

Board Office Use: Legislative File Info.	
File ID Number	12-1394
Introduction Date	6-27-12
Enactment Number	12-1643
Enactment Date	6/27/12



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To The Board of Education

From Tony Smith, Ph.D., Superintendent
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date
(To be completed by Procurement) 06/27/2012

Subject Memorandum of Understanding Amendment - 1
Safe Passages Oakland CA (contractor, City State)
210/Edna Brewer Middle School (site/department)

Action Requested Approval of the Amendment to the Memorandum of Understanding between Oakland Unified School District and Safe Passages. Services to be primarily provided to 210/Edna Brewer Middle School for the period of July 1, 2011 through July 20, 2012.

Background
A one paragraph explanation of why an amendment is needed. Safe Passages will be providing summer programming for extended learning opportunities in Science, Technology, Engineering and Mathematics (STEM) and Enrichment activities for the afternoon portion of the summer program. The original contract period will be extended for the summer program from July 1, 2011 through June 30, 2012, to a new amended end date of July 20, 2012.

Discussion
One paragraph summary of the amended scope of work. Approval by Board of Education of Amendment No. 1 of the Memorandum of Understanding between the District and Safe Passages, Oakland, CA, for the latter to provide afternoon STEM/Enrichment activities to extend the morning summer program into a full day program at Edna Brewer Middle School for the new amended contract period of July 1, 2011 through July 20, 2012, in the amount of \$34,332.00, increasing the agreement from \$124,064.00 to a not to exceed amount of \$158,396.00. All other terms and conditions of the MOU remain in full force and effect.

Recommendation Approval of the Amendment to the Memorandum of Understanding between Oakland Unified School District and Safe Passages. Services to be primarily provided to 210/Edna Brewer Middle School for the period of July 1, 2011 through July 20, 2012.

Fiscal Impact Funding resource name (please spell out) 9147/National Summer Learning Association not to exceed \$ 34,332.00

Attachments

- MOU Amendment
- Copy of original MOU

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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

**AMENDMENT NO. 1 TO
MEMORANDUM OF UNDERSTANDING**

The Oakland Unified School District (OUSD) and Safe Passages (Agency) entered into a Memorandum of Understanding (MOU) on 07/01/2011. The parties agree to amend that Agreement as follows:

1. **Services:** The Funding Source has changed. The scope of work has changed. Additional Scope of Work Attached
If scope of work changed: Provide the revised scope of work including description of expected final results, such as services, materials, additional sites to receive services, additional duties, and/or reports; attach additional pages as necessary.

Agency agrees to provide the following amended services:

Safe Passages will be providing summer learning extended learning opportunities in Science, Technology, Engineering and Mathematics (STEM) and Enrichment activities for the afternoon portion of the summer program.

2. **Terms** (duration): The term of the MOU is unchanged. The term of the MOU has changed.
If term is changed: The term of the MOU is extended by an additional 19 days (days/weeks/months), and the amended expiration date is 07/20/2012.

3. **Compensation:** The compensation is unchanged. The compensation has changed.
If the compensation is changed: The MOU price is amended by:

- Increase of \$ 34,332.00 to original MOU amount – Funding Source: 9147/National Summer Learning Association
 Decrease of \$ _____ to original MOU amount– Funding Source: _____

The New Cumulative Amount of ISA(s) is not to exceed: One Fifty Eight, Three Hundred Ninety Six dollars (\$ 158,396.00).

4. **Remaining Provisions:** All other provisions of the MOU, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

5. **Amendment History:** There are no prior amendments to this MOU. This MOU has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
/	/	/	\$ /
/	/	/	\$ /
/	/	/	\$ /

6. **Approval:** This MOU is not effective and no payment shall be made to Agency until it is approved. Approval requires signature by the Board of Education, and/or the Superintendent as their designee.

OAKLAND UNIFIED SCHOOL DISTRICT

Jody London

President, Board of Education

Superintendent

Edmund Lakatun, Jr.

Secretary, Board of Education

6/28/12
Date

6/28/12
Date

AGENCY

K. Sullivan
Contractor Signature

5/29/12
Date

K. Sullivan Director of Extended Learning
Print Name, Title

MEMORANDUM OF UNDERSTANDING 2011-1012
AMENDMENT ROUTING FORM

Basic Directions

Services beyond the original MOU cannot be provided until the amendment has been fully approved and the Purchase Order amount, if applicable, has been increased by Procurement.

1. Agency and OUSD contract originator reach agreement on modification to original MOU.
2. Agency and OUSD contract originator complete an MOU amendment together.
3. If the MOU total amount has increased, OUSD contract originator creates new requisition.
4. OUSD contract originator submits amendment packet for approval within two weeks of creating the requisition.

When the MOU amendment is approved, Procurement will add additional funds to the original Purchase Order.

The Legal Department must review and approve all amendments that do not use the OUSD template MOU Amendment form.

Agency Information

Agency Name	Safe Passages	Agency's Contact Person	Josefina Alvarado-Mena
Street Address	250 Frank H. Ogawa Plaza, Suite 6306	Title	Executive Director
City	Oakland	State	CA
Telephone	(510) 238-6368		
Zip Code	94612	OUSD Vendor Number	1005510
Email	jalvarado@oaklandnet.com		

- Attachments
- MOU amendment – (Includes Routing Form and Board Memo)
 - Amended Scope of work (Not Required if Amendment is only for a change in the funding source)
 - If additional consultants will be working on site, attach agency letter verifying additional consultants have met the Fingerprinting/Background Investigation and have a negative tuberculosis status.

Compensation – Must be within OUSD Billing Guidelines

Original MOU Amount	\$ 124,064.00	Original PO Number	P1201172
Amended MOU Amount	\$ 34,332.00	New Requisition Number	R0205842
New Total MOU Amount	\$ 158,396.00		

Budget Information

Resource #	Resource Name	Org Key #	Object Code	Amount
9147	National Summer	9224871110	5825	\$34,332.00
	Learning Association		5825	
			5825	
			5825	

OUSD Contract Originator Information

Name of OUSD Contact	Sam Pasarow	Email	Sam.Pasarow @ousd.k12.ca.us
Telephone	(510) 531-6600	Fax	(510) 531-6626
Site/Dept. Name	210/Edna Brewer Middle School		

Approval and Routing (in order of approval steps)

Additional services above original MOU amount cannot be provided before the amendment is fully approved and the Purchase Order amount has been increased by Procurement. Signing this document affirms that to your knowledge additional services were not provided before the amendment was approved.

Please sign under the appropriate column.	Approved	Denied – Reason	Date
1. Site Administrator	<i>Sam Pasarow</i>		5/29/12
2. Resource Manager, if applicable	<i>Jose Ma</i>		5/29/12
3. Network or Regional Executive Officer	<i>[Signature]</i>		6-1-2012
4. Cabinet (Deputy Superintendent)	<i>Maria Santos</i>		6-7-2012
5. Superintendent or Board of Education			
Legal – Required if not standard MOU Amendment			
Procurement	Date Received		

EPLS

Excluded Parties List System

**Search Results Excluded By
Firm, Entity, or Vessel : Safe Passages
as of 30-May-2012 3:14 PM EDT**

Your search returned no results.

