

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Wednesday, April 08, 2009

4:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

State Administrator and/or Board of Education

***Vincent C. Matthews, State Administrator/Trustee and/or
President Alice Spearman and Vice President Noel Gallo
Directors: Jody London, Jumoke Hodge, Gary Yee, David Kakishiba, Christopher
Dobbins
Student Directors: Shannon Chase and Cecilia Lopez
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education***

A. Call To Order

President Alice Spearman called the meeting to order at 4:06 P.M.

B. Roll Call

Roll Call: Present: Jody London, Noel Gallo, Christopher Dobbins, Alice Spearman and Vincent Matthews

Absent: Cecilia Lopez, Shannon Chase, Gary Yee, David Kakishiba and Jumoke Hodge

Secretary's Note

After Item B, agenda items were taken up in the following order: Item N, President's or State Administrator's Statement Disclosing Item(s) To Be Discussed in Closed Session Today; Item O. Closed Session Item(s); Item P - Recess to Closed Session; Item Q - Reconvene to Public Session; Item R - Second Roll Call; Item S - President's or State Administrator's Statement of Reportable Action Taken in Closed Session and the Vote of Members or State Administrator, If Any; Item C, Pledge of Allegiance; Item D, Special Recognitions; Item J.1. 09-0859 Resolution Naming the New Auditorium at Castlemont High School the "Phillip Reeder Performing Arts Center"; Item G. Public Comments; Item H, Item H.1, Item I. Item II, Item J: 09-0568 followed by 09-0904; Item E, Report of Student Board Members; Item K, Superintendent's Report; Item L. State Administrator's Report; Item L.1 Report of Regular Board Members, Item M, Adoption of General Consent Report - State Administrator; and Item M.1 General Consent Report - Board of Education. The Board then recessed into Closed Session (Item P) followed by Items Q, R, S, T, U, and V - Adjournment.

C. Pledge of Allegiance

Director Yee led Board Members and audience in the Pledge of Allegiance.

D. Special Recognitions and/or Presentations

None

E. Report of Student Board Members



[09-0963](#) Student Directors' Report - April 8, 2009

Presentation of Student Directors' Report by Shannon Chase and/or Cecilia Lopez - April 8, 2009.

Attachments: [09-0963 - Student Directors' Report - April 8, 2009.pdf](#)

Student Director Cecilia Lopez provided the following school site reports:

(1) BEST reported more security guards, better bathrooms due to janitors. Remaining concerns: lack of electives, not enough class choices, more teachers, more school events.

(2) Leadership Prep reported cleaner bathrooms, better school food, safer campus, cleaner campus.

Remaining concerns: heat/heaters, time that school starts, tardiness, school attendance, and classroom improvements

(3) Oakland High reported better sports supplies.

Remaining concerns: More positive incentives; more supplies in classrooms and bathrooms

(4) Youth Empowerment reported support on beautification projects for Urban Design Academy and Youth Together.

Remaining concerns: academic support was laid off; Spanish teacher was let go; English teacher has had a substitute for the entire year; there are more suspensions; there is a need to recycle more electronics.

Student Director Lopez said the next All City Council meeting is scheduled for April 23 at Skyline High School from 1:00 P.M. to 3:00 P.M.

Roll Call (Secretary's Observation)

Director Hodge present at 4:15 P.M.

Roll Call: Present: Jody London, Noel Gallo, Christopher Dobbins, Alice Spearman, Vincent Matthews and Jumoke Hodge

Absent: Cecilia Lopez, Shannon Chase, Gary Yee and David Kakishiba

Roll Call (Secretary's Observation)

Director Kakishiba present at 4:15 P.M.

Roll Call: Present: Jody London, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge

Absent: Cecilia Lopez, Shannon Chase and Gary Yee

Roll Call (Secretary's Observation)

Director Yee present at 4:15 P.M.

Roll Call: Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge

Absent: Cecilia Lopez and Shannon Chase

F. Speaker Request Cards/Modifications To the Agenda

President Spearman, at 4:07 P.M., said the Board, as noticed, will be recessing into Closed Session for one hour to discuss Legal Matters, Public Employee Matters, and Pupil Matters as published on the agenda.

Roll Call (Secretary's Observation)

Student Director Cecilia Lopez present at 5:30 P.M.

Roll Call: Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge
Absent: Shannon Chase

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

Public Comments

09-0961 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - April 8, 2009

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - April 8, 2009.

Lynn Combs, attorney with Reed Smith, said her firm works with the Education Equity Project to help implement the Williams Complaint process in the district. Their purpose is to work collaboratively with school districts to ensure the process is being implemented and to ensure the school community is informed about the process. She urged the District to not cut facilities spending. Facility budgets help students. Any reductions to facility budgets would be a direct cut to students.

Kim Huhta, teacher, Pleasant Valley Adult School, said she has been informed that all five classes she teaches will be closed as of this Friday. She said categorical protections have been removed and districts may elect to spend any portion of the funds for any educational purpose. The Board of Education may elect to spend a portion of adult education funds to prevent the drastic cuts to the older adult program which serves over 7,400 seniors in Oakland. The board may elect to fund some classes in the older adult program and keep approximately 70 teachers employed.

Phyllis Hall, parent, Hoover Elementary School, asked about the principal selection process. She said there was a shooting near Hoover recently and the after school program did not administer the proper lockdown procedures. There were people that were still able to access the campus with the shooter still on the loose. The school also dealt with the death of a family member of one of their students. Several students have been removed from the school since the incident. Their school was given the opportunity to get counseling and it was turned down by the school administrator and by the school psychologist because they did not want to open the flood gates of feelings that would come out from our students. With every incident at a school, counselors are the first thing that are taken out of the schools. They made one visit to a classroom, did one exercise with the students in the class where the student was and that was it. They did not want feelings to come out. We are not creating an atmosphere for our children to thrive if they have to bottle up their feelings or become insensitive to death. She asked what can we do as a community to help our families

and our children heal after a shooting.

Daryl Carey asked for a utilization study and availability study as it relates to district construction and purchases. He said his legal counsel would forward a request to the District to hear this issue.

H. Public Hearing(s) - State Administrator

None

H1. Public Hearing - Board of Education

None

I. Unfinished Business - State Administrator

None

II. Unfinished Business - Board of Education

None

J. New Business - State Administrator

Finance and Human Resources - Report - March 31, 2009 (Advisory)

Financial Management



[09-0568](#)

Updated Report - District's Past, Current and Future Project Cash Flow

Presentation by the Chief Financial Officer on District's current and future projected Cash Flow, trends, problems and issues, if any.

Attachments: [09-0568_BOE_CashReconciliationReport_22Apr2009.ppt](#)

Superintendent Mayor provided an update on the historical cash flows for the General [Purpose] Fund for 2007 and 2008. There is a large disbursement of expenditures in June of each year. This Board and the community have been able to take a look at the cash flow projection through the remainder of this year and it was pointed out to the Board and the community that the District would be facing a negative cash flow balance in June of this year. Superintendent Mayor said she also has additional information to share with the

Board based on a review that the Board commissioned. The Board authorized the hiring of Vavrnik, Trine, Day and Company (VTD) to reconcile the cash in this District. The cash has not been reconciled for five to six years. VTD has finished part of its report and review. The report will be complete in a couple months because VTD is in the process of reviewing our Payroll Liabilities Fund. VTD has completed the work to reconcile the District's cash from July 1, 2003 to June 30, 2008. VTD's findings indicate that the cash in the General [Purpose] Fund is overstated by approximately \$5.6 million dollars. This will negatively impact our fund balance. In addition, VTD is continuing to work to reconcile the problems that have surfaced in the Payroll Liabilities Fund. This fund also has not been reconciled in the last several years. VTD's initial review of the Payroll Liabilities Fund indicates that the fund may be understated.

Vice President Gallo asked if the Superintendent had her report in writing. She said a report would be provided to the Finance and Human Resources and to the Audit Committees. This is a verbal heads-up of a condition that is facing the District.

President Spearman asked why the Superintendent is bringing a report that is not in writing? Superintendent Mayor said the reason she is presenting the report as a verbal heads-up is that the report will be available very soon. The Board is hearing from the public about its concern for our financial condition and the impact on employees across the District. Before the Board makes decisions about whether or not it can reinstate certain programs, the Board needs to be aware of other problems that have recently surfaced. She is also providing some of this information on behalf of Mr. Hal who is not able to be here this evening to present this. This is a verbal report and it is based on a report that was just issued verbally to us last week. She did send a memo to the Board Members last week. VTD is continuing to reconcile problems that have surfaced in the Payroll Liabilities Fund. The initial estimate is that Payroll Liabilities Fund may be understated by approximately nine to ten million dollars.

In response to President Spearman, Superintendent Mayor said the report from VTD does not come until summer. President Spearman said she has asked the Superintendent to write a memo to the Board and to put these numbers in the report.

President Spearman said even though the District is under State financial control, we have to be able to process this and she cannot process just a verbal report. She needs a written report. As the Board President and as the person who is responsible to the public, she needs to have something in writing, so that we can refer back to it. Superintendent Mayor said a written report would be presented to the Finance and Human Resources Committee on Monday, as well as to the next Audit Committee Meeting.

State Administrator Matthews said he recently spoke to the Controller as of 30 minutes ago and he thought she had a written report and was going to bring the written report. He is not aware of the switch.

Superintendent Mayor said the written report was on the two items appended to the agenda on the previous cash flow reports. State Administrator Matthews said he just spoke to Ms. Sadler and she said she would be here to make the report. We cannot be going by word of mouth. At least during the last couple of years under state administration, the Board and public have been given a written report. He wants to ensure from his perspective that this was a switch. Superintendent Mayor said she was not aware that Ms. Sadler was going to be here to make the report. She had last spoken to Mr. Hal and because he was not going to be here this evening, he asked her to make the presentation.

President Spearman said we would come back to this issue.

Director Yee said he believes the Superintendent's report is of value and importance, more than whether or not there is a written report. Clarification was requested as to what just transpired. He is concerned with this information and he is meeting with the community about programs and it is important for him to know about the problem involving the 14 million dollars. He said he is glad to hear the information.

Director Kakishiba said the cash flow report is on the agenda and it is not on the hard copy agenda and he assumes it is on the web. He can related the verbal report on the unraveling of our fund balance to cash flow, but it is substantively a separate item that has not been agendized and it could come as part of the Superintendent's Report later on in the agenda. He believes it is different from cash flow and at this time it would be better that it is either in the Superintendent's Report or coming before the Finance and Human Resources Committee and the Audit Committee because this action was originated out of the citizen's audit committee last year. We are looking for this information whether it is good or bad.

