

Board Office Use: Legislative File Info.	
File ID Number	24-0907
Introduction Date	April 10, 2024
Enactment Number	24-0690
Enactment Date	4/10/2024 CJH



# Board Cover Memorandum

**To** Board of Education

**From** Benjamin “Sam” Davis, President, Board of Education  
Mike Hutchinson, Vice President, Board of Education  
Kyla Johnson-Trammell, Superintendent  
Dexter Moore, Jr., Chief of Staff

**Meeting Date** April 10, 2024

**Subject** Adoption of OUSD Board Recommended Bill Positions

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**Ask of the Board** Adoption by the Board of Education of District's Position, as stated, on the proposed State Legislative Bills - Assembly and Senate Bills - named herein, as of April 10, 2024: CA LEGISLATIVE BILL NO. DISTRICT POSITION Student Health and Safety: AB 2711 (Ramos) Support, SB 976 (Skinner) Support, SB 1026 (Smallwood-Cuevas) Watch. Student Achievement: AB 2222 (Blanca Rubio) Watch, AB 2268 (Muratsuchi) Support. Career Technical Education: AB 2273 (Holden) Support, AB 3131 (McCarty) Support. Charter Schools: AB 2254 (Blanca Rubio) Oppose, SB 1380 (Dodd) Support. Early Childhood Education: AB 1947 (Luz Rivas) Support, AB 1930 (Reyes) Support. Educator Workforce AB 2901 (Augiar-Curry) Watch. Facilities: SB 1374 (Becker) Support

**Background** The Board of Education recently adopted its legislative platform that guides the work of the District’s legislative advocacy in Sacramento. The OUSD ad hoc intergovernmental relations committee is bringing forward recommendations of Assembly and Senate Bills that the Board should officially take a position on, in close alignment to their adopted legislative platform.

**Discussion** None.

**Fiscal Impact** There are no fiscal impacts for this discussion. However, there are a number of fiscal impacts that can accrue through adoption of the Assembly and Senate Bills included in the document. Some of the positions can lead to increased funds for the District. Other positions can help avoid costly new mandates.

**Attachment(s)**

- OUSD Board Recommended Bill Positions

**Oakland Unified School District  
Recommended Bill Positions  
April 2024**

**Student Health and Safety**

[AB 2711 \(Ramos\)](#): Suspensions and expulsions: controlled substances: tobacco: alcohol: plans and protocols

Recommended Position: **Support**

**Summary:**

- Starting July 1, 2026, a student shall not be suspended or expelled for unlawfully possessing, using, or being under the influence of a controlled substance, an alcoholic beverage, or an intoxicant of any kind.
- Starting July 1, 2026, a student shall not be suspended or expelled for having possessed or used tobacco or products containing tobacco or nicotine.
- By July 1, 2026, requires local educational agencies to adopt a plan to address pupils who possess or use tobacco, a controlled substance, or alcohol on school property. The plan must be youth-informed and include specific information on where, on campus and in the community, pupils can receive education, treatment, or support for substance use. The plan must include specified protocols when an incident occurs.

[SB 976 \(Skinner\)](#): Social Media Youth Addiction Law

Recommended Position: **Support**

**Summary:**

- Prohibits an addictive social media platform from providing an addictive feed to a minor without parental consent.
- Prohibits an addictive social media platform from sending notifications to minors between 12:00 a.m.-6:00 a.m. and 8:00 a.m.-3:00 p.m., from Monday through Friday from September through May, unless the operator has obtained parental consent.
- An addictive social media platform must enable a parent to:
  - Prevent their child from receiving notifications between specific hours chosen by the parent
  - Limit their child's access to the platform to a length of time per day specified by the parent
  - Limit their child's ability to view the number of likes or other forms of feedback on pieces of media within an addictive feed
  - Require that the default feed provided to the child when entering the platform be one in which pieces of media are not prioritized for display based on information provided by the user

- Set their child’s account to private mode
- “Addictive social media platform” means an Internet website, online service, online application or mobile application, that offers or provides users with an addictive feed that is not incidental to the provision of that internet website, online service, online application, or mobile application.
- “Addictive feed” means an Internet website, online service, online application, or mobile application, or a portion thereof, in which multiple pieces of media generated or shared by users are, either concurrently or sequentially, recommended, selected, or prioritized for display to a user based, in whole or in part, on information provided by the user, or otherwise associated with the user or the user’s device.

[SB 1026 \(Smallwood-Cuevas\)](#): School safety: law enforcement agencies: contracts

Recommended Position: **Watch**

**Summary:** This bill requires local educational agencies that have a police department, or that contract with a police or sheriff’s department or a private licensed security agency, to specify both of the following:

- The parameters on the use of weapons, including handcuffs, pepper spray, batons, and firearms, on school campus
- The roles and responsibilities of personnel on a school campus, for the purpose of ensuring the safety of personnel and pupils

### **Student Achievement**

[AB 2222 \(Blanca Rubio\)](#): Science of Reading: accreditation: professional development: instructional materials

Recommended Position: **Watch**

**Summary:** This bill requires all public schools to teach students to read using the “science of reading,” a phonics-based approach to reading. By March 1, 2026, local educational agencies shall ensure participation in the California Department of Education-approved professional development and training, and by June 30, 2027, teachers of students in grades transitional kindergarten-5 must have completed the training.