Edna Brewer Middle School

NSLA Summer STEM Program

Monday - Friday

	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-1:00	Lunch & Outdoor Activities	Lunch & Outdoor Activities	Lunch & Outdoor Activities	Lunch & Outdoor Activities	Lunch & Outdoor Activities
1:00-2:00	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment
1:45-2:30	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment
2:30-3:15	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment	STEM & Enrichment
3:15-3:30	Snack & Dismissal	Snack & Dismissal	Snack & Dismissal	Snack & Dismissal	Snack & Dismissal

SUMMER BUDGET PLANNING SPREADSHEET

ELEMENTARY & MIDDLE SCHOOLS 05.2012

Site Name: Edna Brewer	Site #: 210	National Summer Learning Association Funding			21CCLC Supplemental		OFCY	Program Fees (if applicable)	Other School Funds	Other Lead Agency Funds
		Resource	Program	%	Resource 4124	Program	Grantee	Lead Agency	Other	Lead Agency
Average # of students to be served daily (ADA):		OUSD	Lead Agency	%	OUSD	Lead Agency	Grantee	Lead Agency	Other	Lead Agency
TOTAL GRANT AWARD		\$34,332			\$0		\$0	\$0	\$0	\$0
CENTRAL COSTS: INDIRECT, ADMIN, EVAL, PD, CUSTODIAL, SUPPLIES										
OUSD Indirect (4.25%)					\$0					
OUSD ASPO admin, evaluation, and training/technical assistance costs					\$0					
Custodial Staffing					\$0					
Custodial Supplies					\$0					
TOTAL SITE ALLOCATION		\$34,332			\$0					
CERTIFICATED PERSONNEL										
1120	Certificated Teacher Extended Contracts	\$0			\$0				\$0	
Total certificated		\$0			\$0				\$0	
CLASSIFIED PERSONNEL										
2220	SSO								\$0	
Total classified		\$0	\$0		\$0	\$0	\$0		\$0	\$0
BENEFITS										
3000's	Employee Benefits for Additional Time (20% of total salaries paid as extended contracts or overtime)									
3000's	Employee Benefits for Salaried Employees (40%)									
3000's	Lead Agency benefits (rate: 25 %)		\$1,884							
Total benefits		\$0	\$1,884		\$0	\$0	\$0		\$0	\$0
BOOKS AND SUPPLIES										
4310	Supplies & Curriculum		\$2,816						\$0	\$0
5829	Field Trips		\$2,400						\$0	\$0
	Transportation		\$1,153						\$0	\$0
	Snacks		\$1,200							
	Incentives		\$1,500							
	Family Orientation and End of Summer Event		\$1,181							
Total books and supplies		\$0	\$10,250		\$0	\$0	\$0		\$0	\$0
CONTRACTED SERVICES										
5825	Summer Site Coordinator		\$2,250							
5825	STEM instructors 2 @ \$25 per hour x 5 hours per day x 18 days		\$4,500							
5825	Enrichment instructors 3 @ \$25 per hour x 5 hours per day x 18 days. 1 Instructor to facilitate transition support curriculum.		\$7,584							
5825	Training and Professional Development 5 @ \$25 per hour x 12 hours. Coaching and observations.		\$2,812							
5825	Administrative Support		\$1,931							
5825										
5825										
5825										
Total services		\$0	\$19,077		\$0	\$0	\$0	\$0	\$0	\$0
IN-KIND DIRECT SERVICES										
Total value of in-kind direct services								\$0	\$0	\$0
LEAD AGENCY ADMINISTRATIVE COSTS										
Lead Agency admin (10% max of total contracted dollars for private funds, 4% max for state funds)			\$3,121				\$0			\$0
SUBTOTALS										
Subtotals DIRECT SERVICE		\$0	\$31,211	###	\$0	\$0	\$0	\$0	\$0	\$0

2012-2013 Elementary/Middle School After School Program Budget

Subtotals Admin/Indirect		\$0	\$3,121	###	\$0	\$0	\$0	\$0	\$0
TOTALS									
Total budgeted per column		\$0	\$34,332		\$0	\$0	\$0	\$0	\$0
Total BUDGETED		\$34,332		###	\$0	\$0	\$0	\$0	\$0
BALANCE remaining to allocate		\$0			\$0	\$0			
TOTAL GRANT AWARD/ALLOCATION TO SITE		\$34,332			\$0	\$0			

Required Signatures for Budget Approval: _____ Date _____

Principal:	
Lead Agency:	

**OUSD Summer Enrichment Programs
Elementary & Middle Schools
Summer 2012**

SECTION 1: School Site Information

School Site: Edna Brewer	Date: 5/8/12
Principal Signature: <i>Ann Pasam</i>	Summer Lead Agency Signature: <i>[Signature]</i>
Summer Site Coordinator Name (if known at this time): Dannielle Schapiro-Sakashita	

SECTION 2: Learning Goals of Summer Program and intended impacts for participating students.

Indicate which OUSD Summer Learning Goals will be supported with this program (select at least one goal for each of the three categories below):

Academics:

- Participants understand how reading, writing and math apply to daily life.
- Participants improve their organizational skills.

Physical Activity:

- Participants are physically active and experience at least 30 minutes of moderate to vigorous activity daily.
- Participants learn ways to maintain good health and well-being over the summer.

Social/Emotional:

- Participants feel safe.
- Participants have a sense of belonging to the program.
- Participants have supportive relationships with adults.
- Participants experience positive social interactions with peers and caring adults.
- Participants transitioning to a new school become familiar with the new school's culture, rules, and students.

Identify any other learning goals your program will focus on this summer:

SECTION 3: OUSD Strategic Questions			
Complete the matrix for <i>at least one</i> of the following four OUSD Strategic questions.			
Strategic Questions/Desired Outcomes	Strategic Activities:	Outcomes of Strategic Activities:	Data used to assess the strategic activities:
<i>As a result of our Summer Learning efforts...</i>	<i>What summer strategic activities will support the desired outcomes?</i>	<i>What short-term outcomes will you expect from your efforts by the end of the school year?</i>	<i>What data will be collected to measure these outcomes?</i>
High School Graduation: How many more Oakland children are graduating from high school?	<p>The National Summer Learning Association (NSLA) program at Edna Brewer led by Safe Passages will compliment the core summer school and will provide participants with 54 additional hours of summer learning. The following activities will prepare students for the successful transition from elementary to middle school and from middle school to high school.</p> <p>Engaging project-based STEM learning and skill building activities.</p> <p>Family engagement activities including, parent workshops, family nights, and student showcases.</p>	<p>85% of program participants will demonstrate an increase in understanding of core content subjects, measured through increase in GPA, mastery of grade level benchmarks, and CST scores.</p> <p>85% of program participants will demonstrate increased school engagement as measured by student, parent, and teacher year-end surveys.</p> <p>85 % of program participants classified as English Language Learners will demonstrate an increase/improvement in vocabulary development and reading comprehension which is a common indicator linked to successful completion of the CAHSEE required for high school graduation.</p>	Participants GPA, fall and spring benchmark data, and CST scores will be collected to measure the outcomes of the strategic activities.
Satisfactory School Day Attendance: How many more Oakland children are attending school 95% or more?			
Job Skills/Career readiness:			

How many more students have meaningful internships and/or paying jobs?			
Health and Well-being: How many more Oakland children have access to, and use, the health services they need?			
SECTION 4: ATTENDANCE, PROGRAM DATES, AND PROGRAM SCHEDULE			
Summer enrichment programs will augment and complement OUSD morning academic summer learning programs to provide students with a full day 6-7 hour day of summer learning for 4 weeks of the summer.			
# of Program Days your program will operate during School Year 2012-2013:	18 days		
Projected Daily Attendance during Summer 2012:	100		
Program Schedule			
Submit summer program schedule as an attachment.			

SECTION 4: Summer Academics

Summer Learning Programs can support students in differentiating ways that can reinforce learning, address individual needs, and allow students to learn in different ways and at different levels. The summer program is designed to provide students with a variety of learning activities that will help them to learn in different ways and at different levels. The program will include a variety of learning activities that will help them to learn in different ways and at different levels. The program will include a variety of learning activities that will help them to learn in different ways and at different levels.

Summer academic activities will be aligned with all students and support individual student achievement needs. The program will include a variety of learning activities that will help them to learn in different ways and at different levels. The program will include a variety of learning activities that will help them to learn in different ways and at different levels.