President Spearman said it was miscommunication because it was communicated to the Board leadership about a week ago that the audit projections were coming back and that it was not what it was supposed to be. We were looking for this to come through the Audit Committee who had originally requested this to be done. In the past, we have always had written reports. The Board has received cash flow sheets from 2007 and 2008 but it does not correlate. We have a 2009 cash flow about three weeks ago. No one has actually sat down and shared the report with the Board. It would be prudent for the Board to have data in hand. We are in the middle of dealing with the Adult Education and the Early Childhood Education Programs. This is going to have a serious impact on everything we do. She said Vernon Hal was expected to provide cash flow reports from 2007 through 2009 and give us documentation on the financial outlook from the projected audit. That did not happen. We all need to have the same data.

Superintendent Mayor said the problems that have emerged are going to affect the 2008-2009 projected cash flow. It is a matter of cash flow from one of the problems that have just surfaced. President Spearman said our CFO needs to sit down and do a comprehensive report. She said there might need to be a Special Board Meeting to specifically deal with the cash flow.

Vice President Gallo recommended the Superintendent, along with the State Administrator and CFO prepare a report for the full board. He is available for a Special board meeting. This should be a discussion item and action item at the same time. Superintendent Mayor said the Adult Education Program will be on the next board agenda which will be a large issue. President Spearman suggested a Special Board Meeting be called for April 27 to deal with the Adult Education piece and the cash flow report. We need to look at the big picture and in total. When staff comes back and starts talking about cutting programs, the public needs to know why certain things are happening.

State Administrator Matthews said the report is not fully complete, but we do have preliminary information. Mr. Hal has started to crunch the numbers and could get back as early as next Wednesday. Superintendent Mayor said VTD has done a two-prong review on the cash issue and the Payroll Liability Fund. VTD has completed report on the cash reconciliation issue. That can be provided as early as next week. The full report which will include the Payroll Liability Fund will be available at a later date.

State Administrator Matthews said the report would include preliminary findings.

Director Kakishiba requested staff recommendations for action.

Discussed



[09-0820](#)

2009-2010 State Budget Adoption Impact on District's Adult Education Program

Presentation of Report from the Superintendent of Schools on the 2009-2010 State Budget Adoption Impact on the District's Adult Education Program.

Attachments: [09-0820 - 2009-2010 State Budget Adoption Impact on District's Adult Education Program.pdf](#)

Tabled to a Date Certain



[09-0904](#)

2009-2010 State Budget Adoption Impact on District's Early Childhood Education (ECE) Program

Presentation of Report from the Superintendent of Schools on the 2009-2010 State Budget Adoption and Other Factors Impact on the District's Early Childhood Education (ECE) Program.

Attachments: [Document\(s\)](#)
[09-0904 - 2009-2010 State Budget Adoption Impact on District's Early Childhood Education \(ECE\).pdf](#)
[Early Childhood Education Program - Recent Programmatic Changes That Impact District's Program.ppt](#)

Lynne Rodezno, Director of Early Childhood Education, used a PowerPoint Presentation to share information on the state budget adoption impact on the District's Early Childhood Education (ECE) Program. Ms. Rodezno said ECE is an income eligibility program with specific requirements for enrollment. The State Department of Education monitors the process at the State level and Community Care Licensing regulates the program at the local level. The full-day preschool and school-age program serve families whose parents are working, enrolled in school or in a job training program. The program also serves incapacitated parents or children who are under the care of Child Protective Services. Parents must prove that they are eligible and have a need for services. Enrollment has declined over the years due to implementation of full-day Kindergarten, declining enrollment at neighboring elementary schools, fewer families qualifying for their service, the adoption of Prop 49 and Century 21 funded after-school programs. We continue to open new preschool classrooms in areas of Oakland where there is a greater need for service to avoid the impact of declining enrollment. Due to licensing requirements, including compliance with Title 19 of the local fire code, opening new classrooms becomes a long process. We are in a competitive market place. There are many options for families in Oakland. We must compete with Head Start, family day care homes, church space programs and private facilities that all have contracts with the State to provide full-day and part-day care for children. Currently, there are a total 3,822 subsidized preschool child care slots and 944 school age slots in Oakland that are funded through State contracts. At current capacity, we have space for 1800 preschoolers and 886 school-age children. We can enroll up to 1,881 preschool children and 894 school-age children. Each contracted agency in Oakland is vying to fill their program to capacity. When student vacancies go unfilled and classrooms are not at capacity, the financial cost is significant. There were major changes to the requirements this year for enrollment. Parents needed to provide more detailed information to the site to justify need and eligibility for services. Income eligibility ceiling was lowered. Ms. Rodezno stated we will earn less than we are

spending in each of our programs based on our projections for the 2008-09 year. We had planned to open a new classroom at Bridges Academy at Melrose to offset the difference for the 2008-09 year. However, licensing requirements have taken a year. Our lower enrollment and major expenses have made it difficult to manage the program on our earnings. Our expenses continue to grow and our earnings are not keeping pace. It is incumbent that all sites meet their enrollment targets. The enrollment is monitored daily. Recruitment procedures will be enhanced to help each site enroll to capacity. We are implementing additional strategies this Spring. We are soliciting assistance to advertise our program at a local radio station. We are designing an advertisement for the Post. We are planning a summer event in August to showcase our program. We are working with the programs housed with the Family and Community Office to advertise our services and provide information to families to encourage enrollment.

Next Steps:

- 1. We are currently challenged by classrooms that do not have their full complement of children attending regularly according to their contracted hours and we will need to close these classrooms before school begins on August 31.*
- 2. Seek legislative relief.*
- 3. We have received approval from the State to extend our preschool program year from 190 to 208 days which will allow us to earn more of our contract and our children will receive more instructional time each year.*
- 4. The school-age program will be reviewed to determine most cost effectiveness while still offering our children a quality program.*
- 5. We will continue to open new state preschool classrooms where there is a high need for services.*
- 6. We hope to have the program open at Melrose very soon and we plan to start the licensing process for a classroom at Garfield Elementary School.*
- 7. She said laying off of staff is never an easy choice, but is sometimes necessary.*

Public Comments:

Relena Ellis, OEA and representative for the Early Childhood Education Program, said she had four children go through the program. ECE has been in existence for over 50 years. Due to budget constraints, credentialed teachers were replaced with ECE Permit Credentialed Teachers. The ECE has set the standard for many other programs in the nation. Over the last several years, the District has adopted expensive programs, consultants, and coaches that have not served to enhance student learning, nor teacher creativity. Although there is agreement that the student population in general has declined, there are some areas where the loss of families was preventable. They are the front line staff and are able to see what practices turn parents off in terms of enrollment. There was the elimination of the summer wraparound programs and that was built up the school-age program.

Mrs. Patton continued reading the presentation of Relena Ellis. She said there was a problem of having no secretary at the site and not having the morning program. She has

two children in the program. They were moved from the Highland CDC to Grass Valley CDC. The re-enrollment package arrived days before it was due. Her kids were unable to be enrolled during the Spring Break because she did not return the enrollment papers. The ECE sites have not been included in many of the elementary site functions. Parent meetings have been held in one community most of the time. There has been no clear communication between ECE and Head Start administration.

Lou Dulan, parent, Bella Vista CDC, previously had children at the Prescott CDC and the PreK program was closed. She moved and her children are now enrolled at the Bella Vista CDC program. She encouraged greater communication between the school sites and that staff keep parents informed.

Tanya Miles, ECE teacher, read a letter to the Board. She said there has been no effort by staff to meet with ECE as a team. Parents are not informed. She said the practice of teachers subbing for IAs is taking money as is overstaffing during the summer. When the District has site administrators making \$80,000, money is being taken away. She suggested employees take a pay cut to keep the line staff.

Jim Mordecai suggested the District provide bus tickets to families. Nothing was included in tonight's presentation on the Federal Stimulus Package. He would advise the District do everything in its power to save the ECE Program.

Ward Rountree, Executive Director, OEA, commented on the Superintendent's report on the lack of cash reconciliation. He said the State has been here for the past five years and FCMAT has been here for the past five years; and this is embarrassing. He supports the recommendations for ECE as outlined in the PowerPoint Presentation.

Board Member Comments:

Director Kakishiba said the Audit Committee with the support of the full Board of Education authorized the Superintendent to enter into a contract to bring in outside assistance to unravel and discover the actual fund balance of this District and we were told for the past year that in all likelihood, it would result in a reduction in our fund balance; that that was the hypothesis of those doing the work and now the investigation is being concluded and the findings are being presented. This Board has been proactive to rectify things that had not been rectified while we were in total advisory status. He is hoping all the bargaining units will work closely with us to understand the problem and to come to a mutual agreement in how to address yet another financial challenge facing our schools. The Finance Committee has requested proposed budgets and financial statements from the Superintendent in concurrence with the interim budget reports and ultimately to the full board for advisory action. The budgets for ECE, Adult Education, Nutrition Services, and construction budgets are the main budgets that are outside of the unrestricted general fund categories. He wished to affirm the Finance Committee's desire and intent to have that information presented to Committee so that we can conduct effective oversight and input in the budget management and budget development process for all District funds. A number of these points have been rehashed every year. There is a need to reconcile some of these recommendations but all parties need to understand that some of the actions taken by the State is having dramatic impact and an extraordinarily amount of impact on the ECE Program. He recommends the Superintendent look at State Preschool and All Day Preschool; that early childhood is a strategy that we embrace as a District to improve student achievement. Yet we cannot finance state preschool solely through state preschool dollars. The Title I funding allows expenditures in preschool education and we need to look

at whether or not both at the school site level as well as with the stimulus money with Title I that we might be able to figure out responsible ways of investing those dollars to support and enhance our preschool education programs. He did not see those recommendations in the staff report or in the community reports.

Director London said the Intergovernmental Relations Committee heard a similar version of this presentation last week because of the impact that staff policy, administrative policy, and legislative policy has on the funds and operating requirements for the ECE Program. We have seen extraordinary evidence of the value of early childhood education. She asked staff to present specific recommendations for changes in State legislation that we could be requesting.

