Board Office Use: Leg	islative File Info.
File ID Number Introduction Date Enactment Number	13-0724 5 8 13 13-0761
Enactment Date	518/13 0 Community Schools, Thriving Students
Memo To From	Board of Equipment Tony Smith, Ph.D., Superintendent By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations
Board Meeting Date (To be completed by Procurement)	518/13
Subject	Professional Services Contract Amendment - 1 Partners in School Innovation San Francisco CA (Contractor, City/State) - Superintendent's Office (site/department)
Action Requested	Approval by the Governing Board of the amendment to the professional services contract between the District and <u>Partners in School Innovation</u> . Services to be primarily provided to <u>Superintendent's Office</u> for the period of <u>7/1/2012</u> through <u>06/30/2013</u> , in an amount not to exceed \$150,000.00
Background A one paragraph explanation of why an amendment is needed.	Partners in School Innovation is the fiscal agent for African American Male Achievement (AAMA), which functions as a department-on-loan to OUSD. PSI pays the staff from African American Male Achievement, who provide services to African American male students and their families; professional development for central office administrators, principals and teachers in the Oakland Unified School District; and leadership in systemic reform to eradicate inequitable disproportionalities.
Discussion One paragraph summary of the amended scope of work.	Approval by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Partners in School Innovation (PSI), Oakland, CA, for the latter to provide to provide a Manhood Development Program for classes and activities that foster student engagement in school and student health, African American Family Summits outreach to families and organizing workshops and other activities, Voluntary School Study Teams for support to schools to improve school climate and better support student achievement and wellbeing, professional development and informal coaching for school and central office staff to tackle systemic inequities that produce racial, gender and ethnic disparities in achievement and wellbeing of students and families, and additional hours to provide the information families need to support their students' academic, social, and physical development, particularly in the area of college and career planning in partnership with UC Berkeley's Destination College program for the period of July 1, 2012 through June 30, 2013, in the amount of 150,000.00, increasing the agreement from \$80,900.00, to a not to exceed amount of \$230,900.00.
Recommendation	Approval by the Governing Board of the amendment to the professional services contract between the District and <u>Partners in School Innovation</u> . Services to be primarily provided to <u>Superintendent's Office</u> for the period of <u>7/1/2012</u> through <u>06/30/2013</u> , in an amount not to exceed $$150,000.00$.
Fiscal Impact	Funding resource name (please spell out)
Attachments	 Contract Amendment Copy of original contract

Int Er Er	TO PROFE This Amendment is enter	Community Schools, Thriving Students Community Schools, Thrives Community Schools, Thriving Students Community Schools, Thrives Community Schools, Thrites
1.	If the scope of work has changed: Provid expected final results, such as services, materi	has <u>changed</u> . ONLY the funding source has changed. de brief description of revised scope of work including a measurable description of rials, products, and/or reports; attach additional pages as necessary. The CONTRACTOR agrees to provide the following amended services:
2.		act term is extended by an additional(days/weeks/months),
2.	If the term has changed: The contra and the amended expiration date is Compensation: _ The contract price is If the compensation has changed:	act term is extended by an additional(days/weeks/months),

Remaining Provisions: All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged 4. and in full force and effect as originally stated.

Amendment History: 5.

There are no previous amendments to this Agreement.
This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
			\$
			\$
			\$

Approval: This Agreement is not effective and no payment shall be made to Contractor until it is approved. Approval requires 6. signature by the State Administrator, the Board of Education, and/or the Interim Superintendent as their designee.

OAKLAND UNIFIED SCHOOL DISTRICT

President, Board of Education Superintendent or Designee

Edgar Rakestraw, Jr., Secretary

Board of Education

CONTRACTOR

<u>Glala</u> <u>Derek Wichell Jas</u> <u>7/10/13</u> <u>Date</u> <u>Derek Withell Jas</u> <u>Date</u> <u>Derek mittet Gul</u>, <u>EES</u> Print Name Title

DEACK WITCH GLL, EES Print Name, Title

EXHIBIT "A" Scope of Work

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR's entire Proposal is <u>not</u> made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED <u>WITHOUT</u> ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda – Must accurately align with scope of work below.

