MEASURES N AND H - COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940 Oakland, CA 94607



Measures N and H -**College & Career Readiness Commission**

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Board Office Use: Legislative File Info.							
File ID Number	23-2727						
Introduction Date	12/05/2023						
Enactment Number							
Enactment Date							

Memo

Recommendation

То	Measures N and H – College and Career Readiness Commission
From	Vanessa Sifuentes, High School Network Superintendent
Board Meeting Date December 5, 2023	
Subject 2024-2025 E	ducation Improvement Plan Templates
Services For: All High Scho	ools
Action Requested and	recentation to and discussion by the Massures Nand II. College and Career Boodiness Commission

of perspective 2024-2025 Education Improvement Plan Template.

Presentation to and discussion by the Measures N and H - College and Career Readiness Commission

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure N

Measure H

Attachments • 2024-2025 Education Improvement Plan Templates

2024-2025 MEASURE H BUDGET

Effective July 1, 2024 - June 30, 2025

Resource 9339	Allocation*	Total Expended	Total Remaining
Measure H		\$0.00	\$0.00

*Funding Allocation is based on school's 2023-24 student enrollment count, Oakland Residents only (xxxx) multiplied by the per pupil amount of \$850.

[For Alt Ed only] *Funding Allocation is based on school's highest attendance reported in 2022-23 (xxxx), multiplied by the percentage of Oakland residents in 2023-24 (xx%), multiplied by the per pupil amount of \$850.

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BUDGET ACTION NUMBER	BUDGET JUSTIFICATION	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME
-1							
-2							
-3							
-4							
-5							
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School:

Site #:

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-62				

School Name	Α.	Select School						Site #:		
		00.000 00001						Oito III		
Pathway Nar	ne(s):									
School Description										
School Mission and Vision										
School Demo	ographics								% Current Newcomers	
2022-23	Total Enrollmen	nt Grades 9-12	#N/A							
Special	% Male	% Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% SPED RSP	% SPED Mild- Moderate	% SPED Severe	
Populations										
Student Population by	% African- American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported	
Race/Ethnicity										
Focal Student Population	Which stu	dent population will ye	ou focus on in orde	r to reduce dis	parities?	Former Newcomer				
		ALS AND INDICATORS definitions of the Indicators.								
	Whole School In		2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)	
Four-Year Cohort C	Graduation Rate		TBD	TBD						
Four-Year Cohort D	Oropout Rate		TBD	TBD						
A-G Completion Ra	ate (12th Grade Grad	uates)	TBD	TBD						
On Track to Gradua			TBD	TBD						
	ng A-G requirements		TBD	TBD						
Percentage of 12th evaluated internshi	ı Graders who have p ip or similar experien	participated in an employer- ce	TBD	TBD						
	graders who have p with a C- or better	assed 1 or more dual	TBD	TBD						
Percentage of 10th pathways	n-12th grade students	in Linked Learning	TBD	TBD						
	n and achieved a C-	udents who attempted CTE or better in both the	TBD	TBD						
College Enrollment year colleges within	t Data: Percentage of n one year of gradua	students enrolling in 2- tion	TBD	TBD						
College Enrollment year colleges within	t Data: Percentage of n one year of gradua	students enrolling in 4- tion	TBD	TBD						
Focal	Student Populat	ion Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Benchmark	2024-25 Data	2025-26 Goal (3-Year Goal)	
Four-Year Cohort C	Graduation Rate		TBD	TBD						
Four-Year Cohort D	·		TBD	TBD						
	12th Grade (12th Gra	de Graduates)	TBD	TBD						
On Track to Gradua			TBD	TBD						
	ng A-G requirements		TBD	TBD						
evaluated internshi	ip or similar experien		TBD	TBD						
enrollment courses	ercentage of 12th graders who have passed 1 or more dual nrollment courses with a C- or better			TBD						
pathways	n-12th grade students	-	TBD	TBD						
	n and achieved a C-	udents who attempted CTE or better in both the	TBD	TBD						