	Target Population	Description of Program/Activity	Measurable Outcomes
1	Rising 6 th , 7 th , & 8 th grade students	Skill building activities that introduce grade level Math content standards.	Increase in student understanding of core content subjects. Understanding will be measured by 2012-13 GPA, and CST scores.
2	Rising 6 th , 7 th , & 8 th grade students	Skill building activities that introduce grade level ELA content standards.	Increase in student understanding of core content subjects. Understanding will be measured by 2012-13 GPA, and CST scores.
3	Rising 6 th , 7 th , & 8 th grade students	STEM Activities	Students will have a better understanding science and engineering practices (NRC Framework).
4			

SECTION 5: ENRICHMENT & PHYSICAL ACTIVITY / RECREATION

Enrichment activities can provide students with the opportunity to apply their classroom learning in a real, hands-on way. Enrichment activities can intentionally and creatively build skills that support students' success in school and in life. Enrichment activities often support school goals for health and wellness, positive school climate, arts learning, and student engagement.

Type of Enrichment	Description of Program/Activity	Targeted Skills	Measurable Outcome
Sports & Fitness	This activity will support the health and wellness of students as well as the development of pro social skills.	<input type="checkbox"/> College/Career Readiness <input checked="" type="checkbox"/> Social Skills/Conflict Res. <input checked="" type="checkbox"/> Leadership <input type="checkbox"/> Academic (specify) <input checked="" type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	Students will engage in at least 45 minutes of physical activity daily.
Urban Arts	Students will be exposed to a variety of enrichment activities that will give students the opportunity to creatively express themselves.	<input type="checkbox"/> College/Career Readiness <input checked="" type="checkbox"/> Social Skills/Conflict Res. <input checked="" type="checkbox"/> Leadership	Students will create visual art pieces to be displayed at the culminating event.

	And increase exposure to visual arts programming	<input type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	
Martial Arts	This activity will support the health and wellness of students as well as the development of pro social skills	<input type="checkbox"/> College/Career Readiness <input checked="" type="checkbox"/> Social Skills/Conflict Res. <input checked="" type="checkbox"/> Leadership <input type="checkbox"/> Academic (specify) <input checked="" type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	Students will engage in at least 45 minutes of physical activity daily.
Performing Arts/Drama	Students will be exposed to a variety of enrichment activities that will give students the opportunity to creatively express themselves.	<input type="checkbox"/> College/Career Readiness <input checked="" type="checkbox"/> Social Skills/Conflict Res. <input checked="" type="checkbox"/> Leadership <input type="checkbox"/> Academic (specify) <input checked="" type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	Students will participate in performing arts activities and participate in a culminating performance.
List key community partners whom you will actively collaborate with to accomplish the goals of your program.		Students, parents, school site staff, teachers, the OUSD science department, OUSD central office staff, and CBO implementing summer programming.	
Identify other service providers and support personnel at your school (ie. school psychologist, School Based Health Center staff, counselor, mental health therapist, school nurse, parent liaison, etc.) whom you will actively collaborate with to accomplish the goals of your program.		The COST coordinator, counselor, mental health therapist, and school psychologist.	

SUMMER BUDGET PLANNING SPREADSHEET

ELEMENTARY & MIDDLE SCHOOLS 05.2012

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CENTRAL COSTS: INDIRECT, ADMIN, EVAL, PD, CUSTODIAL, SUPPLIES									
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OUSD ASPO admin, evaluation, and training/technical assistance costs					\$0				
Custodial Staffing					\$0				
Custodial Supplies					\$0				
TOTAL SITE ALLOCATION		\$34,332			\$0				
CERTIFICATED PERSONNEL									
1120	Certificated Teacher Extended Contracts	\$0			\$0			\$0	
Total certificated		\$0			\$0			\$0	
CLASSIFIED PERSONNEL									
2220	SSO							\$0	
Total classified		\$0	\$0		\$0	\$0	\$0	\$0	\$0
BENEFITS									
3000's	Employee Benefits for Additional Time (20% of total salaries paid as extended contracts or overtime)								
3000's	Employee Benefits for Salaried Employees (40%)								
3000's	Lead Agency benefits (rate: 25 %)		\$1,884						
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4310	Supplies & Curriculum		\$2,816					\$0	\$0
5829	Field Trips		\$2,400					\$0	\$0
	Transportation		\$1,153					\$0	\$0
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5825	Enrichment instructors 3 @ \$25 per hour x 5 hours per day x 18 days. 1 Instructor to facilitate transition support curriculum.		\$7,584						
5825	Training and Professional Development 5 @ \$25 per hour x 12 hours. Coaching and observations.		\$2,812						
5825	Administrative Support		\$1,931						
5825									
5825									
5825									
5825									
Total services		\$0	\$19,077		\$0	\$0	\$0	\$0	\$0
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Total value of in-kind direct services								\$0	\$0
LEAD AGENCY ADMINISTRATIVE COSTS									
Lead Agency admin (10% max of total contracted dollars for private funds; 4% max for state funds)			\$3,121				\$0		\$0
SUBTOTALS									
Subtotals DIRECT SERVICE		\$0	\$31,211	####	\$0	\$0	\$0	\$0	\$0

2012-2013 Elementary/Middle School After School Program Budget

Subtotals Admin/Indirect	\$0	\$3,121	###	\$0	\$0	\$0	\$0	\$0	\$0
TOTALS									
Total budgeted per column	\$0	\$34,332	###	\$0	\$0	\$0	\$0	\$0	\$0
Total BUDGETED	\$34,332		###	\$0	\$0	\$0	\$0	\$0	\$0
BALANCE remaining to allocate	\$0			\$0	\$0				
TOTAL GRANT AWARD/ALLOCATION TO SITE	\$34,332			\$0	\$0				

Required Signatures for Budget Approval:

Date

Principal:	<i>Jan Casner</i>
Lead Agency:	<i>MAA DMM 5/10/12</i>

Renee McMearn

Subject: FW: New Grant/Resource National Summer Learning Association/3rd Interim Deadline

----- Forwarded message -----

From: **Keisha Smith** <keisha.smith@ousd.k12.ca.us>

Date: Tue, May 15, 2012 at 5:10 PM

Subject: New Grant/Resource National Summer Learning Association/3rd Interim Deadline

To: Michael Moore <michael.moore@ousd.k12.ca.us>, Joel Ross <joel.ross@ousd.k12.ca.us>, Jane C O'brien <jane.obrien@ousd.k12.ca.us>, Linda Wu <linda.wu@ousd.k12.ca.us>, Gloria Gamblin <gloria.gamblin@ousd.k12.ca.us>, Sandra Anderson-Knox <sandra.knox@ousd.k12.ca.us>, Kathleen Clow <kathleen.clow@ousd.k12.ca.us>, Sree Kolavennu <sree.kolavennu@ousd.k12.ca.us>

Cc: Vernon Hal <vernon.hal@ousd.k12.ca.us>, Lito Catolos <lito.catolos@ousd.k12.ca.us>, Sheroyne Capdeville <sheroyne.capdeville@ousd.k12.ca.us>

Good afternoon all-

Please note that the following grant has been loaded, per the exception made by Vernon Hal.

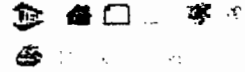
National Summer Learning Association

Resource: 9147

Balance sheet: 000009147

Revenue: 6014871001

Expenditure: 922487110



Report Date: 05/15/2012
Ledger: GL

OAKLAND UNIFIED SCHOOL DISTRICT
Budget to Actual with Drill Down
With Encumbrances

Period: 11
Fiscal Year: 201

01-9147-1110-1000-0101-4871-922-9220
Expenditure Accounts

9224871110 NATIONAL SUMMER LEARNING ASS

OBJECT	Description	Adopted Budget	Working Budget	Actual	Encumbrance	
5825	CONSULTANTS	0.00	360,000.00	0.00	0.00	36
	Revenue	0.00	0.00	0.00	0.00	36
	Expense	0.00	360,000.00	0.00	0.00	36
	Net	0.00	-360,000.00	0.00	0.00	-36

If you have any questions or concerns please contact me.

