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Introduction Date	8/8/18
Enactment Number	18-1302
Enactment Date	8/8/18 If

State and Federal Programs

Memo

To: Board of Education

From: Kyla Johnson-Trammell, Superintendent
 Marcus Battle, Chief Business Officer
 Marla Williams, Officer, State and Federal Programs

Board Meeting Date: August 8, 2018

Subject: Approval and authorization by the Board of Education for the Superintendent to submit the Consolidated Application and Reporting System (CARS) 2018-19 Application for Funding

Action Requested: Approval and authorization for the Superintendent of the District to submit the CARS 2018-19 Application for Funding for programs listed below for the 2018-19 entitlement year.

Background: The District is required to annual submit the Application for Funding through the Consolidated Application for the fiscal year 2018-19 for funding as indicated in the chart below:

File ID #	Purpose	Time Period
	The 2018-19 CARS application for funding will support various categorical programs throughout the district including: Title I , Part A, Basic Grant Title II, Part A, Supportive Effective Instruction Title III, Part A, Immigrant Title III, Part A, LEP	July 1, 2018 – June 30, 2019

Recommendation: Approval and authorization for the Superintendent of the District to submit the CARS 2018-19 Application for Funding for fiscal year 2018-2019

Fiscal Impact: The total allocation to be determined by the California Department of Education as the agent for the federal programs listed above



Oakland Unified School District 2018-19 Application for Funding Consolidated Application

Aimee Eng 8/9/18

Aimee Eng
President, Board of Education

Kyla R. Johnson-Trammell 8/9/18

Kyla R. Johnson-Trammell
Secretary, Board of Education



Reports

Reports are fiscal year specific, to view prior year reports use the Fiscal Year filter.

Only one school level report can be selected at a time. School and district level reports cannot be combined into a single report.

Filter by Fiscal Year: By Program: By Status:

District Level Reports

Report	Status	Select
Certification of Assurances	Certified, 6/29/2018 10:03:46 AM	<input type="checkbox"/>
Protected Prayer Certification	Certified, 6/29/2018 10:04:35 AM	<input type="checkbox"/>
LCAP Federal Addendum Certification	Certified, 6/29/2018 10:04:35 AM	<input type="checkbox"/>
Application for Funding	Certified, 6/29/2018 10:04:35 AM	<input type="checkbox"/>
Title III English Learner Student Program Subgrant Budget	Certified, 6/29/2018 4:47:23 PM	<input type="checkbox"/>
Title III Immigrant Student Program Subgrant Budget	Certified, 6/29/2018 4:47:23 PM	<input type="checkbox"/>
Substitute System for Time Accounting	Certified, 6/29/2018 10:04:35 AM	<input type="checkbox"/>

Select All

Clear All

Get District Report

School Level Reports

Report	Status	Select
Nonprofit Private School Consultation	Certified, 6/29/2018 10:21:13 AM	<input type="radio"/>
Other ESEA Nonprofit Private School Participation	None	<input type="radio"/>
Title I, Part A Nonprofit Private School Participation	None	<input type="radio"/>

Get School Report



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2018-19 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca18asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Marla Williams
Authorized Representative's Signature	
Authorized Representative's Title	Officer of State and Federal Programs
Authorized Representative Signature Date	06/29/2018

*****Warning*****

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2018-19 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Marla Williams
Authorized Representative Title	Officer of State and Federal Programs
Authorized Representative Signature Date	06/21/2018
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2018-19 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Pursuant to Section 1112 (Title 20, United States Code, Section 6312) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive a subgrant from the State only if the LEA has on file with the State a plan approved by the State educational agency.

Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the California Department of Education (CDE), and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

<p>County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017-18 – 2019-20 LCAP</p> <p>Note: For districts, the date should be the day your county office of education (COE) approved your 2017-18 - 2019-20 LCAP. For COEs, it should be the date the California Department of Education (CDE) approved your 2017-18 - 2019-20 LCAP.</p>	<p>06/27/2018</p>
<p>Charter Schools Enter the adoption date of the charter school LCAP</p>	
<p>Authorized Representative's Full Name</p>	<p>Sondra Aguilera</p>
<p>Authorized Representative's Title</p>	<p>Sr. Deputy Chief of Continuous School Improvement</p>

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2018-19 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/08/2018
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	
DELAC review date	
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	Pending request made by District Advisory Committee Liaison to change format and content prior to actual committee review. Expected to bring before the Advisory Board for review in August - committees meetings are not in session until August (meeting date TBD)

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner	Yes

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2018-19 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
Title III Immigrant	Yes
ESEA Sec. 3102 SACS 4201	
Title IV, Part A (Student Support)	Yes
ESSA Sec. 1112(b) SACS 4127	

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2018-19 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Estimated English learner per student allocation	\$99.05
Estimated English learner student count	11,339
Estimated English learner entitlement amount	\$1,123,128

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000 it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details Web page at <http://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$401,584
Program and other authorized activities	\$200,000
English Proficiency and Academic Achievement	\$401,584
Parent, family, and community engagement	\$52,798
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$22,462
Indirect costs (LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	\$44,700
Total budget	\$1,123,128

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2018-19 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Estimated immigrant per student allocation	\$92.35
Estimated immigrant student count	2,862
Estimated immigrant entitlement amount	\$264,306

<H4>Note: Eligibility criteria</h4>

An LEA which has 21 or more eligible immigrant students, or has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$253,787
Direct administration costs (Amount should not exceed 2% of the estimated entitlement)	\$5,286
Indirect costs (LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	\$5,233
Total budget	\$264,306

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2018-19 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2018-19 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Acts Christian Academy	7082266	111	N				N

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2018-19 Nonprofit Private School Consultation

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School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Agnes Memorial Christian Academey	6910343	17	N				N
Aurora School	7071632	103	N				N
Bayhill High School	0117002	64	N				N
Baywood Learning Centers	6134100	34	N				N
Bentley School	6967475	349	N				N
Bishop O'Dowd High School	6932784	1235	N				N
Cornerstone Christian Academy	6140735	21	N				N
Cristo Rey De La Salle East Bay High School	6154736	90	N				N
DeeColonize Acadmeny	6149835	6	N				N
Dr. Herbert Guice Christian Academy	7095292	7	N				N
Escuela Bilingüe Internacional	6138184	294	N				N
Fred Finch–Oakland Hills Academy	6909832	11	N				N
Grand Lake Montessori	7071970	25	N				N
Head-Royce School	6932925	884	N				N
Holy Names High School	6932941	138	N				N
Julia Morgan School for Girls	7099518	128	N				N
LAMBO Academy International	6133722	6	N				N
Light Islamic Academy	6152524	81	N				N
Mentoring Academy	6144950	34	N				N

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2018-19 Nonprofit Private School Consultation

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School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Mills College Children's School	6906549	87	N				N
Northern Light School	7054018	161	N				N
Oakland Hebrew Day School	7081524	149	N				N
Pacific Boychoir Academy	6205629	22	N				N
Park Day School	6998470	309	N				N
Patten Academy of Christian Education	6933022	136	N				N
Pentecostal Way of Truth School Academy	6933030	10	N				N
Raskob Learning Institute and Day School	6994727	70	N				N
Redwood Day School	6995542	408	N				N
Saint Leo the Great School	6973010	230	N				N
Seneca Family of Agencies, Maya Angelou Academy and Building Blocks	6140131	18	N				N
St. Andrew M.B.C. Private P. C. P. C.	6904452	12	N				N
St. Anthony School	6967517	186	N				N
St. Elizabeth Elementary	6972939	265	N				N
St. Paul's Episcopal School	6960694	378	N				N
St. Theresa School	6967533	255	N				N
St. Vincent's Day Home	6994107	24	N				N
The College Preparatory School	6932818	365	N				N

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School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Treehouse TK/K	7055254	20	N				N

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