College Enrollment Data: Percentage of students enrolling in 2- year colleges within one year of graduation	TBD	TBD										
College Enrollment Data: Percentage of students enrolling in 4- year colleges within one year of graduation	TBD	TBD										
ROOT CAUSE ANALYSIS												
Root Cause Analysis is the process of discovering the root causes of	of problems in order to ide	entify appropriate s	olutions. Sites enga	ge in this process every 3	years to inform strategic a	ctions around our id	lentified data indicators.					
Indicator Instructions: Complete the Strengths and Challenges columns for (lines 41-44). Then select ONE of the indicators from lines 45-48 (complete. You will complete Strengths and Challenges for indicators/combinations of indicators.	color coded in peach) to	What is o	ur site doing well tha	Strengths It's leading to improvemen	ts in this indicator?	What 1-2	Challenges What 1-2 challenges are the most significant barriers to improvements in this indicator?					
Four-Year Cohort Graduation Rate & Four Year Cohort Dropol two indicators together)	ut Rate (Analyze these											
A-G Completion - 12th Grade												
On Track to Graduate - 9th Grade & 9th Graders meeting A-G these two indicators together)	equirements (Analyze											
College Enrollment Data: Percentage of students enrolling i colleges within one year of graduation (Analyze these two	n 2-year and 4-year indicators together)											
Percentage of 12th Graders who have participated in an employer similar experience	evaluated internship or											
Percentage of students who have passed any dual enrollment cour grades 9-12	se with a C- or better in											
Percentage of 10th-12th grade students in Linked Learn												
CTE Completion Data: Percentage of students who attempted CTE achieved a C- or better in both the Concentrator and Cal												
	20	023-2024: YE	AR ONE ANA	ALYSIS								
Whole School Strategic Actions (to address enabling	conditions for high	quality pathw	ay developmen	nt)								
2023-24 Strategic Actions Based on your data analysis, what are 3-5 key strategic actions you	ır Whole School can unde	rtake to enable vo	ur pathwavs to direc	ctly address the challenges	s identified above?							
		·										
Budget Expenditures												
2023-2024 Budget: Enabling Conditions Whole Scho	ol											
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper J the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to additional Budget Justification questions outlined in the EIP Budget Justification Instructions. - What is the specific expenditure or service type? Please provide a vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway consider how the expenditure supports your 3-year goals or 2023-2 We encourage you to refer to this list of OUSD's Object Codes if y which object codes to use. Please note that this is a comprehensive codes and not all of them are permissible uses of Measure N funds Measure N Permissible Expenses document to confirm permissibilities.	o respond to the brief description (no ? (Where possible, also 4 strategic actions.) but have questions about list of all OUSD's object Please refer to the	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)					
						+						
		-				•		•				