Director Hodge asked what we have done collectively to talk to the State about regulation changes. It is very powerful for parents to speak about what it means now to fill out additional forms. We need to organize and work together in order to create change. She said we need to be communicating with the Department of Human Services and Head Start to encourage them to share contracts. She said there was a delay in moving on one of our CDCs because the site had other code violations. In order to get licensed, we had to get the whole school licensed which delayed the process. How are we dealing with Title 19 issues? How many African American males are not getting access to early childhood education? How many English-Learning children are not getting access due to the new regulations? She asked staff to bring information to the Intergovernmental Committee meeting.

Director Yee said a lot of this discussion needs to be in the Teaching and Learning Committee and there needs to be a systematic way of looking at this situation. There has to be a comprehensive analysis of the impact on our school-age children. We need to determine what should be the mix.

Vice President Gallo said we need to recognize the competition in all areas from early childhood to the adult level and we need to be able to reach out to the community. He is willing to walk door to door in the community and to do talks at Sunday church services. We need to look at how we market our program.

President Spearman said a discussion needs to take place about what we are going to do now. She would like to see part of this discussion scheduled for the Teaching and Learning Committee. The budget adoption will need to take place at Finance and Human Resources Committee and she would like it to come back for recommendations from Teaching and Learning. We need to invest in a Public Relations piece. She said Clear Channel might be willing to donate billboards to do a PR blitz on our early childhood education program.

Laura Moran said she would follow up with Brad Stam and staff from ECE in bringing this issue to Teaching and Learning possibly as part of our K-3 reading strategy. Staff has spoke of a demographic analysis to look at sites that parents are choosing and how we can do more targeted outreach.

Discussed and Closed

J1. New Business - Board of Education

Facilities Committee - Report - April 1, 2009

Facilities Management



[09-0859](#)

Resolution Naming the New Auditorium at Castlemont High School the "Phillip Reeder Performing Arts Center"

Adoption by Board of Education of Resolution No. 0809-0107 - Naming the New Auditorium at Castlemont High School the "Phillip L. Reeder Performing Arts Center".

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)
[09-0859 - Resolution - Naming the New Auditorium at Castlemont High School the Phil Reeder Performing Arts Center.pdf](#)

Vice President Gallo reported the Facilities Committee voted unanimously to approve the renaming of the auditorium to Philip Reeder Performing Arts Center.

Vallie Towns spoke in support of the renaming. She said a correction should be made to the name request to delete the middle initial "L". Vice President Gallo made a friendly amendment to his motion.

Michael Cheatle, former member of the Castleers, spoke in support of the renaming.

A [name unstated] student from Castlemont spoke in support of the renaming of the auditorium.

Director Yee asked if there was a resolution from the Facilities Committee that identified the impact Mr. Reeder had on the Castleers over a long period of time. Vice President Gallo stated a presentation to the committee was made by the school community with regard to the history of Mr. Reeder.

Janice Maxie Reed, alumna of Castlemont, said Mr. Reeder was her mentor in many ways and she got to see first hand the impact of Mr. Reeder on hundreds of students and on the community.

President Spearman read Resolution 0809-0107 into the record.

A motion was made by Noel Gallo, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 0 - Cecilia Lopez and Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

J2. Joint Matter - State Administrator and/or Board of Education

Community Relations and Governance



09-0965 Minutes - State Administrator and/or Board of Education - Regular Meeting - March 25, 2009

Ratification by the State Administrator of sections H, I, J, L, M, T of the joint State Administrator and Board of Education Regular Meeting Minutes of March 25, 2009, and ratification by Board of Education of said Minutes sections H1, I1, J1, K, L1, M1 and joint ratification by both of all other sections, prepared by Secretary and staff shortly after said joint meeting.

Attachments: [Document\(s\)](#)
[09-0965 - Minutes - State Administrator and/or Board of Education - Regular Meeting - March 25, 2009](#)

A motion was made by Christopher Dobbins, seconded by Jody London, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 8 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 0 - Shannon Chase
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

K. Superintendent's Report

Superintendent Mayor reported that she attended the 9th Annual Latino Honor Roll Celebration which is a celebration of excellence and achievement among Oakland's Latino students. The event was a partnership between the Educational Coalition for Hispanics in Oakland and the District to recognize those Latino students with a cumulative GPA of 3.75 or better. Another District effort that has been launched in partnership with local organizations is our series of anti-truancy walks. The next walk is scheduled for Roosevelt Middle School on April 23 at 8:00 A.M. These walks are conducted to draw attention to the problem of truancy. Our teams go door to door distributing information to residents and encouraging neighbors to report truants to the OUSD Tip Line.

Ward Rountree, Executive Director, OEA, spoke on the issue of the continuum of educational opportunities provided by the District. He heard excellent suggestions for the District to market our services provided to early childhood to adult education. He agreed with comments made by Board members on the use of Title I monies.

L. State Administrator's Report

None

L1. Report of Regular Board Members

Director Yee thanked people for their participation in the community meetings on the Superintendent Search process.

Director London said her town hall meeting in District 1 will be held on Tuesday, April 14, at Santa Fe Elementary School from 6:00 P.M. to 8:00 P.M. We will be talking about the education budget process. Students from Oakland Public Schools swept the County Spelling Bee. District 1 schools students took First and Third Place prizes. The Bay Area Sports Hall of Fame gave a \$13,000 donation to the Oakland Technical High School Ice Hockey Team. Kaiser and Peralta parents have been helping at each other's fundraising events. Last week, the Claremont Middle School band held its annual Play-a-thon on College Avenue. Far West has applied for a fashion design academy partnership. Piedmont Avenue School also had a work day recently.

Director Dobbins thanked Congresswoman Barbara Lee for coming to Coliseum College Prep on March 28 for a press conference on Earned Income Tax Credit. The school also hosted its own principal selection meeting with OCO in District 6. Laura Moran was thanked for attending an event on truancy reduction. He thanked Sgt. Crawford from OPD who is working with the School Site Council at Whittier and Green Leaf Schools about the abandoned houses near the schools. Sgt. Crawford is also working for the long-term growth of the school. The third focus meeting is being held at Explore Middle School on April 21. Skyline High School Drama Department had a fantastic performance of West Side Story. Skyline staff and community were thanked for putting the restructuring plan together. He thanked the Tilden School community for inviting him to speak at their Hispanic Heritage Month activities.

Director Hodge thanked Laura Moran for the conversation today about how to look at and deal with a process for some of the violence that has been going on within our community and acknowledging the impact it has had on our schools and our students. The recent violence in our community has given us an opportunity on how to do some things differently. It is important for us to build relationships. It is important for our schools to be alive and relevant and give opportunities for expression and opportunities for people to process their experience. The violence is also impacting adults and how are we as adults deal with these things and being able to model it for our young people. She thanked students at Martin Luther King, Jr. CDC who are very loving with one another.

Director Kakishiba noted he had recent meetings with County public health agencies and City of Oakland departments. He thanked the Bella Vista Elementary School community for hosting the recent superintendent search community meeting. The meeting was well attended.

Director Gallo thanked people in the Oakland Public Schools. At times, we go through troubling times. He is optimistic and our best days are yet to come. It is going to require all of us to work together. Parents have more choices and they are taking their children to schools they feel most comfortable, safe and a quality program. Director Gallo said he is very excited with the young teachers in the District and all the energy that can be turned in a positive direction. He said the young teachers have passion and a commitment to do

their jobs.

President Spearman thanked staff at Castlemont Business Institute and Technology for inviting the Board members to listen to their concerns. The meeting was attended by union members, parents, and students. Wendy Gudalowicz reported CAHSEE results from the February tests show that 43% of the African American students at East Oakland School of the Arts on the Castlemont campus are Proficient and they beat out every school in Oakland.

M. Adoption of General Consent Report - State Administrator

Teaching and Learning Committee Report - March 31, 2009 (Advisory Recommendation)

Pupil Achievement



[08-2552](#)

Professional Services Contract - Soccer Without Borders - Oakland International High School

Ratification by the State Administrator of a Professional Services Contract between the District and Soccer Without Borders, for the latter to provide an after-school soccer program for 25 boys and 25 girls at Oakland International High School, in order to develop their soccer skills through high quality, supportive instruction and participation in educational seminars during practice times around themes of leadership, health and nutrition, sportsmanship and communication, for the period February 20, 2009 through June 20, 2009, in an amount not to exceed \$6,875.00.

Funding Source: City of Oakland

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2572](#)

Professional Services Contract - Jacob Levine - Markham Elementary School

Ratification by the State Administrator of a Professional Services Contract between District and Jacob Levine, for the latter to provide consultation to teachers on utilization of specific hardware, software, web-based applications, and to develop tools to support that integration for the period March 12, 2009 through June 30, 2009 in an amount not to exceed \$10,300.00 at Markham Elementary School.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[08-2583](#)

Professional Services Contract - Lara Brekke-Brownell - Laurel Elementary

School

Ratification by the State Administrator of a Professional Services Contract between District and Lara Brekke-Brownell, for the latter to provide tutoring services to Far Below Basic/Below Basic students, including but not limited to, tutoring a small group on a specific task, working one on one with a student at risk on a skill specifically designed for his/her individual needs, reinforcing skills taught by teacher by helping students complete workbook pages at Laurel Elementary School for the period March 26, 2009 through June 11, 2009 in an amount not to exceed \$9,339.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2613

Professional Services Contract - KALA Art Institute - Thornhill Elementary

Ratification by the State Administrator of a Professional Services Contract between District and KALA Art Institute, for the latter to provide instruction to all 2nd and 3rd grade students teaching how artistic voice and self-expression are connected and related to similar literacy themes and collaborating with classroom teachers to plan projects that enhance content area curriculum at Thornhill Elementary School for the period of March 12, 2009 through June 12, 2009, in an amount not to exceed \$3,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



08-2746

Professional Services Contract - San Francisco Bay Area Counsel-Learning for Life - Carl Munck Elementary School

Ratification by the State Administrator of Professional Services Contract between District and San Francisco Bay Area Council - Learning for Life, for the latter to deliver reading intervention and computer technology instruction to support academic improvement, enrichment to reinforce and enrich grade level standards, providing a reading intervention tutor and a library/media assistant, at Carl Munck Elementary School, for the period of September 8, 2008 through June 30, 2009 at a cost not to exceed \$29,256.78.

