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Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 12, 2024

Subject AIMS College Prep Middle School 2023-24 G1 Carryover Application

Ask of the Commission Approve the AIMS College Prep Middle School 2023-24 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the AIMS College Prep Middle School 2023-24 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$21,759.75**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2023-24 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: September 25, 2024

School:	AIMS College Prep Middle School	Contact/Principal	Mikael Wooten Julia Li
School Address:	171 12th Street Oakland, CA 94607	Principal Email	mikael.wooten@aimsk12.org julia.li@aimsk12.org
		School Phone:	510-893-8701

Please fill out the information below for school-wide carryover.

2023-24 Measure G1 Allocation (previous carryover included)	\$142,546.30
2023-24 Measure G1 Dollars Spent	\$120,786.55
Carryover Amount	\$21,759.75

Approved 2024-25 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2023-24 (listed in order of priority)

2023-24 Proposed Carryover Expenditures		Budget
1	Yondr Cell Phone Pouches	\$8,996.00
2	PBIS Incentives & Rewards	\$2,263.75
3	Anti-Bullying Student Training, Positive School Culture Contractor/Restorative Justice Workshop	\$500.00
4	Open House & Field Day Retention for 5th graders	\$500.00
5	Art, Music & Language Field Trips	\$3,000.00
6	World Culture Day	\$6,500.00
Budget Total (must add up to Anticipated Amount)		\$21,759.75

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

There were a few items that were underspent that added for there to be a carryover. Personnel expenditures were projected higher than the actual expenditure. Teacher & staff shortage was another factor that prevented us from following our plans.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date

Parent	10/28/2024
Student	10/25/2024

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Teacher / Staff	10/25/2024

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2023-24 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

2. Art Program

Programmatic Narrative Based on Rubric		
By giving students the chance to attend field trips that focus on art offers a unique, immersive experience that enhances their learning in several ways. Additionally, engaging with art from different cultures fosters creativity and critical thinking, allowing students to explore diverse perspectives and express themselves more freely. Overall, these experiences not only enrich their understanding of language and art but also promote cultural appreciation and global awareness.		
Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,000.00	Art, Music & Language Field Trips	We anticipate serving half the student population at about 85 students.

		We hope this allows Students an opportunity to develop a deeper understanding and appreciation of various art forms and historical contexts
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4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

By hosting an open house, utilizing social media, and print advertisements we aim to retain rising 5th-grade students and increase our general enrollment of 6th graders. We believe we can safely gather prospective families through community engagement to better showcase the AIMS campus and our programming. The open house will include refreshments with family-friendly activities (i.e. face painting), performances by the AIMS musical band, and presentations of select art and media projects.

Having a day in which families can come and enjoy different activities and games at School Site and Students who have committed to AIMS will receive AIMS SWAG.

Open House

Supplies \$1,000

Food/Snacks \$2,500

AIMS Swag - \$1,000

Sound Rental and Entertainment- \$700

Total \$5,200

Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$5,200	Open House & Field Day Retention for 5th graders	We're anticipating over 90 - 95% of our student body will take part in our open house. Whether through preparation or artistic participation. Our goal is to enroll a minimum of 60 students or more through community engagement.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

Yondr Cell Phone pouches

By January 2026, California law will require school districts to establish their own policies regarding student cell phone use during school hours. Generally, schools have the authority to restrict or ban cell phones to minimize distractions and promote a focused learning environment.

Over the past 3 years we've seen the benefits of using PBIS. We've facilitated several events that engaged students and families. We've also seen positive results with using PBIS in classrooms. By providing incentives for positive behavior teachers saw a decrease in student misbehavior and an increase in compliance to school rules and an increase of positive school spirit. PBIS incentives include small tokens with school branding or grade-level events.

One of our larger endeavors at promoting positive school culture is organizing a World Culture Day for AIMS middle school families. Diversity is just one of the things that make AIMS families so special. We are honored to host global citizens, immigrant families, and students of various cultural backgrounds. In hosting this event we aim to honor the cultures at AIMS through school and community engagement. Students are provided an opportunity to share their culture with classmates through food, dance, art, musical, and cultural performances.