		20	24-2025: YEAR T\	NO				
Strategic Actions								
2023-2024 Strategic Actions	For the Year 1 St -Are you on track -If so, what has b	een done or will be o	ver: ne actions for the related go done by the end of the yea		ason(s) why?			
(pre-populate from Year 1 Strategic Actions)								
2024-2025 Strategic Actions In the Whole School tab, schools develop school wide strategic actions. These actions are n Based on a review of the challenges from the root cause analysis (rows 39-28 above) and re challenges identified above?							cchool-wide improvement to di	rectly address the
Budget Expenditures								
2024-2025 Budget: Enabling Conditions Whole School								
BUDGET JUSTIFICATION								
For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the								
relate the windstarts N and H Permissible Expenses accument when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification.							F-16. Ad	
justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions.	COST	OBJECT CODE	OBJECT CODE	POSITION TITLE	FTE	PATHWAY NAME	Fully Approved (no additional Justification Form required)	Conditionally Approved (Justification Form is required)
justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no		OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	(no additional Justification	(Justification Form is
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School Name:		Skyline High Sc	chool					Site #:	306	
Pathway Nam		, ,								
	` '									
School Descr	iption									
School Missic	on and Vision									
SCHOOL WIISSIC	on and vision									
School Demo	• •								% Current Newcomers	
2022-23 To	otal Enrollment	Grades 9-12	1618						2.7%	
Special	% Male	% Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% SPED RSP	% SPED Mild- Moderate	% SPED Severe	
Populations	52.0%	48.0%	97.6%	72.5%	14.4%	10.0%	9.7%	1.7%	1.2%	
		40.070	31.070	12.570					1.270	
Student	% African- American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported	
Population by Race/Ethnicity	25.8%	0.4%	10.3%	39.0%	1.2%	1.3%	12.7%	7.7%	1.5%	
Race/Etimicity	25.6 /6	0.4 /6	10.5 /6	39.0 %	1.2 /0	1.5 /6	12.7 /0	7.770	1.570	
Focal Student	Which stud	ent population will	you focus on in ord	er to reduce di	sparities?	Select Group				
Population		ALS AND INDICATO	<u>- </u>			Select Group				
		lefinitions of the Indicator								
	•		2021-22	2022-23	2023-24	2023-24	2024-25	2024-25	2025-26	
Wh	ole School Indi	icator	Baseline Data	Data	Benchmark	Data	Benchmark	Data	Goal (3-Year Goal)	
our-Year Cohort Gr	aduation Rate		90.2%	TBD					(o rour cour)	
our-Year Cohort Dr			5.4%	TBD						
A-G Completion Rate	e (12th Grade Grad	uates)	64.4%	TBD						
On Track to Graduat	e - 9th Graders		64.7%	60.8%						
th Graders meeting	A-G requirements		56.4%	58.0%						
	Graders who have p		4.3%	TBD						
employer-evaluated										
Percentage of 12th c enrollment courses v		assed 1 or more dual	15.3%	9.8%						
Percentage of 10th-1		in Linked Learning	100.0%	99.3%						
<u>oathways</u>		-	100.076	33.376						
CTE Completion Dat	ta: Percentage of st	udents who attempted a C- or better in both	62.3%	TBD						
he Concentrator and		a o or bottor in bott	OZ.070	155						
		students enrolling in 2-	25.5%	TBD						
ear colleges within										
college Enrollment L rear colleges within		students enrolling in 4-	35.7%	TBD						
•			2021-22	2022-23	2023-24	2023-24	2024-25	2024-25	2025-26	
Focal Stu	udent Populatio	on Indicator	Baseline Data	Data	Benchmark	Data	Benchmark	Data	Goal (3-Year Goal)	
our-Year Cohort Gr	aduation Rate		TBD	TBD					, ,	
our-Year Cohort Dr			TBD	TBD						
-G Completion - 12	th Grade (12th Gra	de Graduates)	TBD	TBD						
on Track to Graduat	e - 9th Graders		TBD	TBD						
th Graders meeting	A-G requirements		TBD	TBD						
	Graders who have p		TBD	TBD						
mnlover-evaluated	internship or similar	experience	100	100						