Funding Source: Measure E.; EIA/SCE; LEP

Attachments: [Document\(s\)](#)

Jim Mordecai said the Boy Scouts of America has changed their name to S. F. Bay Area Counsel - Learning for Life. He said it would be politically advantageous not to be known and urged the Board to read the contract so that they know what they are voting on. He said some people feel the Boy Scouts should not discriminate, but they have a policy of discrimination. He said Lindamood Bell Learning Processes contract does a good job of teaching phonics. The program is for English Learners. He asked for clarification on how they deal with English learners for a program that was developed for English readers.

President Spearman said she did send a note to the General Counsel regarding Item 08-2746.

Interim General Counsel Houck said all of our contracts require that our vendors comply

with our nondiscrimination policy in providing services to our students. Her office did not investigate whether the program was affiliated with the Boy Scouts. As long as the entity does not discriminate in providing services to our students or fulfilling its obligations under our contract, they are in compliance with our policy.

State Administrator Matthews pulled this item from the Consent Agenda and it will be brought back after staff review.

Tabled to a Date Certain



09-0087

Professional Services Contract - Philip G. Williams - Oakland Technical High School

Ratification by the State Administrator of a Professional Services Contract between District and Philip G. Williams, for the latter to provide system administration, system support, installation, and customer service for the computers and related devices that are connected to them, as required by Oakland Technical High School, for the period January 26, 2009 through June 30, 2009, in an amount not to exceed \$32,000.00.

Funding Source: High Priority Schools Grant (HPSG)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0097

Professional Services Contract - Kitty Epstein - Instructional Services, New Teacher Support & Development

Ratification by the State Administrator of a Professional Services Contract between District and Kitty Epstein, for the latter to provide a one-day workshop for forty (40) new teachers entitled "Social Foundations" so that participants will develop an understanding between school and society, including discussion of issues: history of urban schools, relationship between wealth and test scores, tracking, social foundations of early childhood education, impact of immigration on California students, political and cultural factors affecting second language acquisition, for the period February 2, 2009 through June 30, 2009 at a cost not to exceed \$1,500.00.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0246

Professional Services Contract - Jumpers R US - James Madison Middle School

Ratification by the State Administrator of a Professional Services Contract between District and Jumpers R US, for the latter to teach proper stretching technique and provide an exercise program consisting of running, sit-ups, push-ups, dips and weight lifting for pupils and parents at James Madison Middle School, for the period February 20, 2009 through June 10, 2009, in an amount not to exceed \$3,000.00.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0262](#)**Professional Services Contract - Raenelle Tauro - ACORN/Woodland Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Raenelle Tauro, for the latter to provide training for English Learner families in effective communication between school/home in order to understand student academic needs; collaborate in developing support plan and hold school accountable; provide workshops to both English Learner parents and teachers to bridge communication gap for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$24,633.00 at ACORN/Woodland Elementary School.

Funding Source: Economic Impact Aid/Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0281](#)**Amendment No. 1 - Memorandum of Understanding - Aspiranet - Peralta Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet, for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Peralta Elementary School for the period of September 25, 2008 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0299](#)**Professional Services Contract - Lindamood Bell Learning Processes - Ascend Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and Lindamood Bell Learning Processes, for the latter to provide small group reading tutoring using LBLP programs for 20 2nd-5th grade English Learner students; conduct pre-and post assessments and provide reports to principal at Ascend Elementary School for the period of February 12, 2009 through May 15, 2009, in an amount not to exceed \$25,000.00.

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0321](#)**Professional Services Contract - San Francisco Bay VTS - Kaiser Elementary School**

Ratification by the State Administrator of a Professional Services Contract between the District and San Francisco Bay VTS, for the latter to provide staff development to teachers to help students increase writing skills, raise reading and math test scores at Kaiser Elementary School for the period of February 27, 2009 through May 20, 2009, in an amount not to exceed \$5,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0408

Amendment No. 1 - Memorandum of Understanding - East Bay Spanish Speaking Citizens Foundation - Peralta Creek Middle School

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and East Bay Spanish Speaking Citizens Foundation for the latter to provide expanded program offerings and augment the number of students served and to ensure adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Peralta Creek Middle School for the period of September 25, 2008 through June 30, 2009, in the amount of \$49,000.00, increasing the Agreement from \$52,138.00 to a not-to-exceed amount of \$101,138.00. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0441

Professional Services Agreement - Soad Suarez - Oakland Emiliano Zapata Street Academy

Ratification by the State Administrator of Professional Services Contract between the District and Soad Suarez, for the latter to assist in organization of Family Literacy Event workshops for parents of bilingual students; create flyers, newsletters, and maintain timely and regular communication between parents and school site; assist parents with understanding academic content and achievement standards and provide parents assessment on how to monitor and improve the achievement of their children; and inform parents of additional educational resources for their children within school and the community for the period March 12, 2009 through June 30, 2009 at a cost not to exceed \$6,000.00.

Funding Source: Limited English Proficient

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0443

Professional Services Contract - Bay Area Coalition of Equitable Schools - Bridges Academy

Approval by the State Administrator of Professional Services Contract between District and Bay Area Coalition of Equitable Schools, for the latter to provide one-to-one leadership coaching; facilitate leadership team meetings; develop and facilitate professional development agendas; analyze and present data; and engage in instructional walk-throughs with instructional leaders for the period April 9, 2009 through June 30, 2009, in an amount not to exceed \$30,000.00 at Bridges Academy.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0456

Professional Services Contract - Mona Chitkara - ACORN/Woodland Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Mona Chitkara, for the latter to increase student achievement in English Language Arts by providing 7.5 hours per week to include three 105 minute classes; collaborate with teachers on ELA integration; and coach teachers in integrated arts instruction for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$5,000.00 at ACORN/Woodland Elementary School.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0458

Professional Services Contract - Cameron Thompson - ACORN/Woodland Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Cameron Thompson, for the latter to increase student achievement in English Language Arts by providing 7.5 hours per week to include three 105 minute classes; collaborate with teachers on ELA integration; and coach teachers in integrated arts instruction for the period March 26, 2009 through June 30, 2009 in an amount not to exceed \$5,000.00 at ACORN/Woodland Elementary School.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0487

Decision - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter (Renewal)

Approval by the State Administrator of Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter (Renewal), pursuant to terms and conditions enumerated in District's staff report dated April 8, 2009, attached, and incorporated herein by reference, as though fully set forth. .

Attachments: [Document\(s\)](#)
[09-0487 - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter \(Renewal\).pdf](#)
[09-0487 - Decision - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter \(Renewal\).pdf](#)

This Matter was Adopted on the Consent Agenda.



09-0496

Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Sonia Kreit-Spindt, for the latter to provide services as Academic Liaison identifying Title I students through test data and academic work; coordinate analysis with the After School staff; identify, monitor and support Title 1 students enrolled in After School Program; provide resources and support of After School staff and serve as day to day liaison to the After School Program at Peralta Elementary School for the period of March 26, 2009 through June 12, 2009, in an amount not to exceed \$2,400.00.

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0503

Professional Services Contract - Urban Interventions - West Oakland Middle School

Ratification by the State Administrator of a Professional Services Contract between District and Urban Interventions, for the latter to provide after school physical education and fine arts to students at West Oakland Middle School, for the period February 16, 2009 through June 30, 2009, in an amount not to exceed \$14,400.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0515

Amendment No. 1 to Professional Services Contract - Laura Townsend - Elmhurst Community Preparatory School

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Laura Townsend, for the latter to provide additional 100 hours of services to promote reading, classroom libraries, and the Accelerated Reader Program at Elmhurst Community Preparatory School, for the period August 25, 2008 through June 12, 2009, in an additional amount of \$5,000.00, increasing the not to exceed amount of contract from \$10,000.00 to \$15,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0548](#)**Amendment No. 1 to Professional Services Contract - Chanadoll Garret - Melrose Leadership Academy**

Ratification by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Chanadoll Garret, for the latter to provide additional support to targeted low-performing and low-income students at Melrose Leadership Academy, for the period September 8, 2008 through June 19, 2009, in an additional amount of \$9,000.00, increasing not to exceed amount of contract from \$14,040.00 to \$23,040.00. All other terms and conditons remain in full force and effect.

Funding Source: Title I**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0561](#)**Professional Services Contract - Erin Waterhouse - Elmhurst Community Preparatory School**

Ratification by the State Administrator of a Professional Services Contract between District and Erin Waterhouse, for the latter to provide one to one and small group tutoring to students throughout the day at Elmhurst Community Preparatory School, for the period February 25, 2009 through June 12, 2009, in an amount not to exceed \$15,000.00.

Funding Source: Title I**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0562](#)**Amendment No. 2 of Professional Services Contract - San Francisco Study Center dba Brothers on the Rise - Edna Brewer Middle School**

Ratification by the State Administrator of Amendment No. 2 of Professional Services Contract between District and San Francisco Study Center dba Brothers on the Rise, for the latter to provide consultation to PTSA and administration, coaching for teachers, counseling and leadership development for students at Edna Brewer Middle School, in the additional amount of \$9,460.00, increasing the contract from a not to exceed amount of \$35,000.00 to \$44,460.00 for the period August 25, 2008 through June 30, 2009.

Funding Source: Title I**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0593](#)**Professional Services Contract - Todd Elkin - Urban Promise Academy**

Ratification by the State Administrator of a Professional Services Contract between District and Todd Elkin, for the latter to provide model teaching, one on one coaching and other professional development to teachers at Urban Promise Academy, for the period March 10, 2009 through June 30, 2009, in an amount not to exceed \$5,000.00.

Funding Source: Measure E Arts**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0595

Professional Services Contract - Kenny Mai - Laurel Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Kenny Mai, for the latter to provide direct tutoring services to Far Below Basic/Below Basic students; activities may include help during OCR workshop by tutoring a small group working on a specific task; work one on one with a student at risk on a skill specifically designed for his/her individual needs; reinforce skills taught by teacher by helping students complete workbook pages, working with a maximum of four individuals at a time for the period March 26, 2009 through June 11, 2009 in an amount not to exceed \$7,040.00 at Laurel Elementary School.

Funding Source: General Purpose / Economic Impact Aid-School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0602

Professional Services Contract Amendment - Carolyn Norr - Oakland Technical High School

Ratification by the State Administrator of a Professional Services Contract between District and Carolyn Norr, for the latter to work with two different classroom teachers in Health Academy to run a series of six poetry-based workshops designed to deepen students understanding of curricular themes, using writing exercises, published poetry, performances to assist students in creating original works of themes related to classroom goals for the period February 23, 2009 through March 23, 2009, in an amount not to exceed \$1,220.00.