Chairs/Tables/Sound Rental - \$1,000
 Student supplies/cultural attire - \$1000
 Decorations - \$1,000
 Food/snacks/Small Bites - \$3,500
 Total - \$6,500

Budget	Description of 2023-24 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$8,996.00	Yondr Cell Phone Pouches	We anticipate all 175 students to participate in our Yondr Program. The program will allow our district to lock phones in pouches that only authorized personnel can unlock. The outcome of this program will be a safer school, more student engagement, lower school suspensions, and lower chronic absenteeism rates.
\$4,500	Anti-Bullying Student Training, Positive School Culture Contractor/Restorative Justice Workshop	We anticipate serving the total school population of 175 students. <ul style="list-style-type: none"> ● Students will participate in workshops to assist in learning how to deal with conflict resolution ● Having Restorative Justice Circles ● Reduce suspensions/expulsions ● Reduce chronic absenteeism
\$2,550	PBIS Incentives & Rewards	Our entire school site of 175 students will participate in PBIS. We anticipate fewer behavioral concerns and an increase in positive school culture. A decrease in negative behavior can increase emotional and physical safety on the school campus. In decreasing less than ideal behavior of students in classrooms we anticipate an increase in academic learning and achievement, creating a safe learning environment for all AIMS students.
\$6,500	World Culture Day	We anticipate engagement from the total school population of 175 students and their families. <ul style="list-style-type: none"> ● Students will adorn cultural attire and perform cultural dance routines ● Students will present art and poetry ● Presentations that share ethnic history and cultural advancements ● Fellowship through the sharing of a culturally diverse meal

Please submit your 2023-24 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Hello AIPCS II / AIMS Middle School Families,

Please join us Virtually on Monday, October 28, 2024 at 12:00PM for a Measure G1 parent informational meeting.

See meeting details below:

Title of Meeting: 2023-24 Measure G1 Carryover Parent Informational Meeting

Date: 10-28-2024

Time: 12:00 PM

Locations: Online

Join Zoom Meeting

<https://us04web.zoom.us/j/79126032822?pwd=XJjnOMAiaz5vm8SL7syA6xanoQGnvV.1>

Meeting ID: 791 2603 2822

Passcode: 4qz0uX

Facilitated by: Mikael Wooten

GOALS FOR THIS MEETING:

Discuss the Measure G1 Carryover
Funding

Objective	Who	Purpose
Open	Mr. Wooten	Welcome
Norms and Practices	Mr. Wooten	Review
Presentation	Mr. Wooten	Provide Information
Discuss Funding Priorities Together	Mr. Wooten	Provide Clarity

Q&A Closing	Mr. Wooten	Closing
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Join Zoom Meeting

<https://us04web.zoom.us/j/79126032822?pwd=XJjnOMaiaz5vm8SL7syA6xanoQGnvV.1>

Meeting ID: 791 2603 2822

Passcode: 4qz0uX

Title of Meeting: AIMS Middle / AIPCS II Measure G1 Carryover - Parent

Date: 10/28/2024

Time: 12:00 pm

Locations: Online

Facilitated by: Mikael Wooten



GOALS FOR THIS MEETING:

Discuss Measure G1 Carryover funding

NORMS:

Focus on presenter/speaker

Use technology only when appropriate

Respect all points of view

Assume best intent

Time	What are we doing? Who and Why are we doing this?
12:00	Open Wooten welcome
12:05	Norms and Practices Wooten go over agenda
12:10	Presentation Wooten provide information
12:20	Discuss priorities together Wooten Come together on Ideas
12:30	Q & A Wooten Clarifying and closing

Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the funds were.
4. Mr. Wooten shared some of the reasoning behind the plans for the funds
Several clarifying questions were asked.
 - How can parents support?
 - What happens if the funds are not used?
 - Can students who are not Oakland residents benefit from Measure G1?
Having clarified the items

Meeting adjourned.

AIMS Middle & AIPCS 2 Sign In Form

Date: October, 28 2024

Title of Meeting: Measure G1 Carryover - Parent Meeting

Name Time of Arrival

Mikael Wooten 12:00 pm

Kanisha Bradley 12:00 pm

Diana Manjarrez 12:00pm

Luisa Lauarence 12:00pm

Yetemwork Haile 12:00pm

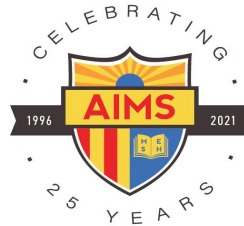
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AIPCS II & AIMS Middle School