Percentage of 12th graders who have passed 1 or more dual enrollment courses with a C- or better	TBD	TBD						
Percentage of 10th-12th grade students in Linked Learning pathways	TBD	TBD						
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course	TBD	TBD						
College Enrollment Data: Percentage of students enrolling in 2-year colleges within one year of graduation	TBD	TBD						
College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation	TBD	TBD						
ROOT CAUSE ANALYSIS Root Cause Analysis is the process of discovering the root cause data indicators.	es of problems in order to	dentify appropria	te solutions. Sites er	gage in this process ev	ery 3 years to inform stra	ategic actions	around our identified	
Indicator Instructions: Complete the Strengths and Challenges columns (lines 41-44). Then select ONE of the indicators from lines 45-4 to complete. You will complete Strengths and Challenge indicators/combinations of indicators.	8 (color coded in peach)	What is our site	Strengths doing well that's lea in this indicator	ding to improvements ?	What 1-2 challenges	Challenges are the most ments in this i	significant barriers to	
Four-Year Cohort Graduation Rate & Four Year Cohort Drop two indicators together)	out Rate (Analyze these							
A-G Completion - 12th Grade								
On Track to Graduate - 9th Grade & 9th Graders meeting A-C these two indicators together)	G requirements (Analyze							
College Enrollment Data: Percentage of students enrolling colleges within one year of graduation (Analyze these tw								
Percentage of 12th Graders who have participated in an employ similar experience	er-evaluated internship or							
Percentage of students who have passed any dual enrollment of in grades 9-12	course with a C- or better							
Percentage of 10th-12th grade students in Linked Lea	rning pathways							
CTE Completion Data: Percentage of students who attempted 0 and achieved a C- or better in both the Concentrator and								
PATHWAY QUALITY ASSESSMENT								
Using the 2023-26 College and Career for All and Linked Learning Quality Standards, self-assess in each category	Evidence of Str	rengths	Areas I	For Growth	Will any of these cate goals?	Next Steps gories be a p		
Integrated Program of Study Equitable Admissions Cohort Structure Curriculum and Instructional Design and Delivery Assessment of Learning Early College Credit Opportunities Partner Input and Validation								
Work Based Learning Work Based Learning Plans Student Work Based Learning Experiences and Self Assessments Work Based Learning Provider Assessment of Student Workplace Readiness								
Integrated Student Supports College and Career Preparation and Support Social-Emotional Skill Development Individual Student Supports Student Input and Validation								
	2023-2	024: YEAR	ONE ANALYS	IS				
Pathway Strategic Goals								
Pathway Quality Strategic 3 Year Goals Based on the standards assessment, your data indicators and ro Measurable, Achievable, Relevant & Time-Bound) using languag reflection form and 100% of students will complete it after any ty will review responses at least once per year and use information	ge from the Standards as a pe of WBL activity. We will	guide (when rele share responses	evant). Goals should	start with the "By 2026.	" Example: By 2026 w	e will create a	nd utilize a WBL	

Goal #1: By 2026								
Goal #2: By 2026								
Goal #3: By 2026								
Pathway Strate	egic Actions							
Strategic Actions	-							
	strategic actions for 2023-24 that will support you in reaching your identifi	ied 3 year goals?						
Strategic								
Actions for Goal #1								
Goul # 1								
Strategic								
Actions for								
Goal #2								
Strategic								
Actions for Goal #3								
Budget Expe	anditures							
	Iget: Enabling Conditions Whole School							
answers the below For Object Codes For Object Codes additional Budget Instructions. - What is the spec vague language of How does the spalso consider how actions.) We encourage you about which object COUSD's object co	e Items, enter 3-5 sentences to create a Proper Justification that	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	
1								

								_	
			2024-20	25: YEAR TWO					
Pathway Strate	egic Goals								
	Pathway Quality Strategic 3 Year Goal	Check in on 3-Y For each 3-year -To what extent i -What has suppo	goal, answer: is the pathway on tra	ick for accomplishing thi	s goal by 2026? al this year?				
(Pre-populate fron	n Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)								
Dathway Strate	aria Actiona Deflection								
	egic Actions Reflection								
2023-2024 Strates	ic Acuons	For the Strategic -Are you on track -If so, what has I	been done or will be	n goal, answer: the actions for the relate done by the end of the	d goal this school year? year to accomplish it? lool year, what might be	the reason(s)	why?		
	(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)								
23-24 Strategic									
Actions for									
Goal #1		1							
		1							
23-24 Strategic		1							
Actions for		1							
Goal #2		1							
		1							
23-24 Strategic		1							
Actions for		1							
Goal #3		1							
		ł							
Dath Otrati									
	egic Actions 2024-2025								
2024-2025 Strateg	gic Actions ction on this year's strategic actions, what are 3-5 new or revised strate	egic actions (for ea	ach goal) that you wi	ill take in 2024-2025 tha	t will support continued r	rogress towa	ard your 3-year goals?		
		3 (3		
			New or						
Goal #1:	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Go	al, rows 11-13	Revised Strategic						
By 2026	above)		Actions for						
			Goal #1	<u> </u>					
			 	 					
			New or						
Goal #2:			Revised						
By 2026			Strategic Actions for						
			Goal #2						