Approval by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Partners in School Innovation (PSI), Oakland, CA, for the latter to provide to provide a Manhood Development Program for classes and activities that foster student engagement in school and student health, African American Family Summits outreach to families and organizing workshops and other activities, Voluntary School Study Teams for support to schools to improve school climate and better support student achievement and wellbeing, professional development and informal coaching for school and central office staff to tackle systemic inequities that produce racial, gender and ethnic disparities in achievement and wellbeing of students and families, and additional hours to provide the information families need to support their students' academic, social, and physical development, particularly in the area of college and career planning in partnership with UC Berkeley's Destination College program for the period of July 1, 2012 through June 30, 2013, in the amount of 150,000.00, increasing the agreement from \$80,900.00, to a not to exceed amount of \$230,900.00.

SCOPE OF WORK

Partners in School Innovationwill provide a maximum of 1,500.00 hours of services at a rate of \$100.00 per hour for atotal not to exceed \$150,000.00Services are anticipated to begin on 7/1/2012 and end on 06/30/2013

- 1. Description of Services to be Provided: Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what *this* Contractor will do.
 - 1. Manhood Development Program: classes and activities that foster student engagement in school and student health.
 - 2. African American Family Summits: outreach to families and organizing workshops and other activities.
 - Voluntary School Study Teams: support to schools to improve school climate and better support student achievement and wellbeing.
 - 4. Professional development and informal coaching for school and central office staff to tackle systemic inequities that produce racial, gender and ethnic disparities in achievement and wellbeing of students and families

Additional Services that require Contract Expansion

We are going to provide the information families need to support their students' academic, social, and physical development, particularly in the area of college and career planning in partnership with UC Berkeley's Destination College program.

2. Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

Families will acquire the information they need to support their students' academic, social, and physical development, particularly in the area of college and career planning.

3. Alignment with District Strategic Plan: Indicate the goals and visions supported by the services of this contract: (Check all that apply.)

Ensure a high quality instructional core

Develop social, emotional and physical health

Create equitable opportunities for learning

High quality and effective instruction

Prepare students for success in college and careers

Safe, healthy and supportive schools

Accountable for quality

Full service community district

- 4. Alignment with Single Plan for Student Achievement (required if using State or Federal Funds) Please select:
 - Action Item included in Board Approved SPSA (no additional documentation required) Action Item Number:____
 - Action Item added as modification to Board Approved SPSA Submit the following documents to the Resource Manager either electronically via email of scanned documents, fax or drop off.
 - 1. Relevant page of SPSA with action item highlighted. Page must include header with the word "Modified", modification date, school site name, both principal and school site council chair initials and date.
 - 2. Meeting announcement for meeting in which the SPSA modification was approved.
 - 3. Minutes for meeting in which the SPSA modification was approved indicating approval of the modification.
 - 4. Sign-in sheet for meeting in which the SPSA modification was approved.

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ACORD 25 (2009/09)

The ACORD name and logo are registered marks of ACORD

Search Results

Current Search Terms: partners* in school* innovation*

No records found for current search.

SAM | System for Award Management 1.0

Note to all Users: This is a Federal Government computer system. Use of this system constitutes consent to monitoring at all times.





Approach - Partners in School Innovation

In 2008, Partners began the process of creating a framework and rubric that would help us to synthesize and more clearly communicate our knowledge of best practices for transforming schools. We based our framework on a careful analysis of our most successful schools, making sure to ground and frame our experiential knowledge in the most up to date research on effective teaching and leadership practices. The resulting products of this work are our School Transformation Framework and Rubric, tools that specify research-based best practices in instruction, teacher professional learning, and leadership. The Framework and Rubric provide a roadmap for the work that school leaders and teachers undertake to continuously improve their instructional programs.





RESULTS-ORIENTED LEADERSHIP

Through on-going coaching, we support school leaders to identify and develop the qualities, mindsets, and knowledge they will need to be successful as leaders of instructional change.