Funding Source: California Partnership Academy (CPA)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0614

Amendment No. 1 to Professional Services Contract - Kagan - Middle School Networks

Approval by the State Administrator of Amendment No. 1 to Professional Services Contract between District and Kagan, for the latter to provide additional and higher level days of professional development in Cooperative Learning , Active Engagement, and Structures for Success for Middle School Network teachers, at an additional cost of \$41,600.00, increasing contract not to exceed amount from \$38,922.00 to \$80,522.00 and extending the period of January 26, 2009 to January 26, 2009 through June 30, 2009.

Funding Source: Program Improvement

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0635

Professional Services Contract - Tomika McCann - Reach Academy

Ratification by the State Administrator of Professional Services Contract between District and Tomika McCann, for the latter to assist small groups of students to work with Gardening Attendant and to supervise students in communicating via Internet message boards with students in Ghana, New York and South Carolina regarding the produce being grown and the social impact of the gardening program on their communities, providing students lessons in health/nutrition, fitness, sociology, agriculture and economics, for the period of February 25, 2009 through June 2, 2009 in an amount not to exceed \$11,500.00 at Reach Academy.

Funding Source: After School Education and Safety (ASES) Grant and General

Purpose Funding

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0638](#)

Professional Services Contract - Project SEED - Burckhalter Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Project SEED, for the latter to provide 13 weeks of supplemental instruction, modeling of best practices and coaching in Math; in class teacher support to include planning, teacher academic conferences, and workshops; organize and support parent education including Family Math Nights for the period March 16, 2009 through June 13, 2009 in an amount not to exceed \$7,000.00 at Burckhalter Elementary School.

Funding Source: Economic Impact Aid/School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0639](#)

Professional Services Contract - Contra Costa County Office of Education - Instructional Services

Ratification by the State Administrator of a Professional Services Contract between the District and Contra Costa County Office of Education, for the latter to provide 3 Modules of training to Principals and Assistant Principals on: Module 1- Leadership and Support of Student Instructional Program; Module 2- Leadership and Management for Instructional Improvement; Module 3-Instructional Technology to Improve Student Performance, for the period July 1, 2008 through June 30, 2009, in an amount not to exceed \$25,000.00.

Funding Source: Title 2A - Administrator/Principal Training

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0645](#)

Professional Services Contract - Matthew Green - Media College Prep

Ratification by the State Administrator of a Professional Services Contract between District and Matthew Green, for the latter to provide maintenance to the school garden, purchase and deliver all necessary materials, and teach weekly gardening/ecology lessons to students, for the period March 2, 2009 through June 30, 2009 in an amount not to exceed \$2,500.00 at Media College Preparatory School.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0648

Professional Services Contract - Debra Koppman - Sequoia Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Debra Koppman, for the latter to serve as Artists-In- Residence providing eight professional development sessions from March-June; attend grade level collaboration meetings with teachers once a month to help figure out how to integrate visual art into curriculum planning; altogether attend six collaborative planning meetings; design and host an end-of-the year reflection meeting in June for teachers; model lessons for teachers in the classroom; work with after school program students to create a mural for the school based on theme students have studied in their classrooms for the period March 23, 2009 through June 30, 2009 in an amount not to exceed \$23,400.00 at Sequoia Elementary School.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0653

Professional Services Contract - Eneque Consulting - Lakeview Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Eneque Consultant, for the latter to ensure computer access for students by maintaining computers and implementing the Image Learning Program for independent use and any and all other software that the school uses in content areas at Lakeview Elementary School for the period of March 26, 2009 through June 5, 2009, in an amount not to exceed \$18,000.00.

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0657

Professional Services Contract - Noreen Axelson - State and Federal Compliance

Ratification by the State Administrator of Professional Services Contract between the District and Noreen Axelson, for the latter to provide ongoing professional development program and ongoing support for school staff focusing on differentiated instruction (strategies and techniques) that address the individual learning styles and needs of students in State and Federal Programs for the period February 13, 2009, through June 30, 2009, in an amount not to exceed \$8,700.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0658](#)**Professional Services Contract - Amanda Alix - State and Federal Compliance/Patten Academy**

Ratification by the State Administrator of Professional Service Contract between District and Amanda Alix, for the latter to provide supplemental instructional services for eligible and identified private school students focusing on instruction that improves student academic achievement in the areas of English Language Arts and Mathematics, for the period February 13, 2009, through May 29, 2009, in an amount not to exceed \$1,350.00.

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0659](#)**Professional Services Contract - Veronica George - State and Federal Programs**

Ratification by the State Administrator of Professional Service Contract between District and Veronica George, for the latter to provide supplemental instructional services for eligible and identified private schools students, primarily at St. Vincent's Day Home, focusing on instruction that improves student academic achievement in the areas of English Language Arts and Mathematics, helping children to develop the ability to understand and recognize simple math concepts, recognition of numbers and letters and recognize and read age-appropriate words and books, for the period February 13, 2009, through June 15, 2009, in an amount not to exceed \$3,150.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0660](#)**Professional Services Contract - Carrie Arthur - State and Federal Compliance**

Ratification by the State Administrator of Professional Service Contract between District and Carrie Arthur, for the latter to provide supplemental instructional services for eligible and identified private school students, in Reading and Language Arts in the Title I Program, primarily at Patten Academy, for the period February 13, 2009, through May 29, 2009, in an amount not to exceed \$1,800.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0661](#)**Professional Services Contract - Fay Ferency - State and Federal Compliance**

Ratification by the State Administrator of Professional Service Contract between District and Fay Ferency, for the latter to provide ongoing professional development services for school site instruction staff, primarily at 702-Archway, focusing on developing and utilizing both curriculum scope and sequence and assessments that support effective instruction (strategies and techniques) at individual grade levels, for the period February 13, 2009, through June 30, 2009, in an amount not to exceed \$6,600.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0666](#)

Professional Services Contract - Juan Quintana - Franklin Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Juan Quintana, for the latter to provide support daily to groups and individuals identified as at-risk students by staff, parents or self referred; mentor teachers, parents and students in the effective technical use of strategies for students that improve academic and social skills at Franklin Elementary School for the period of March 26, 2009 through June 30, 2009, in an amount not to exceed \$33,402.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0667](#)

Professional Services Contract - DBQ Project - Instructional Services, Teaching American History Project

Ratification by the State Administrator of a Professional Services Contract between the District and Data Based Questions (DBQ) Project, for the latter to provide an all day professional development on all the steps of teaching DBQ to 8th Grade History/Social Studies teachers, for the period February 26, 2009 through February 26, 2009, in an amount not to exceed \$900.00.

Funding Source: Teaching American History Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0668](#)

Professional Services Contract - Urban Interventions - Lakeview Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Urban Interventions, for the latter to provide small group support using district curriculum, language for learning and language for writing to advance students levels in English Development at Lakeview Elementary School for the period of March 26, 2009 through June 11, 2009, in an amount not to exceed \$30,000.00.

Funding Source: Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0669](#)

Professional Services Contract - Gregory Bailey - Westlake Middle School

Ratification by the State Administrator of a Professional Services Contract between District and Gregory Bailey, for the latter to provide support to peer mediators and conduct mediations as needed, coordinate and support implementation of violence prevention curricula (Too Good for Violence) and drug/alcohol/tobacco use prevention curricula (Too Good for Drugs), attend Coordination of Service Team Meetings (COST), and support Restorative Justice Initiative at Westlake Middle School, for the period March 17, 2009 through June 30, 2009, in an amount not to exceed \$15,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0673](#)

Amendment No. 1 - Professional Services Contract - Chen S. Kong - Complementary Learning Department

Approval by the State Administrator of Amendment No. 1 of the Professional Services Contract between District and Chen Kong for the latter to provide technical and program assistance in implementing the Middle School After School Professional Development pilot project funded by the Alameda County of Education, Region 4, after school mini grant; community partner readiness for new District master contract preparation and processes; and operational and programmatic planning of the development for the 2009-10 after school programs for the period of July 1, 2008 through June 30, 2009, in the additional amount of \$15,000.00, increasing the Agreement from not to exceed amount of \$56,000.00 to \$71,000.00.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0674](#)

Professional Services Contract - Center for the Art of Translation - Sobrante Park Elementary School

Ratification by the State Administrator of a Professional Services Contract between District and Center for the Art of Translation, for the latter to provide students with poetry-writing skills; fundamentals of literary translation; development of the imagination through critical and creative thinking; celebration of personal and cultural identity through poetry and literary translation, for the period March 26, 2009 through June 12, 2009 in an amount not to exceed \$8,000.00 at Sobrante Park Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0685](#)

Professional Services Contract Amendment - Juan Du - Research and Assessment

Ratification by the State Administrator of Professional Service Contract between District and Juan Du, for the latter to provide support to the Senior Researcher as an educational statistician on multiple projects in the Department of Research and Assessment that involve statistical analyses of data for the purpose of measuring the impact of instructional and programmatic effectiveness or trends, for the period July 11, 2008, through June 30, 2009, in an amount not to exceed \$33,600.00.

Funding Source: Dell Foundation

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0686

Professional Services Contract - Just Cause Tennis Inc - Glenview Elementary School

Ratification by the State Administrator of a Professional Services Contract between the District and Just Cause Tennis Inc., for the latter to conference with teachers concerning students referred to SST; schedule SST meetings; contact parents to inform of scheduled SST meeting; chair SST meetings; facilitate meetings of boys group to develop strategies for boys to use in solving conflicts and social/emotional stresses; maintain records of referrals, contacts, meeting dates, outcomes and student group meetings, meet with principal to provide program updates at Glenview Elementary School for the period of March 26, 2009 through June 12, 2009, in an amount not to exceed \$2,599.80.

Funding Source: Donations

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0689

Professional Services Contract - Carol Squicci - Instructional Services, New Teacher Support

Ratification by the State Administrator of a Professional Services Contract between the District and Carol Squicci, for the latter to conduct classroom observations; demonstrates lessons; helps teachers assemble class profiles, analyze student work, collaborates about the planning and designing of lessons, synthesizes data, develops models for assessment and establishes individual professional learning plans, for the period April 9, 2009 through June 30, 2009, in an amount not to exceed \$22,500.00.