The polypect Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions or a Proper Budget Justification questions outlined in the Measures N and H Instructions or a Proper Budget Justification (no vague language or hyperlinks) and quantify if applicable. How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes and not all of them are permissible uses of Measures N and H vands. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. "If the justification is adequately detailed to be deemed a proper justification will be Conditionally Approved and will require to the part of the detailed to be deemed a proper justification will be Conditionally Approved and will require	l		•	Goal #2			•	•			
2024-2025 Budget: Enabling Conditions Whole School 3UDGET JUSTIFICATION 7 or All Dudget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing he justification. 9 or Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification Good additional Justification Good additional Justification FTE PATHWAY NAME (If applicable) POSITION TITLE FTE PATHWAY NAME (If applicable) FOR INDIVIDUAL PROPOSE (Justification Form is required) Implication Form is required by MNVH staff only) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to see. Please note that this is a comprehensive list of all JUSO'S object codes and not all of them are permissible uses of Measures N and H Instructions and equately detailed to be deemed a proper justification and permissible uses of funds, it will be reflived proved. FILE PATHWAY NAME (Institution in the Measures N and H Institution in the Measures N and H Institution in the pathway of the				Revised Strategic Actions for							
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing he justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions. For a Proper Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification of the pathway? (Where possible, also consider how the expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is a comprehensive list of all OUSD's Object Codes and not all of them are permissible uses of Measures N and H Hunds. Please refer to the Measures N and H Permissible Expenses document to confirm nermissibility. The justification is adequately detailed to be deemed a proper justification and permissible uses of funds, it will be Plany Approved. For a Proper Budget Justification funds and permissible use of funds, it will be pathway? (Where possible, as comprehensive list of all punds. Please refer to the Measures N and H Permissible uses of funds, it will be Plany Approved. For a Proper Budget Justification funds and permissible use of funds, it will be Pathy Approved. For a Proper Budget Justification funds and permissible use of funds, it will be pathway? (Where possible, as comprehensive and will require the pathway? (Where possible, as a comprehensive and the pathway? (Where possible,	Budget Expe	Budget Expenditures									
answers the below questions. Reference the Measures N and H Permissible Expenses document when developing he justification for Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification. What is the specific expenditure or service type? Please provide a brief description (no required) which object oddes to use. Please end that this is a comprehensive list of all 20JSD's object Codes and not all of them are permissible uses of Measures N and H and Hunds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. **COST** OBJECT CODE DESCRIPTION** OBJECT CODE DESCRIPTION** POSITION TITLE* FTE PATHWAY NAME (if applicable) Form required) Conditionally Approved (no additional Justification form required) Form required) FIE PATHWAY NAME (if applicable) (protected cells below to be completed by MNVH staff only) Conditionally Approved (no additional Justification form required) Form required) (protected cells below to be completed by MNVH staff only) Figure to the Measures N and H Permissible uses of Measures N and H Instructions about which object codes and not all of them are permissible uses of Measures N and H Instructions about which collect codes to use. Please note that this is a comprehensive list of all 20JSD's object codes and not all of them are permissible uses of Measures N and H Instructions and the permissible use of funds, it will be perfully approved. If additional detail is needed, the justification and will require the full additional detail is needed, the justification will be Conditionally Approved and will require the full additional details in seeded, the justification and will require the permissibility.	2024-2025 Bud	dget: Enabling Conditions Whole School									
	For All Budget Linanswers the below Reference the Me the justification. For Object Codes additional Budget for a Proper Budget of the second and the second	e Items, enter 3-5 sentences to create a Proper Justification that a questions. assures N and H Permissible Expenses document when developing 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the Measures N and H Instructions get Justification. ific expenditure or service type? Please provide a brief description (no r hyperlinks) and quantify if applicable. ecific expenditure impact students in the pathway? (Where possible, the expenditure supports your 3-year goals or 2024-25 strategic ut to refer to this list of OUSD's Object Codes if you have questions to codes to use. Please note that this is a comprehensive list of all des and not all of them are permissible uses of Measures N and H r to the Measures N and H Permissible Expenses document to confirm dequately detailed to be deemed a proper justification and permissible use of funds, it will	соѕт	OBJECT CODE		POSITION TITLE	FTE		(no additional Justification Form required) (protected cells below to be	(Justification Form is required)	