2023-24 Measure G1

Carryover

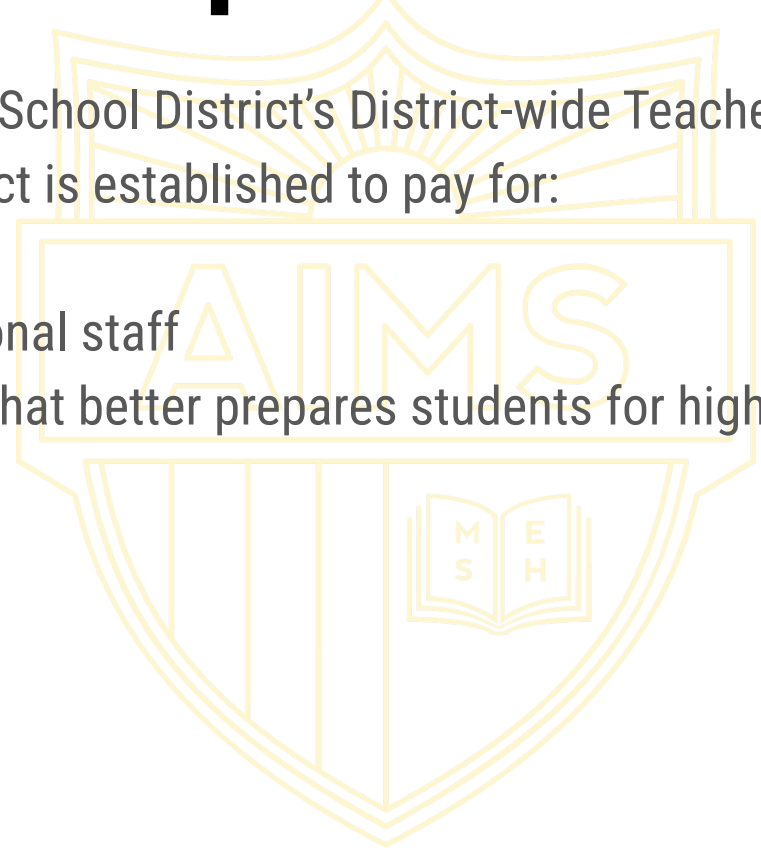
Funds Expenditure Planning



Measure G1- Purpose

The Purpose of Measure G1 Oakland Unified School District's District-wide Teacher Retention and Middle School Improvement Act is established to pay for:

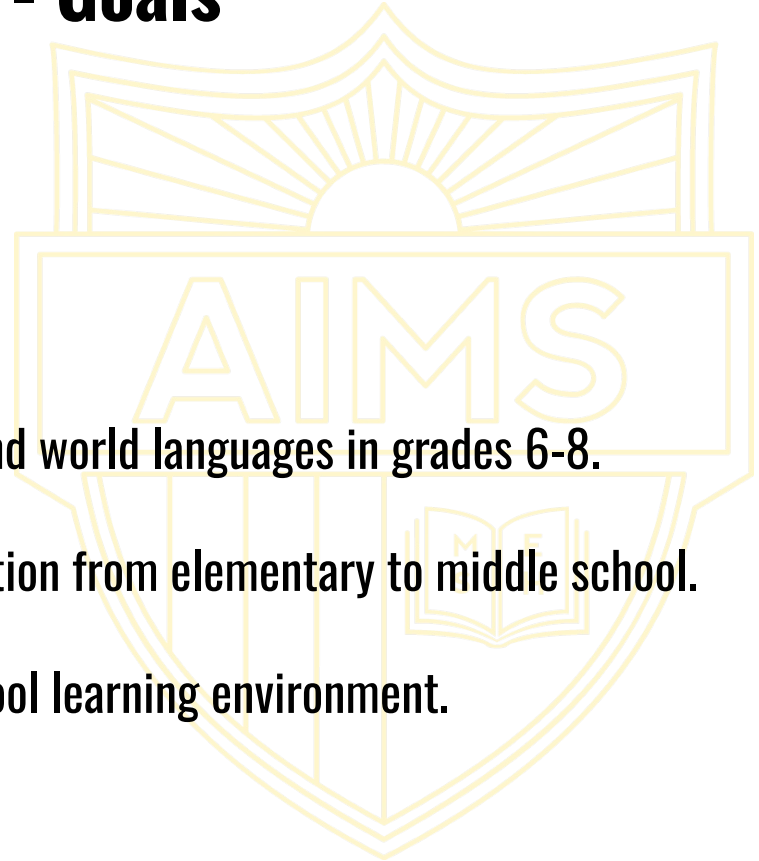
- compensation for teachers and educational staff
- enriching the middle school curriculum that better prepares students for high school and beyond



Measure G1 - Goals

The Goals of Measure G1

- Attract and retain school-site educators.
- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe middle-school learning environment.