Thank you,

Keisha Smith



May 15, 2012

www.summerlearning.org

800 Wyman Park Drive, Suite 110
Baltimore, MD 21211-2837

410-856-1370
410-856-1146

Gary Huggins
Chief Executive Officer

Melissa Baal Guidorizzi
Chief Operating Officer

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Garrison LLP

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Bette Midler
Ted Mitchell
Ana Ortiz
Gore Vidal
Wellford W. Wilms
Peter Yarrow
Mort Zuckerman

Jane O'Brien
Oakland Unified School District
Family, Schools and Community Partnerships Department
495 Jones Avenue
Oakland, CA 94603

Dear Jane,

On behalf of the National Summer Learning Association (NSLA), enclosed is a check in the amount of \$360,000. This funding reflects *Year One* of a possible two year commitment to support your efforts related to the *District Summer Learning Initiative*.

For administrative purposes please send an acknowledgement/receipt for our accounting records upon receipt of this check to jlubit@summerlearning.org. Please note that the project requirements remain the same as described in the grant agreement and confidentiality agreement executed in May 2012.

We look forward to working with you to expand high-quality summer learning opportunities for middle school youth in your district!

Sincerely,

Sarah Pitcock
Senior Director, Program Quality

Board Office Use: Legislative File Info.	
File ID Number	11-1913
Introduction Date	8-24-11
Enactment Number	11-1973
Enactment Date	8-24-11 JS



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To Board of Education

From Tony Smith, Ph.D., Superintendent
By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date
(To be completed by Procurement) August 24, 2011

Subject Memorandum of Understanding - Safe Passages (contractor) - 210/Edna Brewer Middle School (site/department)

Action Requested Approval of Memorandum of Understanding between Oakland Unified School District and Safe Passages. Services to be primarily provided to Edna Brewer Middle School for the period of July 1, 2011 through June 30, 2012.

Background
A one paragraph explanation of why the consultant's services are needed.

The After School Education and Safety (ASES) Program is the result of the 2002 voter approved initiative, Proposition 49. This proposition amended California Education Code 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. The ASES program is defined within the language of SB 638 and Education Code (EC) sections 8482 through 8484.6.

Discussion
One paragraph summary of the scope of work.

Approval by Board of Education of a Memorandum of Understanding between Oakland Unified School District and Safe Passages, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Edna Brewer Middle School's comprehensive After School Program in the capacity of the After School Education and Safety (ASES) Grant for the period of July 1, 2011 through June 30, 2012, in the amount of \$124,064.00.

Recommendation Approval of Memorandum of Understanding between Oakland Unified School District and Safe Passages. Services to be primarily provided to 210/Edna Brewer Middle School for the period of July 1, 2011 through June 30, 2012.

Fiscal Impact Funding resource name (please spell out) 6010/After School Education and Safety (ASES) Grant in an amount not to exceed \$124,064.00.

Attachments

- Memorandum of Understanding
- Certificate of Insurance
- Scope of Work
- Statement of qualifications

OUSD Strategic Questions: After School Outcomes/Impact

With the new OUSD Strategic Plan, all partners will be expected to align with the district's four key outcomes for students. Please work collaboratively with school leadership to complete the table below with specific information about how your after school program will support one or more of the desired outcomes listed below.

School: Edna Brewer Middle School

Lead Agency Partner: Safe Passages

Strategic Questions & Desired Outcomes	Activities: What after school program activities will support the desired outcomes?	Metrics: How will the program measure its efforts to support the desired outcomes?
<p>High School Graduation: How many more Oakland children are graduating from high school?</p>	<p>The after school program at Edna Brewer led by Safe Passages, will include an academic component every day throughout the school year. The academic component will run for approximately 75 minutes each day providing students with academic support that is equivalent to 37.5 additional school days. The following activities will prepare students for the successful completion of their high school diploma and will foster a love of learning that will support their college and career goals beyond high school.</p> <ul style="list-style-type: none"> • Academic skill building activities that reinforce grade level Math & ELA content standards introduced during the traditional school day. Students will be grouped by grade level these activities will be staffed at 1/18 adult student ratio. • Students with below a 2.5 GPA and students who score below or far below basic on the CST will receive additional instruction in core content areas. Students will be grouped by grade level these activities will be staffed at 1/10 adult student ratio. • ELL students will work with an academic mentor to develop English Language skills. Students will be grouped by grade level these activities will be staffed at 1/10 adult student ratio. • Family engagement activities include, parent workshops, adult education opportunities, family nights, student showcases, and performances. • Monthly collaborative meetings between lead agency 	<ul style="list-style-type: none"> • 85% of program participants will demonstrate an increase in understanding of core content subjects, measured through increase in GPA, mastery of grade level benchmarks, and CST scores. • 85% of program participants will demonstrate increased school engagement as measured by student, parent, and teacher year-end surveys. • 85 % of program participants classified as English Language Learners will demonstrate an increase/improvement in vocabulary development and reading comprehension which is a common indicator linked to successful completion of the CAHSEE required for high school graduation. • 85 % of families will report in

	<p>and school leadership to co-develop after school programming that is aligned with the regular school day program and supports school goals for student achievement.</p> <ul style="list-style-type: none"> • Regular monitoring of academic performance of program participants by Site Coordinator and Academic Liaison; development of targeted academic support activities to support student skill-building. • Engaging project-based learning and skill building activities such as music and video production, drama/performing arts, tech-bridge, robotics, and student leadership. 	<p>year-end surveys that they have increased understanding of how to support their child's learning and progress toward high school graduation.</p> <ul style="list-style-type: none"> • 85% of Teacher and Principal year-end survey results indicate that the after school program supports school goals and student achievement.
<p>School Day Attendance: How many more Oakland children are attending school 95% or more?</p>	<ul style="list-style-type: none"> • Ongoing monitoring of school day attendance data for all after school participants; parent communication regarding regular absences. • Mentoring to students regarding the importance of coming to school daily. • Monthly attendance achievement awards and incentives to after school participants who attend school 95% or more. 	<ul style="list-style-type: none"> • 85% of program participants will demonstrate increased school engagement as measured by student, parent, and teacher year-end surveys. • 90% of enrolled participants who do not attend school at least 95% will receive mentoring, parent communication, and parent support regarding attendance concerns.
<p>Job Skills/Career readiness: How many more students have meaningful internships and/or paying jobs?</p>	<ul style="list-style-type: none"> • Program participants will have the opportunity to plan and facilitate leadership activities and positive school climate activities. Leadership students will receive a student stipend. • Program participants will have the opportunity to participate in skill-building enrichment activities that will foster habits of career readiness, including public speaking, punctuality, teamwork, and goal setting. • Career preparation through technology skill building and instruction. 	<ul style="list-style-type: none"> • 90% of program participants will make receive information regarding career opportunities related to the activities they participate in as well as the educational pathways/qualifications related to those careers.

<p>Health Services: How many more Oakland children have access to, and use, the health services they need?</p>	<p>One of the key elements of the Safe Passages Middle School Strategy is the institutionalization of a Coordination of Services Team (COST) that meets weekly to discuss student referrals and allocate appropriate school and community based services including behavior health, physical health, and dental health. The team consists of the Site Coordinator, who convenes the COST, a licensed mental health therapist, a clinical case manager, a site administrator, the After School Coordinator, Academic Liaison and teachers. A Safe Passages School Linked Services Senior Policy Associate provides on-going technical assistance and training to support the COST process. The COST process has been implemented at the Edna Brewer Campus for the past 7 years.</p>	<ul style="list-style-type: none"> • After school site coordinator will participate in at least 80% of COST meetings. • 80% of families will receive information on health services.
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Narrative for Board Memo: (please complete all highlighted sections)

The After School Lead Agency, Safe Passages will provide daily, comprehensive after school services during the 2011-12 school year at Edna Brewer Middle School. The Lead Agency will work collaboratively with school leadership to develop after school programming that is aligned with the OUSD Strategic Plan, complements the regular school day program, and supports each school's overarching goals and priorities for student achievement. Specifically, the after school program, working in close collaboration with school leadership and faculty, will provide the following services aligned with OUSD strategic outcomes:

High School Graduation: Access to academic support in a positive learning environment after school helps students build their basic skills and gain the academic self-confidence necessary for success. Students benefit from safe and enriching activities, in which they can develop skills, build self-confidence, pursue interests, express themselves, and interact in positive ways with caring adults and their peers. Edna Brewer's program is designed to develop resiliency skills such as peaceful conflict resolution, healthy decision-making, and the self-confidence youth need to succeed academically and socially. The after school program at Edna Brewer led by Safe Passages, will include an academic component every day throughout the school year. The academic component will run for approximately 75 minutes each day providing students

with academic support that is equivalent to 37.5 additional school days. The following activities will prepare students for the successful completion of their high school diploma and will foster a love of learning that will support their college and career goals beyond high school.