Pathway Nar	ne:			Program #:	
Mission and	Vision				
PATHWAY Q	UALITY ASSESSMENT				
Using the 2023-26 Learning Quality St	College and Career for All and Linked tandards, self-assess in each category	Evidence of Strengths	Areas For Growth	Next Steps Will any of these categories be a priority for your 3-year goals? If yes, which ones?	
Integrated Progra Equitable Admissio Cohort Structure Curriculum and Ins Assessment of Lea Early College Cred Partner Input and V	ons tructional Design and Delivery trning it Opportunities				
Assessments	ing Plans and Learning Experiences and Self and Provider Assessment of Student				
Integrated Studen College and Caree Social-Emotional S Individual Student Student Input and	r Preparation and Support kill Development Supports				
		2023-2024: YEAR	ONE ANALYSIS		
Pathway Strate	egic Goals				
Pathway Quality Based on the stand using language from of WBL activity. We update the pathwa					
Goal #1: By 2026					
Goal #2: By 2026					
Goal #3: By 2026					
Pathway Strate	egic Actions				
Strategic Action	s for 2023-24 trategic actions for 2023-24 that will support y	you in reaching your identified 3 year goals	?		
Trial are 5-5 key 3	autogra donoria for 2023-24 triat will support y	Toda in roddrinig yddi ideniailed o year goais:			
Strategic Actions for					
Goal #1					
Stratonia					
Strategic Actions for					
Goal #2					
Strategic					
Actions for					

I Goal #3			•			•	•			
Pathway Bud	dget Expenditures									
2023-2024 Pati	hway Budget									
answers the below For Object Codes additional Budget Instructions. - What is the speci vague language or - How does the spralso consider how actions.) We encourage you about which object COUSD's object code.	e Items, enter 3-5 sentences to create a Proper Justification that	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME			
			0004.00) 25: YEAR TWO						
Pathway Strate	ngia Caala		2024-20	JZ5: YEAR IWU						
	Pathway Quality Strategic 3 Year Goal rom Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)		goal, answer: s the pathway on tra	ck for accomplishing this gress towards each goa						
Pathway Strate	egic Actions Reflection									
2023-2024 Strates		Reflection on 2023-2024 Strategic Actions For the Strategic Action sets for each goal, answer: -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?								
23-24 Strategic Actions for Goal #1	(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)									
23-24 Strategic Actions for Goal #2										
23-24 Strategic Actions for Goal #3										

1			-	•	-	-	•	-	-
Pathway Strate	egic Actions 2024-2025								
2024-2025 Strateg	gic Actions ction on this year's strategic actions, what are 3-5 new or revised strate	egic actions (for	each goal) that you w	vill take in 2024-2025 tha	at will support continue	d progress toward	vour 3-vear goals?		
Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year Goa above)		New or Revised Strategic Actions for Goal #1				, ,		
Goal #2: By 2026			New or Revised Strategic Actions for Goal #2						
Goal #3: By 2026			New or Revised Strategic Actions for Goal #3						
Pathway Bud	dget Expenditures								
2024-2025 Pati	nway Budget								
answers the below Reference the Mea the justification. For Object Codes additional Budget Instructions for a - What is the speci vague language or - How does the spe also consider how actions.) We encourage you about which object OUSD's object cofunds. Please refe confirm permissibil "If the justification is au	e Items, enter 3-5 sentences to create a Proper Justification that questions. saures N and H Permissible Expenses document when developing 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the Measures N and H Proper Budget Justification. fic expenditure or service type? Please provide a brief description (no hyperlinks) and quantify if applicable. secific expenditure impact students in the pathway? (Where possible, the expenditure supports your 3-year goals or 2024-25 strategic at to refer to this list of QUSD's Object Codes if you have questions acodes to use. Please note that this is a comprehensive list of all less and not all of them are permissible uses of Measures N and H ro to the Measures N and H Permissible Expenses document to lifty. It additional detail to be deemed a proper justification and permissible use of funds, it if additional detail is needed, the justification will be Conditionally Approved and will	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)