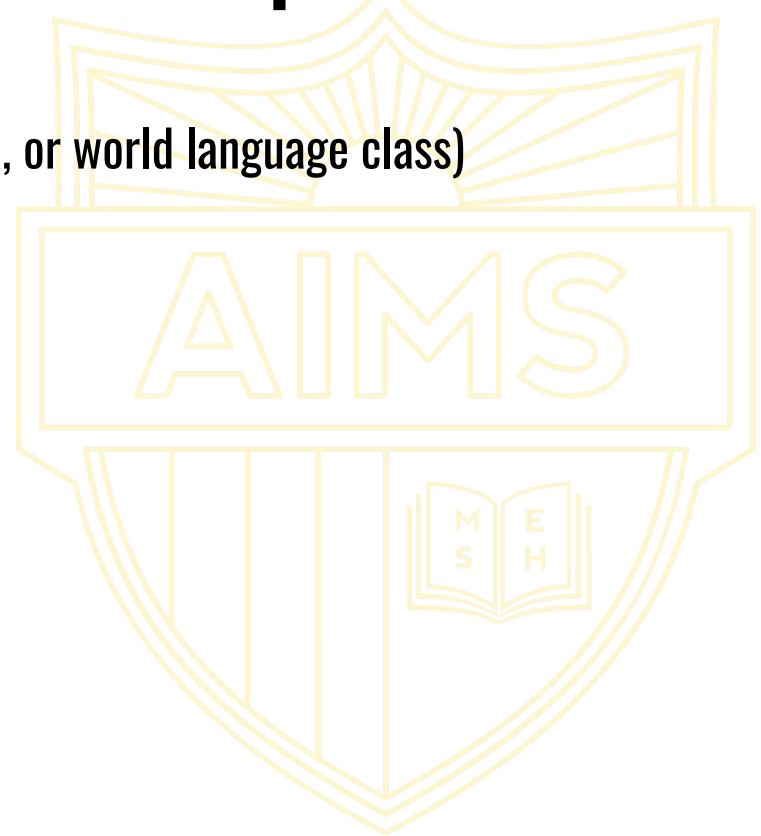
Measure G1 – Allowable Expenses

Measure G1 – Allowable and Unallowable Expenses: Important note: G1 funds should be used to supplement, not supplant additional services, staff, programs or materials the site would not otherwise have within the following goal areas:

- Increase access to courses in arts, music, and world languages in grades 6-8 Staff (art, music, world language)
- Instruments Art supplies Language software and teaching aids Professional development Improve student retention during the transition from elementary to middle school. Staffing and other resources that will not supplant pre-existing services
- Create a more positive and safe middle-school learning environment.
- Staffing and other resources that will not supplant pre-existing services

Measure G1 – Unallowable Expenses

- Core Classroom teachers (except art, music, or world language class)
- Clerical Positions
- Copier Contract
- Medical Supplies
- Meals



