



**College &  
Career for  
All Fund**

Established by Measure N



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Rudsdale High School

## 2025-2026 Measure N and H Education Improvement Plan Presentation



Presented to Measures N and H Commission

[www.ousd.org](http://www.ousd.org)



@OUSDnews

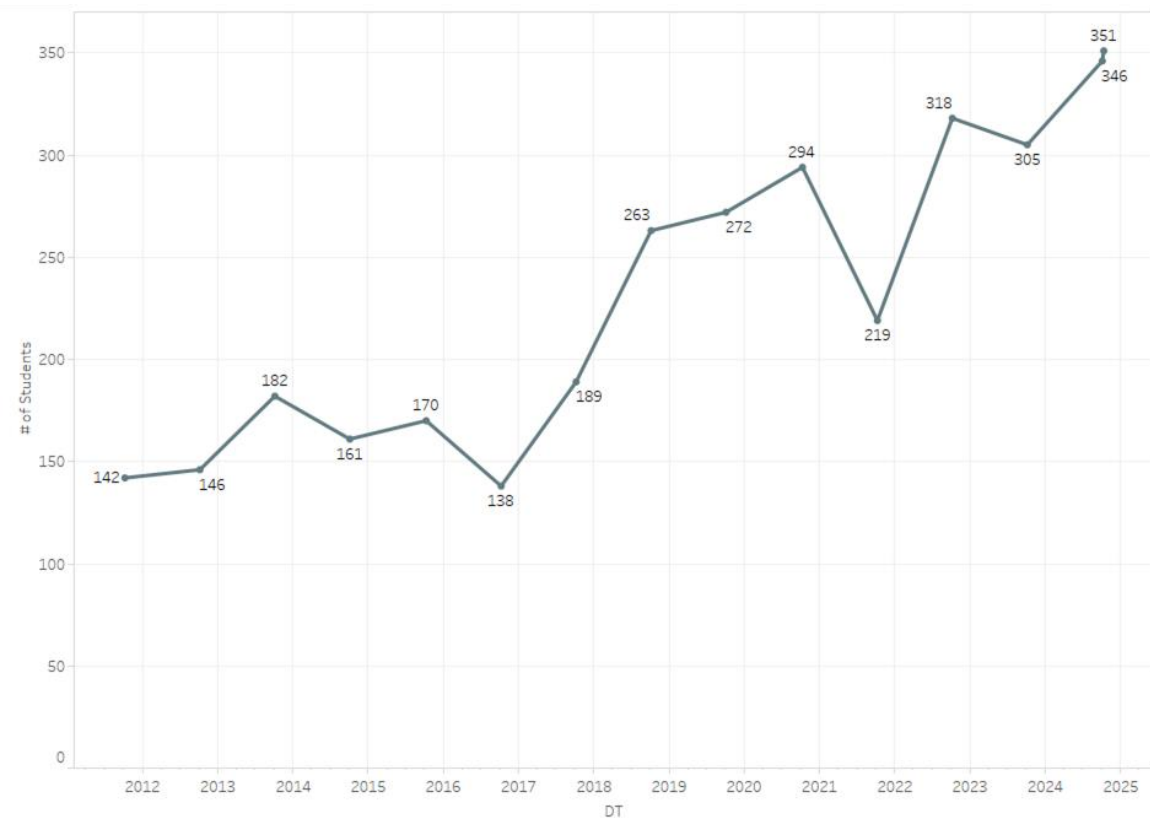
April 15, 2025

# Overview of Rudsdale High School

- **Student Enrollment of School**
  - **351 Total** - % Male, % Female
- **Highlights of Student Demographics**
  - School-wide
    - ~ 86% Latinx
    - ~ 10% African-American
- **Schoolwide Systems Supporting Pathway Quality Improvement**
  - Transition specialist, dual-enrollment classes, mental health counselors, case managers
- **Other highlights:**
  - Graduation rate is increasing, drop-out rate is decreasing!
  - [Program of Study](#)



# Current and historical enrollment



## Enrollment by Pathway 24-25

Health (Newcomer)	160
Technology	191
<b>Grand Total</b>	<b>351</b>

## Home Language Table

Spanish	224	63.8%
Mam (Guatemalan)	62	17.7%
English	47	13.4%
Other Non-English (Language)	6	1.7%
Arabic	4	1.1%
Mayan Languages include W..	4	1.1%
Tongan	2	0.6%
Cantonese	1	0.3%
Native American	1	0.3%

# Rudsdale students are high needs

English Learner Status	Count	Percent
Newcomer 1-3	140	40%
Intermediate ELL	50	14%
Long Term ELL	77	22%
Not ELL	84	24%
<b>Grand Total</b>	<b>351</b>	<b>100%</b>

Poverty Measure	Percentage
Free/Reduced Lunch	98.3%
Not Qualified	1.7%

31% of the student body is an unaccompanied minor and are in active deportation proceedings

