Board of Education of Professional Services Contract between District and Yvette Aguilar, Oakland, CA, for the latter to provide 120 hours of design and implement supplemental instructional program for identified students; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other staff to present compliant Annual Title I Program meeting for parents, and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Patten Academy, for the period of September 1, 2010 through June 11, 2011, in an amount not to exceed $\$ 4,200.00$.
Resource Code - 3010-722

## Funding Source: Title IA

Attachments: Document(s)

## Legislative History

| 10/18/2010 | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

## Professional Services Contract - Beverly Wilhite - St. Martin de Porres School

Ratification by the Board of Education of Professional Services Contract between District and Beverly Wilhite, Oakland, CA, for the latter to provide 357 hours working with school staff to design supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students, as specified in Contract, at St. Martin de Porres School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30,2011 , in an amount not to exceed $\$ 12,495.00$.

## Resource Code - 3010-736

## Funding Source: Title IA

Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

10-2591
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10-2595 Professional Services Contract - Muhammad Alleem Ali - St. Martin de Porres School
Ratification by the Board of Education of Professional Services Contract between District and Muhammad Alleem Ali, El Sobrante, CA, for the latter to provide 350 hours to school staff to design supplemental instructional program for eligible and identified private school students; provide extended support services in Reading and Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at St. Martin de Porres School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 12,250.00$.
Resource Code - 3010-736
Funding Source: Title IA
Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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10-2596

## Professional Services Contract - Noreen Axelson - Archway School

Ratification by the Board of Education of Professional Services Contract between District and Noreen Axelson, Berkeley, CA, for the latter to provide 152 hours of professional development program and ongoing support for school staff, focusing on differentiated instruction (strategies and techniques) to address individual learning styles and needs of students in Title II Program funding; provide classroom observations, implementation and use of a Student Support Team (SST) program, participated in parent-teacher conferences to train and coach classroom teachers about communicating with parents about children's specific needs and to make appropriate referrals or recommendations at Archway School, in compliance with State and Federal Regulations and Guidelines, and guidelines for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 11,400.00$.
Resource Code - 4035-702

## Funding Source: Title IIA

Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

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10-2597

## Professional Services Contract - Sharon Delap - St. Elizabeth Elementary School

Ratification by the Board of Education of Professional Services Contract between District and Sharon Neeson Delap, Berkeley, CA for the latter to provide 480 hours under the direction of the Title I Program teacher, extended instructional support services to eligible and identified students of small groups of 6 to 8 per session, 6 hours per day, 5 days a week for grades Kindergarten to 8th grade as per schedule, instructional focus on improving student academic achievement in the areas of English Language Arts and/or Mathematics and after school tutoring services, as specified in Contract, at St. Elizabeth Elementary School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 12,000.00$.
Resource Code - 3010-731

## Funding Source: Title IA

Attachments: Document(s)
Legislative History

| 10/18/2010 | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

$10-2598$
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10-2599

## Professional Services Contract - Francesca DeLuca - St. Anthony School

Ratification by the Board of Education of Professional Services Contract between District and Francesca DeLuca, Oakland, CA, for the latter to provide 141 hours of professional development program focusing on literacy development (with some emphasis on ELD) linked with effective use of assessment data and instructional strategies and techniques including presentations at staff meetings as well as follow-up activities for classroom demonstration lessons, visits and observations, conferences with individual teachers, and work with administrators to improve observation and feedback skills with regard to effective classroom instruction, as specified in Contract, at St. Anthony School, in compliance with State and Federal Regulations and Guidelines, for the period of August 1, 2010 through June 30, 2011, in an amount not to exceed \$7,050.00.