Increase School Day Attendance: Safe Passages will work collaboratively with school leadership and faculty to monitor participating students' attendance. Program participants will demonstrate increased school engagement as measured by student, parent, and teacher year-end surveys. Enrolled participants who do not attend school at least 95% will receive mentoring, parent communication, and parent support regarding attendance concerns.

Job Skills/Career readiness: The after school program will be designed to create opportunities for youth to participate in challenging academic, enrichment, and recreation activities in an emotionally and physically safe environment. Meaningful youth participation in after school programming supports youth in the development of skills such as self-confidence and self-reliance, which are necessary for a positive and healthy transition from childhood to young adulthood. Youth participants will have the opportunity to set goals, design activities, solve problems, and make decisions in areas that directly affect them and their community. After school programs designed to incorporate meaningful youth participation will develop a sense of belonging, ownership, and investment among youth participants.

Access to Health Services: One of the key elements of the Safe Passages Middle School model is the institutionalization of a Coordination of Services Team (COST) that meets regularly at the school to discuss student referrals. The team consists of the Site Coordinator, who convenes the COST, the mental health therapist, the case manager, a site administrator, the After School Coordinator, Academic Liaison and teachers. A Safe Passages School Linked Services Senior Policy Associate provided on-going technical assistance and training to support the COST process. The COST process has been implemented at Edna Brewer for the past 7 years. School staff and community members are trained to use the Safe Passages' referral system to identify students that are in need of support for a variety of reasons. This gathering of school professionals and care-givers provides a forum for discussion of student referrals and an opportunity for collaboration, decision-making, and action regarding appropriate support and/or interventions. COST members are well versed in youth development practice. The COST also facilitates alignment between the after school program and the school day.

Memorandum of Understanding 2011 - 2012
Between Oakland Unified School District and Safe Passages

1. **Intent.** This Memorandum of Understanding ("MOU") establishes the Oakland Unified School District's ("OUSD") intent to contract with the Safe Passages (hereinafter "AGENCY") to serve as the lead agency to provide after-school educational programs and to serve a sufficient number of students and run services for a sufficient number of days to earn the core grant allocation of funding at 210/Edna Brewer School under the following federal, state, and local grants:
- After School Education and Safety Program ("ASESP")
 - California Department of Education ("CDE") 21st Century Community Learning Center (21st CCLC)
 - Oakland Fund for Children and Youth - This MOU will also outline services provided on OUSD school grounds through the Oakland Fund for Children and Youth ("OFCY") After-School Initiative funds that shall be utilized as matching funds to CDE ASEP and 21st CCLC funds.
2. **Term of MOU.** The term of this MOU shall be July 1, 2011 to June 30, 2012 and may be extended by written agreement of both parties.
3. **Termination.** OUSD may at any time terminate this MOU for any or no reason upon not less five (5) days written notice to AGENCY. OUSD shall compensate AGENCY for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this MOU for cause should AGENCY fail to perform any part of this MOU. In the event of termination for cause, OUSD may secure the required services from another contractor. If OUSD's cost of procuring services from another contractor exceeds the cost of providing the services pursuant to this MOU, AGENCY shall pay the additional cost.
4. **Compensation.** The ASEP and 21st CCLC grant award amount for 210/Edna Brewer School is \$124,064. AGENCY shall be entitled to compensation from these funds in accordance with the following terms and conditions:
- 4.1. **Total Compensation.** Subject to the provisions of 4.2 Positive Attendance and the provisions of 4.3 Administrative Fee, AGENCY shall receive the amount of the grant award less OUSD's administrative fees and other site costs agreed to by the Site Administrator and AGENCY.
- 4.2. **Positive Attendance.** Payment for services rendered related to the ASEP and 21st CCLC grants shall be based on actual student attendance rates (\$7.50 a day per student), not estimates, as those programs are "positive attendance based." OUSD reserves the right to modify the annual core allocation based on reported attendance. In the event that payments made to AGENCY exceed the reported attendance for the Core grant, the AGENCY will return payments to OUSD at the rate of \$7.50 a day per student. Documentation of attendance must be submitted through the OUSD/OFCY attendance systems in order for invoices for payment of services for the ASEP and 21st CCLC grants to be processed. Exhibit A (Attendance Reporting Schedule 2011-2012")
- 4.2.1. **Reconciliation Process for Positive Attendance Based Grant Funds.** OUSD will adjust the payment of the "positive attendance based" grants based on quarterly review of monthly invoices and attendance for services rendered related to the ASEP, 21ST CCLC (Core Grant) for any adjustments resulting from the reconciliation of the attendance reports for that quarter's months. The attendance reconciliation process will assess the program's performance with respect to the required compliance with the grant mandated attendance rates. Based on the review, financial adjustments of additional payment or additional withholding will be made. Any remaining balance(s) will be forwarded to AGENCY or OUSD.

Any adjustment required in excess of the withholding will necessitate additional adjustments to future invoices and payments.

- 4.2.2. Administrative Charges and Reconciliation.** Reconciliation process for positive attendance based grants must factor in the subtraction of administrative charges, as outlined in section 4.3, from any grant amounts earned through attendance (OUSD indirect and OUSD After School Programs Office administrative fees).
- 4.3. OUSD Administrative Fees.** OUSD shall charge and withhold an 11% administrative fee from the overall ASEP grant award. OUSD shall charge and withhold a 13% administrative fee from the overall 21st Century grant award.
- 4.4. AGENCY Administrative Fees.** AGENCY understands and agrees that it may not charge more than 4% of the total contract amount as administrative fees and that its administrative fees must be set at an appropriate dollar amount to keep the ASEP and 21st Century grants within the grant-mandated allowable 15% for total indirect/administrative costs. The agency administrative fees charged to the ASEP and 21st CCLC grants must be used for direct administrative costs and cannot be used for agency indirect costs. Direct administrative costs consist of expenditures for administrative activities that provide a direct benefit to the ASEP and 21st CCLC programs. Indirect costs consist of expenditures for administrative activities that are necessary for the general operation of the agency, but that cannot be tied to the ASEP and 21st CCLC programs.
- 4.5. Program Budget.** Due to result-based budgeting, the grant will remain as part of the site budget. Funds will be encumbered from the site budget on behalf of AGENCY for the school year 2011-2012 and will not exceed \$124,064 in accordance with Exhibit B. **Exhibit B** ("ASEP/21st CCLC Planning Tool/Comprehensive After School Program Budget for AGENCY 2011-12").
- 4.6. Modifications to Budget.** Any modifications to the approved grant budget must be approved by OUSD, AGENCY, and CDE before expenditures of funds for modified line items are authorized. Except as expressly set forth herein, OUSD shall not be liable to AGENCY for any costs or expenses paid or incurred by AGENCY in performing services for OUSD. The granting of any payment by OUSD, or the receipt thereof by AGENCY, shall in no way lessen the liability of AGENCY to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by OUSD and in that case must be replaced by AGENCY without delay.
- 4.7. Program Fees.** The intent of the ASEP and 21st CCLC programs is to establish local programs that offer academic assistance and enrichment for students in need of such services regardless of their ability to pay. Though it is not against the rules to charge fees for participation in programs, the CA Department of Education discourages it because it could exclude students in need from attending and taking advantage of the after school program. Fees should not create a barrier to participation in the after school program. After school services must be equally accessible to all students targeted for services regardless of their ability to pay. Programs that propose to charge fees may not prohibit any family from participating based on their inability to pay and must offer a sliding scale of fees and scholarships for those who could not otherwise afford to participate. Any income collected from fees must be used to fund program activities specified in the grant application. AGENCY shall do full accounting of fees collected, and documentation shall be kept for 5 years for auditing purposes. If AGENCY decides to charge fees, this decision shall be made collaboratively with the Site Administrator, and AGENCY shall work collaboratively with the Site Administrator and parent leaders to develop an appropriate program fee structure for the school community. AGENCY shall provide the OUSD After School Programs Office with written documentation of the program fee structure prior to charging any program fees, and shall provide OUSD with additional documentation upon request, to ensure grant compliance.

