



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Superintendent Work Plan 2d Focus: Feeder Patterns



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v2

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Superintendent Work Plan 2d

Support all schools, neighborhoods and communities to create pathways and feeder patterns in every Oakland neighborhood



Approach: Listening & Learning 1 of 2

We will build out our data fact base as it relates to feeder patterns; below is a list of sample questions

Key question	Methodology	Status
Analysis of Current State		
Where are students going? Where would they otherwise go?	TBD	TBD
How do different populations of students choose or leave schools?		
What would backwards mapping of student trajectories over time look like? What are the profiles of the “success” stories?		
What role do our own staff play in marketing and promotion of schools?		
Defining Feeder Patterns		
In what ways would we define feeder patterns? (Programmatically? Geographically? Others?)		

SAMPLE ONLY



Approach: Period of Study 2 of 2

We will build out our data fact base as it relates to feeder patterns; below is a list of sample questions

Key question

Methodology

Status

Analysis of Policy Implications

What are the policy implications?

What has been the impact of our policies associated with feeder patterns? (dual language? newcomer?)

Transportation

What is the burden of distance for students?

What is the effective distance students are traveling to and from school?

SAMPLE ONLY





Topics: Feeder Patterns

- 1 Easy to follow information on school programs
- 2 Community engagement and empowerment
- 3 Facilities capacity
- 4 Transportation resources
- 5 Broader systems level structures/policies
- 6 Alignment among internal departments

Work Plan DRAFT 1 of 2

Activities	School Year 2016-17					
FOCUS	Aug	Sep	Oct	Nov	Dec	Jan
Develop work plan	■	■				
Determine methodology/scope for data fact base	■	■	■	■	■	■
Develop data fact base re: Feeder Patterns		■	■	■	■	
Internal stakeholder input/external stakeholder inquiry		■	■	■	■	■
Grounding Session	■					
Brainstorm opportunities to define feeder patterns	■	■				



Work Plan DRAFT 2 of 2

Activities	School Year 2016-17					
FOCUS	Aug	Sep	Oct	Nov	Dec	Jan
Get input on data fact base	■	■	■	■	■	■
Review extended list of brainstormed ideas from multiple stakeholders					■	■
Policy Implication					■	■
Initial next steps identified						■
Initial resource requirements planning						■
Plans for 2017 and beyond						■



Quality School Development



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Questions & Discussion



EVERY STUDENT THRIVES!



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