



**LINKED LEARNING HIGH SCHOOL OFFICE**

To: Measure N Commission  
 From: Preston Thomas, Network Superintendent  
 Subject: **Oakland International High School**  
**2018-19 Measure N Recommendation with Budget Revision**  
 Date: May 31, 2018

**OVERVIEW & OBJECTIVE**

Linked Learning High School Office staff have reviewed the 2018-19 Measure N Education Improvement Plans and applied a framework that looked at primarily 4 variables:

1. Implementing all phases of Linked Learning in the school
2. Quality of the Analysis and Plan
3. Alignment of Budget to the overall plan and outcomes
4. Information provided during questions and answer sessions

Schools with corrective actions required to their Measure N budget were informed of the corrective actions required and worked with Linked Learning High School Office staff to review, revise, and resubmit to the Measure N Commission. Schools who submitted revised Measure N budgets were reassessed to ensure compliance and final recommendations capture the revisions made by the school.

**SUMMARY**

Staff initially assessed the budget at a score of 3 and provided the following corrective action for the 2018-19 Measure N budget:

- How does investing Measure N dollars in Newcomer Assistants support pathway development?

School leadership addressed staff’s budget feedback in the following manner:

- Oakland International High School has been able to secure funding, including grant funding, supporting high-quality development across the Linked Learning pillars: Rigorous Academics, Career Technical Education, Work-Based Learning and Comprehensive Student Supports. In analyzing data related to pathway development, one area of need was additional support in Rigorous Academics, especially given the fact 100% of our students are Newcomers and in order for them to be successful in their core content classes and stay on track to graduate, they need accelerated and intensive academic supports. We identified the ninth and tenth grade years as the most critical in providing intensive academic supports in the long-term success of our students. In examining our funding sources, we have secured certain funding, specifically grants, that can only be used for specific purposes and are currently supporting some of the other Linked Learning pillars, and therefore, we decided to use our Measure N funds to provide Newcomer Assistants to support the Rigorous Academics pillar. Newcomer Assistants support newcomer students in 9/10 core pathway content classrooms, literacy intervention classrooms, and after school tutoring program with the goal to increase passage and graduation rates.

Staff has reassessed the budget to a score of 4 and the final recommendations as follows:

Legislative File ID No.	School	Measure N Education Improvement Plan Implementation Assessment
18-0932	Oakland International High School	Fully Approved ( <i>with budget revision</i> )



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

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