5. Scope of Work. AGENCY will serve as lead agency at 210/Edna Brewer School, will be responsible for operations and management of the ASEP, 21st CCLC and OFCY grants contracted to AGENCY by OUSD for fiscal year 2011-2012. This shall include the following required activities:

5.1. Student Outcomes. AGENCY shall achieve the student outcomes as described in the grant application narrative and articulated in documents from the program evaluation team. AGENCY agrees to develop school specific outcomes, as defined in partnership with the principal. AGENCY recognizes that the principal is the chief decision maker for after school programs, and ensures that school site objectives are met.

5.1.1. Alignment with Single Plan for Student Achievement (SPSA). AGENCY will ensure that the after school program aligns with OUSD and 210/Edna Brewer School and objectives to ensure the success of students as articulated in the School's Single Plan for Student Achievement (SPSA). AGENCY will work in partnership with the school principal to ensure that the program components are aligned with and complement OUSD standards and school site curriculum.

5.2. Oversight. AGENCY will provide oversight, fiscal management, payroll services, technical assistance, and facilitating collaboration with other service providers. Agency must ensure compliance with ASEP and 21st CCLC funding guideline requirements and follow OUSD after school policies and procedures. This includes compliance with OUSD staffing requirements and policies including No Child Left Behind and other legislative mandates.

5.3. Enrollment. AGENCY will enroll 6th through 8th grade students at 210/Edna Brewer School, to serve sufficient number of students and run services for a sufficient number of days to earn the full core grant allocation of funding.

5.4. Program Requirements

5.4.1. Program Hours. The program shall be offered Monday through Friday, every regular school day annually, commencing immediately upon the conclusion of the regular school day, operating a minimum of 15 hours/week, and until 6:00 pm daily. Instructional activities must include a balance of both academic and enrichment/recreation components.

5.4.2. Program Days. The program shall be offered a minimum of 177 - 180 days during the 2011 - 2012 school year. AGENCY will close the ASEP and 21st CCLC program no more than a maximum of 3 days in the 2011-12 school year for staff professional development, as permitted by Education Code.

5.4.3. Program Components. AGENCY agrees to provide programming that supports the guidelines as outlined in the ASEP and 21st CCLC grants for students at 210/Edna Brewer School. AGENCY acknowledges and agrees to provide programming consistent with grant guidelines including, but not limited to:

- **Educational and Literacy.** An educational and literacy element that must provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, or science. A broad range of activities may be implemented based on local student needs and interests.
- **Enrichment.** The enrichment element must offer an array of additional services, programs and activities that reinforce and complement the school's academic program. Enrichment may include but is not limited to arts, youth development, leadership, recreation, sports,

Safe Passages - 210/Edna Brewer School

music, career awareness, college interest, service learning and other youth development activities based upon student needs and interests. All programs must offer both enrichment and recreation/physical fitness activities as core components of the after school program.

5.4.4. Staff Ratio. The staff to youth ratio shall not exceed 1:20, with no more than 20 youth for each qualified, adult staff supervisor.

5.5. Data Collection. AGENCY will work with OUSD to collect and analyze data on student enrollment, student attendance, student academic performance, student satisfaction, and parent satisfaction. This includes, but is not limited to:

5.5.1. Accountability Reports. Providing OUSD with the following set of program accountability reports:

- Financial reports
- Activity reports
- Outcomes reports: behavioral and academic

5.5.2. Attendance Reports. Providing OUSD with attendance reports using the OUSD/OFCY attendance systems and maintaining required attendance records utilizing the OUSD/OFCY attendance systems, including completion of mandatory monthly reports.

5.5.3. Use of Enrollment Packet. AGENCY will use OUSD After School Program Parent Permission and Student Information enrollment packet, including early release waiver, for all after school participants. **(Exhibit C)** AGENCY will seek approval from the OUSD After School Programs Office for any modifications to the OUSD enrollment packet, in advance of distribution.

5.6. Maintain Clean, Safe and Secure Environment. Maintaining clean, safe, and secure program environments for staff and students in conjunction with OUSD guidelines. AGENCY, as they view necessary, will initiate and establish additional cleanliness, safety, and security policies and protocol sufficient to ensure staff, student and family member safety.

5.7. Meeting Participation. AGENCY will participate in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by OUSD and collaborative partners in conducting program planning, implementation, and evaluation. These include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision. AGENCY staff will participate in meetings facilitated by the OUSD After School Programs Office to address program quality, program improvement, and general troubleshooting.

5.8. Relationships. AGENCY will maintain six essential collaborative relationships to ensure partnerships towards effective program implementation:

- Administration, faculty, and staff of 210/Edna Brewer School
- OUSD After School Programs Office
- OUSD central administration departments
- Parents/Guardians
- Youth
- Community organizations and public agencies

5.9. Licenses. AGENCY shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

6. Field Trip Policy. FIELD TRIPS, OFF SITE EVENTS AND OFF SITE ACTIVITIES:

- AGENCY will provide each Site Administrator and the OUSD After School Programs Office with a schedule of all after school program field trips and/or off site events and/or off site activities by the first day of each semester (**Exhibit D**)
- AGENCY hereby certifies that after school program staff and/or subcontractors will comply with the following procedures for all field trips, off site events and off site activities:

6.1. Licenses Permission Slips/Acknowledgement. Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgement must be signed by all adult chaperones both of which shall include the following information:

6.1.1. a full description of the trip and scheduled activities

6.1.2. student/adult participant health information

6.1.3. "Notice of Waiver of All Claims: Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of state field trip or excursion."

6.2. After school program staff or subcontractors leading trip must have a written list of students attending trip.

6.3. No student shall be prevented from making a trip due to lack of sufficient funds.

6.4. After school program staff or subcontractors leading trip shall have a sufficient first aid kit in his or her possession or immediately available. If the trip is conducted in areas known to be infested with poisonous snakes, this first aid kit shall contain medically accepted snakebite remedies.

6.5. Health Conditions/Medication: Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (eg food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.

6.6. Supervision

6.6.1. AGENCY Executive Director must review and approve supervision plan.

6.6.2. Trip as structured is appropriate to age, grade level and course of study.

6.6.3. Chaperones are all AGENCY employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones and are 21 or older. After School Program Coordinator and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or early childhood education or after school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the after school program coordinator or AGENCY executive director. Before the trip, after school program

- staff leading trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.
- 6.6.4.** When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.
- 6.6.5.** Adult:Student Ratio is at least 1:10 or higher if swimming or wading or high risk trip. If the trip involves water activities, this ratio shall be revised to ensure closer supervision of elementary grade or younger students, appropriate to their ages. The ratio of adults to students on field trips and excursions shall be reasonable under the circumstances.
- 6.6.6.** Safety requirements have been met (eg: current First aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).
- 6.7. Transportation Requirements:** The after school program or subcontractors shall ensure compliance with all state laws and may transport by the use of its own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after school participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) After School Program Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance; (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or AGENCY automobile liability insurance policy for at least \$100,000 per individual and \$300,000 per occurrence for liability for bodily injury; and \$50,000 per occurrence for liability for property damage; (F) all drivers and registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license;(ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if after school program arranges and/or contracts with a third party to provide this transportation, the organization or company with whom they contract must be licensed as a transportation provider, be certified to transport students (e.g., School Pupil Activity Bus certification) and have at least \$5,000,000 automobile and \$1,000,000 General Liability insurance; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; and (I) students receive instruction in safe conduct on bus or other transport; and (J) drivers shall receive safety and emergency instructions and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle.
- 6.8.** AGENCY must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.
- 6.9.** Vendor is licensed to provide all proposed activities.
- 6.10.** Voluntary Student Accident Insurance must be made available for purchase (required for all trips). All student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) must be covered by medical or accident insurance.
- 6.10.1.** Parents/guardians must be informed that there is no District insurance for the trip;

6.10.2. Program fees must include coverage for accidents or injuries to participants by an insurance carrier authorized to do business in California.