Funding Source: Teacher Credential Book Beginning Teacher Support Assessment Induction

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0690

Professional Services Contract - Positive Youth Movement - Chabot Elementary

Ratification by the State Administrator of a Professional Services Contract between the District and Positive Youth Movement, for the latter to provide strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution methods, ways to resolve issues on the playground and ways to play on the playground; provide support contracting families as necessary; provide trainings and support to our Junior coaches program and debrief with students around their roles as leaders at the school; teach games to 3rd, 4th and 5th graders at Chabot Elementary School for the period of March 26, 2009 through June 30, 2009, in an amount not to exceed \$2,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0701

Professional Services Contract - Emma Piedra - Instructional Services, English Language Learners

Ratification by the State Administrator of a Professional Services Contract between the District and Emma Piedra, for the latter to review English Language Master Plan and provide guidance as to how the plan can be modified to improve sections that describe how to improve parent participations in school and district activities; and how parents can support the improved academic achievement of their children, for the period March 18, 2009, through June 30, 2009, in an amount not to exceed \$150.00.

Funding Source: Title III

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0702

Professional Services Contract - Juan Piedra - Instructional Services, English Language Learners

Ratification by the State Administrator of a Professional Services Contract between the District and Juan Piedra, for the latter to review English Language Master Plan and provide guidance as to how the plan can be modified to improve sections that describe how to improve parent participations in school and district activities; and how parents can support the improved academic achievement of their children, for the period March 18, 2009, through June 30, 2009, in an amount not to exceed \$150.00.

Funding Source: Title III

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0707

Professional Services Contract - the Regents of the University of California, Lawrence Hall of Science - Metwest High School

Ratification by the State Administrator of Professional Services Contract between District and The Regents of the University of California, Lawrence Hall of Science, for the latter to provide science education programming, three hours weekly, at MetWest High School for the period of December 18, 2008 through June 1, 2009 in an amount not to exceed \$8,000.00.

Funding Source: 21st Century High School After School Safety and Enrichment for

Teens (ASSETs) Grant**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0736****Professional Service Contract - Solution Tree - Office of CAO**

Ratification by the State Administrator of of Professional Services Contract between the District and Solution Tree, for the latter to prepare and facilitate a one-day workshop on Professional Learning Communities (PLC) for teachers, site administrators, and Central Office personnel that will include coordinating planning of workshops with District staff, facilitate an introductory session on PLC principles and practices, facilitate a coach development session to build capacity to support PLCs and provide all necessary materials in paper and electronic form, for the period of May 1, 2009 through May 1, 2009 as a cost not to exceed \$10,000.00.

Funding Source: Program Improvement**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0737****K-12 Mathematics Instructional Materials Adoption**

Adoption by the State Administrator of Resolution No. 0809-0143 - Adopting Mathematics Instructional Materials, upon recommendation of K-12 Mathematics Textbook Adoption Committee.

Funding Source: Instructional Material Funds**Attachments:** [Document\(s\)](#)[09-0737 - K-12 Mathematics Instructional Materials Adoption.pdf](#)**This Matter was Adopted on the Consent Agenda.****09-0770****Amendment No. 1 - Memorandum of Understanding - Aspiranet - Piedmont Avenue Elementary School**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Aspiranet for the latter to provide adherence to District procedures for all field trips, off site events, off site activities and transportation for participants in the after school program at Piedmont Avenue Elementary School for the period of September 25, 2009 through June 30, 2009. All other terms and conditions of the original MOU remaining in full force and effect.

Funding Source: No Fiscal Impact**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****09-0777****Amendment No. 1 - Memorandum of Understanding - A+ Educational Centers - Supplemental Educational Services**

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and A+ Educational Centers, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of September 25, 2008 through June 11, 2009, in an additional amount not to exceed \$29,575.00, increasing the Agreement from \$30,000.00, to a not-to-exceed amount of \$59,575.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0778](#)

Amendment No. 1 - Memorandum of Understanding - Junior League of the Oakland-East Bay/Super Stars Literacy, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Junior League of Oakland-East Bay/Super Stars Literacy, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of November 20, 2008 through June 11, 2009, in an amount not to exceed \$18,513.00, increasing the Agreement from \$3,000.00, to a not-to-exceed amount of \$21,513.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0779](#)

Amendment No. 1 - Memorandum of Understanding - Girls Moving Forward, LLC - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Girls Moving Forward, LLC, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of September 25, 2008 through June 11, 2009, in an amount not to exceed \$635,234.00, increasing the Agreement from \$500,000.00, to a not-to-exceed amount of \$1,135,234.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0780](#)

Amendment No. 1 - Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Professional Tutors of America, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of September 25, 2008 through June 11, 2009, in an amount not to exceed \$44,469.00, increasing the Agreement from \$30,000.00, to a not-to-exceed amount of \$74,469.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0781](#)

Amendment No. 1 - Memorandum of Understanding - Alternatives Unlimited, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Alternatives Unlimited, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$4,964.00, increasing the Agreement from \$14,894.00, to a not-to-exceed amount of \$19,858.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0782](#)

Amendment No. 1 - Memorandum of Understanding - Carney Educational Services - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Carney Educational Services, for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of November 20, 2008 through June 11, 2009, in an amount not to exceed \$2,965.00, increasing the Agreement from \$2,000.00, to a not-to-exceed amount of \$4,965.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0783](#)

Amendment No. 1 - Memorandum of Understanding - Daekyo America, Inc. - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Daekyo America, Inc., for the latter to provide recently registered students at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites, for the period of November 20, 2008 through June 11, 2009, in an amount not to exceed \$1,310.00, increasing the Agreement from \$2,000.00, to a not-to-exceed amount of \$3,310.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0784](#)

Amendment No. 1 - Memorandum of Understanding - Tutorpedia, LLC - Supplemental Educational Services

Approval by the State Administrator of Amendment No. 1 of the Memorandum of Understanding between District and Tutorpedia, LLC for the latter to provide recently registered students at eligible Program Improvement sites to receive tutoring services through the SES program. Agency services include but are not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of February 26, 2009 through June 11, 2009, in an amount not to exceed \$4,964.00, increasing the Agreement from \$4,965.00, to a not-to-exceed amount of \$9,929.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0794](#)

Professional Services Contract - HERO, Inc. - Fruitvale Elementary School

Approval by the State Administrator of a Professional Services Contract between District and HERO, Inc., for the latter to provide mentoring/leadership small groups with Title I students and small group tutoring in core academic areas with Title I students for the period April 9, 2009 through June 13, 2009 in an amount not to exceed \$15,000.00 at Fruitvale Elementary School.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0795](#)

Professional Services Contract - Lincoln Child Center - Fruitvale Elementary School

Approval by the State Administrator of a Professional Services Contract between District and Lincoln Child Center, for the latter to provide one-to-one counseling, assisting families to access community resources; provide strategies to teachers that could help the students in the classroom for the period April 9, 2009 through June 11, 2009 in an amount not to exceed \$20,000.00 at Fruitvale Elementary School.

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0797](#)****Professional Services Contract - Performance Fact, Inc., - Allendale Elementary School**

Approval by the State Administrator of Professional Services Contract between District and Performance Fact, Inc., for the latter to provide analysis of current state of student learning and professional practices; compose standards-driven goals and align professional practices; execute a work plan with clear deliverables and accountability for results; focus professional learning and collaboration on the goal; monitor progress and assess the impact of professional practices for the period April 9, 2009 through June 30, 2009 in an amount not to exceed \$15,000.00 at Allendale Elementary School

Funding Source: Program Improvement-Local Education Agency**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0798](#)****Professional Services Contract - Higher Ground Neighborhood Development Corporation - Allendale Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Higher Ground Neighborhood Development Corp., for the latter to provide group rehabilitation working with identified students on behaviors such as anger management, non-compliance, impulse control, social skills, coping mechanisms, grief, and loss to help increase students social and emotional functioning; in-class support for ten students of no less than three hours per week in 8 week intervals; individual behavioral intervention and crisis intervention; individual rehabilitation once to twice per week to attempt to get at the deeper issues preventing progress for children who do not respond to the first two levels of care; and provide teachers coaching on ways to implement behavior plans in their classrooms, for the period April 9, 2009 through June 30, 2009 in an amount not to exceed \$11,750.00 at Allendale Elementary School.

Funding Source: Economic Impact Aid/School Compensatory Education**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0800](#)****Professional Services Contract - Higher Ground Neighborhood Development Corp., Allendale Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Higher Ground Neighborhood Development Corp., for the latter to provide group rehabilitation working with identified students on behaviors such as anger management, non-compliance, impulse control, social skills, coping mechanisms, grief, and loss to help increase students social and emotional functioning; in-class support for ten students of no less than three hours per week in 8 week intervals; individual behavioral intervention and crisis intervention; individual rehabilitation once to twice per week to attempt to get at the deeper issues preventing progress for children who do not respond to the first two levels of care; and provide teachers coaching on ways to implement behavior plans in their classrooms, for the period April 9, 2009 through June 30, 2009 in an amount not to exceed \$18,250.00 at Allendale Elementary School.

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0801

Professional Services Contract - Jair Learning, LLC - Parker Elementary School

Approval by the State Administrator of Professional Services Contract between District and Jair Learning, LLC, for the latter to provide academic support to students in Reading/English Language Arts and Math to increase skills for both benchmark test and California Standardized test; administer pre/post test to determine specific areas that students need academic support; provide extensive training and professional development for teachers and staff; provide data analysis of student progress; provide homework support to students when needed for the period April 9, 2009 through June 14, 2009 in an amount not to exceed \$10,000.00 at Parker Elementary School.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0857

Professional Services Contract - Johnny Lorigo - Castlemont Business and Information Technology School

Ratification by the State Administrator of Professional Services Contract between the District and Johnny Lorigo, for the latter to provide services in identifying and developing a list of 11th and 12th grade students at CBITS who are at risk of not meeting the District's Graduation Requirements through analyze student's transcripts and meet with the students and parents to develop a plan for the student to graduate on time for the period of July 1, 2008 through June 14, 2009 at a cost not to exceed \$1,625.00.

Funding Source: SLIPBG--School & Library Improvement Program

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Passed The General Consent Report - State Administrator

A motion was made by Vincent Matthews, seconded by Vincent Matthews, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 1 - Vincent Matthews
 Nay: 0
 Recused: 0
 Absent: 0 - Shannon Chase
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

M1. Adoption of the General Consent Report - Board of Education

Finance and Human Resources Committee - Report - March 21, 2009

Personnel Management, Community Relations and Governance

Secretary Rakestraw asked Board President Spearman if she wishes to recuse herself [as she had asked him to remind her to consider.] President Spearman said she is not going to recuse herself because she is not in violation of any law.