AIMS MS 2023-24 Carry Over Funds

AIMS MS Carryover

World Culture Day

Open House & Field Day Retention for 5th graders

Anti-bullying workshops

PBIS Incentives & Rewards

Art, Music, & Language Field Trips

Yondr Cell Phone Pouches

\$21,759.75

\$6,500

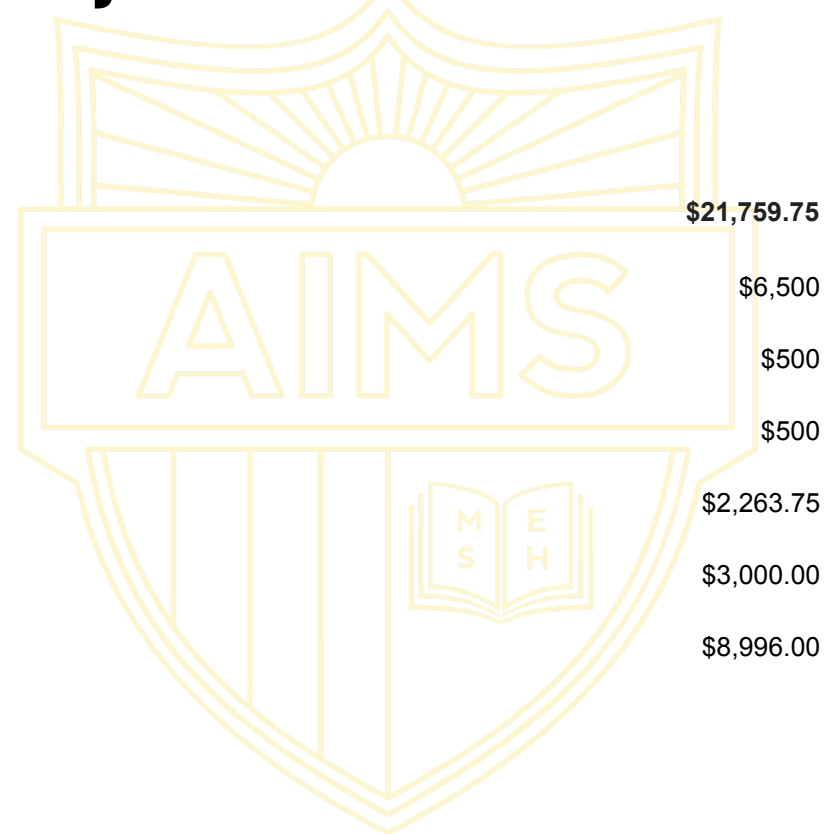
\$500

\$500

\$2,263.75

\$3,000.00

\$8,996.00



AIPCS II 2022-23 Carry Over Funds

AIPCS II Carryover

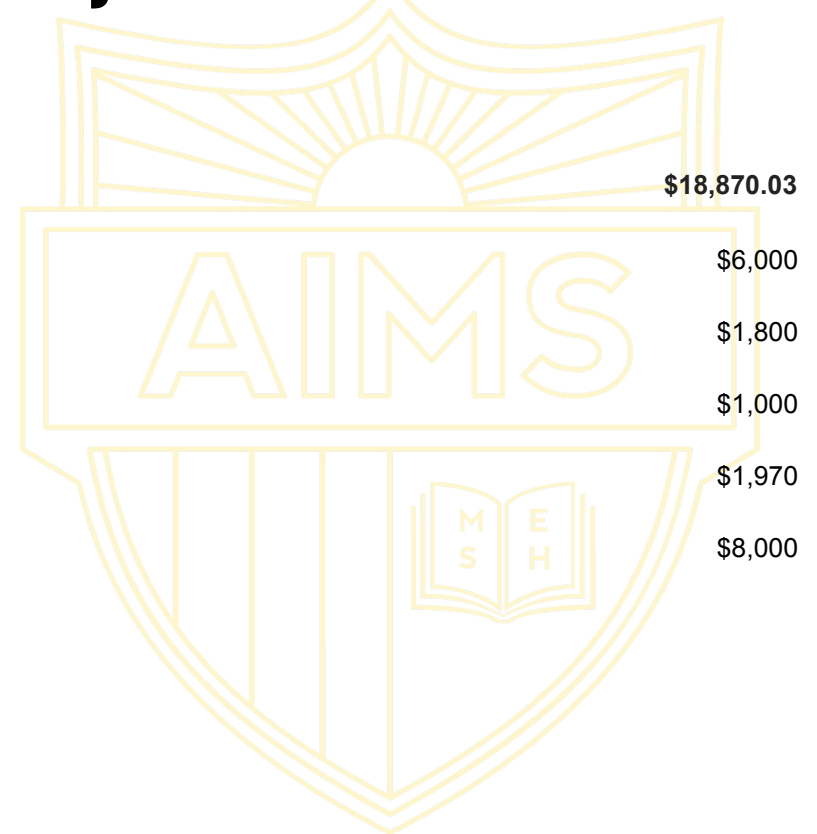
World Culture Day

Open House & Field Day Retention for 5th graders

Anti-bullying workshops

PBIS Incentives & Rewards

Yondr Cell Phone Pouches



Q & A





Hello AIMS Middle School/AIPCS II (6th-8th) Teachers and Staff,

Please join us Friday, October 25, 2024 at 2:15 PM for a Measure G1 Carryover informational meeting.