6.11. ADDITIONAL REQUIREMENTS FOR HIGH RISK, OVERNIGHT, OUT OF STATE TRIPS:

6.11.1. Definition of High Risk Activities

6.11.1.1. Because of concerns about the risk to student safety, the after school program coordinator shall not permit the following activities on campus or during AGENCY sponsored after school program trips, events and activities unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

- Amusement Parks
- Interscholastic Athletic Activities
- Bicycle riding
- Circus Arts
- Hiking (Moderate to rigorous terrain or length) vs short nature "walks"
- Hang gliding
- Horseback riding
- Ice Skating
- In-line or Roller Skating
- Rock climbing, climbing walls
- Skateboarding or use of non-motorized scooters
- Snow sports of any kind
- Trampoline; Jumpers
- Motorcycling
- Rodeo
- Target Shooting
- Water Activities including but not limited to: swimming, snorkeling, scuba diving, sailing, boating, kayaking, river rafting, water slides, water skiing etc.
- Outdoor active, experiential programs (Ropes course, pulley, etc.)
- Other activities determined by the school principal to have a high risk to student safety

6.11.1.2 The cost of insurance coverage for such activities shall be borne by the student and/or AGENCY.

6.11.1.3 Students who operate or ride as a passenger on a bicycle, non-motorized scooter or skateboard upon a street, bikeway or any other public bicycle path or trail shall wear a properly fitted and fastened bicycle helmet that meets the standards of law. Students also shall be required to wear such helmets while wearing in-line or roller skates.

6.11.2. Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.

6.11.3. No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be

required to take tuberculosis test every four years or sooner if deemed necessary by AGENCY.

6.11.4. Letter must be sent to parent(s)/guardian(s) and a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.

6.11.5. Sleeping arrangements and night supervision are safe and appropriate.

6.11.6. Vendor Proof of Insurance: After school coordinator has obtained proof of insurance from all private vendors including:

- Facility
- Program

6.12. Additional Requirements for Field Trips/Excursions Which Include Swimming or Wading

6.12.1. No swimming or wading shall be allowed on trips unless planned and approved in advance.

6.12.2. When wading in the ocean, bay, river or other body of water as part of a planned, supervised outdoor education activity, after school program staff shall provide for a number of chaperones to exceed the normal one to ten ratio and shall instruct both chaperones and students of the real and potential risks inherent in such activities and the precautions necessary for their safety.

6.12.3. Swimming Activities

6.12.3.1. Parents/guardians must provide written permission for the student to swim and must indicate the student's swimming ability. Students whose parents do not give permission for their child to swim shall be identified in advance of trip and a tracking system designed to ensure they do not enter pool or swim area.

6.12.3.2. Swimming facilities, including backyard pools, must be inspected by the AGENCY Executive Director and after school program staff before the trip is scheduled.

6.12.3.3. Owners of private pools must provide a certificate of insurance, designating OUSD and AGENCY as an additional insured, for not less than \$2,000,000 in liability coverage.

6.12.3.4. Lifeguards must be designated for all swimming activities. If lifeguards are not provided by the pool owner or operator, the AGENCY Executive Director shall ensure their presence. The AGENCY Executive Director shall ensure that lifeguards are Red Cross certified or equivalent and must be at least 21 years old. A swim test must be administered before any student is permitted in the deep end of the pool or swim area. A tracking system shall be designed in advance of trip to identify those students who have and have not passed the swim test.

6.12.3.5. The ratio of adult chaperones to students shall be at least one to ten. In grades 4-6, this ratio shall be at least one to eight. In grades K-3, this ratio shall be at least one to four.

6.12.3.6. Specific supervisory responsibilities shall be determined in advance to accommodate the varying swimming abilities of students. These responsibilities shall be clarified in writing and reviewed verbally before the trip.

6.12.3.7. Emergency procedures shall be included with written instructions to adult chaperones and staff.

6.12.3.8. Staff and chaperones assigned to supervise students must wear swim suits and know how to swim and be at each side of the pool or swim area actively monitoring students at all times.

6.12.3.9. The After School Coordinator may require students to wear flotation devices, depending upon their age and swimming ability.

6.12.3.10. A buddy-system or other means of surveillance shall be arranged in advance and strictly enforced during swimming activities.

6.13. Additional Requirements for trips to East Bay Regional Park District Bodies of Water (swimming pools, lagoons, shoreline parks and lakes) and Related Facilities

6.13.1. At least 2 weeks prior to trip date, all persons attending trip, including, but not limited to, each and every student, teacher, instructor, chaperone, supervisor, parent, administrator, volunteer, or aide (hereinafter "participant") will provide to the School District Office of the General Counsel an original, properly completed, signed and dated East Bay Regional Park District Waiver (**attached as Exhibit E**), executed by either the participant if he or she is 18 years of age or older, or the participant's parent or legal guardian if the participant is under 18 years of age

6.13.2. Should AGENCY fail to provide an original, properly completed, signed and dated East Bay Regional Park District Waiver for each trip participant as defined in Section 6.13.1 above, AGENCY agrees to hold harmless, defend and indemnify OUSD, its officers, employees, volunteers and agents from all claims and actions resulting therefrom.

7. Financial Records. AGENCY agrees and understands that OUSD is responsible for fiduciary and programmatic oversight for the expenditure of the ASESP and 21st CCLC grant funds contracted to AGENCY by OUSD for fiscal year 2011-2012. AGENCY will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines. AGENCY will ensure that all contracted funds of this MOU are expended as per grant guidelines.

7.1. Accounting Records. AGENCY will maintain its accounting records based upon the principles of fund accounting.

7.2. Disputes. AGENCY shall make all records related to ASESP, 21st CCLC available to OUSD for review. OUSD and AGENCY shall meet and confer regarding any disputes as to the amount of actual expenses before taking any action to collect funds.

8. Invoicing

8.1. Billing Structure. AGENCY shall only invoice for actual expenditures incurred. Supporting documentation must be presented along with monthly invoices upon request. Billing details must be provided upon request to OUSD to ensure compliance with related sub recipient and grant guidelines.

8.2. Unallowable Expenses. AGENCY may not purchase computers or capital equipment using ASES, 21st Century Core Grant, 21st Century Direct Access, or 21st Century Family Literacy funds.

8.3. Invoice Requirements. AGENCY will submit invoices with evidence of the following staff qualifications for each AGENCY employee and AGENCY agent, including employees of subcontracting agencies and volunteers: TB Clearance, current CA Department of Justice and FBI fingerprint clearance, and Instructional Aide requirement. AGENCY will utilize the required OUSD invoicing and staff qualifications form (**Exhibit F**) for regular invoice submission.

8.4. Submission of Invoices. AGENCY must submit invoices to OUSD on a timely and regular basis for services rendered. OUSD will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year. AGENCY must also submit invoices according to specific invoicing deadlines as outlined by OUSD to ensure timely processing. (**Exhibit G**)

8.5. Submission of Invoices for ASEP and 21st Century Grants. For services rendered related to the ASEP and 21st CCLC grants, OUSD shall pay AGENCY, on a monthly basis, for appropriately documented expenses related to the ASEP and 21ST CCLC grants, with a cumulative total for 2011-12 not to exceed \$124,064 in accordance with the attached Exhibits to this Memorandum. Invoices for payment of services shall be submitted by the 10th of each month to the OUSD After School Programs Office, utilizing the required OUSD invoicing and staff qualifications form (**Exhibit F**). OUSD will strive to adhere to second Accounts Payable check run per the published schedule of monthly payments if invoices are submitted in accordance with the deadlines and requirements set forth in this section and the accompanying Exhibits.