In response to Director Hodge, President Spearman said there is an allegation that there is a contract on the agenda of someone who worked on her campaign. There is a contract on the consent calendar of someone who volunteered on her campaign, but there is no law that says a person cannot volunteer on anyone's campaign and vote on a contract. The law says that you cannot have taken any money if they have contributed to your campaign financially. It did not say anything about their contributing to your campaign as a volunteer. If that is the case, there is a bunch of us that cannot sit up here and vote on contracts. She said she did not receive any finances.



08-3136

Professional Services Contract - Tracey Logan - Complementary Learning Department

Ratification by the Board of Education of Professional Services Contract between District and Tracey Logan, to provide hands on understanding of departmental processes by carrying out tactical Program Manager duties as requested by Department Coordinator, understanding in completing of key documentation including, but not limited to User Requirements document for identified automation projects, and policies and procedures to be included in departmental Policy and Procedures Manual, and perform process mapping and gap analysis as needed to assist in the analysis of department structure and staffing levels for the Complementary Learning Department for the period of December 18, 2008 through February 27, 2009, in an amount not to exceed \$9,600.00.

Funding Source: 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0671

Amendment No. 1 - Professional Services Contract - Tracey Logan - Complementary Learning Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Tracey Logan to provide hands on understanding of departmental processes by carrying out tactical Program Manager duties as requested by Department Coordinator, understanding in completing of key documentation including, but not limited to User Requirements document for identified automation projects, and policies and procedures to be included in departmental Policy and Procedures Manual, and perform process mapping and gap analysis as needed to assist in the analysis of department structure and staffing levels for the Complementary Learning Department for the period of December 18, 2008 through June 30, 2009, in the amount of \$20,400.00, increasing the Agreement from \$9,600.00, to a not-to-exceed amount of \$30,000.00.

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0228

Professional Services Contract - Slim Gim Designs - Communications Department

Ratification by the Board of Education of Professional Services Contract between District and Slim Gim Designs, for the latter to provide a full spectrum of visual design services working across mediums for deliverables as follows: Annual Report Design, Advertising Design, Expect Success Pamphlet, Options Brochure Design, Student Success Guide Design, District one-pagers, web-site design, Back to School Banners, other tasks assigned in the Communications Department for the period of February 2, 2009, through June 30, 2009, in an amount not to exceed \$50,005.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0427

Amendment No. 1, Professional Services Contract - Marianne Dania - Nutrition Services

Approval by the Board of Education of Amendment No. 1, Professional Services contract between District and Marianne Dania, for the latter to continue with the implementation of salad bars at various sites and re-visiting sites with problems to re-start salad bars, for an additional 33 days extending the original contract period of July 1, 2008 through March 13, 2009 to April 30, 2009 for an additional \$22,000.00, increasing the not to exceed amount of contract from \$50,000.00 to \$72,000.00.

Funding Source: Nutrition Services

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0643

Professional Services Contract - 360 Total Concepts LLC - Communications Department

Approval by the Board of Education of Amendment No. 1 to Professional Services Contract between the District and 360 Total Concepts LLC, for the latter to provide community relations and governance work including 1) oversee all production for KDOL shows including post and pre-production work; 2) coordinate meetings with local/state and other officials for BOE and Office of the Superintendent; 3) provide support for community/government relations strategy; 4) act as liaison for District on governmental affairs issues; 5) assist BOE with District community meetings and community engagement, in an additional amount not to exceed \$18,000.00 increasing contract from a not to exceed amount of \$64,000.00 to \$82,000.00 and extending contract dates from July 1, 2008 through December 31, 2008 to June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0670

Amendment No. 2 - Professional Services Contract - Peter Mummert - Complementary Learning Department

Ratification by the Board of Education of Amendment No. 2 of the Professional Services Contract between District and Peter Mummert, for the latter to provide accurate setup of the Summer Programs Toolkits from each school site conducting Summer Programs; ongoing review and correction of the data to insure accurate setup for Fiscal, Human Resources and Payroll; production of a summer EMPAY list for HR and Payroll, which aligns with their data for accurate setup and payment of summer staff in a timely matter for the period of July 1, 2008 through June 30, 2009 in an additional amount not to exceed \$15,000.00, increasing the Agreement from a not to exceed amount of \$45,000.00 to \$60,000.00.

Funding Source: Unrestricted Integrated Support

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0698

Professional Services Contract - Whole Life Nutrition - Nutrition Services

Ratification by the Board of Education of Professional Services Contract between the District and Whole Life Nutrition, for the latter to update Menu Planning database as needed; prepare monthly K-12 and CDC menus ensuring adherence with State, Federal and local mandates using district software; create monthly K-12 menus for publishing using District software; evaluate positional menu items to ensure compliance with forestated regulations; support Harvest of the Month product program; develop and maintain Nutrition Services employee physical fitness incentive program; support Nutrition Services Employee of the Month Program; and develop and publish quarterly Nutrition Services Newsletter, in the Nutrition Department, for the period February 1, 2008 through June 30, 2009 at a cost not to exceed \$10,000.00.

Funding Source: Nutrition Services**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0764](#)****Amendment No. 1 - Professional Services Contract - Ethel Polk - Classified Staff Investment**

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Ethel Polk, for the latter to provide two additional workshops, "Soaring With Professionalism", for classified staff members in accordance with district's commitment to professional development, for the period January 26, 2009, through June 30, 2009, in the additional amount of \$750.00, increasing contract from \$750.00, to an amount not to exceed \$1,500.00.

Funding Source: Expect Success**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0768](#)****Agreement - Learn It!, Inc. - Staff Professional Development - Technology Services Department**

Approval by Board of the Education of Agreement between District and Learn It!, Inc., for the latter to provide one all-staff, on-site training class and two off-site training classes for Technology Services staff, for the period of April 8, 2009, through June 30, 2009, in an amount not to exceed \$7,470.50.

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****[09-0853](#)****Creation of a Classified Position in the Nutrition Services Department**

Approval by the Board of Education of Resolution No. 0809-0040 - Creation of a represented classified position in the Nutrition Services Department as follows:

Create:

Position Title/FTE Salary Schedule/Range

Support Specialist, White Collar

Nutrition Services (1.0 FTE) Salary Schedule WTCL, Range 40

\$38,119 - \$51,013

12 months, 261 days, 7.5 hours

Creation of the above-stated position as specified herein authorizes the Superintendent of Schools to fill the newly created position subject to the District's employment procedures.

Funding Source: Cafeteria Fund 13, Nutrition Services**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

[09-0854](#)**Repeal and Amend Job Description of the Assistant Program Manager, Expect Success**

Approval by the Board of Education of Resolution No. 0809-0041 - Repeal and amendment of a classified represented job description as follows:

Repeal, Position Below, Previously Approved in Resolution No. 0607-0104, December 13, 2006 (File I.D. 06-1478 and Previously Approved in Resolution No. 0607-0216, June 27, 2007 (File I.D. 07-0718):

Expect Success Office

Position Title/FTE Salary Schedule/Range

Assistant Program Manager Classified Confidential Management

Expect Success (1.0 FTE) Salary Schedule, CFCA, Range 10

\$51,000 - \$65,098

Temporary Position

12 months, 261 days, 7.5 hours

Hereby Amend to Read:

Expect Success Office

Position Title/FTE Salary Schedule/Range

Assistant Program Manager Classified Management

Expect Success (1.0 FTE) Salary Schedule, ADCL, Range 8

\$50,466 - \$64,392

Temporary Position

12 months, 261 days, 7.5 hours

Creation of the above-stated position as specified herein authorizes the Superintendent of Schools to fill the newly created position subject to the District's employment procedures.

Funding Source: Expect Success Funds

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0855](#)**Exception to Hiring Freeze Report No. 0809-0003**

Approval by the Board of Education of Exception to Hiring Freeze Report No. 0809-0003, as follows:

Department	Job Title	Salary Range	Funding Source	Justification*
Complementary Learning	Technical Skills Assistant	WTCL 40 \$38,119 - \$51,013	21st Century After School Grant	02
Building and Grounds	Electrician - Temp Range 1, Step 2 \$27.21 per hour		BGTP	General Purpose 02

*Key:

- 01 Mission is a critical function that will put the District at a safety risk if not hired.
- 02 Mission is a critical function that will put the District at a significant risk for compliance/future audit findings.
- 03 Donor/Grant funds that were received for a particular function/position.
- 04 Categorical funds that must be spent this year or we will not be able to carry forward.
- 05 Other as specified.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0873

Temporary Hiring Freeze - All Classified Represented Employees

Adoption by the Board of Education of Resolution No. 0809-0042 - Temporary Hiring Freeze - All Classified Represented Positions for All School Site Services.

Funding Source: All funding sources could be impacted

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0907

Amendment No. 1, Professional Services Contract - Whole Life Nutrition - Nutrition Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Whole Life Nutrition, for the latter to support Harvest of the Month and Employee of the Month programs, and develop and maintain an employee physical fitness incentive program and publish a quarterly newsletter, for the period of February 1, 2008, through June 30, 2009, in the additional amount of \$10,000.00, increasing contract from not to exceed amount of \$10,000.00 to \$20,000.00. All other terms and conditions of the Contract remain in full force and effect.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Facilities Committee - Report - April 1, 2009

Facilities Management



09-0708 Professional Services Agreement - Vista Environmental Consulting, LLC - Hazardous Waste Disposal

Ratification by the Board of Education of Professional Services Contract between District and Vista Environmental Consulting, LLC, for the latter to clean-up/container, characterize, transport and properly dispose of Hazardous Waste: Corporate Facilities Yard, Print Shop and Bridges/Melrose Elementary School, for the period of February 20, 2009 through March 2, 2009 at a cost not to exceed \$23,582.00.

Funding Source: Fund 01 Safety Hazardous Waste

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0834 Professional Services Agreement - 360 Total Concept Consulting LLC - Division of Facilities, Planning and Management Project

Approval by the Board of Education of Professional Services Agreement between District and 360 Total Concept Consulting LLC, Oakland, CA, for the latter to provide assistance to the Facilities Team with implementing a successful community engagement plan and assist the District with its goal to partner with the community to develop a successful Local Utilization Program; provide support to the District to develop a community engagement strategy that reflects the District's commitment to reinvest and partner with the community that it serves, commencing March 3, 2009 and concluding no later than June 3, 2009 in an amount not-to-exceed \$21,000.00.