See meeting details below:

Title of Meeting: 2023-24 Measure G1 Carryover Informational Meeting

Date: 10-25-2024

Time: 2:15 PM

Location: 171 12th St Room 302

Facilitated by: Mikael Wooten

GOALS FOR THIS MEETING:

Discuss the Measure G1 Funding

Objective	Who	Purpose
Open	Wooten	Welcome
Norms and Practices	Wooten	Review
Presentation	Wooten	Provide Information
Discuss Funding Priorities Together	Wooten	Provide Clarity
Q&A Closing	Wooten	Closing

Title of Meeting: AIMS Middle / AIPCS II Measure G1 Carryover - Teacher / Staff

Date: 10/25/2024

Time: 2:15 pm

Locations: 171 12th St Room 302

Facilitated by: Mikael Wooten



GOALS FOR THIS MEETING:	NORMS:
discuss plans for Measure G1 funding	Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent

Time	What are we doing? Who and Why are we doing this?
2:15pm	Open Wooten welcome
2:20pm	Norms and Practices Wooten go over agenda
2:25pm	Presentation Wooten provide information
2:35pm	Discuss priorities together Wooten Come together on Ideas
2:45pm	Q & A Wooten Clarifying and closing

Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the funds were.

4. Mr. Wooten shared some of the reasoning behind the plans for the funds
5. Several clarifying questions were asked. Can funds be used for science trips? What happens if the funds are not used? Can teachers use funds to purchase food items for school events? Can we vote on what funds are used for?
6. Having clarified the items, the meeting ended.

AIMS Middle & AIPCS 2 Sign In Form

Date: October, 25 2024

Title of Meeting: Measure G1 Carryover - Teacher / Staff Meeting



COLLEGE PREP
MIDDLE SCHOOL

AIPCS / AIMS MS Measure G1 Meeting Sign In Sheet

Date 10/25/2024 Lead Mikael Wooten

Session Title: Teacher carryover meeting

Name - Print	Role - teacher, ta, ia, etc...	Signature
Bakheit	HOA	[Signature]
Aaron Hunt	Teacher	[Signature]
Elizabeth Jones	TA	[Signature]
Hui Lu	Teacher	[Signature]
Boshra Bureshi	Teacher	[Signature]
Rebecca C. Gustafson-O'Han	Teacher	[Signature]
Fengyin Wu	Teacher	[Signature]
Mik Esok	P.E.	[Signature]
Jermishia Wiley	Teacher	[Signature]
Shirley Beh	Teacher	[Signature]
Tyler Jackson	CLERK MS	[Signature]
Abraham Abundis	Teacher	[Signature]
Shalini Moortay	Teacher	[Signature]
Lionel Andrews	Supervisor	[Signature]
Ali Crowley	Teacher	[Signature]
Brian Evans	Teacher	[Signature]
Eli Dinkelspiel	Teacher	[Signature]
James Bell	Teacher	[Signature]
Kyle Bitorusky	Teacher	[Signature]



Hello AIMS MS/AIPCS II Students,

Please join us on Friday, October 25, 2024 at 1:30 PM for a Measure G1 Carryover informational meeting.

See meeting details below:

Title of Meeting: 2023-24 Measure G1 Carryover Informational Meeting

Date: 10-25-2024

Time: 1:45 PM

Locations: 171 12th St. Room 212

Facilitated by: Mikael Wooten

GOALS FOR THIS MEETING:

Discuss the Measure G1 Funding

Objective	Who	Purpose
Open	Wooten	Welcome
Norms and Practices	Wooten	Review
Presentation	Wooten	Provide Information
Discuss Funding Priorities Together	Wooten	Provide Clarity
Q&A Closing	Wooten	Closing

Title of Meeting: AIMS Middle / AIPCS II Measure G1 Carryover - Student

Date: 10/25/2024

Time: 1:30 pm

Location: 171 12th St. Room 212

Facilitated by: Mikael Wooten



GOALS FOR THIS MEETING:	NORMS:
discuss plans for Measure G1 funding	Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent

Time	What are we doing? Who and Why are we doing this?
1:30pm	Open Wooten welcome
1:35pm	Norms and Practices Wooten go over agenda
1:40pm	Presentation Wooten provide information
1:50pm	Discuss priorities together Wooten Come together on Ideas
2:00pm	Q & A Wooten Clarifying and closing

Measure G1 - Parent Mtg minutes

1. Attendance: See attendance sheet below
2. Began meeting going over the agenda (above)
3. A presentation was shared that gave a brief summary of what Measure G1 is and what the funds were.

4. Mr. Wooten shared some of the reasoning behind the plans for the funds
5. Several clarifying questions were asked. How many field trips can we take with funds?
Who determines what the funds will be used for? Can students decide what we use the funds on? Can funds be used to purchase food?
6. Having clarified the items, the meeting ended.

AIMS Middle & AIPCS 2 Sign In Form

Date: October, 25 2024

Title of Meeting: Measure G1 Carryover - Student Meeting