+ READ MORE



SYSTEM FOR PROFESSIONAL LEARNING

To ensure that teachers are systematically supported to continuously improve their practice, we work with school leaders, coaches, and teachers to develop and strengthen the systems and structures for teacher professional learning. + READ MORE



CORE INSTRUCTIONAL PROGRAM

We support schools to build a strong core instructional program that ensures all students are learning at high levels. We help them to define what students need to learn, identify best practices for delivering instruction, and put in place a comprehensive system for using assessments to identify learning needs and monitor progress.

+ READ MORE

UPCOMING EVENTS

20TH ANNIVERSARY GALA May 9, 2013 6:30 pm Westin St. Francis Hotel

WORKSHOP: RESULTS-ORIENTED TEAMS June 18, 2013 9:00 am South San Francisco Conference Center

VIEW ALL EVENTS



l truly believe that Partners has

transformed

the way we work at Chavez, especially in our Instructional Leadership Team (ILT). As a team, we have built more authentic relationships through not only getting to know one another as better educators but also as people. We have spent more time this year discussing our beliefs and how they impact our action in the classroom and at our school.

Although we still have more work to do in the area of equity, Partners has equipped us with tools to engage in courageous and risky conversations. As a result of developing more authentic relationships, more teachers are collaborating organically.

REENA PATEL, TEACHER AT CHAVE Z E LEMENTAR Y SCHOOL, ARUESD

RENEWING THE PROMISE OF PUBLIC EDUCATION

Partners in School Innovatio	n About	Services	Learn	Connect	Contact	
1060 Tennessee Street	HISTORY	PARTNER WITH US	BLOG	EVENTS & CONFERENCES		
2nd Floor	IMPACT	HOW WE WORK	VIDEOS	JOIN OUR TEAM		
San Francisco, CA 94107	SUPPORTERS	WHERE WE WORK	PUBLICATIONS	JOIN OUR TEAM		

http://www.partnersinschools.org/services/how-we-work/approach/

We work with leaders at all levels of the system to analyze their needs and understand their district's culture and context in order to implement our Intensive District Partnership Model. Through this comprehensive approach to support, we engage teachers, school leaders, and district leadership as partners to promote alignment among classrooms, schools, and the district office.



UPCOMING EVENTS

20TH ANNIVERSARY GALA May 9, 2013 6:30 pm Westin St. Francis Hotel

WORKSHOP: RESULTS-ORIENTED TEAMS June 18, 2013 9:00 am South San Francisco Conference Center

VIEW ALL EVEN TS



One of our central

RENEWING THE PROMISE OF PUBLIC EDUCATION

Partners in School Innovation	About	Services	Learn	Connect	Contact
1060 Tennessee Street	HISTORY	PARTNER WITH US	BLOG	EVENTS & CONFERENCES	
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San Francisco, CA 94107	SUPPORTERS	WHERE WE WORK	PUBLICATIONS	JOIN OUR TEAM	
t: 415.824.6196 f: 415.824.6198	TEAM	PARTNERS IN ACTION	NEWSLETTER	DONATE	
1. 413.024.0190	FAQ		NEWS & MEDIA		

http://www.partnersinschools.org/services/district-partnership/



AMENDMENT ROUTING FORM 2012-2013

PROFESSIONAL SERVICES CONTRACT AMENDMENT No. ____

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Rev. 6/12 v1			THIS	FORM IS NOT	A CONTR	RACT				75.2.2



Board Office Use: Le	gislative File Info.
File ID Number	12-3148
Introduction Date	12/1/12
Enactment Number	12-2963
Enactment Date	12/12/120