## Resource Code - 4035-728

## Funding Source: Title IIA

Attachments: Document(s)

## Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
| :--- | :--- | :--- |
|  | Resources Committee | Favorably |

## Professional Services Contract - Alberta M. Hubner - St. Jarlath School

Ratification by the Board of Education of Professional Services Contract between District and Alberta M. Hubner, El Cerrito, CA, for the latter to provide 707 hours working with school staff to design supplemental instructional program for identified students in Title I Program; provide extended support services in Reading, Language Arts and/or Mathematics to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; work with other school staff to present compliant Annual Title I Program meeting for parents and confer with parents as needed; and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students, as specified in Contract, at St. Jarlath School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed $\$ 24,745.00$.
Resource Code - 3010-733
Funding Source: Title IA
Attachments: Document(s)
Legislative History

| $10 / 18 / 2010$ | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

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10-2602
Professional Services Contract - Nabeehah Sabree-Shakir Herbert Guice Academy
Ratification by the Board of Education of Professional Services Contract between District and Nabeehah Sabree-Shakir, Oakland, CA, for the latter to provide 198 hours to design and implement Title I instructional program for identified eligible students; provide effective and organized extended support services in Reading and Language Arts and/or Mathematics to identified students; work with students in small groups; provide standards-based instructional support program to students; work with other staff to present compliant Annual Title I Program meeting for parents, and meet and confer with school classroom teachers in order to plan effective supplemental instruction for identified students at Herbert Guice Academy, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed $\$ 7,920.00$.
Resource Code - 3010-708
Funding Source: Title IA
Attachments: Document(s)
Legislative History

| 10/18/2010 | Finance and Human | Recommended |
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|  | Resources Committee | Favorably |

## Facilities Committee - Report - October 19, 2010 - Noel Gallo, Chair

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10-2101

> Lease Agreement - District - Alameda County Office of Education - Burbank Early Childhood Center - Classroom No. 9

Approval by Board of Education of a Lease Agreement by and between the District and Alameda County Office of Education, permitting the latter to lease Classroom No. 9 of the Burbank Early Childhood Center, 3550 64th Avenue, Oakland, CA, 94605, pursuant to terms and conditions in said Agreement, for the period August 1, 2010 through June 30, 2014.
Attachments: Document(s)

## Legislative History

10/19/2010 Facilities Committee Recommended
Favorably
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$10-2421$

## Lease Agreement - Mobile Modular - Havenscourt New

 Classroom and Cafeteria Building ProjectApproval by the Board of Education of Lease Agreement between District and Mobile Modular, Livermore, CA, for the latter to supply and install one 24 ft X 40 ft portable building and one 48 ft x 40 ft portable building for the duration of twenty-one months in conjunction with the Havenscourt New Classroom and Cafeteria Building Project for the period commencing May 2, 2011 and concluding no later than April 1, 2013 in an amount not to exceed \$91,611.00.
Resource Code - 2122-207
Funding Source: General Obligation Bond-Measure B
Attachments: Document(s)
Legislative History
10/19/2010 Facilities Committee $\quad \begin{aligned} & \text { Recommended } \\ & \text { Favorably }\end{aligned}$
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10-2436
Lease Agreement - Parking Lot - Clifton and Marion Fong -
OE-10 Lincoln Elementary School Classroom Replacement Project

# Approval by Board of Education of Lease Agreement between District and Clifton and Marion Fong, Oakland, CA, for the latter to provide to District rental of one parking lot at 11th and Madison, Oakland, California, for the period September 1, 2010 through September 1, 2011, with an option for renewal of said Lease for one additional year, in conjunction with the Lincoln Elementary School Classroom Replacement Project, pursuant to terms and conditions stated herein, in an amount not to exceed $\$ 16,440.00$ annually. 

Resource Code - 2122-133
Attachments: Document(s)
Legislative History
10/19/2010 Facilities Committee Recommended Favorably
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10-2462
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10-2553 Purchase, Delivery and Installation Facilities Contract-Mobile Modular - Oakland High School Modernization Project
Approval by the Board of Education of Purchase, Delivery and Installation Facilities Contract between District and Mobile Modular, Livermore, CA, for the latter to provide a 8 feet x 20 feet storage container and provide future moving contingencies, in conjunction with site administrator and OUSD Facilities Director, for the storage container to store custodial supplies on site, in conjunction with the Oakland High School Modernization Project, for the period commencing November 28, 2010 and concluding no later than December 31, 2011, in an amount not to exceed $\$ 4,561.24$.