Funding Source: General Obligation Bond

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0835 Professional Services Agreement - ACC Environmental - Ralph Bunche Academy Modernization Project

Approval by the Board of Education of Professional Services Agreement between District and ACC Environmental, Oakland, CA, for the latter to provide project planning and management including specifications and air monitoring for the removal of asbestos and lead containing materials; services include air monitoring, on-site management of contractor activities, environmental and final clearance sampling, visual inspections and project documentation in conjunction with the Ralph Bunche Academy Modernization Project for the period commencing March 1, 2009 and concluding no later than December 31, 2009 in an amount not-to-exceed \$6,320.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0836](#)

Professional Services Agreement - FloorTec - Westlake Middle School Modernization Project

Approval by the Board of Education of Professional Services Agreement between District and FloorTec, Benicia, CA, for the latter to remove and install new carpet in the Media Center in conjunction with the Westlake Middle School Modernization Project for the period commencing February 15, 2009 and terminating March 30, 2009 in an amount not-to-exceed \$11,949.81.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0837](#)

Professional Services Agreement - KDI Consultants - Oakland High School Health Center Project

Approval by the Board of Education of Professional Services Agreement between District and KDI Consultants, Oakland, CA, for the latter to provide Division of State Architect (DSA) inspections in conjunction with the Oakland High School Health Center Project for the period commencing January 12, 2009 and shall conclude upon completion of the project, or permanent abandonment of the Project by the District, or December 31, 2010, whichever occurs first in an amount not-to-exceed \$65,890.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0838](#)

Professional Services Agreement - KDI Consultants - Oakland High School Modernization Project

Approval by the Board of Education of Professional Services Agreement between District and KDI Consultants, Oakland, CA, for the latter to provide Division of State Architect (DSA) inspections in conjunction with the Oakland High School Modernization Project for the period commencing January 12, 2009 and shall conclude upon completion of the project, or permanent abandonment of the Project by the District, or December 31, 2010, whichever occurs first in an amount not-to-exceed \$612,720.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0839](#)

Professional Services Agreement - Marvin Saltzberg - Lowell Middle School Walkway Roof Project

Approval by the Board of Education of Professional Services Agreement between District and Marvin Saltzberg, Hercules, CA, for the latter to provide Division of State Architect (DSA) inspections in conjunction with the Lowell Middle School Walkway Roof Project for the period commencing February 1, 2009 and shall conclude upon completion of the project, or permanent abandonment of the Project by the District, or April 30, 2009, whichever occurs first in an amount not-to-exceed \$20,000.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0840

Professional Services Agreement - MVE Institutional - Downtown Educational Complex Project

Approval by the Board of Education of Professional Services Agreement between District and MVE Institutional, Oakland, CA, for the latter to provide design services, assist in Division of State Architect (DSA) approval, the bidding process and provide construction administration services and various other items described herein in conjunction with the Downtown Educational Complex Project for the period commencing February 2, 2009 and shall conclude upon completion of the desired services described herein, but no later than December 31, 2013 in an amount not-to-exceed \$3,685,500.00.

Funding Source: Fund 35

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0841

New Project Budget, Key Code and Project Number - Bret Harte Roof Replacement Project

Approval by the Board of Education of Resolution No. 0809-0105 - Authorizing and approving the New Project Budget, Key Code and Project Number for Bret Harte Roof Replacement Project in the amount of \$518,000.00.

Funding Source: Deferred Maintenance

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-0842

Project Budget Increase - Laurel Fire Alarm Project

Approval by the Board of Education of Resolution No. 0809-0104 - Authorizing and approving Project Budget Increase No. 1 for the Laurel Fire Alarm Project in the additional amount of \$60,000.00, for Architect/Engineering Costs, Main Construction, and Inspections, increasing the project budget from \$100,000.00 to \$160,000.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0844](#)**Amendment No. 5 - Byrens Associates - McClymonds Small Schools Project**

Approval by the Board of Education of Amendment No. 5 to Professional Services Agreement between District and Byrens Associates, Oakland, CA, allowing for additional fees required to complete architectural services in conjunction with the McClymonds Small Schools Project in an additional amount not-to-exceed \$41,074.00, increasing the Agreement from \$573,137.79 to a not-to-exceed amount of \$615,111.79. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0846](#)**Amendment No. 4 - Loving and Campos Architects (LCA) - Oakland High School Modernization Project**

Approval by the Board of Education of Amendment No. 4 to Professional Services Agreement between District and Loving and Campos Architects (LCA), Walnut Creek, CA, for the latter to provide for consultant increased costs are for the additional work required to submit Building G package as a separate increment to Division of State Architect (DSA), due to a District requested change in conjunction with the Oakland High School Modernization Project in an additional amount not-to-exceed \$18,000.00, increasing the Agreement from \$1,725,367.00 to a not-to-exceed amount of \$1,743,367.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0847](#)**Amendment No. 3-Loving & Campos Architects, Inc.-Oakland High School Modernization Project**

Approval by the Board of Education of Amendment No. 3 to Professional Services Agreement between District and Loving & Campos, Walnut Creek, CA, to allow for additional budget to the latter to compensate for added costs i.e., reimbursable expenses that need to be billed as part of contract in lieu of separate billing, per the attached proposal dated January, 21, 2009, and various other items as described herein in conjunction with the Oakland High School Modernization Project in an additional amount not-to-exceed \$100,000.00, increasing the Agreement from \$1,625,367.00 to a not-to-exceed amount of \$1,725,367.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-0850](#)**Amendment No. 2 - Loving and Campos Architects (LCA) - Downtown Educational Complex Relocation Project**

Approval by the Board of Education of Amendment No. 2 to Professional Services Agreement between District and Loving and Campos Architects (LCA), Walnut Creek, CA, for the latter to provide additional design/architectural services, in conjunction with the Downtown Education Complex Relocation Project, in an additional amount not-to-exceed \$119,984.76, increasing the Agreement from \$206,140.81 to a not-to-exceed amount of \$326,125.57. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: State School Building Fund

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Intergovernmental Relations Committee - Report - April 2, 2009

Community Relations and Governance



09-0348 2009 Federal Legislative Priorities

Adoption by the Board of Education, upon recommendation of Intergovernmental Relations Committee, proposals for revision of No Child Left Behind, as delineated herein, and authorizing that said proposals be forwarded to District's federal legislative delegation with request for their sponsorship - legislatively in Congress and/or administratively with the federal Department of Education (DOE).

Attachments: [NCLB Revision Recommendations #2.pdf](#)

This Matter was Adopted on the Consent Agenda.



09-0715 2009 State Legislative Priorities

Approval by the Board of Education, upon recommendation of Intergovernmental Relations Committee, of its support for enactment of Assembly Bill 1377 (D-Swanson) - Audits for School Districts In Receivership.

Attachments: [AB 1377 - Audits for School Districts In Receivership.pdf](#)

This Matter was Adopted on the Consent Agenda.

Board of Education

Community Relations and Governance



09-1160 Amendment No. 1 - Interim General Counsel Contract - Danielle Houck - Two

Months

Approval by the Board of Education of Amendment No. 1, Employment Agreement - Interim General Counsel, with Danielle Houck, extending time period by two months for the latter to provide services as the Interim General Counsel of the District, increasing time period from February 3, 2009 through March 31, 2009 to May 31, 2009. All other terms and conditions of Employment Agreement remaining in full force and effect.

Attachments: [09-0217 - Interim General Counsel Contract - Danielle Houck](#)

This Matter was Adopted on the Consent Agenda.

Passed the General Consent Report - Board of Education

A motion was made by Jody London, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 0 - Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**N. President's or State Administrator's Statement Disclosing Item(s)
To Be Discussed In Closed Session Today**

President Spearman stated the Board will recess to Closed Session to consider items listed for Closed Session.

O. Closed Session Item(s)**Labor Matter(s)**

08-0122 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Danielle Houck, Acting General Counsel

Legal Matter(s)

09-0502 Conference with Legal Counsel - Anticipated Litigation

Conference with Legal Counsel - Anticipated Litigation - Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

09-0585 Conference With Legal Counsel - Existing Litigation

Oakland Unified School District Board of Education v. Jack O'Connell, et al
Alameda County Superior Court Case No. RG09440971

Public Employee Matter(s)

09-0414 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release

09-0866 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release.

09-1051 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release

Public Employee Appointment (s)

08-1649 Public Employee Appointment

General Counsel

Pupil Matter(s)

Admission

09-0757 Admission Hearing - Student J

P. Recess To Closed Session

*President Spearman recessed the meeting into the initial Closed Session at 4:07 P.M.
President Spearman recessed the meeting, following conclusion of Public Session, into
Closed Session at 8:00 P.M. to continue discussion of those matters begun at 4:07 P.M.*

Q. Reconvene To Public Session

President Spearman reconvened the initial Public Session at 5:13 P.M.

*President Spearman reconvened the Public Session, from the resumed Closed Session, at
11:28 p.m.*

R. Second Roll Call

This Roll Call occurred at 5:13 p.m. following the initial Closed Session.

Roll Call: Present: Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman and Vincent
Matthews
Absent: Cecilia Lopez, Shannon Chase, Jody London, David Kakishiba and Jumoke Hodge

Third Roll Call

This Roll Call occurred at 11:28 P.M. following conclusion of the resumed Closed Session.

Roll Call: Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David
Kakishiba, Vincent Matthews and Jumoke Hodge
Absent: Cecilia Lopez and Shannon Chase

S. President's or State Administrator's Statement of Reportable Action Taken In Closed Session and the Vote of Members or State Administrator, If Any

President Spearman at the reconvening of the Board in Public Session at 8:00 p.m. stated

that there are no reportable actions from the presently recessed Closed Session.

President Spearman, at 11:28 p.m., asked District Secretary to report out from the recessed or resumed Closed Session. Edgar Rakestraw stated the Board voted 7-0, all members voting "Aye", authorizing the dismissal of a certificated employee (Legislative File 09-0866).

T. Adoption of the Pupil Discipline Consent Report

Admission

09-0757 Admission Hearing - Student J

U. Introduction of New Matter

There was no Introduction of New Legislative Matter.

V. Adjournment

President Spearman adjourned the meeting at 11:35 P.M.

Prepared By: _____

Approved By: _____