Memo The Board of Education То Tony Smith, Ph.D., Superintendent From By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations **Board Meeting Date** 2/12/12 (To be completed by Procurement) Professional Services Contract -Subject 94107 (contractor, City State) Partners in Schools Innovation San Francisco, CA (site/department) Superintendent's Office Approval of a professional services contract between Oakland Unified School **Action Requested** . Services to District and Partners in Schools Innovation Superintendent's Office be primarily provided to for the period of 07/01/2012 through 06/30/2013 Background Partners in School Innovation is the fiscal agent for the office of African American Male Achievement, A one paragraph which is a privately funded initiative of the Oakland Unified School District. explanation of why the consultant's services are needed. Discussion Partners in School Innovation (PSI) is the fiscal agent for African American Male Achievement One paragraph (AAMA), PSI pays the staff from African American Male Achievement, who provide summary of the 1. services to African American male students and their families; 2. professional development for central office administrators, principals and teachers in the Oakland scope of work. Unified School District; and 3. leadership in systemic reform to eradicate inequitable disproportionalities. Approval of professional services contract between Oakland Unified School Recommendation . Services to District and Partners in Schools Innovation Superintendent's Office for the period of be primarily provided to _ 06/30/2013 07/01/2012 through Funding resource name (please spell out) Kellogg **Fiscal Impact** not to exceed \$ 80,900.00 Attachments Professional Services Contract including scope of work Fingerprint/Background Check Certification . Commercial General Liability Insurance Certification . TB screening documentation Statement of qualifications

Board Office Use: Leg	islative File Info.
File ID Number	12-3,48
Introduction Date	17-12-12
Enactment Number	12-7-963
Enactment Date	12/12/12 02



PROFESSIONAL SERVICES CONTRACT 2012-2013

This Agreement is entered into between the Oakland Unified School District (OUSD) and <u>Partners in Schools Innovation</u> (CONTRACTOR). OUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR warrants it is specially trained, experienced, and competent to provide such services. The parties agree as follows:

- 1. Services: The CONTRACTOR shall provide the ("Services" or "Work") as described in Exhibit "A," attached hereto and incorporated herein by reference.
- Terms: CONTRACTOR shall commence work on <u>07/01/2012</u>, or the day immediately following approval by the Superintendent if the aggregate amount CONTRACTOR has contracted with the District is below \$81,000 in the current fiscal year; or, approval by the Board of Education if the total contract(s) exceed \$81,000, whichever is later. The work shall be completed no later than <u>06/30/2013</u>.
- Compensation: OUSD agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this Agreement, a total fee not to exceed Eighty thousand and nine hundred be for full performance of this Agreement and includes all fees, costs, and expenses incurred by Contractor including, but not limited to, labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

If CONTRACTOR will be compensated hourly for services provided under this Contract, CONTRACTOR shall describe in Exhibit "A," attached hereto, the specific scope of services to be delivered on an hourly basis to OUSD.

OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for OUSD, except as follows:

Payment for Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or the portion of the Work for which payment is to be made.

The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by the District and in that case must be replaced by CONTRACTOR without delay.

- 4. Submittal of Documents: CONTRACTOR shall not commence the Work under this Contract until CONTRACTOR has submitted and OUSD has approved evidence of the following:
 - 1. Individual consultants:

Tuberculosis Clearance – Documentation from health care provider showing negative TB status within the last four years.

Completion of Pre-Consultant Screening Process – Attach letter from Human Resources Support Services showing completion of Pre-Consultant Screening for this current fiscal year.

Insurance Certificates and Endorsements - General Liability insurance in compliance with section 9 herein.

2. Agencies or organizations:

Insurance Certificates and Endorsements – Workers' Compensation insurance in compliance with section 9 herein.

- 6. CONTRACTOR Qualifications / Performance of Services.

CONTRACTOR Qualifications. CONTRACTOR warrants it is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and,/or regulations, as they may apply.

Standard of Care. CONTRACTOR warrants that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

 Notices: All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

OUSD Representative:	CONTRACTOR:				
Name: Madeleine Clarke	Name: Derek Mitchell, Partners in School Innovation				
Site /Dept.: Superintendent's Office	Title: CEO				
Address: 1025 Second Avenue	Address: 1060 Tennessee Street				
Oakland, CA 84606	San Francisco, CA 94107				
Phone: (510) 334-1859	Phone: (415) 824-6196				

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change of address. CONTRACTOR shall submit invoices in a form that includes the name of the person providing the service, the service performed, the date service was rendered, and the hours spent on the work.