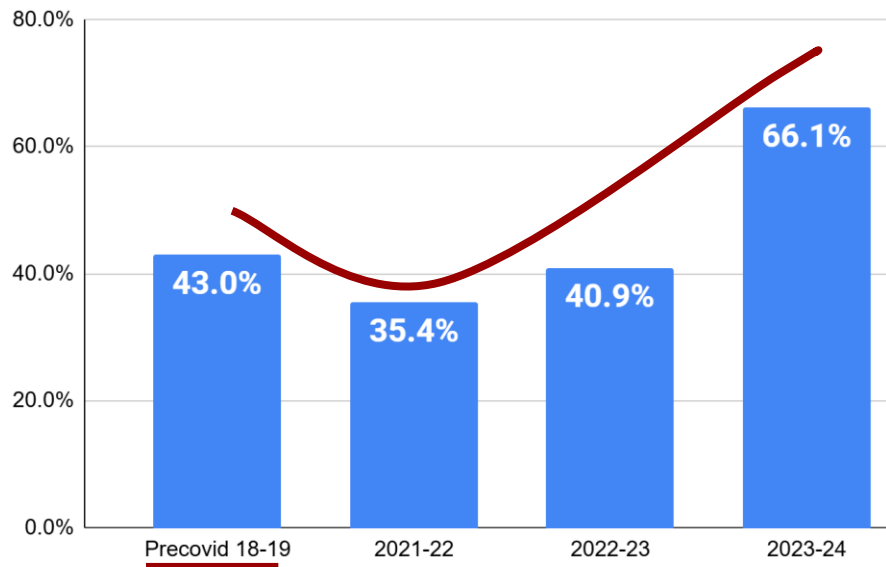
Rudsdale students have the highest rate of food insecurity in the high school network. 22% of students reported, “In the past month I’ve skipped a meal because my family did not have enough food to eat.”

English Reading Level	Percent
Early Elementary K-2nd	54%
Late Elementary 3-5th	30%
Middle School	13%
High School	2%

The overwhelming majority, 84% of students, read at an elementary level

During the first trimester of the 2024–2025 school year, roughly 9% of students were identified as justice-involved. This designation applies to youth under probation, those recently detained or arrested, or individuals navigating criminal court proceedings.

Kids report high rates of satisfaction and graduation rates are growing and surpassed precovid outcomes



## Big Picture Progress

California Healthy Kids Survey Questions	Rudsdale	OUSD High School Avg
I feel safe at school	54.4%	35%
Adults intervene when students are bullied	61.1%	42.8%
Teachers go out of their way to help students	62.6%	48%
Teachers treat students fairly	60.1%	41.1%
The school is a supportive and inviting place to learn	70.2%	49.7%
The school promotes academic success for all students	64%	52.5%
I am happy to be at this school	55.6%	35.2%

## Our New Pathway

# Rudsdale Academy of Art & Design (RAAD)

- **Arts, Media, and Entertainment Sector**
  - **Specific Focus:** Design, Visual, Media Arts
  - Single Pathway
    - Whole school enrollment (grades 10-12)
  - **Focal Group:**
    - African American Students





# Rudsdale Academy of Art & Design (RAAD)

## Reflections on 2024-2025 so far

### Highlighting progress:

- **Transition:**
  - Two pathways (Tech and Health) to **one pathway Design, Visual, Media Arts**
- **Addition of Dual Enrollment class:**
  - Adobe Photoshop Basics
    - Offered to all students
    - Directly related to new Design, Visual, Media Arts Pathway
- **Increase of whole staff teacher buy-in:**
  - Unified set of Rudsdale classroom expectations
    - Supporting language development, literacy, projects, and pathway alignment
  - Implementation of whole staff design tutorials
- **Work Based Learning** as a part of Graduation portfolio requirement
  - All graduating seniors had a college or career experience that they reflected on
  - [Work Based Learning Plan](#)



# Rudsdale Academy of Art & Design (RAAD)

## Reflections on 2024-25 so far

### Challenges:

- **Accurate data collection** and recording of student WBL experiences
  - Under-representation of students' WBL experiences
    - Creating the form was helpful and now continuing to work on a system to accurately record student experiences into the database
- **Address equity gaps in participation**
  - While all students are informed and encouraged to participate in college & career readiness events and activities, not all students do
    - Become more intentional by inviting students to participate, especially for their area of interest, in addition to broad announcements to all students
- **Expanding post-secondary awareness options for students**
  - Dispel misunderstandings of college and career options
    - Expand the college and career team to meet our growing school population: additional counselor and a specific position supporting college and career awareness
    - Plan more targeted college and career events and WBL opportunities with industry professionals and Peralta colleges





# Rudsdale Academy of Art & Design (RAAD)

## Looking Ahead to 25-26

### Insights for further development:

- **More student access and experience with digital design skills in classes**
  - Staff excitement = more pathway aligned projects for students
    - Further development of staff skills with peer-led workshops, coaching, and external learning opportunities
    - Further encouragement for all adult learners, despite hesitation
- **Dual Enrollment alignment with trimester system**
  - Offering opportunities for all students during school day to support engagement and experience with college courses
    - Supporting A-G requirements acquisition in an alternative education setting
- **Creating a College and Career Center**
  - Centralized hub for all students to access support and information about career and college exploration and options
    - Hosting workshops for college applications, enrollment, and financial aid with Peralta partners
    - Space to support career investigation with industry professional guest speakers



# Continuation School Equity Question

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**High Schools:** Measure N funding based on student enrollment

**Continuation High Schools:** Measure N funding based on attendance

**Equity Question for the Committee:**

Why are continuation school students, who are unquestionably our district's neediest students, provided less fiscal support by Measure N than students in comprehensive schools?



**THANK YOU**  
**Questions?**

# **EVERY STUDENT** **THRIVES!**



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