[AB 2268 \(Muratsuchi\)](#): English learners: English language proficiency assessment

Recommended Position: **Support**

**Summary:** This bill removes transitional kindergarten students from the requirement to assess the English language development of students whose primary language is not English.

## Career Technical Education

[AB 2273 \(Holden\)](#): Career technical education: California Pilot Paid Internship Program

Recommended Position: **Support**

**Summary:** This bill establishes the California Pilot Paid Internship Program, a \$12 million competitive grant program for local educational agencies (LEAs) that establish or expand existing local public-private partnership internship programs that help prepare pupils for high-skill jobs of the future in engineering, health care, mathematics, manufacturing, science, teaching, and technology. The grants shall be used by LEAs to support up to 5,000 high school seniors that participate in internship programs that meet certain requirements.

[AB 3131 \(McCarty\)](#): California Career Technical Education Incentive Grant Program: Strong Workforce Program: priority for applicants in historically redlined communities

Recommended Position: **Support**

**Summary:** Existing law, for both the California Career Technical Education Incentive Grant Program and the K-12 component of the Strong Workforce Program, requires that applicants with certain characteristics be given positive consideration.

This bill would give priority consideration to applicants in historically redlined communities, as determined by the CDE.

## Charter Schools

[AB 2254 \(Blanca Rubio\)](#): Charter schools: renewal criteria

Recommended Position: **Oppose**

**Summary:** Until January 1, 2026, the charter school renewal standards and procedures, among other things, require the demonstration of certain performance measures by verified data in specified circumstances, and require the chartering authority to consider verified data in designated circumstances.

This bill would allow the use of verified data to be part of the charter renewal process indefinitely, and clarifies that a charter school may provide any clear and convincing evidence that shows measurable increases in student achievement or strong postsecondary outcomes.

[SB 1380 \(Dodd\)](#): Charter schools: establishment

Recommended Position: **Support**

**Summary:** This bill makes the following changes to the charter school petition process:

1. Current law allows a school district to deny a charter petition if it makes a written factual finding that the school district is not positioned to absorb the fiscal impact of the proposed charter school.
  - a. This bill would define a district “under state receivership” to include a school district that has received an emergency apportionment and either has an outstanding balance

of its emergency loan or has repaid its outstanding loan and has had its appointed trustee terminated but is experiencing certain percentages of declining enrollment over the next five fiscal years.

- b. This bill would expand this authority to a school district that has, within the immediately preceding five fiscal years, adopted necessary budgetary solutions to maintain or improve the school district's fiscal solvency.
2. If a school district denies a petition, this bill prohibits a substantially similar petition from going to the county board of education as a countywide charter school and would require a county office of education to deny such a petition.
3. A school district in which a countywide charter school proposes to operate, and each contiguous school district, may provide testimony at the county board of education public hearing on the impact of the charter school. The bill would require that each school district that chooses to provide evidence and testimony be provided the equivalent time and procedures to do so as the petitioner.

### Early Childhood Education

[AB 1947 \(Luz Rivas\)](#): California state preschool programs: contracting agencies: staff training days

Recommended Position: **Support**

**Summary:** Current law allows California state preschool programs to schedule up to two days of staff training per contract period, using state reimbursement funding. This bill instead authorizes up to six days of staff training. In addition, if the program enrolls an unspecified percentage of dual language learner children and schedules at least three days of staff training, then at least one staff training day must be used to provide staff development that is specific to supporting dual language learner children.

[AB 1930 \(Reyes\)](#): Teaching credentials: Child Development Associate Teacher Permit: renewal

Recommended Position: **Support**

**Summary:** Under current law, the Child Development Associate Teacher Permit is issued for five years and is renewable once, for a total of two issuances. By April 30, 2025, this bill requires the Commission on Teacher Credentialing to remove the limit on the number of renewals of the permit if the holder completes specified hours of professional growth activities as determined by the commission.

## Educator Workforce

[AB 2901 \(Aguiar-Curry\)](#): School and community college employees: paid disability and parental leave

Recommended Position: **Watch**

**Summary:** The bill would require a K-14 public school employer to provide up to 14 weeks of paid leave for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, termination of pregnancy, or a related condition. The bill would prohibit a leave of absence taken pursuant to these provisions from being deducted from other leaves of absence.

## Facilities

[SB 1374 \(Becker\)](#): Net Energy Metering

Recommended Position: **Support**

**Summary:** SB 1374 requires the California Public Utilities Commission to update its tariffs for situations with multiple meters to give credit for self-consumption in an equivalent way to how self-consumption is handled for single-family homes, multi-family residential customers, and non-residential customers with a single meter.