8. Invoicing

P

Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to OUSD. All amounts paid by OUSD shall be subject to audit by OUSD.

- Invoices shall include, but not be limited to: Consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, total payment requested.
- 2. Invoices from Agencies or Organizations must include evidence of compliance with section 19 herein:
 - i. Fingerprinting of Employees and Agents: Agency or organization must provide a current list of all employees, agents and volunteers working at an OUSD site when invoicing, and must include the Department of Justice ATI number for each person, and at statement that subsequent arrest records have been requested for each person listed.
 - i. Tuberculosis Screening: The list must also include a statement that TB Clearance is on file for each person.
- 9. Status of Contractor: This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided employees of OUSD and/or to which OUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.

10. Insurance:

- 1. Commercial General Liability Insurance: Unless specifically waived by OUSD, the following insurance is required:
 - i. If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check one of the boxes below:

- CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and will comply with such provisions before commencing the performance of the Work of this Contract.
- CONTRACTOR does not employ anyone in the manner subject to the workers' compensation laws of California.
- ii. CONTRACTOR shall maintain Commercial General Liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to OUSD and shall name OUSD as an additional insured. Evidence of insurance must be attached. Endorsement of OUSD as an additional insured shall not affect OUSD's rights to any claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and OUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the Insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the Insurer would have been liable if only one interest were named as an insured.
- iii. If CONTRACTOR is offering OUSD professional advice under this Contract, CONTRACTOR shall maintain Errors and Omissions insurance or Professional Liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

OR

- iv. CONTRACTOR is not required to maintain any insurance under this agreement. (Completed and approved Waiver of Insurance Form is required.) Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.
- 11. Licenses and Permits: CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

- 12. Assignment: The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of OUSD.
- 13. Anti-Discrimination. It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractor(s). Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.
- 14. Drug-Free / Smoke Free Policy. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.
- 15. Indemnification: CONTRACTOR agrees to hold harmless, indemnify, and defend OUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend OUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of this Agreement. This provision survives termination of this Agreement.
- 16. Copyright/Trademark/Patent/Ownership. CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of OUSD and cannot be used without OUSD's express written permission. OUSD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of OUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship, or other documents prepared by CONTRACTOR or its Sub-CONTRACTORs in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of OUSD.
- 17. Waiver: No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
- 18. Termination: OUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
- 19. Conduct of Consultant. CONSULTANT will adhere to the following staff requirements and provide OUSD with evidence of staff gualifications, consistent with invoicing requirements outlined in Section 8, which include:
 - 1. Tuberculosis Screening
 - 2. Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

214 fr Din Contractor initial:

In the event that OUSD, in its sole discretion, at any time during the term of this contract, desires the removal of any CONSULTANT related persons, employee, representative or agent from an OUSD school site and, or property, CONSULTANT shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons.

- 20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 21. OUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. OUSD may evaluate the CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
 - 1. Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
 - 2. Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).

- 22. Limitation of OUSD Liability. Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.
- 23. Confidentiality. The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Contractors will be permitted access to student data only where permissible under state and federal law and only after executing OUSD's Confidentiality Agreement Regarding Student Data.
- 24. Conflict of Interest. CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement.

CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 et seq. and section 87100 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD in writing.