Resource Code - 2122-304<br>Funding Source: General Obligation Bond-Measure B<br>Attachments: Document(s)<br>Legislative History<br>10/19/2010 Facilities Committee Recommended<br>Favorably

10-2554
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$10-2556$

## Amendment No. 1- Professional Services Contract - KDI Consultants, Inc. - Oakland High School Modernization Project

Approval by the Board of Education of Amendment No. 1 to Professional Services Agreement between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide additional Division of State Architect (DSA) Inspection Services due to the significant amount of unforeseen conditions, along with overtime and time and material work and with the contractor having more inspections than originally anticipated by the design team, in conjunction with the Oakland High School Modernization Project, in an additional amount not to exceed $\$ 72,000.00$, increasing the Agreement from a not-to-exceed amount of $\$ 612,720.00$ to $\$ 684,720.00$, and extending the original contract period from January 12, 2009 to December 31, 2010 to December 31, 2011. All other terms and conditions of the Agreement remain in full force and effect.
Resource Code - 2122-304
Funding Source: General Obligation Bond-Measure B
Attachments: Document(s)
Legislative History

10/19/2010 Facilities Committee | Recommended |
| :--- |

Favorably

Change Order No. 2 - Redgwick Construction - Roosevelt
Middle School Paving Replacement Project
OE-10 Middle School Paving Replacement Project
Approval by the Board of Education of Change Order No. 2 to Construction Contract between District and Redgwick Construction, Newark, CA, for the latter to provide planters in conjunction with the Roosevelt Middle School Paving Replacement Project, in an additional amount of $\$ 33,284.00$, increasing the Agreement from \$301,502.00 to \$334,786.00.

## Resource Code - 1414-212

## Funding Source: Deferred Maintenance

Attachments: Document(s)
Legislative History
10/19/2010 Facilities Committee Recommended
Favorably

## Change Order No． 3 －Redgwick Construction－Roosevelt Middle School Paving Replacement Project

Approval by the Board of Education of Change Order No． 3 to Construction Contract between District and Redgwick Construction，Newark，CA，for the latter to provide sub－excavation at pavement area and outdoor classroom in conjunction with the Roosevelt Middle School Paving Replacement Project，in an additional amount of $\$ 13,930.00$ ，increasing the Agreement from $\$ 334,786.00$ to $\$ 348,716.00$ ．

Resource Code－1414－212
Funding Source：Deferred Maintenance
Attachments：Document（s）
Legislative History
10／19／2010 Facilities Committee Recommended
Favorably

## Other Recommendation（s）

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$10-2654$
Minutes－Board of Education－Regular Meeting－October
OE－05
13， 2010
Ratification by the Board of Education of Its Regular Meeting Minutes of October 13，2010，prepared by Secretary and Staff shortly after said Meeting
Attachments：10－2654－Minutes－Board of Education－Regular Meeting－October 13， 2010

## O．Public Comments On All Non－Agenda Items Within the Subject Matter Jurisdiction of the District－Up to 45 Minutes（Continued）

This section of the agenda provides an opportunity for members of the Public not heard under Agenda Item H，for three minutes per person，or less，depending on the number of speakers remaining，to directly address the Board on any item of interest to a member of the Public that is not on the current agenda，but is within the subject matter jurisdiction of the Board．Minutes are not transferrable from speaker to speaker．This item is limited to a total of an additional forty－five（45）minutes．

## P. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today

## Q. Closed Session Item(s):

Labor Matter(s)

10-0798

> Conference With Labor Negotiators
> United Administrators of Oakland Schools (UAOS), Service Employees
> International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American
> Federation of State, County and Municipal Employees-Local 257 (AFSCME),
> Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

OE-06

Principal District Representative: Jacqueline Minor, General Counsel

## Public Employee Matter(s)

10-2361
Public Employee Appointment/Discipline/Release
OE-06
Public Employee Appointment/Discipline/Release.

## Pupil Matter(s)

## R. Recess to Closed Session

## S. Reconvene to Public Session

## T. Second Roll Call

## U. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any

## V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report is the ratification of an individual case decision reached in Closed Session based on report and recommendations from the Student Safety and Services Committee (SSSC) and/or the Pupil Discipline Hearing Panel to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil.

## W. Introduction of New Legislative Matter

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

## X. Adjournment