9. Ownership of Documents. AGENCY agrees that, pursuant to California law, it shall maintain program and fiscal documentation for the ASEP and 21st CCLC programs for a minimum of five years. All documents created by AGENCY pursuant to this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by AGENCY, are and shall be at the time of creation and thereafter the property of OUSD, with all intellectual property rights therein vested in OUSD at the time of creation. OUSD shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of AGENCY or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to OUSD. If any materials are lost, damaged or destroyed before final delivery to OUSD, AGENCY shall replace them at its own expense and AGENCY hereby assumes all risks of loss, damage or destruction of or to such materials. AGENCY may retain a copy of all materials produced under this MOU for its use in its general business activities.

10. Changes

10.1. Agency Changes. AGENCY may, at any time, by written order, make changes consistent with Section 5 Scope of Work of this MOU. If such changes cause an increase or decrease in the budgeted cost of or the time required for performance of the agreed upon work, an equitable adjustment as mutually agreed shall be made in the limit on compensation as set forth in Section 4 or in the time of required performance as set forth in Section 5.4, or both. In the event that AGENCY encounters any unanticipated conditions or contingencies that may affect the scope of work or services and result in an adjustment in the amount of compensation specified herein, AGENCY shall so advise OUSD immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to OUSD prior to the time that AGENCY performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by OUSD prior to AGENCY's implementation of such changes.

10.2. Changing Legislation. AGENCY understands that changes in Federal, or state legislation or District policy may impact funding levels, grant requirements, and responsibilities of AGENCY

during an academic school year. This MOU may be amended during the 2011-12 fiscal year to reflect additional changes resulting from such legislation.

11. Conduct of Consultant

11.1. Child Abuse and Neglect Reporting Act. AGENCY will comply with the Child Abuse and Neglect Reporting Act (CANRA) guidelines as Mandated Reporters to report suspicions of possible child abuse to the appropriate reporting agency as stated in California Penal Code § 11164 – 11174.

11.2. Staff Requirements. AGENCY will adhere to the following staff requirements for each AGENCY agent, including employees, staff of subcontracting agencies, and volunteers. AGENCY will provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8.3 which include:

11.2.1. Tuberculosis Screening. Current documentation of negative TB Test (PPD) on file for each AGENCY agent working with students.

11.2.2. Background Check. Current California Department of Justice (CDOJ) fingerprint clearance and FBI fingerprint clearance for each AGENCY agent working with students. AGENCY will not permit its agents to come into contact with students until CDOJ and FBI clearance is ascertained, and AGENCY will certify in writing to OUSD that none of its agents who may come into contact with pupils have been convicted of a violent or a serious felony.

11.2.3. Minimum Qualifications. AGENCY staff and agents who directly supervise students and are included in the 1:20 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education.

11.3. Removal of Staff. In the event that OUSD, in its sole discretion, at any time during the term of this MOU, desires the removal of any AGENCY related persons, employee, representative or agent from OUSD school site or property, AGENCY shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons. Prior to the removal or change of any AGENCY staff member who is a regular part of the after school program, AGENCY shall inform the Site Administrator with as much notice as possible, and will work with the Site Administrator to ensure a smooth transition in staffing.

11.4. Conflict of Interest. AGENCY shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. AGENCY shall not hire any officer or employee of OUSD to perform any service by this Agreement. AGENCY affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between AGENCY's family, business or financial interest and the services provided under this MOU, and in the event of change in either private interest or services under this MOU, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

11.5. Drug-Free / Smoke Free Policy. AGENCY understands that OUSD does not permit drugs, alcohol, and/or smoking at any time in any buildings and/or grounds on OUSD property. AGENCY agrees to adhere to this policy for its students, staff, visitors, employees and or subcontractors.

11.6. Anti-Discrimination. Consistent with the policy of OUSD in connection with all work performed under Contracts, AGENCY shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status,

pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. AGENCY agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, AGENCY agrees to require like compliance by all its subcontractor(s).

- 12. Indemnification.** AGENCY shall indemnify, hold harmless and defend OUSD and each of its officers, officials, employees, volunteers and agents from any loss, liability, fines, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by OUSD, AGENCY or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this MOU. AGENCY's obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss of liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD. If AGENCY should subcontract all or any portion of the work or activities to be performed under this MOU, AGENCY shall require each subcontractor to indemnify, hold harmless and defend OUSD, its officers, officials, employees, volunteers or agents in accordance with the terms of the preceding paragraph.
- 13. Insurance.** Throughout the life of the MOU, AGENCY shall pay for and maintain in full force and effect with an insurance company(s) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A/VII" in Best Insurance Rating Guide, the following policies of insurance:
- 13.1. Commercial General Liability** insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.
- 13.2. Worker's Compensation** insurance, as required by the California Labor Code, with not less than the statutory limits.
- 13.3. Property and Fire** insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Fire Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of AGENCY. If any OUSD property is leased, rented or borrowed, it shall also be insured the same as real property.

The above policies of insurance shall be written on forms acceptable to the Risk Manager of OUSD and endorsed to name the OUSD, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to OUSD upon AGENCY's execution of this MOU and before work commence under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or AGENCY to OUSD. **Exhibit H** ("Certificates of Insurance").

- 14. Litigation.** [This section is intentionally deleted by the parties].
- 15. Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- 16. Counterparts.** This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

MEMORANDUM OF UNDERSTANDING ROUTING FORM 2011-2012

Basic Directions

Services cannot be provided until the MOU is fully approved and a Purchase Order has been issued.

1. Contractor and OUSD contract originator (principal or manager) reach agreement about scope of work and compensation.
2. Contractor and OUSD contract originator agree on terms for MOU and create MOU.
3. OUSD contract originator creates the requisition.
4. Within 2 weeks of creating the requisition the OUSD contract originator submits complete MOU packet for approval.

Agency Information

Agency Name	Safe Passages			Agency's Contact Person	Josefina Alvarado-Mena
Street Address	250 Frank H. Ogawa Plaza. Suite 6306			Title	Executive Director
City	Oakland			Telephone	(510) 238-6368
State	CA	Zip Code	94612	Email	jalvarado@oaklandnet.com
OUSD Vendor Number	V056292				
Attachments	<input type="checkbox"/> Proof of general liability and workers' compensation insurance <input type="checkbox"/> Statement of qualifications <input type="checkbox"/> Program Planning Tool and Budget				

Compensation and Terms – Must be within OUSD Billing Guidelines

Anticipated Start Date	07/01/2011	Date work will end	06/30/2012	Total Contract Amount	\$124,064
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Budget Information

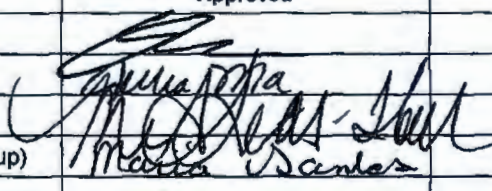
Resource #	Resource Name	Org Key #	Object Code	Amount	Req. #
6010	ASES	2101553401	5825	\$124,064	R0200289
			5825	\$	
			5825	\$	
			5825	\$	

OUSD Contract Originator Information

Name of OUSD Contact	Sam Pasarow	Email	Sam.Pasarow@ousd.k12.ca.us		
Telephone	(510) 531-6600	Fax	(510) 531-6626		
Site/Dept. Name	210/Edna Brewer School	After School Program Enrollment Grades	6	through	8

Approval and Routing (in order of approval steps)

Services cannot be provided before the MOU is fully approved and a Purchase Order is issued. Signing this document affirms that to your knowledge services were not provided before a PO was issued.

Please sign under the appropriate column.	Approved	Denied – Reason	Date
1. Site Administrator			3/12/11
2. Oakland After School Programs Office			3/15/11
3. Network or Executive Officer			7/29/11
4. Cabinet (CAO, CCO, CFO, CSO, Asst Sup)			8/11/11
5. Board of Education or Superintendent			
Procurement	Date Received		