- 25. Integration/Entire Agreement of Parties. This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 26. Litigation: This Agreement shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 27. Contract Contingent on Governing Board Approval: The District shall not be bound by the terms of this Agreement until it has been formally approved by the District's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval. This Agreement shall be deemed to be approved when it has been signed by the Board of Education, and/or the Superintendent as its designee.
- 28. Signature Authority: Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
- 29. Counterparts: This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 30. Incorporation of Recitals and Exhlbits: The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- 31. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion: The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List. (https://www.epis.gov/epis/search.do)

Summary of terms and compensation:

Anticipated start date: 07/01/2012

Work shall be completed by: 06/30/2013

Total Fee: \$ 80,900.00

OAKLAND UNIFIED SCHOOL DISTRICT

President, Board of Education

tary, Board of Educa

File ID Number: 12-50 Introduction Date: 12-12-1 Enactment Number: 12-296 Enactment Date: 12/12 BY:O.A

Rev 4/11/12 v1

Contractor Signature

CONTRACTOR

Date

Derek Mitchell, Partners in Schor CEO Print Name, Title

Page 4 of 6

EXHIBIT "A" Scope of Work

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR'S entire Proposal is <u>not</u> made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED <u>WITHOUT</u> ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda – Must accurately align with scope of work below.

Partners in School Innovation (PSI) is the fiscal agent for African American Male Achievement (AAMA). PSI pays the staff from African American Male Achievement, who provide

1. services to African American male students and their families;

2. professional development for central office administrators, principals and teachers in the Oakland Unified School District; and

leadership in systemic reform to eradicate inequitable disproportionalities.

SCOPE OF WORK

Partners in Schools Innovation will provide a maximum of 1,000.00 hours of services at a rate of \$80.90 per hour for a

total not to exceed \$^^ ^00.00 . Services are anticipated to begin on 07/01/2012 and end on 06/30/2013

1. Description of Services to be Provided: Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what *this* Contractor will do.

1. Manhood Development Program: classes and activities that foster student engagement in school and student health.

African American Family Summits: outreach to families and organizing workshops and other activities.
 Voluntary School Study Teams: support to schools to improve school climate and better support student achievement and wellbeing.

4. Professional development and informal coaching for school and central office staff to tackle systemic inequities that produce racial, gender and ethnic disparities in achievement and wellbeing of students and families.

2. Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

1. Improved achievement, attendance and school behavior for African American males.

3. Alignment with District Strategic Plan: Indicate the goals and visions supported by the services of this contract: (Check all that apply.)

\checkmark	Ensure	a	high	quality	instructional	core
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- Develop social, emotional and physical health
- Create equitable opportunities for learning
- High quality and effective instruction

Rev. 6/22/11 v3

Prepare students for success in college and careers

Safe, healthy and supportive schools

Accountable for quality

Full service community district

4.	Alignment with Single Plan for Student Achievement (required if using State or Federal Funds)
	Please select:

Action Item included in Board Approved SPSA (no additional documentation required) - Action Item Number:

Action Item added as modification to Board Approved SPSA – Submit the following documents to the Resource Manager either electronically via email of scanned documents, fax or drop off.

- 1. Relevant page of SPSA with action item highlighted. Page must include header with the word "Modified", modification date, school site name, both principal and school site council chair initials and date.
- 2. Meeting announcement for meeting in which the SPSA modification was approved.
- 3. Minutes for meeting in which the SPSA modification was approved indicating approval of the modification.
- 4. Sign-in sheet for meeting in which the SPSA modification was approved.

Statement of Qualifications

Partners IN SCHOOL INNOVATION



2011-12 PARTNER DISTRICTS AND SCHOOLS WITH ON-SITE SUPPORT

San Francisco Unified School District

Bryant Elementary School Buena Vista/Horace Mann K-8 School George W. Carver Elementary School Cesar Chavez Elementary School Everett Middle School Leonard R. Flynn Elementary School Bret Harte Elementary School John Muir Elementary School Paul Revere K-8 School

Alum Rock Union Elementary School District

Cesar Chavez Elementary School Clyde Arbuckle Elementary School A.J. Dorsa Elementary School Clyde L. Fischer Middle School Mildred Goss Elementary School O.S. Hubbard Elementary School Lee Mathson Middle School San Antonio Elementary School

Oakland Unified School District RISE Community School

Highlights

OUR MISSION

To transform teaching and learning in the lowest-performing American public schools so that every child, regardless of background, thrives in school.

WHO WE ARE

Partners in School Innovation (PartnersSI) is a leading nonprofit organization committed to transforming America's urban public schools and eliminating the achievement gap.