9th Grade								
	2023-	-2024: YEAR O	NE ANALYSIS					
9th Grade Strat	egic Goals							
9th Grade Quality What are 1-3 goals "By 2026" Exam	Strategic 3 Year Goal to improve 9th grade and the integration with the pathway? Write to improve 9th grade and the integration with the pathway? Write to ## 2026 we will increase our 9th grade on-track to graduatio tor the effectiveness of student interventions."							
Goal #1: By 2026								
Goal #2 : By 2026								
Goal #3: By 2026								
9th Grade Strat	egic Actions 2023-24							
Strategic Actions What are 3-5 key s	for 2023-24 rategic actions for 2023-24 that will support you in reaching your	identified 3 year go	als?					
Strategic								
Actions for Goal #1								
Strategic								
Actions for								
Goal #2								
Strategic								
Actions for Goal #3								
Goai								
Oth Grade Bude	get Expenditures							
	·							
2023-2024 9th (
For All Budget Line answers the below For Object Codes 1 additional Budget J Instructions. - What is the specif	Items, enter 3-5 sentences to create a Proper Justification that	C091	OBJECT CODE	OBJECT CODE	POSITION TITLE	FTF	PATHWAY NAME	
possible, also cons strategic actions.) We encourage you questions about wh comprehensive list	cific expenditure impact students in the pathway? (Where der how the expenditure supports your 3-year goals or 2023-24 to refer to this list of OUSD's Object Codes if you have ich object codes to use. Please note that this is a of all OUSD's object codes and not all of them are permissible funds. Please refer to the Measure N Permissible Expenses in permissibility.	COST	OBJECT CODE	DESCRIPTION	POSITION TITLE	FTE	(if applicable)	

			2024 202	25: YEAR TWO					
			2024-202	5. TEAR TWC					
Pathway Strate	Pathway Quality Strategic 3 Year Goal	Check in on 3-Year go For each 3-year go -To what extent is t -What has support	o <i>al, answer:</i> the pathway on tracl	k for accomplishing t	his goal by 2026? oal this year?				
(Pre-populate from	Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-13 above)				·				
Pathway Strate	gic Actions Reflection								
2023-2024 Strateg	_	en done or will be de	goal, answer: e actions for the rela one by the end of the	ted goal this school ye e year to accomplish i chool year, what migh	t?	n(s) why?			
23-24 Strategic Actions for Goal #1	(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)								
23-24 Strategic Actions for Goal #2									
23-24 Strategic Actions for Goal #3									
Pathway Strate	gic Actions 2024-2025								
2024-2025 Strateg		strategic actions (f	for each goal) that ye	ou will take in 2024-2	2025 that will support	continued prog	gress toward your 3-y	rear goals?	
		Ì			.,				
			New or Revised						
Goal #1:	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year	Strategic							
By 2026	above)		Actions for						
			Goal #1						
			New or						
Goal #2:			Revised						
By 2026			Strategic						
-			Actions for						

			Goal #2				-		
Goal #3: By 2026	· ·		New or Revised Strategic Actions for Goal #3						
Pathway Bud	dget Expenditures								
2024-2025 Path	hway Budget								
answers the below Reference the Mea developing the just For Object Codes additional Budget a Instructions for a - What is the speci description (no vag - How does the spe possible, also cons strategic actions.) We encourage you questions about wh comprehensive list uses of Measures Permissible Expen	e Items, enter 3-5 sentences to create a Proper Justification that requestions. asures N and H Permissible Expenses document when tification. 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the Measures N and H. Proper Budget Justification. 11ce expenditure or service type? Please provide a brief gue language or hyperlinks) and quantify if applicable. 12ceific expenditure impact students in the pathway? (Where sider how the expenditure supports your 3-year goals or 2024-25 at to refer to this list of OUSD's Object Codes if you have hich object codes to use. Please note that this is a to fall OUSD's object codes and not all of them are permissible N and H funds. Please refer to the Measures N and H isses document to confirm permissibility. In the service of the deemed a proper justification and permissible use of proved. If additional detail is needed, the justification will be Conditionally	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MNVH staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)