PartnersSI was founded in 1993 to create systemic improvements in lowperforming public schools. Our strategies have evolved over the years and we continue to fill a unique space in the education reform community, distinguished by the following qualities:

- Multi-year partnerships: We work side-by-side with our school and district colleagues over a 3-5 year period.
- Focus on existing human capital: We work to strengthen the capability of those teachers and leaders who are already in the system.
- Data-driven, results-oriented, continuous improvement: We build the capacity of teachers and leaders to use data to set goals, plan, implement, assess, reflect and adjust in cycles of inquiry and continuous improvement.
- Sustainable systems change: We build essential knowledge and skills at multiple levels to ensure improvement practices are aligned, embedded and sustained across the system.

Key to our effectiveness is our staff, many of whom come to us as experienced educators and change agents – teachers, coaches, principals and district leaders – who have achieved extraordinary successes in their own classrooms, schools and districts.

WHAT WE DO

- We build a strong core instructional program, ensuring that all students learn at high levels.
- We create an integrated system for professional learning so that all teachers are able to deliver excellent instruction.
- We strengthen leaders' ability to focus on student outcomes and align school resources, structures and ways of working to achieve their goals.



Highlights

SCHOOL INNOVATION

2011-12 SUPPORTERS (\$10,000 AND ABOVE)

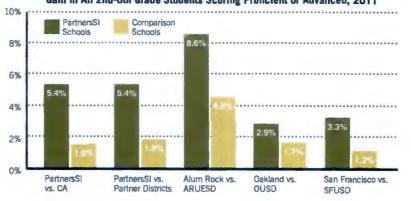
Applied Materials Foundation Barulich Family Foundation S.H. Cowell Foundation East Bay Community Foundation Fordham Street Foundation William & Charlene Glikbarg Foundation Walter & Elise Haas Fund Hellman Family Foundation W. K. Kellogg Foundation JPMorgan Chase Foundation Dirk & Charlene Kabcenell Foundation Julien Phillips **Jimmy Price** Severns Family Foundation Leo M. Shortino Family Foundation Silicon Valley Social Venture Fund (SV2) Silver Giving Foundation Gary & Nancy Steele W. Clement & Jessie V. Stone Foundation Stuart Foundation

"The Applied Materials Foundation is proud to invest in PartnersSI's game-changing educational reform efforts. This extraordinary organization has found an approach to school reform and leadership effectiveness utilizing best practices in business and embedding them into the culture and structure of public school systems. PartnersSI's results speak for themselves. Few organizations enjoy this caliber of success and it reinforces the value of our Foundation's support for an organization that's improving outcomes for students, families and communities."

Mark Walker
 Managing Director Global
 Community Affairs
 The Applied Materials Foundation

OUR RESULTS

California Standards Test-English Language Arts Comparisons, Percentage-Point Gain in All 2nd-8th Grade Students Scoring Proficient or Advanced, 2011

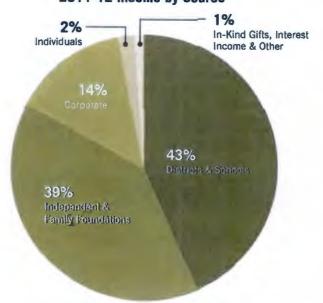


On the 2011 administration of the California Standards Test–English Language Arts (CST-ELA), PartnersSI schools had an average of 5.4 percentage-point growth in students testing at or above proficient, more than triple the California average of 1.6 percentage-point growth and more than double our partner districts' average of 1.9 percentage-point growth.

In addition, the nine PartnersSI schools where we have worked for at least two years achieved an average **10.1** percentage-point gain in the number of students testing proficient or advanced on the CST-ELA, more than tripling the state's average gain over the same period.

OUR FINANCIALS

2011-12 Budget: \$3,928,688



2011-12 Income by Source

All donations are tax-deductible as allowed by law. Our tax ID number is 94-3205455. For further Information, contact: Alejandra Villalobos (avillelobos@partnersinschools.org)

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